

P / QUALITY PROFILE REPORT



Pickerington
Schools

2025-2026

Vision

Our vision is to be a school district of choice, improving our community and society by opening doors and providing opportunities for every child, every day. We are educating for tomorrow.

Mission

Our mission is to provide an engaging, innovative and holistic experience that empowers all students to become responsible, future-ready citizens.

A MESSAGE FROM THE SUPERINTENDENT

I am pleased to present this Quality Profile Report, offering a comprehensive look at our District's accomplishments, priorities, and ongoing commitment to educational excellence. Our success as a District is rooted in the strong partnerships we share with families, staff, students, and community members who together create a vibrant and supportive learning environment.

At the heart of our work are the students we serve. Every goal we pursue is focused on preparing them not only for academic success but also for lifelong growth and well-being.

Guided by four core goals, our District remains steadfast in cultivating academic excellence, providing modern facilities, ensuring operating efficiency, and being pillars of our community. We are dedicated to approaching these goals with innovation, intentionality, and a commitment to continuous improvement, using data and community feedback to inform every decision.

This report shares the data, stories, and commitments that highlight our progress. I invite every member of our community to remain engaged and involved as we work together to advance the quality of education for all our students.

Thank you for your ongoing partnership, trust, and shared commitment to our schools and students.



Dr. Charles Smialek
Superintendent

Message from the Board of Education

We are proud to support this Quality Profile Report, which reflects the progress we are making toward our shared commitment to providing a high-quality education in a safe and inclusive environment in our growing and changing District.

Our role as elected representatives is to ensure the District remains accountable and focused on its mission to provide an engaging, innovative, and holistic learning experience that empowers each of our students to become a responsible, productive citizen of our community and our nation.

We believe transparency and ongoing communication with the community are essential to that goal. We are committed to responsible stewardship of resources and to making decisions that prioritize equity and excellence for all students.

We encourage every member of our community to stay engaged, provide input, and join us in celebrating the successes and opportunities ahead for our schools and students.

Thank you for your continued partnership and trust.

P/ Pickerington Schools Board of Education



L-R: Charles Newman | Brooke LaGrasso | President Cathy Olshefski | Vice President Mark Hensen | Ryan Holstine

PLSD AT A GLANCE

39.1 School District Area Square Miles
12,201 Student Population
83 Languages Spoken

ACADEMIC ESSENTIALS

PLSD has 15 schools

7 Elementary Schools
3 Middle Schools
2 Junior High Schools
2 Traditional High Schools
1 Early Learning Center - in partnership with
Fairfield County Educational Service Center

Educators

786 Teachers
553 Support Staff

Student Demographics

0.21% American Indian or Alaskan Native
6.77% Hispanic
7.32% English Learners
7.4% Multiracial
10% Asian or Pacific Islander
16% Students with Disabilities
34.7% Black, Non-Hispanic
40.7% White, Non-Hispanic
40.93% Economically Disadvantaged

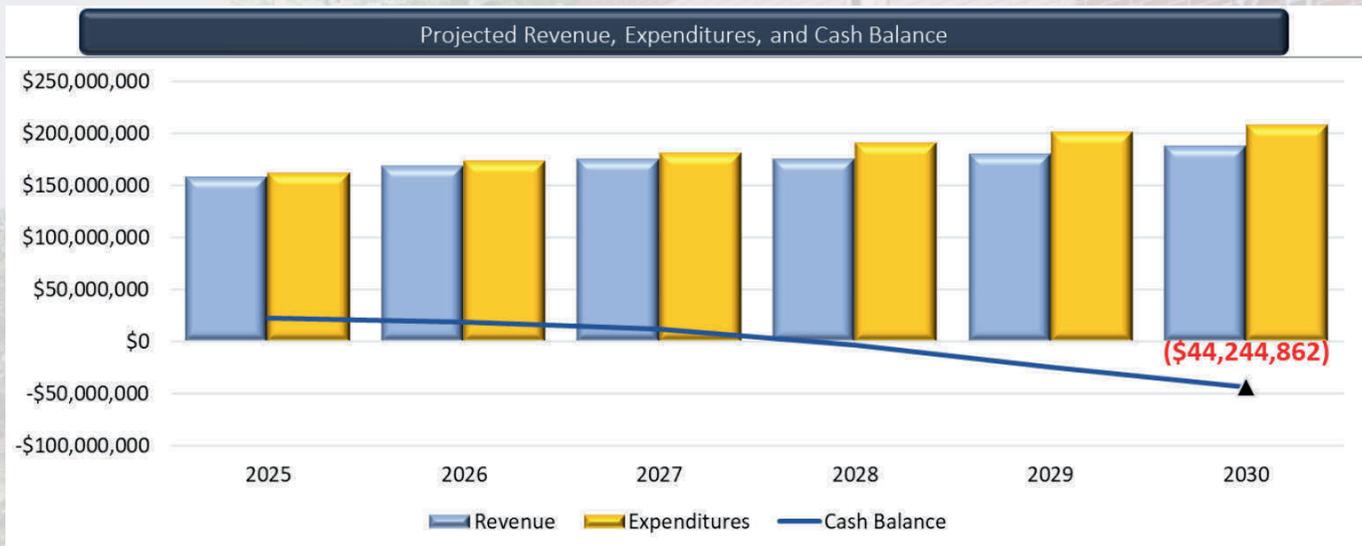


FISCAL TRANSPARENCY & RESPONSIBLE STEWARDSHIP

<u>Fiscal Year 2026</u>	<u>Amount</u>
General Fund Revenue	\$169.28 million
General Fund Expenses	\$173.88 million
Ending Cash Balance (June 30, 2026) \$18.32 million — below 45 Days Cash Policy	

FY 2026 continues a pattern of deficit spending, with expenditures exceeding revenues for the fourth consecutive year. Projections indicate this trend may continue over the next four years, leading to a projected negative cash balance of \$3.42 million by June 2030.

These projections highlight the District’s need to pursue revenue enhancements to maintain long-term financial stability.



FACILITIES

Construction Projects Completed & Currently Underway

- 2025 – Pickerington High School Central: Classroom and Media Center additions
- 2025 – Pickerington High School North: Additional classroom wing and updated rear parking lot
- 2025 – Lakeview Junior High and Pickerington High School North: Resurfaced Panthers track
- 2025 – Diley Middle School and Pickerington High School North: Replaced walk-in freezers
- 2026 – NEW Central Junior High School
- 2026 – Anticipated building move: Diley Middle School to Ridgeview Junior High



STATE REPORT CARD



Overall Rating: 4 out of 5 stars



82.8 Performance Index

★★★★★ Gap Closing

- Significantly exceeds state standards in closing educational gaps 84.5%

★★★★★ Achievement

- Exceeds state standards in academic achievement.

★★★★★ Progress

- Exceeds student growth expectations.

★★★★★ Graduation

- Significantly exceeds state standards in graduation with 94.3% of students graduated in 4 years; 96.9% of students graduated in 5 years.

★★★ Early Literacy

- Needs support to meet state standards in early literacy (K-3) with an over all component score of 66.4%

★★★ College/Career Military Readiness

- Needs support to meet state standards with a component score of 61.8%

TRANSPORTATION



PETERMANN.

PLSD operates 78 bus routes, transporting nearly 6,400 students each day in the District.

- Covering a 39.1 square-mile area, buses travel **7,080** miles daily
- PLSD also holds one of the **highest efficiency ratings** (students per bus) in the state of Ohio among comparable districts



Food Services By the Numbers

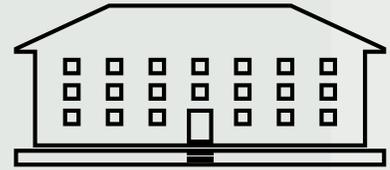


- Meals Served: From August 2024, through March 2025,
 - **1,260,470** lunches and **749,206** breakfasts
- Funding: The Food Services department operates entirely on federal reimbursement, state funding, and revenue from cafeteria and catering sales. **No local tax dollars** are used to fund operations
- Staffing: A dedicated team of **74** supports our mission
- Participation Growth: Breakfast participation increased by **106%** and lunch participation by **33%** in 2024-2025, driven by the implementation of the Community Eligibility Provision (CEP)

ACADEMICS

Pickerington Local Schools have consistently earned at least a 4.0 out of 5.0 star rating from the state, demonstrating that the District is exceeding state standards. Our **graduation rate stands at an impressive 95%**, with 60% of graduates continuing their education at colleges or universities. Additionally, 12% of our graduates choose to serve in the armed forces.

Teaching & Learning



Our schools foster academic excellence and social growth, ensuring that all students are prepared for success at every stage of their educational journey!

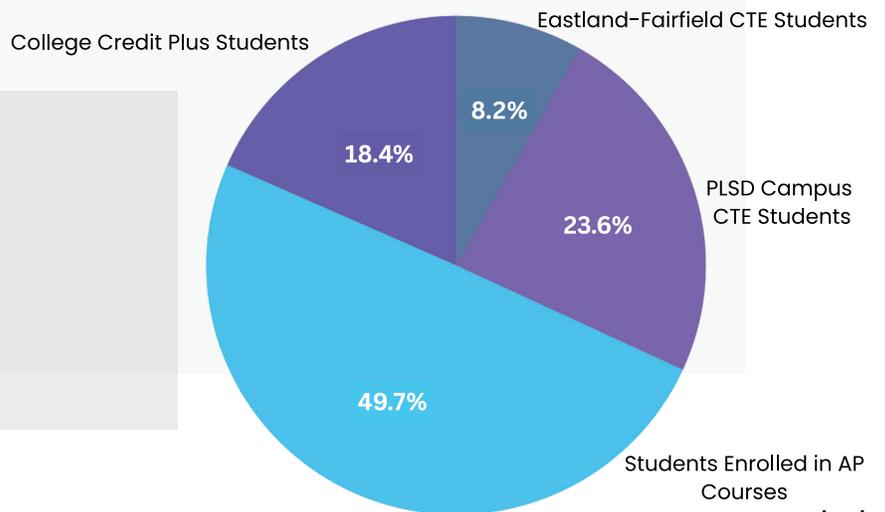
Career Technical Education (CTE) pathways

Engineering, Digital Media, Business, Biomedical Sciences and many more!



STEM Learning Initiatives – Gifted Gateway Programs and Award winning Robotics teams.

Advanced Coursework Student Participation



Number of High School Courses Offered:

- College Credit Plus (CCP)-14
- Advanced Placement (AP)-23
- Performing Arts-21
- Visual Arts-13
- Foreign Language-20
- English Language Learning-6

TECHNOLOGY Team

22 Employees Supporting Students, Staff and Families

Instructional Technology

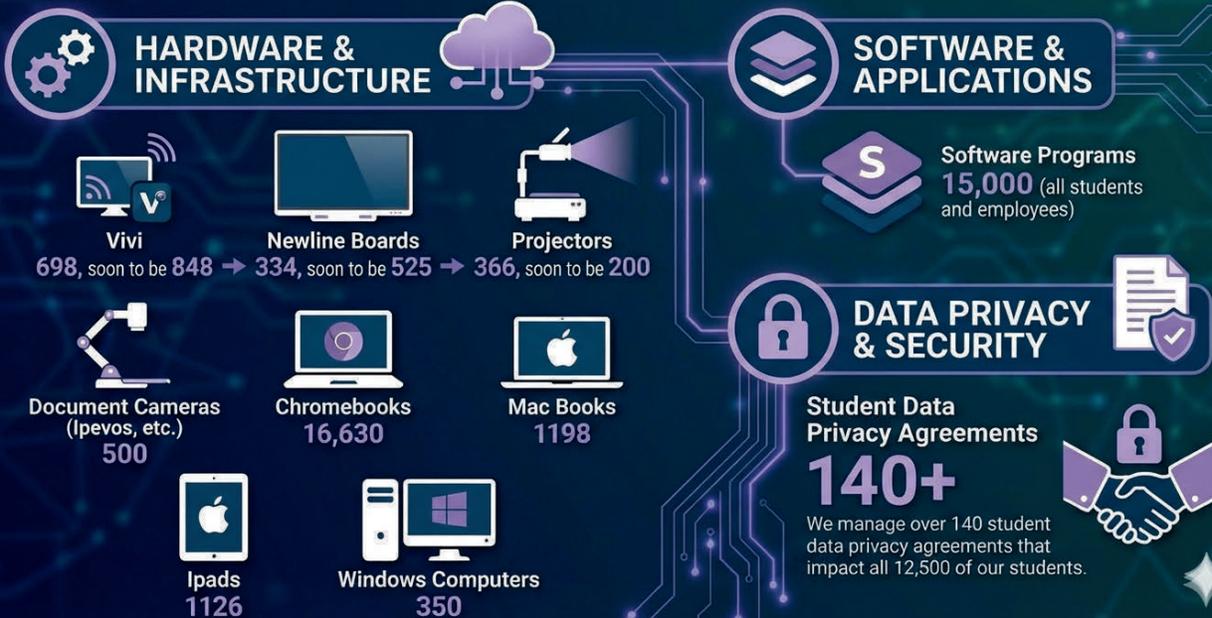
- Management of 140+ software programs
- Professional learning for all tech tools
- Instructional integration guidance
- Hardware implementation training

Systems Technology

- Maintenance and installation of hardware
- Daily tech support & troubleshooting
- Student & staff device support
- Family tech assistance

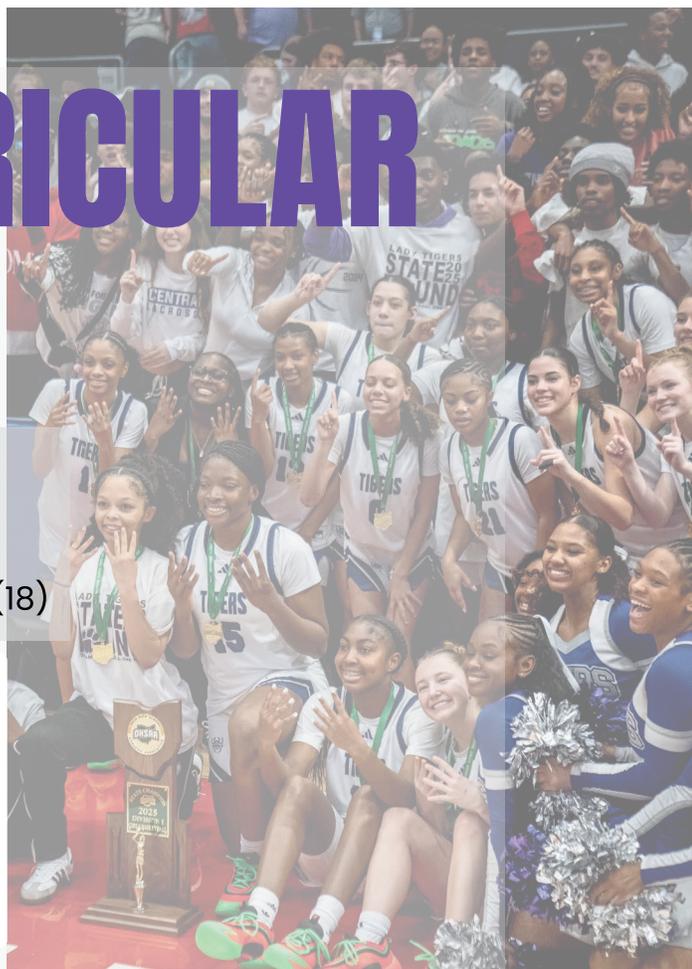


TECHNOLOGY: DEVICE & DATA OVERVIEW



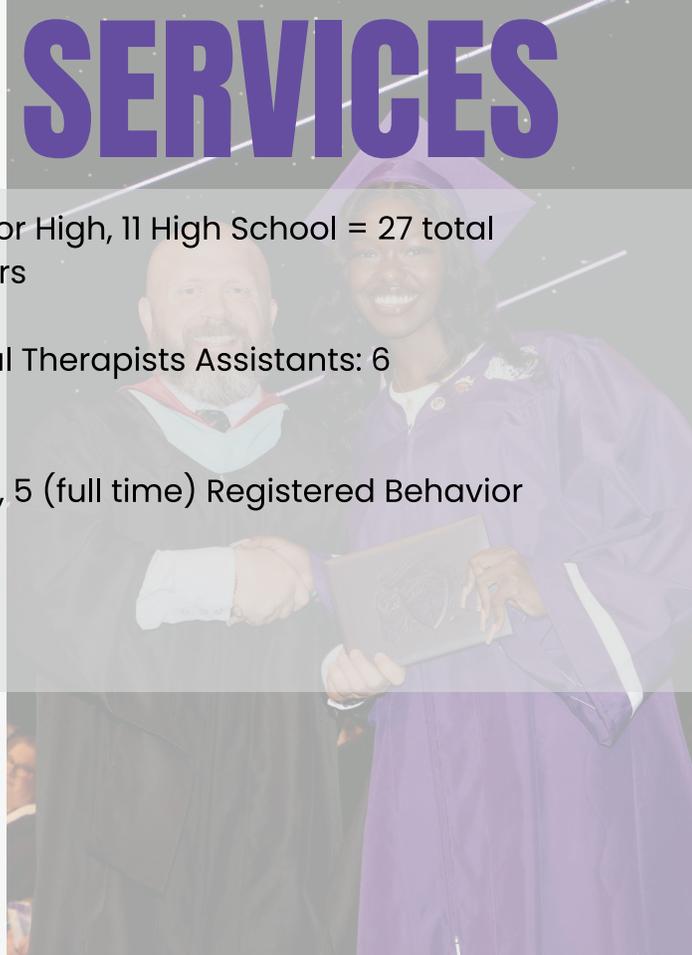
EXTRACURRICULAR ACTIVITIES

- High School Sports: Central (26) North (25)
- High School Clubs: Central (20) North (35)
- Performing Arts Programs: Central (5) North (12)
- Junior High School Sports: Ridgeview (19) Lakeview (18)



SUPPORT SERVICES

- School Counselors: 7 Elementary, 3 Middle, 6 Junior High, 11 High School = 27 total
- Mental Health Specialists: 2 licensed Social Workers
- Intervention Specialists: 131
- Occupational Therapists: 3, Certified Occupational Therapists Assistants: 6
- Speech-Language Therapists: 16
- School Psychologists: 11
- Board-Certified Behavioral Analysts: 2 (part time), 5 (full time) Registered Behavior Technicians
- Physical Therapist-1
- Adapted Physical Education-1
- 504 Coordinator-1



Prevention & Intervention

Positive Behavior Interventions and Supports (PBIS) are an evidenced-based, three-tiered approach that helps schools use data to improve student well-being and academic success. They give schools the tools to support students' academic, behavioral, social, emotional, and mental health needs. When schools use PBIS effectively, students get better grades, fewer discipline issues evolve, staff feel more successful, and parents and the community feel included as part of the team. Ultimately, PBIS helps create a positive, predictable, and safe learning environment where every student can succeed.

MULTI-TIERED SYSTEM OF SUPPORTS (MTSS): HELPING EVERY STUDENT SUCCEED

A framework for academic, behavioral, and emotional success. Uses data for early intervention, ensuring no student falls through the cracks. Provides the right level of support quickly for every child to learn and grow.

TIER 3: FOR A FEW STUDENTS (1-5%)

Personalized, Intensive Intervention.
The most support for significant needs. Individualized plans.

TIER 2: FOR SOME STUDENTS (5-10%)

Targeted, Small-Group Support.
Extra help for specific skills. Interventions are additional to Tier 1.

TIER 1: FOR ALL STUDENTS (80-90%)

Standard, High-Quality Instruction
Works well for most students. Core curriculum and positive school climate.

Social Emotional Learning (SEL) is the process through which individuals develop healthy identities and apply essential life skills. Research shows that SEL positively impacts student outcomes, including academic achievement, mental wellness, and relationship building. PLSD integrates these competencies across all grade levels to ensure every student experiences a true sense of belonging in their learning environment.

PLSD Mental & Emotional Well-Being Support



OUR SUPPORT TEAM



2 School Social Workers

27 School Universal

2 Social Work Interns

COMMUNITY PARTNERS



 External Counseling Agencies

 School-Based Behavioral Health



COMMUNITY ENGAGEMENT

In PLSD, we partner with the community to assist in supporting student development. Our collaborative efforts focus on academic excellence, mental and social health, and the strengthening of community ties through District events.

Our Partners Include:

- United Health Hospital
- Columbus State Community College
- OhioGuideStone
- New Horizons Mental Health Services
- Mental Health America of Ohio
- Fairfield County Family and Children First Council
- CarePortal
- Fairfield Workforce Development Center
- Fairfield County Sheriff Office
- Kiddie Academy
- EducationFirst Credit Union
- Ethiopian Tewahedo Social Services
- Violet Baptist Church
- Grace Fellowship Church
- Pickerington Area Chamber of Commerce
- Pickerington Public Library
- Brown Girl Mentoring
- ROX Ruling Our Experience
- The Recovery Center
- I am Boundless
- FiiZ Drinks Pickerington
- Stay In The Game/Columbus Crew
- Girls On The Run
- Wendy's



August September October December January March May



GREATNESS TOGETHER



NON PROFIT
ECRWSS
US POSTAGE
PAID
COLUMBUS, OH
PERMIT NO. 4708

*****ECRWSEDDM****

RESIDENTIAL CUSTOMER

STAY CONNECTED

 Pickerington Local Schools
90 N. East Street, Pickerington, Ohio 43147

 614-833-2110

 www.plsd.us

 plsd_communications@plsd.us

 @pickeringtonschools

 @pickerington schooldistrict

 @plsdcommunications

