

# Park City High Final Report 2023-2024

2023 - 2024

Final Report Approved

## Final Report Approval Details

**Submitted By:** Roger Arbabi

**Submit Date:** 2025-02-07

**Admin Reviewer:**

**Admin Review Date:**

**LEA Reviewer:** Stacey Briggs

**LEA Approval Date:** 2025-02-24

**Board Approval Date:**

## Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2023), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2022-2023	\$0.00	\$0.00	\$0.00
Distribution for 2023-2024	\$226,691.03	\$0.00	\$226,691.03
Total Available for Expenditure in 2023-2024	\$226,691.03	\$0.00	\$226,691.03

Salaries and Benefits	\$186,000.00	\$137,000.00	\$155,396.00
Contracted Services	\$0.00	\$0.00	\$0.00
Professional Development	\$0.00	\$0.00	\$0.00
Student Transportation Field Trips	\$10,000.00	\$10,000.00	\$2,570.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00
Technology Related Supplies	\$0.00	\$48,999.99	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$60,175.00
Software	\$0.00	\$0.00	\$8,550.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$19,000.00	\$19,000.00	\$0.00
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00

Total Expenditures	\$215,000.00	\$214,999.99	\$226,691.00
Remaining Funds (Carry-Over to 2024-2025)	\$11,691.03		\$0.03

Goal #1

close

Goal Statement

close

PCHS students will demonstrate a 5% increase in meeting all four(4/grades 10-12) ACT/CCR benchmarks as measured by each grade co-hort over four(4) years.

Academic Area

close

- College and Career Readiness (*secondary schools only*)
- English/Language Arts
- Graduation Rate Increase (*secondary schools only*)
- Mathematics
- Science

Measurements

close

**Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

- 9th grade Aspire assessment data
- 10th-12th grade ACT assessment data

**Please choose one of the following two options to complete the Measurements section:**

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

We did not reach our goal to improve ACT scores by 5%, but we did increase our overall pass rate for the AP Tests by 3%. We received the AP Platinum Award with Access, which means that our underrepresented students took AP classes at the same rate as other students.

## Action Plan Steps and Expenditures

close

### **These are the Action Steps identified in the plan to reach the goal:**

1. Pre-ACT - given to all 10th and 11th-grade students.
2. ACT preparation course - offered to any student that needs financial assistance.
3. Miner Advantage tier 2 academic support program
4. Academic support class - Miner Lift
5. Academic Support - including after-school science labs, after-school core content tutoring and summer remediation.
6. Academic Support - including after-school science labs, after-school core content tutoring and summer remediation.
7. School based embedded professional learning activities focusing on Tier 1 instructional strategies.

### **Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?**

Yes

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Digital Citizenship/Safety Principles Component

close

No

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Goal #2

close

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Goal Statement

close

As compared to the 2022-23 school year, there will be an increase of 5% of student enrollment in college level courses for the 2023-24 school year

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Academic Area

close

- College and Career Readiness (*secondary schools only*)
- English/Language Arts
- Graduation Rate Increase (*secondary schools only*)
- Mathematics
- Science

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Measurements

close

**Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

Document and compare/contrast the number of students enrolled in college level classes for the 2022-23 school year to the 2023-24 school year.

**Please choose one of the following two options to complete the Measurements section:**

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

We were able to increase our students taking AP exams from 883 students to 913. The number of AP exams on campus increased from 1856 to 2022. Even with the increase in students and number of tests, we also increased the pass rate from 77% to 79%.

Action Plan Steps and Expenditures

close

**These are the Action Steps identified in the plan to reach the goal:**

1. Pre-ACT - given to all 10th and 11th-grade students.
2. ACT preparation course - offered to any student that needs financial assistance.
3. Dream Big program - support for first-generation students with summer pre-teaching, cohort support, and college visits.
4. Miner Advantage tier 2 academic support program
5. Academic support class - Miner Lift
6. Academic Support - including after-school science labs, after-school core content tutoring and summer remediation.
7. Software, Technology, and Assessment - includes AAPPL test for foreign languages and No Red Ink for English Language Arts enhancement.

8. School based embedded professional learning activities focusing on Tier 1 instructional strategies.

9. Counselors will encourage and emphasize college level classes during registration.

**Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?**

Yes

Digital Citizenship/Safety Principles Component

close

No

### Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$19,000.00
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	\$10,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$186,000.00
Total:	\$215,000.00

### Funding Changes

**There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are available, how will the council**

## **spend the funds to implement the goals in this plan?**

As additional funds become available, we have additional need for professional development to support goal #1 in which PCHS students will demonstrate a 5% increase in meeting all four(4/grades 10-12) ACT/CCR benchmarks as measured by each grade co-hort over four(4) years. The professional development will be contracted based on the current data feedback to target the training and to be most efficient with the use of funds.

**If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."**

Did not implement Funding Changes.

## **Publicity**

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**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School newsletter
- School website

**The school plan was actually publicized to the community in the following way(s):**

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School assembly
- School marquee
- School newsletter
- School newsletter or website
- School website
- Social Media
- Stickers that identify purchases made with School LAND Trust funds

### Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	2	2023-03-27
7	0	2	2022-03-16

### Plan Amendments

#### Approved Amendment #1

**Submitted By:** Roger Arbabi

**Submit Date:** 2024-04-11

**Admin Reviewer:** Kira Bennett

**Admin Review Date:** 2024-04-11

**LEA Reviewer:** Stacey Briggs

**LEA Approval Date:** 2024-04-11

**Board Approval Date:** 2024-03-26

**Number Approved:** 8

**Number Not Approved:** 0

**Absent:** 14

**Council Vote Date:** 2024-03-26

**Explanation for Amendment:** Goal #1: PCHS student will demonstrate a 5% increase in meeting all four(4) ACT/CCR benchmarks as measured by each grade cohort over four(4) years. Academic Area: College and Career Readiness, Science. Academic Support #5, including after-school science labs, after-school core content tutoring and summer remediation: Purchase of computers for student use for implementation of core science instruction. (\$49,000).