

## **A. Welcome/Call to Order**

Meeting was called to order at 4:33 p.m. Meeting was held in person and available via Zoom.

Lisa Van Horn (Director)-welcomed all the attendees and thanked everyone for their valuable partnership; also covered the NUSD Core Values and agenda for the day.

## **B. Introductions**

Lisa Van Horn (Director)- introduced the presenters of the night.

## **C. Review DELAC Norms-Lisa Van Horn**

Lisa (Director)- reviewed the norms.

## **D. Team Sharing/Public Comment/Optional ELAC Reports/Activity**

- Lisa (Director) gave attendees an opportunity to share what was happening at their school ELAC.
- Zainab (Parent)- Shared that at the last ELAC we had families from Afghanistan but didn't have translation. The meeting ended up being cancelled due to lack of translation. Parent asked if there was a way to have a translator available. There were about three or four family members and we had a difficult time having conversations.
  - Lisa - mentioned that those situations are tough and usually we have Spanish translators and have other translators upon request. If we know ahead of time we work with our translation department and bring translators in for all needed languages. Lisa asked if the translation on the screen of when people are speaking would help.
- Zainab (Parent)- voiced not sure if families can read. She goes to mention it would be nice to have a person translate and ask if there was one in the room.
  - Lisa - asked if anyone needed translation. There was one person (Karen) in the room who needed a Spanish translator. A Spanish speaking attendee (Paola) volunteered to translate. Lisa explained that we normally do have a Spanish translator at every DELAC meeting but she was out sick.
- Francisco (Parent)- let parent (Karen know that the meeting was also being translated as people speak on the screen.
- Zainab (Parent)- asked how everyone's ELAC was going for their school sites and if they had a high participation rate.
  - Cindy (Parent)- shared it has been exciting to see the growth and confidence in her student. She believes at Heron Elementary ELAC has been better this year because of the school's direct outreach. She has felt invited and welcomed.

## **E. LCAP Educational Partner Engagement**

- Steven Fong (Executive Director) Research and Data Department- shared that tonight's goal is to provide an LCAP refresher and to place a stronger emphasis on sharing information from

other groups. CAFE (Community and Family Engagement) team, Parents and guardians shared what they wanted to see for our schools one year and three years from now. This feedback was presented to the Student Voices Advisory Committee, where students had the opportunity to review parent input and contribute their own ideas. We are now sharing this information with you and you will also have the opportunity to share what you want to see in our schools. After tonight, it will be brought forward to the Superintendent's Parent Advisory Committee. Eventually it will come back to LCAP. We will be able to see what each group wants to see in our schools one year and three years from now.

- Steven (Director)- shared that one of the privileges of the LCAP is its alignment with district goals. The activity that we are doing tonight is structured around our five goals, each displayed on a poster. Participants will be able to view feedback from the other groups and contribute their own input.
- Steven (Executive Director)- explained that in 2012 the state had been funding schools in a different model. The state would give schools a lot of small buckets of money and each bucket can only be used for a specific thing. The state switched the funding model around 2013 and called it the Local Control Funding Formula. They gave local district control and took all the small buckets and put them in one big bucket but now had to show accountability. That is where the LCAP comes from which stands for Local Control Accountability Plan. We report to the county and the county reports to the state.
  - Lisa (Director)- distributed a Quick Reference Tool for the NUSD 2025–26 LCAP.
- Steven (Executive Director)- The Quick Reference Tool explains that the LCAP is a three-year plan outlining NUSD's goals, actions, services, and expenditures to support positive student outcomes aligned with state and local priorities. The Quick Reference Tool also summarizes the District's goals and provides an at-a-glance overview of NUSD as one of the most diverse school districts in the nation, highlighting the wide range of rigorous programs and supports available to all students. The Quick Reference Tool also shows a performance level dashboard for 2023, 2024 and 2025 where positive growth shows in several of the state key indicators such as graduation rate, college/career indicator and English Learning Progress. The state key indicators are broken up by red, orange, yellow, green or blue. Blue is the highest indicator and where we want to be and red is the lowest indicator and where we do not want to be. Also, each goal is listed with actions and 25-26 expenditure projected and mid-year status as well as a metric that shows baseline percentages and 26-27 targets.
- Parent Group Discussions regarding data:
  - Regarding LCAP (college/CTE)
  - Zainab During (parent) and Rita Kim (EL TOSA) - Barriers to college/CTE:
    - Immigration status / papers
    - Finances if not a US citizen (no financial aid)
    - Families need support, so kids go to work
    - Kids join family businesses
    - Overstaying VISAs and parent information required
    - What's going on (federally) is affecting many immigrant families, especially kids.
  - Francisco Luna (parent)
    - Help parents - identify what they need to support their students in going to college

- Help parents connect early: 1st, 2nd, 3rd grade, etc... affects kids' futures and going to college
- Shaleen Gill (parent)
  - This is her first DELAC meeting; her 4th grade daughter is at NPE; they just moved to Natomas from India, and they are very happy with the school.
  - She will continue to be involved with ELAC and DELAC, as she wants to get as much information as possible; she appreciates all the information
- Karen Pena (parent) and Cindy Quiralte (parent)
  - We have a need for a Newcomer intake / orientation
- Questions from parent group for FAQ:
  - Is immigration being taken into account? How do we support families? What promises can we make to families? (NUSD Safe Haven)
  - Immigrant children in school, but they're not there emotionally. Who is there to support our students?
- **Activity regarding ideas for LCAP, specifically to represent English Learners and where we want English Learners to be in one year and three years.**
- Steven (Executive Director)- mentioned he will summarise the feedback to share with other groups and will continue to monitor the implementation of actions and expenditures. He mentioned there will be a Spring LCAP survey coming out in April.
  - [This summary](#) includes parent input from the DELAC meeting. In places where the DELAC 'up voted' an existing priority/bullet point or added a new idea, there is a '(D)' indicating that. For each goal there is also a table with all of the new ideas that were added via post-it or directly on the poster. The purpose of this summary is to provide the DELAC an unfiltered summary of what they contributed.

## F. Complete Needs Assessment -

- Jinder Chahal (EL Coordinator III)- let us know that the Needs assessments were sent out in a different format from the past. This year the assessments were sent out via computer or mobile format. A QR code was made available as well. Assessments were available in English, Spanish, Farsi and Punjabi. Jinder shared that the team used parent square, used text messaging via parent square and direct email. Flyers were also sent home with students. Jinder shared that out of 1509 students about 244 have responded as of now. Jinder asked tables to discuss other ideas for parent feedback
  - Zainab (Parent)- asked if she had to do a needs assessment for each child or only one per household?
    - Jinder explained that only one needs assessment per family because the survey is aimed for parent knowledge.
- Parent Discussion regarding EL Needs Assessment Survey
  - Zainab (Parent) On phone, shorter, friendly; less questions and easy. "I like that I got messages several times because I got busy, but I kept seeing it, so I know I had to do it."
  - QR code with phone is easy and convenient
  - Francisco (Parent): Ideas for getting more:
    - sign and return and incentivize it for kids

- Clip on backpack so a parent knows they need to look inside for forms
  - Shaleen (parent): Wants an opportunity to have 1:1 or small groups to share, collaborate, communicate, develop friendships at an organized day/time. This could also help students meet friends from other grade levels and school sites.
- Parent suggestions:
  - Need an EL Family Back-to-school night or event for parent/family orientation
  - Know translation needs ahead of time/ have families sign up to attend
  - Parent Karen Pena:
    - DELAC is good to bring parents together
    - She feels empowered to teach her student 2 languages for SSB
    - DELAC empowers parents to understand
      - Helps them know how systems work
      - Daycare is helpful

**Next Meeting will be on April 9, 2026**

**CLOSURE: DELAC Meeting adjourned at 6:03 p.m.**