

Park City High Final Report 2024-2025

2024 - 2025

Final Report Approved

Final Report Approval Details

Submitted By: cfine@pcschoools.us

Submit Date: 2026-02-10

Admin Reviewer:

Admin Review Date:

LEA Reviewer: ajenkins@pcschoools.us

LEA Approval Date: 2026-02-10

Board Approval Date:

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2023-2024	\$0.00	\$0.00	\$0.03
Distribution for 2024-2025	\$238,215.94	\$0.00	\$238,215.94
Total Available for Expenditure in 2024-2025	\$238,215.94	\$0.00	\$238,215.97

Salaries and Benefits	\$203,406.97	\$0.00	\$226,918.00
Contracted Services	\$0.00	\$0.00	\$0.00
Professional Development	\$0.00	\$0.00	\$0.00
Student Transportation Field Trips	\$10,000.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00
Technology Related Supplies	\$0.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$10,000.00	\$0.00	\$8,685.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$0.00
Services Goods Fees	\$19,000.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00

Total Expenditures	\$242,406.97	\$0.00	\$235,603.00
Remaining Funds (Carry-Over to 2025-2026)	-\$4,191.03		\$2,612.97

Goal #1

close

Goal Statement

close

There will be a 3% increase in the average composite PCHS student scores between the 2023-24 Pre-ACT assessed in Fall 2023 and the 2024-25 ACT assessed in March 2024.

Academic Area

close

- College and Career Readiness (*secondary schools only*)
- English/Language Arts
- Mathematics

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Pre-ACT
ACT

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the

before and after measurement data supports the improvement.

2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Our ACT composite average scores improved from a 23.3 (2024) average to a 24.7 (2025) average. Our SCC funded interventions, Dream Big program, and quality instruction are having a positive impact on student performance.

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. Pre-ACT -given to all 10th and 11th grade students. Staff will review results and adjust instructional priorities as indicated by results. (\$9,000)
2. ACT preparation course - offered to all students that need financial assistance. (\$10,000)
3. Miner Advantage Class - Students are identified through teacher recommendation and MTSS team identification enroll in class offering tier two instructional supports offered by certified/licensed teachers. (Paid from different budget)
4. Miner Lift - Academic support class. Students/families can self select to attend class or encouraged to attend based on teacher recommendation and MTSS team identification. (Paid from different budget)
5. After-school academic support - Students can attend various "free" after school academic supports including; after-school Science labs, after-school core content (ELA, Math, and Science)tutoring, and summer remediation. (Science Labs - \$35,000, Core Content tutoring - \$37,000, and Summer Remediation \$7,000)
6. Dream Big Program: Summer school pre-teaching program and year long academic supports. (Summer School Teaching funding - \$30,000, year-long cohort teachers - \$75,714.97, and ESP support - \$18,692).

- 7. Dream Big Field trip to Utah State University - on-site visit - \$10,000.
- 8. School based embedded professional learning activities focusing on Tier 1 instructional strategies.
- 9. Technology and software for academic instructional support - \$10,000

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Services, goods and fees not defined above	\$19,000.00
Admission, transportation to and from school. Transportation for school related activities provided by LEAs, public carriers, parents, students	\$10,000.00
Software < \$5,000	\$10,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$203,406.97
Total:	\$242,406.97

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter or website
- Social Media

The school plan was actually publicized to the community in the following way(s):

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School assembly
- School marquee
- School newsletter
- School newsletter or website
- School website
- Social Media
- Stickers that identify purchases made with School LAND Trust funds

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	1	2	2024-03-21