

## School Base Planning Team



**Date:**

**Time:** 8:15

**Location:** Conference room

**Topic:** SBPT

**Attendees:** A. Lee, S, Clifford H. Aroune

**Facilitator:** Lee

**Timekeeper:**

**Note taker:**

**Action items tracker**

### Meeting Objectives:

- Welcome/Check-in
- Birthday parties
- School vision

### Pre-work:

- school vision

### Materials that will be used at this meeting:

- Laptops

**Schedule: 1 hours**

| Time    | Minute<br>s | Activity/Topic to be Discussed |
|---------|-------------|--------------------------------|
| 8:00 am | 5 min       |                                |

|                   |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-------------------|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8:05 -<br>8:40 am | 10<br>min | <b><u>Agenda:</u></b> <ul style="list-style-type: none"> <li>• <a href="https://doc">https://doc</a></li> <li>• <a href="https://s.google.com/forms/d/e/1FAIpQLSfKkG7Sq6ZZdi72SDSeWRneHJV-lmo1hQi-lkXoaDPAI5y8Vg/viewform?usp=preview">s.google.com/forms/d/e/1FAIpQLSfKkG7Sq6ZZdi72SDSeWRneHJV-lmo1hQi-lkXoaDPAI5y8Vg/viewform?usp=preview</a></li> </ul> <p>voted passed fully implemented communicated to family and staff - DCTL<br/>School 19 vision for excellent instruction</p> <ul style="list-style-type: none"> <li>• Special education and Science vision into the school - meet with Sean from Science department for feedback</li> <li>• School wide reading program to enhance reading -will have to work to bring into the school over the years</li> </ul> <p><a href="#">School 19 vision of excellent Instructional - Google Slides</a></p> |
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|                          |                   |                                                                 |
|--------------------------|-------------------|-----------------------------------------------------------------|
|                          |                   |                                                                 |
| 8:50                     | 5 min             | Team will continue to complete the school vision for excellence |
| Action Commitment Chart: |                   |                                                                 |
| Action item              | Action Commitment | Team will continue to complete the school vision for excellence |
|                          |                   |                                                                 |
|                          |                   |                                                                 |
|                          |                   |                                                                 |