

**PEARLAND JUNIOR HIGH EAST**  
8<sup>th</sup> Grade Registration Form

Student Last Name: \_\_\_\_\_ Student First Name: \_\_\_\_\_

Parent Name: \_\_\_\_\_ Parent Contact #: \_\_\_\_\_

**CORE CLASSES- Please read the directions below carefully.**

All students will take the following core classes:

Language Arts 8	018100
Math 8	038200
Science 8	048500
US History 8	058600

**DUE DATE:**  
**Wednesday, February 25th, 2026**  
**(Turn in to ELA Teacher)**

If you are interested in taking a Pearland Advanced Placement (PAP) class, please check (✓) one or more of the following classes below.

**PLEASE NOTE:** Information regarding Pearland Advanced Programs (PAP) can be found on the back of this form. Please read it before signing up for the courses.

Parent Signature Required for Each Course Selected

Course	Course #	Parent Signature
PAP English Language Arts 8 To enroll in this course, students must have achieved at least an 'Approaches' level score on the Grade 7 ELAR STAAR exam. It is recommended that students have a 'Meets' level score or above on the Grade 7 ELAR STAAR exam.	018101	
PAP Algebra I- 1 Math High School Credit PAP Algebra I requires successful completion of PAP Math 7	0310Q A/B	
PAP US History 8	058601	
PAP Science 8	048501	

**ELECTIVE CLASSES- Please read the directions below carefully.**

Please place a (1) by your first choice, a (2) by your second choice, a (3) by your third choice, a (4) by your fourth choice, and a (5) by your fifth choice. If you did NOT complete 1 full year of a PE credit in 7<sup>th</sup> grade you will be placed in PE in the 8<sup>th</sup> grade.

\*\* Please note that some elective courses receive high school credit and they will be taught with the rigor and expectations of high school students. *High school courses have a limited # of spots, making us unable to honor all requests for them.*

Rank 1-5 Course

Course # Important information

Rank 1-5	Course	Course #	Important information
	Art I	108150	
	Art II	108151	MUST HAVE TAKEN ART I
	Art III	108152	Requires Art teacher's signature: _____
	Band (yearlong)	108053	Must have had band in 7 <sup>th</sup> grade
	Choir mixed	108078	
	Choir men's (yearlong)	108075	
	Choir women's (yearlong)	108077	
	Career and College I	128777	Cannot be repeated.
	Career and College II	128778	
	Exploratory Spanish	098911	Cannot be repeated.
	Student Aide	149006	Application required.
	Student Aide - PEARS	149009	Application required
	Theatre Arts I	108700	Cannot be repeated.
	Theatre Arts II	108701	Cannot be repeated. Must have taken Theater 1
	Theater Production (yearlong)	108702	Application/audition required
	Theater Tech (yearlong)	108703	Application/audition required
	Yearbook (yearlong)	148750	Application required
	Girl's Athletics	088300	Coach's signature required: _____
	Boy's Athletics	088301	Coach's signature required: _____
	Spanish 1 (yearlong)	09110A/B	1 Foreign Language HS credit
	Principles of Arts/Video Technology & Communications (yearlong)	12A47A/B	1 CTE HS credit
	Robotics Programing and Design (yearlong)	11100A/B	Concurrent enrollment in PAP Alg. 1 required 1 CTE HS credit
	Fundamentals of Computer Science (yearlong)	12I05A/B	Concurrent enrollment in PAP Alg. 1 required 1 CTE HS credit

## ADVANCED ACADEMICS

All Pearland ISD students who wish to accept the academic challenge of rigorous coursework are welcome to participate in Pearland Advanced Programs courses. Prior to making a commitment to course selections, students and parents should be aware of the expectations and rigorous coursework for these classes so they can make informed decisions.

### Academic Considerations

PAP courses provide greater depth and complexity than general education classes and are intended to prepare students for rigorous high school coursework. Students should be independent learners as instruction may be fast paced, in-depth, complex, and abstract. An A or B in the subject area indicates that the student has the academic ability and the task commitment to succeed. Once enrolled, students **must remain in the course for six weeks** before a schedule change is considered. For additional considerations, see your campus counselor.

### Performance Considerations

PAP students should be independent learners who demonstrate:

#### A. Motivation

Some students take PAP classes because they are the best preparation for high school; others, for the academic challenge. Whatever the reason, students should apply their best effort.

#### B. Time Management and Organization

Beginning assignments when they are assigned, using planners and schedules when multiple projects are due, and developing the self-discipline to make academic achievement a priority are keys to success in PAP classes.

#### C. Positive Attitude

PAP courses demand more attention, work, and effort than a regular class. Students should persevere, and when faced with challenges, take the necessary steps to succeed in the class (tutorials, study groups, etc.). Students who can adjust to the rigor while in junior high find greater success in high school.

#### D. Strong Work Ethic

Students should be committed to their goals to be successful in PAP classes and demonstrate that commitment through good attendance, punctuality, and by showing respect for themselves and others. Students should expect to do a considerable amount of study and preparation outside of class, and to complete all assignments on time.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date