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Founded on Tradition – Focused on Excellence

January 30, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Clayton H. Symons Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Kristi Schwartz for assistance.

The AER is available for you to review electronically by visiting the following website: <https://tinyurl.com/3e2fyn5e>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

To accelerate student achievement and close persistent gaps, the school has implemented several comprehensive initiatives. We are prioritizing high-quality Tier 1 literacy instruction through the adoption of the Core Knowledge Language Arts (CKLA) curriculum, a research-based program aligned to the Science of Reading. This is supported by ongoing professional development, differentiated instructional coaching, and formalized reading progress monitoring. For students identified as at-risk, Reading Interventionists provide targeted, intensive support using research-based programs including ISME Morphology, UFLI, SIPPS, Wilson programs, and Orton-Gillingham-based approaches. In mathematics, we are strengthening Tier 1 instruction through consistent, standards-aligned practices, with our Mathematics Interventionist providing targeted support using the Bridges Intervention Program. Additionally, Symons has implemented the TRAIL SEL program and a Peer-to-Peer program to support social-emotional

development and inclusion, along with a dedicated resource room to serve students with moderate cognitive disabilities.

State law requires that we also report additional information.

1. All students in grades 2-4 who reside within the boundaries of Milan Area Schools are assigned to attend Symons Elementary School. Milan Area Schools is a School of Choice district. Symons served 350 students during the 2024-2025 school year and 372 students during the 2023-2024 school year.

2. The 3-5 year School Improvement Plan has been completed and submitted to the State of Michigan.

3. There are no specialized schools within the Milan Area School district. Milan uses a full inclusion model of special education services.

4. All instructional content at Symons Elementary School is based upon the State of Michigan's academic standards. A copy of the core curriculum may be located at: <https://www.milanareaschools.org/departments/curriculum-instruction/curriculum-progression-documents>. The teachers align their instruction to this curriculum.

5. The following scores demonstrate the percentage of students who were identified as Proficient on the M-Step tests during the 2024-2025 school year.

3 rd Grade Mathematics: 52.1%	3 rd Grade Language Arts: 39.7%
4 th Grade Mathematics: 44.3%	4 th Grade Language Arts: 37.9%

The following scores demonstrate the percentage of students who were identified as Proficient on the M-Step tests during the 2023-2024 school year.

3 rd Grade Mathematics: 46.1%	3 rd Grade Language Arts: 38.3%
4 th Grade Mathematics: 37.2%	4 th Grade Language Arts: 39.3%
5 th Grade Mathematics: 42.9%	5 th Grade Language Arts: 44.8%
5 th Grade Social Studies: 22.9%	5 th Grade Science: 44.8%

6. 338 parents (95%) of our students were represented at fall conferences during the 2024-2025 school year. 357 parents (96%) of our students were represented at fall conferences during the 2023-2024 school year.

Symons Elementary is dedicated to fostering growth and achievement for every student. Our educators consistently review student performance data to adapt instruction that addresses individual learning needs. By building strong partnerships with families, we create a caring community where students feel supported and empowered to succeed both academically and socially.

Sincerely,

Kristi Schwartz

Kristi Schwartz
Principal
Symons Elementary School