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Founded on Tradition – Focused on Excellence

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Milan Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact David Middlin for assistance.

The AER is available for you to review electronically by visiting the following website: <https://tinyurl.com/5b69k9x7>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

To accelerate student achievement and close persistent gaps, the school has implemented several strategic initiatives. We are strengthening Tier 1 literacy instruction through consistent, research-based practices that emphasize comprehension, vocabulary development, and access to grade-level texts across content areas, with targeted reading intervention provided through structured courses aligned to the Adolescent Accelerated Reading Initiative (AARI) for at-risk students. In Mathematics, we are prioritizing high-quality Tier 1 instruction with consistent, standards-aligned practices and increased opportunities for student engagement and problem-solving, supported by our Mathematics Interventionist who provides targeted small-group instruction through structured WIN rotations. To enhance student engagement and belonging, MMS has established a new PTO to strengthen family partnerships, implemented monthly student

assemblies to recognize academic effort and growth, and expanded student clubs and extracurricular activities. Additionally, we have introduced the ASIST process to improve identification and coordination of interventions, and implemented a no cell phone policy along with the SmartPass system to reduce distractions and maximize instructional time.

State law requires that we also report additional information.

1. All students in grades 5-8 who reside within the boundaries of Milan Area Schools are assigned to attend Milan Middle School. Milan Area Schools is a School of Choice district. Milan Middle School served 506 students during the 2024-2025 school year and 397 students during the 2023-2024 school year.

2. The 3-5 year School Improvement Plan has been completed and submitted to the State of Michigan.

3. There are no specialized schools within the Milan Area School district. Milan uses a full inclusion model of special education services.

4. All instructional content at Milan Middle School is based upon the State of Michigan's academic standards. A copy of the core curriculum may be located at: <https://www.milanareaschools.org/departments/curriculum-instruction/curriculum-progression-documents>. The teachers align their instruction to this curriculum. Additionally, the course catalog depicts the core curriculum and exploratory courses offered at MMS. A copy of this catalog can be located at <https://ms.milanareaschools.org/students-families/course-catalog>.

5. The following scores demonstrate the percentage of students who were identified as Proficient on the M-STEP/PSAT tests during the 2024-2025 school year:

5th Grade Mathematics: 35.3%	5th Grade Language Arts: 37.1%
5th Grade Social Studies: 29.7%	5th Grade Science: 34.8%
6th Grade Mathematics: 33.3%	6th Language Arts: 43.4%
7th Grade Mathematics: 40.7%	7th Grade Language Arts: 41.5%
8th Grade Mathematics: 36.7%	8th Grade Language Arts: 64%
8th Grade Social Studies: 49.6%	8th Grade Science: 51.8%

The following scores demonstrate the percentage of students who were identified as Proficient on the M-STEP tests during the 2023-2024 school year:

6th Grade Mathematics: 37.6%	6th Language Arts: 47.2%
7th Grade Mathematics: 38.4%	7th Grade Language Arts: 33.8%
8th Grade Mathematics: 22.6%	8th Grade Language Arts: 60%
8th Grade Social Studies: 31.3%	8th Grade Science: 35.3%

6. 292 parents (44%) of our students were represented at fall conferences during the 2024-2025 school year. 151 parents (38%) of our students were represented at fall conferences during the 2023-2024 school year.

Milan Middle School is committed to supporting students as they navigate the critical years of academic and social-emotional development. The middle school experience is defined by exploration, growth, and building resilience. Through student government, the National Junior Honor Society, peer-to-peer programs, and an expanding array of clubs

and activities, MMS students develop the skills to engage as responsible, respectful, and contributing members of their community. Our staff is dedicated to providing meaningful learning experiences that challenge students academically while fostering their individual strengths and preparing them for future success.

Sincerely,

David Middlin

David Middlin
Principal
Milan Middle School