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Founded on Tradition – Focused on Excellence

January 30, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Milan High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Aaron Shinn for assistance.

The AER is available for you to review electronically by visiting the following website: <https://tinyurl.com/y9w3t9v9>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

To accelerate student achievement and close persistent gaps, the school has launched several key initiatives. We are strengthening our Multi-Tiered System of Supports (MTSS) framework to provide more responsive instruction and intervention that meets students' shifting needs. In mathematics, we are prioritizing enhanced Tier 1 instruction, expanding targeted supports, and aligning practices to improve student engagement and conceptual understanding. Similarly, our literacy strategy emphasizes strengthening Tier 1 practices across content areas with a focus on comprehension and analysis of complex texts. To ensure balanced preparation for students' futures, we are expanding work-based learning opportunities and leveraging Career and Technical Education (CTE) millage funding to enhance programming and expand access to career pathways. These coordinated efforts aim to increase student engagement, provide real-world connections,

and align coursework with both workforce demands and postsecondary requirements.

State law requires that we also report additional information.

1. All students in grades 9-12 who reside within the boundaries of Milan Area Schools are assigned to attend Milan High School. Milan Area Schools is a School of Choice district. Milan High School served 505 students during the 2024-2025 school year and 545 students during the 2023-2024 school year.

2. The 3-5 year School Improvement Plan has been completed and submitted to the State of Michigan.

3. Milan Alternate Education serves students in grades 9-12 as well as adult learners seeking to complete their high school diploma. The program provides a personalized and individualized educational setting designed to meet the unique needs of students who benefit from an alternative to the traditional high school environment, offering flexible pathways to graduation through individualized learning plans. The program served 32 students in 2023-2024 and has grown to 57 students in 2024-2025.

Milan High School students also have access to several specialized educational programs through county-wide consortiums, while remaining enrolled in-district:

Early College Alliance (ECA) - Partnership with Eastern Michigan University allowing students to earn up to 60 college credits during their high school tenure. Enrollment: 35 students in 2023-24 and 29 students in 2024-25.

Southwest Washtenaw Consortium (SWWC) - Career and technical education center offering vocational courses. Enrollment: 68 students in 2023-24, and 78 students in 2024-25.

Washtenaw Alliance for Virtual Education (WAVE) - Independent, project-based learning program in a blended virtual setting. Enrollment: 59 students in 2023-24, and 55 students in 2024-25.

Washtenaw International High School (WIHI) - County consortium offering the International Baccalaureate (IB) curriculum. Enrollment: 3 students in 2023-24, and 3 students in 2024-25.

Additionally, Milan High School students have access to multiple online service providers as an alternative means of accumulating high school credits as required by state law.

4. All instructional content at Milan High School is based upon the State of Michigan's academic standards. A copy of the core curriculum may be located at: <https://www.milanareaschools.org/departments/curriculum-instruction/curriculum-progression-documents>. The teachers align their instruction to this curriculum. Additionally, the course catalog depicts the core curriculum and exploratory courses offered at MHS. A copy of this catalog can be located at <https://hs.milanareaschools.org/students-families/course-guide>.

5. The following scores demonstrate the percentage of students who were identified as Proficient on the College Board Suite of Assessments during the 2024-2025 school year:

2024-2025

	Aggregate Score	Aggregate Proficiency
SAT (1600)	953.7	24.8%
PSAT 10 (1520)	888	23%
PSAT 8/9 (1440)	853	28%

The following scores demonstrate the percentage of students who were identified as Proficient on the College Board Suite of Assessments during the 2023-2024 school year:

2023-2024

	Aggregate Score	Aggregate Proficiency
SAT (1600)	950	22%
PSAT 10 (1520)	902	29%
PSAT 8/9 (1440)	862	29%

6. 165 parents (33%) of our students were represented at fall conferences during the 2024-2025 school year. 129 parents (23%) of our students were represented at fall conferences during the 2023-2024 school year.

7. Milan High School provides multiple opportunities for college equivalent and postsecondary credit options.

a. POSTSECONDARY/DUAL ENROLLMENTS- In 2024-2025, 64 (14%) students participated in dual enrollment courses. In 2023-2024, 40 students (7%) participated in dual enrollment courses.

b. COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)- Milan High School offered ten advanced placement courses in the 2024-2025 and the 2023-2024 school years. These courses include- AP Biology, AP Physics, AP Calculus, AP Government, AP English Language, AP Statistics, AP U.S. History, and AP English Literature, AP Research, and AP Seminar.

c. STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)- In 2024-2025, Milan High School had 73 students (16%) enrolled in AP courses. In 2023-2024, Milan High School had 79 students (14.5%) enrolled in AP courses.

d. STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT- In 2024-2025, 41 students (7%) received a score leading to college credit. In 2023-2024, 49 students (8%) received a score leading to college credit.

Beyond the classroom, Milan High School students have access to a wide range of extracurricular opportunities, including athletic competition, performance-based activities, academic clubs, and special interest groups. Over 50% of our students participate in athletics, with approximately another 30% involved in clubs, music, and theater. Through expanded work-based learning experiences and enhanced Career and Technical Education programming, students also engage in real-world career exploration that connects their learning to future college and workforce pathways. Milan High School

takes pride in its tradition of excellence and remains committed to providing rigorous academic instruction, responsive supports, and meaningful opportunities that prepare every student for success in college, career, and life. Our culture is built on high expectations, strong relationships, and a shared dedication to helping all students reach their full potential.

Sincerely,

Aaron Shinn

Aaron Shinn
Principal
Milan High School