

District Office

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Founded on Tradition – Focused on Excellence

January 30, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Milan Area Schools and our schools. The AER addresses the complex reporting information required by federal and state laws. If you have any questions about the AER, please contact Ryan McMahon for assistance.

The district AER is available for you to review electronically by visiting the following website: <https://tinyurl.com/45dtsbat>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 5, 8, and 11, compared to state averages for all students as well as subgroups of students

National Assessment of Educational Progress (NAEP) Data

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

Civil Rights Data

- Provides information on school quality, climate, and safety

Please review the table below listing our schools. For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Paddock Elementary School	No Label School	1. Paddock Elementary School has increased the number of professional staff members available to students in need of improvement. 2. Paddock Elementary School has implemented new programs and educational supplements to provide data-driven, targeted instruction and support.
Symons Elementary School	No Label School	1. Symons Elementary School has increased the number of professional staff members available to students in need of improvement. 2. Symons Elementary School has implemented new programs and educational supplements to provide data-driven, targeted instruction and support.
Milan Middle School	No Label School	1. Milan Middle School has increased the number of professional staff members available to students in need of improvement. 2. Milan Middle School has implemented new programs and educational supplements to

		provide data-driven, targeted instruction and support.
Milan High School	No Label School	<ol style="list-style-type: none"> 1. Milan High School has increased the number of professional staff members available to students in need of improvement. 2. Milan High School has implemented new programs and educational supplements to provide data-driven, targeted instruction and support.

Established in 1954, Milan Area Schools is committed to academic excellence for all learners through research, collaboration, and continuous improvement.

We provide a strong foundation in core subjects—math, science, social studies, and English language arts—plus courses in art, band, choir, foreign language, physical education, health, and technology. Students also access expanded opportunities through partnerships with the South and West Washtenaw Consortium, Washtenaw Community College, Eastern Michigan University, the Early College Alliance, the WAVE program, and Washtenaw International High School.

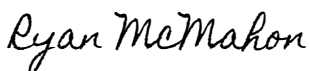
Our annual school improvement process includes rigorous internal reviews and a Board-approved strategic plan with vision, mission, beliefs, goals, and a Scorecard to monitor progress. Our curriculum is fully aligned with Michigan Grade Level Content Expectations and Common Core standards, with ongoing reviews to ensure students are prepared for state assessments and life beyond graduation.

The district's greatest strength is our people—dedicated staff, engaged community members, and motivated students. Our highly qualified teachers continuously enhance their skills through graduate courses, conferences, and workshops, consistently going above and beyond for student success.

We welcome parent involvement in their child's education. Contact your student's principal to learn more about opportunities to participate.

Milan Area Schools is an outstanding place to live, learn, and work. We look forward to another excellent year in 2025-2026.

Sincerely,



Ryan McMahan
 Superintendent of Milan Area Schools