



Cheyenne Site Council Agenda

February 9, 2026

Cheyenne's Mission: To guide and challenge learning for all students through a learning environment that gives priority to basic traditional skills and values.

Cheyenne's Vision: To create a culture of shared and active leadership so that each member brings their own areas of expertise and works collaboratively to sustain improvements in teaching, in learning, and throughout the community.

Cheyenne's Cornerstones:

1. **School of Choice**
2. **Focus on Academics**
3. **Linear Sequential Curriculum**
4. **Teacher-Directed, Textbook-Based Instruction**
5. **Elevated Grading Scale**
6. **Maximum Use of Academic Time**
7. **Parent Commitment, Involvement, Support**
8. **High Expectations for All**
9. **School Uniforms**

Cheyenne Site Council Purpose: The purpose of the Cheyenne Site Council is to ensure that individuals are provided the opportunity to share in the decision-making process. The Site Council supports the vision and develops and monitors the Campus Improvement Plan (CIP) with a focus on student achievement and school climate.

Members:

- Principal/Administrator - Shawnee Baca
- Assistant Principal - Jill Frey **Absent**
- Classified Staff Member – Kathleen Baldus
- Teacher Rep. K-5 - Natalie Kearns
- Teacher Rep. Middle School - Gina Morgan
- Parent Representative- Sara Solem
- Parent Representative- Lisa Sagstad
- PTO Representative - Karinna Holland
- Community Representative – Sarah Lombardi

AGENDA:

- **Principal Baca call the meeting to order:**
 - Date/Time: **2/9/26 2:35pm**
- **Principal Baca: Approve Minutes**
 - Motion: **Karina H**
 - 2nd: **Sara S**
 - Vote: **All in favor yes!**
- **STUGO: Updates**
- **Nail Polish in Middle School. Regular nail polish- that can be removed by nurse if needed. Natural in color and an approved pallet of clear, one shade of light pink, neutral nude color.**
- **All other nail guidelines remain the same: short, natural, no embellishments (gel, acrylic, dip, SNS, nail art, etc)**
- **Site Council discussed and voted not to approve: Teacher monitoring, not able to select exact colors, not able to manage based on skin tone what is a natural color.**
- **Spirit Days: Spirit shirts or IXL rewards dress down days, Friday's in December:**
 - **Can the students leave their spirit shirt untucked?**

- If a student wears a polo- the polo will remain tucked in all day.
- Site council discussed and voted to approve: Enhance the reward for students!
- Boys Bathroom: Need for urinal dividers to be installed. Health/Safety reasons, personal privacy, respect of each student. All boys bathrooms. Start with 5th/Middle School and then the rest. Can be done over summer or asap based on quote. STUGO will use funds to support the purchase and installation.
- Site Council discussed and voted to approve: for all the above reasons.
 - Kathleen will get a quote from Pam Watson.
 - Site Council will vote on how much of their funds they are willing to contribute.
 - Principal Baca will dip in to FF&E budget to support as well.
 - Installation - ASAP
 - Start with 5th/Middle School restroom
- Next year, STUGO will use a sign-up genius format to allow members to sign up to attend our Site Council meetings and report back to STUGO and update the Site Council on students' concerns or requests.

Enrollment Recap: Principal Baca

This year as of 10/20/25: 952 Students & Last Year 946 Students (capacity 1040). Wait lists: Kdg: 55 students, 5th: 10 students, 7th: 4 students

- 26-27: 974 Total students- Waitlists KDG, 1st, 5th, 7th

Karina H asked for a break down of enrollments for the current year and next year- in district vs. out of district.

Staffing Updates:

- Dean of Students: Still posted
- Middle School Spanish updates- 8th grade, 7th grade, 6th grade
- Noon Aide- if you have leads, please let us know
- Crossing Guards- if you have leads, please let us know

CTS Way- Character Counts: Principal Baca

January- Fairness

A definition of the trait will continue to be shared on the CTS News.

Homeroom positive acknowledgement - Grade levels will be assigned a week on the news. Each teacher will have a day M-Th to acknowledge a student that exemplifies the trait with a certificate and coming to Principal Baca's office to select a prize! **Ongoing and very well received!**

Middle School Incentives - "Clear Comm Card" entered into a raffle. - Friday 2/6

Random Selection- Ask Students about Character Counts Trait of the month (past months too) raffle ticket and drawing at the end of the year. **Jar and raffle tickets will be displayed in the front office! End of year prizes ordered- K-5 & MS!**

W.I.G's: For Ongoing Reference: Principal Baca

Posters in Front Office and Cafe up and tracking WIG 1!

- WIG 1 : By the end of the 2025-2026 school year, Cheyenne Traditional School will increase the percentage of students performing above grade level in MATH from 25% (May 2025) to 28% (May 2026) as evidenced by the end-of-year Math IXL benchmark assessment.
- **IXL Update: Principal Baca- 20,000 - Decade Day!**
- WIG 2 : By the end of the 2025-2026 school year, Cheyenne Traditional School will decrease the percentage of students nearly chronically absent/chronically absent students from 19.16% (May 2025) to 16.16% (May 2026) as evidenced by attendance records.
- **Attendance focus on going!**

Theatre purchases:

- All purchases on campus and being installed- should be installed in time for dress rehearsals!

Athletic purchases:

- All purchases approved and processed: Last 3 years:
 - 23-24 Volleyball Uniforms, Girls Basketball Uniforms, Boys Basketball
 - 24-25 Boys Soccer, Spiritline updates, Basketball/Soccer practice vests
 - 25-26 Baseball Uniforms, Flag Football Uniforms, gym scoring table, Volleyball hitting machine and pitching mounds.

- **25-26 Pending:** Spiritline Uniforms,
- Need Girls Soccer, Girls Softball
- **Do we need a vote to approve funds from Student Activities for 2 additional sports: Girls Soccer and Girls Softball** (\$10,000 remaining to use from Student Activities, and would cost under \$4000?)
- **Motion:** **Gina** **2nd: Sara S.** **Vote: All in Favor- yes**

Final Aztec Park parking lot update - Lisa Sagstad

- The third and final clothing donation bin has finally been moved to the rock area! Two parking spots are again available for use! Also, for our records, per Parks and Recreation Manager, Chris Hawes, "according to our boundary lines the first 8 spots(first 4 to the east and first 4 to the west) closest to Cheyenne are on SUSD property, which is where that one bin still remains. However, when speaking with SUSD on removing the donation bins, they did not claim the parking spots as theirs".

Dress Code/24 Pages Student Parent Handbook - Student Planner:

- **Dress Code Review:**
- **Meta AI glasses.** I'm sure there's nothing to worry about in K-5 but maybe middle school. I saw wording regarding the watches but a thought if you think it needs to be added, if it's not already. Sarah Lombardi

Vote Needed:

- **Motion:** **Sara S vote to approve based on the edits agreed upon**
- **2nd:** **Gina**
- **Vote:** **All in favor- Yes!**

Holiday Spirit Shirt Day Request - Friday, February 13th - Request for students to wear a festive shirt for Valentine's Day; either a Valentine's shirt, red or pink. AND/OR, request for girls to wear festive Valentine hair bows, or bows in pink and red.

- **Motion:** **Gina** **Vote: Lisa** **Results: All in favor- yes**

Will review in March all days that have been approved for spirit wear:

Valentines, Fridays in December, IXL rewards, High School T-Shirt 8th grade etc.

Candy and sugar concerns at Cheyenne could be addressed immediately through updated school guidelines and more positive alternatives:

- Please know that I am not reaching out to complain, but rather to help spark meaningful changes for our very important youth. As a parent, my goal is not to demonize any foods, but to teach what helps my child feel, think, sleep, and perform at her best. It's important that schools are aligned in this effort, especially since children spend 7+ hours each day on campus. As adults whom children look up to, we share a responsibility to ensure they are offered the best possible options for their health. When given a choice, children will almost always select ultra-processed, high-sugar items. These foods are designed to be addictive and can contribute to unhealthy habits and potentially long-term health issues.
- With that in mind, I challenge you to take a closer look at the use of Cheyenne's candy "slips" and how frequently they are distributed. From my own experience, my daughter is just as excited to receive a sticker or stamp as she is a piece of candy.

Do we need to mandate classroom rewards? Or do we need to encourage transition to different rewards? No vote needed at this time. Principal Baca will continue to follow up with the parents who are reaching out.

Principal Baca will remind teachers/staff that candy and treats should be limited as rewards.

Karina H. will follow up with PTO regarding Star Performer prize bags.

• Motion:	Vote:	Results:f
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Additional Items:

Sara S. asked Karina H. to follow up with PTO regarding Squad Locker Sweatshirts for the Theater Club.

Sara S. asked Principal Baca to follow up on survey for parents on moving our campus to Copper Ridge.

Sara S. asked Principal Baca about Middle School lunch and returning to allowing the student to sit anywhere and not with homerooms. Principal Baca explained that the MS behavior is still a work in progress and that she needs them to sit by homeroom and follow lunchroom guidelines for at least a week or two before adjusting.

Meeting Closed: 4:30pm

Next Meeting: 3/9/26

Tax Credit Balance and Planned Expenditures 25-26

- **General Extracurricular - \$120,185.35**
- **Tax Credit Field Trips -\$3,576.58**
- **Tax Credit Fine Arts - \$9,319.98**
- **Tax Credit Gifted - \$36,953.94**