BUILD PEARLAND Proud

Pearland
Independent School District

2023-24
District Annual Report
Public Hearing

February 11, 2025

Melissa Perez
Director of Assessment
and Accountability

Pearland
Independent School District

8 Sections to the District Annual Report

1. Texas Academic Performance Report (PDF TAPR)
   - For the District and each Campus in the District
2. PEIMS Financial Standard Report
   - For the District and each Campus in the District
3. District Accreditation Status
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents on Campuses
6. Student Performance in Postsecondary Institutions
   - For each High School Campus in the District
7. Progress Toward Board-Adopted HB 3 Goals
   - For the District and each Campus in the District
8. TAPR Glossary

Recent Changes to Assessment and Accountability

Online Assessments

- HB 3261 required state assessments (STAAR and TELPAS) to be administered online beginning in 2023.

STAAR Redesign

- As a result of HB 3906, a redesign of STAAR was implemented in Spring 2023 to include:
  - New Question Types
  - Evidence-Based Writing
  - Cross-Curricular Passages
  - A multiple-choice cap (no more than 75% of points on a STAAR test can be based on multiple choice questions)

A-F Accountability System Refresh

- After five years of the same accountability criteria, TEA created a refresh of the A-F academic accountability ratings system (which measures the performance of public school systems).
- Accountability ratings for 2023 and 2024 that are normally released by TEA each fall remain unavailable.

Section 1
Texas Academic Performance Report (TAPR)

- Compiled by TEA for every district and campus using
  - PEIMS
  - Student Assessment Data
- 2023-24 TAPR is published as a PDF and includes information on
  - STAAR Performance and Participation
  - STAAR – Academic Growth
  - College, Career, and Military Readiness (CCMR)
  - Attendance, Graduation, and Dropout Rates
  - Student, Staff Information, and Program Information
  - Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status

Pearland ISD 2023-24 TAPR

2023-24 TAPR - Individual Campus Search

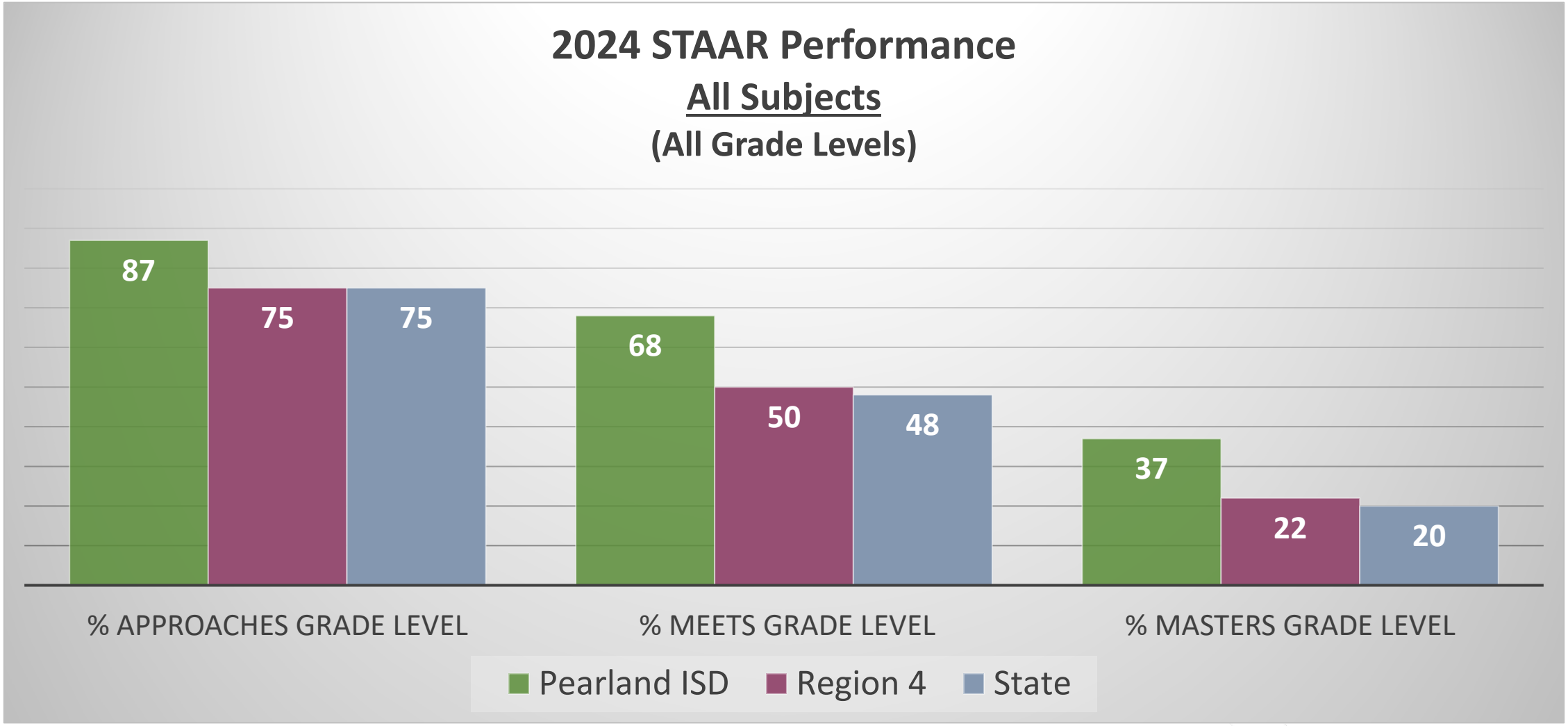
Section 1
Texas Academic Performance Report (TAPR)

TAPR Cover Page

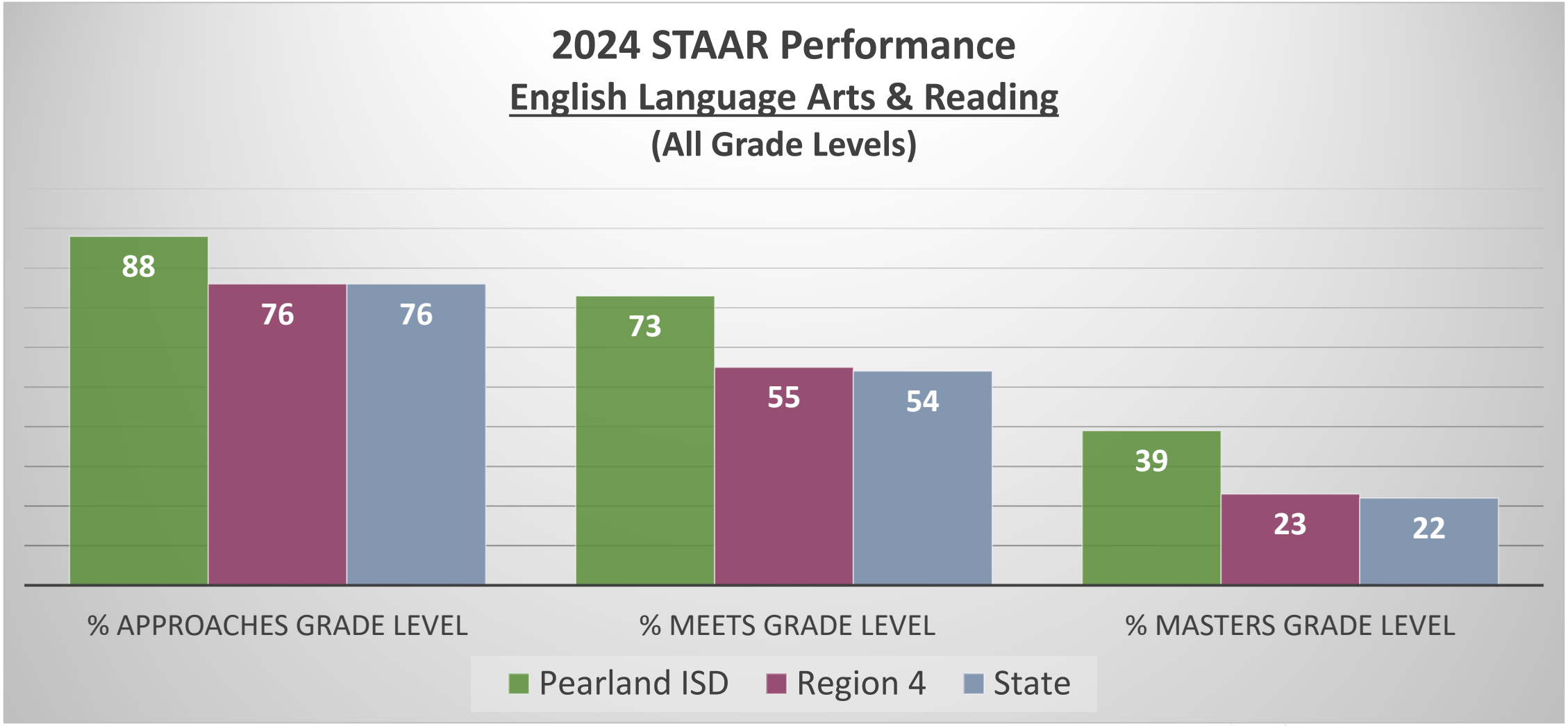
- 2024 Special Education Determination Status: **Meets Requirements**

- In a typical year, the TAPR cover page would include:
  - A-F Accountability Rating *(district and each campus)*
  - Distinction Designations *(district and each campus)*
  - Special Education Determination Status *(district)*
- The 2023-24 TAPR does not include A–F ratings or Distinction Designations. The issuance of the A-F ratings under 2024 rule is pending and subject to change.

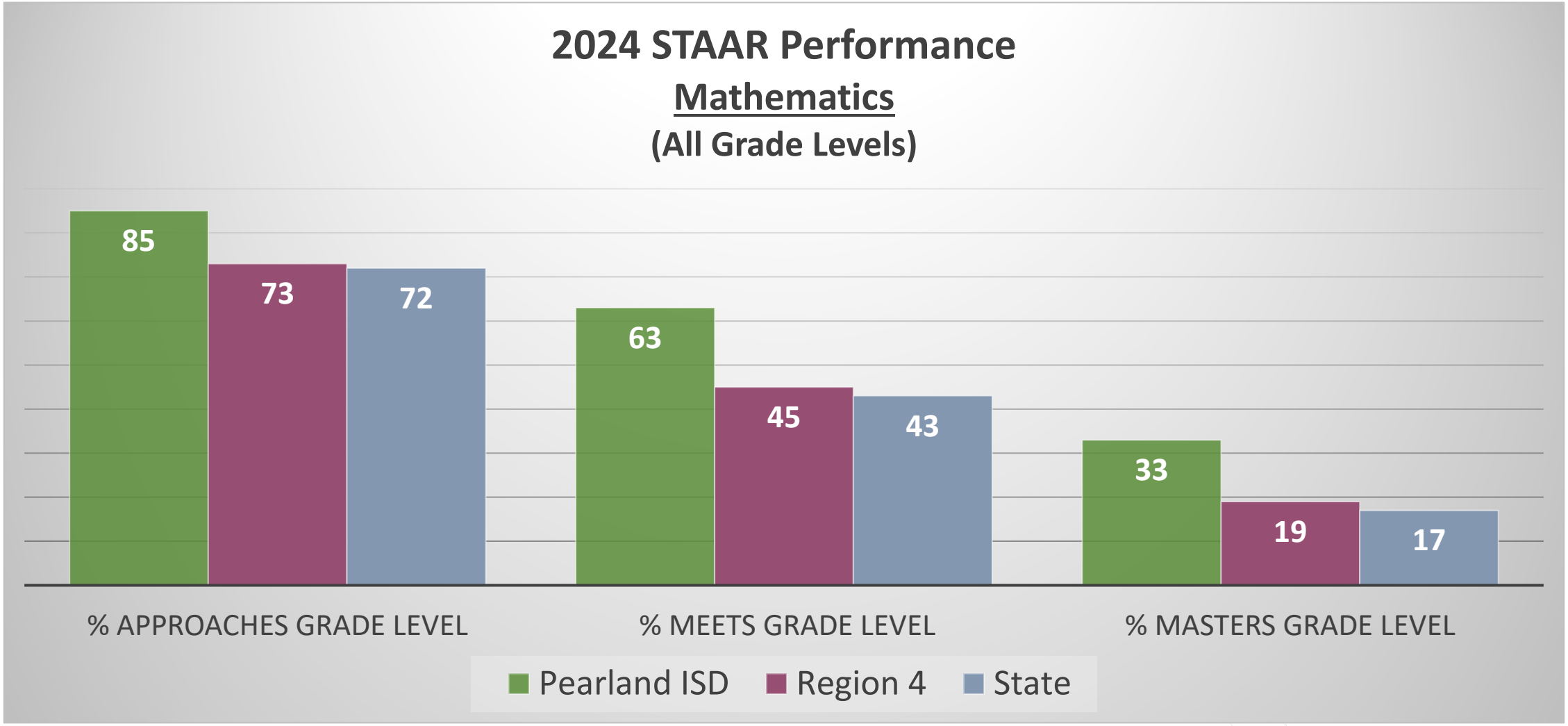
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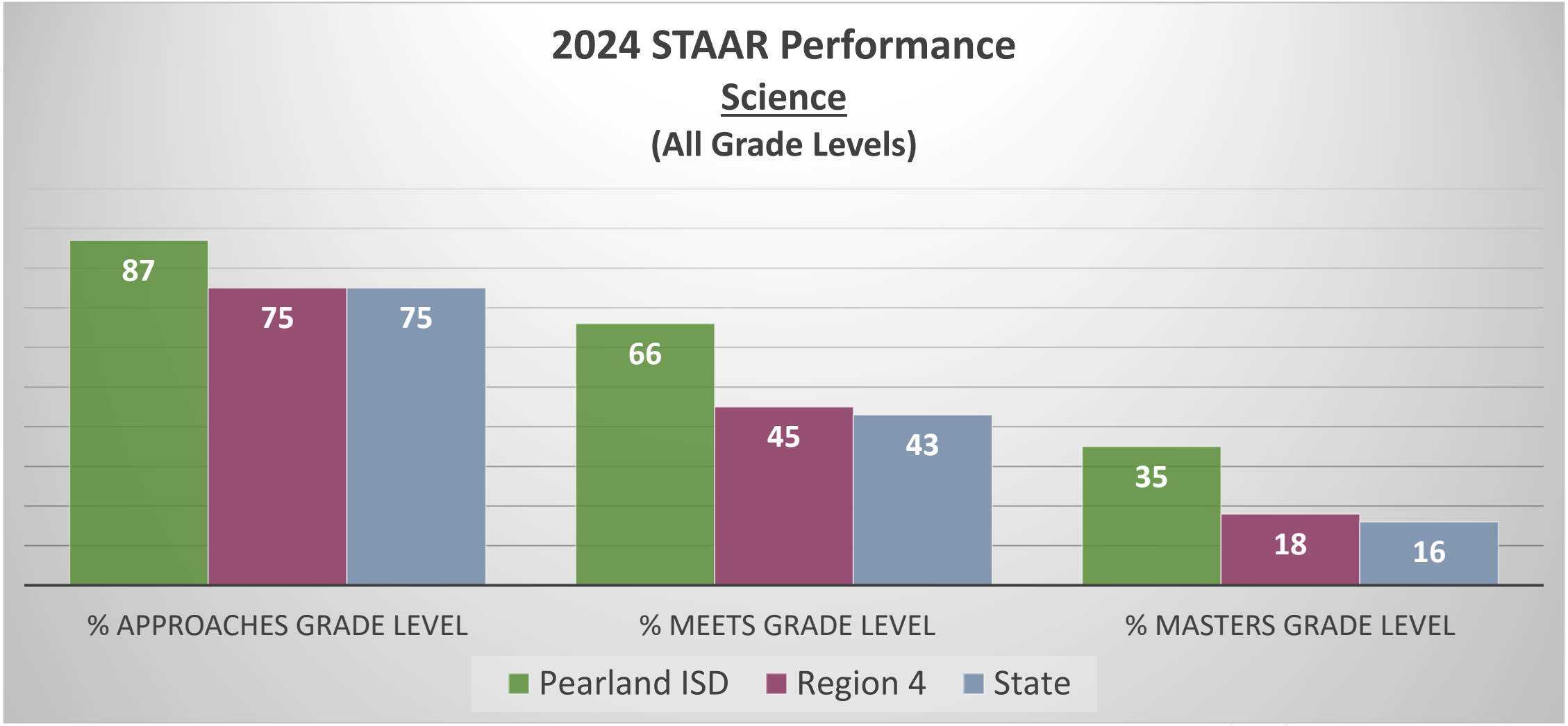
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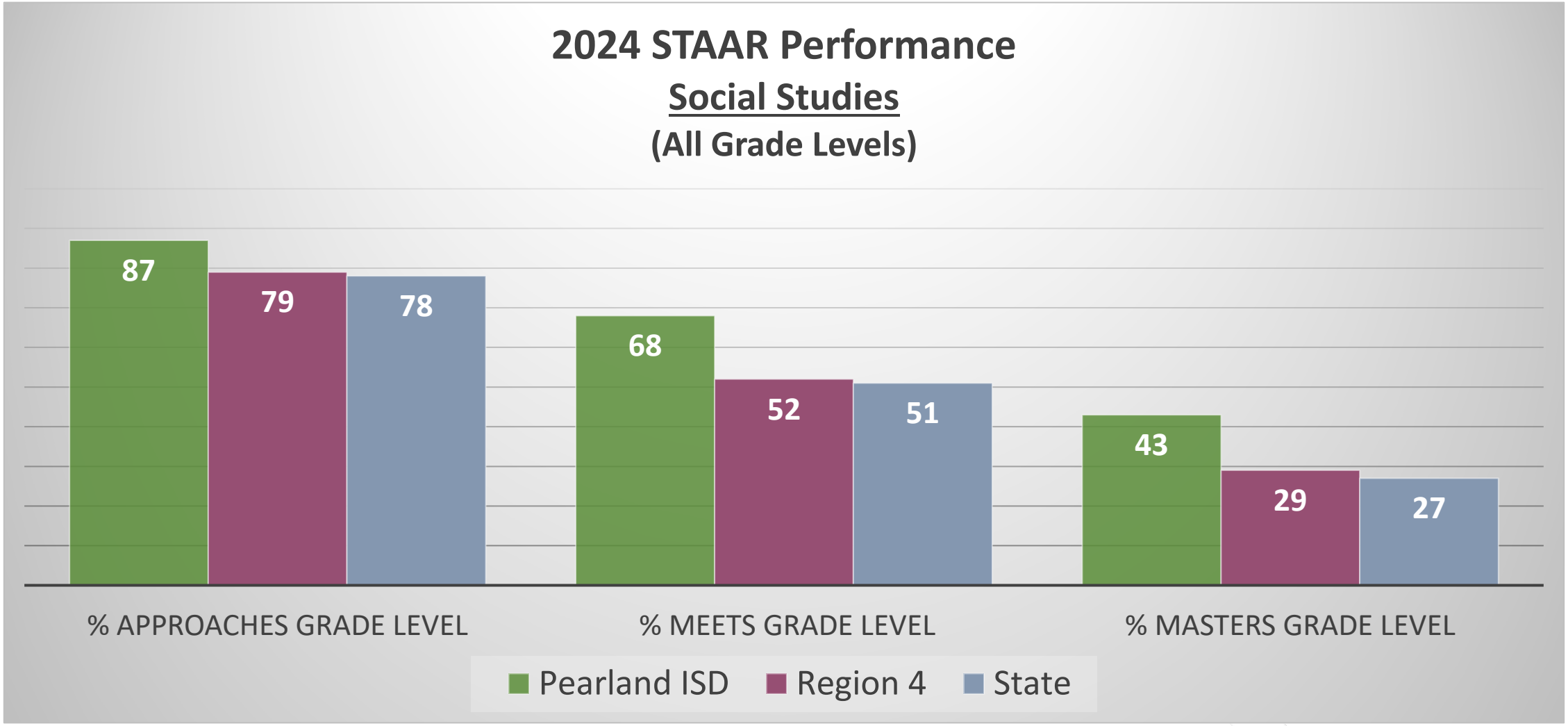
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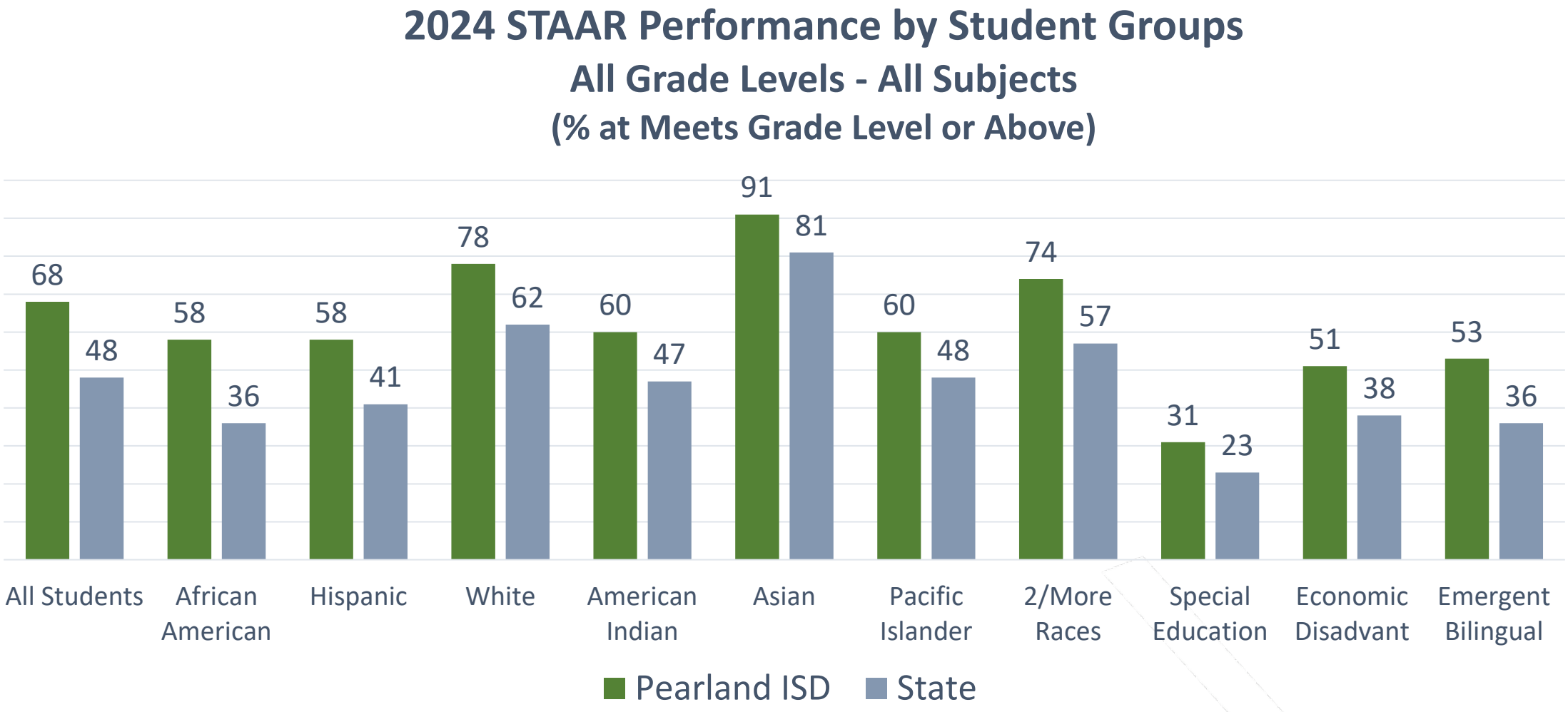
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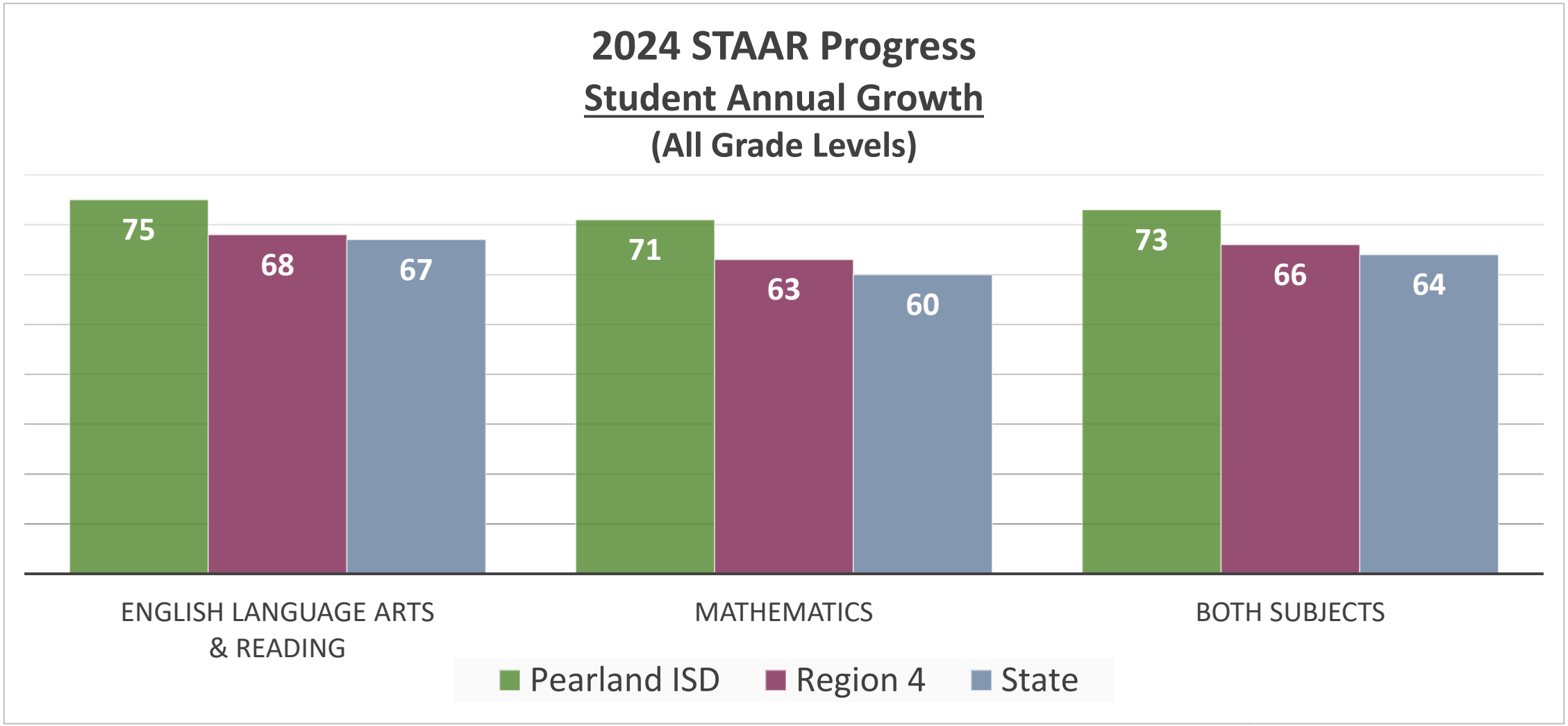
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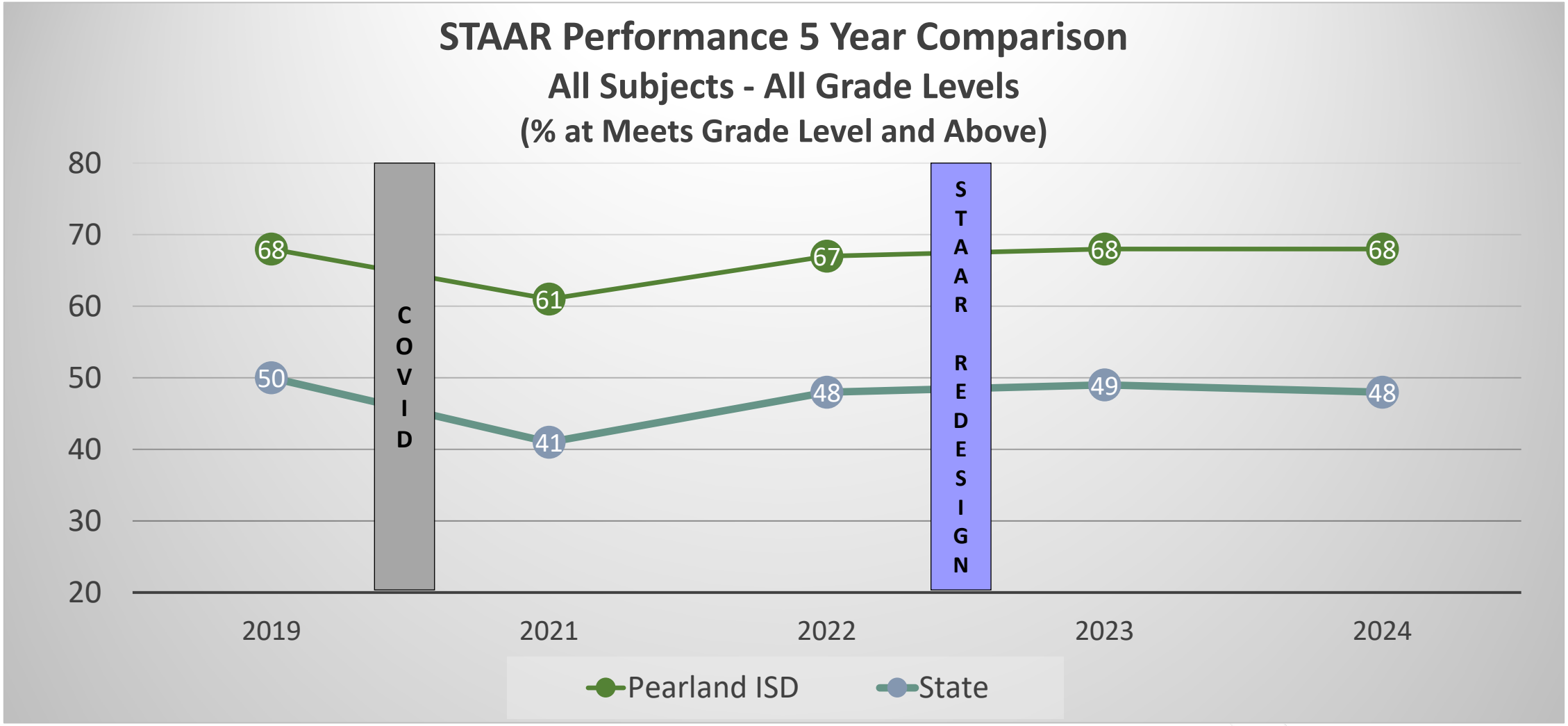
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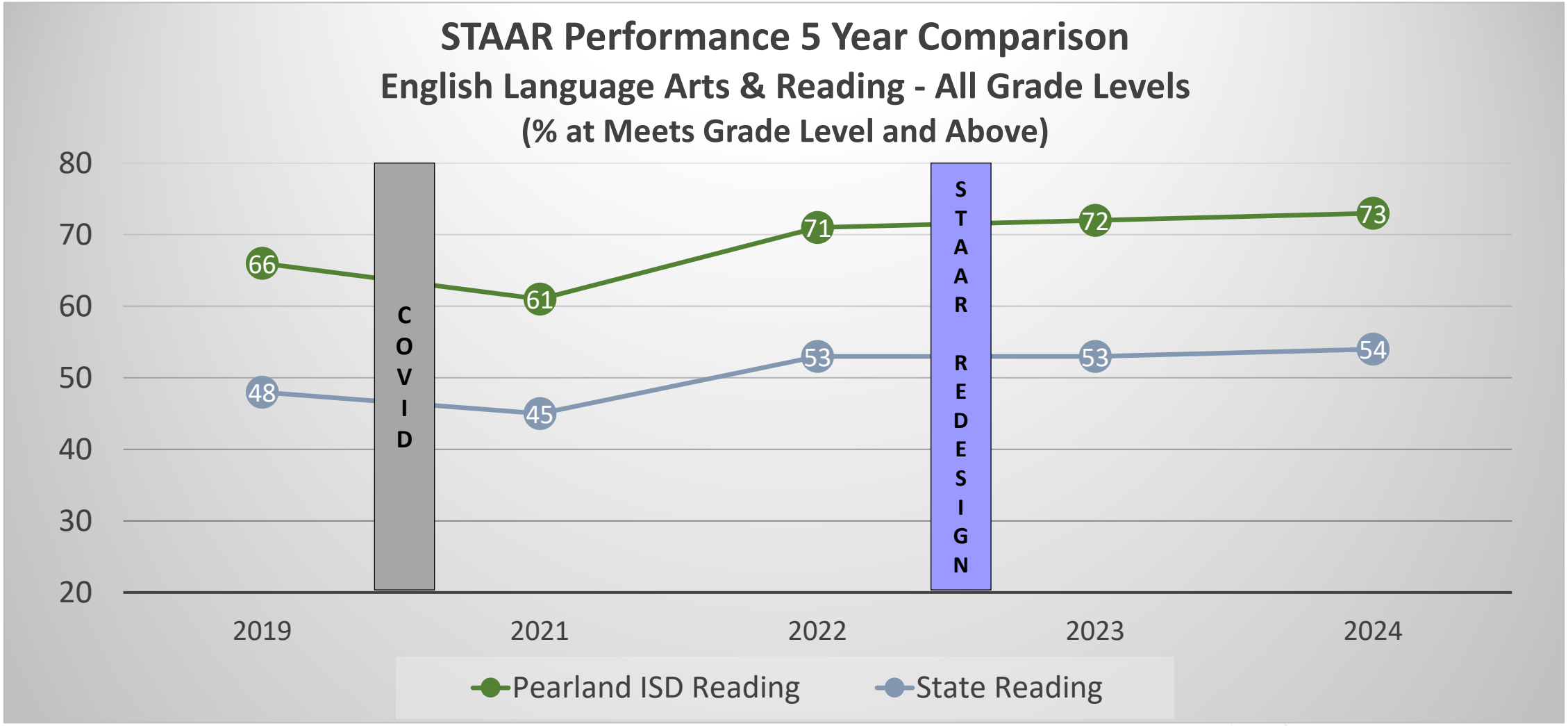
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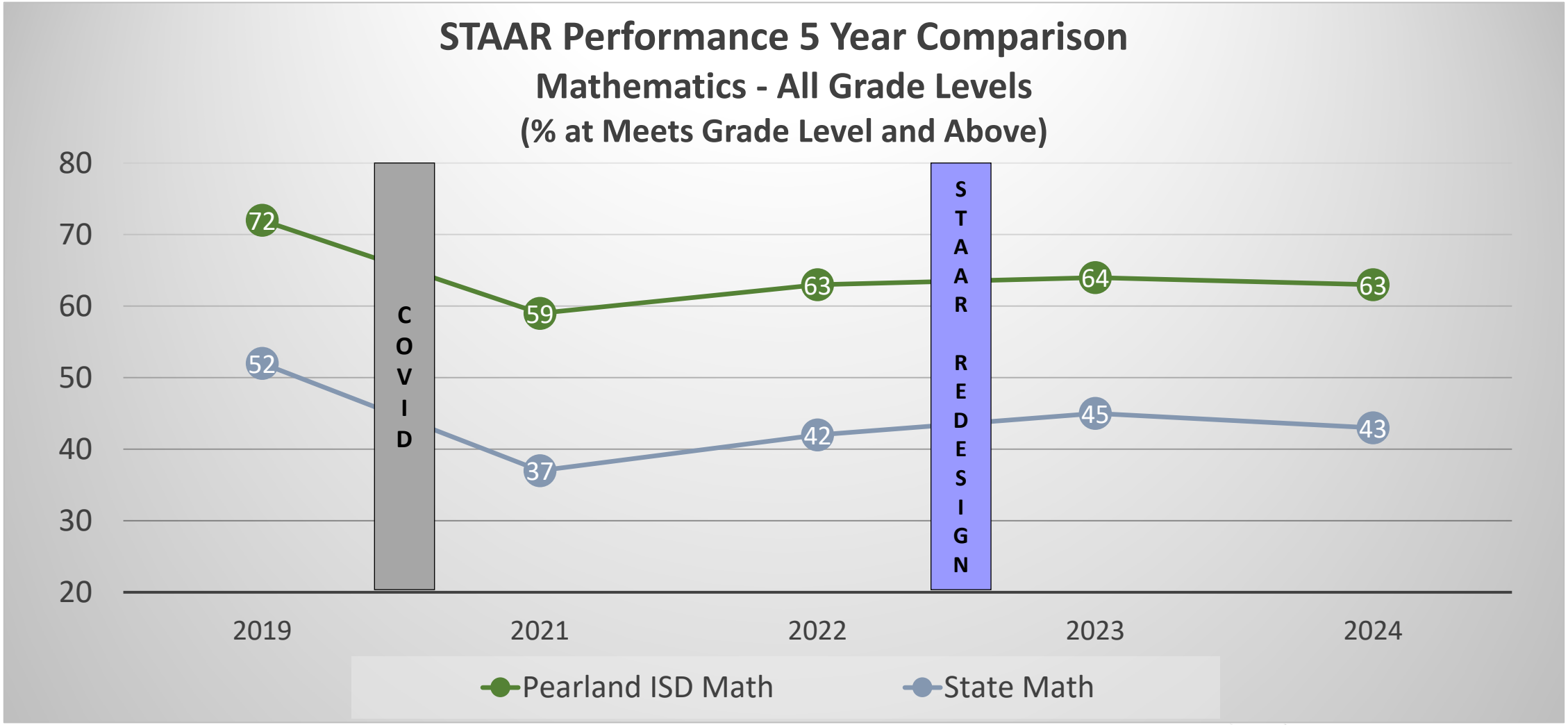
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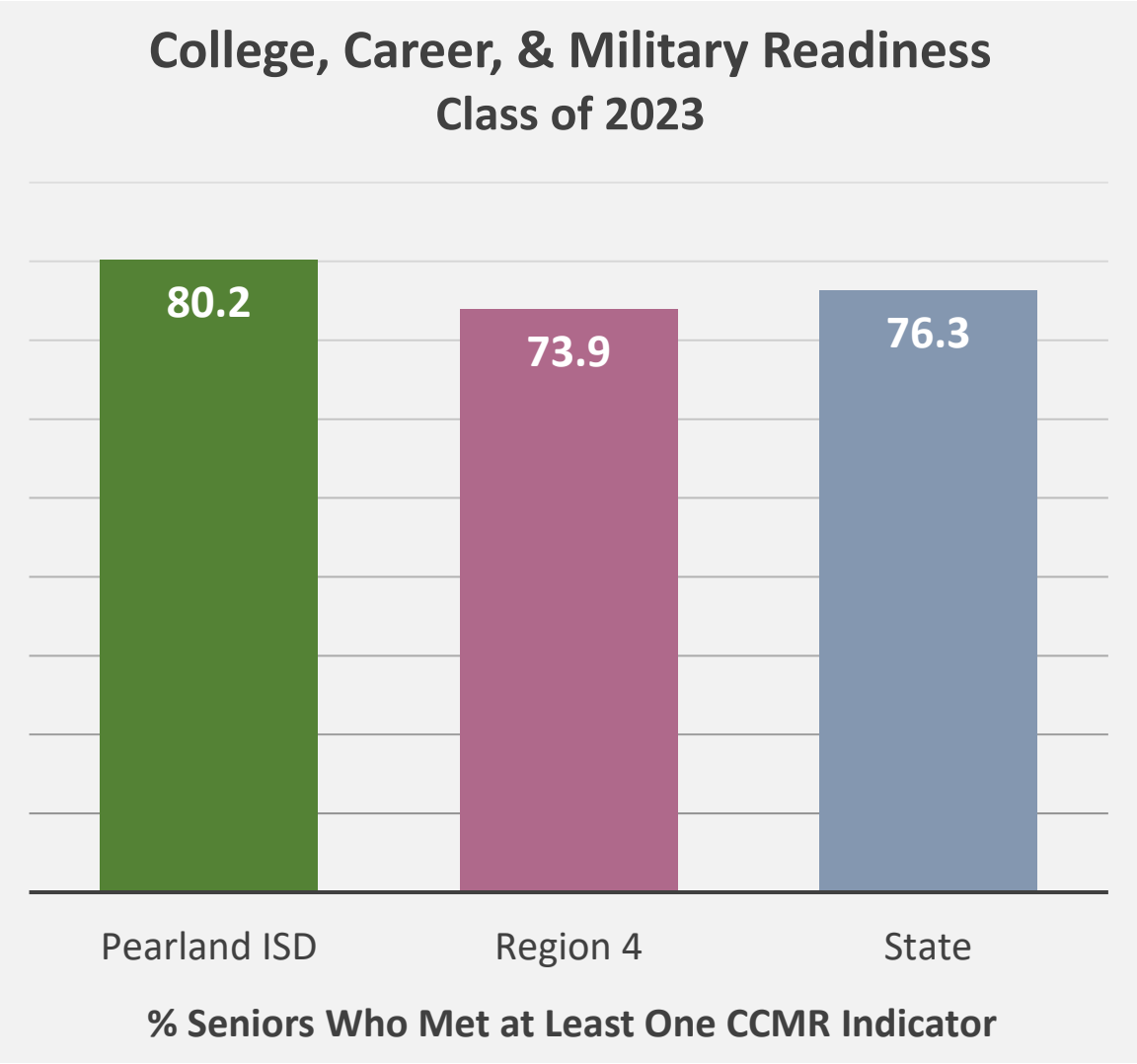
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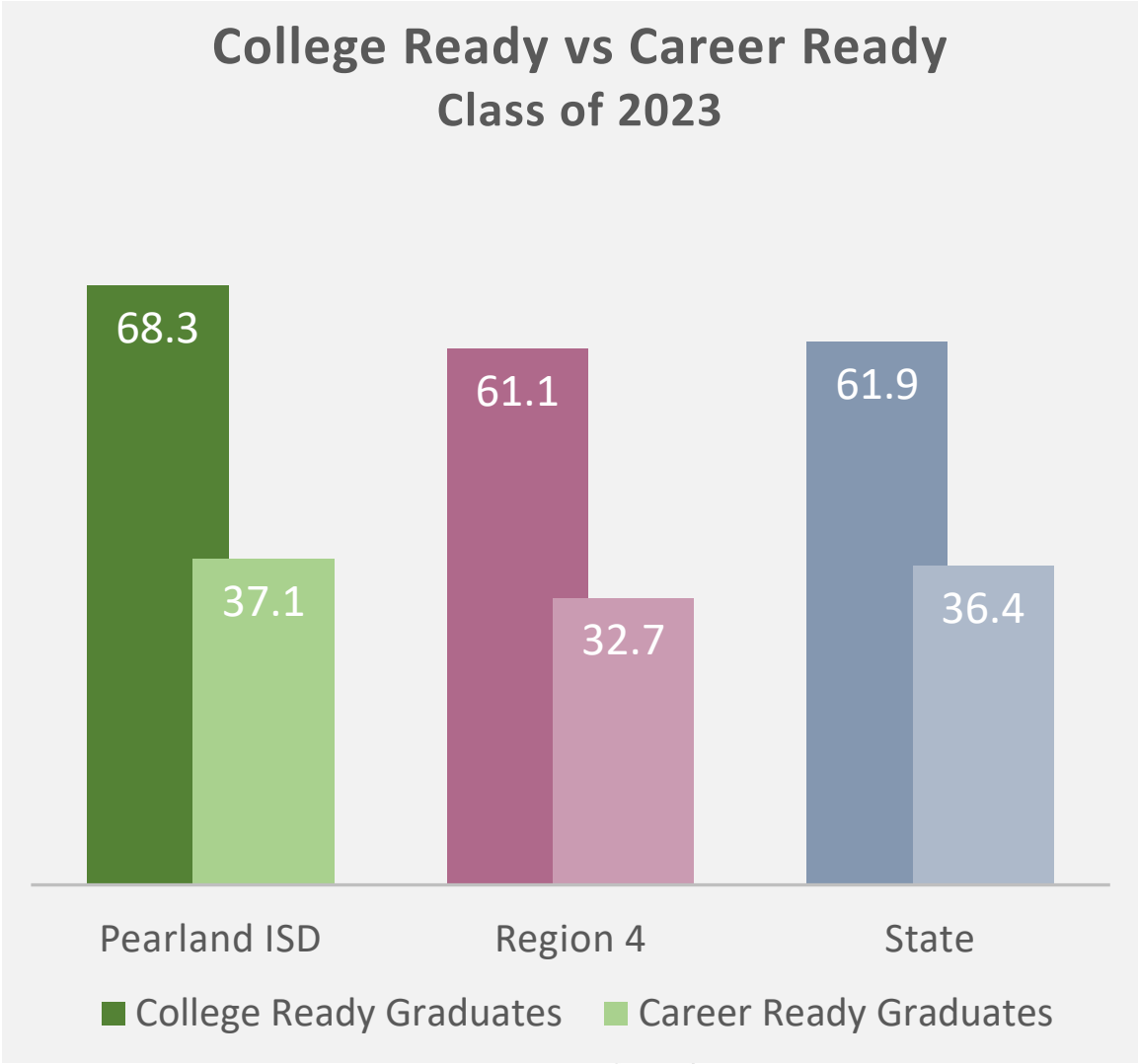


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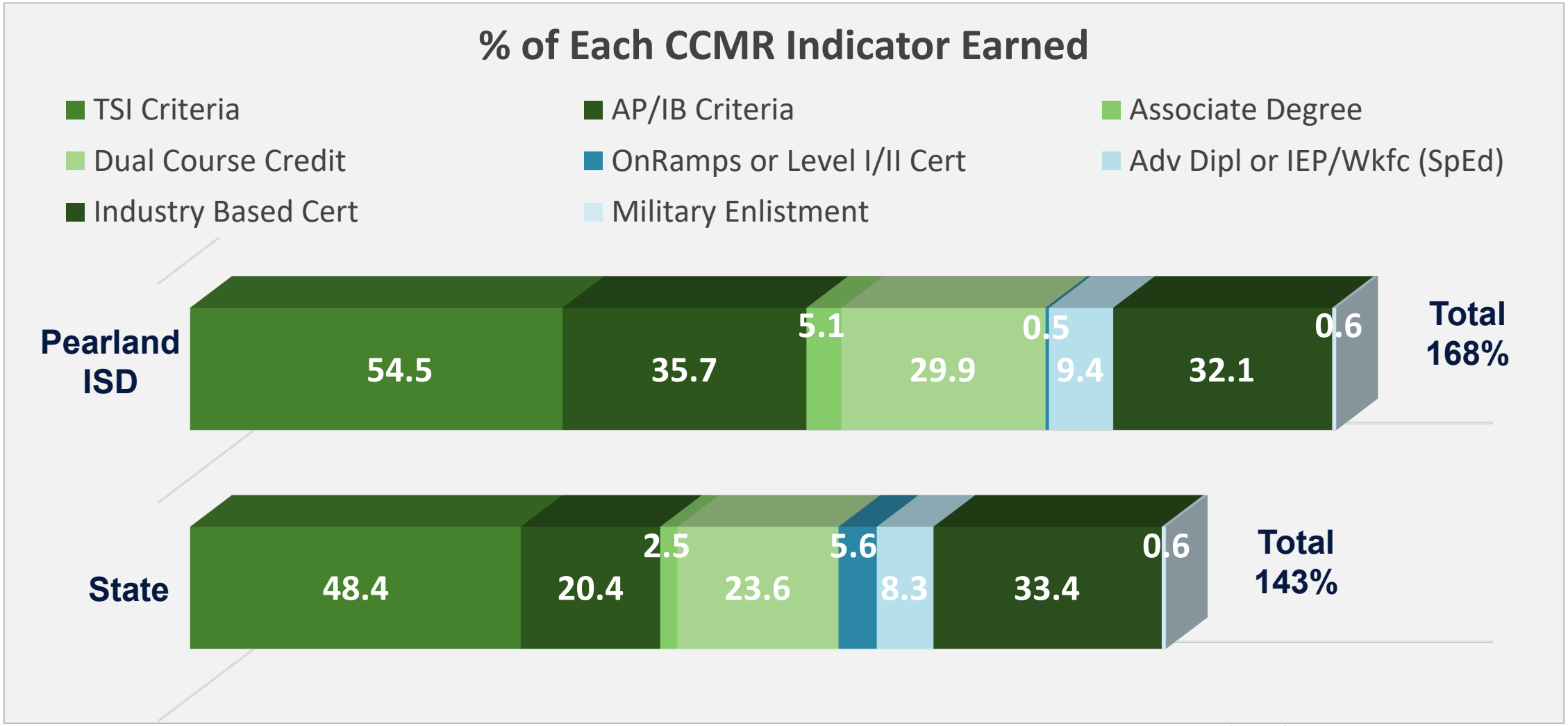


Section 1: Texas Academic Performance Report (TAPR)





Section 1: Texas Academic Performance Report (TAPR)



**** Some students met criteria in more than one area***

Section 1: Texas Academic Performance Report (TAPR)

Other Postsecondary Indicators

2022-2023 Annual Graduates	Pearland ISD	Region IV	State
Average SAT Score (All Subjects)	1147	976	978
Average ACT Score (All Subjects)	24.3	20.3	19.2

Section 1: Texas Academic Performance Report (TAPR)

Other Postsecondary Indicators

2022-2023 School Year	Pearland ISD	Region IV	State
Advanced Dual Credit (Grades 9-12)	53.4%	45.5%	45.4%
AP/IB Results ≥ Criterion (Grades 11-12)	73.4%	54.7%	53.3%
Associates Degree (Annual Graduates)	5.1%	2.7%	2.5%

Section 1: Texas Academic Performance Report (TAPR)

Attendance, Graduation, and Dropout Rates

2022-2023 School Year	Pearland ISD	Region IV	State
Attendance	95.2%	93.3%	93.3%
Chronic Absenteeism	9.8%	20.0%	20.3%
Graduation Rate	100.0%	93.0%	93.7%
Dropout Rate (9-12)	0.0%	2.1%	2.0%

Section 1: Texas Academic Performance Report (TAPR)

Student Demographics

2023-2024 School Year	Pearland ISD	State
Economically Disadvantaged	37.7%	62.2%
Section 504	8.3%	7.2%
Emergent Bilingual Students	13.8%	24.3%
Students with Dyslexia	5.3%	6.0%
Foster Care	0.3%	0.2%
Homeless	0.7%	1.4%
At-Risk	35.0%	53.2%

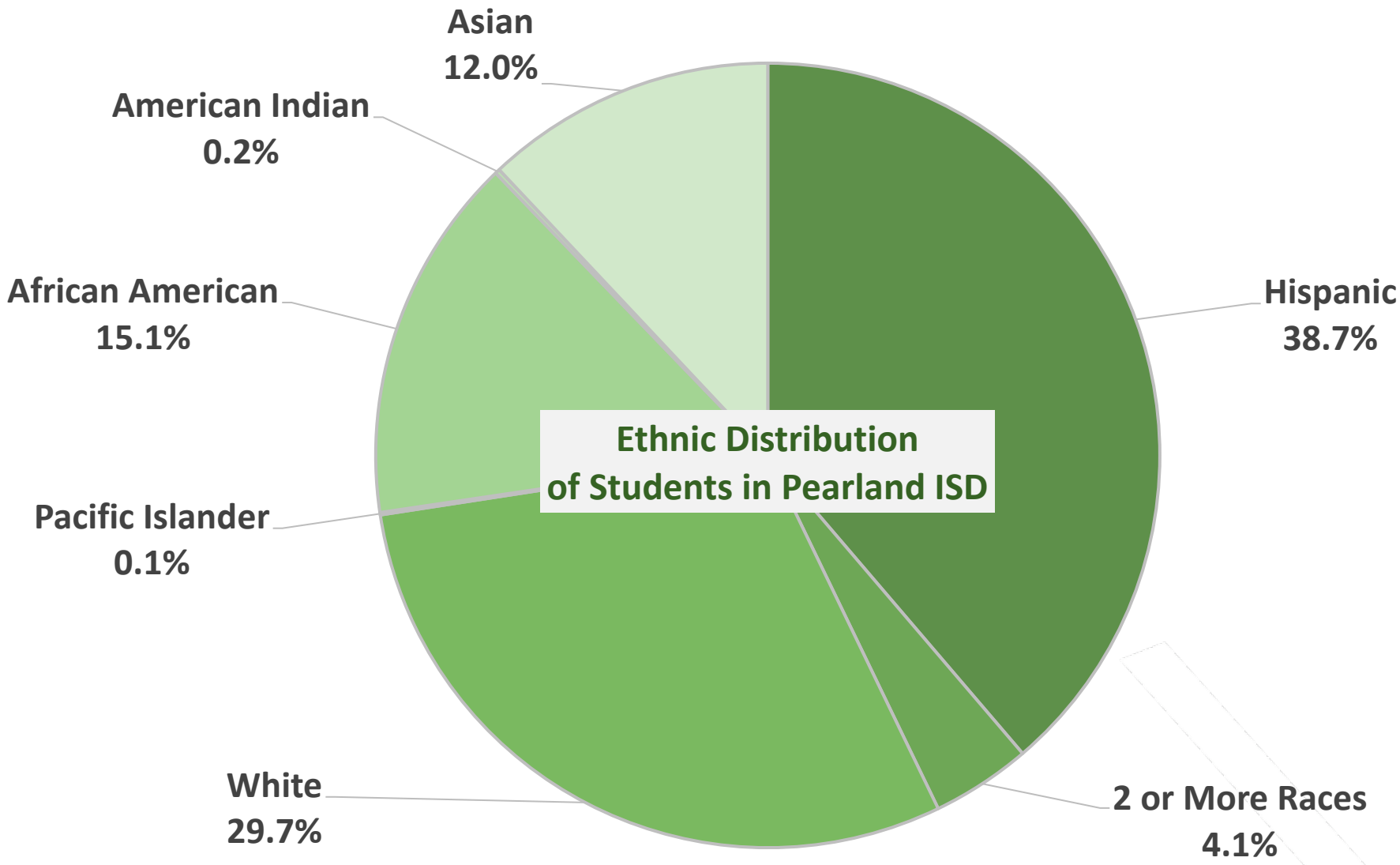
Total Pearland ISD Enrollment: 21,111

Section 1: Texas Academic Performance Report (TAPR)

Enrollment by Instructional Program

2023-2024 School Year	Pearland ISD	State
Bilingual/ESL Education	15.0%	24.4%
Career & Technical Education (9-12)	64.0%	73.3%
Gifted and Talented Education	12.2%	8.5%
Special Education	12.6%	14.0%

Section 1: Texas Academic Performance Report (TAPR)



Section 1: Texas Academic Performance Report (TAPR)

Staff Information

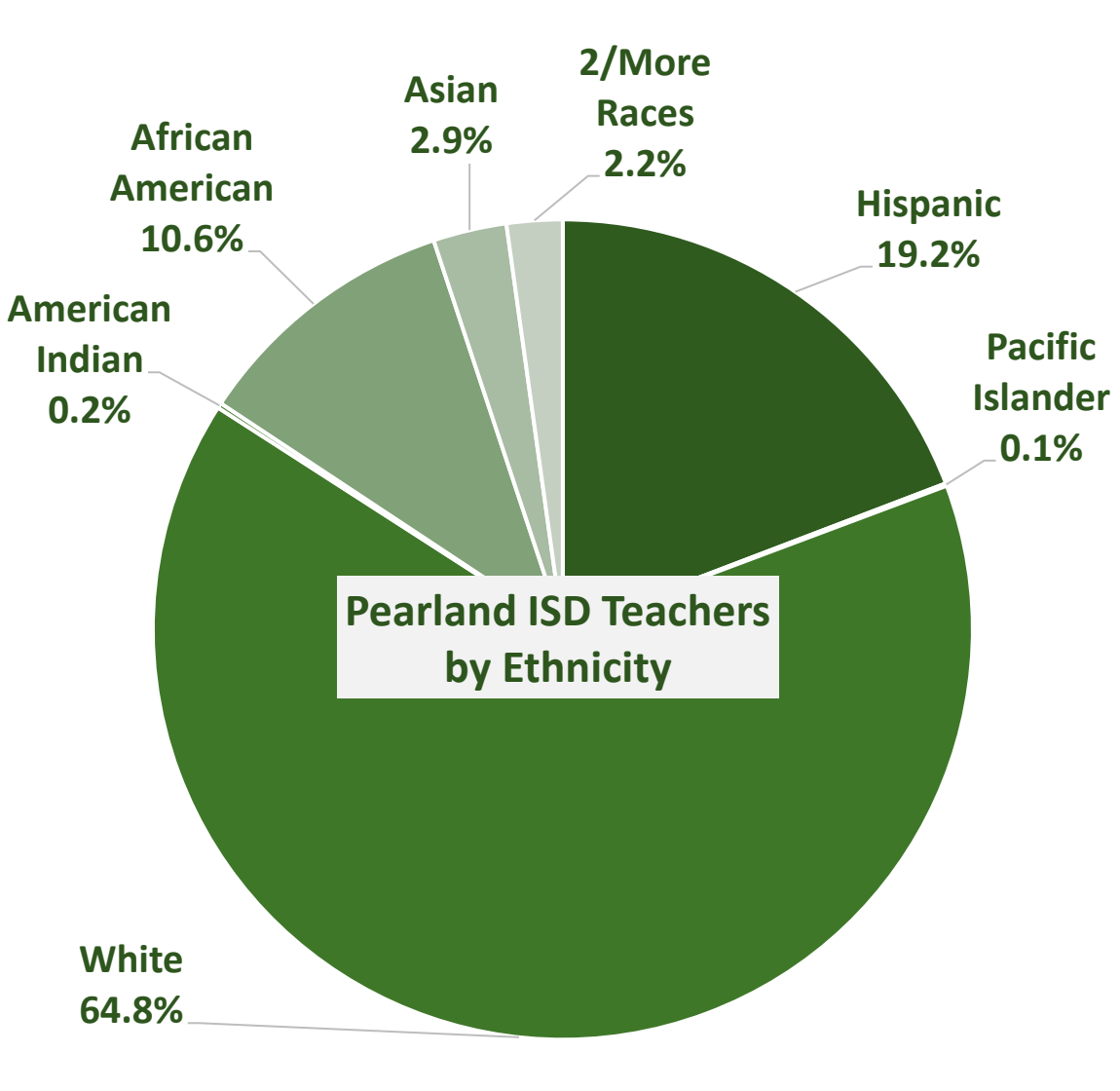
	Pearland ISD	State
Teachers	50.3%	48.3%
Professional Support	11.6%	11.1%
Campus Leadership	2.9%	3.3%
Central Administration	0.7%	1.2%
Educational Aides	7.4%	11.4%
Auxiliary Staff	27.1%	24.7%

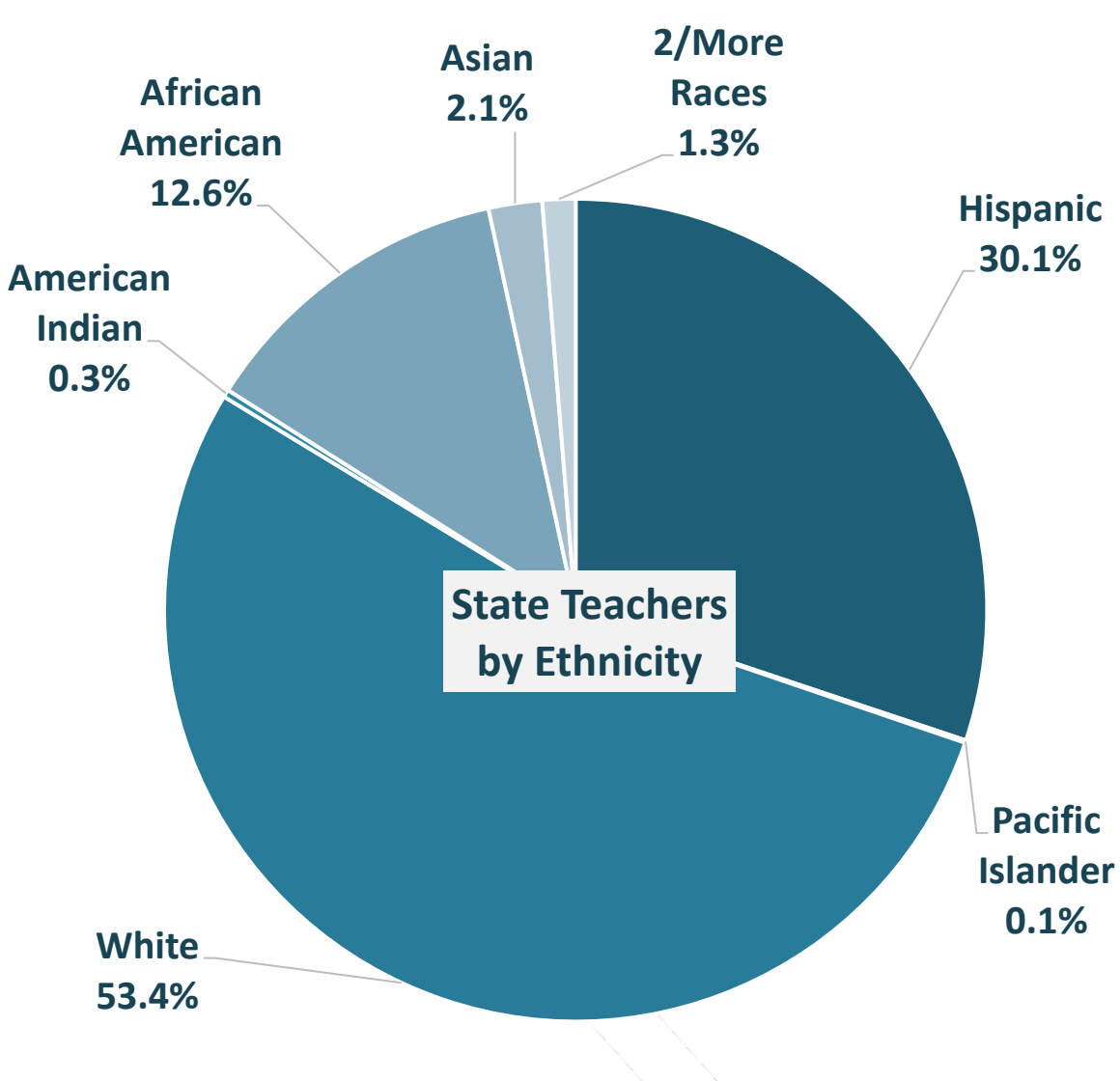
Section 1: Texas Academic Performance Report (TAPR)

Teachers by Years of Experience

Teachers by Years of Experience	Pearland ISD	State
Beginning	5.1%	8.7%
1-5 Years	20.6%	27.4%
6-10 Years	22.9%	20.2%
11-20 Years	35.9% – 74.4%	27.1% – 64.0%
Over 20 Years	15.6%	16.7%
Teacher Turnover Rate	**14.9%**	**19.1%**

Section 1: Texas Academic Performance Report (TAPR)





Section 2
PEIMS Financial Standard Reports

Revenue and Expenditures	Pearland ISD	State
Total Revenue (per student)	$13,196	$15,905
Total Expenditures (per student)	$12,284	$16,792

Operating Expenditures	Pearland ISD	State
Instruction	57.7%	58.8%
Instructional Support Services	17.4%	16.1%
Central Administration	2.5%	3.3%
District Operations	22.4%	21.3%

2023-2024 District Financial Actual Reports will be available Spring 2025

2022-23 District Financial Actual Reports

2022-23 Campus Financial Actual Reports

Pearland ISD Financial Transparency

Section 3

District Accreditation Status

- TEA annually assigns one of four accreditation statuses to each district in the state: Accredited, Accredited-Warned, Accredited-Probation, Not Accredited-Revoked

- In assigning an accreditation status to a district, TEA considers: Academic accountability ratings, financial accountability ratings, data integrity, and program-area deficiencies identified through RDA.

School Year	Pearland ISD First Rating	Pearland ISD Accreditation Status
2023-2024	A - Superior Achievement	*Not Issued*
2022-2023	**A - Superior Achievement**	**Accredited**
2021-2022	A - Superior Achievement	*Not Issued*
2020-2021	A - Superior Achievement	*Not Issued*
2019-2020	A - Superior Achievement	Accredited

TEA's District Accreditation Status

Section 4
Campus Performance Objectives

- Each campus has developed and is implementing a Campus Improvement Plan.
- Each Campus Improvement Plan includes performance objectives that are based on the data analysis and needs assessments.
- Campuses periodically measure progress toward the performance objectives.
- The Campus Performance Objectives for the 2024-2025 school year were approved at the November 12, 2024 school board meeting.
- Updated Campus Improvement Plans are available on the district and each campus's website.

Campus Performance Objectives

Section 5
Report on Violent or Criminal Incidents

- TEA requires that a district's annual report includes number, rate, and type of violent or criminal incidents that occurred on each campus to the extent permitted by the Family Educational Rights and Privacy Act (FERPA).
  - **To comply with FERPA and TEA's masking requirements, and to conceal the identity of student(s) involved, Pearland ISD will not publish a report on violent or criminal incidents due to the small number of occurrences in the 2023-2024 school year.**
- A campus is identified as a persistently dangerous school if it has a number of mandatory expellable incidents per year equal to 1% or more of its enrollment for three consecutive school years.
  - **No campus in Pearland ISD had an incident rate of 1% or more.**
  - **The total incidents for all campuses combined was less than 0.03%.**
- For information concerning school violence prevention and intervention policies that the district implements to protect students, please refer to the District's Student Code of Conduct and School Board Policies.

TEA School Safety Website

Section 6

Student Performance in Postsecondary Institutions

2022 Graduates Enrolled in Texas Institution of Higher Education (TX IHE):
Pearland ISD: 59% Region IV: 49% State: 43%

Pearland ISD Class of 2022	GPA <2.0	GPA 2.0-2.49	GPA 2.5-2.99	GPA 3.0-3.49	GPA >3.5	Unknown	Total
Four-Year Public University	58	45	59	107	209	3	481
Two-Year Public Colleges	128	56	45	88	94	15	426
Independent Colleges & Universities	** Includes students who have enrolled in higher education outside of Texas*						44
Not Trackable or Not Found							652
Total High School Graduates							1603

** GPA data is only available for students attending public higher education institutions in Texas.*

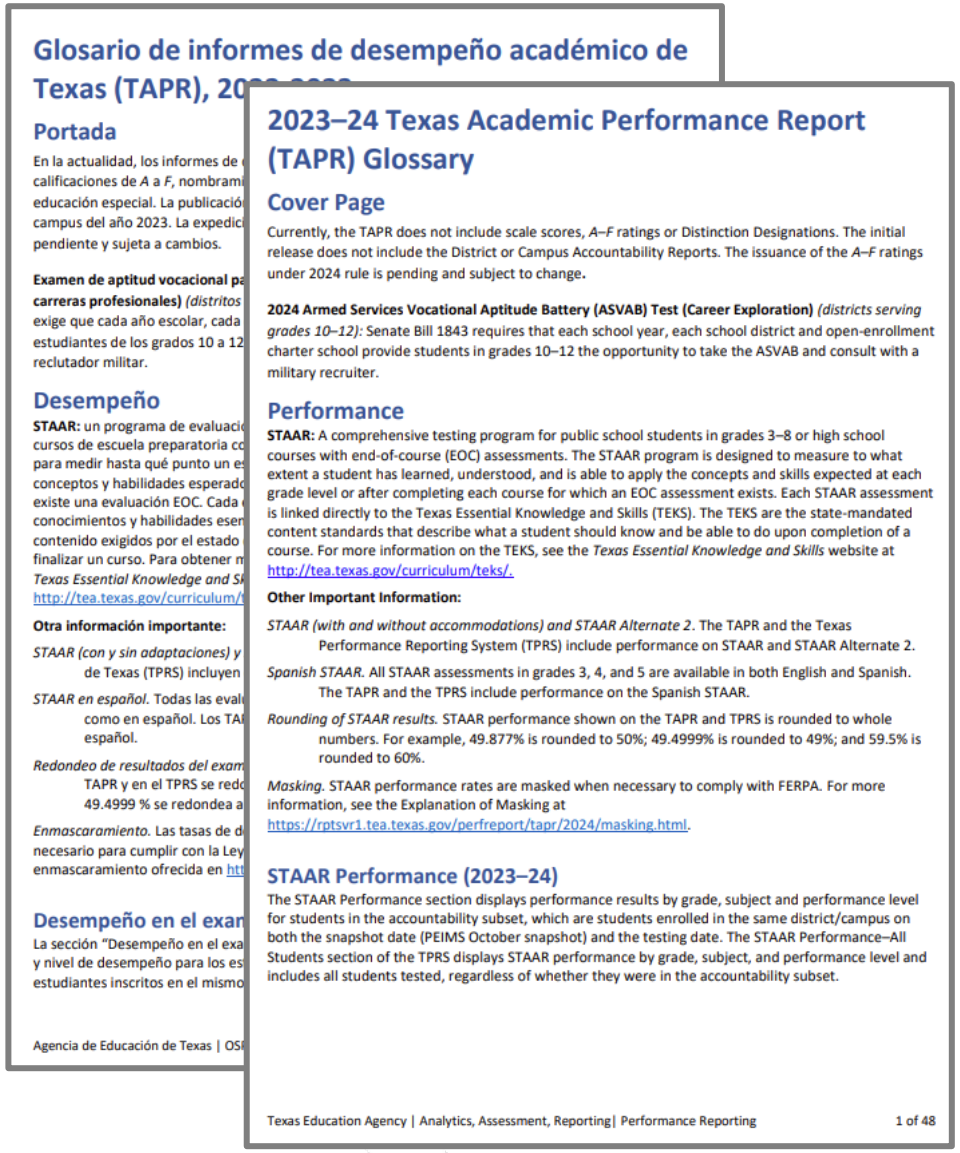
2022 High School Graduates GPA in Higher Education in 2022-23

Section 7
Progress Toward Meeting Board-Adopted HB 3 Goals

- Includes progress of the district and each campus toward meeting the goals set for:
  - Early childhood literacy and mathematics proficiency plans
  - CCMR plans
- The goals in these plans set targets for the district, and also each campus and student group, over five years.
- Original goals were adopted by the school board in 2020 and are due to be revised Spring 2025.
- These goals will continue to be monitored and progress reported each year.
- The 2024 progress report for the district and each campus (elementary and high school) will be included in the final published annual report.

Section 8
TAPR Glossary

- Each year, TEA publishes a TAPR Glossary
- The 2023–24 Texas Academic Performance Report (TAPR) Glossary provides definitions, describes methodologies, and lists sources for each data point in the TAPR
- A Spanish translation of the glossary for the current year will be available soon: Glosario de informes de desempeño académico de Texas (TAPR), 2022-2023



Glosario de informes de desempeño académico de Texas (TAPR), 20

Portada

En la actualidad, los informes de
calificaciones de *A* a *F*, nombrami
educación especial. La publicació
campus del año 2023. La expedic
pendiente y sujeta a cambios.

**Examen de aptitud vocacional pa
carreras profesionales)** *(distritos*
exige que cada año escolar, cada
estudiantes de los grados 10 a 12
reclutador militar.

Desempeño

STAAR: un programa de evaluaci
cursos de escuela preparatoria co
para medir hasta qué punto un es
conceptos y habilidades esperado
existe una evaluación EOC. Cada
conocimientos y habilidades esen
contenido exigidos por el estado
finalizar un curso. Para obtener m
Texas Essential Knowledge and Sk
http://tea.texas.gov/curriculum/t

Otra información importante:

STAAR (con y sin adaptaciones) y
de Texas (TPRS) incluyen

STAAR en español. Todas las evalu
como en español. Los TA
español.

Redondeo de resultados del exam
TAPR y en el TPRS se redo
49.4999 % se redondea a

Enmascaramiento. Las tasas de d
necesario para cumplir con la Ley
enmascaramiento ofrecida en htt

Desempeño en el exam

La sección "Desempeño en el exa
y nivel de desempeño para los es
estudiantes inscritos en el mismo

Agencia de Educación de Texas | OSI

2023–24 Texas Academic Performance Report (TAPR) Glossary

Cover Page

Currently, the TAPR does not include scale scores, *A–F* ratings or Distinction Designations. The initial release does not include the District or Campus Accountability Reports. The issuance of the *A–F* ratings under 2024 rule is pending and subject to change.

2024 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) *(districts serving grades 10–12):* Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at http://tea.texas.gov/curriculum/teks/.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at https://rptsvr1.tea.texas.gov/perfreport/tapr/2024/masking.html.

STAAR Performance (2023–24)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

Texas Education Agency | Analytics, Assessment, Reporting| Performance Reporting 1 of 48

Resources and Availability of Annual Report

- The District Annual Report will be posted on the Pearland ISD website within two weeks of this meeting at this link: Pearland ISD Annual Report
- Paper copies can be made available at the district's central office and on each campus
- For questions or more information, contact:

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