



February 14, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Riverside Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Tara Rice, Riverside Elementary Principal, for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/4ql5CoE>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given any of these labels.

Riverside staff is actively working to ensure that all students are receiving comprehensive reading instruction aligned to the [Essential Practices of Literacy](#), and focusing specifically on student independence and foundational practices that will impact what our NWEA data demonstrated as our need. In every classroom this year, students are learning the essentials of phonics and phonemic awareness so all of their future reading is resting on a firm foundation. In addition we have continued to work towards increasing student achievement through staff professional learning around culturally responsive teaching practices to support safe brains that are ready to learn. 89% of our students have met the proficiency targets set by the state of Michigan, as measured by the M-STEP assessment, and 100% of our multilingual students have met their proficiency targets.

State law requires that we also report additional information:

Students enrolled in Early Kindergarten through 4th grade attend one of four district elementary schools. Elementary school assignment is based on a student's neighborhood of residence. Students enrolled in grades 5 through 8 attend Lakeview Middle School, and students enrolled in grades 9 through 12 attend Lakeview High School.

Lakeview School District staff use school achievement and individual student assessment data to develop three to five year improvement goals. These goals help inform further data analysis, staff professional development and changes to instructional delivery. A copy of the current School Improvement Plan is available in the school office.

Riverside Elementary School serves students in kindergarten through fourth grade and utilizes a self-contained elementary instructional model. In this model, students are supported by a primary classroom teacher who provides instruction across core content areas, including English Language Arts, Mathematics, Science, and Social Studies, with additional support from a certified ESL teacher, Special Education Teachers, and Interventionists, as appropriate

The district core curriculum represents learning objectives in place for all students. Lakeview School District continually assesses and reviews curriculum to ensure alignment with federal and state standards. Grade level and course content standards and benchmarks are available in the school office.

Aggregate student achievement data for assessments are included in the Annual Education Report. This data is used to monitor student growth and identify areas of improvement around instructional delivery.

Parent/teacher conferences are an important means of communicating between school and home regarding a student's academic progress. Conference attendance was: School Year 2022-2023: 356 (100%). School Year 2024-2025: 356 (97%).

As always, we will work towards the continuous improvement of our school. Our staff is committed to partnering with families to ensure that students have the best possible support towards their academic achievement and success. We celebrate the work towards student achievement, and we are committed to learning and growing alongside our students.

Please reach out if you have any questions.

Sincerely,

Tara Rice
Riverside Elementary Principal