



February 2, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Lakeview Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/4sJ5XmK>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given any of these labels.

The primary focus for the 5/6 Academy is functioning as a Professional Learning Community, collaborating to ensure high levels of learning for all students as measured by our MSTEP data. An important component of this work has been to develop a Multi-Tiered System of Support (MTSS) centered around using data from formative and summative assessments to identify student needs and to respond to those needs through targeted, standards-based instruction. This instructional response takes place during WIN time when students receive reteaching,

intervention, or acceleration. Data from unit assessments is used by teacher teams throughout the school year to track the progress of students toward proficiency on state standards.

The primary focus for the 7/8 Academy is also functioning as a Professional Learning Community to meet the needs of all students. Important focus areas that drive this work are teacher PLC team commitment to collaborating about student data and appropriate classroom-level interventions, a building MTSS team that oversees systems of interventions for students, and a whole-building focus on Disciplinary Literacy.

State law requires that we also report additional information.

Students are assigned to Lakeview Middle School based on current enrollment grade. Students who reside in the Lakeview School district or participate in Schools of Choice may attend Lakeview Middle School.

Lakeview Middle School 5/6 Academy services students in the 5th and 6th grades, and includes an instructional model in which students are placed in a team-teacher model, with one teacher focusing on English Language Arts and Social Studies and the other teacher focusing on Math and Science. Lakeview Middle School 7/8 Academy services students in the 7th and 8th grade with a more traditional secondary model that includes a six period day.

Students enrolled in grades 5-8 attend Lakeview Middle School. Lakeview School District staff use school achievement and individual student assessment data to develop three to five year improvement goals. These goals help inform further data analysis, staff professional development, and changes to instructional delivery. The 5/6 Academy has specific school improvement goals to increase student achievement each year in the areas of mathematics and ELA. During the 2024-2025 school year, achievement increased in 3 of the 4 areas. The 7/8 Academy also has specific school improvement goals to increase student achievement each year in mathematics and ELA. During the 2024-2025 school year, achievement also increased in 3 of the 4 areas.

The core curriculum represents learning objectives in place for all students. The Lakeview School District continually assesses and reviews curriculum to ensure alignment with federal and state standards. Grade level course content standards and benchmarks are available on the District website.

Aggregate student achievement data for assessments are included in the Annual Education Report. This data is used to monitor student growth and identify areas of improvement around instructional delivery.

Parent/Teacher conferences are an important means of communicating between school and home regarding a student's academic progress. Conference attendance data shows as follows: School Year; School Year 2023-24 - 55%, School Year 2024-25 - 41%.

As always, we will work towards the continuous improvement of our school. Our staff is committed to partnering with families to ensure that students have the best possible support towards their academic achievement and success. We celebrate the work towards student achievement, and we are committed to learning and growing alongside our students.

Sincerely,

Elizabeth Hodges
5/6 Academy Principal

Shannon Walker
7/8 Academy Principal