



February 1, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Lakeview Alternative High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/4bvkgos>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given any of these labels.

State proficiency data indicate that achievement for students with disabilities remains an area of concern across all subject areas. In response, resource teachers have intentionally prioritized targeted instruction in reading and mathematics, with a specific focus on identifying baseline reading levels upon student enrollment into the alternative education program. Additionally, all incoming students now complete a student perception survey, providing staff with valuable insight into student-identified areas of need in reading and math and helping to inform instructional planning and support. To further enhance student achievement and

provide a comprehensive approach to post-secondary readiness, a Graduation Coach is in place to support students in planning for life beyond high school. The Graduation Coach coordinates college and career exploration opportunities, including field trips to local businesses, colleges, and the Regional Manufacturing and Technology Center through Kellogg Community College, as well as career fairs and individualized goal-setting sessions. This support extends well beyond graduation, with ongoing follow-up for more than a year after students graduate. When graduates encounter uncertainty or barriers in their post-secondary pathways, the Graduation Coach provides continued guidance, helping them refocus, access resources, and build momentum toward long-term success.

State law requires that we also report additional information.

Students enrolled in kindergarten through 4th grade attend one of four district elementary schools. Elementary school assignment is based on a student's neighborhood of residence. Students enrolled in grades 5 through 8 attend Lakeview Middle School, and students enrolled in grades 9 through 12 attend Lakeview High School. Students in grades 10 through 12 may be eligible to attend Lakeview Alternative High School through the following placement process: Lakeview High School counselors will work closely with students to assess whether Lakeview Alternative High School is the best fit based on credit deficiency. In most cases, students will not be recommended for placement in Lakeview Alternative High School until after the end of 10th grade and will typically begin there at the start of 11th grade.

If all 75 available spots for credit-deficient students are filled, the student will remain in their Lakeview High School classes and will be added to a waitlist, managed by the Lakeview Alternative High School principal and the Lakeview High School counseling department.

Qualifying students will receive the referral form from their high school counselor after a thorough consultation. The student is responsible for obtaining the necessary signatures from their parents/guardians and returning the form to the counselor. The counselor will then complete the form with relevant course and diploma information and forward it to the assistant principal, along with a copy of the student's transcript. The assistant principal will review and provide final approval, working with the Lakeview High School and Lakeview Alternative High School principal to finalize the enrollment process.

Lakeview Alternative High School uses student achievement data and individual assessments to set improvement goals for the next three to five years. These goals guide data analysis, staff development, and instructional adjustments. Lakeview Alternative High School is dedicated to improving student graduation rates and college/career readiness by strengthening the pre and post graduation planning process. Our Graduation Coach plays a key role in ensuring that students nearing graduation complete important steps, such as submitting their Legacy Scholarship application, applying to KCC, and meeting with a KCC representative during field

trips to KCC and RMTCC. Additionally, the Graduation Coach will stay connected with students after graduation, offering continued support and encouragement. Legacy Scholar and FAFSFA presentations also help inform students' post-high school plans.

Our core curriculum reflects the learning objectives required for all students. Lakeview School District regularly reviews and aligns the curriculum with federal and state standards. Students enrolled in Lakeview Alternative High School will follow the Michigan Merit Curriculum graduation requirements through the online learning platform, Graduation Alliance. Information on grade-level standards and benchmarks is available in the school office. The course description guide can be found at lakeviewspartans.org.

Student achievement data from assessments is included in the Annual Education Report. This data helps us monitor student growth and improve instructional practices. For the 2023-2024 school year, 43.16% of students were enrolled in Post Secondary programs. Comparatively, for the 2024/2025 school year, 23.7% of students were enrolled in Post Secondary programs. Although postsecondary enrollment declined in 2024-25 compared to the previous year, the current rate of 23.17% reflects a 42% increase from the program's lowest point in 2022-23 (16.3%). Postsecondary enrollment outcomes have varied year to year, highlighting both the impact of cohort composition and the need for sustained graduation and transition supports.

Parent-teacher conferences are an important part of keeping families informed about student progress. At Lakeview Alternative High School, families maintain regular two-way communication with their child's teacher-mentor, supporting our commitment to strong partnerships with students and their families. During the 2024-2025 school year, 93% of families participated in this ongoing communication.

In the 2024/2025 school year, 6 Lakeview Alternative High School students participated in dual enrollment programs through Calhoun County Career Center.

Lakeview Alternative High School continues to offer an alternative pathway to a high school diploma for students who may not succeed in a traditional school setting. We are grateful for the support of our local community in helping us support our students and our educators.

Looking ahead, we remain committed to continuous improvement with a strong emphasis on supporting students in their postsecondary planning. Our staff is dedicated to working closely with families and community partners, including the Regional Manufacturing Technology Center and Kellogg Community College, to help students explore, plan for, and successfully transition into college, career training, or the workforce. While we celebrate the progress made, we remain focused on learning, adapting, and growing alongside our students to ensure they are supported in achieving their postsecondary goals.

Sincerely,
Allison Olson
Lakeview Alternative High School Principal

