Lakeview
SCHOOL DISTRICT

February 1, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Lakeview School District. The AER addresses the complex reporting information required by federal and state laws. If you have any questions about the AER, please contact Stacy Helmboldt, Assistant Superintendent of Instruction, for assistance.

The district AER is available for you to review electronically by visiting the following website: https://bit.ly/4sF786n, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 5, 8, and 11, compared to state averages for all students as well as subgroups of students

National Assessment of Educational Progress (NAEP) Data

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders

· Reports teachers who are teaching with emergency or provisional credentials

· Includes teachers who are not teaching in the subject or field for which they are certified

Civil Rights Data

· Provides information on school quality, climate, and safety

Please review the table below listing our schools. For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiatives to Accelerate Achievement
Minges Brook	Universal Support	● Literacy Essential Practices ● Math Essential Practices ● Social-Emotional Learning
Prairieview	Universal Support	● Literacy Essential Practices ● Math Essential Practices ● Social-Emotional Learning
Riverside	Universal Support	● Literacy Essential Practices ● Math Essential Practices ● Social-Emotional Learning ● Culturally Responsive Teaching
Westlake	Universal Support	● Literacy Essential Practices ● Math Essential Practices ● Social-Emotional Learning
Lakeview Middle School	Universal Support	● Guaranteed and Viable Curriculum ● Team-Based Leadership
Lakeview High School	Universal Support	● Guaranteed and Viable Curriculum ● Team-Based Leadership
Lakeview Alternative	Universal Support	● Student Goal Setting

School Name	Status Label	Key Initiatives to Accelerate Achievement
		● College & Career Exploration
All buildings	Universal Support	● Guaranteed and Viable Curriculum ● Multi-Tiered Systems of Support ● Social - Emotional Learning ● Team-Based Leadership

We are inspired by the resilience and determination of our students, families, and educators. We are committed to continually examining and improving our practices in order to meet the diverse needs of all students.

Sincerely,

Dr. William Patterson
Superintendent, Lakeview School District