

WELCOME

**SPECIAL EDUCATION
PROGRAM
BOARD REPORT
2025-26 SCHOOL YEAR**



Holden R-3 School District

Enter to Learn; Leave to Achieve



IEP's & 504's THE LAW



Section 504 of the Rehabilitation Act, the Individuals with Disabilities Education Act (IDEA), and the Americans with Disabilities Act (ADA) work together to protect children and adults with disabilities from exclusion, discrimination, and unequal treatment in education, employment, and the community.

Congress reauthorized the IDEA in 2004 and most recently amended the IDEA through Public Law 114-95, the Every Student Succeeds Act, in December 2015.

In the law, Congress states:

Disability is a natural part of the human experience and in no way diminishes the right of individuals to participate in or contribute to society. Improving educational results for children with disabilities is an essential element of our national policy of ensuring equality of opportunity, full participation, independent living, and economic self-sufficiency for individuals with disabilities.

Special Education District Profile

Program Strengths:

Met State Expectations in all areas but one.

Parent Surveys

- Did not have enough of our parents complete the survey. Of the parents who did complete the survey we received a grade of 100% of our parents feel like they have a voice in IEP decisions and meeting.

WHAT ARE OUR #'S?

2024-25

Dec 1 Count: 115

23-24 Some students were not correctly identified.

This caused behavior issues. Once, correctly identified then a proper plan was implemented. Discipline of IEP students has decreased.

2025

Dec 1 Count:
122

3 Year Re-Evaluations:
27

Initial Evaluations:
49

WHAT IS THE PLAN?

Early Childhood Special Education

Growing Program Serving Kingsville &
Strasburg

Mrs. Taylor: 16

2 Paraprofessionals

Elementary:

Large Caseload Numbers: 37

Mrs. Brikle : 18 K-3

Mrs. Wooster: 13 4-6

Mr. Bernier: 6 K-6

6 Paraprofessionals

Middle School:

Large Caseload Numbers: 27

Mr. Pemburlin: 15 6-8

Mrs. Sullivan: 12 6-8

1.5 paraprofessional

High School:

Large Caseload Numbers: 40

Ms. Johnson: 13 9-12

Mrs. Theiman: 14 9-12

Mr. Hon: 13 7-12

3.5 Paraprofessionals

Outside Placements Ms. Hephner 3

SLP Speech Only 4

WHAT IS THE PLAN?

Fiscal Responsibility

2024-25

High Needs Funds:

6 Students Reported

Cost Reported by District:
\$489,638.42

State Reimbursement:
\$261,495.25

2025-24

High Needs Funds:

6 Students Reported

Cost Reported by District:
\$468,281.06

State Reimbursement:
\$166,281.94



SPECIAL OLYMPICS

NATIONAL UNIFIED CHAMPION SCHOOL

WORK IN PROGRESS

Special Oylmpics Participation has Increased to 23 Student Athletes

Fans in the Stands

Past Events:

Track & Field @ Carrollton & Odessa

Unified Prom @ Odessa

Basketball @ Lexington & Higginsville 02/12

Bowling @ Warrensburg

Upcoming Events:

Track & Field 04/22 @ Holden

Silent Disco Unified Prom TBA @ Holden

Be On The Look Out for the Impact of the following items:

03/04/26 @ 5-7 Post Secondary Transition Fair

Special Education Program Audit

Student Applications for the Governor's Counsel on Disabilities
Youth Leadership Forum

Mo-CASE Legislative & Advocacy Work

County Transition Coalition