

# Hermosa Drive

## School Site Council Meeting Agenda

Thursday, February 12, 2026  
2:30 pm – Room 5

Members Present: Julianne Ettinger, Dona Miller, Corinna Brewster,  
Daryl Santos, Ashley Modiano, Amy Dudich, Jenny Xa, Mary  
Madracki, Gisselle Ortiz,

### Schedule

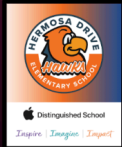
- Welcome & Call to Order:
- Roll Call (sign-in sheet)
- Establish a quorum
- **Norms:** Start and end on time. Be respectful—listen without interrupting. Stay focused on the agenda. Keep student needs at the center.
- Approval of Minutes from December 4, 2025
- Single Plan for Student Achievement (SPSA) Draft: Part 1
  - [Dashboard Data](#)
    - Review the school's most recent assessment data
    - Identify areas of progress, needs, and performance gaps school-wide and for each student group.
    - Review levels of Implementation of the SPSA Actions and Services in the SPSA
    - Based on implementation and assessment data, evaluate the current effectiveness of SPSA actions and services

# Hermosa Drive

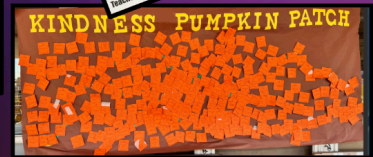
## HERMOSA DRIVE

**Mission:** Through a whole child student-centered approach, Hermosa Drive has a balanced and inclusive learning environment with high academic standards, rich integrated programs for healthy minds and bodies, and a community built on partnerships and strong relationships.

**Vision:** To provide the most inclusive, family-friendly community school where high academic standards and kindness are at the core, while meeting the needs of every child socially, and emotionally.

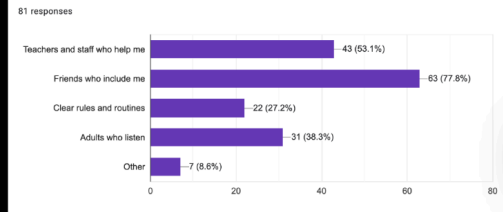


- 305 students in 25-26
- 2 TK, 1 K-6th
- Designated GATE classes 3/4, and 5/6
- Immersive Inclusion
- State Preschool



LEARN MORE	LEARN MORE	LEARN MORE	LEARN MORE
Enrollment	Socioeconomically Disadvantaged	English Learners	Foster Youth
<b>302</b>	<b>49.7%</b>	<b>14.2%</b>	<b>0.7%</b>
<a href="#">View More Information</a>			

What helps you feel safe and cared for at school?



## HERMOSA DRIVE

2024

Chronic Absenteeism Yellow	Suspension Rate Blue	English Learner Progress Yellow	English Language Arts Green
Mathematics Green			

2025

Chronic Absenteeism Green	Suspension Rate Yellow	English Learner Progress No Performance Color	English Language Arts Green
Mathematics Green			

### ELA

Asian Accelerated 85% students improved their score from the prior year. Number of Students: 20	English Learners Accelerated 80.6% students improved their score from the prior year. Number of Students: 31	Hispanic Accelerated 89.6% students improved their score from the prior year. Number of Students: 67
Socioeconomically Disadvantaged Accelerated 80.3% students improved their score from the prior year. Number of Students: 66	Students with Disabilities Accelerated 86.2% students improved their score from the prior year. Number of Students: 29	White Average 58.6% students improved their score from the prior year. Number of Students: 29

### Math

English Learners Accelerated 77.4% students improved their score from the prior year. Number of Students: 31	Socioeconomically Disadvantaged Accelerated 84.8% students improved their score from the prior year. Number of Students: 66	Students with Disabilities Accelerated 86.2% students improved their score from the prior year. Number of Students: 29
White Accelerated 82.8% students improved their score from the prior year. Number of Students: 29	Asian Exceptional 85% students improved their score from the prior year. Number of Students: 29	Hispanic Average 79.1% students improved their score from the prior year. Number of Students: 67

### Student English Language Acquisition Results

#### Summative ELPAC

The percentage of current EL students who progressed at least one ELP level, maintained ELP level 4, maintained lower ELP levels (i.e., levels 1, 2L, 3L, or 3H), or decreased at least one ELP level.



# Hermosa Drive

## ELD Instructional Goal

By May 2026, Hermosa Drive teachers will integrate ELD supports across all content areas by using visuals, structured routines, and academic talk protocols to promote student voice and language development for English Learners. Instruction will be intentionally scaffolded to connect language to learning, creating inclusive classrooms where multilingual students thrive—as evidenced by visible supports, student discourse, and classroom routines aligned with the ELD standards.

### Hermosa Drive ELD/English Learner PLC Discussion Guide

Focus: ELD & English Learners (ELLs/STELs)  
Grade Level / Team: cth Date: 12-9-25


#### 1. Today's Focus

- Designated ELD
- Integrated ELD
- Both

#### 2. What We Notice About Our ELLs

##### Discussion prompts:

- What's going well for our English learners right now?
  - Verbal practice
  - There's been a lot of practice with writing, ensuring coverage of everything students need, with the writing pieces that will come up on the ELFAC.
- Where are students still struggling (listening, speaking, reading, or writing)?
  - *Valerie*: Although there have been a lot of opportunities for practice, speaking is still a struggle for Valerie as a newcomer. She has a lot of information but doesn't always share.
  - The other students are still having difficulties with Language Arts. They aren't always focused. Students aren't reading for details or rereading. The teacher is giving strategies to highlight, break down, circle key words, etc.
  - Formulating and summarizing have been a challenge.
  - The main idea is difficult. They need a lot of evidence with details.



**EL Strategy: IVF**

October 29, 2025  
Hermosa Drive - PD  
[bit.ly/3Lc4F2e](https://bit.ly/3Lc4F2e)

REGISTERED  
FOR THE  
2025-26  
SCHOOL YEAR



## Hermosa Drive

i-Ready Plan for D3

Grade Level	Based on your analysis and reflection: • Which groups of students need more support? • Which subjects (math or reading) need more support? • Which subjects need more support?	What will you do for your target students to support them in making growth?	What resources will you use? • Colleagues • Principal • Parents • PLC	How will you measure growth for your students before D3?
ELA - 4th Grouping Group 1 Group 2 Group 3 Group 4 Group 5	Based on i-Ready Instructional Grouping			
MATH - 4th Grouping Group 1 Group 2	Based on i-Ready Instructional Grouping			

### Get to know your Standards!

- Colors of the ELD Standards
- 3 Parts of the ELD Standards
- Shifts in Language Learning, Then & Now



- Additional Item(s)/Public Comments
- Adjournment

## Notes and Minutes

- Future meeting dates @ 2:30pm
  - Apr. 2
  - May ?