

High School

COURSE CATALOG

Course titles, codes, credits, prerequisites and descriptions

INDIVIDUAL HIGH SCHOOLS WILL DISTRIBUTE THEIR LIST OF COURSES OFFERED



Update: February 9, 2026

the Bellingham Promise

vision

We, as a community, make a collective commitment to Bellingham's children. We will empower every child to discover and develop their passions, contribute to their community, and achieve a fulfilling and productive life.

mission

We collectively commit that our students are cared for and respected, and that they will graduate from our schools prepared for success. All students will be exceptional in their own way, with strong character, a passion for learning, and ready for the widest range of educational and vocational options to support a diversity of life choices.

core beliefs

We believe:

- all children should be loved,
- the whole child is important,
- every child can learn at high levels,
- early learning and development are critical,
- learning is lifelong and essential to a high quality of life,
- compassion and service build community,
- teaching children to do their best involves self-reflection and reaching higher,
- diversity enhances a strong and healthy community, and
- together we achieve more than alone.

outcomes

We develop students and graduates who are...

- KNOWLEDGE**
- readers and writers,
 - scientists and mathematicians,
 - historians and global thinkers,
 - artists and performers,
 - artisans and technicians,
 - multilingual readers and speakers,
 - skilled users of technology and information,
- CHARACTER**
- leaders, collaborators and team players,
 - dependable and responsible people,
 - confident individuals who continuously challenge themselves,
 - respectful and compassionate humans,
 - honest and ethical individuals who act with integrity,
- ACTION**
- healthy, active individuals,
 - critical thinkers and problem solvers,
 - effective communicators,
 - innovators and creators, and
 - well-rounded community members engaged with the broader world.

key strategies

We will accomplish this by focusing on...

Equity, Diversity and Inclusion

We envision and strive for a more diverse, inclusive and equitable organization. Focus areas include, but are not limited to, race and ethnicity, gender identity and sexual orientation, socioeconomic status, ability, language and culture.

Innovation and Flexibility

We support the diverse needs and learning styles of our students by being innovative and flexible. We embrace change and creative thinking and know that this requires a high level of trust and engagement with our community.

Great Teaching with Strong Support

High quality instruction occurs every day in every classroom, where we establish a safe and engaging learning environment. We support culturally-responsive instruction through effective leadership, ongoing staff learning, and a diverse staff reflective of our students.

Early Childhood Education

We support students and families from prenatal through graduation. We invest in a strong early childhood program because of its powerful long-term return for our students and community.

A One Schoolhouse Approach

Our schools are part of a larger One Schoolhouse, and we focus on taking care of each other. We provide an equitable distribution of resources and services to ensure excellence for all students.

Student, Family, and Community Engagement

We develop partnerships and engage with a wide variety of stakeholders, including families and community partners, to support the success of all students.



the Bellingham Promise *to our Students*

Dear students and families,

The high school courses you choose to take will move you toward graduation and your next educational chapter. No matter what you choose to do after high school, preparing yourself for continued education in all the forms it may take, is the best plan. Please talk to your family and school staff, including counselors and trusted teachers, to help you decide which courses to take to meet your goals and cultivate your interests.

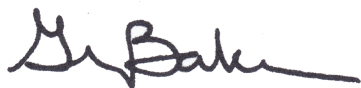
Here in Bellingham, one of our core beliefs is that all students can achieve at high levels. While we want you to push yourself, we also encourage you to consider ways to maintain a healthy balance between academics, athletics and activities, as well as service, family and celebrating the joys of life.

My hope is that every student takes at least one course that pushes them to explore something new, to “discover and develop their passions,” as the vision statement of The Bellingham Promise says. In our high schools, we are lucky to have a wide selection of course choices in our schedule. There are also team sports, performing groups, clubs and activities outside the school day to achieve the important “healthy and active individual” outcome of The Promise.

Engage in and enjoy these opportunities which are offered to help you graduate and prepare you for life beyond Bellingham, Options, Sehome and Squalicum.

And please feel free to share feedback or questions you may have about high school with me or your principal.

Enjoy your high school experience and the rich opportunities it offers,



Greg Baker
Superintendent
greg.baker@bellingshamschools.org

Table of Contents

| | |
|---------------------------------|-------------|
| The Bellingham Promise | 2 |
| Graduation Requirements | 4 |
| High School and Beyond Plan | 5 |
| High School Credit Requirements | 6 |
| Pathways to Graduation | 7 |
| Registration Information | 8-10 |
| Our High Schools | 11 |
| High School Courses | |
| Arts | 12 |
| Career & Technical Education | 20 |
| English | 34 |
| Math | 38 |
| Multilingual Learners Program | 42 |
| Physical Education | 44 |
| Science | 46 |
| Social Studies | 49 |
| World Language | 54 |
| Additional Electives | 58 |
| Bellingham Virtual Learning | 59 |
| Index of Course Titles | 60 |
| How to Register for Courses | 63 |
| School locations and contacts | 64 |

If you have a disability and need this publication in an alternate format, call 360-676-6520.

For questions regarding disabled access to district buildings, call 360-676-6500.

The full Nondiscrimination Notice for Bellingham Public Schools is located on the back cover of this publication.

Graduation

REQUIREMENTS

The following three graduation requirements currently apply for all students planning to graduate from Bellingham Public Schools.

1 CREATE A HIGH SCHOOL AND BEYOND PLAN

What's the High School and Beyond Plan?

The High School and Beyond Plan process is a graduation requirement that every Washington student uses to explore potential career interests, take relevant courses, and plan for post-high school education or training. The Plan is designed to be flexible so it can grow and change along with students as they move through high school.

Students create their own personalized plan in eighth grade, then work with school staff and their family to revise it throughout high school. The result is a plan that promotes student success and well-being while establishing their next step after graduation. Grade level activities will be used to support this process within our school day through instructional time and High School and Beyond support staff.

2 EARN HIGH SCHOOL COURSE CREDITS

What high school courses should I take?

Course descriptions and prerequisites are listed in this catalog and in Skyward Student Access. See the inside back cover for details on how to register for classes and the registration timeline.

Starting in fall 2026, each semester, a student can earn 3.5 credits, with 7 total credits possible per year. This means most students can earn 28 total credits over four years. Because of the schedule transition in 2026-27, see page 6 for graduation credit requirements by class year.

Throughout each student's time in school, counselors meet with students regularly to monitor progress toward graduation goals and requirements, and other staff provide support to help all students stay on track to graduate.

3 COMPLETE A GRADUATION PATHWAY

What are the pathway requirements?

Students choose and complete a pathway that aligns with their High School and Beyond Plan and post-high school goals.

All high school students take state tests that are aligned to our learning standards in English language arts, math and science. Passing the tests for English language arts and for math is one pathway to graduation.

In addition to passing state tests, there are other graduation pathway options for students to meet this state requirement. Students demonstrate their readiness to enter a postsecondary career or attend college by completing any one of the graduation pathways. See page 7.

For information about state testing, learning standards and high school graduation requirements, visit www.k12.wa.us/student-success

1 High School and Beyond Plan



SchoolLinks

Learn about yourself, explore your career and training options, map your future.

The High School and Beyond Plan is a state graduation requirement. Each student must have a High School and Beyond Plan (HSBP) to guide the student's high school experience and prepare the student for postsecondary education or training and career. Students start their plan in eighth grade and then continue to revise them throughout high school to accommodate changing interests or educational and career goals. Using the plan as a guide, students, counselors, teachers, and families can work together to connect students' education today to their future career choices.

Washington state adopted SchoolLinks as the HSBP platform to be used by districts. Find out more and log in at: bellingshamschools.org/students/high-school-and-beyond-planning.

REQUIRED ELEMENTS OF THE PLAN INCLUDE:

- an identification of career goals, aided by a skills and interest assessment;
- an identification of educational goals;
- a four-year plan for course-taking that fulfills state and local graduation requirements and aligns with the student's career and educational goals; and
- by the end of twelfth grade, a current resume or activity log that provides a written compilation of the student's education, any work experience, and any community service and how the district recognized the community service.

The High School and Beyond Plan may provide students with the opportunity to explore their own skills and interests and discover potential career and educational options. This personalized plan helps to connect career interests with courses and courses with career pathways or college majors. The plan helps students identify the steps needed to reach postsecondary goals. Students should be encouraged to take ownership over their high school experience and choose coursework and activities that are relevant to their goals. The High School and Beyond Plan also provides a means of tracking requirements for graduation from high school and entry into postsecondary programs and careers.

THE HIGH SCHOOL AND BEYOND PLAN ALSO INCLUDES:

ASSESSMENTS THAT BUILD SELF-KNOWLEDGE

Students complete interactive career, personality, and learning style assessments to help them better understand their unique interests, skills, and strengths. Each engaging assessment encourages reflection, helping students connect who they are with relevant career options.

PERSONALIZED STUDENT PORTFOLIOS

Students personalize their SchoolLinks experience by creating a shareable, online portfolio that showcases their interests, skills, and abilities. Profiles are easily updated as students gain new experiences, reflecting who they are every step of the way.

VIBRANT CAREER AND COLLEGE PROFILES

Students explore hundreds of career and college options that align with their assessment results. Engaging content, rich photography and real-world interviews provide an authentic glimpse into their future and the critical knowledge to make informed decisions and plans.

INTERACTIVE PLANNING TOOLS

Students translate their newfound knowledge into an actionable roadmap by piecing together their saved career and academic options to create a personalized plan. Plus, with integrated course planning, they'll have a clear path to their future goals.

BUILDING SKILLS EMPLOYERS VALUE

With integrated lessons, students build essential skills and knowledge that can help them succeed in the real world. Personalized based on their work in SchoolLinks, lessons give students the chance to reflect, reassess, and build communication, problem solving, and teamwork skills to ensure smooth transitions between critical life stages.

FINANCIAL INFORMATION

This section of the HSBP is required to ensure all students know what support is available and how to access state and federal assistance after high school including the Free Application for Federal Student Aid (FAFSA), the Washington Application for Financial Aid (WASFA) and College Bound scholarships.

2 High School Credits



As we transition to a 7-period day, the number of electives and total credits to graduate will change by graduation class. See changes for electives and credits below.

| | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>English 4.0</p> <p>English 101 1.0</p> <p>English 201 1.0</p> <p>Additional English Courses 2.0</p> <p>Physical Education 1.5</p> <p>Health 0.5</p> <p>Science 3.0*</p> <p><small>*The recommended sequence for science is Biology, Chemistry and Physics. Two credits of lab sciences are required and the third credit is based on student interests and High School and Beyond Plan. See counselor for details.</small></p> <p>Math 3.0**</p> <p>Algebra 1 1.0</p> <p>Geometry 1.0</p> <p>Algebra 2** 1.0</p> <p><small>**Algebra 2 may be met by another third year math course based on student interest and High School and Beyond Plan, including parent/guardian signature. See counselor for details.</small></p> <p>Arts 2.0</p> <p><small>1 credit may be a Personalized Pathway Requirement, which are related courses leading to a specific career or educational path, chosen by the student, based on interest. See counselor for details.</small></p> | <p>Social Studies 3.0***</p> <p>Contemporary World History 1.0</p> <p>U.S. History 1.0</p> <p>Civics 0.5</p> <p>Elective 0.5</p> <p><small>*** Washington State History is required for graduation. District students fulfill this state requirement in Grade 7 Social Studies. Transfer students may need to complete this requirement prior to graduation. See counselor for details.</small></p> <p>World Language 2.0</p> <p>Two consecutive years in the same language</p> <p><small>Both credits may be a Personalized Pathway Requirement. See page 9 for more details.</small></p> <p>Career and Technical Education 1.5</p> <p>Technical Literacy (2027, '28, '29) or Financial Literacy (2030) 0.5</p> <p>CTE courses 1.0</p> <p><small>A CTE Graduation pathway may be met with 2.0 credits within a single program area: Business and Marketing, Family and Consumer Science, STEM, Skilled and Technical, Health Science, or Agriculture. See page 20 for more details. Financial & Personal Readiness class listed above is pending board approval in spring 2026.</small></p> <p>Electives</p> <p><small>Additional credits in areas of student choice</small></p> <p>Class of 2027 and 2028 9.5</p> <p>Class of 2029 8.5</p> <p>Class of 2030 7.5</p> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

CLASS OF 2027 & 2028
30 REQUIRED CREDITS

CLASS OF 2029
29 REQUIRED CREDITS

CLASS OF 2030
28 REQUIRED CREDITS

3 Graduation Pathways



Guided by their High School and Beyond Plan, students choose and complete graduation pathways that will help them find success with their post-high school goals. To earn their high school diploma, students complete one of many options for a graduation pathway in English language arts and mathematics.

Scheduling for students who receive support through an individualized education plan (IEP) is determined individually by the IEP team. The student receives services in the least restrictive environment (LRE). If you have questions regarding scheduling, please contact your school counselor or IEP case manager.

1 Demonstrate College & Career Readiness in English Language Arts (ELA) and Math

Smarter Balanced (SBA) test in ELA and Math

The first pathway option is to meet certain cut scores on state tests. Students take the tests in 10th grade with retakes available in 11th and 12th grades. (ELA \geq 2548, Math \geq 2595)

Note: An IEP team may designate the use of WA-AIM instead of SBA.

Additional ways to demonstrate in ELA

- ACT Writing (\geq 14)
- SAT w/ Essay (\geq 410)
- Dual Credit ELA course (1.0 credit)
 - College in the High School
 - CTE Dual Credit
 - Running Start
- Bridge to College ELA (1.0 credit)
- AP Exam (\geq 3) or course grade (\geq C+)
 - AP English Language
 - AP English Literature
 - AP Macro/Microeconomics
 - AP Psychology
 - AP Comparative Government
 - AP US Government
 - AP US History
 - AP World History
 - AP European History
 - AP Human Geography
 - AP African American Studies
 - AP Seminar/Research

Additional ways to demonstrate in Math

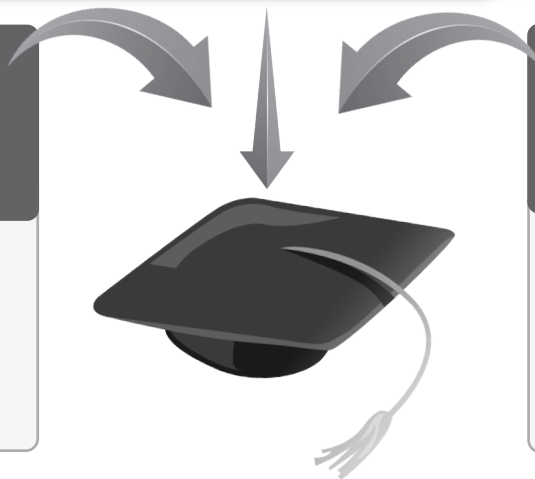
- ACT Math (\geq 16)
- SAT Math (\geq 430)
- Dual Credit Math course (1.0 credit)
 - College in the High School
 - CTE Dual Credit
 - Running Start
- Bridge to College Math (1.0 credit)
- AP Exam (\geq 3) or course grade (\geq C+)
 - AP Precalculus
 - AP Calculus
 - AP Statistics
 - AP Computer Science A
 - AP Computer Science Principles

2 Demonstrate Career Readiness with CTE Course Sequence*

Students can meet pathway requirements by earning two credits in designated CTE course sequences that must align with their High School and Beyond Plan. (See page 20.)

3 Demonstrate Armed Services Readiness with ASVAB test scores*

Students whose High School and Beyond plan includes an interest in enlisting in the military can meet pathway requirements with the Armed Services Vocational Aptitude Battery (ASVAB) score that is set by Washington state.



*Success in either the CTE course sequence or the ASVAB option will satisfy both the ELA and math pathways for high school graduation.

The Washington State Board of Education adopted rules to enact a new graduation pathway option, the performance-based pathway. Bellingham Public Schools will develop coursework and support to provide this as an additional pathway option for our students.

Registration

INFORMATION

General Information

This course catalog provides information on courses offered by Bellingham Public Schools. It provides course titles, codes, credits, prerequisites and descriptions. Please note that not all courses listed may be offered during the upcoming school year. Check with your individual high school for the most current course availability.

We hope this catalog will help answer your questions as you decide which high school courses to register for next year. Courses in this guide will only be run if enough students register to fill a class.

It is very important that you think carefully about your choices. Once course schedules are established and the master schedule is created, students may not change or drop a class. Any schedule changes will be considered only under exceptional circumstances and must be approved by an administrator.

You are required to select alternate course choices for each elective. If you do not choose an alternate and cannot get into your first choice class, your counselor will choose courses for you.

Full Schedule Requirement

All ninth, tenth and eleventh grade students take seven credit-earning classes per semester. The principal may make rare exceptions when they determine it is in the best interest of a particular student to have a reduced schedule. In order

to establish and maintain a college preparatory high school schedule, all twelfth grade students are encouraged to take seven credit-earning classes per semester.

Requests to Drop or Change a Class

Once a student has registered for classes and the student-driven master schedule is created, students will be held to their commitment.

We hire teachers and staff in the spring based on student course selection and we are bound to that commitment. Only under extenuating circumstances will a schedule change/correction be considered by the principal or principal-designee, and this must occur within the first 10 school days of the semester. If after 10 school days a student stops attending a class, the counselor will work with the student, teacher and administrator to determine if a final grade will be included on the transcript.

Letter Grades and Credit

All academic classes result in a letter grade mark that is converted to a four-point scale for grade point average (GPA) calculation. Students who do not earn credit in a class required for graduation must repeat/retrieve the class. Grades and marks that are allowable by state rules and that will be available for high school grading are listed below, along with their grade point value and credit status.

Grade Points Credit

| | | |
|----|-----|-----|
| A | 4.0 | Yes |
| A- | 3.7 | Yes |
| B+ | 3.3 | Yes |
| B | 3.0 | Yes |
| B- | 2.7 | Yes |
| C+ | 2.3 | Yes |
| C | 2.0 | Yes |
| C- | 1.7 | Yes |
| D+ | 1.3 | Yes |
| D | 1.0 | Yes |

Non-Calculating Marks* Credit

| | | |
|----|------------|-----|
| P | Pass | Yes |
| I | Incomplete | No |
| NC | No Credit | No |
| W | Withdrawal | No |

**Non-numerical marks are not included in grade point average calculations.*

Bellingham Public Schools does not calculate for class rank. For more complete information, please see policy and procedure 2420.

Advanced Placement (AP) Program

It is a goal of Bellingham Public Schools to challenge and stretch every student in a rigorous set of classes each year. Although not necessarily offered at every high school, as a district we are able to offer more than 30 different Advanced Placement courses. AP classes are rigorous, college-level courses offered in a high school setting that include a final examination or AP Test. Students who take AP courses may earn college credit depending on how well they do on the national Advanced Placement test. You can speak with your counselor about AP classes and the associated academic workload to maintain a positive life balance.

Career and Technical Education

Career and Technical Education (CTE) programs are designed for students to explore career pathways based on their interest areas. A sequence of CTE courses in a focused content area can also be used as a graduation pathway. See page 20 or contact counselor for more details.

Personalized Pathway Requirement

The Personalized Pathway Requirement relates to courses that lead to a specific post high school career or educational outcome chosen by the student based on student interests and their High School and Beyond Plan. These may include Career and Technical Education courses, and are intended to provide a focus for the student's learning. Students may substitute 1 Art Credit or both (2 credits) of World Language to use as a personalized pathway towards graduation. Personalized Pathways are designed by students and counselors using programs of study from 16 different career clusters such as Business, Information Technology, Transportation, Manufacturing and STEM (Science, Technology, Engineering and Math). See counselor for more details.

College in High School

Although not available at all high schools, students may be able to participate in College in the High School (CHS) courses. Working with local community colleges, technical colleges and universities, students in grades 9 to 12 may be able to earn college credit for some classes (dual credit).

There is no longer a fee for students to enroll in a CHS or co-delivered dual credit course to earn high school credit.

Students should speak with their high school counselor or school administrator for additional information regarding course options and associated fees required by the specific/sponsoring institution.

Running Start

For information about Running Start, please visit the Whatcom Community College and Bellingham Technical College websites.

High School Credit Earned in Middle School

In Bellingham, it is very unusual for students in grades 6-8 to take high school credit bearing courses. If a middle school student has taken either Compacted 8/Algebra 1 or Geometry, please contact your student's counselor if you do not want the course applied to your student's transcript.

Any high school courses taken and passed by students in grades 7 and 8 will be awarded high school credit and placed on the high school transcript. The credits can be removed if requested by the student or parent/guardian prior to the end of the student's grade 11 school year. See policy and procedure 2410 for more information or speak with your school counselor.

Courses Taken Outside of Bellingham Public Schools

Occasionally, students take courses outside the district and receive credit on their high school transcripts. Before students enroll in any outside course for which they expect credit, an application and detailed explanation of the proposed program must be submitted for counselor and administrative approval. Applications are available in the counseling center. Once the application is approved, students must maintain a full schedule. Students must take responsibility to submit an official transcript documenting the completion of the course and earned credit to the high school registrar.

Students may also wish to take courses for outside credit, not approved by Bellingham Public Schools, and separately submit that transcript to colleges or universities.

Please see Policy 2415 for more info.

The Seal of Biliteracy

The Washington State Seal of Biliteracy (RCW 28A.300.575) recognizes public high school graduates who have attained a high level of proficiency in speaking, reading, and writing in one or more world languages in addition to English. In Bellingham, graduating seniors can earn this distinction by meeting all ELA graduation requirements and demonstrating proficiency in another world language either by earning four credits through proficiency testing.

College and Post-Secondary Entrance Requirements

Entrance requirements or expectations for four-year colleges vary and may change annually. In addition to academic performance, colleges will consider factors such as whether a student has overcome personal or social adversity, challenged themselves academically, and developed leadership skills and extracurricular interests. A personal essay is often considered.

For the most current information, consult online resources at CollegeBoard.org, or a specific college catalog. These reference materials are in high school counseling/career centers.

The entrance requirements listed below and on the next page are for general guidance. Please ask your counselor for help in checking the requirements for specific postsecondary institutions.

Washington Technical Colleges:
High school graduation or 18 years of age.

Washington Community Colleges:
High school graduation or 18 years of age.

Four-Year Colleges and Universities:
High school graduation; rigorous coursework; GPA, SAT and/or ACT** scores; four years of English; three years of social studies; two or three

years of the same world language; three or four years of college preparatory math; two or three years of lab science; and at least two years of visual or performing arts.

***Confirm testing requirements with university or college.*

Athletic/Interscholastic Eligibility

The Washington Interscholastic Athletic Association (WIAA) Philosophy of Scholarship states: "While the WIAA is aware of the important role that interscholastic athletics play in the development of students, the WIAA member schools are also committed to the philosophy that the primary purpose of our secondary schools should be to academically prepare students to become productive citizens upon graduation."

According to WIAA regulations, in order for a student athlete to be (and remain) eligible to participate in athletics students must:

- take at least six (6) out of seven (7) classes; however, Bellingham Public Schools expects students to take seven classes,
- take an equivalent full-time schedule if enrolled in Running Start,
- live within the boundaries and designated attendance area of the school,
- pass all classes,
- agree to sign and follow the Bellingham Public Schools Athletic Code of Conduct.

Please speak with the school athletic coordinators for additional information or any unusual circumstances regarding eligibility.

The National Collegiate Athletic Association (NCAA)

The NCAA Eligibility Center certifies whether prospective college athletes are eligible to play sports at NCAA Division I or II institutions. The NCAA does this by reviewing the student-athlete's academic record, SAT or ACT scores, and amateur status to ensure conformity with NCAA rules.

For more information regarding NCAA-approved courses and eligibility, please visit www.ncaa.org.

College Academic Distribution Requirements (CADR Credit)

The Washington Student Achievement Council (WASC) sets minimum admission standards for public four-year baccalaureate institutions in Washington state. College Academic Distribution Requirements (CADRs) reflect the minimum number of credits required in six subject areas that students must earn to be eligible for routine admission consideration by four-year public baccalaureate institutions.

CADRs guide students to take high school courses which will prepare them for college-level coursework. High school courses meeting CADRs are determined by the school district and are noted on student transcripts with a "B" designation. CADRs are not the same as high school graduation requirements, which are determined by the local school districts.

Students who plan to attend a four-year college or university should be aware of both their high school graduation requirements and the CADRs. Meeting the minimum college admission standards does not guarantee admission to a public baccalaureate institution. Therefore, students are encouraged to go beyond meeting minimum college admission standards to improve their chances for gaining entry to a public baccalaureate institution. If a student plans to attend an out-of-state or private 4-year college, the student should obtain admissions requirements and information from the institution they wish to attend.

Washington Guaranteed Admission Program (WAGAP)

The Washington Guaranteed Admission Program (WAGAP) guarantees admission to six public four-year universities in Washington state for eligible students. This initiative helps students secure a spot in college before applying, making the transition to higher education easier.

To qualify, students must maintain a 3.0 grade point average (or higher) and complete all College Academic Distribution Requirements (CADRs). See previous section. Meeting the graduation requirements of Bellingham Public Schools plus a senior year of math will meet the CADR requirement.

The Western Guaranteed Admissions Program (WEGAP) is also available for students interested in Western Washington University in Bellingham.

For more information on WAGAP, WEGAP and college admission in general, please work with your high school counselor.

Equity, Diversity and Inclusion

Serving all aspects of The Bellingham Promise, equity, diversity, and inclusion supports equitable change in academic, social and cultural development. We support teaching and learning, professional development, community engagement and human resources, creating opportunities for growth, dialogue and access.

Bellingham Public Schools continues to sharpen our focus on equity, recognizing the benefits of growth in our community. We are proud to be a constant work in progress. We commit to providing and sustaining inclusive education for each young scholar in our system.

To accomplish our mission, we will develop and support initiatives to:

- remove institutional and systemic barriers to success.
- increase equitable access to resources.
- integrate diverse cultures, heritages, and identities in our classrooms, policies and practices, and
- advance and amplify historically silenced voices and stories in education.

Our High Schools

Bellingham High School

At Bellingham High School, we believe in opening as many doors as possible for our students as they move through high school and on to post-secondary training. Our positive student culture reflects the Collective Commitments that serve as our foundation.

We continue to focus on providing an outstanding educational experience for our students. From hiring exceptional staff to developing a program that allows our students to compete with top scholars from around the country, we are confident that our students leave here set for success. Our high graduation rate, low dropout rate, and excellent test scores are strong indicators of our ability to achieve the goals we have set for ourselves as a school.

For more information about Bellingham High School, please call 360-676-6575 or visit bellingham.bellinghamschools.org.

Sehome High School

At Sehome High School, our mission is to support students in creating a vision for their future, realizing their potential, and cultivating their growth as contributing citizens of our world. We provide a learning environment that tends to students' academic, social, emotional, and behavioral development with provisions for individual learning styles and needs. Learning is the collective responsibility of the entire school community including students, their families, staff and community members.

The mission of Sehome High School is to support students in creating a vision for their future, realizing their potential, and cultivating their growth as contributing citizens of our world. We provide a learning environment that tends to students' academic, social, emotional and behavioral development with provisions for individual learning styles and needs.

For more information about Sehome High School, please call 360-676-6481 or visit sehome.bellinghamschools.org.

Options High School

Options High School is a small school of choice in Bellingham Public Schools. Options is an accredited high school with a mission to support students as they develop their passions and prepare for the wide range of educational and vocational opportunities available to them.

The small size of Options High School creates unique opportunities and limitations to what courses are available. Options High School offers all courses necessary to meet the Bellingham Public Schools and Washington state graduation requirements.

For more information about Options High School, please call 360-647-6871 or visit options.bellinghamschools.org.

Squalicum High School

At Squalicum High School, our mission and vision are aligned to The Bellingham Promise. Squalicum makes a collective commitment to our students and believes in their future. We aim to develop students and graduates who are knowledgeable, have strong character and take action. Together, all students are successful, supported and engaged.

While at Squalicum High School, students are known well, supported, and engaged in meaningful, challenging, and authentic learning. When Squalicum students graduate, they have the skills and confidence needed to create their own lives..

For more information about Squalicum High School, please call 360-676-6471 or visit squalicum.bellinghamschools.org.

ARTS COURSES

VISUAL ARTS

Art 1

Course Code: FAA 106

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 Arts, CTE or Elective (CADR)

This course is an introduction to visual art through drawing, painting, design, color study and composition using a variety of materials and techniques. It covers basic art history and aesthetics.

Art 2

Course Code: FAA 108

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 Arts, CTE or Elective (CADR)

Prerequisite: Art 1 or Drawing

This course is a second level course to follow successful completion of Art 1 or Drawing. Students will build on the skills they developed, continuing their work on drawing, painting, oil pastel, print making and individual projects. Art criticism and a group project will round out the work in this class.

Art Studio

Course Code: FAA 113, 114

Grade Level: 10, 11, 12

Length of Class: Semester

Credit: 0.5 Arts, CTE or Elective (CADR)

Prerequisite: Art 2

This course is designed for the student who is capable of independent study and is interested in actively pursuing the study of visual art. Emphasis is on advanced work in drawing, painting, design, and aesthetics through assignments and individual projects. May be repeated for credit.

AP Art: 2D Art and Design

Course Code: FAA 391, 392

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Arts or Elective (CADR)

Prerequisite: Art Studio

AP 2D Art and Design is students who are seriously interested in the practical experience of art. Students create a portfolio of work to demonstrate the artistic skills and ideas they have developed, refined, and applied over the course of the year to produce visual compositions. These are submitted in May for evaluation. AP art students work with diverse media, styles, subjects, and content. Student work is informed and

guided by observation, research, experimentation, discussion, critical analysis, and reflection, relating individual practices to the art world. Students are asked to document their artistic ideas and practices to demonstrate conceptual and technical development over time. This course supports students in becoming inventive artistic scholars who contribute to visual culture through art making. Summer work is required as well as at least 6-10 hours planning/creating per week outside of class (6-10 hours of homework per week.)

AP Art History

Course Code: FAA 294, 295

Grade Level: 11, 12

Length of Class: Year-long

Credit: 1.0 Arts or Elective (CADR)

Prerequisite: None

AP Art History is a college-level course that explores global art from prehistory to the present, emphasizing visual, historical, and cultural analysis of paintings, sculptures, architecture, and more. Students investigate a core set of 250 works, learning to analyze art within social, political, and belief systems while developing critical thinking and visual literacy. The course mirrors college-level study, covering major movements and styles across centuries, and teaches students to identify techniques, media, and influences. Through examining and responding to artworks in context, students gain a global perspective and build skills to interpret art meaningfully, preparing for the AP Exam.

Ceramics 1

Course Code: FAA 200

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 Arts, CTE or Elective (CADR)

This course is an introduction to the nature of clay and its qualities through hand-built pottery and glazing techniques. The course involves designing three-dimensional sculptures using various media and includes learning about the history and aesthetics of ceramics and sculpture.

Ceramics 2

Course Code: FAA 202

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 Arts, CTE or Elective (CADR)

Prerequisite: Ceramics 1

In Ceramics 2 students will further develop sculptural skills with clay while discovering individual expression and style. New surface design techniques and wheel throwing are also explored. Students will study artists in history and will practice critique as a means for self-reflection while communicating artistic ideas and questions.

Ceramics Studio

Course Code: FAA 203, 204

Grade Level: 10, 11, 12

Length of Class: Semester

Credit: 0.5 Arts, CTE or Elective (CADR)

Prerequisite: Ceramics 2

This course involves individual studio work in approved ceramic ware and direction. Students who take this class are independent learners, seeking a career in visual arts or are passionate about sculpture/pottery work. Emphasis is placed on proficient glazing techniques, studio management, and use of different clay bodies and materials not offered in Ceramics 1 or 2. May be repeated for credit.

Digital Art 1

Course Code: CTI 494, 495

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 CTE, Art or Elective (CADR)

Prerequisite: Drawing 1 preferred

An introductory studio course into the fundamental theories, concepts and practices of digital art production. The course provides for an in-depth study and experimentation in various digital visualization theories, and processes used in the visual arts. Topics include integration of traditional design, color and compositional principles with contemporary digital tools and emerging technologies. Lectures, demonstrations, and practice with digital illustration and painting, digital photography and image manipulation, typography and page layout, digital animation and/or time-based media.

Digital Art 2

Course Code: CTI 496, 497

Grade Level: 10, 11, 12

Length of Class: Semester

Credit: 0.5 CTE, Art or Elective (CADR)

Prerequisite: Digital Art 1

A second studio course to expand fundamental skills in digital concept art. Students will continue to practice industry-standard digital art production for print and 3D modeling using traditional design, color and compositional principles. Visual studies and drawing from observation are vital parts of this course. Building off prop, character, and landscape concept art, students will delve deeper into the more technically advanced areas of creature, vehicle, and weapon design.

Digital Art 3

Course Code: CTI 498, 499

Grade Level: 11, 12

Length of Class: Semester

Credit: 0.5 CTE, Art or Elective (CADR)

Prerequisite: Digital Art 1 and 2

This advanced studio course builds on prior experience in digital art and prepares students to apply their skills in

creative and professional contexts. Students develop job-ready competencies using industry-standard tools while exploring advanced techniques in areas such as concept art and animation. Emphasis is placed on producing high-quality digital work for a variety of media, including games, film, and publishing, as well as building a professional portfolio. Students will also explore post-secondary education and career opportunities related to digital art.

Drawing 1

Course Code: CTI 471, 472

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 Arts, CTE or Elective (CADR)

This entry level class is for students who want to learn mark making and drawing skills using a variety of tools and materials just for drawing. In addition to technical applications of graphite, colored pencil, charcoal, ink, and other drawing media, students should expect to learn concepts in design, composition, and art history. This class is a more media-specific alternative to Art 1, which focuses on a larger variety of media, tools and materials for making art.

Drawing 2

Course Code: CTI 473, 474

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 Arts, CTE or Elective (CADR)

Prerequisite: Drawing 1

In this course students will further develop skills and techniques learned in the intro course through more in-depth problem solving. There is a high emphasis on observation. The course includes figure and still-life drawing, perspective drawing, anatomy studies, portraiture, and drawing from the imagination. Students will analyze and critique artwork to broaden their understanding of the artistic process.

Drawing Studio

Course Code: CTI 475, 476

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Arts, CTE or Elective (CADR)

Prerequisite: Drawing 1 and 2

This course is designed for students who are capable of independent study and involves individual studio work in traditional and experimental drawing techniques. Students who take this class are either passionate about drawing and communicating visually, and/or interested in careers involving art. Emphasis is placed on mastering foundational technical skills, experimentation, creating a cohesive body of work, and portfolio building. May be repeated for credit.

ARTS COURSES *continued*

Jewelry Making 1

Course Code: CTI 487, 488

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 Arts, CTE or Elective (CADR)

This course is designed to introduce students to jewelry design as an art form. We will practice techniques using various materials such as metal, clay, glass and wire. Students will learn how to apply the fundamentals of design within their small sculptural pieces. We will also explore the evolution of jewelry and personal adornment throughout history and among cultures.

Jewelry Making 2

Course Code: CTI 489, 490

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 Arts, CTE or Elective (CADR)

Prerequisite: Jewelry Making

This course is designed to extend and go beyond the skills learned in jewelry making 1. We will practice advanced techniques using various materials such as metal, clay, glass, and wire. Students will learn how to master the fundamentals of design within their small sculptural pieces. We will also explore the evolution of jewelry and personal adornment throughout history and among cultures.

Painting

Course Code: CTI 477, 478

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 Arts, CTE or Elective (CADR)

Prerequisite: Art 1 or Drawing

Students explore a variety of painting media with an emphasis on painting in traditional materials such oil pastels, acrylic, watercolor, inks and may include printmaking and other non-traditional painting media. The study of historical and contemporary artists and culture provides vocabulary and a foundation for students to discuss and evaluate their own work and the work of their peers. May be repeated for credit.

Visual Communications 1

Course Code: CTF 303

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 CTE, Arts, or Elective (CADR)

This course combines photography, art, digital imaging technology, and communication while exploring related careers. Content is focused on the introduction to materials, equipment and processes of the graphics and photographic industries. Digital media has exploded all around us; students need to learn art and technical skills to move from media users to media producers. Focus will be on learning Adobe Creative Cloud products and photography techniques while tapping into our creative sides to produce artistic designs.



Visual Communications 2

Course Code: CTF 304

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 CTE, Arts or Elective (CADR)

Prerequisite: Visual Communications

This course will provide students with the opportunity to continue to develop their desktop publishing and photographic skills. Students will learn advanced photographic techniques, become proficient in digital image correction and manipulation, and expand their skills in desktop publishing. Students will learn advanced techniques and become proficient in the use of Adobe Creative Cloud products.



PERFORMING ARTS

Costume and Makeup Design 1

Course Code: CTF 311

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 CTE , Arts or Elective (CADR)

Learn to design and create costumes, masks and special effects makeup for the stage. We will delve into the history of theatre and create designs by hand and digitally. Our products and skills will ultimately be a working part of the theatre productions team. We will learn basic stage makeup, character makeup, as well as special effects makeup including mask making, casting and special effects prosthetics.

Costume and Makeup Design 2

Course Code: CTF 313

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 CTE, Arts or Elective (CADR)

Prerequisite: Costume and Makeup Design

This advanced course builds on the skills and outcomes developed in Costume and Makeup. With an increased focus on costume construction and sewing, students will learn to use and create patterns and build basic costume pieces. We will be working with more advanced character makeup designs and the techniques needed to create them. Students will also have the opportunity to help design and construct costume's and makeup for upcoming productions.

Drama 1

Course Code: FAD 100

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 Arts or Elective (CADR)

This is a foundational theatre class that introduce students to basic theatre concepts. This class focuses on building an awareness of theatrical context and developing self-confidence and performance skills through creative group activities and performance projects. Emphasis is on building skills and techniques in beginning acting, basic technical theatre and improvisation.

Drama 2

Course Code: FAD 102

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 Arts or Elective (CADR)

Prerequisite: Drama 1

Drama 2 further explores the skills and techniques that were developed in Drama 1. Skills are polished and refined with an emphasis on acting skills, voice control, and developing character. Students explore history of theatre, play analysis and scene study.

Drama 3

Course Code: FAD 103

Grade Level: 10, 11, 12

Length of Class: Semester or Year-long

Credit: 0.5 Arts or Elective / 1.0 (CADR)

Prerequisite: Drama 1 and either Drama 2 or Theatre Tech

This class focuses on a deeper study of theater for the advanced theatre student. Coursework will include advanced techniques in acting and production with emphasis on an interactive exploration of theatre history and scene studies. This course includes public drama productions, contests and competitions.

ARTS COURSES *continued*

Theatre Technology 1

Course Code: CTF 307

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 CTE, Arts or Elective (CADR)

Theatre Technology is for students with an interest in developing work-related skills in the theatre tech and/or film industry. Emphasis is on the development of skills in technical aspects of the theatre, including scenic design and construction, scene painting, costuming, rigging, lighting and sound engineering and production, as well as individual projects in design and/or construction.

Theatre Technology 2

Course Code: CTF 309

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 CTE, Arts or Elective (CADR)

Prerequisite: Theatre Technology

Theatre Technology, Advanced builds on the skills and outcomes developed in Theatre Technology. Students work in collaborative groups and individually to complete projects in set construction and set design; lighting design and operation; sound design and operation; stage management; costume design and construction; and fly rigging and operation. Students are trained for responsible work force positions in the technical aspects of theatre.

MUSIC

Band: Concert

Course Code: MUS 110, 111

Grade Level: 9 (with audition), 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Arts or Elective (CADR)

Prerequisite: Previous band experience with audition

This class is for the more advanced wind players who want to improve their technical and music reading skills while working together to play quality band literature. The class emphasizes a high standard of musicianship and discipline, with musical styles ranging from popular pep music to a more classical concert repertoire. Advanced-level literature will be performed, including sight-reading, ear training, music theory and extended instrument technique. The band performs at several events, including concerts, festivals, community performances and school athletic events.

Band: Introductory/Intermediate

Course Code: MUS 101, 102

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Semester Credit: 1.0 Arts or Elective (CADR)

This course is for students who would like to learn the basics of playing a band instrument for the first time. Students who have minimal experience on an instrument, or who would like to learn a new instrument, may also take this course. Students will explore ensemble playing essentials, how to listen effectively, and learn discipline through playing an instrument. In addition to learning how to play an instrument, students will explore elements of musicianship and components such as basic music theory and history. Students who complete Band: Beginning could continue on with the school's other band ensembles.

Band: Jazz

Course Code: MUS 115, 116

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Arts, CTE or Elective (CADR)

Prerequisite: Audition

This class allows a group of musicians to pursue an interest in jazz. Emphasis is on the field of jazz, funk and Latin music and performance, as well as improvisation. All areas of the musical style will be analyzed, rehearsed and performed. There will be many opportunities for performances beyond the school day which prepare students for professional music careers.

Choir: Introductory/Intermediate

Course Code: MUS 230, 231

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Arts or Elective (CADR)

This class is geared to the less experienced singer and for those taking their first high school choral music class. Students practice and perform all types of choral music while learning and developing vocal skills. The goal is to provide students with a safe environment to learn vocal technique, application of musical notation and theory, and a general understanding of music history. This course prepares singers for a successful experience in Choir: Concert or Treble.

Choir: Concert

Course Code: MUS 210, 211

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Arts or Elective (CADR)

Prerequisite: Audition

This choir, for the more intermediate or advanced choral musician, performs for a variety of community, school, contests and tour events. The choir sings a variety of traditional choral literature, preparing students for college or community choirs.

Choir: Chamber

Course Code: MUS 245, 246

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Arts, CTE or Elective (CADR)

Prerequisite: Audition and simultaneous enrollment in Choir: Concert or Treble or Varsity

This group of singers practices and performs music of all styles for the smaller vocal ensemble with an emphasis on pop, jazz, chamber madrigals, classical and show music. Students participate in numerous performances for community and school events. This course prepares students for college and professional level opportunities in music.

Guitar 1

Course Code: MUS 499

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 Arts or Elective (CADR)

Guitar 1 is for students with little or no experience on the guitar. The course will focus on the basic elements of music reading (notation, tablature and chords), music theory and playing technique. Students will work, play and create music in small groups, with the class as a whole and individually. Students will learn to play melodies and chords. Students are expected to work independently at their own pace, as well as cooperatively with small groups. Completion of this course will give students the basic skills to become lifelong musicians.

Guitar 2

Course Code: MUS 502

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 Arts or Elective (CADR)

Prerequisite: Guitar 1 or similar experience

Students in Guitar 2 will continue to develop the basic elements of music reading, theory and playing technique. Students will work and play in small groups, with the class as a whole and alone. They will learn to play more advanced melodies and chord progressions, a variety of strumming and picking styles, write their own music, and learn to analyze and appreciate many styles of guitar music.

Guitar 3

Course Code: MUS 504

Grade Level: 10, 11, 12

Length of Class: Semester

Credit: 0.5 Arts or Elective (CADR)

Prerequisite: Guitar 2 or similar experience

Students in Guitar 3 will take the skills that they learned in Guitar 1 and 2 and continue to grow in their knowledge of the guitar. Students will work and play in small groups, with the class as a whole and alone. They will learn to play more advanced melodies and chord progressions, a variety of strumming and picking styles, write their own music, learn to analyze, and appreciate many styles of guitar music. Students in Guitar 3 must be able to work independently and collaborate with other students.

ARTS COURSES *continued*

Mariachi 1

Course Code: MUS 320, 321

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Arts or Elective (CADR)

This course is designed for the student interested in learning to play a mariachi instrument including, but not limited to, violin, guitarron, vihuela, trumpet acoustic guitar and voice. It includes the development of skills necessary to become independent as a musician. This course concentrates on the development of note-reading skills, aural skills, singing skills, rhythmic patterns, intonation, and tonality inherent to the mariachi genre. A progression of fundamental and technical proficiency is expected as well as public performances throughout the year.

Music Appreciation

Course Code: MUS 301

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 Arts or Elective (CADR)

This class will explore various kinds of music from early composers such as Bach and Beethoven to modern day musicians. Students will experience many aspects of music including listening, improvisation and composition, and will also learn about different instruments. Focus topics will be on rhythm, note reading, music history, and could also include performance opportunities.

AP Music Theory

Course Code: MUS 391, 392

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Arts or Elective (CADR)

Prerequisite: Ability to read basic notation

In AP Music theory, students gain a more thorough understanding of music, both aurally and visually. Topics covered in this course include form, composition, notation in multiple clefs, sight-singing, chord structure, scales and modes, music history, and developing listening skills. It is an expectation that students will take the corresponding AP exam in the spring.

Orchestra: Introductory/Intermediate

Course Code: MUS 400, 401

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Arts or Elective (CADR)

Prerequisite: Middle school orchestra experience

This course emphasizes a high standard of musicianship and discipline and is open to all string players with previous experience. Students will perform orchestral literature ranging from modern to classical while continuing to improve technique. The group will focus on building intonation, tone production, shifting and vibrato skills, and will perform at various civic and community events during the year.

Orchestra: Concert

Course Code: MUS 410, 411

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Arts or Elective (CADR)

Prerequisite: Middle school orchestra experience and /or audition

This group is composed of students who audition in the spring. This course emphasizes a very high standard of musicianship and discipline. The group works together to develop playing skills while learning and performing string and symphonic music from the classical and popular realms. Students will perform orchestra literature ranging from modern to classical. Interested students will learn how to lead ensemble through their rehearsals and finally their performance. The orchestra performs for community programs, concerts and contests.

Orchestra: Chamber

Course Code: MUS 405, 406

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Arts, CTE or Elective (CADR)

Prerequisite: Audition and concurrent enrollment in Orchestra: Advanced or Intermediate

This course is designed for the serious string music student who is willing to work on more difficult music for a specially qualified group. Emphasis is placed on advanced orchestral literature written for smaller ensembles. Students participate in numerous performances for school and community events, develop performance skills that can lead to employment and higher education studies. Students must participate concurrently in Orchestra: Advanced or Intermediate.

Percussion Ensemble

Course Code: MUS 108, 109

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Arts or Elective (CADR)

This class provides the opportunity for students of all abilities to play in drumline and on multiple percussion instruments, develop music-reading and ear training skills, learn a variety of rhythms, and work together to perform quality percussion ensemble music. This group performs on its own as well as combining with other bands to perform at concerts, festivals, community performances and school athletic events.

Piano Keyboarding

Course Code: MUS 501

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 Arts or Elective (CADR)

This is a “hands-on” class for beginners who want to learn basic piano playing skills. Students will be expected to show improvement beyond the skills they bring to class the first day. Keyboards provided.

CAREER AND TECHNICAL EDUCATION (CTE) COURSES

CTE COURSES BY PROGRAM AREA

Students can meet graduation pathway requirements by completing a CTE course sequence and selecting the CTE pathway in their High School and Beyond Plan. To meet graduation pathway requirements, the CTE course sequence must be 1) approved by OSPI; 2) earn a total of at least 2.0 high school credits in one program area; and 3) include either a dual credit course (*) or one that would lead to an industry-recognized credential.

APPROVED FOR ALL PROGRAM AREAS

Bilingual Teaching Academy 1 (*)
Bilingual Teaching Academy 2 (*)
Teaching Academy (*)
Teaching Academy 2 (*)
Teaching Academy - Multilingual Peer Practicum

BPS CUSTOM PATHWAYS

ENGINEERING DESIGN
Engineering Technology 1 (*)
Engineering Technology 2

ENVIRONMENTAL SCIENCE
AP Environmental Science
Engineering Technology 1 (*)

FABRICATION
Applied Mechanics
Manufacturing 1

MANUFACTURING
AP Computer Science A (*)
Manufacturing 1

MULTI-MEDIA
Video Productions
Visual Communications 1 (*)
Visual Communications 2 (*)

ROBOTICS AND PROGRAMMING
AP Computer Science A (*)
Robotics Engineering

AGRICULTURE & NATURAL RESOURCES

Agriculture, Hunger and the Environment
AP Environmental Science
Environmental Science
Ocean Science

BUSINESS & MARKETING

AP Business with Personal Finance
AP Computer Science A (*)
AP Macroeconomics
AP Microeconomics
Athletic Leadership and Game Mngt.
Business & Retail Management
Computer Programming (*)
Financial Algebra (*)
Marketing 1 (*)
Technical Literacy
Technical Writing 1 (*)
Technical Writing 2 (*)
Traffic Safety and Financial Education
Yearbook (*)

FAMILY & CONSUMER SCIENCES

9th Grade Success
10th Grade Success
11th Grade Success
12th Grade Success
AP Psychology
ASL 1,2,3,4
AVID 9, 10, 11, 12
Cosmetology
Culinary 1
Culinary 2 (*)
Financial and Personal Readiness
Health
Interior Design 1 (*)
Interior Design 2 (*)
Latinos in Action
Leadership Studies
Mentoring and Link Crew
Psychology of Children (*)

HEALTH SCIENCES

Sports Medicine 1
Sports Medicine 2

SKILLED & TECHNICAL SCIENCES

Architecture
Art 1
Art 2
Art Studio
Broadcast Journalism
Ceramics 1
Ceramics 2
Ceramics Studio
Construction Academy (CORE Plus)
Costume and Makeup Design 1
Costume and Makeup Design 2
Digital Art 1
Digital Art 2
Digital Art 3
Forensics (Semester, Year-long)
Introduction to Trades
Theatre Technology 1
Theatre Technology 2
Video Game Design 1
Video Game Design 2
Video Productions 1
Video Productions 2
Visual Communications 1 (*)
Visual Communications 2 (*)
Woodworking Foundations 1
Woodworking Foundations 2

STEM — SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS

Applied Geometry
Applied Mechanics
Engineering Technology 1 (*)
Engineering Technology 2
Explorations in Data Science (*)
Manufacturing 1
Manufacturing 2
Robotics Engineering
Sustainable Design

WORKSITE LEARNING

See list on page 33.

AGRICULTURE & NATURAL RESOURCES

Agriculture, Hunger and Environment

Course Code: CTH 121, 122

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Science, CTE or Elective (CADR)

Explore the world through food and food systems. This course includes hands-on gardening and classroom work to prepare for outside learning. Join service-focused field trips to local farms and food equity. Learn through doing about our local food web, food justice, sustainable growing practices and careers in agriculture.

Environmental Science

Course Code: SCI 111, 112

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Lab Science or CTE (CADR, NCAA)

Students taking this course will gain an understanding of the properties, structures and changes of Earth's physical and living systems. Units of study include: weather, climate, plate tectonics, ecology, climate change and motion. This course provides laboratory experiences.

AP Environmental Science

Course Code: SCI 591, 592

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Lab Science or CTE (CADR, NCAA)

In AP Environmental Science students will learn about environmental issues from a scientific perspective, learn to evaluate the relative risks associated with problems and identify possible solutions. Topics of study include human population growth, invasive species, the impact of food production, water quality, air pollution, climate change, fossil fuel consumption and alternative energy sources. As with all AP classes, it is an expectation that students take the corresponding Advanced Placement exam in the spring.

Ocean Science

Course Code: SCI 128, 129

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Lab Science or CTE (CADR, NCAA)

Prerequisite: Biology, Chemistry or Environmental Science or concurrently with Chemistry

This is an activity and project-based introduction to the study of oceanography and marine biology. Ocean topics: geography, tides and currents, ocean exploration, typhoons, tsunamis, beaches, ocean chemistry and human impacts. Marine biology topics: diversity of marine life (invertebrates, vertebrates, marine mammals, and other phyla) and ecology of the San Juan Islands, Salish Sea, open ocean and coral reefs.

BUSINESS & MARKETING

Athletic Leadership and Game Management

Course Code: CTB 210, 211

Grade Level: 10, 11, 12

Length of Class: Semester

Credit: 0.5 CTE or Elective (CADR, NCAA)

Athletic Leadership and Game Management provides students with hands-on experience supporting the planning, execution, and promotion of high school athletic events. Working closely with the school's Athletic Coordinator and event staff, students take on authentic leadership roles that build skills in communication, organization, safety, and teamwork. Throughout the course, students learn what it takes to create positive, inclusive, and well-run game day environments for athletes, officials, and fans. By the end of the course, students will have contributed to multiple events and completed a legacy project that strengthens school spirit and athletic culture.

AP Computer Science A

Course Code: CTI 391, 392

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 CTE or third year math or science (CADR)

Prerequisite: Algebra 1

The AP Computer Science A course is much more than a programming course. The emphasis is on procedural and data abstraction, object-oriented programming, design methodology, algorithms, and data structures using the Java programming language. Computer science embraces problem solving and perspectives that help people utilize computers to address real-world problems in contemporary life. Students who take the AP Computer Science A course and exam are well prepared to continue their study of computer science and its integration into a wide array of computing and STEM-related fields. No computer programming experience is necessary; however, completion of an introductory computer programming course and a successful background in mathematics will help assure success. After the required AP test in May, students will complete a project in an advanced topic such as game programming, swing classes, and data management.



Computer Programming

Course Code: CTB 303, 304

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 CTE, or third year math or science (CADR)

Prerequisite: Algebra 1

Learn how to code computer programs, design algorithms that make computers more efficient, and discover what a career in computing could be. Computer programming develops students' computational and critical thinking skills and shows them how to create new technologies. It will also



CTE COURSES *continued*

give students an opportunity to assume the role of a computer scientist. Students learn the foundations of computer science and concepts which are used, ranging from making applications to controlling the Mars Rover. This course targets students with little or no programming experience and aims to help them become confident in writing code to solve problems.

AP Macroeconomics

Course Code: HIS 593, 594

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 CTE or Social Studies Elective (CADR, NCAA)

Prerequisite: World History

An AP course in Macroeconomics is designed to help students develop a thorough understanding of the principles of economics that apply to an economic system as a whole. Such a course places particular emphasis on the study of national income and price determination, and increases students' familiarity with economic performance measures, economic growth, and international economics. Students will greatly improve their analysis, critical thinking, writing and study skills at a sophisticated college level. Students will be prepared and expected to take the Advanced Placement exam in May.

AP Microeconomics

Course Code: HIS 595, 596

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 CTE or Social Studies Elective (CADR, NCAA)

Prerequisite: World History

AP Microeconomics is an introduction to the study of the consumers and producers that make up the economy: households, firms, governments, and community organizations. The course provides particular emphasis on the function of consumers and producers within the economic system. The course offers analysis of the markets in which consumers and producers interact as well as non-market economics. Students will greatly improve their analysis, critical thinking, writing and study skills at a sophisticated college level. Students will be prepared and expected to take the Advanced Placement exam in May.

Business and Retail Management

Course Code: CTB 130

Grade Level: 10, 11, 12

Length of Class: Semester

Credit: 0.5 CTE or Elective

Prerequisite: Marketing 1

Business and Retail Management is an interdisciplinary, project-based class. Students learn how to run a business as they run the student store. Students learn career skills such as how to perform general accounting, cash register operations, cash handling, sales slips and business management. FBLA or DECA membership is available and recommended.

Financial Algebra

Course Code: MAT 301, 302

Grade Level: 11, 12

Length of Class: Year-long

Credit: 1.0 CTE or third year math

Prerequisite: Two years of math

This course is designed to build upon prior knowledge of math concepts from other courses. This algebra-based CTE course features real-world algebra concepts found in banking, credit, income taxes, insurance and household budgeting. Step-by-step strategies will help students learn the time value of money, how to evaluate the best cell phone contract, how to build a business plan by knowing costs, profits and break even points. This course has similar content to Personal Finance.



Marketing 1

Course Code: CTB 120

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 CTE or Elective

Learn how effective marketing can make or break the success of a business. In this course, students explore many aspects of marketing such as product development, promotion, selling, merchandising, customer service, ethics, social responsibility and business fundamentals. Marketing principles are learned and applied through individual and group projects and guest speaker presentations. This hands-on class prepares students for entry-level employment in marketing related jobs and provides a foundation for students planning to study business in college. FBLA (Future Business Leaders of America) and/or DECA memberships are available and recommended.



AP Business with Personal Finance

Course Code: CTB 305, 306

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 CTE (CADR, NCAA)

AP Business with Personal Finance introduces students to the core principles of entrepreneurship, marketing, finance, accounting, management, and personal financial literacy. Through real-world case studies and applied learning, students explore how businesses identify opportunities, create value, and make strategic decisions. They also develop practical skills in saving, borrowing, budgeting, taxes, risk management, and investing to support long-term financial well-being. By the end of the course, students gain the analytical, financial, and problem-solving skills needed for college, careers in business, and responsible personal money management.

Technical Literacy

Course Code: CTB 101

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 CTE or Elective

Technical Literacy is a graduation requirement for students graduating in 2027, 2028, and 2029. Incoming students in Grade 9 will not need to take this course. Students will learn technical skills using Microsoft Office Suite products. Students will cover topics surrounding digital citizenship, reinforce keyboarding skills, and begin to develop career awareness to help design their High School and Beyond Plan.

Technical Writing 1

Course Code: ENG 407

Grade Level: 11, 12

Length of Class: Semester

Credit: 0.5 CTE, English or Elective (CADR)

Prerequisite: English 101 and 201

No matter what field students enter after high school, they will need to know how to write using various business formats. Technical Writing 1 helps students learn how to write and create technical documents such as resumes, cover letters, emails, memos, brochures, instructions, fliers, graphics, and more. Technical Writing is an introductory class in which students will practice document design, audience recognition, and writing concisely with clarity, accuracy and consistency.

Technical Writing 2

Course Code: ENG 408

Grade Level: 11, 12

Length of Class: Semester

Credit: 0.5 CTE, English or Elective (CADR)

Prerequisite: Technical Writing 1

This course is a continuation of Technical Writing 1. Students will continue to focus on document design, defining target audiences, and concise, accurate, and consistent business document creation. In Technical Writing 2 students will have more opportunities to create cross-curriculum documents, such as operation manuals, investigative reports, and business proposals. Students will be introduced to more technical writing subjects like Technical Research, Informative Reports, Recommendation Reports, and Business Proposals.

Traffic Safety and Financial Education

Course Code: TSE 240, 241

Grade Level: 10, 11, 12

Length of Class: Semester

Credit: 0.25 CTE and 0.25 Elective

Prerequisite: 15 years old before the first day of class

This course will focus on traffic safety education and personal finance through a blended semester developing student independence. The traffic safety education portion will cover the state requirements for earning a driver's license in the state of Washington. Students are required to have a driving permit within the 10 day window prior to the first day of class or 7 days after class begins to remain in the class. Due to high demand for this course, students who do not have their driving permit within the designated time frame will be directed to their counselor to choose an alternate class and will be dropped from Traffic Safety. The personal finance portion will cover topics directly related to the details of purchasing and owning an automobile. Topics will include financial decision making, money management, spending and saving, investing, risk management and insurance.

Yearbook

Course Code: CTB 608, 609

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 CTE, Elective or Arts (CADR)

Prerequisite: Open application process

Yearbook combines writing, design, sales, photography, desktop publishing and layout skills to produce the annual school yearbook. Students are chosen for ability, enthusiasm, self-motivation and commitment. Students will need to work beyond the school day (after-school and on weekends) during deadline times.



CTE COURSES *continued*

FAMILY & CONSUMER SCIENCES

9th Grade Success

Course Code: CTF 250, 251

Grade Level: 9

Length of Class: Semester

Credit: 0.5 CTE or Elective

This course prepares students for a strong transition into high school while building foundational academic and career readiness skills. Students develop essential learning strategies such as note-taking, research, organization, and study skills while exploring personal interests, career pathways, and high school course options through High School and Beyond Plan (HSBP) lessons. The course emphasizes goal setting, communication, and problem-solving to support success in both academic and career-focused learning experiences.

10th Grade Success

Course Code: CTF 252, 253

Grade Level: 10

Length of Class: Semester

Credit: 0.5 CTE or Elective

This course supports students in strengthening academic habits and expanding awareness of career and technical education pathways. Students refine reading, research, and study strategies while engaging in career exploration, skill-building, and postsecondary planning through High School and Beyond Plan (HSBP) lessons. The course emphasizes critical thinking, collaboration, and self-advocacy to prepare students for advanced coursework, CTE programs, and future workplace expectations.

11th Grade Success

Course Code: CTF 254, 255

Grade Level: 11

Length of Class: Semester

Credit: 0.5 CTE or Elective

This course prepares students for postsecondary education, training, and workforce entry through a focus on college and career readiness. Students strengthen advanced learning strategies, research skills, and professional communication while exploring industry pathways, certifications, and work-based learning opportunities through High School and Beyond Plan (HSBP) lessons. The course emphasizes resume development, interview skills, and informed decision-making aligned with students' long-term goals.

12th Grade Success

Course Code: CTF 256, 257

Grade Level: 12

Length of Class: Semester

Credit: 0.5 CTE or Elective

This course supports students in successfully transitioning from high school to college, technical training, apprenticeships, or employment. Students apply academic and professional skills through real-world projects, career planning, and postsecondary applications through High School and Beyond Plan (HSBP) lessons. The course emphasizes financial literacy, workplace readiness, and lifelong learning skills to support successful entry into careers and further education.

American Sign Language 1

Course Code: WLA 101, 102

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 World Language, Elective or CTE (CADR, NCAA)

ASL 1 introduces students to American Sign Language. Units of study are based on natural conversation topics including family, hobbies, interests, activities and storytelling. Students begin to develop cultural awareness to support respectful interactions with people in the Deaf community and appreciation for the contributions Deaf people have made to the world. This class is taught almost entirely in ASL.

American Sign Language 2

Course Code: WLA 103, 104

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 World Language, Elective or CTE (CADR, NCAA)

Prerequisite: American Sign Language 1

In ASL 2, students quickly increase their ability to sign and comprehend ASL. Units of study continue to build on conversational topics including describing people and things, making requests, asking for advice, giving opinions, discussing plans and school, and storytelling. Students continue developing awareness of the attitudes, perspectives, and experiences of people in the Deaf community and learn about diversity within the United States and international Deaf communities. This class is taught almost entirely in ASL.

American Sign Language 3

Course Code: WLA 105, 106

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 World Language, Elective or CTE (CADR, NCAA)

Prerequisite: American Sign Language 2

ASL 3 offers students the opportunity to develop a higher level of proficiency in ASL as they continue to develop their expressive and receptive signing skills. Students are challenged

with advanced storytelling techniques, independent projects, study of autism, disability, representation and privilege. Students are encouraged to participate in the National ASL Honors Society. This class is taught exclusively in ASL.

American Sign Language 4

Course Code: WLA 107, 108

Grade Level: 11, 12

Length of Class: Year-long

Credit: 1.0 World Language, Elective or CTE (CADR, NCAA)

Prerequisite: American Sign Language 3

This intensive class is an opportunity for advanced study in ASL. Advanced story-telling, grammar, and interaction with native signers are integrated into units of study. Students deepen their study of culturally significant topics relating to the Deaf community. Students will have the opportunity to determine individual areas of focus for in-depth work. Students are expected to play a leadership role within the ASL student community.

Advancement Via Individual Determination (AVID)

The AVID elective equips students to succeed on their path to college/career success. In AVID, students will receive additional academic, social, and emotional support that will help them succeed in rigorous course content through focused note taking, time management strategies, organizational skills, writing and reading support, and numerous collaboration experiences with classmates. Guest speakers and field trips relating to college and career readiness are also incorporated at each level.

AVID 9

Course Code: AVD 105, 106

Grade Level: 9

Length of Class: Year-long

Credit: 1.0 CTE or Elective

AVID 10

Course Code: AVD 201, 202

Grade Level: 10

Length of Class: Year-long

Credit: 1.0 CTE or Elective

Prerequisite: Open Invitation/Application process

AVID 11

Course Code: AVD 301, 302

Grade Level: 11

Length of Class: Year-long

Credit: 1.0 CTE or Elective

Prerequisite: Open Invitation/Application process

AVID 12

Course Code: AVD 401, 402

Grade Level: 12

Length of Class: Year-long

Credit: 1.0 CTE or Elective

Prerequisite: Open Invitation/Application process

Bilingual Teacher Academy 1

Course Code: CTF 231, 232

Grade Level: 11, 12

Length of Class: Year-long

Credit: 1.0 CTE, English or Elective; dual credit available through WCC CIHS (College in High School) (CADR)

Prerequisite: Bilingual and Psychology of Children course preferred, but not required.

This program is designed to prepare and mentor bilingual high school students to prepare them for careers in education in Washington state. Students will learn the knowledge, skills and practices required to begin professional careers in education. The course focuses on the general theory and practice of learning and teaching; the basic principles of educational psychology; the art of teaching; the planning and administration of educational activities; and the social foundations of education. In addition, standards and competencies from the Early Childhood, Education and Services and the Family and Community Services sections of the Family and Consumer Sciences National Standards are attained by students, preparing them for the beginning levels of a variety of human service careers. This course focuses primarily on creating pathways for students who are not traditionally represented in careers in education (e.g. bilingual, first generation college students, culturally diverse).



Bilingual Teacher Academy 2

Course Code: CTF 233, 234

Grade Level: 12

Length of Class: Year-long

Credit: 1.0 CTE, English or Elective; dual credit available through WCC CIHS (College in High School) (CADR)

Prerequisite: Bilingual Teacher Academy

In the second year of this program, the student will continue to refine the many skills needed in the education profession such as lesson planning, differentiated instruction, and classroom practicum experience.



Cosmetology

Course Code: CTF 321, 322

Grade Level: 11, 12

Length of Class: Year-long

Credit: 2.0

Prerequisite: Open Invitation/Application process

Location: Squalicum

Cosmetology is the study of hair and skin care. It is a thriving and lucrative industry that is practiced throughout the world. Topics covered in this course include shampooing, hair cutting, coloring, styling, sanitation and safety, customer service, business and skin care. Participants will have the opportunity to combine practical knowledge and hands-on training obtained through a combination of bookwork, videos, lectures, demonstrations and practice. This course will be a natural fit for individuals who are creative and want to learn about the beauty industry. There is an additional application process for admission into the Cosmetology class.

CTE COURSES *continued*

Culinary 1

Course Code: CTF 124
Grade Level: 9, 10, 11, 12
Length of Class: Semester
Credit: 0.5 CTE or Elective

This course is designed to teach students skills and techniques necessary to prepare nutritious food and explore all three aspects of the Wellness Triangle. Students will learn to navigate the kitchen and create their own unique recipes based on their knowledge from lectures as well as from the textbook "Food for Today." Emphasis on healthy eating, exercise, nutrition for athletes, world cultural foods, career awareness and kitchen safety are studied. This class is a Prerequisite for Culinary 2.

Culinary 2

Course Code: CTF 137, 138
Grade Level: 10, 11, 12
Length of Class: Year-long
Credit: 1.0 CTE or Elective
Prerequisite: Culinary 1

This course is designed to prepare students for careers in food production, culinary industries aligned with the Family and Consumer Science Pathway. This course teaches students the Serve Safe National Food Safety and Sanitation curriculum and allows students to learn food preparation at an advanced level like they would as a prep chef in a restaurant.

Financial & Personal Readiness (formerly Living on Your Own)

Course Code: CTF 102
Grade Level: 11, 12
Length of Class: Semester
Credit: 0.5 CTE or Elective

Financial & Personal Readiness is a practical course designed to prepare students for the responsibilities and decisions they will face as independent adults. Through hands-on learning, real-world scenarios, and reflection, students will develop skills in career readiness, financial literacy, housing, and healthy relationships. The course emphasizes informed decision-making, personal responsibility, and respectful engagement with others in both in-person and digital environments. This is a graduation requirement for the class of 2030 and beyond.

Interior Design 1

Course Code: CTF 114
Grade Level: 9, 10, 11, 12
Length of Class: Semester
Credit: 0.5 CTE or Elective

This course provides students hands-on learning to design interior spaces at a professional level. Students learn architectural details, floor plan arrangement, design styles, the principles and elements of design, color in design, as well as furniture design and selection. Students draw interior floor plans to scale on graph paper and an online computer program to create a virtual design. Students will use a variety of materials including carpeting, wallpaper, paint, floor samples, and fabrics to create a design board.



CTE DUAL
CREDIT

Interior Design 2

Course Code: CTF 116
Grade Level: 9, 10, 11, 12
Length of Class: Semester
Credit: 0.5 CTE or Elective
Prerequisite: Interior Design

Interior Design Advanced provides students the opportunity to develop skills in applying the elements and principles of design to interiors. Topics include architecture, furniture styles and constructions, surface treatments and backgrounds, design and function of space and lighting.



CTE DUAL
CREDIT

Latinos in Action (LIA)

Course Code: CTF 235, 236
Grade Level: 10, 11, 12
Length of Class: Year-long
Credit: 1.0 CTE or Elective (CADR)

Latinos in Action (LIA) is a national program designed to provide students with the following three components: College/Career Readiness, Leadership Experiences/Development, and Community Service via Tutoring. Throughout this year-long course, students are immersed in a culturally-relevant curriculum that closes the opportunity gap for Latino youth. Students are provided an opportunity to serve their community by providing literacy tutoring to elementary students

Leadership Studies

Course Code: LEA 100, 101
Grade Level: 9, 10, 11, 12
Length of Class: Semester
Credit: 0.5 CTE or Elective

Prerequisite: Open application process
This class includes specific areas of study such as communication, organization and decision making. It is designed for ASB officers and any other students interested in learning about and demonstrating leadership. Much of the course involves working on school service projects.

Mentoring and Link Crew

Course Code: CTF 210, 211

Grade Level: 11, 12

Length of Class: Semester

Credit: 0.5 CTE or Elective

Prerequisite: Open application process for Link Crew

The goal of Mentoring and Link Crew is to support juniors and seniors in developing the following skills: one-to-one mentoring, group mentoring, team and climate building, organization, leadership, communication and facilitation. Students will provide service to freshmen, the school and community by planning, implementing and evaluating events as Freshmen Follow-Ups, after-school tutorials, 8th Grade Orientation and more.

AP Psychology

Course Code: HIS 191, 192

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 CTE or Social Studies Elective (CADR, NCAA)

The AP Psychology course is designed to introduce students to the systematic and scientific study of human behavior and the mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major sub-fields within psychology. Topics of investigations may include such areas as sensation, perception, states of consciousness, memory, personality theory, learning, mental disorders and social psychology. Students will also learn about ethics. Students will greatly improve their analysis, critical thinking, writing and study skills at a sophisticated college level. Students will be prepared and expected to take the Advanced Placement exam in May.

Psychology of Children

Course Code: CTF 200, 201

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 CTE or Elective

This semester class provides students with work competencies necessary for childcare and early childhood education in the Human Services and Education Pathway. The class will prepare students with skills applicable to their personal lives, now and in the future, as family members and parents. This course provides a basic core knowledge of childcare based on the state licensing and certification requirements.



Teacher Academy 1

Course Code: CTF 220, 221

Grade Level: 11, 12

Length of Class: Year-long

Credit: 1.0 CTE, English or Elective; dual credit available through WCC CIHS (College in High School) (CADR)

Prerequisite: Psychology of Children recommended but not required

This course is designed for students to explore careers in education in Washington state and supports the development of a multicultural and bilingual workforce. Students will learn the knowledge, skills and practices required to begin professional careers in education. The course focuses on the general theory and practice of learning and teaching; the basic principles of educational psychology; the art of teaching; the planning and administration of educational activities; and the social foundations of education. First semester, students will be observing elementary classrooms at different grade levels. Second semester, students will spend 2 days per week in an internship working with a mentor teacher and their students.



Teacher Academy 2

Course Code: CTF 222, 223

Grade Level: 11, 12

Length of Class: Year-long

Credit: 1.0 CTE, English or Elective; dual credit available through WCC CIHS (College in High School)

Prerequisite: Teacher Academy

In the second year of this class, students will continue to refine the many skills needed in the education profession such as lesson planning, differentiated instruction and classroom practicum experience.



Teacher Academy – Multilingual Peer Practicum

Course Code: CTF 237

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 CTE or Elective (CADR)

Prerequisite: None

This dual-purpose course is designed to 1) support beginner-intermediate multilingual students in their English language development and 2) train peer tutors or future teacher candidates in several elements of the instructional practice cycle. Peer tutors will work directly with individuals or small groups of multilingual learners, creating lessons and designing activities to help multilingual students acquire essential and practical English language skills; supporting students as they acclimate to a new environment and facilitating participation in school culture; as well as guiding students through the fundamentals of computer literacy. Multilingual students will have the opportunity to connect with peers and practice their developing English language skills in a supportive and individualized classroom community.

CTE COURSES *continued*

HEALTH SCIENCES

Sports Medicine 1

Course Code: CTH 203, 204

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 CTE or Elective (CADR)

Students will have the opportunity to explore the Sports Medicine field and related health professions. Students will learn about the prevention, basic emergency care of injuries, first aid, taping and bracing, basic anatomy and physiology, biomechanics, medical terminology, sports nutrition, strength and conditioning, and health-related issues.

Sports Medicine 2

Course Code: CTH 205, 206

Grade Level: 11, 12

Length of Class: Year-long

Credit: 1.0 CTE or Elective (CADR)

Prerequisite: Sports Medicine 1

This course is a continuation of Sports Medicine 1 and provides students with instruction in advanced techniques and processes. This course will give students hands-on experience evaluating injuries commonly sustained by competitive athletes. It includes all areas of sports medicine such as terminology, musculoskeletal anatomy, evaluation, assessment, rehabilitation, and prevention of athletic injuries. Emphasis will be placed on evaluating and assessing athletic injuries. The appropriate use of technology and industry-standard equipment is an integral part of this course.

Sports Medicine Practicum

Course Code: WEX 103

Grade Level: 10, 11, 12

Length of Class: Semester or Year-long

Credit: 0.5 or 1.0 CTE or Elective (depending upon hours completed)

Prerequisite: Sports Medicine 2 or taken concurrently

This is an optional work-based learning practicum that takes place in the athletic training room and at sporting events after school. Students must be enrolled in the Sports Medicine qualifying course. Over the course of the entire school year, students have the option to complete 90 hours for a .5 elective credit or 180 hours for 1.0 elective credit. This is highly encouraged due to the necessity for the sports medicine students to practice and apply the skills learned in the classroom in a real world setting.

SKILLED AND TECHNICAL SCIENCES

Architecture

Course Code: CTT 110, 111

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 CTE or Elective (CADR)

This courses combines instruction in architectural theory and history with hands-on design practice. Students are introduced to the areas of urban planning, building construction, structural design, environmental design and sustainability and learn to use industry standard architectural software to draft their plans. Blueprint reading and communication skills are emphasized.

Art 1, 2 and Studio

See page 12 for course codes and descriptions

Broadcast Journalism

Course Code: CTI 207, 208

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 CTE or Elective (CADR)

Prerequisite: Video Production or Technical Theater

This course will focus on capturing events throughout the school year to live stream around the school and community. Video editing, digital media and video segments will be created. Broadcasting performances and sporting events requires attention to detail, creativity and an understanding of deadlines. After school requirement will be expected throughout the year.

Ceramics 1, 2 and Studio

See page 12 for course codes and descriptions

Construction Academy

Course Code: CTT 133, 134

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 2.0 CTE or third year math or lab science or elective

Prerequisite: Woodworking, Applied Mechanics or Introduction to Trades

A course that focuses on technical knowledge and skills in the commercial building trades. Includes instruction in masonry, carpentry, electrical, steel, building/finishing, management, inspection and other construction-related applications.

Costume and Makeup Design 1

Course Code: CTF 311

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 CTE, Arts or Elective (CADR)

Learn to design and create costumes, masks and special effects makeup for the stage. We will delve into the history of theatre and create designs by hand and digitally. Our products and skills will ultimately be a working part of the theatre productions team. We will learn basic stage makeup, character makeup, as well as special effects makeup including mask making, casting and special effects prosthetics.

Costume and Makeup Design 2

Course Code: CTF 313

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 CTE, Arts or Elective (CADR)

Prerequisite: Costume and Makeup Design

This advanced course builds on the skills and outcomes developed in Costume and Makeup. With an increased focus on costume construction and sewing, students will learn to use and create patterns and build basic costume pieces. We will be working with advanced character makeup designs and the techniques needed to create them. Students will have the opportunity to help design and construct costume's and makeup for upcoming productions.

Digital Art 1

Course Code: CTI 494, 495

Grade Level: 10, 11, 12

Length of Class: Semester

Credit: 0.5 CTE, Art or Elective (CADR)

Prerequisite: Drawing 1

An introductory studio course into the fundamental theories, concepts and practices of digital art production. The course provides for an in-depth study and experimentation in various digital visualization theories, and processes used in the visual arts. See page 13 for full description.

Digital Art 2

Course Code: CTI 496, 497

Grade Level: 10, 11, 12

Length of Class: Semester

Credit: 0.5 CTE, Art or Elective (CADR)

Prerequisite: Digital Art

A second studio course to expand fundamental skills in digital concept art. Students will continue to practice industry-standard digital art production for print and 3D modeling using traditional design, color and compositional principles. See page 13 for full description.

Digital Art 3

Course Code: CTI 498, 499

Grade Level: 11, 12

Length of Class: Semester

Credit: 0.5 CTE, Art or Elective (CADR, NCAA)

Prerequisite: Digital Art 1 and 2

This advanced studio course builds on prior experience in digital art and prepares students to apply their skills in creative and professional contexts. Students develop job-ready competencies using industry-standard tools while exploring advanced technique. See page 13 for full description.

Forensics Year-long

Course Code: SCI 138, 139

Forensics Semester

Course Code: SCI 148, 149

Grade Level: 10, 11, 12

Length of Class: Year-long/Semester depends on school

Credit: 1.0 or 0.5 Lab Science or CTE (CADR)

Prerequisite: Two years of science recommended

This lab course is an introduction to detective work that is needed to help solve crimes. Students will participate in a variety of mock crime scenes to develop their observational and problem-solving skills. Students will be required to analyze various types of media that report crimes and conduct a crime novel review and presentation. The topics covered in this class include toxicology, DNA, fingerprinting, trace evidence, serology, fibers, handwriting and questioned documents. Students will be required to keep a lab and field notebook.

Introduction to Trades

Course Code: CTT 140

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 CTE or Elective

This course provides a foundational exploration of the diverse fields within the architecture and construction industries. Students engage in hands-on learning experiences covering safety protocols, land surveying, concrete, carpentry, electrical, plumbing, HVAC, and renewable energy buildings. This course emphasizes the fundamentals of carpentry, electrical work, plumbing, and masonry, equipping students with essential skills for entry-level positions or further study in construction-related fields.

CTE COURSES *continued*

Theatre Technology 1

Course Code: CTF 307

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 CTE, Arts or Elective (CADR)

Theatre Technology is for students with an interest in developing work-related skills in theatre technology or film industry. Emphasis is on the development of skills in technical aspects of the theatre, including scenic design and construction, scene painting, costuming, rigging, lighting and sound engineering and production, as well as individual projects in design and/or construction. May be repeated for credit.

Theatre Technology 2

Course Code: CTF 309

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 CTE, Arts or Elective (CADR)

Prerequisite: Theatre Technology

Theatre Technology, Advanced builds on the skills and outcomes developed in Theater Technology. Students work in collaborative groups and individually to complete projects in set construction and set design; lighting design and operation; sound design and operation; stage management; costume design and construction; and fly rigging and operation. Students are trained for responsible work force positions in the technical aspects of theatre.

Video Game Design 1

Course Code: CTI 450, 451

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 CTE, Arts or Elective

This hands-on introduction to computer science uses interactive animations to teach logical and algorithmic thinking and programming concepts. Topics include simple data types, control structures; an introduction to array and string data structures and algorithms; recursion; event driven programming; multimedia and simple animation; basic software development and modularity. Students create their own video games while they learn programming.

Video Game Design 2

Course Code: CTI 452

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 CTE, Arts or Elective

Prerequisite: Video Game Design

Students can turn their passion for video games, art and graphic design or technology into a future career in a multibillion-dollar video game industry. A state-of-the-art computer lab provides learning opportunities in

game analysis, game design, creation of characters and their environments. A wide range of skills will be developed in the class, including story boarding, sketching, rendering, animation and program debugging.

Video Productions 1

Course Code: CTI 205

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 CTE or Elective (CADR)

The class will focus on the use and operation of all aspects of basic video production in a video/media lab setting. Students will create and complete projects that help develop real-life skills to be used in a video production environment. Students must be able to meet deadlines and work in team settings.

Video Productions 2

Course Code: CTI 206

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 CTE, Arts or Elective (CADR)

Prerequisite: Video Productions 1

Video Productions 2 is designed for students who have more than a passing interest in the field. The emphasis will center on the student's desire to explore more complex uses of related technology. This includes graphics, live production and longer bodies of work. Students will be challenged to use the technology creatively and explore innovations that they may not have considered before. Students will also explore career opportunities, making meaningful connections to their own futures. This class requires a commitment to spend time working outside of the regular school day.

Visual Communications 1

Course Code: CTF 303

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 CTE, Arts, or Elective (CADR)

This course combines photography, art, digital imaging technology, and communication while exploring related careers. Content is focused on the introduction to materials, equipment and processes of the graphics and photographic industries. Digital media has exploded all around us; students need to learn art and technical skills to move from media users to media producers. Focus will be on learning Adobe Creative Cloud products and photography techniques while tapping into our creative sides to produce artistic designs.



Visual Communications 2

Course Code: CTF 304

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 CTE, Arts or Elective (CADR)

Prerequisite: Visual Communications

This course will provide students with the opportunity to continue to develop their desktop publishing and photographic skills. Students will learn advanced photographic techniques, become proficient in digital image correction and manipulation, and expand their skills in desktop publishing. Students will learn advanced techniques and become proficient in the use of Adobe Creative Cloud products.



Woodworking Foundations 1

Course Code: CTT 106

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 CTE, Art or Elective

In Woodworking Foundations 1 students apply technical knowledge and skills to lay out projects made from wood. Students will shape, assemble, mark, bind, saw, carve and sand wooden products; repair wooden articles, and use a variety of hand and power tools. This is a great introductory course for students interested in learning about tools, skilled trades, production careers and the art of woodworking.

Woodworking Foundations 2

Course Code: CTT 108

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 CTE, Art or Elective

Prerequisite: Woodworking Foundations 1

Woodworking Foundations 2 builds on the skills mastered in Woodworking Foundations 1. Students will learn to use more advanced machines that can be used in cabinet making. Students will hone their carving skills and will also have the opportunity to attempt three-dimensional carving projects. Woodworking Foundations 2 requires students to be able to work with greater precision and independence than Woodworking Foundations 1. Students will complete a cabinetry project such as a nightstand, a chip carving, a picture frame or jewelry box, and one project where they design and build a wooden object to meet the needs of a customer.

STEM - SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS

Applied Mechanics

Course Code: SCI 136, 137

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 CTE, Lab Science, or third year math (CADR, NCAA)

Combining Science, Technology, Engineering and Mathematics (STEM), students will design, build and test mechanical mechanisms to successfully complete various challenges. Students will fabricate parts and build mechanisms using shop machinery including power tools, hand tools and CNC machinery. Most projects lead to a friendly competition where designs are put to the test. The successful student will find this an excellent step toward success in Robotics Engineering. Applied Mechanics is designed for students interested in understanding technical careers and students wishing to further their understanding of the physical principles underlying modern technology. Applied Mechanics meets a lab science requirement at most colleges/universities and can serve as a third Science credit.

Engineering Technology 1

Course Code: CTT 221, 222

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 CTE or third year math (CADR)

This course introduces students to computer-aided design (CAD) through project-based learning. With projects centered on application of the Design Loop principle, students will learn collaboration skills, presentation skills and hone an ability to bring a product from concept to completion. Students will learn computer-aided design (CAD) in both a two- and three-dimensional environment through project based, interdisciplinary learning. Students will engage in projects with an introduction to emerging technologies such as 3D printing, laser cutting/engraving and computer numeric controlled (CNC) manufacturing.



Engineering Technology 2

Course Code: CTT 223, 224

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 CTE or Arts (CADR)

Prerequisite: Engineering Technology 1

This is a project-based extension of Engineering Technology 1. Students will collaborate and present interdisciplinary projects with an emphasis on expanding previous skills to include rendering of CAD designs and implementation of CAD plug-ins such as animation and CAM manufacturing for computer numeric controlled (CNC) machinery.

CTE COURSES *continued*

Explorations in Data Science

Course Code: MAT 342, 343

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Third Year Math Option, CTE or Elective (CADR, NCAA)

Prerequisite: Geometry

This course will introduce students to the main ideas in data science through free tools such as Google Sheets, Python, Data Commons and Tableau. Students will learn to be data explorers in project-based units, through which they will develop their understanding of data analysis, sampling, correlation/causation, bias and uncertainty, probability, modeling with data, making and evaluating data-based arguments, the power of data in society, and more! At the end of the course students will have a portfolio of their data science work to showcase their newly developed abilities.



Manufacturing 1

Course Code: CTT 401, 402

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 CTE or Elective

Prerequisite: Engineering Technology 1

This course focuses on career exploration and skills in the field of Manufacturing. Course focuses on the theories, methods and techniques used in the Manufacturing fields. Students will use equipment to create and manipulate their designs made with metal, wood, and composites. Computer Numeric Control (CNC) machines will be used to produce precision parts and models utilizing the design process and Computer Aided Design (CAD) software. This course is hands-on and student will gain experience on industry standard machinery.

Manufacturing 2

Course Code: CTT 412, 413

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 CTE or Elective

Prerequisite: Manufacturing 1

This course will focus on career exploration and skills in the field of Manufacturing. Course focuses on the theories, methods and techniques used in the Manufacturing fields. Students will use equipment to create and manipulate their designs made with metal, wood, and composites. Computer Numeric Control (CNC) machines will be used to produce precision parts and models utilizing the design process and Computer Aided Design (CAD) software. This course is hands-on and student will gain experience on industry standard machinery.

Robotics Engineering

Course Code: CTT 303, 304

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 CTE or Elective (CADR)

Prerequisite: Applied Mechanics, Physics or Engineering Technology 1

Students in this class will design, build, and program wireless robots to compete regionally in VEX Robotics competitions. They will also explore various applications and processes of robotics. Students will be required to attend a minimum of two robotics competitions on various Saturdays during the school year. They will also work with local engineers and software designers to complete their robots.

Sustainable Design

Course Code: CTT 311

Grade Level: 10, 11, 12

Length of Class: Semester

Credit: 0.5 CTE or Elective (CADR)

Are you interested in what engineers and other innovators are doing to reduce our impact on the earth's resources? In this semester-long class, students will complete projects to learn about conserving natural resources by using green technology and sustainable design. The project-based learning will take a systems-based approach to renewable resources, power generation, and green manufacturing.

WORKSITE LEARNING

Cooperative Worksite Learning Experience

Course Code: varies (see lists below)

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 0.5 to 1.0 CTE or Elective (minimum 180 hours = 0.5 credit, minimum 360 hours = 1 credit)

Prerequisite: Concurrent or past completion of CTE course related to job placement

Worksite Learning (WSL) is a learning experience that connects knowledge and skills obtained in the classroom to those needed in the work environment. Worksite learning experience will focus jobs within specific career clusters will occur at a qualified worksite outside the classroom. Direct instruction and supervision is provided by a qualified worksite supervisor. Cooperative worksite learning experiences must be a direct extension of a qualifying CTE class and should be connected to the student's high school and beyond plan.

COOPERATIVE WSL IN BUSINESS & MARKETING PROGRAM AREA:

Computer & Information Sciences

Course Code: WEXK10

Career Cluster: Information Technology

Hospitality, Tourism & Recreation

Course Code: WEXI12

Career Cluster: Hospitality & Tourism

Business & Marketing

Course Code: WEXD10

Career Cluster: Business Management & Administration

COOPERATIVE WORKSITE LEARNING (WSL) IN FAMILY AND CONSUMER SCIENCE PROGRAM AREA:

Linguistics

Course Code: WEXE10

Career Cluster: Education and Training

Personal & Culinary Services

Course Code: WEXI10

Career Cluster: Hospitality and Tourism

Family & Consumer Sciences

Course Code: WEXJ10

Career Cluster: Human Services

COOPERATIVE WORKSITE LEARNING (WSL) IN SKILLED & TECHNICAL PROGRAM AREA:

Communication Technologies

Course Code: WEXC10

Career Cluster: Arts, Audio/Video Technology & Communications

Construction Trades

Course Code: WEXB10

Career Cluster: Architecture and Construction

Mechanic & Repair Technologies

Course Code: WEXP10

Career Cluster: Transportation and Logistics

Precision Production

Course Code: WEXM10

Career Cluster: Manufacturing

Visual & Performing Arts

Course Code: WEXC12

Career Cluster: Arts, Audio/Visual Technology & Communications

COOPERATIVE WSL IN STEM PROGRAM AREA:

Engineering

Course Code: WEX010

Career Cluster: STEM

Engineering Technologies

Course Code: WEX012

Career Cluster: STEM

ENGLISH COURSES

English courses are designed to support students with experiences engaging in reading, writing, speaking, listening and thinking that will support them throughout life. Students will study different types of literature, learn a variety of writing techniques and styles while also collaborating to improve their speaking and listening skills. Washington state requires four years of high school English. In order to meet the state requirements, We expect all students to take English 101 as freshmen and English 201 as sophomores.

Following English 201 a variety of options exist ranging from English 301 for juniors at Sehome and Squalicum or from AP Literature or Language and Composition to Science Fiction, Fantasy and more.

Student/Parent Alternative Reading Request:

Literary materials were selected based on the identified outcomes for each course and a variety of perspectives will be presented. Alternative materials that meet those outcomes are available. Teachers can provide details.

American Literature

Course Code: ENG 320, 321

Grade: 11, 12

Length of Class: Semester, Year-long

Credit: 0.5, 1.0 English (CADR, NCAA)

Prerequisite: English 101 and 201

Through reading and studying American novels, plays and poetry, students will analyze this country's experience as it is presented through literature. A special emphasis will be placed on surveying the variety of cultural and ethnic experiences in American society. The course will emphasize critical thinking, exposition and reading comprehension skills through written, spoken and multimedia responses.

Chicano/a Literature

Course Code: ENG 433, 434

Grade: 11, 12

Length of Class: Semester

Credit: 0.5 English or Elective (CADR)

Prerequisite: ENG 101, 201

Location: Sehome, Squalicum

This reading and writing intensive course will engage students in the analysis of the intersection of history, art and literature within the realm of Chicano/a Literature. Students will develop an understanding of this history of the Chicano movement in the 50's and 60's and develop an understanding of how the sociopolitical identity produces intentional literature and art to make meaning of collective

social experiences. Using multi-modal collaborative projects, students will develop a critical lens for analyzing historical events through literature. Students will also develop an understanding of culturally unique/significant literary devices and stylings, including magical realism and corridos. Students will engage in the political philosophy of the Chicano movement and draw connections between those philosophies and the literature produced by the culture.

College Writing

Course Code: ENG 401, 403

Grade: 11, 12

Length of Class: Semester and Year-long

Credit: 0.5 English/1.0 English (CADR, NCAA)

Prerequisite: See individual school pre-reqs

Students will become more skilled writers learning to use techniques commonly expected in college entrance materials and beginning college courses. Students will practice critical reading of essays, letters and other texts. Students will write in a variety of genres, participate in self and peer editing sessions, apply Modern Language Association (MLA) formatting and attribution skills, experiment with original in-depth critical thinking, and develop research techniques. This course may include other practical curriculum related to the college experience.

Creative Writing

Course Code: ENG 600

Grade: 11, 12

Length of Class: Semester

Credit: 0.5 English (CADR, NCAA)

Prerequisite: English 101

Students will become more successful writers through experimenting with a variety of writing techniques and forms. Learning experiences will include analyzing models of professional writing, engaging in creative writing processes and working collaboratively to provide feedback in a writing workshop setting.

Film Studies 1: Writing about Movies

Course Code: ENG 415, 416

Grade: 10, 11, 12

Length of Class: Semester

Credit: 0.5 English (CADR, NCAA)

Prerequisite: English 101 (May be taken concurrently with ENG 201)

This is an introductory course to better understand film, moving beyond simply enjoying films in order to answer many important questions about the medium itself: “How do movies express meaning? What choices do directors make while creating a film and why do they matter? How have genres changed over time? Why are some films classics and others considered duds?” Throughout the course, students watch, study and discuss the past, present, and future of film. Expect to watch films with a critical eye, produce written work, participate in conversations and class discussions, study filmic terms and concepts, and deliver short presentations. Through this class, students will further develop their curiosity and passion for film.

Film Studies 2: Writing about Genres

Course Code: ENG 417

Grade: 10, 11, 12

Length of Class: Semester

Credit: 0.5 English (CADR, NCAA)

Prerequisite: Film Studies 1 (May be taken concurrently with ENG 201)

In Film Studies 2, students will study the conventions of Hollywood film genres to better understand how genres function. Students will learn what social forces influenced the origin of certain genres, how they’ve evolved since their inception, and why they have gained (or lost) popularity with audiences over time. Since genres are a great way to learn about our own culture, we will look at what science fiction, horror, the musical, dramas, gangster, combat films, and others, can teach us about ourselves. As a class, our goal will be to thoroughly dissect these films through writing, discussions, and projects to understand their importance to our culture and today’s cinematic landscape.

High School English 101

Course Code: ENG 101, 102

Grade: 9

Length of Class: Year-long

Credit: 1.0 English (CADR, NCAA)

The study of literature, including novels, short stories, drama and non-fiction, will develop each student’s literacy skills. Student writing will include expository pieces, multi-paragraph essays of persuasion and literary analysis, autobiography/biography, as well as other forms of narrative writing. Several major book studies and major multi-paragraph writing assignments will be incorporated. Projects, products and performances will also be embedded in the course. Continuing development of communication skills is supported through reading, writing, listening, speaking and language experiences.

High School English 201

Course Code: ENG 201, 202

Grade: 10

Length of Class: Year-long

Credit: 1.0 English (CADR, NCAA)

Prerequisite: English 101

Building on learning from previous English courses, students will develop skills to produce more complex, in-depth writing and further their critical thinking and reading skills through interpretations of a variety of texts, including classic literature, drama, poetry, contemporary fiction, and non-fiction texts. Through producing a persuasive research essay using Modern Language Association (MLA) format and a variety of other activities, students will develop information skills. Students will continue refining their communication skills with formal and informal opportunities to work independently and with groups.

High School English 301

Course Code: ENG 301, 302

Grade: 11, 12

Length of Class: Year-long

Credit: 1.0 English (CADR)

Prerequisite: English 101 and 201

English 301 is a year-long course with a similar curriculum structure to English 101 and 201, so works as a nice complement to those courses. Students will study *The American Dream* by examining preconceived notions regarding that concept and exposing students to historical literary foundations of that dream. Students will continue developing and refining their reading, writing, and communication skills through the study of diverse American literature- including novels, dramas, short stories, poems, speeches, articles, etc. to capture the many voices that comprise our country. Students will have multiple opportunities for a variety of assessments, including, but not limited to scholarly essays, literary analysis, persuasive writing, satirical writing, and personal reflection.

ENGLISH COURSES *continued*

AP Language and Composition

Course Code: ENG 391, 392

Grade: 11, 12

Length of Class: Year-long

Credit: 1.0 English (CADR, NCAA)

Prerequisite: English 101 and 201

The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods. It is the expectation that students take the AP exam in May.

AP Literature and Composition

Course Code: ENG 491, 492

Grade: 12

Length of Class: Year-long

Credit: 1.0 English (CADR, NCAA)

Prerequisite: English 101 and 201

The AP English Literature and Composition course aligns to an introductory college-level literary analysis course. Students engage in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works. It is the expectation that students take the AP exam in May.

AP Capstone Seminar

Course Code: ENG 495, 496

Grade: 11, 12

Length of Class: Year-long

Credit: 1.0 English (CADR)

Prerequisite: English 101 and 201

This is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational literary and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual presentations, both

individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

AP Capstone Research

Course Code: ENG 497, 498

Grade: 12

Length of Class: Year-long

Credit: 1.0 English (CADR)

Prerequisite: AP Capstone Seminar

AP Capstone Research allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a year-long research based investigation to address a research question. In the AP Research course, students further their skills acquired in the AP Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. Students explore their skill development, document their processes, and curate the artifacts of the development of their scholarly work in a portfolio. The course culminates in an academic paper accompanied by a performance or exhibition of product and a presentation with an oral defense.

Media Studies

Course Code: ENG 442, 443

Grade: 11, 12

Length of Class: Semester

Credit: 0.5 English (CADR, NCAA)

Prerequisite: English 101 and 201

As media rapidly changes with technology, all students (and citizens) need to be smart consumers of information, misinformation and disinformation. This course will focus on analytical thinking skills, using the living world of information and rhetoric in today's varied media landscape as our text. Students will practice in-depth and critical reading skills, reflective and analytical writing skills, and practical speaking skills, through the lens of current world, national and local issues. They will build skills in identifying varying perspectives in media coverage on important current issues; analyzing how language, tone and content can shape ideas and conversations in society; recognizing manipulation tactics and logical fallacies; and evaluating sources for accuracy and reputability.

Poetry

Course Code: ENG 311

Grade: 11, 12

Length of Class: Semester

Credit: 0.5 English (CADR, NCAA)

Prerequisite: English 101 and 201

Students in this English class will become familiar with great poets, literary movements and poetic forms. They will read,

analyze and emulate important writers and their work, writing and revising, in collaboration with a writing group, to create original poetry. Research and communication skills will be developed through the study and presentation of an important poet's life, influence and poetry. Students are expected to share works in progress and will learn to give, receive and incorporate effective feedback.

Science Fiction and Fantasy

Course Code: ENG 325

Grade: 11, 12

Length of Class: Semester

Credit: 0.5 English (CADR, NCAA)

Prerequisite: English 101 and 201

Location: Sehome, Squalicum

While reading classic and contemporary Sci-fi and Fantasy, students will discuss how these fictional texts show us truths about our own world. In one semester we will travel to different galaxies and strange worlds as individuals and in a group. For as Kurt Vonnegut said, "Only in books do we know what's really going on."

Speech and Debate

Course Code: ENG 616

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 English or Elective (NCAA) (CADR)

Speech and Debate is an active course designed to ensure students acquire basic listening and oral communication skills and develop confidence in speaking to groups on a variety of topics. While the course will include writing and researching, the main focus will be speaking and presenting. The course will progress from informal speeches involving little preparation to more rehearsed presentations. Speeches may include, but will not be limited to demonstrations, personal narratives, job interviews, show and tells, and debates.

Technical Writing 1

Course Code: ENG 407

Grade Level: 11, 12

Length of Class: Semester

Credit: 0.5 CTE, English or Elective (CADR)

Prerequisite: English 101 and 201

No matter what field students enter after high school, they will need to know how to write using various business formats. Technical Writing 1 helps students learn how to write and create technical documents such as resumes, cover letters, emails, memos, brochures, instructions, fliers, graphics, and more. Technical Writing 1 is an introductory class in which students will practice document design, audience recognition, and writing concisely with clarity, accuracy and consistency.

Technical Writing 2

Course Code: ENG 408

Grade Level: 11, 12

Length of Class: Semester

Credit: .0.5 CTE, English or Elective (CADR)

Prerequisite: Technical Writing 1

This course is a continuation of Technical Writing 1. Students will continue to focus on document design, defining target audiences, and concise, accurate, and consistent business document creation. In Technical Writing 2 students will have more opportunities to create cross-curriculum documents, such as operation manuals, investigative reports, and business proposals. Students will be introduced to more technical writing subjects like Technical Research, Informative Reports, Recommendation Reports, and Business Proposals.

World Mythology, Folklore and Stories: Texts that Shape the World

Course Code: ENG 420, 421

Grade: 10*, 11, 12 (* Denotes this course can be taken by 10th graders in addition to English 201, 202)

Length of Class: Semester

Credit: 0.5 English (CADR, NCAA)

Prerequisite: Three years of English

This course explores the power of stories and the common bonds that all humans share. Students will hone their research, speaking and writing skills. They will read stories from around the world and research a region's mythology, folklore and fairy tales. Students will use the latest technology to craft multimedia presentations and share stories with a wider audience. Students will also have the opportunity to tell their own stories and involve the community by helping recruit guest speakers and collecting stories from others.

Your Literate Life

Course Code: ENG 444, 445

Grade: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 English (CADR) (NCAA) Can be taken concurrent with ENG 101, 102 or ENG 201, 202

This course is designed to cultivate a lifelong love of reading as well as critical reading skills that are key to being an educated human being. Students will have an opportunity to expand their knowledge, perspectives, imagination, and reading skills through choice book and independent reading. Whether you are an avid reader who wants the opportunity to read regularly or hoping to develop your reading habits, this course is designed to help you build or refine your literate life. " Books are the plane, and the train, and the road. They are the destination, and the journey. They are home." - Anna Quindlen



MATHEMATICS COURSES

ALGEBRA

Algebra 1

Course Code: MAT 213, 214

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Mathematics (CADR, NCAA)

This course is aligned to Washington state math standards. It includes an emphasis on problem-solving and communication skills while being built on the exploration of patterns, equations, inequalities, graphs and models for linear, quadratic, exponential and other types of functions. Also included are units of study on data representation and systems of equations.

Sheltered Algebra 1

Course Code: ELD 217, 218

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Math (CADR)

Prerequisite: Assigned by staff

Sheltered Algebra 1 is designed to support multilingual learners as they develop foundational algebra skills in a supportive, language-rich classroom environment. Using the DESMOS/Amplify curriculum, students engage in interactive, visual, and inquiry-based learning to build strong conceptual understanding and problem-solving abilities. Topics include linear equations, inequalities, functions, and introductory quadratic concepts. The course emphasizes academic language development, mathematical reasoning, and collaborative learning so students can confidently access rigorous math content while continuing to grow as English learners.

Intensified Algebra

Course Code: MAT 217, 218 and ELE 217, 218

Grade Level: 9

Length of Class: Year-long

Credit: 1.0 Mathematics, 1.0 Elective (2 total) (CADR, NCAA)

Prerequisite: Assigned by staff

This course uses the AgileMind curriculum which is aligned to Washington State math standards. It includes an emphasis on problem-solving and communication skills while studying the exploration of patterns, equations, inequalities, graphs and models for linear, quadratic, exponential and other types of functions. Also included are units of study on data representation and systems of equations. It is a two-period course that is designed to help students learn Algebra 1 concepts deeply while developing positive beliefs about their academic abilities. Students investigate topics from social psychology as it relates to learning theory.

GEOMETRY

Geometry

Course Code: MAT 215, 216

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Mathematics (CADR, NCAA)

Prerequisite: Algebra 1 or concurrent enrollment

This course is aligned to Washington state math standards. It involves investigation, logical thinking, and problem solving leading to conjectures formalized in methods of proof. This course reinforces the study of algebraic concepts with an exploration of the following geometric relationships: points, lines, planes, polygons, circles, 3D figures, and the concepts of proportion, similarity and congruence, area and volume.

Sheltered Geometry

Course Code: ELD 219, 220

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Math (CADR)

Prerequisite: Assigned by staff

This Geometry course is designed to support multilingual learners as they build both their math and English skills. Students learn core geometry concepts—such as shapes, transformations, congruence, similarity, proofs, and coordinate geometry—through visuals, hands-on activities, and interactive tools like Desmos and GeoGebra. The class includes clear language supports, sentence frames, and discussion routines to help students confidently talk about math and share their ideas. The goal is to make challenging math accessible, collaborative, and engaging while supporting growth as both mathematicians and English learners.

Applied Geometry

Course Code: MAT 235, 236

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Mathematics

Prerequisite: Algebra 1

This course offers students the opportunity to explore both simple and complex geometric problems drawn from real-world situations, helping them understand how geometry connects to everything around us, from everyday objects to the universe. Students will also learn important trigonometry concepts and their real-life applications. By the end of the course, students will be able to explain geometric relationships using proper terminology and equations. Through hands-on activities and problem-solving, they will strengthen their critical thinking, creativity, and reasoning skills, gaining both theoretical and practical knowledge of geometry.

ALGEBRA 2

Algebra 2

Course Code: MAT 315, 316

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Mathematics (CADR, NCAA)

Prerequisite: Geometry, or concurrent enrollment

This course is aligned to Washington state math standards.

It further develops important mathematical ideas introduced in Algebra 1 by extending techniques to solve equations, and knowledge of functions by studying inverses, transformations, and the following function families: polynomial, radical, rational, trigonometric and logarithmic functions. Algebra 2 offers an increased emphasis on modeling, operations with various expressions, algebraic properties, methods of solving equations, and systems of equations.

Algebra 2 + Pre-Calculus (combined course)

Course Code: MAT 423, 424

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 2.0 Mathematics (CADR, NCAA)

Prerequisite: Geometry

This course meets every day on the block schedule, with one class period on A Days and one class period on B Days.

The course includes all topics covered in Algebra 2 and Pre-Calculus. (See previous course descriptions.)

MATH ELECTIVES

Bridge to College Math

Course Code: MAT 131, 132

Grade Level: 12

Length of Class: Year-long

Credit: 1.0 Math (fulfills third year math requirement if student has attempted Algebra 2) or Elective

Prerequisite: Student has attempted the Smarter Balanced Math Assessment and scored at Level 2. Or can be taken by seniors who are recommended based on other factors such as readiness or their High School and Beyond Plan.

This is a year-long course focusing on the key mathematics readiness standards from Washington State's K-12 Standards from Mathematics (Common Core State Standards), CCSS-M) as well as the eight standards for Mathematical Practice.

The course is designed to prepare students for entrance into non-calculus pathway introductory college level mathematics courses. The course addresses key learning standards for high school including Algebra 1, statistics, geometry and, Algebra 2 standards essential for college- and career-readiness.

Calculus

Course Code: MAT 431, 432

Grade Level: 11, 12

Length of Class: Year-long

Credit: 1.0 Math Elective (CADR, NCAA)

Prerequisite: Pre-Calculus

Calculus is designed to build a strong conceptual understanding of the foundations of calculus: limits, derivatives, and antiderivatives. Emphasis will be placed on exploring and interpreting rates of change by computation, graphing, modeling, optimization, and derivative functions. Calculus may be taken concurrently with AP Statistics.

AP Calculus AB

Course Code: MAT 491, 492

Grade Level: 11, 12

Length of Class: Year-long

Credit: 1.0 Mathematics (CADR, NCAA)

Prerequisite: Pre-calculus

This course teaches students to work with limits of functions, derivatives (instantaneous rate of change), definite integrals and indefinite integrals (areas under a curve and displacement). Studies will include analysis of problems numerically, verbally, algebraically, and graphically. Students who earn a 3, 4, or 5 on the AP Calculus exam may earn college credit.

MATHEMATICS COURSES *continued*

AP Calculus BC

Course Code: MAT 591, 592

Grade Level: 11, 12

Length of Class: Year-long

Credit: 1.0 Mathematics (CADR, NCAA)

Prerequisite: AP Calculus AB

AP Calculus BC extends topics from AB Calculus by including further applications of integrals, logistical differential equations, polar and vector forms of differentiation, converging and diverging series, Taylor series, Maclaurin series, and Power series. Additional topics may include vectors, matrices and history of mathematics. Students who earn a 3, 4, or 5 on the BC Calculus exam may earn college credit.

AP Computer Science A

Course Code: CTI 391, 392

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 CTE or third year math or science

Prerequisite: Algebra 1

The AP Computer Science A course is much more than a programming course. The emphasis is on procedural and data abstraction, object-oriented programming, design methodology, algorithms, and data structures using the Java programming language. Computer science embraces problem solving and perspectives that help people utilize computers to address real-world problems in contemporary life. No computer programming experience is necessary; however, completion of an introductory computer programming course and a successful background in mathematics will help assure success. After the required AP Test in May, students will complete a project in an advanced topic such as game programming and data management.

Cryptography: Code Making and Breaking

Course Code: MAT 441

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 Math elective

This course introduces the mechanics of different codes and how those codes were developed and used historically, learning how to encrypt and decrypt messages using letter-exchange ciphers, binary representations of letters, and computer code. They learn about methods for breaking codes such as a statistical linguistic analysis of code. Students explore mathematical tools in number theory such as modular arithmetic, prime numbers, greatest common factors, least common multipliers, and others necessary for understanding some modern cryptography. This course examines each code in its historical context including the early impact of Arab cryptanalysts on code-breaking and the strengths of the Navajos and their language during WWII.

Explorations in Data Science

Course Code: MAT 342, 343

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Third Year Math Option, CTE or Elective (CADR, NCAA)

Prerequisite: Geometry

This course will introduce students to the main ideas in data science through free tools such as Google Sheets, Python, Data Commons and Tableau. Students will learn to be data explorers in project-based units, through which they will develop their understanding of data analysis, sampling, correlation/causation, bias and uncertainty, probability, modeling with data, making and evaluating data-based arguments, the power of data in society, and more! At the end of the course students will have a portfolio of their data science work to showcase their newly developed abilities.

Financial Algebra

Course Code: MAT 301, 302

Grade Level: 11, 12

Length of Class: Year-long

Credit: 1.0 CTE or third year math (CADR) (NCAA)

Prerequisite: Two years of math

This course is designed to build upon prior knowledge of math concepts from other courses. This algebra-based CTE course features real-world algebra concepts found in banking, credit, income taxes, insurance and household budgeting. Step-by-step strategies will help students learn the time value of money, how to evaluate the best cell phone contract, how to build a business plan by knowing costs, profits and break even points. This course has similar content to Personal Finance.

Game Theory and Design

Course Code: MAT 460

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 Math Elective (CADR, NCAA)

This class studies optimal strategies used to make logical decisions in competitive environments. Students will apply both cooperative and independent choices and learn how they affect outcomes. The class is centered around games but includes study of social, economic and historical scenarios as well. Students are required to write an analysis of a game or scenario and design a logic game.

CTE DUAL
CREDIT

CTE DUAL
CREDIT

CTE DUAL
CREDIT

Math in Society

Course Code: MAT 319, 320

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Mathematics (CADR)

Prerequisite: Geometry

This course assesses quantitative information, reasoning, personal finance, data display and summary; making quantitative decisions about personal and public issues; understanding linear and exponential growth models; using basic probability techniques.

Pre-Calculus

Course Code: MAT 401, 402

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Mathematics (CADR, NCAA)

Prerequisite: Algebra 2

This course continues the study of functions including polynomial, rational, exponential, and logarithmic. It also broadens trigonometric understandings including sinusoidal and circular functions. Other topics include sequences and series, conic sections, vectors, polar equations, and complex numbers. This course can be taken concurrently with AP Statistics.

AP Pre-Calculus

Course Code: MAT 481, 482

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Mathematics (CADR) (NCAA)

Prerequisite: Algebra 2

This course delves deeper into the complexities of functions, advanced trigonometry, conic sections, sequences and series, limits, and an introduction to calculus concepts. Students will engage in challenging problem sets, mathematical modeling, and applications to reinforce their comprehension and critical thinking abilities. This course paves the way for advanced coursework in mathematics and STEM disciplines at the college level.

AP Statistics

Course Code: MAT 391, 392

Grade Level: 11, 12

Length of Class: Year-long

Credit: 1.0 Mathematics (NCAA)

Prerequisite: Algebra 2

AP Statistics covers four broad themes: exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Students will collect, analyze, and draw conclusions from data. They will observe patterns and/or the absence of patterns in data. They will plan a study, anticipate patterns, model solutions using probability theory, and use statistical inference to confirm the model. This course may be taken concurrently with Pre-Calculus or Calculus.

MULTILINGUAL LEARNER PROGRAM

The Multilingual Learner Program is dedicated to building capacity at the district, school, and classroom levels to ensure that multilingual English learners develop English language proficiency and content knowledge in an environment where linguistic and cultural assets are recognized as valuable resources for learning.

High School English Language Development (ELD) Classes

are designed to accelerate English language acquisition in reading, writing, speaking and listening for students who are learning English. In some cases, ELD courses can satisfy graduation requirements for English Language Arts including English 101 and English 201. Contact your school's Multilingual Learner Program Specialist for more information about ELD course placement and credits.

ELD Beginning

Course Code: ELD 101, 102 and ELE 111, 112

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 English, 1.0 Elective (2 total)

Prerequisite: Assigned by staff

This course is designed for true newcomer/beginner students who have been in the country for fewer than 1.5 years and who scored at Level 1 overall on the WIDA Screener and/or WIDA Access English language proficiency assessment. The course is driven by the WIDA English Language Development (ELD) Standards Framework with a focus on interacting in English in meaningful ways, learning about how English works, and developing foundational literacy skills. The curriculum includes a blend of digital and print resources designed for multilingual learners.

ELD High Beginning

Course Code: ELD 201, 202 and ELE 211, 212

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 English, 1.0 Elective (2 total)

Prerequisite: Assigned by staff

This course is designed for recent newcomer/beginner students who have been in the country for fewer than 3 years and who scored at Level 1 or Level 2 overall on the WIDA Access English language proficiency assessment. The course is driven by the WIDA English Language Development (ELD) Standards Framework with a focus on interpretive and expressive communication in English for both social and academic purposes. The curriculum includes a blend of digital and print resources designed for multilingual learners.

ELD Intermediate

Course Code: ELD 301, 302

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Elective

Prerequisite: Assigned by staff

This course is designed for intermediate multilingual learners who scored at Level 2 or 3 overall on the WIDA Access English language proficiency assessment. The course is driven by the WIDA English Language Development (ELD) Standards Framework and supports more advanced language acquisition development students' academic language in all four language domains (reading, writing, listening and speaking) across content areas. The curriculum includes a blend of digital and print resources designed for multilingual learners.

ELD Literacy

Course Code: ELD 401, 402

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Elective

Prerequisite: Assigned by staff

This course is designed for experienced multilingual learners who benefit from additional skill development specifically in the domains of reading and writing in English. Students learn to comprehend and communicate information, ideas, and concepts necessary for academic success in content classes. The curriculum includes a blend of digital and print resources designed for multilingual learners.

This page intentionally left blank.

PHYSICAL EDUCATION COURSES

Coaching and Officiating

Course Code: PED 140, 141

Grade Level: 10, 11, 12

Length of Class: Semester

Credit: 0.5 PE or Elective

This class is designed to spark student interest in the world of coaching and officiating. The coaching aspect of this course will focus on managing a team, interpersonal relations with stakeholders, physical conditioning and teaching fundamental sports skills. The officiating aspect of this course will focus on the the pathway to becoming an official, the skillset required to be an official in the community, habits of successful officials and ways to manage conflict during game play.

Health

Course Code: PED 300

Grade Level: 9 (recommended), 10, 11, 12

Length of Class: Semester

Credit: 0.5 Health

This course is designed to support students in developing lifelong decision-making and problem-solving skills related to health and wellness issues. The primary emphasis is on enabling students to assume an active role in developing healthy lifestyles. The curriculum includes the following content areas: wellness, safety, nutrition, sexual health, social and emotional health, substance use and abuse.

International Games

Course Code: PED 137

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 Physical Education

This course is for all students and will focus on games from around the world. The curriculum may include bocce, table tennis, cricket, lacrosse, croquet, archery and golf. Activities are subject to weather restrictions. Fitness testing and nutrition will be a part of this course.

Power Training

Course Code: PED 115

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 Physical Education

Prerequisite: Strength Interval Training

Power Training involves Olympic Lifts which include the bench press, squat, power clean, and dead lifts as well as improving core strength with body weight resistant exercises, secondary auxiliary lifts, agility, balance and cardiovascular activities. Students will assess their current fitness levels, identify areas for improvement and set goals for achievement. Fitness testing and nutrition education are part of this course.

Racquet Sports

Course Code: PED 103

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 Physical Education

The course offers a variety of racket-based activities that will give students an opportunity to experience activities to enjoy for a lifetime. Course emphasizes the development of social skills and group interaction to encourage and assist individuals to maintain fitness for a lifetime. Activities may include games such as badminton, tennis, pickleball and table tennis. Fitness testing and nutrition education will be part of this course.

Strength Interval Training

Course Code: PED 113

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 Physical Education

Strength Interval Training is designed for both beginners and advanced weight lifters. Students will learn the basic fundamentals of weight training, strength training, circuit training and agility with overall fitness training and conditioning. Students will assess their current fitness level, identify areas for improvement and set goals for achievement. Fitness testing and nutrition will be part of this course.

Team Sports and Recreational Activities

Course Code: PED 111

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 Physical Education

This course offers a broad variety of activities that will give students an opportunity to experience activities to enjoy for a lifetime. It will emphasize the development of acceptable social skills for successful group interaction and will encourage and assist students in maintaining fitness throughout life. Activities may include games played around the world, like: basketball, soccer, volleyball, tennis, badminton, pickleball, disc golf, dance, flag football, lacrosse, softball, cricket, bocce, rugby, archery, golf, Ultimate Frisbee, team handball, speedball, spikeball and flickerball. Fitness testing and nutrition education are part of this course.

Walking and Hiking Exploration

Course Code: PED 101

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 Physical Education

Through daily walking and hiking excursions on trails and routes near school, students will practice fitness and outdoor exploration skills such as map reading, orienteering, fitness logging and goal setting. This course will include safety skills, proper walking and hiking techniques. Students will improve cardiovascular and muscular endurance as well as posture and flexibility.

Yoga 1

Course Code: PED 133

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 Physical Education

This course presents yoga movements for beginning and intermediate students with an emphasis on relaxation and flexibility. Yoga helps students avoid strains and injuries by teaching how to efficiently use their bodies during exercise and daily activities. This class also includes various cooperative games to promote space awareness, teamwork and cardiovascular improvement; it also may include nature walks.

Yoga 2

Course Code: PED 200

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 Physical Education

Prerequisite: Yoga

This course presents yoga movements for intermediate and advanced students with an emphasis on relaxation, flexibility, balance and breathing techniques. This course will include research and practical experience in the history and purposes of yoga.

SCIENCE COURSES

The graduation requirement for science is three (3.0) credits of science, including two lab science courses. In order to fully align with the Washington State Science Standards, Bellingham Public Schools has identified the following recommended course sequence: Biology, Chemistry and Physics. By taking these courses, students will learn our science standards and be prepared for success on the Washington Comprehensive Assessment of Science (WCAS).

BIOLOGY

Biology

Course Code: SCI 201, 202

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Lab Science (CADR, NCAA)

Biology is the first course in the recommended three-year, NGSS course sequence, and is intended for all ninth graders and any other student who has not taken it. This laboratory-based course will investigate cells and processes within cells, biological molecules, genetics, evolution and ecology. This course is designed and aligned to prepare students to meet state science standards and provides a foundation for other science courses.

Sheltered Biology

Course Code: ELD 221, 222

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Science (CADR)

Prerequisite: Assigned by staff

Sheltered Biology is an introductory life science course designed to support multilingual learners as they study core biology concepts. Students explore topics such as cells, genetics, evolution, ecology, and human biology while also building academic English skills. Learning activities focus on vocabulary development, visuals, hands-on experiments, and collaborative learning to support understanding and engagement. Throughout the course, students develop scientific inquiry skills and apply what they learn to real-world situations.

AP Biology

Course Code: SCI 291, 292

Grade Level: 11, 12

Length of Class: Year-long

Credit: 1.0 Lab Science (CADR, NCAA)

Prerequisite: Biology and Chemistry

This is an advanced, lab-intensive course for students with high interest in the biological sciences. Recommended for students who intend to pursue a career in the sciences, this class focuses on biochemistry, molecular genetics, heredity, cell energetics, evolutionary biology, structure and function of plants and animals, and ecology. This course is equivalent to an introductory, college-level biology course and is designed to prepare students for the AP biology exam given in May.

Environmental Science

Course Code: SCI 111, 112

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Lab Science or CTE (CADR, NCAA)

Students taking this course will gain an understanding of the properties, structures and changes of Earth's physical and living systems. Units of study include: weather, climate, plate tectonics, ecology, climate change and motion. This course provides laboratory experiences.

AP Environmental Science

Course Code: SCI 591, 592

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Lab Science or CTE (CADR, NCAA)

In AP Environmental Science students will learn about environmental issues from a scientific perspective, learn to evaluate the relative risks associated with problems and identify possible solutions. Topics of study include human population growth, invasive species, the impact of food production, water quality, air pollution, climate change, fossil fuel consumption and alternative energy sources. As with all AP classes, it is an expectation that students take the corresponding Advanced Placement exam in the spring.

CHEMISTRY

Conceptual Chemistry

Course Code: SCI 301, 302

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Lab Science (CADR, NCAA)

Prerequisite: Geometry or concurrent enrollment in Geometry

Conceptual Chemistry fulfills the second course in the recommended three-year, NGSS science sequence. This inquiry based class focuses on the conceptual understanding of chemistry while keeping the use of mathematics to model the concepts a minimum. The course provides a background in chemistry and an understanding of matter and the changes it undergoes in the material world. Topics explored include atomic structure, the periodic table, chemical formulas and equations, nuclear chemistry, kinetic theory, energy changes in chemical reactions, and acids and bases. Students who enroll in Conceptual Chemistry will fulfill a laboratory science credit required for a four-year college.

Quantitative Chemistry

Course Code: SCI 311, 312

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Lab Science (CADR, NCAA)

Prerequisite: Geometry or concurrent enrollment in Geometry

Quantitative Chemistry fulfills the second course in the recommended three-year, NGSS science sequence. This course focuses on the use of mathematics to model several chemical concepts and processes. Quantitative Chemistry will investigate topics using inquiry that will include atomic theory, the periodic table, nuclear chemistry, chemical reactions, kinetics, thermodynamics and acid-base chemistry. Students who have been successful in math and have a solid foundation in algebraic manipulations are encouraged to take Quantitative Chemistry. Students who enjoy science, plan to take AP Chemistry, or plan on majoring in a science-related area in college should enroll in this course.

Sheltered Chemistry

Course Code: ELD 223, 224

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Science (CADR)

Prerequisite: Assigned by staff

Sheltered Chemistry is an introductory chemistry course designed to support multilingual learners as they explore the world of matter and chemical change. Students learn core concepts such as atomic structure, chemical bonding, reactions, stoichiometry, and the properties of matter while also building academic English skills. Instruction focuses on vocabulary development, visual supports, and hands-on experiments to support understanding and engagement. Throughout the course, students develop problem-solving skills and apply chemistry concepts to real-world situations.

AP Chemistry

Course Code: SCI 391, 392

Grade Level: 11, 12

Length of Class: Year-long

Credit: 1.0 Lab Science (CADR, NCAA)

Prerequisite: Algebra 2 or concurrent enrollment in Algebra 2; two successful years of lab science.

Modeled after a first year college level chemistry course, this class is designed for the highly motivated student, interested in the sciences. Students will work to prepare for the AP Chemistry exam in May by extending their understanding of the principles of chemistry developed in introductory chemistry classes. Concepts of kinetics, equilibrium, thermodynamics, acids and bases, and reduction oxidation reactions will be explored. Special projects are undertaken in May after the AP exam.

PHYSICS

Physics

Course Code: SCI 401, 402

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Lab Science (CADR, NCAA)

Prerequisite: Geometry

Physics fulfills the third course in the recommended, three-year, NGSS course sequence. Physics focuses on the conceptual understanding that will allow students to predict and describe events in the physical world. Topics explored will include motion, force, energy, waves, sound, light, electricity, relativity and astronomy. Math and graphical methods will be employed. Physics fulfills a laboratory science credit required for a four-year college.

AP Physics 1

Course Code: SCI 487, 488

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Lab Science (CADR, NCAA)

Prerequisite: Algebra 2

This is a first-year physics course for students with a second year algebra background. Students take algebra 2 or pre-calculus at the same time AP1 fulfills a lab science credit and is the third course in the recommended, three-year NGSS course sequence. AP1 explores topics typically covered in the first semester of college physics with a focus on the use of algebra to describe and predict the motion of objects in one and two dimensions. Force, fluid mechanics, energy, momentum, gravitation, rotational motion, and oscillations will also be studied. Concepts will be covered in depth with many demonstrations, experiments, and applications to real life. Mathematical and conceptual understanding will be emphasized. Students will be prepared and expected to take the AP exam. Students may be introduced to electric circuits, waves, or complete an applied physics project.

SCIENCE COURSES *continued*

AP Physics 2 - Algebra-based

Course Code: SCI 489, 490

Grade Level: 11, 12

Length of Class: Year-long

Credit: 1.0 Lab Science (CADR, NCAA)

Prerequisite: AP Physics 1 or AP Physics C

This second-year course prepares students to take the Advanced Placement Physics 2 test given in May and fulfills a laboratory science credit required for a four-year college. Topics include thermodynamics, physical and geometric optics, atomic and nuclear physics, electric circuits, fluid dynamics and electromagnetism. Students may take this course at the same time as AP Physics 1.

SCIENCE ELECTIVES

Anatomy and Physiology

Course Code: SCI 441, 442

Grade Level: 11, 12

Length of Class: Year-long or Semester

Credit: 0.5 to 1.0 Lab Science (CADR, NCAA)

Prerequisite: Two years of science recommended

This course is recommended for students wishing to pursue a career in health-related fields. Students will be introduced to the anatomy, physiology and pathology of the human body. Topics covered include anatomical terms, homeostasis and body tissues as well as a study of the following body systems: skin, skeletal, muscular, nervous, circulatory, endocrine, respiratory, digestive, urinary and reproductive. Instruction includes hands-on modeling, dissection, labs, lecture, guided discovery and microscope work.

Applied Mechanics

Course Code: SCI 136, 137

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 CTE, Lab Science, or third year math (CADR)

This is hands-on course, which combines Science, Technology, Engineering and Mathematics (STEM). Students will design, build and test mechanical mechanisms to successfully complete various challenges. Students will fabricate parts and build mechanisms using shop machinery including power tools, hand tools and CNC machinery. Most projects lead to a friendly competition where designs are put to the test. The successful student will find this an excellent step toward success in Robotics Engineering. Applied Mechanics is designed for students interested in understanding technical careers and students wishing to further their understanding of the physical principles underlying modern technology. Applied Mechanics meets a lab science requirement at most colleges/universities and can serve as a third Science credit.

Forensics Year-long

Course Code: SCI 138, 139

Forensics Semester

Course Code: SCI 148, 149

Grade Level: 10, 11, 12

Length of Class: Year-long/Semester depends on school

Credit: 1.0 or 0.5 Lab Science or CTE (CADR)

Prerequisite: Two years of science recommended

This lab course is an introduction to detective work that is needed to help solve crimes. Students will participate in a variety of mock crime scenes to develop their observational and problem-solving skills. Students will be required to analyze various types of media that report crimes and conduct a crime novel review and presentation. The topics covered in this class include toxicology, DNA, fingerprinting, trace evidence, serology, fibers, handwriting and questioned documents. Students will be required to keep a lab and field notebook.

Neuroscience of Addiction and Anatomy

Course Code: SCI 227

Grade Level: 10, 11, 12

Length of Class: Semester

Credit: 1.0 Lab Science (CADR, NCAA)

Prerequisite: Biology

This course meets the criteria for a college preparatory lab science course. Semester one will emphasize the biology of behavior, specifically how psychoactive drugs work by altering brain function. Students will need to analyze data and think critically about claims made by others. Course includes neurobiology and genetics. Semester two will cover the anatomy of major systems of the human body in detail. Dissection of a fetal pig is required.

Ocean Science

Course Code: SCI 128, 129

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Lab Science or CTE (CADR, NCAA)

Prerequisite: Biology, Chemistry or Environmental Science or concurrently with Chemistry

This is an activity and project-based introduction to the study of oceanography and marine biology. Ocean topics: geography, tides and currents, ocean exploration, typhoons, tsunamis, beaches, ocean chemistry and human impacts. Marine biology topics: diversity of marine life (invertebrates, vertebrates, marine mammals, and other phyla) and ecology of the San Juan Islands, Salish Sea, open ocean and coral reefs.

SOCIAL STUDIES COURSES

Bellingham Public Schools require high school graduates to successfully complete 3.0 credits of social studies in a recommended core sequence where students take Contemporary World History first, U.S. History second, and Civics third. Students also have the choice of a variety of classes to meet the 0.5 Social Studies elective requirement. Students should talk with their school counselor if they have additional questions related to course sequencing.

Civics

Course Code: HIS 401, 402

Grade Level: 11, 12

Length of Class: Semester

Credit: 0.5 Social Studies, satisfies the Civics requirement (CADR, NCAA)

Prerequisite: Contemporary World History and U.S. History

Students will develop their democratic citizenship skills via interactive discussion and debate. Utilizing research, students will reach and defend informed perspectives. Through the lens of controversial political topics and world issues, the civics course will highlight: federal, state and local government organization and procedures; rights and responsibilities of citizens; the United States Constitution; current issues addressed at each level of government; and electoral issues, including elections, ballot measures, initiatives, and referenda. Civics prepares students to be informed, active participants and decision makers of their communities, the nation and the world.

Contemporary World History

Course Code: HIS 301, 302

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Social Studies, satisfies Contemporary World History requirement (CADR, NCAA)

In this course students learn how the present has been impacted by the past with emphasis on how historic groups throughout the world solved problems, developed strategies and innovations, and reached conclusions that have helped create key cultural elements today. The course will focus on universal themes, movements, key events/people and critical foundations of modern political, economic, religious, and cultural issues. Current events will be incorporated throughout the course.

Criminology

Course Code: HIS 408, 409

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 Social Studies Elective (CADR, NCAA)

This course introduces students to the field of criminology, the study of crime. Students look at possible explanations for crime from psychological, biological and sociological perspectives; explore the categories and social consequences of crime; and investigate how the criminal justice system handles criminals and their misdeeds. The course explores some key questions: Why do some individuals commit crimes while others do not? What aspects of culture and society promote crime? Why are different punishments given for the same crime? What factors, from arrest to punishment, help shape the criminal case process?

Ethnic Studies

Course Code: HIS 414

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 Social Studies Elective (CADR, NCAA TBD)

Why does race matter? How does a history of enslavement, expulsion, and exclusion shape opportunities and outcomes today? What is our responsibility to the past as individuals? Where do we go from here as a community? These are a few of the many questions ethnic studies explores. This course places a particular emphasis on the experiences and perspectives of people of color in order to understand the political, economic, geographic, and social forces that construct reality. The goal of this course is to disrupt racism, advocate for marginalized groups and advance equity.

AP African American Studies

Course Code: HIS 480, 481

Grade Level: 11, 12

Length of Class: Year-long

Credit: 1.0 Social Studies or Elective (CADR, NCAA)

This Advanced Placement course introduces students to African American life and culture by deepening their understanding of the past and present through an array of interdisciplinary perspectives from the arts, history, and social sciences.

SOCIAL STUDIES *continued*

AP European History

Course Code: HIS 495, 496

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Social Studies Elective (CADR, NCAA)

Prerequisite: World History or AP Human Geography

AP European History is designed to be the equivalent of a two-semester introductory college or university European history course. In AP European History students investigate significant events, individuals, developments, and processes in four historical periods from approximately 1450 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. The course also provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: interaction of Europe and the world; poverty and prosperity; objective knowledge and subjective visions; states and other institutions of power; individual and society; and national and European identity.

History of Sports in America

Course Code: HIS 410

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 Social Studies Elective (CADR, NCAA)

The History of Sports in America will explore the role of sports in American life. This is a course in America social and cultural history exploring issues such as race, class, gender, foreign policy, nationalism, religion, social protest, economics, industrialization, and urbanization as they relate to sports. Larger themes will include: racial prejudice, exclusion, and integration in sports; athleticism and the evolving ideas about masculinity and womanhood; the links between sport, patriotism, and national identity; sport as a vessel for political protest (both individual and nationally); the impact of sports gambling; and the impact of Title IX.

AP Human Geography

Course Code: HIS 691, 692

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Social Studies Elective, satisfies the Contemporary World History requirement (CADR, NCAA)

AP Human Geography is designed to introduce students to the study of patterns and processes that have shaped human understanding, use and alteration of Earth's surface. Students employ concepts of space and landscape analysis to examine human social organization and environmental consequences.

Students learn about the methods and tools geographers use in their practice. Topics of study include: the nature and perspectives of geography; population; cultural patterns and processes; political organization of space; agriculture and rural land use; industrialization and economic development; and cities and land use. Students will greatly improve their analysis, critical thinking, writing and study skills at a sophisticated college level. Students will be prepared and expected to take the Advanced Placement exam in May.

Law and Society

Course Code: HIS 403

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 Social Studies Elective (CADR, NCAA)

This course provides a practical understanding of U.S. law and the legal system. Students will explore the Federal, State, and Local court systems with emphasis on juvenile, civil, and criminal legal standards. This course will help promote awareness of historic and legal issues and controversies. Topics include: introduction to law, judicial system, constitutional law, students rights, criminal law, civil law, individual rights, liberties-responsibilities, laws-judges, lawyers and law enforcement.

AP Macroeconomics

Course Code: HIS 593, 594

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 CTE or Social Studies elective (CADR, NCAA)

Prerequisite: World History or AP Human Geography
An AP course in Macroeconomics is designed to help students develop a thorough understanding of the principles of economics that apply to an economic system as a whole. Such a course places particular emphasis on the study of national income and price determination, and increases students' familiarity with economic performance measures, economic growth, and international economics. Students will greatly improve their analysis, critical thinking, writing and study skills at a sophisticated college level. Students will be prepared and expected to take the Advanced Placement exam in May.

AP Microeconomics

Course Code: HIS 595, 596

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 CTE or Social Studies Elective (CADR, NCAA)

Prerequisite: World History or AP Human Geography
AP Microeconomics is an introduction to the study of the consumers and producers that make up the economy: households, firms, governments, and community

organizations. The course provides particular emphasis on the function of consumers and producers within the economic system. The course offers analysis of the markets in which consumers and producers interact as well as non-market economics. Students will greatly improve their analysis, critical thinking, writing and study skills at a sophisticated college level. Students will be prepared and expected to take the Advanced Placement exam in May.

Psychology

Course Code: HIS 124, 125

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 Social Studies Elective (CADR, NCAA)

Psychology is designed to provide students with an overview of the psychological aspects of learning, the brain and body connections, human development and behavior as it relates to individuals, family and society. Course work includes readings, guest speakers, lecture, video, individual research and projects, group research and presentations.

AP Psychology

Course Code: HIS 191, 192

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Social Studies Elective (CADR, NCAA)

The AP Psychology course is designed to introduce students to the systematic and scientific study of human behavior and the mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major sub-fields within psychology. Topics of investigations may include such areas as sensation, perception, states of consciousness, memory, personality theory, learning, mental disorders and social psychology. Students will also learn about ethics. Students will greatly improve their analysis, critical thinking, writing and study skills at a sophisticated college level. Students will be prepared and expected to take the Advanced Placement exam in May.

Sociology

Course Code: HIS 130

Grade Level: 9, 10, 11, 12

Length of Class: Semester

Credit: 0.5 Social Studies Elective (CADR, NCAA)

Sociology is the study of the society around us. Students will look at the concept of conformity and how it influences our behavior. Classic experiments like the Milgram Experiment, the Stanford Prison Experiment and other extreme human behaviors stand at the heart of this investigation. Other topics include a look at American culture, human socialization, race and ethnicity and gender roles in American society.

U.S. History

Course Code: HIS 201, 202

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Social Studies, satisfies the U.S. History requirement (CADR, NCAA)

Prerequisite: World History or AP Human Geography

This year-long graduation requirement provides a study of the political, economic, social, technological, and military aspects of the United States. Students will practice analysis of cause and effect, change over time, synthesis and comparison of historical events across time, and crafting arguments from evidence. Through an exploration of the diverse viewpoints and voices of many Americans, students will appreciate the challenges and accomplishments of the past as well as the events facing the nation today.

Sheltered US History

Course Code: ELD 225, 226

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Social Studies (CADR)

Prerequisite: Assigned by staff

Sheltered U.S. History is an introductory social studies course designed to support multilingual learners as they explore major events and themes in United States history. Students build historical understanding while also strengthening their academic English skills. Instruction focuses on vocabulary development, visual supports, and interactive learning to support comprehension and engagement. Throughout the course, students develop historical thinking skills and connect what they learn to real-world situations.

AP U.S. History

Course Code: HIS 291, 292

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Social Studies, satisfies the U.S. History requirement (CADR, NCAA)

Prerequisite: World History or AP Human Geography

Advanced Placement U.S. History is a challenging course involving in-depth study of American History from the age of exploration and discovery to the present. Emphasis is placed on critical and evaluative thinking skills, essay writing, interpretation of original documents and historiography. College level reading and writing skills along with a willingness to devote considerable time to homework and study are necessary for success. Students will greatly improve their analysis, critical thinking, writing and study skills at a sophisticated college level. Students will be prepared and expected to take the Advanced Placement exam in May.

SOCIAL STUDIES *continued*

AP U.S. and Comparative Government

Course Code: HIS 497, 498

Class Level: 11, 12

Length of Class: Year-long

Credit: 1.0 Social Studies and satisfies the Civics requirement (CADR, NCAA)

This class is designed to give students practical insight and practice with government and the problems of governing diverse societies through utilizing a project-based approach. Students will gain both practical and theoretical understanding of Constitutional principles and rights, political beliefs and behaviors, government institutions, and public policy-making. The course provides exposure to the rich diversity of political life and the importance of global political and economic change, focusing on China, Great Britain, Iran, Mexico, Nigeria, and Russia. In comparing the political institutions and practices of diverse countries, we will explore why some countries are stable democracies, why some democracies have prime ministers instead of presidents, and the role of civil society, individual rights, the media and culture in governing. Students can take both the AP US Government and Politics and AP Comparative Government exams upon completion.

AP United States Government & Politics

Course Code: HIS 491, 492

Grade Level: 11, 12

Length of Class: Year-long

Credit: 1.0 Social Studies and satisfies the Civics requirement (CADR, NCAA)

Prerequisite: World History and U.S. History

During AP United States Government & Politics course students develop an analytical perspective on government and politics in the U.S. This course includes both the study of general concepts used to interpret U.S. politics and the analysis of specific examples. Students will examine the constitutional basis of government, political beliefs and behaviors, political parties, interest groups, mass media, institutions of government, public policy, and civil rights and liberties. Students will greatly improve their analysis, critical thinking, writing and study skills at a sophisticated college level. Students will be prepared and expected to take the Advanced Placement exam in May.

AP World History

Course Code: HIS 391, 392

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Social Studies and satisfies the Contemporary World History requirement (CADR, NCAA)

Advanced Placement World History offers students an opportunity to study the whole of world history. The course will focus on the regions, people, ideas, and events that shaped the past; the connections and interactions between societies; and the development of historical trends. Students will greatly improve their analysis, critical thinking, writing and study skills at a sophisticated college level. Students will be prepared and expected to take the Advanced Placement exam in May.

World War II through Film and Literature

Course Code: HIS 321

Grade Level: 10, 11, 12

Length of Class: Semester

Credit: 0.5 Social Studies Elective (CADR, NCAA TBD)

Prerequisite: World History or AP Human Geography

This course is a thematic exploration of World War II through feature films, primary sources, and scholarly interpretations. It seeks to provide a means for analyzing and evaluating what one reads or sees about WWII in terms of historical accuracy and supports students in gaining a broader understanding of different perspectives. Themes will include the impact of war on soldiers, civilians, the home front and women. Japanese and German viewpoints, and post-war issues will also be explored.

This page intentionally left blank.

WORLD LANGUAGE COURSES

Students should select a second world language choice as an alternate in case their first choices have been filled or are not available.

AMERICAN SIGN LANGUAGE

American Sign Language 1

Course Code: WLA 101, 102

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 World Language, Elective or CTE (CADR, NCAA)

ASL 1 introduces students to American Sign Language. Units of study are based on natural conversation topics including family, hobbies, interests, activities and storytelling. Students begin to develop cultural awareness to support respectful interactions with people in the Deaf community and appreciation for the contributions Deaf people have made to the world. This class is taught almost entirely in ASL.

American Sign Language 2

Course Code: WLA 103, 104

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 World Language, Elective or CTE (CADR, NCAA)

Prerequisite: American Sign Language 1

In ASL 2, students quickly increase their ability to sign and comprehend ASL. Units of study continue to build on conversational topics including describing people and things, making requests, asking for advice, giving opinions, discussing plans and school, and storytelling. Students continue developing awareness of the attitudes, perspectives, and experiences of people in the Deaf community and learn about diversity within the United States and international Deaf communities. This class is taught almost entirely in ASL.

American Sign Language 3

Course Code: WLA 105, 106

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 World Language, Elective or CTE (CADR, NCAA)

Prerequisite: American Sign Language 2

ASL 3 offers students the opportunity to develop a higher level of proficiency in ASL as they continue to develop their expressive and receptive signing skills. Students are challenged with advanced storytelling techniques, independent projects, study of audism, disability, representation and privilege. Students are encouraged to participate in the National ASL Honors Society. This class is taught exclusively in ASL.

American Sign Language 4

Course Code: WLA 107, 108

Grade Level: 11, 12

Length of Class: Year-long

Credit: 1.0 World Language, Elective or CTE (CADR, NCAA)

Prerequisite: American Sign Language 3

This intensive class is an opportunity for advanced study in ASL. Advanced story-telling, grammar, and interaction with native signers are integrated into units of study. Students deepen their study of culturally significant topics relating to the Deaf community. Students will have the opportunity to determine individual areas of focus for in-depth work. Students are expected to play a leadership role within the ASL student community.

FRENCH

French 1

Course Code: WLF 101, 102

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 World Language or Elective (CADR, NCAA)

French 1 is an introduction to the French language and culture. The fundamentals of French pronunciation, conversation, grammar, and culture are presented through a balanced development of all four skills: listening, speaking, reading, and writing. The importance of communication and cultural awareness is stressed through a wide variety of activities (group/pair work, native/authentic video and audio recordings, computer assignments, etc.). Connections to and influences on English are explored.

French 2

Course Code: WLF 103, 104

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 World Language or Elective (CADR, NCAA)

Prerequisite: French 1

French 2 strengthens students' comprehension of the spoken and written language and their ability to respond in real-life situations while expanding their vocabulary and improving their reading skills through the use of native/authentic resources. Each unit consists of a new vocabulary theme and grammar concept, as well as a variety of interpretive, interactive, and presentational tasks which reinforce vocabulary and grammar. There is a strong emphasis on providing context and conversational examples for the language concepts presented in each unit.

French 3

Course Code: WLF 105, 106,

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 World Language or Elective (CADR, NCAA)

Prerequisite: French 2

French 3 continues to strengthen students' comprehension of the spoken and written language and their ability to respond in real-life situations while expanding their vocabulary and improving their reading skills through the use of native/authentic resources. The course builds on the grammar and vocabulary of the first two years. While working with poetry, short stories and articles from Francophone countries, as well as listening to music, podcasts, and stories from the internet, students tap into personal interpretations and cultural comparisons, employing a variety of interpretive, interactive, and presentational tasks. The course is conducted exclusively in the target language.

French 4

Course Code: WLF 107, 108

Grade Level: 11, 12

Length of Class: Year-long

Credit: 1.0 World Language or Elective (CADR, NCAA)

Prerequisite: French 3

The focus of French 4 is to provide students with the skills they need for communication in everyday and academic settings. The students will continue to improve their proficiency across the three modes of communication (interpretive, interpersonal, and presentational). In addition to the skills needed in everyday situations, they will make historical and cultural connections when learning about events in various francophone cultures using authentic sources. Students will build communicative skills through regular one-on-one conversations with classmates, interpretations of written and spoken texts, oral and written presentations.

AP French Language and Culture

Course Code: WLF 491, 492

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 Elective (CADR, NCAA)

Prerequisite: Completion of level 3 in same language or equivalent.

Students learn about contemporary Francophone societies and cultures by examining their products, practices and perspectives through thematic study. Students will use authentic sources such as newspaper and magazine articles, websites, films, music, video clips, blogs, podcasts, stories and literary excerpts in French to develop language skills and communicative proficiency in real life settings. Students will build communication skills through regular class discussion, one-on-one conversation, collaboration with classmates, role plays, email responses, essay and journal writing, and oral presentations.

WORLD LANGUAGE *continued*

GERMAN

German 1

Course Code: WLG 101, 102

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 World Language or Elective (CADR, NCAA)

This course introduces the German language. Students practice reading, writing, listening and speaking. They will become acquainted with the customs and culture of the countries where German is spoken.

German 2

Course Code: WLG 103, 104

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 World Language or elective (CADR, NCAA)

Prerequisite: German 1

This course reviews and continues the study of reading, writing, listening and speaking skills. By the second year, students should have a good grasp of basic structure in order to communicate in simple sentences. They will be able to understand fairly complex spoken language. Students also continue to expand their knowledge of the culture, history and traditions in connection with the language.

German 3

Course Code: WLG 105, 106

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 World Language or Elective (CADR, NCAA)

Prerequisite: German 2

The emphasis is on refining students' reading, writing, listening and speaking as well as continuing to appreciate the culture. In spoken languages, students read authentic literature and other materials, analyze their content and continue to hone their comprehension skills. This class is conducted primarily in German.

German 4

Course Code: WLG 107, 108

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 World Language or Elective (CADR, NCAA)

Prerequisite: German 3

The emphasis is on refining students' reading, writing, listening and speaking as well as continuing to appreciate the culture. In spoken languages, students read authentic literature and other materials, analyze their content and continue to hone their comprehension skills. This class is conducted primarily in German.

AP German Language and Culture

Course Code: WLG 491, 492

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 World Language Elective (CADR, NCAA)

Prerequisite: Completion of level 3 in same language or equivalent.

This accelerated and intensive class is a preparation for the AP exam and is conducted entirely in German. The material concentrates on advanced study of grammar and reading materials. Weekly writing and language lab practices are integral parts of the class.

SPANISH

Spanish 1

Course Code: WLS 101, 102

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 World Language or Elective (CADR, NCAA)

This course introduces the Spanish language. Students practice reading, writing, listening and speaking. They will become acquainted with the customs and culture of the countries where the language is spoken.

Spanish 2

Course Code: WLS 103, 104

Grade Level: 9, 10, 11, 12

Length of Class: Year-long

Credit: 1.0 World Language or Elective (CADR, NCAA)

Prerequisite: Spanish 1

This course reviews and continues the study of reading, writing, listening and speaking skills. By the second year, students should have a good grasp of basic structure in order to communicate in simple sentences. They will be able to understand fairly complex spoken language. Students also continue to expand their knowledge of the culture, history and traditions in connection with the language.

Spanish 3

Course Code: WLS 105, 106

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 World Language or Elective (CADR, NCAA)

Prerequisite: Spanish 2

The emphasis is on refining students' reading, writing, listening and speaking as well as continuing to appreciate the culture. In spoken languages, students read authentic literature and other materials, analyze their content and continue to hone their comprehension skills. This class is conducted primarily in Spanish.

AP Spanish Language and Culture

Course Code: WLS 491, 492

Grade Level: 10, 11, 12

Length of Class: Year-long

Credit: 1.0 World Language or Elective (CADR, NCAA)

Prerequisite: Completion of level 3 in same language or equivalent.

Students learn about contemporary Spanish Speaking societies and cultures by examining their products, practices, and perspectives through thematic study. Students will use authentic sources such as newspaper and magazine articles, websites, films, music, video clips, blogs, podcasts, stories, and literary excerpts in Spanish to develop language skills and communicative proficiency in real life settings. Students will build communication skills through regular class discussion, one-on-one conversations, collaboration with classmates, role plays, email responses, essay and journal writing, and oral presentations.

ADDITIONAL ELECTIVES

Academic Workshop 9-10

Course Code: ELE 204, 205

Grade Level: 9, 10

Length of Class: Semester

Credit: 0.5 Elective

Have you ever wanted a class that would address your whole academic experience? This class will allow you time to understand and refine necessary skills for high school, develop habits of mind and work on the demands of your other classes. Each period will be a workshop with a teacher guided mini-lesson focused on a skill or habit of mind. In addition, time each day will be dedicated to independent work time with peer and teacher support focused on your personal goals.

Academic Workshop 11-12

Course Code: ELE 206, 207

Grade Level: 11, 12

Length of Class: Semester

Credit: 0.5 Elective

Do you ever need time to manage all of the expectations that come with being a Junior or Senior? Academic Workshop 11-12 allows you time to understand and refine necessary skills for graduation and beyond, develop habits of mind that promote future success and work on the demands of your other classes. Each period will be a workshop with a teacher guided mini-lesson focused on a skill, habit of mind or college and career need (i.e. resume, college applications, cover letters, etc.). In addition, time each day will be dedicated to independent work time with peer and teacher support focused on your personal goals.

Peer Tutor

Course Code: IND 100

Grade Level: 11, 12

Length of Class: Semester

Credit: 0.5 Elective

Prerequisite: Administrative approval

Students who have achieved academic success in a particular subject area work under a teacher's supervision in their classrooms to tutor individual students in need of additional help. Students are limited to one tutoring class per semester and a maximum of two semesters (1.0 elective credit) during high school.

Service Learning

Course Code: SER 510

Grade Level: 9, 10, 11, 12

Length of Class: 1 or 2 Semester

Credit: 0.5 Elective

This course is designed for students to be actively involved with Bellingham social services. Through authentic volunteering experiences students realize the valuable contribution they can make to individuals and their community. They will learn to act and react in adult situations preparing them for life after high school. Research indicates that through this process people increase their self-esteem and self-worth. One period a week students reflect on their experiences through discussion, research and journal entries. Students should walk away from this class with a clearer sense of self, a stronger connection to the community, and a desire to volunteer in the future.

Traffic Safety and Financial Education

Course Code: TSE 240, 241

Grade Level: 10, 11, 12

Length of Class: Semester

Credit: 0.25 CTE and 0.25 Elective

Prerequisite: 15 years old before the first day of class
This course will focus on traffic safety education and personal finance through a blended semester developing student independence. The traffic safety education portion will cover the state requirements for earning a driver's license in the state of Washington. Students are required to have a driving permit within the 10 day window prior to the first day of class or 7 days after class begins to remain in the class. Due to high demand for this course, students who do not have their driving permit within the designated time frame will be directed to their counselor to choose an alternate class and will be dropped from Traffic Safety. The personal finance quarter will cover topics directly related to the details of purchasing and owning an automobile. Topics will include financial decision making, money management, spending and saving, investing, risk management and insurance.

BELLINGHAM VIRTUAL LEARNING

Bellingham Virtual Learning (BVL) is a web-based educational program of Bellingham Public Schools. It provides instructor-led online courses to high school students who want to learn remotely.

BVL utilizes the learning platform called Imagine Learning (formerly called Edgenuity.) While the BVL courses are asynchronous, students are expected to log in every day and complete course work. BVL is an ideal environment for a motivated learner who seeks the independence of completing coursework that runs “parallel” with the Bellingham Public Schools high school curriculum, and wants to learn asynchronously.

Imagine Learning provides flexibility in accessing coursework in researched-based content with embedded videos and 100% online courses. Students and families who choose BVL must note that these courses follow a quick pace, require regular daily participation, and are as rigorous as a traditional classroom course. It is imperative that students remain self-motivated, disciplined, and consistent within each course to ensure that all assignments and requirements are completed on time in order to earn credit.

Students work at their own pace from home with a BVL teacher as the main contact/point person. This teacher monitors student progress and helps answer student questions. Students are expected to complete 100% of each course in order to earn credit.

BVL courses operate under the umbrella of Alternative Learning Education (ALE) in Washington state. State ALE laws (WAC 392-121-182) require remote learning students to:

- 1) have a Written Student Learning Plan (WSLP),
- 2) maintain weekly contact with their instructors, and
- 3) make adequate progress in their online classes.

To see what courses are available through BVL, please visit bellinghamschools.org/program-services/online-learning or speak with your counselor.



COURSE INDEX

A

| | |
|------------------------------------------------------|-----------|
| Academic Workshop 9-10, 11-12..... | 58 |
| Additional Electives Section..... | 58 |
| Advanced Placement: African American Studies..... | 49 |
| Advanced Placement: Art: 2D Art and Design..... | 12 |
| Advanced Placement: Art History..... | 12 |
| Advanced Placement: Biology..... | 46 |
| Advanced Placement: Business with Pers.Fin..... | 23 |
| Advanced Placement: Calculus AB..... | 39 |
| Advanced Placement: Calculus BC..... | 39 |
| Advanced Placement Capstone Research..... | 36 |
| Advanced Placement Capstone Seminar..... | 36 |
| Advanced Placement: Chemistry..... | 47 |
| Advanced Placement: Computer Science A..... | 21, 40 |
| Advanced Placement: Environmental Science..... | 21, 46 |
| Advanced Placement: European History..... | 50 |
| Advanced Placement: French Lang. & Culture..... | 55 |
| Advanced Placement: German Lang. & Culture..... | 56 |
| Advanced Placement: Human Geography..... | 50 |
| Advanced Placement: Language & Composition..... | 36 |
| Advanced Placement: Literature & Composition..... | 36 |
| Advanced Placement: Macroeconomics..... | 22, 50 |
| Advanced Placement: Microeconomics..... | 22, 50 |
| Advanced Placement: Music Theory..... | 18 |
| Advanced Placement: Physics 1..... | 47 |
| Advanced Placement: Physics 2, Algebra-based..... | 47 |
| Advanced Placement: Physics C, Calculus-based..... | 47 |
| Advanced Placement: Pre-Calculus..... | 41 |
| Advanced Placement: Psychology..... | 27, 51 |
| Advanced Placement: Spanish Language and Cul..... | 57 |
| Advanced Placement: Statistics..... | 41 |
| Advanced Placement: U.S. & Comparative Govt..... | 52 |
| Advanced Placement: U.S. History..... | 51 |
| Advanced Placement: U.S. Govt. and Politics..... | 52 |
| Advanced Placement: World History..... | 52 |
| Advancement Via Individual Determination (AVID)..... | 25 |
| African American Studies (AP)..... | 49 |
| Agriculture, Hunger and Environment..... | 21 |
| Algebra 1, 2, Intensified, Alg2 with PreCalc..... | 38, 39 |
| Algebra Sheltered..... | 38 |
| American Literature..... | 34 |
| American Sign Language 1, 2, 3, 4..... | 24, 25 54 |
| Anatomy and Physiology..... | 48 |
| Applied Geometry..... | 38 |

| | |
|----------------------------------------------|--------|
| Applied Mechanics..... | 31, 48 |
| Architecture..... | 28 |
| Art 1, 2..... | 12, 28 |
| Art Studio..... | 12, 28 |
| Art History AP..... | 12 |
| Athletic Leadership and Game Management..... | 21 |
| AVID 9, 10, 11, 12..... | 25 |

B

| | |
|------------------------------------------|----|
| Band: Concert..... | 16 |
| Band: Introductory/Intermediate..... | 16 |
| Band, Jazz..... | 16 |
| Bellingham Virtual Learning (BVL)..... | 59 |
| Bilingual Teacher Academy 1, 2..... | 25 |
| Biology, Sheltered..... | 46 |
| Biology: Advanced Placement..... | 46 |
| Bridge to College Math..... | 39 |
| Broadcast Journalism..... | 28 |
| Business and Retail Management..... | 22 |
| Business with Personal Finance (AP)..... | 23 |

C

| | |
|---------------------------------------------|--------|
| Calculus, AB, BC..... | 39, 40 |
| Career and Technical Education section..... | 20 |
| Ceramics 1, 2..... | 12, 28 |
| Ceramics Studio..... | 13, 28 |
| Chamber Orchestra..... | 18 |
| Chemistry: Advanced Placement..... | 47 |
| Chemistry Conceptual..... | 46 |
| Chemistry Quantitative..... | 47 |
| Chemistry Sheltered..... | 47 |
| Chicano/a Literature..... | 34 |
| Choir, Chamber..... | 17 |
| Choir, Concert..... | 17 |
| Choir: Introductory/Intermediate..... | 17 |
| Civics..... | 49 |
| Coaching and Officiating..... | 44 |
| College Writing..... | 34 |
| Computer Programming..... | 21 |
| Computer Science A (AP)..... | 21, 40 |
| Conceptual Chemistry..... | 46 |
| Construction Academy..... | 28 |
| Contemporary World History..... | 49 |
| Cosmetology..... | 25 |

| | |
|--------------------------------------|--------|
| Costume and Makeup Design 1, 2 | 15, 28 |
| Creative Writing | 34 |
| Criminology | 49 |
| Culinary 1, 2 | 26 |
| Cryptography..... | 40 |

D

| | |
|-------------------------------------|--------|
| Data Science, Explorations in | 40 |
| Digital Art 1, 2, 3..... | 13, 29 |
| Drama 1, 2, 3 | 15 |
| Drawing 1, 2, Studio | 13 |

E

| | |
|--------------------------------------------------|--------|
| Eleventh (11 th) Grade Success | 24 |
| Engineering Technology 1, 2..... | 31 |
| English 101, 201, 301 | 35 |
| English Language Development | 42 |
| Environmental Science..... | 21, 46 |
| Environment Science (AP) | 21, 46 |
| Ethnic Studies | 49 |
| European History (AP) | 50 |
| Explorations in Data Science | 32, 40 |

F

| | |
|--------------------------------------------|--------|
| Film Studies 1: Writing about Movies | 35 |
| Film Studies 2: Writing about Genres..... | 35 |
| Financial Algebra..... | 22, 40 |
| Financial and Personal Readiness..... | 26 |
| Forensics Semester, Year-long | 29, 48 |
| French 1, 2, 3, 4..... | 55 |
| French Language and Culture (AP)..... | 55 |

G

| | |
|---------------------------------------|-----|
| Game Theory and Design | 40 |
| Geometry, Sheltered | 38 |
| German 1, 2, 3, 4..... | 56 |
| German Language and Culture (AP)..... | 56 |
| Guitar 1, 2, 3..... | 17, |

H

| | |
|----------------------------------------|----|
| Health | 44 |
| High School AVID 9, 10, 11, 12 | 25 |
| High School English 101, 201, 301..... | 35 |
| History of Sports in America | 48 |

| | |
|---------------------------|----|
| Human Geography (AP)..... | 50 |
|---------------------------|----|

I

| | |
|-----------------------------|----|
| Interior Design 1, 2 | 26 |
| International Games | 44 |
| Introduction to Trades..... | 29 |

J

| | |
|---------------------------|----|
| Jewelry Making 1, 2 | 14 |
|---------------------------|----|

L

| | |
|--------------------------------------|----|
| Language and Composition (AP)..... | 36 |
| Latinos in Action | 26 |
| Law and Society..... | 50 |
| Leadership Studies..... | 26 |
| Literature and Composition (AP)..... | 36 |

M

| | |
|-------------------------------------|--------|
| Macroeconomics, + AP | 22, 50 |
| Manufacturing 1, 2..... | 32 |
| Mariachi..... | 18 |
| Marketing 1..... | 22 |
| Math Section | 38 |
| Math in Society..... | 41 |
| Media Studies..... | 36 |
| Mentoring and Link Crew | 27 |
| Microeconomics, + AP | 22, 50 |
| Microsoft Office Specialist | 23 |
| Multilingual Learners Program | 42 |
| Music Appreciation..... | 18 |
| Music Theory (AP)..... | 18 |

N

| | |
|----------------------------------------------|----|
| Neuroscience of Addiction and Anatomy | 48 |
| Ninth (9 th) Grade Success | 24 |

O

| | |
|--------------------------------------------|--------|
| Ocean Science..... | 21, 48 |
| Orchestra: Introductory/Intermediate | 18 |
| Orchestra: Concert..... | 18 |

Orchestra, Chamber..... 18

P

Painting..... 14

Peer Tutor.....58

Percussion Ensemble..... 19

Physical Education Section.....44

Physics 47

Physics 1 (AP)..... 47

Physics 2 Algebra-based (AP) 47

Piano Keyboarding 19

Poetry.....36

Power Training.....44

Pre-Calculus..... 41

Pre-Calculus (AP)..... 41

Psychology 51

Psychology, Advanced Placement 27, 51

Psychology of Children.....27

Q

Quantitative Chemistry..... 47

R

Racquet Sports44

Robotics Engineering32

S

Science Fiction and Fantasy 37

Science Section46

Service Learning58

Sheltered Algebra.....38

Sheltered Biology46

Sheltered Chemistry..... 47

Sheltered Geometry38

Sheltered U.S. History..... 51

Social Studies section49

Sociology..... 51

Spanish 1, 2, 3.....57

Spanish Language and Culture (AP)..... 57

Spanish for Heritage Speakers57

Speech and Debate.....37

Sports Medicine 1, 2, Practicum28

Statistics (AP)..... 41

Strength Interval Training44

Sustainable Design 32

T

Teacher Academy 1, 2, Multilingual.....27

Team Sports and Recreational Activities45

Tenth (10th) Grade Success..... 24

Theatre Technology 1, 2..... 16, 30

Technical Literacy.....23

Technical Writing 1, 223, 37

Traffic Safety and Financial Education.....23, 58

Twelfth (12th) Grade Success 24

U

U.S. History, Sheltered 51

U.S. History (AP) 51

U.S. and Comparative Government (AP)52

U.S. Government and Politics (AP)52

V

Video Game Design 1, 229, 30

Video Productions 1, 230

Visual Communications 1, 2..... 14, 30, 31

W

Walking and Hiking Exploration45

Woodworking Foundations 1, 2..... 31

Worksite Learning Experience33

World History (AP).....52

World Languages Section54

World Mythology, Folklore and Stories 37

World War II through Film and Literature 52

Y

Yearbook23

Yoga 1, 2.....45

Your Literate Life 37

HOW TO register FOR COURSES

All students register online at bellingshamschools.org

Students will use Skyward Student Access to pre-register from a web browser. Students can request a meeting with their counselor to confirm their course requests.

More registration information will come directly from your high school.

1 Log-in to Skyward Student Access at bellingshamschools.org. See the “Skyward” link under Students.

2 Log-in using existing student log-ins and passwords for students in grades 9 through 11. Students in grade 8 will receive their log-ins and passwords from their schools.

3 Pre-register/pre-select courses in Skyward Student Access after receiving registration materials.

4 Meet with school counselors to confirm course requests.

5 View your final course schedule using Skyward Student Access in August just prior to school starting.

Reminder: Students are able to use Skyward Student Access throughout the year to view homework assignments, review attendance records, progress reports, look up grades and more.

Bellingham Public Schools

1985 Barkley Boulevard
Bellingham, WA 98226

Kèm theo đây là giấy tờ bao gồm các chi tiết quan trọng về nhà trường của con em quý vị. Xin đưa những chi tiết này cho người nào đó có thể giải thích cho quý vị hiểu càng sớm càng tốt. Cảm ơn.

Прилагасмый документ содержит важную информацию из школы ваш его ребенка. Пожалуйста, попросите перевести вам эту информацию как можно скорее. Спасибо.

Adjunto se encuentra un documento que contiene información importante de la escuela de su hijo. Por favor solicite que le traduzcan esta información tan pronto como sea posible. Muchas gracias.

ਨੱਥੀ ਕੀਤਾ ਦਸਤਾਵੇਜ਼ ਤੁਹਾਡੇ ਬੱਚੇ ਦੇ ਸਕੂਲ ਵੱਲੋਂ ਜ਼ਰੂਰੀ ਜਾਣਕਾਰੀ ਰੱਖਦਾ ਹੈ। ਕਿਰਪਾ ਕਰਕੇ ਇਸ ਸੂਚਨਾ ਦਾ ਅਨੁਵਾਦ ਜਿੰਨੀ ਜਲਦੀ ਹੋ ਸਕੇ ਕਰੋ। ਪੰਨਵਾਦ।

FAIRHAVEN MIDDLE SCHOOL

110 Park Ridge Road, 98225-7999
(360) 676-6450
fairhaven.bellinghamschools.org
Principal Steve Ruthford

BELLINGHAM HIGH SCHOOL

2020 Cornwall Avenue, 98225-3698
(360) 676-6575
bellingham.bellinghamschools.org
Principal Ben Goodwin

KULSHAN MIDDLE SCHOOL

1250 Kenoyer Drive, 98229
(360) 676-4886
kulshan.bellinghamschools.org
Principal Kevin Terpstra

OPTIONS HIGH SCHOOL

2015 Franklin, 98225
(360) 647-6871
options.bellinghamschools.org
Principal Bethany Barrett

SHUKSAN MIDDLE SCHOOL

2717 Alderwood Avenue, 98225-1298
(360) 676-6454
shuksan.bellinghamschools.org
Principal Craig Baldwin

SEHOME HIGH SCHOOL

2700 Bill McDonald Parkway, 98225
(360) 676-6481
sehome.bellinghamschools.org
Principal Sonia Cole

WHATCOM MIDDLE SCHOOL

810 Halleck Street, 98225-3243
(360) 676-6460
whatcom.bellinghamschools.org
Principal Mischelle Darragh

SQUALICUM HIGH SCHOOL

3773 E McLeod Road, 98226-7728
(360) 676-6471
squalicum.bellinghamschools.org
Principal Laurel Peak

Nondiscrimination Notice

Bellingham Public Schools does not discriminate on the basis of sex, race, ethnicity, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, homelessness, immigration or citizenship status, the presence of any sensory, mental or physical disability, neurodivergence, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

The following employees have been designated to handle questions and complaints of alleged discrimination:

Laura Cardinal, Title IX Coordinator, Laura.Cardinal@bellinghamschools.org, (360) 676-6455;
Mike Copland, Deputy Superintendent, Michael.Copland@bellinghamschools.org, (360) 676-6512;
Katie Jones, Section 504/ADA Coordinator, Katie.Jones@bellinghamschools.org, (360) 676-6532;
Janis Velazquez Farmer, Gender Inclusive Coordinator, Janis.VelazquezFarmer@bellinghamschools.org, (360) 676-6532;
Janis Velazquez Farmer, Civil Rights Coordinator, Janis.VelazquezFarmer@bellinghamschools.org, (360) 676-6532.

The mailing address for each coordinator is: Bellingham Public Schools, 1985 Barkley Blvd., Bellingham, WA 98226.

You can report discrimination and discriminatory harassment to any school staff member or to the district's coordinators, listed above. You also have the right to file a complaint. For a copy of your district's nondiscrimination policy and procedure, contact your school or district office or view Policy and Procedure 3210 online.



Bellingham Public Schools

a collective commitment

1985 Barkley Boulevard
Bellingham, WA 98226

(360) 676-6400

bellinghamschools.org

SCHOOL BOARD of DIRECTORS

Douglas Benjamin
Director

Camille Diaz Hackler
Director

Jenn Mason
Director

Scott Ritchey
Director

Katie Rose
Director

Greg Baker
Superintendent