

2024-25 Texas Academic Performance Report (TAPR)

District Name: SABINE ISD

Campus Name: SABINE EL

Campus Number: 092906102

2025 Campus Accountability Score: C

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SABINE EL (092906102) - SABINE ISD - GREGG COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 80% | 80% | * | 63% | 88% | - | - | - | 78% | 55% | * | 78% | 88% | 75% | 62% |
| | 2024 | 74% | 69% | 69% | * | 61% | 71% | - | * | - | 100% | 48% | * | 73% | 53% | 67% | 59% |
| At Meets Grade Level or Above | 2025 | 52% | 53% | 53% | * | 37% | 61% | - | - | - | 33% | 21% | * | 54% | 50% | 43% | 24% |
| | 2024 | 48% | 34% | 34% | * | 22% | 38% | - | * | - | 40% | 5% | * | 36% | 24% | 25% | 18% |
| At Masters Grade Level | 2025 | 23% | 18% | 18% | * | 14% | 21% | - | - | - | 0% | 10% | * | 17% | 23% | 12% | 5% |
| | 2024 | 21% | 0% | 0% | * | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 71% | 71% | * | 60% | 77% | - | - | - | 56% | 45% | * | 71% | 73% | 64% | 52% |
| | 2024 | 70% | 64% | 64% | * | 48% | 68% | - | * | - | 100% | 57% | * | 68% | 47% | 62% | 53% |
| At Meets Grade Level or Above | 2025 | 46% | 43% | 43% | * | 31% | 48% | - | - | - | 33% | 24% | * | 44% | 38% | 39% | 24% |
| | 2024 | 42% | 33% | 33% | * | 26% | 32% | - | * | - | 60% | 10% | * | 36% | 18% | 25% | 24% |
| At Masters Grade Level | 2025 | 19% | 18% | 18% | * | 17% | 19% | - | - | - | 11% | 10% | * | 17% | 23% | 12% | 10% |
| | 2024 | 15% | 5% | 5% | * | 9% | 5% | - | * | - | 0% | 0% | * | 6% | 0% | 4% | 6% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 81% | 88% | 88% | * | 83% | 90% | - | * | - | * | 75% | 100% | 89% | 86% | 84% | 80% |
| | 2024 | 81% | 87% | 87% | 80% | 91% | 85% | - | * | - | * | 63% | 82% | 89% | 80% | 89% | 87% |
| At Meets Grade Level or Above | 2025 | 54% | 56% | 56% | * | 39% | 59% | - | * | - | * | 35% | 83% | 61% | 43% | 54% | 20% |
| | 2024 | 51% | 61% | 61% | 40% | 56% | 64% | - | * | - | * | 33% | 45% | 58% | 67% | 55% | 39% |
| At Masters Grade Level | 2025 | 24% | 20% | 20% | * | 17% | 20% | - | * | - | * | 5% | 17% | 20% | 18% | 19% | 7% |
| | 2024 | 23% | 30% | 30% | 0% | 31% | 32% | - | * | - | * | 4% | 27% | 30% | 30% | 30% | 22% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 67% | 67% | * | 57% | 70% | - | * | - | * | 50% | 67% | 72% | 54% | 65% | 47% |
| | 2024 | 69% | 69% | 69% | 60% | 69% | 71% | - | * | - | * | 44% | 75% | 71% | 65% | 70% | 57% |
| At Meets Grade Level or Above | 2025 | 47% | 28% | 28% | * | 22% | 30% | - | * | - | * | 15% | 17% | 34% | 14% | 26% | 7% |
| | 2024 | 46% | 41% | 41% | 0% | 38% | 44% | - | * | - | * | 12% | 33% | 44% | 32% | 39% | 26% |
| At Masters Grade Level | 2025 | 24% | 11% | 11% | * | 13% | 11% | - | * | - | * | 5% | 0% | 12% | 7% | 11% | 7% |
| | 2024 | 21% | 17% | 17% | 0% | 16% | 19% | - | * | - | * | 0% | 17% | 17% | 16% | 12% | 9% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SABINE EL (092906102) - SABINE ISD - GREGG COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2025 | 77% | 77% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2024 | 79% | 77% | 77% | * | 83% | 76% | - | - | - | 71% | 32% | 80% | 78% | 77% | 72% | 78% |
| At Meets Grade Level or Above | 2025 | 58% | 53% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2024 | 55% | 44% | 44% | * | 48% | 46% | - | - | - | 29% | 11% | 60% | 43% | 50% | 37% | 33% |
| At Masters Grade Level | 2025 | 30% | 27% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2024 | 29% | 21% | 21% | * | 21% | 21% | - | - | - | 29% | 0% | 60% | 20% | 23% | 11% | 11% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 69% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2024 | 77% | 80% | 80% | * | 90% | 78% | - | - | - | 71% | 35% | 80% | 79% | 85% | 76% | 89% |
| At Meets Grade Level or Above | 2025 | 47% | 36% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2024 | 50% | 50% | 50% | * | 53% | 49% | - | - | - | 57% | 10% | 60% | 48% | 58% | 40% | 44% |
| At Masters Grade Level | 2025 | 22% | 11% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2024 | 19% | 18% | 18% | * | 17% | 18% | - | - | - | 29% | 0% | 60% | 19% | 15% | 15% | 6% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 65% | 68% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2024 | 58% | 53% | 53% | * | 67% | 50% | - | - | - | 57% | 10% | 60% | 51% | 62% | 40% | 56% |
| At Meets Grade Level or Above | 2025 | 31% | 28% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2024 | 28% | 25% | 25% | * | 17% | 28% | - | - | - | 43% | 5% | 60% | 24% | 27% | 16% | 11% |
| At Masters Grade Level | 2025 | 12% | 9% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2024 | 11% | 9% | 9% | * | 0% | 13% | - | - | - | 14% | 0% | 40% | 9% | 12% | 9% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 76% | 76% | 67% | 65% | 81% | - | * | - | 77% | 55% | 86% | 77% | 75% | 72% | 60% |
| | 2024 | 75% | 77% | 72% | 52% | 74% | 71% | - | * | - | 77% | 42% | 72% | 73% | 69% | 69% | 69% |
| At Meets Grade Level or Above | 2025 | 50% | 48% | 45% | 50% | 33% | 50% | - | * | - | 50% | 23% | 43% | 48% | 36% | 41% | 19% |
| | 2024 | 48% | 49% | 41% | 14% | 38% | 43% | - | * | - | 46% | 13% | 41% | 41% | 42% | 35% | 28% |
| At Masters Grade Level | 2025 | 21% | 19% | 17% | 25% | 16% | 18% | - | * | - | 8% | 8% | 7% | 17% | 18% | 13% | 7% |
| | 2024 | 20% | 18% | 15% | 0% | 14% | 16% | - | * | - | 18% | 1% | 28% | 15% | 16% | 12% | 8% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 79% | 84% | 83% | 71% | 89% | - | * | - | 85% | 63% | 100% | 83% | 87% | 79% | 69% |
| | 2024 | 76% | 81% | 78% | 67% | 80% | 77% | - | * | - | 88% | 48% | 70% | 80% | 73% | 77% | 76% |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SABINE EL (092906102) - SABINE ISD - GREGG COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2025 | 54% | 56% | 54% | 67% | 38% | 60% | - | * | - | 54% | 27% | 71% | 57% | 46% | 48% | 22% |
| | 2024 | 54% | 56% | 47% | 22% | 44% | 50% | - | * | - | 38% | 17% | 45% | 46% | 51% | 40% | 31% |
| At Masters Grade Level | 2025 | 23% | 23% | 19% | 33% | 16% | 21% | - | * | - | 8% | 8% | 14% | 18% | 20% | 15% | 6% |
| | 2024 | 22% | 20% | 18% | 0% | 19% | 18% | - | * | - | 19% | 2% | 30% | 17% | 21% | 15% | 12% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 72% | 69% | 50% | 59% | 74% | - | * | - | 69% | 47% | 71% | 71% | 63% | 65% | 50% |
| | 2024 | 72% | 73% | 72% | 56% | 71% | 72% | - | * | - | 75% | 45% | 76% | 73% | 68% | 69% | 66% |
| At Meets Grade Level or Above | 2025 | 45% | 39% | 36% | 33% | 28% | 39% | - | * | - | 46% | 20% | 14% | 40% | 26% | 33% | 17% |
| | 2024 | 43% | 43% | 42% | 11% | 40% | 42% | - | * | - | 56% | 11% | 33% | 43% | 38% | 35% | 31% |
| At Masters Grade Level | 2025 | 20% | 16% | 15% | 17% | 16% | 15% | - | * | - | 8% | 8% | 0% | 15% | 15% | 11% | 8% |
| | 2024 | 17% | 15% | 14% | 0% | 14% | 14% | - | * | - | 19% | 0% | 24% | 15% | 12% | 10% | 7% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 72% | 53% | * | 67% | 50% | - | - | - | 57% | 10% | 60% | 51% | 62% | 40% | 56% |
| At Meets Grade Level or Above | 2024 | 43% | 37% | 25% | * | 17% | 28% | - | - | - | 43% | 5% | 60% | 24% | 27% | 16% | 11% |
| At Masters Grade Level | 2024 | 16% | 11% | 9% | * | 0% | 13% | - | - | - | 14% | 0% | 40% | 9% | 12% | 9% | 0% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 39% | 36% | 36% | * | 29% | 40% | - | - | - | 11% | 21% | * | 36% | 35% | 28% | 19% |
| | 2024 | 35% | 23% | 23% | * | 17% | 25% | - | * | - | 40% | 5% | * | 27% | 6% | 15% | 12% |
| Reading and Mathematics Including EOC | 2025 | 39% | 36% | 36% | * | 29% | 40% | - | - | - | 11% | 21% | * | 36% | 35% | 28% | 19% |
| | 2024 | 35% | 23% | 23% | * | 17% | 25% | - | * | - | 40% | 5% | * | 27% | 6% | 15% | 12% |
| Reading Including EOC | 2025 | 52% | 53% | 53% | * | 37% | 61% | - | - | - | 33% | 21% | * | 54% | 50% | 43% | 24% |
| | 2024 | 48% | 34% | 34% | * | 22% | 38% | - | * | - | 40% | 5% | * | 36% | 24% | 25% | 18% |
| Math Including EOC | 2025 | 46% | 43% | 43% | * | 31% | 48% | - | - | - | 33% | 24% | * | 44% | 38% | 39% | 24% |
| | 2024 | 42% | 33% | 33% | * | 26% | 32% | - | * | - | 60% | 10% | * | 36% | 18% | 25% | 24% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 40% | 27% | 27% | * | 22% | 29% | - | * | - | * | 15% | 17% | 32% | 14% | 26% | 7% |
| | 2024 | 38% | 38% | 38% | 0% | 34% | 40% | - | * | - | * | 8% | 27% | 39% | 33% | 36% | 22% |
| Reading and Mathematics Including EOC | 2025 | 40% | 27% | 27% | * | 22% | 29% | - | * | - | * | 15% | 17% | 32% | 14% | 26% | 7% |
| | 2024 | 38% | 38% | 38% | 0% | 34% | 40% | - | * | - | * | 8% | 27% | 39% | 33% | 36% | 22% |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SABINE EL (092906102) - SABINE ISD - GREGG COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading Including EOC | 2025 | 54% | 56% | 56% | * | 39% | 59% | - | * | - | * | 35% | 83% | 61% | 43% | 54% | 20% |
| | 2024 | 51% | 61% | 61% | 40% | 56% | 64% | - | * | - | * | 33% | 45% | 58% | 67% | 55% | 39% |
| Math Including EOC | 2025 | 47% | 28% | 28% | * | 22% | 30% | - | * | - | * | 15% | 17% | 34% | 14% | 26% | 7% |
| | 2024 | 46% | 41% | 41% | 0% | 38% | 44% | - | * | - | * | 12% | 33% | 44% | 32% | 39% | 26% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 39% | 39% | * | 45% | 39% | - | - | - | 29% | 5% | 60% | 40% | 35% | 31% | 33% |
| Reading and Mathematics Including EOC | 2024 | 42% | 39% | 39% | * | 45% | 39% | - | - | - | 29% | 5% | 60% | 40% | 35% | 31% | 33% |
| Reading Including EOC | 2024 | 55% | 44% | 44% | * | 48% | 46% | - | - | - | 29% | 11% | 60% | 43% | 50% | 37% | 33% |
| Math Including EOC | 2024 | 51% | 50% | 50% | * | 53% | 49% | - | - | - | 57% | 10% | 60% | 48% | 58% | 40% | 44% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 38% | 29% | 32% | 33% | 26% | 34% | - | * | - | 31% | 18% | 14% | 34% | 24% | 27% | 14% |
| | 2024 | 36% | 34% | 34% | 0% | 33% | 35% | - | * | - | 38% | 6% | 30% | 36% | 27% | 28% | 22% |
| Reading and Mathematics Including EOC | 2025 | 40% | 32% | 32% | 33% | 26% | 34% | - | * | - | 31% | 18% | 14% | 34% | 24% | 27% | 14% |
| | 2024 | 38% | 36% | 34% | 0% | 33% | 35% | - | * | - | 38% | 6% | 30% | 36% | 27% | 28% | 22% |
| Reading Including EOC | 2025 | 55% | 55% | 54% | 67% | 38% | 60% | - | * | - | 54% | 27% | 71% | 57% | 46% | 48% | 22% |
| | 2024 | 54% | 53% | 47% | 22% | 44% | 50% | - | * | - | 38% | 17% | 45% | 46% | 51% | 40% | 31% |
| Math Including EOC | 2025 | 46% | 37% | 36% | 33% | 28% | 39% | - | * | - | 46% | 20% | 14% | 40% | 26% | 33% | 17% |
| | 2024 | 45% | 43% | 42% | 11% | 40% | 42% | - | * | - | 56% | 11% | 33% | 43% | 38% | 35% | 31% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 SABINE EL (092906102) - SABINE ISD - GREGG COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 70% | 83% | 83% | * | 85% | 81% | - | * | - | * | 81% | 90% | 83% | 85% | 81% | 87% | * |
| | 2024 | 67% | 78% | 78% | 70% | 84% | 77% | - | * | - | * | 57% | 73% | 80% | 72% | 79% | 74% | --- |
| Grade 4 Mathematics | 2025 | 65% | 52% | 52% | * | 48% | 53% | - | * | - | * | 44% | 50% | 56% | 42% | 46% | 37% | * |
| | 2024 | 60% | 50% | 50% | 30% | 50% | 51% | - | * | - | * | 30% | 63% | 55% | 33% | 52% | 30% | --- |
| Grade 5 ELA/Reading | 2025 | 69% | 50% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2024 | 70% | 54% | 54% | * | 59% | 52% | - | - | - | 50% | 47% | * | 51% | 65% | 48% | 50% | --- |
| Grade 5 Mathematics | 2025 | 67% | 53% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2024 | 65% | 67% | 67% | * | 76% | 63% | - | - | - | 86% | 43% | * | 69% | 60% | 67% | 69% | --- |
| All Grades Both Subjects | 2025 | 65% | 62% | 68% | 75% | 66% | 67% | - | * | - | 88% | 63% | 70% | 69% | 64% | 64% | 62% | 88% |
| | 2024 | 64% | 61% | 62% | 56% | 67% | 61% | - | * | - | 64% | 44% | 73% | 64% | 57% | 62% | 55% | --- |
| All Grades ELA/Reading | 2025 | 67% | 66% | 83% | * | 85% | 81% | - | * | - | * | 81% | 90% | 83% | 85% | 81% | 87% | * |
| | 2024 | 67% | 66% | 66% | 69% | 73% | 65% | - | * | - | 55% | 53% | 77% | 65% | 69% | 65% | 63% | --- |
| All Grades Mathematics | 2025 | 64% | 57% | 52% | * | 48% | 53% | - | * | - | * | 44% | 50% | 56% | 42% | 46% | 37% | * |
| | 2024 | 60% | 55% | 58% | 44% | 62% | 57% | - | * | - | 73% | 36% | 69% | 62% | 45% | 58% | 48% | --- |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 40% | 68% | 68% | * | 56% | 71% | - | - | - | - | 67% | * | 63% | 78% | 56% | 50% | - |
| | 2024 | 38% | 52% | 52% | * | 67% | 42% | - | - | - | - | 31% | - | 59% | 33% | 71% | 63% | --- |
| Grade 4 Mathematics | 2025 | 27% | 29% | 29% | * | 31% | 26% | - | - | - | - | 0% | * | 30% | 27% | 23% | 22% | - |
| | 2024 | 26% | 22% | 22% | * | 13% | 23% | - | - | - | - | 25% | * | 25% | 14% | 36% | 0% | --- |
| Grade 5 ELA/Reading | 2025 | 25% | 14% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2024 | 35% | 35% | 35% | * | * | 31% | - | - | - | - | 17% | - | 43% | * | 42% | * | --- |
| Grade 5 Mathematics | 2025 | 35% | 29% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2024 | 41% | 58% | 58% | * | * | 56% | - | - | - | * | 25% | - | 64% | * | 57% | * | --- |
| All Grades Both Subjects | 2025 | 33% | 36% | 45% | 60% | 41% | 45% | - | - | - | - | 38% | * | 44% | 46% | 38% | 33% | - |
| | 2024 | 32% | 35% | 43% | 50% | 48% | 39% | - | - | - | * | 24% | * | 49% | 20% | 53% | 42% | --- |
| All Grades ELA/Reading | 2025 | 31% | 34% | 68% | * | 56% | 71% | - | - | - | - | 67% | * | 63% | 78% | 56% | 50% | - |
| | 2024 | 30% | 34% | 45% | * | 64% | 36% | - | - | - | - | 24% | - | 52% | 22% | 59% | 67% | --- |
| All Grades Mathematics | 2025 | 35% | 37% | 29% | * | 31% | 26% | - | - | - | - | 0% | * | 30% | 27% | 23% | 22% | - |
| | 2024 | 35% | 36% | 41% | * | 33% | 42% | - | - | - | * | 25% | * | 47% | 18% | 46% | 20% | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SABINE EL (092906102) - SABINE ISD - GREGG COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 76% | 76% | - | - | - | - | - | - | 60% | - | 60% | - | - | 80% | 60% | - |
| | 2024 | 75% | 77% | 72% | - | - | - | - | - | - | 69% | - | 69% | - | - | 72% | 69% | - |
| At Meets Grade Level or Above | 2025 | 50% | 48% | 45% | - | - | - | - | - | - | 19% | - | 19% | - | - | 50% | 19% | - |
| | 2024 | 48% | 49% | 41% | - | - | - | - | - | - | 28% | - | 28% | - | - | 44% | 28% | - |
| At Masters Grade Level | 2025 | 21% | 19% | 17% | - | - | - | - | - | - | 7% | - | 7% | - | - | 19% | 7% | - |
| | 2024 | 20% | 18% | 15% | - | - | - | - | - | - | 8% | - | 8% | - | - | 16% | 8% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 79% | 84% | - | - | - | - | - | - | 69% | - | 69% | - | - | 87% | 69% | - |
| | 2024 | 76% | 81% | 78% | - | - | - | - | - | - | 76% | - | 76% | - | - | 79% | 76% | - |
| At Meets Grade Level or Above | 2025 | 54% | 56% | 54% | - | - | - | - | - | - | 22% | - | 22% | - | - | 60% | 22% | - |
| | 2024 | 54% | 56% | 47% | - | - | - | - | - | - | 31% | - | 31% | - | - | 50% | 31% | - |
| At Masters Grade Level | 2025 | 23% | 23% | 19% | - | - | - | - | - | - | 6% | - | 6% | - | - | 21% | 6% | - |
| | 2024 | 22% | 20% | 18% | - | - | - | - | - | - | 12% | - | 12% | - | - | 19% | 12% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 72% | 69% | - | - | - | - | - | - | 50% | - | 50% | - | - | 73% | 50% | - |
| | 2024 | 72% | 73% | 72% | - | - | - | - | - | - | 66% | - | 66% | - | - | 73% | 66% | - |
| At Meets Grade Level or Above | 2025 | 45% | 39% | 36% | - | - | - | - | - | - | 17% | - | 17% | - | - | 40% | 17% | - |
| | 2024 | 43% | 43% | 42% | - | - | - | - | - | - | 31% | - | 31% | - | - | 44% | 31% | - |

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SABINE EL (092906102) - SABINE ISD - GREGG COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level | 2025 | 20% | 16% | 15% | - | - | - | - | - | - | 8% | - | 8% | - | - | 16% | 8% | - |
| | 2024 | 17% | 15% | 14% | - | - | - | - | - | - | 7% | - | 7% | - | - | 16% | 7% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 78% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2024 | 75% | 72% | 53% | - | - | - | - | - | - | 56% | - | 56% | - | - | 53% | 56% | - |
| At Meets Grade Level or Above | 2025 | 47% | 43% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2024 | 43% | 37% | 25% | - | - | - | - | - | - | 11% | - | 11% | - | - | 28% | 11% | - |
| At Masters Grade Level | 2025 | 17% | 13% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2024 | 16% | 11% | 9% | - | - | - | - | - | - | 0% | - | 0% | - | - | 11% | 0% | - |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 62% | 68% | - | - | - | - | - | - | 62% | - | 62% | - | - | 69% | 62% | - |
| | 2024 | 64% | 61% | 62% | - | - | - | - | - | - | 55% | - | 55% | - | - | 64% | 55% | - |
| All Grades ELA/Reading | 2025 | 67% | 66% | 83% | - | - | - | - | - | - | 87% | - | 87% | - | - | 83% | 87% | - |
| | 2024 | 67% | 66% | 66% | - | - | - | - | - | - | 63% | - | 63% | - | - | 67% | 63% | - |
| All Grades Mathematics | 2025 | 64% | 57% | 52% | - | - | - | - | - | - | 37% | - | 37% | - | - | 55% | 37% | - |
| | 2024 | 60% | 55% | 58% | - | - | - | - | - | - | 48% | - | 48% | - | - | 61% | 48% | - |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 36% | 45% | - | - | - | - | - | - | 33% | - | 33% | - | - | 49% | 33% | - |
| | 2024 | 32% | 35% | 43% | - | - | - | - | - | - | 42% | - | 42% | - | - | 43% | 42% | - |
| All Grades ELA/Reading | 2025 | 31% | 34% | 68% | - | - | - | - | - | - | 50% | - | 50% | - | - | 74% | 50% | - |
| | 2024 | 30% | 34% | 45% | - | - | - | - | - | - | 67% | - | 67% | - | - | 39% | 67% | - |
| All Grades Mathematics | 2025 | 35% | 37% | 29% | - | - | - | - | - | - | 22% | - | 22% | - | - | 31% | 22% | - |
| | 2024 | 35% | 36% | 41% | - | - | - | - | - | - | 20% | - | 20% | - | - | 46% | 20% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SABINE EL (092906102) - SABINE ISD - GREGG COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2025 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 96% | 99% | 100% | 98% | 99% | - | * | - | 100% | 96% | 88% | 99% | 98% | 98% | 97% |
| Not Included in Accountability: Mobile | 4% | 2% | 0% | 0% | 0% | 1% | - | * | - | 0% | 0% | 13% | 0% | 2% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 1% | 0% | 2% | 1% | - | * | - | 0% | 4% | 0% | 1% | 0% | 2% | 3% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 95% | 99% | 100% | 98% | 99% | - | * | - | 100% | 96% | 88% | 99% | 98% | 98% | 97% |
| Not Included in Accountability: Mobile | 4% | 3% | 0% | 0% | 0% | 1% | - | * | - | 0% | 0% | 13% | 0% | 2% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 2% | 1% | 0% | 2% | 1% | - | * | - | 0% | 4% | 0% | 1% | 0% | 2% | 3% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | 99% | 100% | 98% | 99% | - | * | - | 100% | 96% | 88% | 99% | 98% | 98% | 97% |
| Not Included in Accountability: Mobile | 4% | 3% | 0% | 0% | 0% | 1% | - | * | - | 0% | 0% | 13% | 0% | 2% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 2% | 1% | - | * | - | 0% | 4% | 0% | 1% | 0% | 2% | 3% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 100% | 100% | 99% | - | * | - | 100% | 97% | 98% | 99% | 100% | 100% | 100% |
| Included in Accountability | 92% | 96% | 97% | 81% | 97% | 98% | - | * | - | 100% | 97% | 85% | 98% | 91% | 97% | 98% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 19% | 2% | 1% | - | * | - | 0% | 0% | 13% | 1% | 9% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SABINE EL (092906102) - SABINE ISD - GREGG COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Tested | 1% | 0% | 1% | 0% | 0% | 1% | - | * | - | 0% | 3% | 2% | 1% | 0% | 0% | 0% |
| Absent | 1% | 0% | 1% | 0% | 0% | 1% | - | * | - | 0% | 2% | 2% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 100% | 99% | 99% | - | * | - | 100% | 96% | 96% | 98% | 100% | 99% | 100% |
| Included in Accountability | 91% | 96% | 96% | 82% | 97% | 97% | - | * | - | 100% | 96% | 83% | 98% | 91% | 96% | 98% |
| Not Included in Accountability: Mobile | 4% | 2% | 3% | 18% | 2% | 1% | - | * | - | 0% | 0% | 13% | 1% | 9% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 4% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 1% | 0% | 1% | 1% | - | * | - | 0% | 4% | 4% | 2% | 0% | 1% | 0% |
| Absent | 1% | 0% | 1% | 0% | 0% | 1% | - | * | - | 0% | 3% | 4% | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 1% | 0% | - | * | - | 0% | 1% | 0% | 0% | 0% | 1% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | * | - | 100% | 99% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 97% | 97% | 82% | 98% | 98% | - | * | - | 100% | 99% | 88% | 99% | 91% | 97% | 98% |
| Not Included in Accountability: Mobile | 5% | 3% | 3% | 18% | 2% | 1% | - | * | - | 0% | 0% | 13% | 1% | 9% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | * | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 97% | 97% | * | 97% | 99% | - | - | - | 100% | 100% | 83% | 99% | 90% | 98% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | * | 3% | 1% | - | - | - | 0% | 0% | 17% | 1% | 10% | 2% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | * | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SABINE EL (092906102) - SABINE ISD - GREGG COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2023-24 | 93.6% | 95.7% | 95.0% | 92.6% | 95.6% | 94.9% | * | * | - | 94.5% | 93.5% | 94.8% | 96.5% |
| 2022-23 | 93.3% | 95.8% | 95.0% | 93.7% | 95.5% | 94.9% | * | * | - | 95.4% | 93.8% | 94.8% | 96.3% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2023-24 | 19.0% | 11.3% | 10.5% | 22.2% | 9.1% | 10.1% | * | * | - | 16.2% | 15.8% | 14.7% | 3.2% |
| 2022-23 | 20.3% | 9.6% | 10.0% | 18.8% | 6.8% | 10.9% | * | * | - | 10.7% | 16.2% | 12.0% | 4.3% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | | | | | | | | | | | | | |
| Graduated | 90.7% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 91.1% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 92.1% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SABINE EL (092906102) - SABINE ISD - GREGG COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.5% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 92.2% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.1% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 90.3% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 4.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SABINE EL (092906102) - SABINE ISD - GREGG COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024 | 78.5% | 96.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 84.3% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 0.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 96.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 88.6% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 24.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 4.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 82.5% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 86.8% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 SABINE EL (092906102) - SABINE ISD - GREGG COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|--------------|----------------|----------------|-------------|
| Graduates (2023-24 Annual Graduates) | | | | |
| Total Graduates | - | - | 100 | 382,023 |
| By Ethnicity: | | | | |
| African American | - | - | 2 | 48,064 |
| Hispanic | - | - | 23 | 200,942 |
| White | - | - | 70 | 101,714 |
| American Indian | - | - | 0 | 1,231 |
| Asian | - | - | 1 | 19,746 |
| Pacific Islander | - | - | 0 | 606 |
| Two or More Races | - | - | 4 | 9,720 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 101 |
| Foundation H.S. Program (No Endorsement) | - | - | 5 | 46,183 |
| Foundation H.S. Program (Endorsement) | - | - | 0 | 42,042 |
| Foundation H.S. Program (DLA) | - | - | 95 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 356 |
| Special Education Graduates | - | - | 4 | 35,935 |
| Economically Disadvantaged Graduates | - | - | 40 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 6 | 56,967 |
| At-Risk Graduates | - | - | 20 | 173,035 |
| CTE Completers | - | - | 26 | 127,800 |

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
SABINE EL (092906102) - SABINE ISD - GREGG COUNTY

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 SABINE EL (092906102) - SABINE ISD - GREGG COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|--------------|------------------|------------|---------------|--------------|------------------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 615 | 100.0% | 1,579 | 5,530,499 | 618 | 100.0% | 1,583 | 5,544,255 |
| Students by Grade | | | | | | | | |
| Pre-Kindergarten | 34 | 5.5% | 2.2% | 4.5% | 34 | 5.5% | 2.1% | 4.5% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.8% | 0 | 0.0% | 0.0% | 0.8% |
| Pre-Kindergarten: 4-year Old | 34 | 5.5% | 2.2% | 3.7% | 34 | 5.5% | 2.1% | 3.7% |
| Kindergarten | 129 | 21.0% | 8.2% | 6.5% | 129 | 20.9% | 8.1% | 6.5% |
| Grade 1 | 115 | 18.7% | 7.3% | 6.8% | 115 | 18.6% | 7.3% | 6.8% |
| Grade 2 | 100 | 16.3% | 6.3% | 7.0% | 100 | 16.2% | 6.3% | 7.0% |
| Grade 3 | 130 | 21.1% | 8.2% | 7.3% | 130 | 21.0% | 8.2% | 7.3% |
| Grade 4 | 107 | 17.4% | 6.8% | 7.3% | 107 | 17.3% | 6.8% | 7.3% |
| Ethnic Distribution | | | | | | | | |
| African American | 17 | 2.8% | 3.0% | 12.8% | 18 | 2.9% | 3.0% | 12.8% |
| Hispanic | 163 | 26.5% | 25.5% | 53.5% | 163 | 26.4% | 25.5% | 53.5% |
| White | 392 | 63.7% | 66.2% | 24.4% | 393 | 63.6% | 66.1% | 24.4% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 1 | 0.2% | 0.3% | 5.6% | 1 | 0.2% | 0.3% | 5.6% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 42 | 6.8% | 4.9% | 3.3% | 43 | 7.0% | 4.9% | 3.3% |
| Sex | | | | | | | | |
| Female | 291 | 47.3% | 48.1% | 48.9% | 292 | 47.2% | 48.0% | 48.8% |
| Male | 324 | 52.7% | 51.9% | 51.1% | 326 | 52.8% | 52.0% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 340 | 55.3% | 49.1% | 60.5% | 341 | 55.2% | 49.1% | 60.4% |
| Non-Educationally Disadvantaged | 275 | 44.7% | 50.9% | 39.5% | 277 | 44.8% | 50.9% | 39.6% |
| Section 504 Students | 0 | 0.0% | 7.4% | 6.8% | 0 | 0.0% | 7.4% | 6.8% |
| EB Students/EL | 94 | 15.3% | 12.2% | 24.3% | 94 | 15.2% | 12.1% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 2 | 0.2% | 2.2% | 2.1% | | | | |
| Students w/ Dyslexia | 29 | 4.7% | 8.5% | 6.4% | 29 | 4.7% | 8.5% | 6.4% |
| Foster Care | 3 | 0.5% | 0.2% | 0.2% | 3 | 0.5% | 0.2% | 0.2% |
| Homeless | 0 | 0.0% | 0.0% | 1.4% | 0 | 0.0% | 0.0% | 1.4% |
| Immigrant | 3 | 0.5% | 0.3% | 3.5% | 3 | 0.5% | 0.3% | 3.5% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 615 | 100.0% | 100.0% | 66.6% | 618 | 100.0% | 100.0% | 66.5% |
| Military Connected | 0 | 0.0% | 0.1% | 4.1% | 0 | 0.0% | 0.1% | 4.1% |
| At-Risk | 304 | 49.4% | 41.7% | 53.5% | 304 | 49.2% | 41.6% | 53.5% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 94 | 15.3% | 12.4% | 24.3% | 94 | 15.2% | 12.4% | 24.3% |

Texas Education Agency
2024-25 Student Information (TAPR)
 SABINE EL (092906102) - SABINE ISD - GREGG COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Career and Technical Education | 0 | 0.0% | 27.0% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 79.6% | 74.0% | - | - | - | - |
| Gifted and Talented Education | 17 | 2.8% | 6.8% | 8.7% | 17 | 2.8% | 6.8% | 8.7% |
| Special Education | 111 | 18.0% | 16.3% | 15.3% | 114 | 18.4% | 16.5% | 15.5% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 111 | | | | | | | |
| Students with Intellectual Disabilities | 39 | 35.1% | 48.2% | 48.3% | | | | |
| Students with Physical Disabilities | 34 | 30.6% | 17.1% | 17.0% | | | | |
| Students with Autism | ** | ** | ** | 16.8% | | | | |
| Students with Behavioral Disabilities | 24 | 21.6% | 23.7% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | * | * | * | 1.6% | | | | |
| Mobility (2023-24) | | | | | | | | |
| Total Mobile Students | 69 | 11.1% | 10.0% | 16.4% | | | | |
| African American | 5 | 0.8% | 0.9% | 3.3% | | | | |
| Hispanic | 14 | 2.2% | 1.7% | 8.9% | | | | |
| White | 41 | 6.6% | 6.2% | 2.9% | | | | |
| American Indian | 1 | 0.2% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 8 | 1.3% | 1.1% | 0.6% | | | | |
| Special Ed Students who are Mobile | 19 | 12.8% | 12.1% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 2 | 2.1% | 2.3% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 48 | 13.4% | 12.1% | 19.0% | | | | |
| Student Attrition (2023-24) | | | | | | | | |
| Total Student Attrition | 57 | 11.2% | 10.7% | 18.0% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Kindergarten | 7.6% | 7.6% | 1.3% | 0.0% | 0.0% | 3.6% |
| Grade 1 | 5.6% | 5.6% | 1.9% | 0.0% | 0.0% | 3.0% |
| Grade 2 | 0.0% | 0.0% | 1.1% | 2.9% | 2.9% | 1.4% |
| Grade 3 | 0.0% | 0.0% | 0.6% | 0.0% | 0.0% | 0.6% |
| Grade 4 | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.4% |
| Grade 5 | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | 0.4% |

Texas Education Agency
2024-25 Student Information (TAPR)
SABINE EL (092906102) - SABINE ISD - GREGG COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|-------------------------------|---------------|-----------------|--------------|
| Elementary | | | |
| Kindergarten | 19.3 | 19.3 | 18.9 |
| Grade 1 | 20.0 | 20.0 | 19.2 |
| Grade 2 | 16.9 | 16.9 | 19.4 |
| Grade 3 | 20.6 | 20.6 | 20.1 |
| Grade 4 | 19.0 | 19.0 | 20.0 |

Texas Education Agency
2024-25 Staff Information (TAPR)
 SABINE EL (092906102) - SABINE ISD - GREGG COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 56.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 44.0 | 78.6% | 62.6% | 63.8% |
| Teachers | 40.0 | 71.4% | 51.7% | 48.3% |
| Professional Support | 2.0 | 3.6% | 6.6% | 10.8% |
| Campus Administration (School Leadership) | 2.0 | 3.6% | 2.3% | 3.4% |
| Educational Aides | 12.0 | 21.4% | 8.9% | 10.7% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 1.0 | 4,125.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 583.0 |
| Full-time Counselors | 1.0 | n/a | 5.0 | 13,704.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,298.0 |
| Total Minority Staff | 6.0 | 10.7% | 18.0% | 55.3% |
| Teachers by Ethnicity | | | | |
| African American | 1.0 | 2.5% | 3.4% | 12.8% |
| Hispanic | 2.0 | 5.0% | 3.4% | 31.0% |
| White | 36.0 | 90.0% | 91.5% | 52.2% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.0 | 2.5% | 1.7% | 1.3% |
| Teachers by Sex | | | | |
| Males | 1.0 | 2.5% | 23.4% | 24.6% |
| Females | 39.0 | 97.5% | 76.6% | 75.4% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 1.0 | 2.5% | 1.7% | 2.4% |
| Bachelors | 36.0 | 90.0% | 80.1% | 71.4% |
| Masters | 3.0 | 7.5% | 18.1% | 25.4% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 0.0 | 0.0% | 5.1% | 7.3% |
| 1-5 Years Experience | 11.0 | 27.5% | 19.6% | 28.3% |
| 6-10 Years Experience | 3.0 | 7.5% | 12.8% | 19.7% |
| 11-20 Years Experience | 17.0 | 42.5% | 39.6% | 27.6% |
| 21-30 Years Experience | 7.0 | 17.5% | 16.1% | 14.1% |
| Over 30 Years Experience | 2.0 | 5.0% | 6.8% | 3.0% |
| Number of Students per Teacher | 15.4 | n/a | 13.5 | 15.0 |

Texas Education Agency
2024-25 Staff Information (TAPR)
 SABINE EL (092906102) - SABINE ISD - GREGG COUNTY

| Staff Information | Campus | District | State |
|--|----------|-----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 3.0 | 4.0 | 6.0 |
| Average Years Experience of Principals with District | 3.0 | 4.0 | 5.1 |
| Average Years Experience of Assistant Principals | 3.0 | 9.0 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.0 | 5.0 | 4.3 |
| Average Years Experience of Teachers | 14.3 | 13.9 | 11.2 |
| Average Years Experience of Teachers with District | 9.2 | 6.7 | 7.0 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | - | \$43,942 | \$55,689 |
| 1-5 Years Experience | \$48,550 | \$47,432 | \$59,266 |
| 6-10 Years Experience | \$47,417 | \$51,818 | \$62,607 |
| 11-20 Years Experience | \$55,266 | \$56,827 | \$66,353 |
| 21-30 Years Experience | \$61,657 | \$63,225 | \$70,976 |
| Over 30 Years Experience | \$66,110 | \$67,644 | \$75,042 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$54,491 | \$55,451 | \$63,751 |
| Professional Support | \$60,537 | \$62,031 | \$75,909 |
| Campus Administration (School Leadership) | \$83,071 | \$108,451 | \$88,786 |
| Instructional Staff Percent | n/a | 70.7% | 64.8% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,637.7 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.4% | 6.3% |
| Career and Technical Education | 0.0 | 0.0% | 8.4% | 5.5% |
| Compensatory Education | 2.0 | 5.0% | 1.7% | 2.6% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.3% | 1.6% |
| Regular Education | 34.4 | 86.0% | 82.4% | 69.0% |
| Special Education | 3.6 | 9.0% | 6.8% | 11.4% |
| Other | 0.0 | 0.0% | 0.0% | 3.6% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
SABINE EL (092906102) - SABINE ISD - GREGG COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)