



Dr. Jennifer Green
Superintendent

24661 Lahser Road

Southfield, MI 48033

February 9, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Southfield Public Schools. The AER addresses the complex reporting information required by federal and state laws. If you have any questions about the AER, please contact Sommer Caldwell-Carruthers for assistance.

The district AER is available for you to review electronically by visiting the following website: [SPS AER](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 5, 8, and 11, compared to state averages for all students as well as subgroups of students

National Assessment of Educational Progress (NAEP) Data

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials

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- Includes teachers who are not teaching in the subject or field for which they are certified

Civil Rights Data

- Provides information on school quality, climate, and safety

Please review the table below listing our schools. For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Morris Adler Elementary	No Label	Multi-Tiered System of Support (MTSS)
Alice Birney K-8	No Label	Multi-Tiered System of Support (MTSS) & Fine Arts School
Bussey Center for Early Childhood Education	No Label	Multi-Tiered System of Support (MTSS)
Kennedy Learning Center	No Label	Multi-Tiered System of Support (MTSS)
Glenn W. Levey Middle School	No Label	Multi-Tiered System of Support (MTSS) & STEM School
McIntyre Elementary	No Label	Multi-Tiered System of Support (MTSS)
Southfield High School for the Arts & Technology	CSI	Multi-Tiered System of Support (MTSS)
Adlai Stevenson Elementary	No Label	Multi-Tiered System of Support (MTSS) & Community School

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School Name	Status Label	Key Initiative to Accelerate Achievement
Thompson K-8 International Academy	No Label	Multi-Tiered System of Support (MTSS) & IB School
University Elementary Academy	No Label	Multi-Tiered System of Support (MTSS) & AP Prep School
University Middle School Academy	No Label	Multi-Tiered System of Support (MTSS) & AP Prep School
University High School Academy	No Label	Multi-Tiered System of Support (MTSS) & AP Prep School

There are great families, students, and staff in the Southfield Public School District. Collectively, we have the ability to build success as a standard in everything we do. The district is engaged in a continuous improvement process to strengthen teaching, learning, and student outcomes. Districtwide, Southfield Public Schools has made measurable progress in student academic growth, improved attendance trends, strengthened school culture, and the installation of coherent instructional and operational systems.

Through the Michigan Integrated Continuous Improvement Process (MICIP), the district has identified priority areas, and implemented a targeted improvement plan focused on high-quality Tier 1 instruction, data-informed practices, and student engagement. Professional learning, strategic resource allocation, and ongoing progress monitoring support implementation fidelity and continuous adjustment. While acknowledging progress across the district, targeted supports remain in place at all of our schools to accelerate achievement, meet state accountability expectations, and ensure equitable outcomes for all learners.

Sincerely,

Jennifer Green

Jennifer Green, Superintendent

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