Elgin ISD 2nd Grade Spanish Language Arts and Reading **Year At A Glance (YAG)** **2025 - 2026**

		FIRST NINE WEEKS August 13 - October 9 (41 days)			SECOND NINE WEEKS October 15 - December 17 (39 days)		THIRD NINE WEEKS January 7 - March 13 (45 days)			FOURTH NINE WEEKS March 24 - May 21 (41 days)			
	Unit Information	**Unidad 1: ¡En sus marcas, listos, fuera! Usar el texto impreso y el lenguaje en el mundo que nos rodea** Aug. 13 - Sept. 5 (17 Instructional Days)	**Unidad 2: Comprender el propósito y hacer conexiones** Sept. 8 - Sept. 19 (10 Instructional Days)	**Unidad 3: Formular preguntas y predecir para comprender** Sept. 22 - Oct. 9 (14 Instructional Days)	**Unidad 4: Visualizar para comprender** Oct. 15 - Oct. 24 (8 Instructional Days)	**Unidad 5: Inferir, determinar las ideas clave y sintetizar para comprender** Oct. 27 - Dec.17 (31 Instructional Days)	**Unidad 6A: Analizar las características de la ficción, incluyendo el drama** Jan. 7 - Jan. 30 (17 Instructional Days +1 Day)	**Unidad 6B: Analizar las características de la literatura tradicional** Feb. 2 - Feb. 20 (13 Instructional Days)	**Unidad 8: Analizar las características de la poesía** Feb. 23 - Mar. 6 (10 Instructional Days)	**Unidad 7A: Examinar las características del texto informativo** Mar. 9 - Apr. 2 (13 Instructional Days) *5 days in 3rd 9W*	**Unidad 7B: Búsqueda de información a través de la consulta y la investigación** Apr. 7 - Apr. 24 (14 Instructional Days)	**Unidad 9: Analizar las características del texto persuasivo** Apr. 27 - May 8 10 Instructional Days)	**Unidad 10: Vivar en un mundo de lectoescritura** May 11 - May 21 (9 Instructional Days)
Foundational TEKS	**Oral Language**	2.1A, B, C, D, E	2.1A, B, C, D, E	2.1A, B, C, D, E	2.1A, C, D	2.1A, C, D	Ongoing	Ongoing	Ongoing	Ongoing	Ongoing	Ongoing	Ongoing
	Phonological Awareness	2.2Aiii, Aiv	2.2Aiii, 2.2Aiv	2.2Ai, Aiii, Aiv	2.2Aiii, Aiv	2.2Aii, Aiii, Aiv	2.2Aiii, Aiv	2.2Aiii, Aiv	2.2Aiii, Aiv	2.2Aiii, Aiv	2.2Ai, Aiii, Aiv	2.2Aiii, Aiv	2.2Aii, Aiii, Aiv
	Phonics • **Decoding** • **Encoding**	• 2.2Ai, Aii, Aiii, Aiv, Avi • 2.2Bi, Bii, Bv	• 2.2Ai, Aiii, Avi • 2.2Bi	• 2.2Ai, Aii, Avi • 2.2Bi, Biv	• 2.2Ai, Aiii, Aiv • 2.2Bi, Bv	• 2.2Ai, Aiii, Avi • 2.2Bi	• 2.2Ai, Avi • 2.2Bi, Biv	• 2.2Ai, Aiv, Avi • 2.2Bi, Biv	• 2.2Ai, Aiv, Avi • 2.2Bi	• 2.2Ai • 2.2Bi	• 2.2Ai, Aiv, Avi • 2.2Bi, Bii, Biv	• 2.2Ai, Aiv, Avi • 2.2Bi, Bii	• 2.2Ai, Aiv, Avi • 2.2Bi, Biv
Reading & Writing TEKS	**Reading** • **Comprehension** • **Response** • **Genre** • **Vocabulary** • **Fluency** • **Independent Reading** **Social Studies TEKS**	• 2.6A, I • 2.7E, 2.7D • – • 2.2C, 2.3B • 2.4A • 2.5A **2.10A, 2.16E, 2.16F, 2.17A**	• 2.6A, E, I • 2.7A, 2.7C, 2.7D, 2.7E, 2.7F • – • 2.2D, 2.3A, B • 2.4A • 2.5A **2.15A, 2.15B, 2.16E, 2.17A**	• 2.6B, C, I • 2.7C, 2.7E, 2.7F • – • 2.2D, 2.3A, B, C • 2.4A • 2.5A **2.2A, 2.2B, 2.8A, 2.9A, 2.9B, 2.9C 2.15A, 2.16E**	• 2.6D, I • 2.7C, 2.7E, 2.7F • – • 2.2D, 2.3A, B • 2.4A • 2.5A **2.8B, 2.16D, 2.16F**	• 2.6F, G, H, I • 2.7C, 2.7D, 2.7E • – • 2.2D, 2.3A, B, D • 2.4A • 2.5A **2.1A, 2.1B, 2.9D, 2.10A, 2.10B, 2.10C, 2.11A, 2.11B, 2.11C, 2.11D**	• 2.6A, B, C, E, F, G, H, I • 2.7B, C, D, E • 2.8A, B, C, D, 2.9C, F • 2.2D, 2.3A, B, C, D • 2.4A • 2.5A **2.11C, 2.16E, 2.16F**	• 2.6C, E, F, G, H • 2.7B, C, D, E • 2.8A, B, C, D, 2.9A • 2.3A, B, C, D • 2.4A • 2.5A **2.12A, 2.12B, 2.15A**	• 2.6A, B, C, D, E, F, G, H • 2.7B, C, D, E • 2.8A, B, 2.9F • – • 2.4A • 2.5A **2.15B, 2.16E**	• 2.6A, B, C, E, F, G, H • 2.7B, C, D, E • 2.9Di, Dii, Diii, 2.9F • 2.3B, C, D • 2.4A • 2.5A **2.3A, 2.3B, 2.4A, 2.4B, 2.5A, 2.5B, 2.5C, 2.16D, 2.17A**	• 2.6A, B, C, E, F, G, H • 2.7B, C, D, E • 2.9Di, Dii, Diii, 2.9F • 2.3B, C, D • 2.4A • 2.5A **2.6A, 2.6B, 2.7A, 2.7B, 2.7C, 2.15A, 2.15B, 2.16A, 2.16B, 2.16C, 2.16D, 2.16F**	• 2.6A, C, E, F, G, H • 2.7B, C, E, • 2.9Ei, Eii, F • – • 2.4A • 2.5A **2.13A, 2.13B, 2.16B, 2.16E**	• 2.6A, G • 2.7B, C, D • – • – • 2.4A • 2.5A **2.14A, 2.16B, 2.16E**
	Writing • **Process** • **Genre & Response** • **Conventions** • **Handwriting**	• 2.11A, Bi, E • – • 2.11Di, Dii, Diii, Dvii, Dx • –	• 2.11A,Bii, E • – • 2.11Di, Dii, Dvi, Dvii, Dxi • –	• 2.11A, 2.11Bii • – • 2.11Di, Dii, Diii, Dvii, Dix, Dx • 2.2E	• 2.11A, Bii • – • 2.11Div, Dvii, Dxi • 2.2E	• 2.11A, Bii, C, E • – • 2.11Di, Dvii, Dviii, Dxi • 2.2E	• 2.11A, Bi, Bii, C • 2.12A • 2.11Div, Dv, Dvii, Dviii, Dxi • 2.2E	• 2.11Bi, Bii, C • 2.12A • 2.11Dxi • 2.2E	• 2.11Bi, Bii, C • 2.12A • 2.11Dxi • 2.2E	• 2.11Bi, Bii, C • 2.12B • 2.11Dxi • 2.2E	• 2.11Bi, Bii, C • 2.12B • 2.11Dxi • 2.2E	• 2.11Bi, Bii, C • 2.12C • 2.11Dix, Dxi • –	• – • 2.12C • 2.11Dix, Dxi • –
	Author's Purpose and Craft		2.10A	2.10A, C	2.10D		2.10A, B, C, D, E	2.10A, B, C, D, E	2.10A, B, D, E, F	2.10A, B, C	2.10A. B, C	2.10A, B, C, D, F	2.10A
	Research					2.13A, C, E		2.13A, C		2.13A, 2.13C, 2.13E	2.13A, B, C, D, E, F, G		2.13A, B, C, E, G

* Indica un TEKS de Estudios Sociales actualizado. Consulte los TEKS revisados de estudios sociales.

Elementary Texas Essential Knowledge and Skills (TEKS) for SLAR (English version, Spanish version) Elementary Texas Essential Knowledge and Skills for Estudios Sociales (English version, Spanish version)

Aug 13, 2025