Elgin ISD Grade 2 English Language Arts and Reading **Year At A Glance (YAG)** **2025 - 2026**

		FIRST NINE WEEKS August 13 - October 9 (41 days)			SECOND NINE WEEKS October 15 - December 17 (39 days)		THIRD NINE WEEKS January 7 - March 13 (45 days)			FOURTH NINE WEEKS March 24 - May 21 (41 days)			
	Unit Information	**Unit 1: Ready, Set, Go! Using Print and Language in the World Around Us** Aug. 13 - Sept. 5 (17 Instructional Days)	**Unit 2: Understanding Purpose and Making Connections to Comprehend** Sept. 8 - Sept.19 (10 Instructional Days)	**Unit 3: Asking Questions and Predicting to Comprehend** Sept. 22 - Oct. 9 (14 Instructional Days)	**Unit 4: Visualizing to Comprehend** Oct. 15 - Oct. 24 (8 Instructional Days)	**Unit 5: Inferring, Determining Key Ideas, and Synthesizing to Comprehend** Oct. 27 - Dec.17 (31 Instructional Days)	**Unit 6A: Examining Characteristics of Fiction, Including Drama** Jan. 7 - Jan. 30 (17 Instructional Days)	**Unit 6B: Examining Characteristics of Traditional Literature** Feb. 2 - Feb. 20 (13 Instructional Days)	**Unit 8: Examining Characteristics of Poetry** Feb. 23 - Mar. 6 (10 Instructional Days)	**Unit 7A: Examining Characteristics of Informational Text** Mar. 9 - Apr. 2 (13 Instructional Days) *5 days in 3rd 9W*	**Unit 7B: Finding Information Through Inquiry and Research** Apr. 7 - Apr. 24 (14 Instructional Days)	**Unit 9: Examining Characteristics of Persuasive Text** Apr. 27 - May 8 (10 Instructional Days)	**Unit 10: Living in a World of Literacy** May 11 - May 21 (9 Instructional Days)
Foundational TEKS	**Oral Language**	2.1A, B, C, D, E	2.1A, B, C, D, E	2.1A, B, C, D, E	2.1A, C, D	2.1A, C, D	Ongoing	Ongoing	Ongoing	Ongoing	Ongoing	Ongoing	Ongoing
	Phonological Awareness	2.2Aiii, Aiv	2.2Aiii, 2.2Aiv	2.2Ai, Aii, Aiii, Aiv	2.2Aiii, Aiv	2.2Aii, Aiii, Aiv	2.2Ai, Aiii, Aiv	2.2Aiii, Aiv	2.2Aiii, Aiv	2.2Ai, Aiii, Aiv	2.2Aiii, Aiv	2.2Aiii, Aiv	2.2Aii, Aiii, Aiv
	Phonics • **Decoding** • **Encoding**	• 2.2Bi, Biii, Bvii • 2.2Ci, Civ	• 2.2Bi, Biii, Biv, Bvii • 2.2Ci, Ciii, Civ, Cvi	• 2.2Bi, Biii, Biv, Bv, Bvi, Bvii • 2.2Ci, Ciii, Civ, Cv, Cvi	• 2.2Bi, Bii, Biii, Bvi, Bvii • 2.2Ci, Civ, Cvi	• 2.2Bi, Bii, Biii, Bvi, Bvii • 2.2Ci, Civ	• 2.2Bi, Biii, Bv, Bvii • 2.2Ci, Civ, Cv, Cvi	• 2.2Bi, Biii, Bvii • 2.2Ci, Civ, Cv	• 2.2Bi, Biii, Bvii • 2.2Ci, Civ, Cv	• 2.2Biii, Biv, Bvii • 2.2Ci, Civ	• 2.2Bi, Biii, Bv, Bvii • 2.2Ci, Ciii, Civ, Cv	• 2.2Bi, Biii, Biv, Bv, Bvii • 2.2Ci, Civ, Cv, Cvi	• 2.2Bi, Biii, Bv, Bvii • 2.2Ci, Civ, Cv
Reading & Writing TEKS	**Reading** • **Comprehension** • **Response** • **Genre** • **Vocabulary** • **Fluency** • **Independent Reading** **Social Studies TEKS**	• 2.6A, I • 2.7E, 2.7D • – • 2.3B • 2.4A • 2.5A **2.2A, 2.10A, 2.16E, 2.16F, 2.17A**	• 2.6A, E, I • 2.7A, 2.7C, 2.7D, 2.7E, 2.7F • – • 2.2D, 2.3A, B • 2.4A • 2.5A **2.15A, 2.15B, 2.16E, 2.17A**	• 2.6B, C, I • 2.7C, 2.7E, 2.7F • – • 2.2D, 2.3A, B • 2.4A • 2.5A **2.2A, 2.2B, 2.8A, 2.9A, 2.9B, 2.9C 2.15A, 2.16E**	• 2.6D, I • 2.7C, 2.7E, 2.7F • – • 2.2D, 2.3A, B • 2.4A • 2.5A **2.8B, 2.16D, 2.16F**	• 2.6F, G, H, I • 2.7C, 2.7D, 2.7E • – • 2.2D, 2.3A, B, D • 2.4A • 2.5A **2.1A, 2.1B, 2.9D, 2.10A, 2.10B, 2.10C, 2.11A, 2.11B, 2.11C, 2.11D**	• 2.6A, B, C, E, F, G, H, I • 2.7B, C, D, E • 2.8A, B, C, D, 2.9C, F • 2.2D, 2.3A, B, C, D • 2.4A • 2.5A **2.11C, 2.16E, 2.16F**	• 2.6C, E, F, G, H • 2.7B, C, D, E • 2.8A, B, C, D, 2.9A • 2.3A, B, C, D • 2.4A • 2.5A **2.12A, 2.12B, 2.15A**	• 2.6A, B, C, D, E, F, G, H • 2.7B, C, D, E • 2.8A, B, 2.9F • – • 2.4A • 2.5A **2.15B, 2.16E**	• 2.6A, B, C, E, F, G, H • 2.7B, C, D, E • 2.9Di, Dii, Diii, 2.9F • 2.3B, C, D • 2.4A • 2.5A **2.3A, 2.3B, 2.4A, 2.4B, 2.5A, 2.5B, 2.5C, 2.16D, 2.17A**	• 2.6A, B, C, E, F, G, H • 2.7B, C, D, E • 2.9Di, Dii, Diii, 2.9F • 2.3B, C, D • 2.4A • 2.5A **2.6A, 2.6B, 2.7A, 2.7B, 2.7C, 2.15A, 2.15B, 2.16A, 2.16B, 2.16C, 2.16D, 2.16F**	• 2.6A, C, E, F, G, H • 2.7B, C, E, • 2.9Ei, Eii, F • – • 2.4A • 2.5A **2.13A, 2.13B, 2.16B, 2.16E**	• 2.6A, G • 2.7B, C, D • – • – • 2.4A • 2.5A **2.14A, 2.16B, 2.16E**
	Writing • **Process** • **Genre & Response** • **Conventions** • **Handwriting**	• 2.11A, Bi, E • – • 2.11Di, Dii, Diii, Dvii, Dix, Dx, Dxi • –	• 2.11A,Bii, E • – • 2.11Di, 2.11Dii, Dvi, Dvii, Dxi • –	• 2.11A, 2.11Bii • – • 2.11Di, Diii, Dix, Dxi • 2.2E	• 2.11A, Bii • – • 2.11Div, Dx, Dxi • 2.2E	• 2.11A, Bii, C, E • – • 2.11Di, Dviii, Dxi • 2.2E	• 2.11A, Bi, Bii, C • 2.12A • 2.11Div, Dv, Dviii, Dx, Dxi • 2.2E	• 2.11Bi, Bii, C • 2.12A • 2.11Dxi • 2.2E	• 2.11Bi, Bii, C • 2.12A • 2.11Dxi • 2.2E	• 2.11Bi, Bii, C • 2.12B • 2.11Dxi • 2.2E	• 2.11Bi, Bii, C • 2.12B • 2.11Dxi • 2.2E	• 2.11Bi, Bii, C • 2.12C • 2.11Dix, Dxi • –	• – • 2.12C • 2.11Dix, Dxi • –
	Author's Purpose and Craft		2.10A	2.10A, C	2.10D		2.10A, B, C, D, E	2.10A, B, C, D, E	2.10A, B, D, E, F	2.10A, B, C	2.10A. B, C	2.10A, B, C, D, F	2.10A
	Research					2.13A, C, E		2.13A, C		2.13A, 2.13C, 2.13E	2.13A, B, C, D, E, F, G		2.13A, B, C, E, G

*Denotes an updated Social Studies TEKS [Elementary Texas Essential Knowledge and Skills (TEKS) for ELAR] [Elementary Texas Essential Knowledge and Skills for Social Studies]