READy, Set, Roll

Instructions: Child rolls the die or chooses a numbered card or paper. Complete the challenges in the boxes below for each skill area. *Supply options:* 1 die, playing cards, Uno cards, or strips of paper numbered 1-6. You can use anything where your child can randomly draw/roll the numbers 1-6!

Child rolls...

1	2	3	4	5	6
Phonemic Awareness 	Child claps once for each word in a sentence.	Child claps the syllables in two words.	Child must say three words that rhyme (nonsense words are acceptable)	Adult says a word (hat). Child changes the first letter to make four new words (cat, bat, mat, fat)	Adult says a word. Child says the beginning, middle and end sound. Repeat x5	Parent writes six 3 letter words. Child writes the words with a different end sound (cat becomes can)

Variation: Child sets a goal of 30 points. They roll a Three.
If they do the task correctly, they score three points. Can they meet the goal?

Instructions: The Parent writes six rows of words that follow a pattern, as shown here:
Row one: pat, hat, cat, bat, fat | Row two: pen, den, men, hen, nen (nonsense words are acceptable).
Continue the pattern with your child or ask your child to continue the pattern.

Phonics 						
	(nonsense words are acceptable).					

Variations:

- Child reads the word and states the vowel sound, beginning sound, or ending sound
- Child claps syllables
- Eventually the child reads words with ch, sh, th, ck, ss, tch, ght, ed, ing, tt, qu, etc.

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READy, Set, Roll

Families READ

Child rolls number or chooses number from card or paper. The following 3 games include using a children's book you have at home or from the library.

1	2	3	4	5	6
●	● ●	● ● ●	● ● ● ●	● ● ● ● ●	● ● ● ● ● ●

Fluency 	The child whisper reads the page.	The child reads the page with another person.	The child reads the page using their best dinosaur voice.	They read the page with a tiny mouse voice.	They read the page with a voice like their teacher.	The child reads the page like a robot.

Instructions: Choose a new word from the text. Example: in a rabbit book they may find the word "burrow".

Vocabulary 	Child says the definition in their own words.	Child says a synonym (word that means the same) and an antonym (opposite).	Child writes the word or a sentence using the word.	Child says a connection they have with the word ("one time I made a fort").	Child draws the word.	Child makes up a silly sentence using the word correctly.

Instructions: Choose a new word from the text. Example: in a rabbit book they may find the word "burrow".

Comprehension 	Adult asks, "What is the story about?"	Adult asks, "Who are the main characters?"	Adult asks, "Where is the setting of the story?"	Adult asks, "What is the problem in the story?"	Adult asks, "How is the problem solved?"	Adult asks, "What is your favorite part?"

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