Families READ | Games to Go

Can You **FIND** It?

Instructions: Complete the challenges below for each skill area.

Phonemic Awareness



Adult tells the child that when the music starts they should go on a hunt around the house FINDING objects that start with a letter. When the music stops they bring what they found. Example: The letter is B, child grabs a banana, a Barbie and a book.

Variations:

- The child must FIND items that have two syllables.
- The child FINDS items that end the same (Can....Child could find a pen, a man, a tin, etc)
- The child tries to find something that rhymes with "hen", "mat", etc.
- In the car, while looking out the window....When you find something that has three syllables, shout out its name.
- Parent: "I will say a two syllable word. You switch the syllables around. Can you FIND the nonsense word? Mon*key = Key*mon

Phonics



- While looking at a book, ask the child to FIND something in the picture that has the same beginning sound as ball, or an item with the same vowel sound as doll.
- FIND things outside, practice saying the sounds they hear in the name (b*i*ke)
- Look through your junk mail. FIND things (words or pictures) that have the same vowel sound as "bug", "plane", "rock", etc.
- The adult FINDS a picture in the book (bus). The child writes the name of the object.
- The adult points to a word in the book. (The adult FINDS the word "bus"). The child reads the word and then does a quick draw of the object.
- At the grocery, let's FIND things that have the same vowel sound as "grapes or can".
- Play "secret words"....The adult FINDS three simple objects and lays them before the child. The adult has a spoon, tape and a pen. The adult writes _ _ p _. The child has to FIND the correct object, say its name and finish writing the word.

Fluency



Using a book that is developmentally appropriate, the adult hides notes, stickers or photos periodically in the pages of the book. The child reads the book and FINDS surprises.

- Child should FIND 3 stuffed animals. Child reads their page in a voice that matches the first animal. Child reads page two matching their voice to the next animal, etc. (Dinosaur = a low growly voice, Mouse = a sweet, high voice, Chicken = a sharp, annoying voice)

Vocabulary



- Can you FIND the picture that matches this new vocabulary word?
- Adult plays I SPY to review words that may be less familiar to the child. Example: I SPY a tool the farmer used to pull weeds in his garden. Can you FIND the word? Can you FIND the picture?

Comprehension



The adult has children FIND hints in the book that will help build comprehension.

Examples:

- Which character on this page is sad? Which words helped you figure that out? Can you FIND where in the picture it shows that?
- Who is telling the story? Can you FIND words that helped you know that?
- What words describe the setting? Can you FIND them and read them to me?
- Can you FIND a part that made you feel good?

DEPARTMENT OF EDUCATION

This product is made possible using federal funding, 84.371C- Comprehensive Literacy State Development (CLSD) program by the MDE CLSD Project under Award # S371C190002 - 22D. Its contents are solely the responsibility of the authors and do not necessarily represent the official views of the U.S. Department of Education, Office of Elementary and Secondary Education.