



Dr. Jennifer Green
Superintendent

24661 Lahser Road

Southfield, MI 48033

January 12, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for **Stevenson Elementary School**. The AER addresses the complex reporting information required by federal and state laws. If you have any questions about the AER, please contact Mrs. Tonya Hickman for assistance.

The district AER is available for you to review electronically by clicking the following link: [Stevenson AER Report](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

Brief Description of Stevenson

Stevenson Elementary School, located in Southfield, Michigan, is a vibrant learning community committed to supporting the academic, social, and emotional growth of every student. As a community-centered school, Stevenson partners closely with families, staff, and local organizations to create a safe, inclusive, and supportive environment where all students can thrive.

The school emphasizes strong instruction in core academic areas, with a particular focus on literacy and mathematics to ensure students build essential foundational skills. Stevenson uses data-driven practices to guide instruction and provide targeted support through its Multi-Tiered System of Supports (MTSS), ensuring that students' individual learning needs are met. Expanded learning opportunities and intervention programs further support student growth and help close achievement gaps.

In addition to academics, Stevenson places a strong emphasis on social and emotional learning (SEL), helping students develop self-awareness, positive behaviors, and resilience. Family engagement is a key priority, with events such as literacy and math nights designed to empower parents and caregivers with tools to support learning at home. Through collaboration, equity-focused practices, and a commitment to continuous improvement, Stevenson Elementary School remains dedicated to preparing students for long-term success in school and beyond.

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School Accountability Data

Stevenson Elementary School was not identified under any of the ESSA accountability labels.

Stevenson Elementary School maintains a strong focus on student engagement and consistent school attendance. Currently, the school's attendance rate is **89%**, reflecting ongoing efforts to promote the importance of daily attendance and to partner with families in supporting student success. Through proactive communication, family outreach, and a supportive school climate. Stevenson continues to work toward improving attendance and ensuring students are present and ready to learn each day.

School Index Scorecard

Category Index	Points/Score
Growth Index	73.22/100 points
Proficient Index	48.06/100 points
Graduation Index	N/A
English Learner Progress Index	N/A
School Quality/Student Success Index	63.29/100 points
Assessment Participation Index	100/100 points
Overall Index Score	62.89/100 points

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Student Assessment Data

Stevenson Elementary serves students in grades K-5 with about 498 enrolled and a student-teacher ratio around 19:1.

2024-25 MSTEP Score Results				
Grade	ELA Proficient Percentage	Math Proficient Percentage	Science Percentage	Social Studies Percentage
3 rd	34.8%	28.3%		
4 th	29.5%	6.4%		
5 th	43.3%	14.5%	37.3%	28.9%

National Assessment of Educational Progress (NAEP) Data

Stevenson Elementary School has been selected for participation in the Spring 2024 NAEP testing.

NAEP (National Assessment of Educational Progress) **does not report school-level scores** (such as specific results for Stevenson Elementary School) for individual schools such as Stevenson. The NAEP link below shows Michigan's 2024–2025 results from the National Assessment of Educational Progress in mathematics and reading, which is administered every other year in grades 4 and 8. [NAEP Results](#)

Educator Qualification Data

Stevenson Elementary School is proud to have a fully certified teaching staff, ensuring that every teacher is highly qualified and teaching within their certified subject area. The school does not employ any teachers with emergency or provisional credentials, and all instructional staff are experienced in their roles. Similarly, all school leaders, including the principal and other administrative staff, are fully certified and bring the expertise necessary to support effective teaching and learning. This commitment to certified, qualified educators helps

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Stevenson provide a high-quality, consistent, and engaging learning experience for all scholars.

Civil Rights Data

- The Civil Right Information for Stevenson Elementary School is at the following link:
<https://www.southfieldk12.org/civil-rights>

Stevenson Elementary School operates as a community school, serving as a hub of support for students, families, and the broader community. Through strong partnerships with families, community organizations, and district resources, Stevenson works to address not only academic needs but also the social, emotional, and behavioral well-being of its students. The school prioritizes equity, family engagement, and access to supports that promote a safe, inclusive, and supportive learning environment for all scholars.

Please review the table below listing our schools.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Stevenson Elementary School	No Label	Literacy instruction, Math instruction, Social Emotional Initiatives, MTSS (Tier One and Tier Two) and Student

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		support plans based on student assessments.
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Additionally, Stevenson Elementary is taking a comprehensive approach to improving academic achievement, with a strong focus on both writing and mathematics. Key efforts and goals include:

- **Writing and Math Focus:** Enhancing student achievement in writing and mathematics while intentionally working to close existing achievement gaps.
- **Expanded Learning Programs:** Implementing extended learning opportunities that emphasize written language development and mathematical skills.
- **i-Ready and MyAccess Programs:** Prioritizing the use of i-Ready Learning Paths and the MyAccess Writing program to support personalized instruction in math and writing.
- **Math and Literacy Family Nights:** Hosting family engagement events that equip parents with strategies and resources to support their children's learning at home.
- **Social and Emotional Learning (SEL):** Integrating SEL practices to strengthen students' self-awareness, academic confidence, and positive behaviors both in school and at home.

Stevenson Elementary School remains committed to closing the achievement gap between the top 25 percent and bottom 25 percent of student subgroups. To support this priority, the school will continue to:

1. **Ongoing Data Analysis:** Regularly review formative and summative assessment data to identify students in need of additional support.
2. **Targeted Support:** Provide identified students with supplemental instruction through the Multi-Tiered System of Supports (MTSS) framework and school-based intervention programs.
3. **Collaboration:** Maintain strong partnerships with parents, staff, and the community to ensure every student achieves academic success.

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The district is engaged in a continuous improvement process to strengthen teaching, learning, and student outcomes. Districtwide, Southfield Public Schools has made measurable progress in student academic growth, improved attendance trends, strengthened school culture, and the installation of coherent instructional and operational systems. Through the Michigan Integrated Continuous Improvement Process (MICIP), the district has identified priority areas, and implemented a targeted improvement plan focused on high-quality Tier 1 instruction, data-informed practices, and student engagement. Professional learning, strategic resource allocation, and ongoing progress monitoring support implementation fidelity and continuous adjustment. While acknowledging progress across the district, targeted supports remain in place at Stevenson Elementary School to accelerate achievement, meet state accountability expectations, and ensure equitable outcomes for all learners.

Sincerely,

Jennifer Green

Jennifer Green, Superintendent

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