



Dr. Jennifer Green
Superintendent

24661 Lahser Road

Southfield, MI 48033

January 29, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for **Southfield High School for the Arts and Technology**. The AER addresses the complex reporting information required by federal and state laws. If you have any questions about the AER, **please contact David Reese** for assistance.

The district AER is available for you to review electronically by visiting the following website: [Southfield High School for the Arts and Technology](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

School Accountability Data

Category Index	Points/Score
Growth Index	17.26
Proficient Index	22.65
Graduation Index	92.61
English Learner Progress Index	8.70
School Quality/Student Success Index	55.10
Assessment Participation Index	100
Overall Index Score	33.28

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School Identification for Federal Support:

According to the Michigan School Index, Southfield High School for the Arts & Technology was labeled as Comprehensive Support and Improvement (CSI).

Student Assessment Data

Unfortunately, our 2024 - 2025 testing results reflect the impact of learning loss due to the pandemic and trauma induced classroom behaviors. The data listed below represents the percentage of proficient students on the M step and SAT tests:

2024-25 SAT & M-Step Score Results				
Grade	SAT EBRW Proficient Percentage	SAT Math Proficient Percentage	M-Step Science	M-Step Social Studies
11th	23.6%	3.25%	5.7%	14.8%

MI-Access FI (Functional Independence) - 2 students tested

- ☐ 1 Emerging - 3138 scaled score out of 3300 possible
- ☐ 1 Surpassed - 3179 scaled score out of 3300 possible

MI-Access P (Participation) - 3 students tested

1. 1 student Emerging - 0/90
2. 1 student Attained - 61/90
3. 1 student Surpassed - 82/90

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Educator Qualification Data

- There are 5 inexperienced teachers (probationary) in this building.
- Building leaders have 20+ years in education with the longest administrator experience being 22 years and the shortest being 2 years.
- We have 2 teachers on an emergency teaching permit.

Civil Rights Data

Provides information on school quality, climate, and safety [Southfield High School for Arts and Technology Civil Rights Information](#)

Please review the table below listing our schools. For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Southfield Arts and Technology HS	CSI	MTSS, After-School Tutoring, PLC Strategic Planning Hours, Small group Math and English Intervention courses

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The district is engaged in a continuous improvement process to strengthen teaching, learning, and student outcomes. Districtwide, Southfield Public Schools has made measurable progress in student academic growth, improved attendance trends, strengthened school culture, and the installation of coherent instructional and operational systems. Through the Michigan Integrated Continuous Improvement Process (MICIP), the district has identified priority areas, and implemented a targeted improvement plan focused on high-quality Tier 1 instruction, data-informed practices, and student engagement. Professional learning, strategic resource allocation, and ongoing progress monitoring support implementation fidelity and continuous adjustment. While acknowledging progress across the district, targeted supports remain in place at Southfield High School for the Arts & Technology to accelerate achievement, meet state accountability expectations, and ensure equitable outcomes for all learners.

Sincerely,

Jennifer Green

Jennifer Green, Superintendent

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