



Dr. Jennifer Green
Superintendent

24661 Lahser Road

Southfield, MI 48033

January 21, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Alice M. Birney K8. The AER addresses the complex reporting information required by federal and state laws. If you have any questions about the AER, please contact **Tierra Baldwin, Principal**, for assistance.

The district AER is available for you to review electronically by clicking the following link: [<Birney AER>](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

School Accountability Data

Category Index	Points/Score
Growth Index	39.82 / 100
Proficient Index	26.39 / 100
Graduation Index	N/A
English Learner Progress Index	N/A
School Quality/Student Success Index	63.53 / 100
Assessment Participation Index	100.00 / 100
Overall Index Score	40.62 / 100

- Birney K8 was not identified with any label, so no label was given

Student Assessment Data

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M-STEP and PSAT-MATH DATA

Grade	Assessment	Subject Area	Number Assessed	Advanced or Proficient (%)
3rd	M-STEP	Mathematics Overall	35	14.3%
4th	M-STEP	Mathematics Overall	27	11.1%
5th	M-STEP	Mathematics Overall	32	12.5%
6th	M-STEP	Mathematics Overall	70	8.6%
7th	M-STEP	Mathematics Overall	77	9.1%
8th	PSAT	Mathematics Overall	68	5.9%

M-STEP and PSAT-ELA DATA

Grade	Assessment	Subject Area	Number Assessed	Advanced or Proficient (%)
3rd	M-STEP	English Language Arts	35	22.9%
4th	M-STEP	English Language Arts	27	7.4%
5th	M-STEP	English Language Arts	32	34.4%
6th	M-STEP	English Language Arts	70	11.4%
7th	M-STEP	English Language Arts	77	9.1%
8th	PSAT	Evidence-Based Reading and Writing	68	35.3%

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M-STEP-SCIENCE & SOCIAL STUDIES DATA

Grade	Assessment	Subject Area	Number Assessed	Advanced or Proficient (%)
5th	M-STEP	Science	32	12%
5TH	M-STEP	SOCIAL STUDIES	32	3.1%
8th	M-STEP	Science	68	14.7%
8TH	M-STEP	SOCIAL STUDIES	68	20.6%

MI-ACCESS- MATHEMATICS-FUNCTIONAL INDEPENDENCE

Grade	Assessment	Subject Area	Number Assessed	Advanced or Proficient (%)
3rd	MI-ACCESS	Mathematics	2	50.0%

MI-ACCESS-ELA & MATH-SUPPORTED INDEPENDENCE

Grade	Assessment	Subject Area	Number Assessed	Advanced or Proficient (%)
3rd	MI-ACCESS	ELA	3	66.7%
3rd	MI-ACCESS	MATH	3	33.3%
5th	MI-ACCESS	ELA	3	66.7%
5th	MI-ACCESS	Mathematics	3	100%

MI-ACCESS-ELA & MATH- PARTICIPATION

Grade	Assessment	Subject Area	Number Assessed	Advanced or Proficient (%)
3rd	MI-ACCESS	ELA	2	0%

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3rd	MI-ACCESS	MATH	2	0%
5th	MI-ACCESS	ELA	2	100%
5th	MI-ACCESS	Mathematics	2	100%

National Assessment of Educational Progress (NAEP) Data

- The NAEP link below shows Michigan's 2024–2025 results from the National Assessment of Educational Progress in mathematics and reading, which is administered every other year in grades 4 and 8. [NAEP Results](#)

Educator Qualification Data

- Birney K–8 currently has three probationary teachers. While all three are classified as probationary under district guidelines, their levels of professional experience vary:
- One teacher has 20 years of teaching experience but recently changed subject areas and is therefore considered probationary.
- One teacher is new to Southfield Public Schools and has 30 years of teaching experience, which has resulted in probationary status.
- One teacher has four years of teaching experience and is also new to Southfield Public Schools.
- All teachers at Birney K–8 are teaching in the subject areas for which they are properly certified. There are no teachers assigned outside of their certification areas.
- Additionally, Birney K–8 has two special education classes that are currently staffed by educators working under emergency credentials to meet the needs of students.
- At this time, Birney K–8 does not have inexperienced principals or other school leaders as defined by state guidelines.

Civil Rights Data

The link provides information on Birney K8 Civil Rights Data- [Civil Rights Data-Birney K8](#)

Please review the table below listing our schools. For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and

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Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Alice M. Birney K8	No Label was given	MTSS (Behavior, Attendance, Academics) Afterschool Tutoring/Programs Learning Lunch IXL/I-ready practice

The district is engaged in a continuous improvement process to strengthen teaching, learning, and student outcomes. Districtwide, Southfield Public Schools has made measurable progress in student academic growth, improved attendance trends, strengthened school culture, and the installation of coherent instructional and operational systems. Through the Michigan Integrated Continuous Improvement Process (MICIP), the district has identified priority areas, and implemented a targeted improvement plan focused on high-quality Tier 1 instruction, data-informed practices, and student engagement. Professional learning, strategic resource allocation, and ongoing progress monitoring support implementation fidelity and continuous adjustment. While acknowledging progress across the district, targeted supports remain in place at Birney K-8 School to accelerate achievement, meet state accountability expectations, and ensure equitable outcomes for all learners.

Sincerely,

Jennifer Green

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