



Dr. Jennifer Green
Superintendent

24661 Lahser Road

Southfield, MI 48033

January 26, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Adler Elementary. The AER addresses the complex reporting information required by federal and state laws. If you have any questions about the AER, please contact Alma Deane for assistance.

The district AER is available for you to review electronically by visiting the following website: <https://www.mischooldata.org/annual-education-report/>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

School Accountability Data

Category Index	Points/Score
Growth Index	55.12 / 100 points
Proficient Index	41.85 / 100 points
Graduation Index	N/A
English Learner Progress Index	N/A
School Quality/Student Success Index	65.08 / 100 points
Assessment Participation Index	100.00 / 100 points
Overall Index Score	53.14 / 100 points

Morris Adler Elementary's overall score is **53.14 out of 100**, which shows that we are making progress and continuing to grow, while also recognizing there are areas where we can improve. The school is currently identified as **Universal Support**, meaning it is not required to receive additional state intervention and is meeting basic accountability expectations.

One positive highlight is student **academic growth**, with a score of **55.12**. This means that students are learning and making progress from year to year. Teachers' efforts are helping students improve their skills, and students are moving forward academically.

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At the same time, the **proficiency score of 41.85** shows that fewer students are meeting grade-level expectations than we would like. While students are improving, we want to ensure that more of them fully master the standards for their grade. This will be an important focus area moving forward.

Adler earned a strong score of **65.08 in School Quality and Student Success**, which reflects positive factors such as student engagement, attendance, and a supportive learning environment. These strengths help create a positive school experience for students and families.

We are also proud to report a **100% assessment participation rate**, meaning all eligible students took the required state assessments. This ensures that the results truly represent our students and helps us make informed decisions about instruction and support.

Some areas, such as **Graduation Rate** and **English Learner Progress**, are marked as **not applicable** because they do not apply to our school's grade levels or student population.

Student Assessment Data

M-STEP Math DATA

Grade	Assessment	Subject Area	Number Assessed	Advanced or Proficient (%)
3rd	M-STEP	Mathematics Overall	70	22.2%
4th	M-STEP	Mathematics Overall	63	19.5%
5th	M-STEP	Mathematics Overall	75	24.7%

M-STEP ELA DATA

Grade	Assessment	Subject Area	Number Assessed	Advanced or Proficient (%)
3rd	M-STEP	English Language Arts	70	32%
4th	M-STEP	English Language Arts	63	23.5%
5th	M-STEP	English Language Arts	75	34.2%

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M-STEP-SCIENCE DATA

Grade	Assessment	Subject Area	Number Assessed	Advanced or Proficient (%)
5th	M-STEP	Science	75	24.7%

M-STEP-SOCIAL STUDIES

Grade	Assessment	Subject Area	Number Assessed	Advanced or Proficient (%)
5TH	M-STEP	SOCIAL STUDIES	75	12.3%

MI-ACCESS- ELA-FUNCTIONAL INDEPENDENCE

Grade	Assessment	Subject Area	Number Assessed	Advanced or Proficient (%)
3rd	MI-ACCESS	ELA	3	48.6%
5th	MI-ACCESS	ELA	2	50.0%

MI-ACCESS- MATHEMATICS-FUNCTIONAL INDEPENDENCE

Grade	Assessment	Subject Area	Number Assessed	Advanced or Proficient (%)
3rd	MI-ACCESS	Mathematics	3	88.6%
5th	MI-ACCESS	Mathematics	2	75%

National Assessment of Educational Progress (NAEP) Data

The states' NAEP results can be found at the website: [MI School Data](#)

Educator Qualification Data

Morris Adler Elementary currently has 100% certified teachers serving in the following capacity:

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- Kindergarten through fifth grade
- Art, Music & Physical Education
- Resource Room Support
- No probationary teachers
- No inexperienced teachers

Civil Rights Data

The following link provides information for Morris Adler Elementary School: [Civil Rights Information](#)

Looking Ahead

Overall, Morris Adler Elementary is building a strong foundation. Students are growing, families and staff are engaged, and the learning environment is positive. Our next steps will focus on helping more students reach grade-level expectations while continuing to support their academic growth.

We value our partnership with families and appreciate your continued support as we work together to help every student succeed.

The district is engaged in a continuous improvement process to strengthen teaching, learning, and student outcomes. Districtwide, Southfield Public Schools has made measurable progress in student academic growth, improved attendance trends, strengthened school culture, and the installation of coherent instructional and operational systems. Through the Michigan Integrated Continuous Improvement Process (MICIP), the district has identified priority areas, and implemented a targeted improvement plan focused on high-quality Tier 1 instruction, data-informed practices, and student engagement. Professional learning, strategic resource allocation, and ongoing progress monitoring support implementation fidelity and continuous adjustment. While acknowledging progress across the district, targeted supports remain in place at Adler Elementary to accelerate achievement, meet state accountability expectations, and ensure equitable outcomes for all learners.

Sincerely,

Jennifer Green

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