

## TISD Board Outcome Goals

### A. Early Childhood Literacy and Math Proficiency Plan

#### Early Childhood Literacy Goals: Blessing Elementary School

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will:						
Campus Goals	All Students	Hispanic	White	Special Ed (Current)	Econ Disadv	EB (Current & Monitored)
	maintain a minimum of 55%.	maintain a minimum of 49%.	maintain a minimum of 66%.	maintain a minimum of 38%.	maintain a minimum of 46%.	maintain a minimum of 48%.
2025 results	92%	91%	93%	71%	90%	80%
2026 goal	55%	49%	66%	38%	46%	48%
2027 goal	55%	49%	66%	38%	46%	48%
2028 goal	55%	49%	66%	38%	46%	48%
2029 goal	55%	49%	66%	38%	46%	48%
2030 goal	55%	49%	66%	38%	46%	48%
<b>Curriculum Support / Intervention</b>	N/A, met interim target	N/A, met interim target	N/A, met interim target	N/A, met interim target	N/A, met interim target	N/A, met interim target
<b>Targeted Professional Development, if needed</b>	N/A, met interim target	N/A, met interim target	N/A, met interim target	N/A, met interim target	N/A, met interim target	N/A, met interim target
2026 Accountability: Closing the Gaps Targets:						
Interim Target (2023-2027)	46%	39%	59%	26%	35%	37%
Next Interim (2028-2032)	55%	49%	66%	38%	46%	48%

\* The campus principal will coordinate implementation of the plan

\* The curriculum director will submit an annual report to the board of trustees on progress toward the goals

**Early Childhood Literacy Goals: Markham Elementary School**

<b>The percent of 3rd grade students that score meets grade level or above on STAAR Reading will:</b>						
<b>Campus Goals</b>	<b>All Students</b>	<b>Hispanic</b>	<b>White</b>	<b>Special Ed (Current)</b>	<b>Econ Disadv</b>	<b>EB (Current &amp; Monitored)</b>
	<b>maintain a minimum of 55%.</b>	<b>maintain a minimum of 49%.</b>	<b>increase from 62% to 66% by 2030.</b>	<b>increase from 36% to 38% by 2030.</b>	<b>maintain a minimum of 46%.</b>	<b>maintain a minimum of 48%.</b>
2025 results	66%	70%	62%	36%	57%	60%
2026 goal	55%	49%	63%	36%	46%	48%
2027 goal	55%	49%	64%	37%	46%	48%
2028 goal	55%	49%	65%	37%	46%	48%
2029 goal	55%	49%	66%	38%	46%	48%
2030 goal	55%	49%	66%	38%	46%	48%
<b>Curriculum Support / Intervention</b>	N/A, met interim target	N/A, met interim target	N/A, met interim target	N/A, met interim target	N/A, met interim target	N/A, met interim target
<b>Targeted Professional Development, if needed</b>	N/A, met interim target	N/A, met interim target	N/A, met interim target	N/A, met interim target	N/A, met interim target	N/A, met interim target
<b>2026 Accountability: Closing the Gaps Targets:</b>						
Interim Target (2023-2027)	46%	39%	59%	26%	35%	37%
Next Interim (2028-2032)	55%	49%	66%	38%	46%	48%

\* The campus principal will coordinate implementation of the plan

\* The curriculum director will submit an annual report to the board of trustees on progress toward the goals

**Early Childhood Math Goals: Blessing Elementary School**

<b>The percent of 3rd grade students that score meets grade level or above on STAAR Math will:</b>						
<b>Campus Goals</b>	<b>All Students</b>	<b>Hispanic</b>	<b>White</b>	<b>Special Ed (Current)</b>	<b>Econ Disadv</b>	<b>EB (Current &amp; Monitored)</b>
	<b>maintain a minimum of 58%.</b>	<b>maintain a minimum of 53%.</b>	<b>maintain a minimum of 67%.</b>	<b>increase from 29% to 41% by 2030.</b>	<b>maintain a minimum of 50%.</b>	<b>maintain a minimum of 54%.</b>
2025 results	73%	68%	80%	29%	71%	60%
2026 goal	58%	53%	67%	32%	50%	54%
2027 goal	58%	53%	67%	35%	50%	54%
2028 goal	58%	53%	67%	37%	50%	54%
2029 goal	58%	53%	67%	39%	50%	54%
2030 goal	58%	53%	67%	41%	50%	54%
<b>Curriculum Support / Intervention</b>	N/A, met interim target	N/A, met interim target	N/A, met interim target	N/A, met interim target	N/A, met interim target	N/A, met interim target
<b>Targeted Professional Development, if needed</b>	N/A, met interim target	N/A, met interim target	N/A, met interim target	N/A, met interim target	N/A, met interim target	N/A, met interim target
<b>2026 Accountability: Closing the Gaps Targets:</b>						
Interim Target (2023-2027)	49%	44%	60%	29%	40%	45%
Next Interim (2028-2032)	58%	53%	67%	41%	50%	54%

\* The campus principal will coordinate implementation of the plan

\* The curriculum director will submit an annual report to the board of trustees on progress toward the goals

**Early Childhood Math Goals: Markham Elementary School**

<b>The percent of 3rd grade students that score meets grade level or above on STAAR Math will:</b>						
<b>Campus Goals</b>	<b>All Students</b>	<b>Hispanic</b>	<b>White</b>	<b>Special Ed (Current)</b>	<b>Econ Disadv</b>	<b>EB (Current &amp; Monitored)</b>
	<b>maintain a minimum of 58%.</b>	<b>maintain a minimum of 53%.</b>	<b>maintain a minimum of 67%.</b>	<b>maintain a minimum of 41%.</b>	<b>maintain a minimum of 50%.</b>	<b>maintain a minimum of 54%.</b>
2025 results	76%	83%	62%	73%	76%	60%
2026 goal	58%	53%	67%	41%	50%	54%
2027 goal	58%	53%	67%	41%	50%	54%
2028 goal	58%	53%	67%	41%	50%	54%
2029 goal	58%	53%	67%	41%	50%	54%
2030 goal	58%	53%	67%	41%	50%	54%
<b>Curriculum Support / Intervention</b>	N/A, met interim target	N/A, met interim target	N/A, met interim target	N/A, met interim target	N/A, met interim target	N/A, met interim target
<b>Targeted Professional Development, if needed</b>	N/A, met interim target	N/A, met interim target	N/A, met interim target	N/A, met interim target	N/A, met interim target	N/A, met interim target
<b>2026 Accountability: Closing the Gaps Targets:</b>						
Interim Target (2023-2027)	49%	44%	60%	29%	40%	45%
Next Interim (2028-2032)	58%	53%	67%	41%	50%	54%

\* The campus principal will coordinate implementation of the plan

\* The curriculum director will submit an annual report to the board of trustees on progress toward the goals

## B. College, Career, and Military Readiness Plan

### CCMR Student Achievement Goals: Tidehaven High School

The percent of graduates that meet the criteria for CCMR will:						
Campus Goals	All Students	Hispanic	White	Special Ed (Current)	Econ Disadv	EB (Current & Monitored)
	maintain a minimum of 73%.	maintain a minimum of 70%.	maintain a minimum of 70%.	maintain a minimum of 74%.	maintain a minimum of 66%.	increase from 40% to 61% by 2030.
2025 Acct Year (23- 24 Grads) Results	80.3%	77.1%	87.5%	masked due to small numbers	71.4%	40%
2026 Acct Year (24- 25 Grads) Goal	73%	70%	70%	74%	66%	44%
2027 Acct Year (25- 26 Grads) Goal	73%	70%	70%	74%	66%	48%
2028 Acct Year (26- 27 Grads) Goal	73%	70%	70%	74%	66%	52%
2029 Acct Year (27- 28 Grads) Goal	73%	70%	70%	74%	66%	56%
2030 Acct Year (28- 29 Grads) Goal	73%	70%	70%	74%	66%	61%
2026 Accountability: Closing the Gaps Targets:						
Interim Target (2023-2027)	63%	60%	71%	64%	56%	51%
Next Interim (2028-2032)	73%	70%	70%	74%	66%	61%

\* The campus principal will coordinate implementation of the plan

\* The curriculum director will submit an annual report to the board of trustees on progress toward the goals

**CCMR Indicator Goals: Tidehaven High School**

The percent of graduates that meet the criteria for CCMR will:											
Campus Goals	CCMR	TSI, both subjects	AP/IB Exam	Associate Degree	Dual Course Credit	OnRamps	Advanced Diploma & SPED Student	IBC	Level I or Level II Certificate	IEP & Workforce Ready	Armed Forces or TX National Guard
	increase from 80.3% to 85% by 2030.	increase from 42.6% to 58% by 2030.	N/A due to minimal enrollment in AP because of high dual credit enrollment.	increase from 0% to 8% by 2030.	maintain a minimum of 26%.	N/A due to minimal enrollment.	maintain a minimum of 3%.	maintain a minimum of 35% due to changes in IBC requirements.	N/A due to minimal participation.	N/A	N/A
2025 Acct Year (23- 24 Grads) Results	80.3%	42.6%	1.6%	0.0%	27.9%	0.0%	3.3%	39.3%	0.0%	0.0%	0.0%
2026 Acct Year Goal	81%	46%	N/A	1%	26%	N/A	3%	35%	N/A	N/A	N/A
2027 Acct Year Goal	82%	49%	N/A	3%	26%	N/A	3%	35%	N/A	N/A	N/A
2028 Acct Year Goal	83%	52%	N/A	5%	26%	N/A	3%	35%	N/A	N/A	N/A
2029 Acct Year Goal	84%	55%	N/A	7%	26%	N/A	3%	35%	N/A	N/A	N/A
2030 Acct Year Goal	85%	58%	N/A	8%	26%	N/A	3%	35%	N/A	N/A	N/A
<b>2025 Accountability (23-24 Graduates): TAPR Performance</b>											
State	81.8%	57.4%	21%	3.1%	25.1%	5.7%	6.0%	34.9%	1.1%	2.7%	0.7%
R3	84.2%	40.3%	7%	0.6%	20.7%	4.0%	8.3%	57.0%	0.1%	3.9%	1.2%

\* The campus principal will coordinate implementation of the plan

\* The curriculum director will submit an annual report to the board of trustees on progress toward the goals