

TIDEHAVEN INTERMEDIATE CAMPUS IMPROVEMENT PLAN

2025-2026

Making the World a Better Place One Student at a Time.

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Tidehaven Intermediate 2025-2026 Campus Improvement Plan Action Plan for Excellence

Goal 1: To develop students with competencies to succeed in the twenty-first century.

Objective 1: By the spring of **2026**, 90% of all student subpopulations will achieve at the state-set target percentage for “meets grade level” performance on all STAAR exams. In addition, the percentage of all students achieving at the “meets grade level” or above in math and reading will meet the state target of all ELA/Reading tests and math tests for the **2026** STAAR.

Activity/Strategy		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
1.1	Teachers will continue to use rigorous, standards aligned curriculum as well as curriculum alignment tools such as TEKS Resource System and Lead4ward. Teachers will also use supplemental resources as needed.	E. Gardner J. Rosalez M. Dodd A. Kubecka teachers	TEKS Resource System, lead4ward, mentoring minds, Sirius workbooks, STAAR ready, TEKsing towards STAAR, Implementing TEKS-RS, Mastering the TEKS, TExGUIDES, Maneuvering the Middle, IXL, Texas Home Learning 3.0, DMAC, Blackboard, Google Classroom, education specialists, curriculum resources	Aug -May	STAAR, TEKS correlation and alignment, T-TESS appraisal system	STAAR	
1.2	Teachers will use lead4ward resources including grade level: snapshot, academic vocabulary, field guides, released test IQ, the frequency distribution document, scaffold document, student learning reports, and the many instructional tools available to guide instruction and scope and sequence for the year.	E. Gardner J. Rosalez M. Dodd A. Kubecka	lead4ward	Ongoing	Observe progress in instruction and assessments	DMAC tests and STAAR	
1.3	Administrators will provide opportunities for vertical and horizontal curriculum alignment across the district.	E. Gardner J. Rosalez A.Kubecka M. Dodd District Admin	TEKS Resource System, lead4ward, education specialists, curriculum resources, district calendar	Ongoing	STAAR, TEKS correlation and alignment, T-TESS appraisal system	STAAR	
1.4	Students will take assessments each six weeks to evaluate and measure mastery and growth in addition to standard summative assessments and benchmark tests. Tests will be made in DMAC and	E. Gardner J. Rosalez T. Davant A.Kubecka	teacher lesson plans and scope and sequence, teacher curriculum and resources, DMAC- TAG	Sept - May	DMAC tests	STAAR	

	aligned to the STAAR in format and rigor. Tests will be given online with “new question types” to continue to prepare the students for STAAR 2.0.	M. Dodd Teachers – math, reading, 8th science, 8th social studies	and TEKS-SCORE, STAAR released test				
1.5	Teachers will receive training in the use of DMAC as a data-disaggregation tool and will collaborate to determine data-driven instructional practices that address remediation activities, resources, and supports as appropriate. Teachers will closely monitor student performance levels, specifically, the “meets grade level” performance level.	E. Gardner J. Rosalez M. Dodd Teachers – math and reading	data analysis form, DMAC data tool, data analysis conference document, supports / interventions conference document, prep courses, instructional aides, pull-out programs, tutorials, etc.	Ongoing	DMAC tests	STAAR	
1.6	Continue to provide teacher training to increase awareness of special programs including: special education, 504-dyslexia, English learners, at risk, and gifted and talented. Training will provide strategies for differentiating instruction for each special program and increase the number of certified GT and ESL teachers on campus.	E. Gardner J. Rosalez M. Dodd T. Davant A. Kubecka S. Herring W. Dowell L. Faglie ELAR teachers	materials for teachers and resources from Region 3	July-May	Sign in sheet and/or certificate	Survey	\$1200
1.7	Teachers will receive year-long remediation support through the “STAAR prep” courses for struggling math and reading students who did not achieve at the “meets” performance level the previous year.	E. Gardner J. Rosalez M. Dodd Teachers – math and reading	master schedule, common planning periods for prep and core teachers	Sept – May	DMAC tests	STAAR	
1.8	Provide professional growth opportunities with a focus on curriculum resources and alignment tools that create a framework for a viable, rigorous, standards aligned curriculum.	E. Gardner J. Rosalez M. Dodd	Region 3, lead4ward, professional development opportunities	Ongoing	Workshop Presentations	STAAR	\$1500
1.9	Programs, including learning.com, ReadWorks, STAR Renaissance Reading, No Red Ink, and IXL, will be used to supplement students in reading and math in conjunction with learning keyboarding and basic technology skills.	E. Gardner J. Rosalez M. Dodd C.York, S. Anderson-Ledwig, M. Poulton	lab teachers	Aug-May	Report cards	DMAC tests and STAAR	
1.10	Increase the use of technology in the classroom, specifically the use of Google Education Suite, for both teacher and student therefore, increasing student performance on standardized tests.	E. Gardner J. Rosalez M. Dodd A.Simpson Faculty	Hardware, software, and internet based programs	Aug-May	Student use and participation in google classroom	STAAR	None

1.11	Core content classrooms are equipped with Chromebooks, one per student. Students are also being provided with headphones, mice, and microphones as needed.	E. Gardner J. Rosalez A. Simpson Faculty	Hardware and internet based program, chromebook purchases	Aug- May	Student use and participation in google classroom	STAAR	
1.12	Schedule Professional Learning Community (PLC) meetings for data disaggregation and vertical alignment at least twice per six weeks.	E. Gardner J. Rosalez M. Dodd teachers	DMAC	Aug-May	PLC meeting agendas	DMAC tests and STAAR	
1.13	Utilize team teaching during Spring test review to allow for in-school tutorials during the regular class time.	E. Gardner J. Rosalez M. Dodd Faculty	DMAC and prior year STAAR results	Jan-May	Tutorial sign-in sheets	STAAR	
1.14	Improve student performance in all core classes by utilizing after school tutorials (two days a week for 45 minutes all year and four days per week after benchmark testing).	E. Gardner J. Rosalez M. Dodd teachers	Core teachers and bus transportation	Sept-April	Sign-in sheets	STAAR	
1.15	Tidehaven Intermediate will assess student reading comprehension through data checks with the STAR Renaissance Reading Program each six weeks. Detailed reports of student progress will be sent home to parents, with parent-teacher conferences being set up as needed. This data will also be used for reference in ARDs and 504 meetings.	E. Gardner J. Rosalez M. Dodd L. Faglie ELAR teachers	STAR Renaissance Reading Program	Sept – May	STAR Renaissance Diagnostic Reports	STAAR	
1.16	Dyslexia students will be pulled 4 times a week with a dyslexia interventionist for specialized instruction and support through the Reading by Design Program.	E. Gardner J. Rosalez M. Dodd K. Huffman L. Faglie	Master schedule Dyslexia pull-out teacher Dyslexia instructional materials	Aug-May	Improved classroom participation and test scores	STAAR	
1.17	Provide special education services and support through inclusion and content mastery to address areas of weakness in our special education population.	E. Gardner J. Rosalez M. Dodd SPED department	curriculum resources, GCES, teachers	Aug-May	Student progress	DMAC tests and STAAR	
1.18	Provide educational services to our at-risk students in the District Alternative Education Placement program with a certified teacher.	E. Gardner J. Rosalez M. Dodd B. Gonzalez	teacher	Aug-May	Student progress	DMAC tests and STAAR	
1.19	Students will be offered an opportunity to take the PSAT 8/9 test in the fall.	E. Gardner J. Rosalez M. Dodd T. Davant	materials and testing room	Fall	Improved test scores	Improved test scores	\$10 / student
1.20	6 th grade students will have a block schedule for math and reading to support the transition from 90+	E. Gardner J. Rosalez	master schedule certified teacher	Aug – May	Improved student	STAAR	

	minutes of instruction in 5 th grade to 72 minutes of instruction in 6 th grade.	M. Dodd 6 th math and reading teachers			performance and growth		
1.21	English Learners new to the country or those performing at a beginning or intermediate level will be enrolled in an ESL class to support language acquisition.	E. Gardner J. Rosalez M. Dodd S. Herring L. Alanis Galvan	Master schedule ESL teacher ESL instructional materials Rosetta Stone	Aug – May	Improved classroom participation and test scores	STAAR and TELPAS scores	
1.22	Provide incentives for academic success on benchmark and STAAR assessments	E. Gardner J. Rosalez M. Dodd	DMAC and STAAR assessment results	April - BM August - STAAR	BM results	STAAR results	\$8,000 - 10,000

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Objective 2: By the spring of **2026**, all student groups will have 97% overall campus attendance.

Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
2.1	Continue to provide incentives to improve student discipline, attendance and tardies.	E. Gardner J. Rosalez M. Dodd A. Piwonka J. Rodriguez	Teacher/student derived incentives	On-going	Daily attendance reports	At or above 96%	\$2000.00
2.2	Reward students for good conduct and attendance with a Spring reward trip and awards day recognition.	E. Gardner J. Rosalez M. Dodd T. Davant	Attendance and Discipline data	On-going	List of students	Increase in attendance percentage and decrease in referrals	\$1500.00
2.3	Maintain student attendance at 97% using truancy warning letters to parents, home visits, phone calls and by offering credit recovery time on Saturdays.	E. Gardner J. Rosalez M. Dodd A. Piwonka J. Rodriguez	Attendance reports	On-going	Attendance percentage	Attendance percentage	
2.4	Use Final Site messaging platform to call parents to inform them of student absences.	Tech Dept.	Program	On-going	Attendance percentage	Attendance percentage	

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Objective 3: 66% of all ELA/Reading tests and 71% of all math tests will achieve expected or accelerated academic growth on the 2026STAAR test to meet the state target for academic growth as defined in the federal accountability portion of closing the gaps.

Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
3.1	Teachers will receive training and utilize the T-TESS Teach for Texas website, TEKS Resource System, Lead4ward, and other relevant resources tools in planning lessons and activities.	E. Gardner J. Rosalez M. Dodd Teachers	1. teacherfortexas.org 2. TEKS Resource System 3. lead4ward	Ongoing	DMAC tests	STAAR	\$10,000
3.2	Teachers will document effective instructional practices in weekly lesson plans that address differentiated instruction, student engagement, and instructional rigor. Administrators will routinely and regularly review lesson plans for required elements and conference with the teacher to discuss findings.	E. Gardner J. Rosalez M. Dodd Teachers	1. assignment notebook check-list 2. teacher lesson plans 3. assignment notebook	Ongoing	DMAC tests	STAAR	
3.3	Teachers new to the campus or new to a core subject will be provided 1:1 instructional coaching and mentor support with master teachers, instructional coaches, and/or administrators through the year-long teacher support program.	E. Gardner J. Rosalez M. Dodd Master teachers Instructional coaches	1. Teacher Support Program guidelines table 2. reading and math instructional coaches 3. reading and math master teachers	Sept – May	Quality lesson plans and instruction	STAAR	
3.4	Teachers will be given the opportunity to observe other master teachers in order to learn and implement new strategies for improving student engagement, instructional rigor, and student success.	E. Gardner J. Rosalez M. Dodd Teachers	1. Master teachers	Sept – May	Implementation of new instructional strategies	STAAR	
3.5	Administrators will routinely and regularly provide walk-thru evaluations and collaborate with the teacher to improve instructional practices.	E. Gardner J. Rosalez M. Dodd Teachers	1. walk-thru templates 2. assignment notebook checklist	Sept – May		STAAR	
3.6	Teachers will receive training in the use of DMAC as a data-disaggregation tool and will collaborate to determine data-driven instructional practices that address remediation activities, resources, and supports as appropriate.	E. Gardner J. Rosalez M. Dodd Teachers	1. data analysis form 2. DMAC data tool 3. data analysis conference document 4. supports / interventions conference document	Ongoing	DMAC tests	STAAR	

			5. prep courses, instructional aides, pull-out programs, tutorials, etc.				
3.7	Teachers will receive year-long remediation support for struggling math and reading students through the “STAAR prep” courses.	E. Gardner J. Rosalez M. Dodd Teachers	1. master schedule 2. common planning periods for prep and core teachers	Sept – May	DMAC tests	STAAR	
3.8	Students will take assessments to evaluate and measure mastery and growth in addition to standard summative assessments and benchmark tests.	E. Gardner J. Rosalez M. Dodd T. Davant A.Kubecka Teachers	1. teacher lesson plans and scope and sequence 2. teacher curriculum and resources 3. DMAC- TAG and TEKS-SCORE 4. STAAR released test	Sept - May	DMAC tests	STAAR	
3.9	DMAC will be used as a data-disaggregation tool to track performance and progress on summative assessments.	E. Gardner J. Rosalez M. Dodd Teachers	1. DMAC data tool 2. data analysis form	Sept - May	DMAC tests	STAAR	
3.10	Teachers and students will monitor performance and progress through the use of a student progress log that tracks performance percentage, performance level, and progress measure for each student.	E. Gardner J. Rosalez M. Dodd Teachers	1. DMAC data tool 2. Student Progress Log 3. Lead4ward resources	Sept - May	DMAC tests	STAAR	

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Objective 4: Will improve student discipline, safety and satisfaction.

Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
4.1	Continue to promote drug awareness through various presentations and surveys.	E. Gardner J. Rosalez M. Dodd T. Davant J. Buis STUCO	Surveys, Red Ribbon Week, DARE	March	Documentation of surveys	Decrease in the number of drug related referrals	\$200 Title IV funds
4.2	Continue to educate students on the dangers of bullying. Health classes will dedicate time to studying causes of and solutions to bullying and the counselor will give class presentations on bullying.	E. Gardner J. Rosalez M. Dodd T. Davant	Great Body Works, internet resources	October	Counselor and discipline referrals	Reduction in referrals for bullying	
4.3	Student Resource Officer will be on campus. He will be responsible for drills and speaking to students about different safety issues.	J. Buis	None	Sept-May	General Safety	Reduce violent acts, drugs and bullying	
4.4	The campus will have a bullying drop box available as well as an online bullying link on the TISD website for anonymous reports.	E. Gardner J. Rosalez M. Dodd T. Davant	Drop box Website link Google file	Aug - May	Counselor and discipline referrals	Reduction in referrals for bullying	
4.5	We will bring in the district attorney and his associates to speak on the legal updates and ramifications of irresponsible use of technology.	E. Gardner J. Rosalez M. Dodd T. Davant	None	Oct - Nov	Counselor and discipline referrals	Counselor and discipline referrals	

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Objective 5: Tidehaven Jr. High will be a positive place for parents to become involved and contribute to the educational opportunities of their children.							
Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
5.1	Parental involvement will be encouraged through: 6 th grade orientation Counselor conferences Principal, Teacher, and/or Parent conferences Campus newsletters Extracurricular events Student recognition programs Meet the Teacher Open House STAAR Parent Meetings Blackboard Facebook Campus Webpage and Google Calendar	E. Gardner J. Rosalez M. Dodd A. Simpson All Teachers	Principal Teachers Parents	On-going	Parent contact documentation	Improved school/ parent communication thus resulting in increased academic achievement.	
5.2	Parents will be informed on student progress concerning their children through: Teacher phone calls and conferences Progress reports Student report cards Electronic e-mail Parent Portal	E. Gardner J. Rosalez M. Dodd All Teachers	Teachers Principal	On-going	Six weeks report cards, progress reports and other documentation.	Decrease the number of failures of at-risk students by 5%.	\$200 SEC funds
5.3	Use Final Site Messaging and the Google calendar to inform parents of upcoming events. Daily announcements are sent via Final Site Messaging outlining important events and notices to parents.	Campus Admin District Tech A. Piwonka	Blackboard Google Education Suite	On-going	Parent Survey, Message history via Blackboard	Parent Survey Results, Message history via Blackboard	District funds
5.5	Conduct Meet the Teacher to help improve community relations.	E. Gardner J. Rosalez M. Dodd Faculty and Staff	Faculty	Fall Semester	Parent sign-in sheets	Number of parents participating in open house	\$100
5.6	Continue yearly Title I informational meetings.	E. Gardner J. Rosalez M. Dodd	Time	Spring	Parent Survey	Parent Survey Results	
5.7	Continue using a Facebook page to keep parents up to date on current events and scheduling.	E. Gardner J. Rosalez M. Dodd	Tech Assistance	Ongoing	Parent Survey	Parent Survey Results	None

		A.Simpson					
5.8	Faculty members will maintain individual teacher websites and Google classroom to provide information, assignments, and other data to parents and students.	E. Gardner J. Rosalez M. Dodd A.Simpson Faculty and Staff	Computers, internet	Ongoing	Parent and student feedback	Established web pages	

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Objective 6: Tidehaven Intermediate School will take measures to comply with all Federal Program requirements not specifically mentioned in other areas of this document.

Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
6.1	Use the following to address the student groups in need: morning, after-school tutorials, small group pull-outs, double block RLA, and summative assessments each six weeks to gather data and drive instruction.	E. Gardner J. Rosalez M. Dodd	teachers, master schedule, DMAC	On-going	DMAC tests data	STAAR	
6.2	We will integrate technology using Google Education Suite, online curriculums, videos, and bring your own device activities.	Teachers	Google Education Suite, online curriculum	On-going	Daily Lesson Plans	Needs assessment	
6.3	We will use a vertically and horizontally aligned scope and sequence.	E. Gardner J. Rosalez M. Dodd A.Kubecka	TEKS-RS	On-going	Daily Lesson Plans	STAAR	
6.4	Use Xello to teach career exploration with our students.	T. Davant S.Anderson-Ledwig	Xello	On-going	Lesson Plans	HS four year plan	
6.6	Use intervention conferences with parents whose students are struggling to discuss weaknesses and prescribe remedies.	E. Gardner J. Rosalez M. Dodd Teachers	Teacher conferences	On-going	Parent Conference	DMAC tests data and six weeks report cards	
6.7	Our Title I status will be communicated through an annual Title I meeting	E. Gardner J. Rosalez M. Dodd	Title I meeting agenda, F&E plan, compact	Fall	Title I meeting sign-in sheet	Title I meeting sign-in sheet	
6.8	Our school will complete a comprehensive needs assessment annually to assist with school wide reform. Teachers will have input and guide this process.	E. Gardner J. Rosalez M. Dodd	Effective School Framework	Spring	Committee Meetings	Summary Report	

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Objective 7: To ensure that all teachers in core academic subject areas become “highly qualified” and to ensure retention of good teachers.

Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
7.1	Hire fully certified teachers for the core academic areas.	E. Gardner J. Rosalez M. Dodd	Teacher applicants	On-going	Review applicant's certification	Highly qualified teachers will be in the core academic areas.	
7.2	Ensure that all existing teachers of core academic areas are highly qualified.	E. Gardner J. Rosalez M. Dodd	Teacher certificates	On-going	Review Teacher's certification	Presently employed Teachers will become highly qualified	
7.3	Tidehaven Intermediate will continue to recruit and retain highly qualified teachers through salary, resources, curriculum and recognition.	E. Gardner J. Rosalez M. Dodd	SBEC data, job fairs	On-going	Review applicants certification	teacher retention rate	
7.4	Teachers will continue to be recognized in the following ways: newsletters/ brags lists, Teacher of the Year Award, and Paraprofessional of the Year Award.	E. Gardner J. Rosalez M. Dodd	district newsletter, TOY application process	On-going	Teachers satisfaction	teacher retention rate	
7.5	We will address meaningful staff development with Region 3 workshops, horizontal team meetings, and teacher exchange with other area schools.	E. Gardner J. Rosalez M. Dodd A.Kubecka	Time, Substitutes	On-going	Annual needs assessments	Annual needs assessments	
7.6	Teachers can earn distinctions through T.I.A. by their teacher observations, student growth, and STAAR performance scores.	Admin Teachers	TIA documents, teacher observations, STAAR scores	On-going	Review teacher and student performances annually		

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Objective 8: Develop goals and objectives based on fitness assessment data, academic performance, attendance rates, academic disadvantages, the use of success of any method to ensure students are reaching required moderate or vigorous physical activity (MVPA). Tidehaven Junior High will offer programs to prevent/decrease alcohol and other drug use, as well as youth violence, dating violence, suicide prevention, pregnancy related services, and any other indicator recommended by SHAC.

Activity		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
8.1	Tidehaven Junior High will provide moderate to vigorous physical activity during PE/Athletics for all students on a daily basis.	E. Gardner M. Dodd D. Lucio M. Wagner	Staffing	On-going	Fitness Gram	Decrease in obesity at the school	
8.2	Membership in the SHAC	E. Gardner J. Rosalez M. Dodd R. Smith Teachers	teacher membership	On-going	Sign in sheets for SHAC meetings	Attendance in SHAC meetings	None
8.3	FitnessGram testing is completed annually throughout our PE classes and reported to the State.	E. Gardner J. Rosalez M. Dodd M. Wagner J. Faglie	FitnessGram curriculum	February	State submission	FitnessGram data	None
8.4	Participate in Red Ribbon Week	E. Gardner J. Rosalez M. Dodd T. Davant STUCO	Red Ribbon Week Themes / Programs	Ongoing	Weekly activities	Discipline Referrals on drug abuse	\$0
8.5	Use of student code of conduct to deter violence and drug/alcohol incidents, unwanted physical or verbal aggression, sexual harassment, dating violence, suicide, and other forms of bullying.	E. Gardner J. Rosalez M. Dodd	Student Code of Conduct, ISS / DAEP teacher and room	Ongoing	Referrals	Placement report	
8.6	Use of after-school tutorials and Saturday school to increase completion rate by allowing students an opportunity to regain lost credit.	E. Gardner J. Rosalez M. Dodd T. Davant Teachers	Saturday and Summer school teacher, attendance committee	End of semesters	Number of participants	Number of participants	\$500

8.7	Homebound services will be established as part of the pregnancy related services program. Follow up conferences will be held to explain medical possibilities for the pregnant student.	E. Gardner J. Rosalez M. Dodd L. Palomares R. Smith T. Davant	School Nurse Counselor Principal Parent Student Homebound teacher.	As circumstances dictate.	Homebound Teacher documentation, Conference documentation.	Homebound teacher records Conference records.	\$1,000
8.8	Training and programs on internet safety, cyber-bullying, and/or youth violence.	E. Gardner J. Rosalez M. Dodd T. Davant	Guest speakers/ programs	Aug – May	Attendance	Attendance	\$???
8.9	The campus has purchased “Stop the Bleed” kits and trained staff on the proper use of these kits. They are stored through-out the school for easy access.	E. Gardner J. Rosalez M. Dodd L. Palomares R. Smith	Stop the bleed kits Campus nurses	August	Sign-in sheets for trainings	Sign-in sheets for trainings	
8.10	All staff are trained and current on CPR / First Aid certification.	E. Gardner J. Rosalez M. Dodd L. Palomares R. Smith	trainings	August	Sign-in sheets for training	Sign-in sheets for training	

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Objective 9: By the spring of 2026, Tidehaven Junior High will support student activities which improve the student environment.

Activity		Person(s) Responsible	Resources Needed	Timeline	Audit	Evaluation	Cost Estimate
9.1	TJH will support student leadership through a Student Council program	S. Herring, Faculty and Staff	Student council guidelines	Ongoing	Criteria for membership	Creation of student council	\$500
9.2	TJH will have increased involvement in UIL academic activities	E. Gardner A. Rowland Faculty and Staff	UIL resources Faculty and staff	Spring 2021	Documentation of UIL participation	Increased membership	\$500
9.3	TJH will offer student activities through clubs and organizations such as: Tigers for Christ, National Junior Honor Society, and Future Farmers of America.	E. Gardner Club sponsors	Club constitutions, sponsors	Ongoing	Student participation	Student participation	\$0