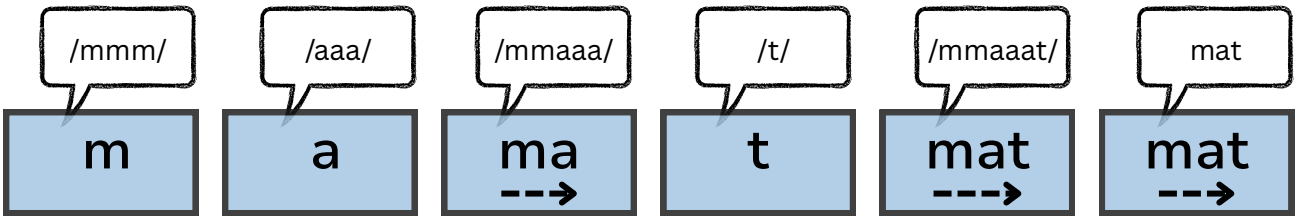
Blending Sounds

PRINCETON PUBLIC SCHOOLS

Sound-By-Sound

Sound-by-Sound Blending provides the most scaffolding. Students are still working on their letter sounds. Letters are written one at a time and blended.

1. What's the 1st sound? → *Say it*
2. What's the 2nd sound? → *Say it and blend*
3. What's the 3rd sound? → *Say it then blend it all*
4. What's the word? → *Read it*

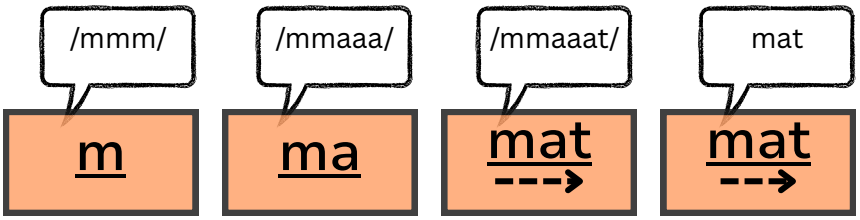


Scan for example

Continuous Blending

Continuous Blending connects the letter sounds. Students know their letter sounds and are learning to connect them to the next sound. Whole words are written then blended.

Scan for example

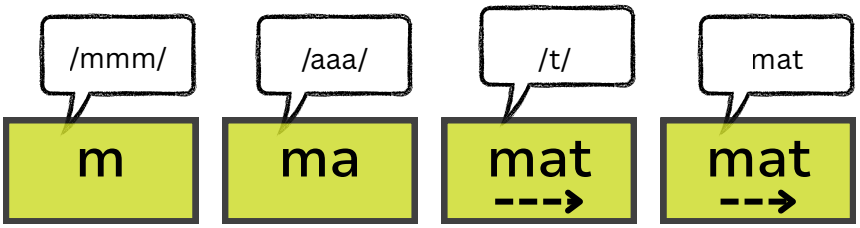


1. Say the 1st sound → *Stretch to 2nd*
2. Say the 2nd sound → *Stretch to 3rd*
3. Say the 3rd sound → *Finish the word*
4. What's the word → *Read it*

Whole Word Blending- (Seen most often)

Whole Word Blending emphasizes individual sounds. Whole words are written then blended.

Scan for example

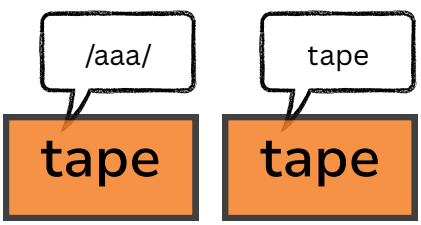


1. What's the 1st sound? → *Say it*
2. What's the 2nd sound? → *Say it*
3. What's the 3rd sound? → *Say it*
4. What's the word? → *Read it*

Spelling Focused

Spelling-Focused Blending makes spelling patterns clearer to students. It is used with vowel teams. Whole words are written.

Scan for example



1. Identify vowel team → *Say the sound*
2. What's the word → *Read it*