



## Bensenville School District 2 eLearning Proposal 2026-2029

### BSD2 eLearning Mission

BSD2 eLearning Days are designed to ensure that learning never pauses, even when our physical doors are closed. Through our eLearning programming we strive to offer our students rigorous, meaningful virtual engagement opportunities that continue classroom learning to the greatest extent possible.

### eLearning Framework

The BSD2 eLearning Framework requires that students in grades K-8 engage in instruction that is ~70% synchronous learning or direct instruction and ~30% asynchronous learning or independent practice. Our goal is to provide a seamless transition from the classroom to the learning-at-home environment. To keep students engaged over our 5-hour eLearning day, instruction is primarily **Synchronous or Direct Instruction (70%)**, allowing for real-time discussion, guided practice, and immediate feedback. The remaining **30% is Asynchronous or Independent Practice**, providing students with the necessary time for independent application and reflection, just as they would have during a regular school day.

BSD2 eLearning Framework		
70%	Synchronous Learning or Direct Instruction	Live Google Meets lessons, Direct Instruction, Whole Class Discussions, Guided Work Time, etc.
30%	Asynchronous Learning or Independent Practice	Independent Work Time or Reading Time, Practice Problems, Small Group or Partner Work, etc.

### eLearning Models

While our **70/30 Framework** remains the standard across the district, we recognize that "engagement" looks different at age five than it does at age thirteen. To ensure student success, we have tailored our eLearning models into three distinct grade bands. Each model was developed with the specific cognitive, social-emotional, and developmental needs of the students in mind.

- **PreK:** Focuses on high-touch engagement, play-based synchronous moments, and heavy family partnership.

- **Grades K–5:** Prioritizes foundational skills with frequent brain breaks and guided synchronous transitions to keep young learners on track.
- **Grades 6–8:** Focuses on departmentalized transitions, increasing student autonomy, and preparing learners for more complex, independent problem-solving.

## PreK Model

In our PreK Model, students complete a number of choice board options that contain age appropriate social- emotional, literacy, math, movement, science, and art activities during the 75 minutes of Activity Time. This accounts for their attendance for the day. The time frame reflects the 2.5 hour session for a regular preschool day.

Detailed Instructional Allocations				
Time	Content Area	Total Instructional Minutes	Synchronous (Direct Instruction)	Asynchronous (Independent Work)
8:30 - 9:30	Teacher Planning and Prep	60 Minutes		
9:30 - 10:15	Morning Meeting/eLearning Expectations with Families	45 minutes	45 minutes	
10:15 - 11:30	Activity Time	75 minutes		75 minutes
<b>AM Total</b>		<b>120 minutes</b>	<b>45 minutes</b>	<b>75 minutes</b>
11:30 - 12:10	Lunch	40 minutes		
12:10 - 12:40	Morning Meeting/ Learning Expectations with Families	45 minutes	45 minutes	
12:55 - 2:10	Activity Time	75 minutes		75 minutes
<b>PM Total</b>		<b>120 minutes</b>	<b>45 minutes</b>	<b>75 minutes</b>

## Elementary (K-5)

In our elementary model, the 70/30 split is designed as a **range** rather than a fixed schedule. We recognize that the ideal balance of live interaction and independent practice shifts based on the day's learning objectives and the specific needs of the students in front of us.

By providing these time ranges, we empower educators to make responsive decisions: whether that means extending a synchronous small-group session to address a tricky concept or providing a longer asynchronous window for students to dive into a creative project. This flexibility ensures that pedagogy—not the clock—drives the learning experience.

Detailed Instructional Allocations			
Content Area	Total Instructional Minutes *(300 Minutes Required by ISBE)	Synchronous (Direct Instruction)	Asynchronous (Independent Work)
Teacher Planning and Prep (8:30-9:30)	60 Minutes		
Morning Meeting	35 Minutes	35 Minutes	
ELA	90 Minutes	60 - 70 Minutes	20 - 30 Minutes
Math	90 Minutes	60 - 70 Minutes	20 - 30 Minutes
Science or Social Studies	35 Minutes	20 - 25 Minutes	5 - 10 Minutes
Special 1	25 Minutes	15 - 20 Minutes	5 - 10 Minutes
Special 2	25 Minutes	15 - 20 Minutes	5 - 10 Minutes
Lunch	40 Minutes		

Summary of Instructional Allocations				
Time	Total Instructional Minutes	Synchronous (Direct Instruction)	Asynchronous (Independent Work)	Percentage
8:30 - 3:10pm	300 Minutes	205-240 Minutes	55-90 Minutes	70 - 78% Synchronous 22 - 30% Asynchronous

## Middle School (6-8)

The middle school model is designed to bridge the gap between structured support and emerging independence. While it shares the same **70/30 framework** found in our elementary model, the middle school day is organized to provide students with a clear, predictable rhythm that mirrors their on-campus experience.

Middle schoolers thrive when they know what to expect. By maintaining their **standard class schedule** in a virtual environment, we ensure that students can easily navigate their day without the confusion of changing routines. To optimize this transition, we have made a few intentional adjustments:

- **Expanded Advisory:** We begin the day with an extended Advisory period. This serves as the "anchor" for the eLearning day—a dedicated space for teachers to check in on student well-being, troubleshoot technical needs, and ensure every student is prepared for the virtual learning ahead.
- **Slightly Condensed Periods:** Class periods are shortened to prevent screen fatigue while maintaining the integrity of the 70/30 instructional range.
- **Passing Period:** There are two (2) minute passing periods between each class to mirror the regular school day and off a brief transition period between classes.

Detailed Instructional Allocations			
Content Area	Total Minutes *(300 Minutes Required by ISBE)	Synchronous (Direct Instruction)	Asynchronous (Independent Work)
Teacher Planning and Prep	60 Minutes		
Advisory	20 Minutes	20 Minutes	
Instructional Periods	35 Minutes (x8)	20-25 Minutes	10-15 Minutes
Lunch	35 Minutes		
<b>Totals</b>	<b>300 Instructional Minutes (Advisory and 8 Instructional periods) Teacher day- 414 minutes Student day- 354 minutes</b>		

Summary of Instructional Allocations				
Time	Total Instructional Minutes	Synchronous (Direct Instruction)	Asynchronous (Independent Work)	Percentage
7:50 - 2:44	300 Minutes	180-220 Minutes	80-120 Minutes	57-71% Synchronous 33-43% Asynchronous

Blackhawk Middle School eLearning Bell Schedule			
Period	6th	7th	8th
Teacher Planning and Prep	7:50 - 8:50	7:50 - 8:50	7:50 - 8:50

<b>Homeroom</b>	8:50-9:10	8:50-9:10	8:50-9:10
<b>Period 1</b>	9:12-9:47 Encore/PE	9:12-9:47 CORE	9:12-9:47 CORE
<b>Period 2</b>	9:49-10:24 Encore/PE	9:49-10:24 CORE	9:49-10:24 CORE
<b>Period 3</b>	10:26-11:01 CORE	10:26-11:01 Encore/PE	10:26-11:01 CORE
<b>Period 4</b>	11:03-11:38 CORE	11:03-11:38 Encore/PE	11:03-11:38 CORE
<b>Period 5</b>	11:40-12:15 CORE	11:40-12:15 CORE	11:40-12:15 LUNCH
<b>Period 6</b>	12:17-12:52 Lunch	12:17-12:52 CORE	12:17-12:52 Encore/PE
<b>Period 7</b>	12:54-1:29 CORE	12:54-1:29 LUNCH	12:54-1:29 Encore/PE
<b>Period 8</b>	1:31-2:06 CORE	1:31-2:06 CORE	1:31-2:06 CORE
<b>Period 9</b>	2:08-2:43 CORE	2:08-2:43 CORE	2:08-2:43 CORE

\*2 minute 'passing period'