



2025
ANNUAL
RESULTS
DALAT INTERNATIONAL SCHOOL

Since 1929, Dalat International School
has provided a Christ-centered,
college-preparatory education from
preschool to grade 12.

Located on Penang's scenic seaside,
Dalat serves students from 20+ nations
with a robust American curriculum and a
vibrant, welcoming community.

1 MISSION

Education for life founded on a biblical worldview.

2 VISION

Our students will know God and impact their world for His glory.

3 EDUCATION

Dalat International School seeks to provide an education that goes beyond pure academics. Education for life trains the next generation to be people of character, integrity, and compassion and prepares them to make a positive impact on the world, whatever their career choice and wherever they live.



Leadership Reflections

We always start our board meetings with time in God's Word, and at a recent meeting, one member led us to reflect on 2 Corinthians 5:7, "We walk by faith, not by sight." We walk this way, in submission to the Lord, because we recognize that God holds Dalat in His hands. Each year the Board spends considerable time prayerfully planning for the future in the hope that we can continue Dalat's legacy for many years to come.

As we reflect on the 2024-2025 school year, we celebrate both the highlights we achieved and the challenges that shaped this remarkable year.

It was exciting to begin the school year in August 2024 with the opening of our new middle school building - the Marina. After years of planning, it's a joy to see students learning in such an amazing space with unbeatable views. We were thankful for Dalat's successful accreditation review. Shawna and her team did an incredible job — Dalat is now the only ACSI-accredited school outside the US with exemplary status! In the middle of the year, we learned that we would be losing the upper field in June, but it gave us the chance to reimagine our campus. We're grateful for the task force's work and excited about the changes ahead.

As we are now in the 2025-2026 school, we continue to look forward to all God will do here at Dalat.

Will Brooks, Ph.D.

Board Chairman

As I look back on the past year, the highlight reel for me is always the interactions I have with our students each day. It is a reminder of why we are here and the important mission we have to educate our students with excellence and on the foundation of God's truth.

As part of our focus on meeting the needs of our community, I was happy that we were able to add to the capacity of our high school this past year. Dalat saw its highest enrollment ever at 738 students. Demand for admissions continues to be high, but we are committed to keeping small class sizes to better meet the needs of students.

As Will Brooks, our board chairman, already mentioned, we had reasons to celebrate such as our successful accreditation visit. And we faced challenges with the need to develop plans for a new parking lot and sports field. But I am happy to report that in all situations we were able to thank God for His faithfulness that has spanned 96 years, and we continue to trust Him for what is in store in the years to come.

Our school theme, Treasure, was a perfect reminder throughout the whole year that the greatest value is not in material things. We place a higher value on our relationships with God and with each other. We are so glad that you are part of this journey with us.

Shawna Wood

Head of School



Accreditation

Exemplary Accreditation Through 2031

Dalat is accredited by both the Association of Christian Schools International (ACSI) and the Western Association of Schools and Colleges (WASC). Both organizations have rigorous standards for schools to achieve to earn the recognition of being an accredited school.

During the first semester of the 2024-2025 school year, we wrote an in-depth self-study reflecting on the standards of accreditation in both the school and the boarding program. In January 2025, a team of nine representatives from ACSI and WASC spent a week at Dalat. They read our self-study, visited our classrooms, met with parents, students, and staff, and wrote their own report. Their evaluation of our school was extremely positive and encouraging! The team left us with a few recommendations to work on over the next six years.

In May 2025, the Commission on Accreditation voted to award Dalat exemplary accreditation through 2031. This includes both the school and the boarding program. Dalat is the only international school to have attained exemplary status through ACSI, and it is extremely encouraging that an outside group recognizes the quality of our school.



School Theme

2024-2025

When we think of treasure, our minds often immediately go to things we can physically touch or acquire. However, this year at Dalat, we made an intentional effort to redefine what our greatest treasure should be — people.

Our treasure-themed design purposefully showcased people of all sizes, with multi-dimensional shapes and colors to illustrate that we are each unique and wonderfully made, as stated in Psalm 139:14.

Throughout the school year, we wove this theme into everything we did, emphasizing the importance of valuing people, treating one another with kindness, reaching out to serve those in need, and celebrating the diversity that enriches our community.

It has been a year of discovering that our true treasures are the people around us.



TREASURE

FLAGSHIPS

Dalat's four Flagships represent Dalat's identity and articulate what we want to accomplish for our students. The Student Outcome Statements (SOS) more fully define the teaching objectives and learning expectations.



SCHOLARSHIP

Dalat inspires enthusiastic lifelong learners who are inquisitive, creative, and independent.

Communicates Skillfully

A Dalat student communicates skillfully by:

- asking meaningful and relevant questions
- expressing themselves creatively and ethically through media and the arts
- reading, writing and speaking fluently in English
- conveying clearly their ideas and learning

Thinks Innovatively

A Dalat student thinks innovatively by:

- demonstrating a growth mindset and exhibiting an intellectual curiosity
- being a self-directed goal oriented learner
- embracing new opportunities, taking risks, and overcoming setbacks
- reflecting critically and seeking creative solutions to every day challenges

CITIZENSHIP

Dalat empowers students to become responsible members of their community, providing opportunities to lead, serve others, and honor God.

Serves Compassionately

A Dalat student serves compassionately by:

- showing respect
- giving generously of their time, talents, and finances
- putting God and others above themselves
- leading through positive choices and actions

Lives Ethically

A Dalat student lives ethically by:

- caring for God's creation
- using technology appropriately
- living a balanced and self-disciplined life
- promoting equity and social justice
- exhibiting integrity and honesty

DISCIPLESHIP

Dalat mentors students inspiring them to seek truth, love God, and grow in Christ.

Reasons Biblically

A Dalat student reasons biblically by:

- seeking the truth
- understanding and applying God's word
- making wise decisions based on biblical truth
- evaluating and articulating worldviews based on the bible

Grows Spiritually

A Dalat student grows spiritually by:

- showing gratitude
- practicing habits of spiritual formation
- pursuing a relationship with Jesus Christ
- having a teachable attitude
- participating in mentoring relationships

RELATIONSHIP

Dalat encourages students to build respectful and caring relationships with empathy and humility.

Collaborates Effectively

A Dalat student collaborates effectively by:

- listening and giving feedback respectfully
- being a flexible, adaptable and responsible team player
- understanding other points of view
- cooperating

Connects Authentically

A Dalat student connects authentically by:

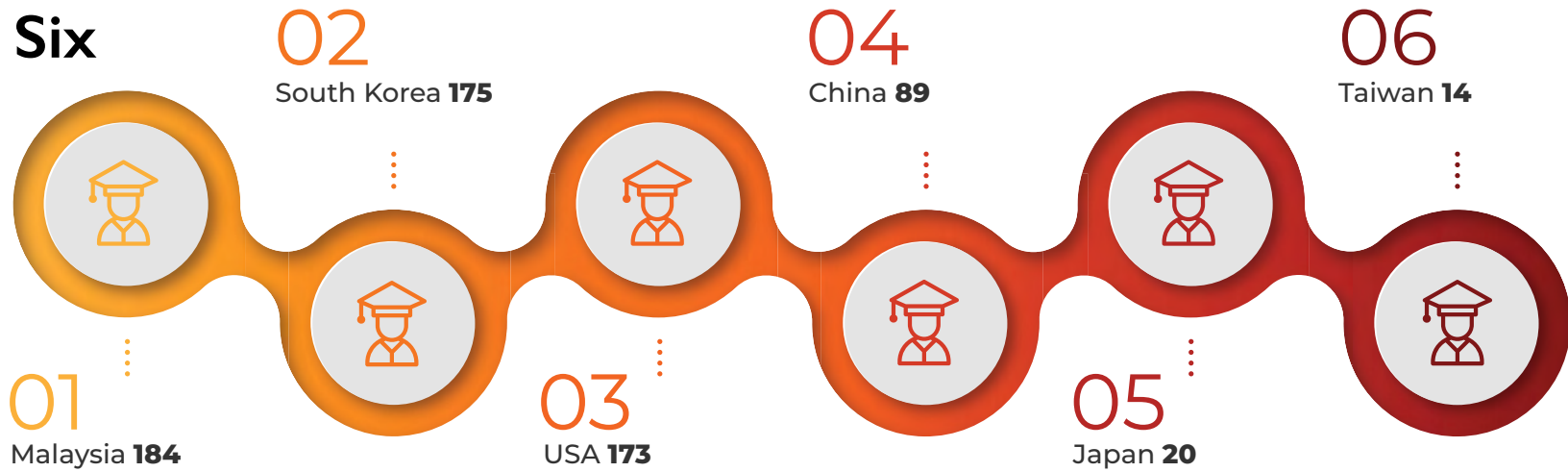
- treating others with empathy and Christ-like love
- building friendships with people of different cultures and generations
- valuing and appreciating Malaysian culture



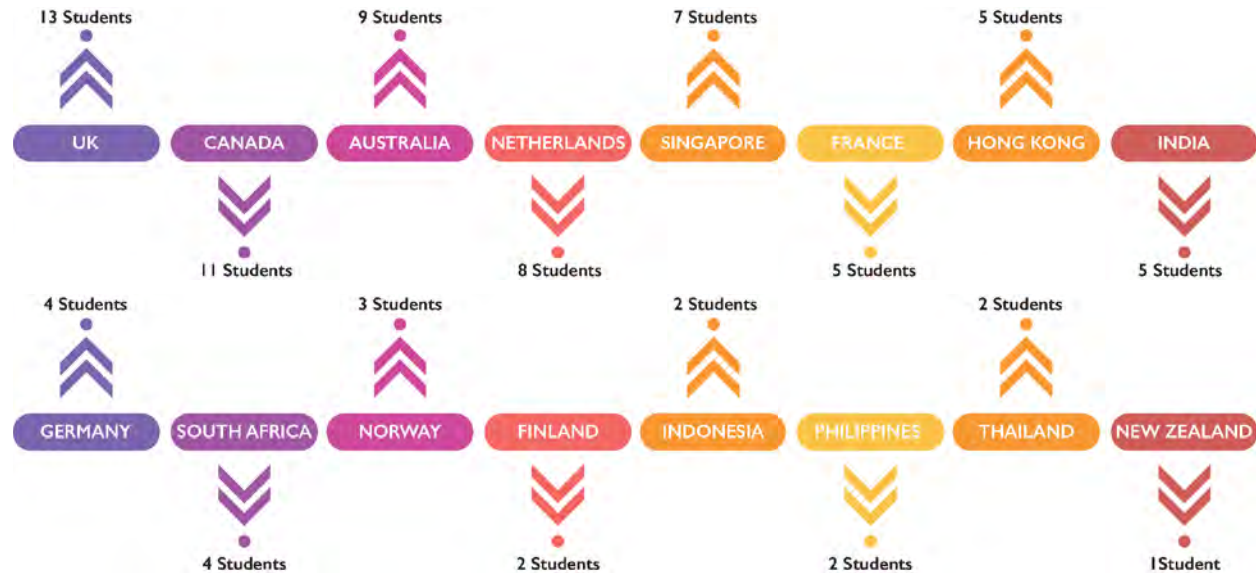
STUDENT ENROLLMENT 2024-2025

2024-2025 ACADEMIC YEAR OFFICIAL TOTAL:
738 STUDENTS REPRESENTING **22** COUNTRIES

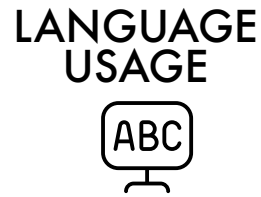
Top Six



Other Nations



Testing Results



Measures of Academic Progress

Dalat uses Measures of Academic Progress (MAP) standardized tests for Kindergarten to Grade 10.

These assessments are unique in that they adapt to each student's ability, accurately measuring what a child knows. In addition, MAP tests measure academic growth over time, independent of grade level or age. Most importantly, the results have practical application to teaching and learning – providing educators with timely information that guides instructional planning and school improvement.

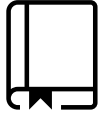
Dalat's MAP scores continue to land above the U.S. average, and in many cases, above the East Asia Regional Council of Schools (EARCOS) international schools average. Average scores are reported by subject area and grade and are compared with scores from EARCOS-member International schools and average scores of U.S. students.

Grade	DALAT May 2025	EARCOS May 2025	ASCI May 2025	US Average 2025
2	202	195.50	183.03	182.46
3	212	204.72	195.29	192.57
4	221	212.25	202.98	200.23
5	225	217.02	213.97	206.55
6	226	221.61	220.63	209.31
7	233	225.62	221.68	212.06
8	234	229.78	225.10	215.25
9	236	230.39	229.94	216.03
10	243	232.05		217.19



Grade	DALAT May 2025	EARCOS May 2025	ASCI May 2025
K	172	168.31	162.09
1	190	187.18	172.06
2	209	201.64	187.96
3	215	212.87	197.15
4	236	226.05	204.59
5	232	232.15	214.98
6	242	238.73	221.73
7	251	246.53	226.21
8	247	253.75	230.80

READING



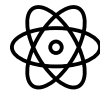
Grade	DALAT May 2025	EARCOS May 2025	ASCI May 2025	US Average 2025
K	165	159.54	160.45	152
1	182	176.13	164.24	168
2	198	190.75	181.44	182
3	209	201.56	191.67	194
4	218	210.08	199.61	202
5	220	215.34	211.45	208
6	222	220.12	217.18	212
7	230	224.61	219.56	215
8	232	229.05	224.20	218
9	235	228.73	229.71	--
10	239	230.08	231.62	--



HS MATH

Subject	DALAT May 2025	US Average 2020
Algebra 1	264.5	236.9
Algebra 2	293.5	247.0
Geometry	268.0	243.2

The Algebra 1, Geometry, and Algebra 2 final RIT score represents a weighted average, across students in all grade levels who took the listed math course (Grade 10 or below). (Equal-interval RIT scores are used to measure student achievement, and growth and calculate accurate class and school averages.)



SCIENCE

Grade	DALAT May 2025	EARCOS May 2025	US Average 2025
3	205	197.08	193.67
4	211	201.67	199.77
5	217	207.58	205.91
6	218	212.30	207.28
7	225	215.03	209.80
8	228	219.14	212.41
9	230	223.58	214.22
10	235	223.40	215.54

“These science status norms describe the distributions of achievement in general science academic skills and content knowledge for the relevant student populations for these grades and are useful for screening and placement purposes.

Test results should not be used to evaluate performance where science content is more specialized, such as in topically differentiated high school science courses e.g., biology, chemistry, physics.” (NWEA Student Achievement Norms 2020)

College Assessments

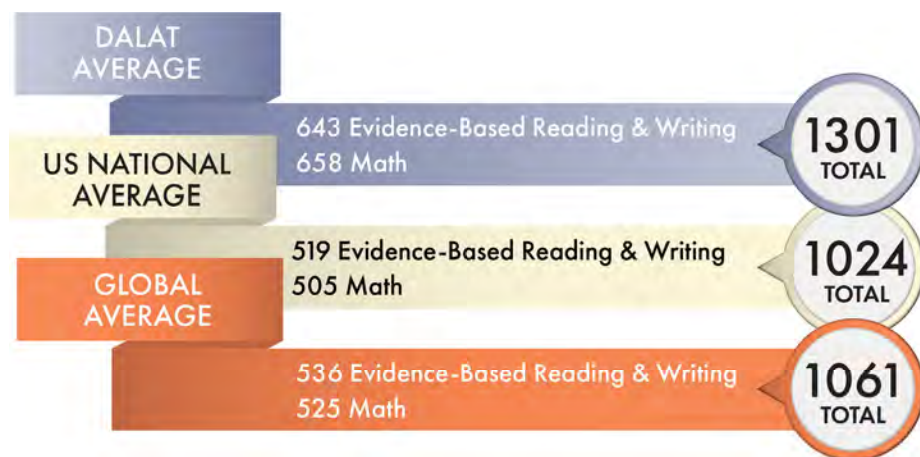
Results from the SAT or the ACT (American College Testing) standardized tests are a component of acceptance into U.S. colleges and universities.

Dalat uses a 4.0 scale to calculate grade-point.



SAT Results

(Class of 2024-2025)



AP (Advanced Placement) Results

166 Dalat students were enrolled in 27 different AP classes.



Class of 2025

We celebrated with 77 seniors who graduated from Dalat on June 6, 2025. They were accepted to the following colleges and universities:

ASIA

Chinese University of Hong Kong
Georgetown University, Qatar
Monash University Malaysia
National University of Singapore (NUS)
New York University, Shanghai
Ritsumeikan Asia Pacific University
Sophia University
Zhengzhou University

AUSTRALIA

Monash University

CANADA

McMaster University
University of British Columbia
University of Toronto

EUROPE

École Polytechnique Paris (Cedex)
The Hague University of Applied Sciences
University of Groningen

UK

King's College London
SOAS University of London
University College, London (UCL)
University of Birmingham

USA

Asbury University
Baylor University
Belmont University
Calvin University
College of the Holy Cross
Colorado State University
Dallas Baptist University
DePauw University
Embry-Riddle Aeronautical University
Grand Canyon University
Hope College
James Madison University
Judson College
LeTourneau University
Liberty University
Morehead State University
Nelson University
Oklahoma Baptist University
Parsons School of Design
Rhode Island School of Design
Texas A&M University
University of Illinois, Urbana – Champaign
University of Oklahoma
University of Southern California



THESE RESULTS WERE SELF-REPORTED BY STUDENTS PRIOR TO GRADUATION, SO THIS IS NOT A COMPLETE LIST

Finance

At Dalat, our commitment to educational excellence is demonstrated through continued investment in our people — both teaching and support staff.

For the 2024–2025 school year, manpower costs remain the largest expenditure at 72%. Nearly three-quarters of the budget is invested in our manpower while other major categories, including educational, boarding, and cafeteria expenses, together, account for close to the remaining one-third of the budget. Altogether, it reflects our strong belief that excellent teachers and committed support staff are the foundation of a thriving school.

Divisional Expenses



As with previous years, investment in the academic division continues to be the largest expense category. The divisional expenses chart shows a slight year-on-year increase in academic spending, reaffirming our ongoing investment in teachers, classroom resources, and programs that directly support student learning. Prioritizing academics in this way ensures that the core of our mission remains strong.

Beyond academics, the school also invests significantly in boarding and food services reflecting the importance we place on providing a safe, caring, and supportive residential environment for our students, as well as ensuring that meals remain healthy, balanced, and accessible.

Fundamentally, we recognize the importance of keeping education affordable for families. To this end, the school continues to monitor costs closely, strive for efficiency in operations, and manage resources responsibly in order to maintain high standards of education and care while ensuring that Dalat remains accessible to as many families as possible.

Looking ahead, we anticipate rising costs in the next school year, driven by increases in local taxes, additional compliance requirements, and other inflationary pressures. As these trends suggest, careful stewardship will be our main priority. With manpower as our largest ongoing commitment, future financial planning will focus on efficiency gains in other categories such as plant operations and administration, while continuing to safeguard the quality of education and services provided to our students and community.



Parent Survey Results 2025

This survey was offered to all Dalat parents in **April 2025**, with 332 total surveys completed, **192 in English**, **66 in Korean**, and **74 in Chinese**. Invitations to take the survey were sent out via email, WhatsApp, and Dalat News, with added promotion on banners with the QR codes stationed around the campus.

NOTE: This survey defines “Satisfied” as answering the question with an “Excellent” or “Good” response. “Unsatisfied” is defined as answering the question “Fair” or “Poor.”



92%
SATISFACTION

01 How would you rate the quality of education at Dalat?
달랏에서의 교육의 질을 어떻게 평가하겠습니까?
请您估计Dalat的教育质量?

74%
SATISFACTION

02 In your opinion, how well is Dalat preparing your student for university, college, or vocation after Dalat?
여러분은 자녀들이 대학 또는 취업 준비를 얼마나 잘 하고 있다고 생각하십니까?
你认为您的孩子对假期或上大学的准备做得怎么样?

87%
SATISFACTION

03 How would you rate the impact on your child's life from teaching Christian values from the Bible?
성경으로 기독교의 가치를 가르침이 학생들의 인생에 얼마나 영향을 미치리라 생각하십니까?
您觉得基督教徒圣经上所教导的价值对您孩子的生活有怎么样的冲击?

80%
SATISFACTION

04 How would you rate the use of technology to enhance learning?
배움 증진을 위한 기술 사용에 대해서 여러분은 어떤 등급을 주시겠습니까?
您如何评估运用科技设施以加强学习的效果?

85%
SATISFACTION

05 How would you rate your overall satisfaction with your child's/children's teacher/s?
담당교사와 그외 교사들에 대해 종합적인 만족도는 어느 정도로 평가하십니까?
您对您孩子的老师的整体表现满意吗?



06 How would you rate the amount of homework your child has?

자녀들이 숙제 양에 대해서 여러분은 어떤 등급을 주시겠습니까?
您对于孩子的功课量有何意见?

18% TOO LITTLE 너무 적다 太少

70% RIGHT AMOUNT 적당하다 刚好

11% TOO MUCH 너무 많다 太多

07 How would you rate the quality of homework your child has?

자녀 숙제의 질을 어떻게 평가하십니까?
你觉得您的孩子的作业做得怎么样?

83%
SATISFACTION

08 How do you feel about the physical and emotional safety of your child at Dalat?

달랏 학교에서의 신체적 그리고 감정적인 안전에 대해서 어떻게 느낍니까?
你觉得您的孩子在学校里身心上的安全感怎么样?

92%
SATISFACTION

09 How would you rate your feeling of being safe on campus for your child and family?

자녀와 가족을 위해 캠퍼스에서 안전하게 지내는 것에 대한 귀하의 생각은 어떻습니까?
您如何评价您对孩子和家人在校园的安全的感觉?

95%
SATISFACTION

10 How would you rate the quality of the extracurricular programs offered?

별도 제공되는 프로그램 질에 대해서 여러분은 어떤 등급을 주시겠습니까?
您如何评估课外活动的素质?

72%
SATISFACTION

11 How would you rate the quality of the sports programs offered?

스포츠 프로그램에 대해서 여러분은 어떤 등급을 주시겠습니까?
您如何评估各项体育项目的素质?

73%
SATISFACTION

12 How would you rate the value for the price paid for the food in the cafeteria?

식당의 음식이 지불된 가격에 비해 어떻다고 평가하십니까?
您觉得学校餐厅的餐点价钱怎么样?

65%
SATISFACTION

80%
SATISFACTION

13 How well does Dalat meet the needs of your child academically?

달랏이 여러분 자녀의 학구적인 필요를 어느 정도 충족시켜 주나요?
Dalat在学术上是否能提供您孩子的需要?

86%
SATISFACTION

14 How well does Dalat meet the needs of your child socially?

달랏이 여러분 자녀의 사회적 필요를 어느 정도 충족시켜 주나요?
Dalat在社交应对上是否能提供您的孩子的需要?

83%
SATISFACTION

15 How well does Dalat support struggling learners; i.e., ESL, peer tutoring, and special services?

달랏은 얼마나 어려움을 겪고있는 학습자를 지원합니까? 즉 ESL, 또래 학습 및 특별 서비스?
Dalat 给予挣扎学习者的支持有多好; 即ESL, 同伴辅导以及特殊服务?

16 How would you rate your child's activity level at school?

학교에서 자녀의 활동 수준에 대해서 여러분은 어떤 등급을 주시겠습니까?
您如何评估各级的学校活动?

6% TOO BUSY 너무 바쁘다 太忙

78% GOOD AMOUNT 적당하다 足够

16% NOT ENOUGH 너무 활동이 부족하다 须增加

87%
YES

17 Are you familiar with Dalat's Child Protection and Safety Program?

여러분은 달랏 학교의 어린이 안전과 위기대응 프로그램에 대해서 익숙하십니까?
您了解Dalat对于您的孩子人身保护及安全措施吗?

78%
SATISFACTION

18 How would you rate Dalat's communication with you (the parent)?

달랏과 학부모와의 커뮤니케이션을 어떻게 평가하십니까?
您如何评估Dalat与学生家长的沟通?

19 How would you like to be communicated with to receive school information?

어떤 방식으로 학교에서 연락 받으시기를 원하십니까?
您希望如何与我们联系以接收学校信息?

81% EMAIL

18% WHATSAPP

1% FACEBOOK

20 How familiar are you with the goals, mission, and vision of Dalat?

달랏이 추구하는 목표, 미션, 비전에 얼마나 익숙하십니까?
您对Dalat的目标、使命和愿景有多了解?

79%
SATISFACTION

21 How well is Dalat achieving its mission and vision statements?

얼마나 달랏 학교가 목표와 사명을 잘 이루어 가고 있습니까?
您对Dalat实现其办学宗旨和愿景的满意度?

82%
SATISFACTION

22 How confident do you feel about Dalat's future?

달랏의 미래에 대해 얼마나 자부심을 갖고 있습니까?
您对Dalat的未来有多自信?

87%
SATISFACTION

23 How would you rate the sense of community at Dalat?

달랏의 커뮤니티를 어떻게 평가하십니까?
您觉得Dalat 在社区的服务如何?

84%
SATISFACTION

24 Do you feel welcome at Dalat?

달랏에서 환영받고 있다고 느끼십니까?
您在Dalat感觉受欢迎吗?

88%
YES

25 How would you rate the cooperation and interactions of nationalities?

다른 국적의 자녀들과의 협력과 상호 작용에 대해서 여러분은 어떤 등급을 주시겠습니까?
您如何评估不同国籍的合作与互动?

78%
SATISFACTION

90%
YES

26 Would you recommend Dalat to your family and closest friends?

가족이나 가까운 친구들에게 Dalat을 추천하실 생각이신가요?
您是否会推荐Dalat给您的家人和亲密的朋友?

92%
YES

27 Do you think Dalat students make a positive impact outside of our school?

달랏 학생들이 학교 밖에서 긍정적인 영향을 준다고 생각하세요?
您认为Dalat 学生在校外有正面的影响吗?

87%
SATISFACTION

28 How would you rate your overall satisfaction with Dalat?

달랏에서 전체적인 만족도는 어떻게 평가하고 싶으신가요?
您如何评估Dalat的整体满意度?

78%
SATISFACTION

29 How would you rate the leadership of Dalat?

달랏의 리더십을 어떻게 평가하십니까?
您如何评估Dalat的领导层?

76%
SATISFACTION

30 How well does Dalat administration listen to and address your concerns?

달랏 학교 행정부서에서 얼마나 여러분의 관심을 듣고 설명한다고 보십니까?
Dalat有没有倾听和解决您提出的问题?

83%
SATISFACTION

31 How would you rate Dalat against other international schools around the world?

전세계의 국제학교와 비교하여 달랏을 어떻게 평가하십니까?
您如何评估Dalat在世界各国国际学校的地位?

93%
SATISFACTION

32 How would you rate Dalat's reputation in Penang?

페낭에서 달랏의 평판은 어떻다고 생각하세요?
您怎么评估Dalat 在檳城州的声誉?

83%
SATISFACTION

33 How would you rate the value you receive for the price you pay at Dalat?

달랏에 지불하는 만큼의 대가를 받고 있다고 평가하십니까?
您如何评估您的孩子在Dalat所付出的学费与所接受到的教育?

34 How long have you been a part of the Dalat community?

달랏 커뮤니티에 얼마나 오랫동안 관여해 왔습니까? 1년 미만, 1-2년, 3-5년, 5년 이상

您成为Dalat社區多久? 少於1年, 1到2年, 3到5年, 過超5年

10% LESS THAN A YEAR, 1년 미만, 少於1年

21% 1-2 YEARS, 1-2년, 1到2年

28% 3-5 YEARS, 3-5년, 3到5年

37% 5+ YEARS, 5년 이상, 過超5年

35 Where is your home country located?

당신의 모국은 어디입니까? 북아메리카, 아시아, 유럽
您的祖国在哪里? 北美洲, 亞洲, 歐洲

25% NORTH AMERICA 북미 北美洲

68% ASIA 아시아 亞洲

2% EUROPE 유럽 歐洲

1% AUSTRALIA 오스트레리아 澳大利亞

1% AFRICA 아프리카 非洲

0% SOUTH AMERICA 남미 南美洲

Responses to Survey Results

Thank you for taking the time to complete our annual survey. We are always striving to improve, and a parent perspective is extremely valuable to us. In addition to this annual feedback, please know that we welcome hearing from you personally throughout the year. Please feel free to send an email or schedule an appointment with any of the school leaders when you want to talk about school improvement.

Parents remain highly satisfied with the school and its reputation overall and would continue to recommend Dalat to family and friends. Parents also report a high degree of satisfaction with the safety on campus. This has been a focused area of improvement for the school over the last three years, and we are glad to see that parents appreciate the changes. Parents are also happy with the impact Dalat students are making in the community. The students have really embraced serving the community and do so eagerly and joyfully.

Based on the survey results, we see a need to improve our school communication with parents. In 2024-2025, the leadership team focused on improving our internal communication with staff. We will now focus on communicating well with parents. We may be asking some of you for ideas and suggestions, as communication preferences change over time. The survey shows that most of you still prefer email communication of the options offered, so we will look at ways to make that more effective and meaningful to parents.

Thank you for being such an important part of the Dalat community. Participating in this survey is just one of the ways you show your support.



Shawna Wood
HEAD OF SCHOOL

Shawna Wood
Head of School



Lizzy Neiger
ES PRINCIPAL

Elementary School Principal

We had a wonderful year in the elementary division. Although the year brought some unexpected surprises, such as the upcoming loss of the upper field parking area, it was also full of many things worth celebrating.

Some of the highlights are:

- Hosting 4 ES Parent Connection events with principal and counselor, covering topics from screen time to emotional connection with children
- Preserving 60+ minutes of unstructured play every day for children's physical and social development
- Taking students on a wide variety of exciting field trips
- Running four IMPACT projects to benefit others outside of Dalat
- Continuing special student activities such as Sports Day, Battle of the Books, concerts, Math Week, Japanese Exchange Day, 100th Day of School, and the Learning Fair.

Students experienced a year rich in growth and exploration opportunities. We reduced KICs to 3 days to increase opportunities for teacher collaboration, yet still managed to run the same number of KICs as in previous years. We offered a robust lineup of KICs and added some additional sports opportunities separated by gender. Academic growth also soared:

- 80% of students met their MAP growth goals in math (up from 40% last year).
- 40% met their growth goals in ELA (up from 20%).

We also welcomed two new teachers and retained a long-tenured team, with average service among ES homeroom teachers at 6.1 years. Nearly all students in Grades 1-4 (96%) reported that their teacher cares about them and helps them learn more about God.

Despite these strengths, we saw declines in parent satisfaction related to communication, support, and responsiveness in our parent survey. In light of this, we will seek more information about these shifts and continue building a strong partnership with our families.

Middle School Principal

Thank you to all the parents who participated in our recent survey. Your feedback is important in helping us grow and improve the middle school experience for every student.

The majority of parents are satisfied with the amount and quality of homework. We will continue to build on this by ensuring assignments are meaningful and directly support the learning happening in the classroom.

As a middle school we are committed to strengthening the support we provide both academically and socially. This includes reviewing our current programs and exploring new strategies to better meet student needs. While we've expanded X-block offerings by 40% in 2024-2025, we recognize the desire for even more variety. Although staffing resources present some limitations, we will look for creative and flexible ways to broaden the options and spaces available to students.

I recognize the importance of clear and consistent communication. I will work to strengthen our connection with families through more updates, parent workshops, and accessible channels for feedback and collaboration.

Thank you for your continued support and partnership as we work together to create a strong, engaging, and supportive learning environment for our middle school students.

High School Principal

It is with immense pride that I reflect on the wonderful accomplishments of our high school division. It has been a truly wonderful year, brimming with exciting opportunities that have significantly enriched our students' academic and extracurricular journeys.

We celebrated amazing IMPACT trips, cheered on our competitive sporting events, and cherished the wonderful times spent learning alongside one another and exploring the amazing world we inhabit.

We are also very pleased to share the positive results of our most recent parent survey. The high school division has shown improvement in almost every area compared to the feedback from the previous year. While we acknowledge that there is always room for further development, these results are a testament to the collective efforts of our students, faculty, and



BEV STEVENS
MS PRINCIPAL



SCOTT UZZLE
HS PRINCIPAL

your continued support. We remain committed to striving for excellence in all that we do.

We dedicated ourselves to actively listening and responding to the parental concerns highlighted in the previous year's survey. We are encouraged by the progress we have made in this crucial area. Recognizing the paramount importance of strong home-school partnerships, we will continue to prioritize and enhance our communication and responsiveness in the coming year.

We deeply appreciate the opportunity you provide us to work with your children each day, and we take your feedback with the utmost seriousness. Please feel free to contact me at any time if you have questions or concerns.



Dalat Staff

Qualifications for Teachers & Administrators



One of Dalat's biggest strengths is our staff. They are known for being expert teachers and are truly dedicated to each student's well-being.

Our staff members actively support student learning in the classroom and engage in various activities that contribute to making Dalat a distinctive environment for students.

We are committed to providing students with an "education for life." This means our staff looks for ways, beyond daily lessons, to teach, mentor, and coach students, helping them grow into people who can make a real difference in the world.



Administration, Teachers & National Staff





Department Reports



Dalat's boarding program offers a home away from home, where students are supported and encouraged in their personal growth. The staff's daily care and dedication create a warm, nurturing environment that helps students develop independence.

A key strength of the program is the opportunity for students to build close, meaningful relationships with peers from diverse backgrounds. Parents value their partnership with the dorm staff and appreciate the regular communication—including weekly letters and photos—that helps them stay connected to their child's experience.

This past year, we welcomed the new Weidemann Grill area, which has created more opportunities for community time and meaningful connections with students. In Zeimer dorm, we were home to 11 male and 6 female students in grades 9–12, while Jaffray dorm housed 12 female and 5 male students in grades 6–12. In addition, our residence life program supported 7 students through the short-stay program. We are grateful for the opportunity to be a home away from home.



Dalat International School experienced a successful 2024-2025 academic year, with 738 students enrolled.

This strong interest led to our elementary and middle school classes reaching their full capacity, creating diverse, dynamic, and engaging learning spaces for our younger learners. Simultaneously, we were excited to implement the initial phase of our high school expansion, welcoming 286 students into our growing high school program.

The Dalat Student Ambassadors (DSA) program, which continues to thrive, supports our welcoming atmosphere. This year, the DSA transitioned to operate under the umbrella of our Counseling Department, fostering closer support for our student leaders while maintaining its valuable partnership with Admissions.



This year we launched our new Student Services Division that brought together our Counseling, Learning Support, and Child Safety programs,

which each play a vital role in promoting student well-being and academic success.

The Counseling Department provides comprehensive support for students facing personal, social, and academic challenges. Throughout the year, counselors offered individual sessions on stress, anxiety, grief, and relationships, while also leading Bullying Prevention Week to promote respect, kindness, and inclusion. High school counselors hosted multiple college fairs, guiding students in exploring higher education pathways. The department also facilitated workshops on transitions, conflict resolution, and communication skills. A key highlight was the launch of the Elementary Parent Connections workshops, fostering stronger school-family partnerships through collaboration and open dialogue.

Learning Support Services experienced significant growth this year, both in the number of students served and the variety of support provided. With a dedicated team of specialists, the department offered





individualized academic assistance tailored to diverse learning needs. This included targeted interventions for students with learning disabilities, as well as enrichment opportunities for advanced learners, in collaboration with the Exceptional Learners Team. In total, 91 students benefited from these programs. A highlight of the year was the launch of Neurodiversity Awareness Week, which promoted understanding and acceptance of different learning styles and cognitive profiles within our school community.

The Child Safety program is central to creating a safe, nurturing learning environment where every student can thrive without fear or distraction. This year's Child Safety Week carried the timely theme, "Treasure Safety – Navigating the Online World." The theme underscored the need for vigilance and responsible behavior both offline and online. Throughout the week, the Child Safety Team led interactive sessions on vital topics: child protection policies, clear reporting guidelines, and practical online safety tips. By engaging students, faculty, and staff, the program strengthened awareness and empowered the community to take an active role in safeguarding one another—ensuring every student feels valued and protected.



In the 2024-2025 academic year, we celebrated the accomplishments of our students through the mediums of music, art, and drama, showcasing the creative talents that God has given.

Our students in Grades 1–2 and 3–4 performed in their spring concerts at Dalat, showing their creativity through singing, movement, and playing classroom instruments such as xylophones, drums, and ukuleles. In addition to the high school choir concerts held each semester, a group of choir students had the opportunity to participate in a choir festival in the Philippines in March.

Dalat's four school bands featuring middle and high school students gave performances for the Dalat community at the end of each semester. Ten high school students participated in the Bangkok International Band

Festival. Eighteen high school students and thirteen middle school students auditioned for and participated in an International Honor Band Festival hosted by Raffles American School in Johor Bahru.

Art exhibits featuring the creative works of elementary, middle school, and high school students were held in venues around our campus in May.

Dalat Drama started the year with spine-tingling classics that featured Sherlock Holmes storylines. And in the second semester, they returned to the days of Shakespearean humor with a double feature of *The Comedy of Errors* and *The Taming of the Shrew*.



This year, students at Dalat experienced meaningful growth in their faith through godly teachers, Biblical integration in classes, over 40 high school small groups, weekly chapels, and middle school SAT groups. Around 67 students also chose to engage in mentoring relationships with teachers, administrators, and local spiritual leaders.

The Leadership Development class actively served the school community by leading weekly worship nights, taking part in elementary and middle school chapels, and launching discipleship groups for peer mentoring.

Our annual **Spiritual Emphasis Week (SEW)** and **Missions Emphasis Week (MEW)** provided students with focused time to encounter God. This year's SEW, with a team from Frisco, Texas, explored the theme GOD IS—highlighting God's presence, power, and grace. MEW, led by a team from Mississauga, Ontario, challenged students to be ALIGHT with the gospel. Both weeks included chapels, evening services, and student-led testimony nights that brought our community together in worship and prayer.

The year culminated with Easter baptisms, as at least eight students publicly declared their faith in Christ—tangible evidence of God at work in our community.





IMPACT · HERE is all about Dalat students helping out on campus and in the local community. Through programs like KICS Help, Peer Tutoring, and being a teacher's assistant, they put in a combined total of 2,343 service hours. It's a way for them to show that helping others starts right at home.

IMPACT · NEAR connects students from all divisions with the wider community. Their service projects included visits to refugee schools and elderly homes, along with running food drives, teaching English, and helping build huts for indigenous communities. Students also focused on environmental stewardship, animal welfare, and creating safe spaces for refugees. These hands-on activities, from playing music for cancer patients to caring for children with special needs, were designed to teach empathy and compassion. Dalat high school students alone contributed an impressive 5,723 hours to community service.

IMPACT · FAR takes students beyond their normal environments to serve people outside of Penang Island. This year, 83 students volunteered on their school breaks to join six teams that traveled to West Java (Indonesia), Johor Bahru (Malaysia), Perak (Malaysia), Phnom Penh (Cambodia), Central Java (Indonesia), and Northern Thailand. Working alongside long-term mission partners, students became active participants in the communities they visited. They supported orphanages and safe houses, taught indigenous children, and provided assistance to undocumented people and impoverished families.



Connecting and communicating with parents, alumni, and donors is always the highlight of our year. We greatly enjoyed welcoming the new parents to Dalat through our New Parent Breakfasts held in August and January. Open Houses in October gave parents the opportunity to visit the class, explore the new middle school facility, and enjoy a meal as a

community. Our weekly Dalat News email, sent every Friday at noon, provided all the necessary announcements for the Dalat community and highlights of special events.

Through the 2024 Annual Fund campaign, we were able to raise over RM 200,000 allowing us to add new resources to the campus, such as benches on the Marina deck, physics equipment, elementary school play toys, rugs for the middle school classes, bikes for the dorm students, new instruments for the band and Heritage Chapel, sewing machines, and much more.

Throughout the school year, we were delighted to have more than 134 alumni visit the campus, representing students from as far back as 1980. And we welcomed 77 new alumni to our ranks with a special gift and an invitation to stop by the Alumni Deck to pick up their complimentary t-shirt. We wrapped up the year recognizing more than 180 volunteers who served our community in so many ways.



The Athletics program continued to grow in the 2024-25 school year, with 11 varsity sports teams and active clubs offered for students in grades 5-12.

Our D-League program adopted an adjusted schedule to better fit with the other middle school extracurricular activities. Almost 40% of the middle and high school student body participated in more than one active extracurricular activity.

Dalat actively participates in the Asia Christian Schools Conference (ACSC) and the Penang Schools Activity Conference (PSAC). Dalat hosted an array of tournaments, with eight home tournaments scheduled throughout the academic year in multiple sports. This included hosting a four-day ACSC girls basketball, where Dalat finished in third place.

In ACSC competitions, the varsity teams competed across the region, traveling to Bangkok, Taiwan, and the Philippines. The boys volleyball team had a historic win, winning gold at the boys ACSC volleyball tournament hosted in Jakarta. Boys and Girls Track & Field teams finished second at the meet in Taiwan, being named combined track team champions.

Dalat's CrossFit facility, the Wreck, continued to thrive, housing Penang's sole CrossFit Affiliate with nine CrossFit-trained coaches on staff. Over 200 students and 40 staff members participated in workouts throughout the year to improve their overall health and fitness.



Dalat PTO would like to extend our heartfelt gratitude to all parents who have contributed time, skills, finances & prayer to bless our school this year. We thank God for the many ways Dalat parents have been able to take part in our school life.

Throughout the year, we've enjoyed helping new families get connected during school events and by inviting all parents to join grade chats where important information is shared and grade-specific questions can be asked.

We kicked off the school year with the PTO Meet-and-Greet, followed by the Family Fun Day where students enjoyed a variety of carnival type games. In addition to activities for younger children, we included a section for 7-12 graders allowing entire families to participate. During the American Thanksgiving holidays, the Dalat parent community came together to show appreciation to our teachers and staff with homemade and specially ordered dishes and baked goods.

December brought a beloved Christmas 'Mingle Jingle' event for parents with the theme Christmas Around the World. Almost 100 parents gathered to celebrate the birth of Jesus while also celebrating our unique international culture with food, carols, games and special performances.

Second semester is the time of PTO fundraisers, which also happen to be the most anticipated and mouthwatering events – Valentines Cookie Sale and International Food Fair, with the latter offering a taste from 22 regions of the world. 'Popcorn Mondays' are another way PTO raises funds throughout the year.

This year, PTO has been invited to come alongside new school initiatives – ES Connections, Neurodiversity Awareness month, and Bullying Prevention and Child Safety weeks. Finally, we set up an Online 'Garage Sale' platform for Dalat families to buy and sell household items at bargain prices. PTO Walk & Breakfast in April and the PTO End-of-Year party in May served as a perfect conclusion to an exciting year.

Through our fundraising efforts, PTO raised RM 36,243. These funds have been used for teacher and staff appreciation gift vouchers, ES Battle of the Book gift vouchers, Student Center/PTO room window, ACSC welcome baskets, track and field equipment, and neurodiversity teacher training.

2024-25 Dalat PTO leadership team:

Vera Willoughby, President; Sera Kim, Vice President; Liza Lazarus, Secretary; Junko Sumino, Treasurer.



DALAT INTERNATIONAL SCHOOL



EDUCATION FOR LIFE



**DALAT
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