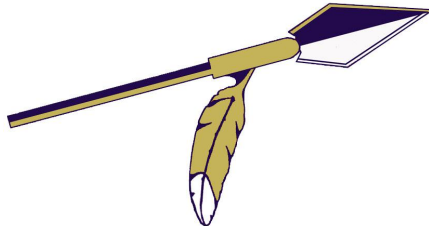


Alvarado ISD

Texas Academic Performance Report

2024-2025



Texas Academic Performance Reports

[Alvarado ISD](#)

[Alvarado High School](#)

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[Lillian Elementary](#)

District Demographics

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	3,779	100.0%	5,530,499	100.0%	3,788	100.0%	5,544,255	100.0%
Students by Grade								
Early Childhood Education	10	0.3%	18,464	0.3%	16	0.4%	26,099	0.5%
Pre-Kindergarten	154	4.1%	249,407	4.5%	156	4.1%	249,875	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	43,727	0.8%	0	0.0%	43,914	0.8%
Pre-Kindergarten: 4-year Old	154	4.1%	205,680	3.7%	156	4.1%	205,961	3.7%
Kindergarten	270	7.1%	359,286	6.5%	270	7.1%	359,871	6.5%
Grade 1	255	6.7%	377,900	6.8%	256	6.8%	378,335	6.8%
Grade 2	273	7.2%	389,823	7.0%	273	7.2%	390,170	7.0%
Grade 3	244	6.5%	406,424	7.3%	244	6.4%	406,747	7.3%
Grade 4	271	7.2%	405,454	7.3%	271	7.2%	405,715	7.3%
Grade 5	277	7.3%	404,900	7.3%	277	7.3%	405,128	7.3%
Grade 6	271	7.2%	404,802	7.3%	271	7.2%	404,988	7.3%
Grade 7	302	8.0%	407,375	7.4%	302	8.0%	407,512	7.4%
Grade 8	289	7.6%	410,722	7.4%	289	7.6%	410,871	7.4%
Grade 9	287	7.6%	459,854	8.3%	287	7.6%	460,045	8.3%
Grade 10	319	8.4%	439,300	7.9%	319	8.4%	439,519	7.9%
Grade 11	274	7.3%	410,245	7.4%	274	7.2%	410,503	7.4%
Grade 12	283	7.5%	386,543	7.0%	283	7.5%	388,877	7.0%
Ethnic Distribution								
African American	137	3.6%	706,216	12.8%	138	3.6%	707,648	12.8%
Hispanic	1,988	52.6%	2,961,084	53.5%	1,991	52.6%	2,967,187	53.5%
White	1,498	39.6%	1,347,596	24.4%	1,502	39.7%	1,352,852	24.4%
American Indian	12	0.3%	18,175	0.3%	12	0.3%	18,224	0.3%
Asian	8	0.2%	307,983	5.6%	8	0.2%	308,431	5.6%
Pacific Islander	2	0.1%	8,729	0.2%	2	0.1%	8,744	0.2%
Two or More Races	134	3.5%	180,716	3.3%	135	3.6%	181,169	3.3%
Sex								
Female	1,787	47.3%	2,702,798	48.9%	1,789	47.2%	2,707,618	48.8%
Male	1,992	52.7%	2,827,701	51.1%	1,999	52.8%	2,836,637	51.2%
Other Student Cohorts								
Economically Disadvantaged	2,493	66.0%	3,346,090	60.5%	2,497	65.9%	3,349,612	60.4%
Non-Educationally Disadvantaged	1,286	34.0%	2,184,409	39.5%	1,291	34.1%	2,194,643	39.6%
Section 504 Students	304	8.0%	375,297	6.8%	304	8.0%	375,601	6.8%
EB Students/EL	1,035	27.4%	1,343,669	24.3%	1,035	27.3%	1,345,042	24.3%
Students w/ Disciplinary Placements (2023-24)	188	4.5%	122,515	2.1%				
Students w/ Dyslexia	128	3.4%	356,584	6.4%	128	3.4%	356,830	6.4%

STAAR Passing Rates

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	75%	70%	60%	66%	76%	89%	87%	-	69%	41%	73%	71%	67%	65%	54%
	2024	75%	75%	69%	64%	65%	74%	60%	92%	-	65%	40%	61%	69%	68%	65%	57%
At Meets Grade Level or Above	2025	50%	50%	41%	36%	35%	49%	22%	80%	-	36%	19%	34%	42%	39%	36%	22%
	2024	48%	49%	39%	36%	33%	46%	40%	75%	-	35%	18%	27%	39%	37%	34%	27%
At Masters Grade Level	2025	21%	21%	13%	9%	11%	18%	0%	47%	-	12%	3%	7%	14%	13%	10%	4%
	2024	20%	20%	11%	9%	9%	14%	20%	42%	-	9%	4%	8%	11%	11%	8%	7%

Attendance and Dropout Rates

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.1%	94.0%	93.6%	94.4%	93.6%	96.3%	97.3%	*	93.4%	93.1%	93.9%	94.9%
2022-23	93.3%	93.9%	94.1%	93.9%	94.5%	93.8%	93.7%	97.3%	-	93.9%	93.6%	93.8%	95.1%
Chronic Absenteeism													
2023-24	19.0%	16.8%	17.7%	20.3%	15.8%	19.4%	9.1%	0.0%	*	20.8%	24.3%	19.4%	12.9%
2022-23	20.3%	17.9%	16.5%	15.1%	15.5%	17.4%	14.3%	0.0%	-	21.4%	18.1%	18.5%	10.6%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.6%	1.0%	0.0%	1.7%	0.4%	*	*	*	0.0%	0.0%	1.2%	1.2%
2022-23	0.8%	0.8%	0.3%	0.0%	0.4%	0.3%	*	*	-	0.0%	0.0%	0.5%	0.6%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.6%	0.3%	0.0%	0.2%	0.5%	0.0%	*	-	0.0%	0.0%	0.4%	0.0%
2022-23	2.0%	1.8%	0.6%	0.0%	0.2%	1.0%	0.0%	-	-	0.0%	2.1%	0.7%	0.4%

CTE and Dual Credit Course Completion

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	79.8%	92.7%	91.7%	91.2%	93.5%	*	*	-	100.0%	64.3%	91.4%	93.3%
2022-23	76.3%	73.7%	90.6%	84.6%	87.6%	94.1%	*	*	-	75.0%	66.7%	91.0%	94.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	68.4%	89.8%	91.7%	88.8%	89.4%	*	*	-	100.0%	42.9%	90.1%	91.1%
2022-23	61.9%	60.1%	86.7%	84.6%	82.5%	91.1%	*	*	-	62.5%	66.7%	87.5%	89.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	70.7%	94.5%	91.7%	94.4%	94.3%	*	*	-	100.0%	50.0%	94.7%	100.0%
2022-23	62.8%	64.9%	97.3%	100.0%	94.8%	99.3%	*	*	-	87.5%	66.7%	97.2%	97.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	63.5%	88.3%	100.0%	86.4%	87.8%	*	*	-	100.0%	42.9%	89.5%	91.1%
2022-23	54.3%	54.5%	76.2%	84.6%	78.4%	74.1%	*	*	-	75.0%	58.3%	79.2%	89.2%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	58.5%	87.2%	91.7%	86.4%	86.2%	*	*	-	100.0%	42.9%	88.8%	91.1%
2022-23	48.4%	49.2%	75.4%	84.6%	77.3%	74.1%	*	*	-	62.5%	58.3%	77.8%	86.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	20.5%	2.9%	0.0%	2.4%	3.3%	*	*	-	8.3%	0.0%	2.6%	0.0%
2022-23	20.4%	20.2%	5.9%	0.0%	2.1%	9.6%	*	*	-	0.0%	0.0%	5.6%	0.0%
Associate Degree (Annual Graduates)													
2023-24	3.1%	1.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	18.8%	21.9%	16.7%	17.6%	24.4%	*	*	-	50.0%	7.1%	13.2%	4.4%
2022-23	23.6%	17.9%	29.3%	23.1%	15.5%	37.8%	*	*	-	50.0%	0.0%	22.9%	5.4%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	31.0%	28.1%	8.3%	26.4%	31.7%	*	*	-	25.0%	14.3%	28.9%	24.4%
2022-23	33.4%	28.6%	30.9%	15.4%	25.8%	35.6%	*	*	-	37.5%	16.7%	26.4%	24.3%

SAT/ACT Data

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	78.4%	95.3%	100.0%	90.5%	99.2%	*	*	-	100.0%	42.9%	93.5%	89.1%
	2022-23	79.3%	80.5%	100.0%	92.3%	100.0%	100.0%	*	-	-	100.0%	100.0%	100.0%	97.3%
At/Above Criterion for All Examinees	2023-24	28.8%	31.8%	19.8%	8.3%	15.8%	22.1%	*	*	-	50.0%	0.0%	15.4%	2.4%
	2022-23	28.9%	31.4%	16.3%	0.0%	10.0%	21.4%	*	-	-	37.5%	0.0%	11.8%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	984	905	855	894	915	*	*	-	969	678	881	827
	2022-23	978	989	905	811	859	938	987	-	-	1000	728	880	796
English Language Arts and Writing	2023-24	496	501	461	435	454	469	*	*	-	488	340	448	417
	2022-23	497	503	462	415	435	482	520	-	-	509	369	448	398
Mathematics	2023-24	479	483	444	420	440	447	*	*	-	481	338	433	410
	2022-23	482	485	442	396	425	456	467	-	-	491	359	432	398
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	20.0	22.3	-	20.9	23.4	-	-	-	*	-	23.0	-
	2022-23	19.2	18.6	21.0	-	-	20.6	-	-	-	22.0	-	21.0	-
English Language Arts	2023-24	19.0	19.8	23.1	-	21.3	24.9	-	-	-	*	-	24.1	-
	2022-23	18.8	18.3	21.0	-	-	20.4	-	-	-	22.3	-	21.3	-
Mathematics	2023-24	19.0	19.6	21.2	-	20.6	21.6	-	-	-	*	-	21.0	-
	2022-23	18.9	18.5	19.9	-	-	19.4	-	-	-	21.3	-	19.3	-
Science	2023-24	19.6	20.3	21.3	-	19.9	22.3	-	-	-	*	-	21.9	-
	2022-23	19.5	18.9	22.2	-	-	22.3	-	-	-	22.0	-	22.0	-

PEIMS Financial Standards Report

[2024-2025 Budgeted Financial Reports](#)

Violent and Criminal Incidents

2024-2025 ESSA Consolidated Federal Grant Application
PR6000
PR6000 - Gun-Free Schools District Report

Part 1: LEA Report

LEA Report	Help
Were any students found to have brought a firearm (as defined by Title 18 U.S.C., Section 921) to school? Include students even if expulsion was shortened or no penalty was imposed.	
☐ Yes ☒ No	

Texas Higher Education Coordinating Board

Texas High School Graduates from FY2023 Enrolled in Texas Public or Independent Higher Education in FY 2024

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk	
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5		
JOHNSON									
	ALVARADO ISD								
	126901001	ALVARADO H S							
		Four-Year Public University	41	13	7	2	12	7	0
		Two-Year Public Colleges	49	20	7	8	6	7	1
		Independent Colleges & Universities	7						
		Not Trackable	8						
		Not Found	151						
		Total High School Graduates	256						

Accreditation Status

CDN	DISTRICT NAME	ESC	2023 FIRST Rating	2023 Accountability Rating	2023-2024 Accreditation Status
126901	ALVARADO ISD	11	A - Superior Achievement	C	ACCREDITED

Alvarado ISD Priorities

Priority 1: High Expectations for ALL Scholars

Priority 2: Recruit, Retain and Build-Capacity for all Educators

Priority 3: Parents, Families, and Community

Priority 4: Financial Stewardship and Stability

Alvarado ISD Strategic Plan and Scorecard 2024-2028				
<u>In Alvarado ISD, we believe...</u> Scholars are encouraged to take risks and persist, looking toward the future with the expectation of achieving, succeeding, and being life-ready after high school. Parents and Families are informed, empowered, and collaborative partners in education, ensuring a successful and diverse learning experience for their child(ren). Educators are highly qualified and engaged professionals who strive to maintain a work/life balance while prioritizing their continuous learning and growth. Campus Leaders are caring and motivated professionals who lead by example through word, deed, and action. The District Leadership and Support Team Members are knowledgeable and professional leaders who are directly engaged in serving and supporting the needs of all scholars and educators. The Board of Trustees is committed to its role as strategic and thoughtful decision-makers while serving as liaisons and remaining visible in the community.				
Mission: Inspiring and Empowering Learners Vision: To be the most sought-after school district in Texas				
PRIORITIES	STRATEGIC OBJECTIVES	KEY STRATEGIC ACTIONS (INPUT)	PROGRESS MEASURES (OUTPUT) (BOY/MOY)	LONG-TERM OUTCOMES: X to Y by 2028 (OUTCOME)
E1: High Expectations for All Scholars	1.1 Academic Achievements-Growth at All Levels	1.1.1 Curriculum alignment, implementation, and vetted resources 1.1.2 Observation and Feedback Coaching on high-quality planning and instruction 1.1.3 Customized instruction (Interventions and Extensions) 1.1.4 HEB Goals 1.1.5 Invite teachers in curriculum writing 1.1.6 Bilingual Teacher Book Study 1.1.7 Individual teacher/test analysis	PK-1 - CIRCLE-NOV-EOY (K-2) - Star Renaissance-BOY-MOY-EOY - Midclass-BOY-MOY-EOY - Renaissance Practice (Reading & Math)-BOY-MOY-EOY (8-12) - CTBA-(2-3 Quarterly, 2-32 6-weeks) -STAAR/EOC-(8-12)	☐ 70% of all scholars will perform at or above grade level on semester assessments in all core subjects. (Final) ☐ The % of 3rd-grade scholars who meet grade level on STAAR Math will increase from 36% to 56% by June 2026 ☐ The % of 3rd-grade scholars who meet grade level on STAAR Reading will increase from 45% to 65% by June 2026
	1.2 Safety and Well-Being of Scholars	1.2.1 Extra/co-curricular involvement 1.2.2 Social-emotional/Cultural Competencies 1.2.3 Safety/Security processes and procedures	1.2.1 Course selection @ AJH and AHS 1.2.2 Social Worker Reports and Jailed Brain/Abuse 1.2.3 Say Something Reports and ASD Police Reports 1.2.4 Support military families	☐ + involvement in extracurriculars at AHS from 69% to 72% by 2025-2026 ☐ - the number of cases filed ☐ Earn Purple Star Distinction ☐ Investigate and close 100% of tips within 3 school days
	1.3 College and/or Career and/or Military Ready (CCMR) Scholars	1.3 College: 1.3.1 Core Complete Offering through Dual 1.3.2 Clear partnership with a college/university that serves from year to year 1.3.3 SAT/ACT during the spring of their junior year 1.3.4 FAFSA drive to increase completion of forms 1.3.5 AP-offerings 1.3 Career: 1.3.6 Defined pathways with an intentional certification track 1.3.7 Alliance with AHS offerings and career exploration 1.3.8 Develop strategic partnerships for practicum scholars 1.3 Military: 1.3.9 Refined JROTC and inclusion of military recruiters at on-campus college events	1.3.1 Successful Dual Credit Hours 1.3.3 TS/SAT/ACT 1.3.4 + FAFSA submissions and fewer opt-out forms from year to year 1.3.5 Improved performance on AP exams 1.3 Academic Signing Day participation 1.3.6 CTE Completers with Industry-Based Certifications 1.3.7 Aligned Career Tech Student Organizations 1.3.8 + Practicum participation 1.3.9 Retain and submit signed Department of Defense Form 4's	☐ 99% of graduates CCMR ☐ CTE participation at State and National Level Competitions ☐ Collegeboard AP Honor Roll School Designation by 2028 ☐ National Merit Scholar(s)
E2: Recruit, Retain, and Build Capacity for All Educators	2.1 Recruit	2.1.1 Competitive Compensation for Educators 2.1.2 Competitive Benefits for Educators 2.1.3 TIA	2.1.1 Develop a systematic, annual analysis of educator compensation to ensure regional competitiveness 2.1.2 Annual review of benefits comparison 2.1.3 Review process for TIA	☐ Successfully pass a VAFRE by 11/26 ☐ Report to the Board on increases in TIA awards each year



District and Campus Improvement Plans

[Alvarado ISD](#)

[Alvarado Elementary North](#)

[Alvarado Elementary South](#)

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#AlvaradoExcellence

