

2024-25 Texas Academic Performance Report (TAPR)

District Name: GREGORY-PORTLAND ISD

Campus Name: GREGORY-PORTLAND H S

Campus Number: 205902001

2025 Campus Accountability Score: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GREGORY-PORTLAND H S (205902001) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	77%	77%	60%	72%	87%	*	80%	-	89%	36%	86%	82%	63%	70%	52%
	2024	70%	76%	76%	*	70%	88%	*	93%	-	90%	35%	78%	79%	69%	68%	59%
At Meets Grade Level or Above	2025	49%	59%	59%	50%	51%	74%	*	40%	-	78%	18%	86%	64%	45%	49%	16%
	2024	52%	61%	61%	*	56%	71%	*	86%	-	50%	19%	56%	64%	55%	50%	36%
At Masters Grade Level	2025	15%	20%	20%	10%	13%	33%	*	20%	-	33%	3%	29%	22%	13%	12%	2%
	2024	16%	20%	20%	*	15%	28%	*	43%	-	30%	8%	22%	22%	16%	11%	8%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	82%	82%	*	77%	90%	*	89%	-	75%	35%	100%	84%	75%	76%	60%
	2024	75%	80%	80%	67%	75%	89%	-	100%	-	86%	29%	100%	80%	79%	72%	50%
At Meets Grade Level or Above	2025	55%	66%	66%	*	59%	78%	*	89%	-	63%	22%	86%	68%	58%	59%	45%
	2024	58%	65%	65%	67%	58%	79%	-	83%	-	71%	19%	100%	68%	59%	51%	7%
At Masters Grade Level	2025	8%	13%	13%	*	7%	20%	*	33%	-	25%	6%	29%	13%	12%	8%	8%
	2024	9%	8%	8%	0%	4%	16%	-	25%	-	0%	5%	0%	8%	8%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	85%	83%	75%	81%	86%	-	*	-	91%	59%	*	84%	81%	81%	78%
	2024	81%	76%	70%	*	69%	75%	*	88%	-	20%	43%	86%	71%	67%	65%	67%
At Meets Grade Level or Above	2025	45%	43%	35%	38%	29%	45%	-	*	-	55%	13%	*	35%	36%	30%	31%
	2024	43%	36%	24%	*	23%	28%	*	50%	-	0%	15%	29%	24%	25%	19%	13%
At Masters Grade Level	2025	27%	19%	14%	13%	11%	20%	-	*	-	18%	5%	*	13%	15%	11%	6%
	2024	24%	15%	7%	*	6%	8%	*	25%	-	0%	4%	14%	7%	8%	5%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	93%	93%	89%	93%	93%	*	71%	-	100%	69%	100%	95%	88%	89%	89%
	2024	91%	91%	91%	*	88%	96%	*	88%	-	100%	75%	89%	92%	88%	87%	88%
At Meets Grade Level or Above	2025	61%	63%	63%	33%	55%	76%	*	71%	-	89%	25%	67%	67%	53%	50%	27%
	2024	56%	61%	61%	*	52%	79%	*	75%	-	57%	23%	89%	63%	56%	50%	42%
At Masters Grade Level	2025	21%	23%	23%	11%	17%	33%	*	43%	-	33%	8%	50%	24%	20%	15%	14%
	2024	19%	21%	21%	*	15%	32%	*	50%	-	29%	10%	33%	23%	17%	10%	12%
End of Course U.S. History																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GREGORY-PORTLAND H S (205902001) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	96%	96%	*	95%	96%	-	100%	*	100%	70%	100%	96%	95%	93%	95%
	2024	96%	96%	96%	*	93%	100%	*	100%	-	100%	79%	100%	96%	95%	92%	75%
At Meets Grade Level or Above	2025	68%	74%	74%	*	70%	82%	-	73%	*	75%	24%	75%	74%	73%	66%	20%
	2024	69%	76%	76%	*	68%	85%	*	100%	-	100%	41%	71%	77%	72%	62%	38%
At Masters Grade Level	2025	37%	43%	43%	*	37%	53%	-	60%	*	25%	13%	38%	43%	40%	33%	10%
	2024	37%	36%	36%	*	26%	48%	*	80%	-	40%	15%	71%	39%	25%	24%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	89%	89%	-	82%	92%	*	*	-	-	-	*	91%	67%	80%	*
	2024	88%	95%	95%	-	95%	98%	-	60%	-	*	-	-	96%	80%	86%	-
At Meets Grade Level or Above	2025	59%	51%	51%	-	46%	55%	*	*	-	-	-	*	54%	17%	40%	*
	2024	59%	66%	66%	-	65%	66%	-	60%	-	*	-	-	66%	60%	50%	-
At Masters Grade Level	2025	13%	1%	1%	-	0%	3%	*	*	-	-	-	*	2%	0%	0%	*
	2024	12%	1%	1%	-	0%	2%	-	0%	-	*	-	-	1%	0%	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	81%	86%	76%	83%	90%	*	90%	*	91%	54%	97%	88%	79%	81%	72%
	2024	75%	80%	83%	60%	79%	91%	100%	90%	-	83%	49%	89%	84%	78%	75%	67%
At Meets Grade Level or Above	2025	50%	55%	60%	42%	53%	71%	*	73%	*	71%	20%	81%	62%	52%	51%	29%
	2024	48%	54%	58%	40%	51%	70%	60%	77%	-	57%	22%	68%	60%	53%	46%	27%
At Masters Grade Level	2025	21%	23%	22%	15%	17%	30%	*	37%	*	27%	7%	38%	23%	19%	15%	7%
	2024	20%	22%	17%	7%	12%	26%	40%	38%	-	20%	8%	29%	19%	14%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	82%	79%	58%	75%	88%	*	87%	-	82%	36%	93%	83%	69%	73%	56%
	2024	76%	82%	78%	50%	72%	88%	*	96%	-	88%	32%	87%	80%	73%	70%	55%
At Meets Grade Level or Above	2025	54%	61%	63%	42%	55%	76%	*	78%	-	71%	20%	86%	66%	51%	54%	30%
	2024	54%	60%	63%	50%	57%	75%	*	85%	-	59%	19%	73%	66%	57%	51%	23%
At Masters Grade Level	2025	23%	24%	16%	8%	10%	26%	*	30%	-	29%	4%	29%	18%	12%	10%	5%
	2024	22%	23%	14%	0%	10%	22%	*	35%	-	18%	7%	13%	15%	12%	8%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	78%	84%	75%	81%	88%	*	100%	-	91%	59%	*	85%	80%	81%	78%
	2024	72%	78%	75%	*	72%	83%	*	77%	-	33%	43%	86%	78%	68%	67%	67%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GREGORY-PORTLAND H S (205902001) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	50%	38%	38%	31%	48%	*	50%	-	55%	13%	*	39%	35%	31%	32%
	2024	43%	50%	33%	*	28%	41%	*	54%	-	17%	15%	29%	34%	28%	22%	13%
At Masters Grade Level	2025	20%	22%	12%	13%	9%	15%	*	0%	-	18%	5%	*	11%	14%	10%	5%
	2024	17%	20%	6%	*	5%	6%	*	15%	-	0%	4%	14%	5%	7%	4%	10%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	93%	89%	93%	93%	*	71%	-	100%	69%	100%	95%	88%	89%	89%
	2024	75%	79%	91%	*	88%	96%	*	88%	-	100%	75%	89%	92%	88%	87%	88%
At Meets Grade Level or Above	2025	47%	53%	63%	33%	55%	76%	*	71%	-	89%	25%	67%	67%	53%	50%	27%
	2024	43%	49%	61%	*	52%	79%	*	75%	-	57%	23%	89%	63%	56%	50%	42%
At Masters Grade Level	2025	17%	19%	23%	11%	17%	33%	*	43%	-	33%	8%	50%	24%	20%	15%	14%
	2024	16%	18%	21%	*	15%	32%	*	50%	-	29%	10%	33%	23%	17%	10%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	82%	96%	*	95%	96%	-	100%	*	100%	70%	100%	96%	95%	93%	95%
	2024	78%	84%	96%	*	93%	100%	*	100%	-	100%	79%	100%	96%	95%	92%	75%
At Meets Grade Level or Above	2025	50%	55%	74%	*	70%	82%	-	73%	*	75%	24%	75%	74%	73%	66%	20%
	2024	51%	55%	76%	*	68%	85%	*	100%	-	100%	41%	71%	77%	72%	62%	38%
At Masters Grade Level	2025	27%	30%	43%	*	37%	53%	-	60%	*	25%	13%	38%	43%	40%	33%	10%
	2024	27%	28%	36%	*	26%	48%	*	80%	-	40%	15%	71%	39%	25%	24%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 GREGORY-PORTLAND H S (205902001) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	74%	74%	69%	71%	79%	*	*	-	88%	49%	*	75%	71%	70%	36%	91%
	2024	64%	70%	70%	*	67%	75%	*	75%	-	88%	50%	72%	75%	58%	64%	52%	---
End of Course English II	2025	65%	69%	69%	*	68%	71%	*	69%	-	71%	36%	93%	69%	69%	70%	70%	64%
	2024	69%	71%	71%	*	70%	76%	-	59%	-	79%	45%	100%	72%	69%	69%	46%	---
End of Course Algebra I	2025	74%	70%	70%	71%	68%	71%	-	*	-	93%	62%	*	68%	75%	69%	66%	*
	2024	72%	54%	50%	*	52%	44%	*	63%	-	30%	65%	43%	50%	49%	49%	42%	---
All Grades Both Subjects	2025	65%	66%	71%	66%	69%	74%	*	68%	-	84%	49%	96%	71%	71%	69%	57%	74%
	2024	64%	65%	65%	38%	64%	68%	*	67%	-	70%	54%	70%	67%	59%	61%	47%	---
All Grades ELA/Reading	2025	67%	67%	71%	61%	69%	75%	*	67%	-	80%	43%	95%	72%	70%	70%	54%	73%
	2024	67%	68%	71%	33%	68%	76%	*	68%	-	83%	48%	83%	73%	63%	66%	50%	---
All Grades Mathematics	2025	64%	65%	70%	71%	68%	71%	-	*	-	93%	62%	*	68%	75%	69%	66%	*
	2024	60%	61%	50%	*	52%	44%	*	63%	-	30%	65%	43%	50%	49%	49%	42%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	38%	38%	*	39%	33%	-	-	-	*	19%	-	47%	20%	37%	11%	-
	2024	20%	27%	27%	*	26%	45%	-	*	-	*	29%	*	38%	9%	28%	14%	---
End of Course English II	2025	29%	39%	39%	*	41%	44%	-	*	-	*	12%	*	42%	33%	36%	36%	-
	2024	29%	24%	24%	-	23%	30%	-	-	-	*	12%	-	24%	23%	25%	17%	---
End of Course Algebra I	2025	54%	64%	64%	*	65%	67%	-	-	-	-	50%	-	58%	79%	65%	63%	-
	2024	55%	37%	37%	*	36%	38%	-	*	-	*	32%	*	41%	28%	37%	*	---
All Grades Both Subjects	2025	33%	37%	47%	*	48%	50%	-	*	-	*	27%	*	50%	43%	46%	36%	-
	2024	32%	34%	30%	*	29%	38%	-	*	-	*	24%	*	35%	19%	31%	24%	---
All Grades ELA/Reading	2025	31%	35%	38%	*	40%	38%	-	*	-	*	16%	*	45%	27%	36%	25%	-
	2024	30%	33%	26%	*	24%	38%	-	*	-	*	20%	*	32%	14%	27%	15%	---
All Grades Mathematics	2025	35%	38%	64%	*	65%	67%	-	-	-	-	50%	-	58%	79%	65%	63%	-
	2024	35%	34%	37%	*	36%	38%	-	*	-	*	32%	*	41%	28%	37%	*	---

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GREGORY-PORTLAND H S (205902001) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	81%	86%	-	-	-	-	-	-	71%	-	71%	-	80%	87%	71%	*
	2024	75%	80%	83%	-	-	-	-	-	-	67%	-	67%	-	44%	84%	65%	100%
At Meets Grade Level or Above	2025	50%	55%	60%	-	-	-	-	-	-	26%	-	26%	-	50%	63%	27%	*
	2024	48%	54%	58%	-	-	-	-	-	-	27%	-	27%	-	22%	60%	26%	44%
At Masters Grade Level	2025	21%	23%	22%	-	-	-	-	-	-	6%	-	6%	-	10%	23%	6%	*
	2024	20%	22%	17%	-	-	-	-	-	-	6%	-	6%	-	11%	18%	6%	11%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	82%	79%	-	-	-	-	-	-	55%	-	55%	-	60%	82%	55%	*
	2024	76%	82%	78%	-	-	-	-	-	-	54%	-	54%	-	*	80%	52%	*
At Meets Grade Level or Above	2025	54%	61%	63%	-	-	-	-	-	-	27%	-	27%	-	40%	66%	28%	*
	2024	54%	60%	63%	-	-	-	-	-	-	21%	-	21%	-	*	67%	22%	*
At Masters Grade Level	2025	23%	24%	16%	-	-	-	-	-	-	4%	-	4%	-	0%	18%	4%	*
	2024	22%	23%	14%	-	-	-	-	-	-	3%	-	3%	-	*	15%	5%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	78%	84%	-	-	-	-	-	-	77%	-	77%	-	*	84%	78%	-
	2024	72%	78%	75%	-	-	-	-	-	-	67%	-	67%	-	*	76%	66%	*
At Meets Grade Level or Above	2025	45%	50%	38%	-	-	-	-	-	-	29%	-	29%	-	*	38%	32%	-
	2024	43%	50%	33%	-	-	-	-	-	-	15%	-	15%	-	*	34%	14%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GREGORY-PORTLAND H S (205902001) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Masters Grade Level	2025	20%	22%	12%	-	-	-	-	-	-	6%	-	6%	-	*	12%	5%	-	
	2024	17%	20%	6%	-	-	-	-	-	-	11%	-	11%	-	*	5%	10%	*	
All Grades Science																			
At Approaches Grade Level or Above	2025	78%	83%	93%	-	-	-	-	-	-	88%	-	88%	-	*	93%	89%	-	
	2024	75%	79%	91%	-	-	-	-	-	-	89%	-	89%	-	*	91%	87%	*	
At Meets Grade Level or Above	2025	47%	53%	63%	-	-	-	-	-	-	26%	-	26%	-	*	67%	27%	-	
	2024	43%	49%	61%	-	-	-	-	-	-	43%	-	43%	-	*	62%	42%	*	
At Masters Grade Level	2025	17%	19%	23%	-	-	-	-	-	-	12%	-	12%	-	*	24%	14%	-	
	2024	16%	18%	21%	-	-	-	-	-	-	11%	-	11%	-	*	22%	10%	*	
All Grades Social Studies																			
At Approaches Grade Level or Above	2025	77%	82%	96%	-	-	-	-	-	-	95%	-	95%	-	-	96%	95%	*	
	2024	78%	84%	96%	-	-	-	-	-	-	75%	-	75%	-	-	97%	75%	-	
At Meets Grade Level or Above	2025	50%	55%	74%	-	-	-	-	-	-	16%	-	16%	-	-	77%	16%	*	
	2024	51%	55%	76%	-	-	-	-	-	-	38%	-	38%	-	-	78%	38%	-	
At Masters Grade Level	2025	27%	30%	43%	-	-	-	-	-	-	5%	-	5%	-	-	45%	5%	*	
	2024	27%	28%	36%	-	-	-	-	-	-	0%	-	0%	-	-	38%	0%	-	
School Progress - Annual Growth																			
All Grades Both Subjects	2025	65%	66%	71%	-	-	-	-	-	-	57%	-	57%	-	*	72%	56%	*	
	2024	64%	65%	65%	-	-	-	-	-	-	49%	-	49%	-	*	66%	49%	*	
All Grades ELA/Reading	2025	67%	67%	71%	-	-	-	-	-	-	52%	-	52%	-	*	73%	52%	*	
	2024	67%	68%	71%	-	-	-	-	-	-	53%	-	53%	-	*	72%	51%	*	

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
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	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	65%	70%	-	-	-	-	-	-	69%	-	69%	-	*	70%	66%	-
	2024	60%	61%	50%	-	-	-	-	-	-	41%	-	41%	-	*	50%	44%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	37%	47%	-	-	-	-	-	-	37%	-	37%	-	*	49%	36%	-
	2024	32%	34%	30%	-	-	-	-	-	-	20%	-	20%	-	*	31%	24%	-
All Grades ELA/Reading	2025	31%	35%	38%	-	-	-	-	-	-	26%	-	26%	-	*	41%	25%	-
	2024	30%	33%	26%	-	-	-	-	-	-	17%	-	17%	-	*	27%	15%	-
All Grades Mathematics	2025	35%	38%	64%	-	-	-	-	-	-	63%	-	63%	-	-	65%	63%	-
	2024	35%	34%	37%	-	-	-	-	-	-	*	-	*	-	*	36%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GREGORY-PORTLAND H S (205902001) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	98%	98%	* 100%	* 100%	* 100%	98%	94%	99%	98%	98%	98%	100%
Included in Accountability	93%	93%	93%	92%	92%	96%	* 89%	* 100%	* 100%	95%	89%	97%	84%	91%	74%	
Not Included in Accountability: Mobile	4%	5%	3%	8%	4%	2%	* 5%	* 0%	* 2%	3%	1%	9%	4%	8%		
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	3%	0%	* 5%	* 0%	* 1%	3%	1%	5%	3%	18%		
Not Tested	1%	1%	1%	0%	2%	2%	* 0%	* 0%	* 2%	6%	1%	2%	2%	0%		
Absent	1%	1%	1%	0%	1%	1%	* 0%	* 0%	* 2%	6%	1%	2%	2%	0%		
Other	0%	0%	0%	0%	0%	1%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%		
Reading																
Assessment Participant	99%	99%	99%	100%	98%	99%	* 100%	- 100%	- 100%	98%	100%	99%	99%	98%	100%	
Included in Accountability	91%	93%	92%	92%	90%	97%	* 85%	- 100%	- 93%	88%	97%	81%	90%	66%		
Not Included in Accountability: Mobile	4%	5%	3%	8%	4%	1%	* 4%	- 0%	- 2%	6%	1%	9%	4%	8%		
Not Included in Accountability: Other Exclusions	4%	1%	4%	0%	5%	0%	* 11%	- 0%	- 3%	6%	2%	8%	4%	26%		
Not Tested	1%	1%	1%	0%	2%	1%	* 0%	- 0%	- 2%	0%	1%	1%	2%	0%		
Absent	1%	1%	1%	0%	2%	0%	* 0%	- 0%	- 2%	0%	1%	1%	1%	0%		
Other	0%	0%	0%	0%	0%	0%	* 0%	- 0%	- 0%	0%	0%	0%	0%	0%		
Mathematics																
Assessment Participant	99%	100%	99%	100%	99%	98%	* 100%	- 100%	- 100%	100%	80%	99%	98%	99%	100%	
Included in Accountability	94%	94%	94%	89%	93%	95%	* 100%	- 100%	- 98%	80%	98%	85%	93%	84%		
Not Included in Accountability: Mobile	4%	5%	3%	11%	4%	3%	* 0%	- 0%	- 2%	0%	1%	9%	4%	5%		
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	* 0%	- 0%	- 0%	0%	0%	4%	2%	11%		
Not Tested	1%	0%	1%	0%	1%	2%	* 0%	- 0%	- 0%	20%	1%	2%	1%	0%		
Absent	1%	0%	1%	0%	1%	1%	* 0%	- 0%	- 0%	20%	1%	2%	1%	0%		
Other	0%	0%	0%	0%	0%	1%	* 0%	- 0%	- 0%	0%	0%	1%	0%	0%		
Science																
Assessment Participant	99%	99%	98%	100%	98%	97%	* 100%	- 100%	- 100%	98%	86%	98%	97%	96%	98%	
Included in Accountability	94%	93%	93%	90%	91%	96%	* 100%	- 100%	- 95%	86%	97%	84%	90%	80%		
Not Included in Accountability: Mobile	4%	5%	4%	10%	5%	1%	* 0%	- 0%	- 3%	0%	1%	10%	5%	9%		
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	* 0%	- 0%	- 0%	0%	0%	3%	2%	9%		
Not Tested	1%	1%	2%	0%	2%	3%	* 0%	- 0%	- 2%	14%	2%	3%	4%	2%		

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GREGORY-PORTLAND H S (205902001) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	0%	2%	2%	*	0%	-	0%	2%	14%	1%	3%	4%	2%
Other	0%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	*	99%	98%	-	100%	*	100%	96%	100%	99%	99%	98%	100%
Included in Accountability	94%	93%	95%	*	96%	95%	-	88%	*	100%	94%	100%	98%	88%	94%	80%
Not Included in Accountability: Mobile	4%	5%	3%	*	2%	3%	-	12%	*	0%	2%	0%	1%	9%	3%	12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	1%	0%	-	0%	*	0%	0%	0%	0%	2%	1%	8%
Not Tested	1%	1%	1%	*	1%	2%	-	0%	*	0%	4%	0%	1%	1%	2%	0%
Absent	1%	1%	1%	*	1%	2%	-	0%	*	0%	4%	0%	1%	1%	2%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	95%	95%	-	97%	93%	*	*	-	-	-	*	94%	100%	100%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	97%	100%	97%	97%	100%	100%	-	95%	95%	98%	97%	98%	96%	96%
Included in Accountability	92%	94%	94%	71%	93%	96%	100%	94%	-	95%	94%	95%	96%	88%	92%	84%
Not Included in Accountability: Mobile	4%	4%	3%	29%	3%	1%	0%	6%	-	0%	1%	0%	0%	8%	3%	2%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	0%	0%	-	0%	1%	3%	0%	2%	1%	10%
Not Tested	1%	1%	3%	0%	3%	3%	0%	0%	-	5%	5%	3%	3%	2%	4%	4%
Absent	1%	1%	3%	0%	3%	3%	0%	0%	-	5%	4%	3%	3%	2%	4%	4%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	100%	98%	98%	*	100%	-	94%	98%	100%	98%	98%	97%	99%
Included in Accountability	91%	94%	93%	80%	93%	95%	*	90%	-	94%	95%	94%	97%	85%	92%	81%
Not Included in Accountability: Mobile	4%	4%	3%	20%	3%	2%	*	10%	-	0%	1%	0%	0%	9%	3%	2%
Not Included in Accountability: Other Exclusions	4%	1%	1%	0%	2%	1%	*	0%	-	0%	1%	6%	0%	3%	2%	15%
Not Tested	1%	1%	2%	0%	2%	2%	*	0%	-	6%	2%	0%	2%	2%	3%	1%
Absent	1%	1%	2%	0%	2%	2%	*	0%	-	6%	2%	0%	2%	2%	3%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	97%	*	96%	97%	*	100%	-	100%	93%	100%	96%	98%	95%	100%
Included in Accountability	93%	94%	94%	*	93%	97%	*	93%	-	100%	92%	100%	96%	89%	91%	91%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GREGORY-PORTLAND H S (205902001) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	2%	*	3%	0%	*	7%	-	0%	1%	0%	0%	8%	3%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	3%	*	4%	3%	*	0%	-	0%	7%	0%	4%	2%	5%	0%
Absent	1%	1%	2%	*	3%	2%	*	0%	-	0%	4%	0%	3%	2%	4%	0%
Other	0%	0%	1%	*	1%	1%	*	0%	-	0%	3%	0%	1%	0%	1%	0%
Science																
Assessment Participant	99%	98%	96%	100%	97%	94%	* 100%	-	88%	92%	90%	96%	97%	95%	92%	92%
Included in Accountability	93%	95%	93%	40%	94%	94%	* 100%	-	88%	91%	90%	95%	90%	92%	92%	92%
Not Included in Accountability: Mobile	4%	3%	3%	60%	3%	1%	* 0%	-	0%	2%	0%	1%	7%	3%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	4%	0%	3%	6%	* 0%	-	13%	8%	10%	4%	3%	5%	8%	8%
Absent	1%	2%	3%	0%	3%	5%	* 0%	-	13%	8%	10%	4%	2%	5%	8%	8%
Other	0%	0%	0%	0%	0%	1%	* 0%	-	0%	0%	0%	0%	1%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	97%	*	96%	98%	* 100%	-	100%	95%	100%	96%	99%	95%	86%	86%
Included in Accountability	94%	95%	95%	*	94%	98%	* 100%	-	100%	95%	100%	96%	93%	92%	73%	73%
Not Included in Accountability: Mobile	4%	2%	1%	*	1%	0%	* 0%	-	0%	0%	0%	0%	2%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	2%	0%	* 0%	-	0%	0%	0%	0%	4%	2%	14%	14%
Not Tested	1%	2%	3%	*	4%	2%	* 0%	-	0%	5%	0%	4%	1%	5%	14%	14%
Absent	1%	2%	3%	*	4%	2%	* 0%	-	0%	5%	0%	4%	1%	5%	14%	14%
Other	0%	0%	0%	*	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	97%	97%	-	98%	96%	- 100%	-	*	*	-	98%	91%	96%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GREGORY-PORTLAND H S (205902001) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.2%	91.3%	89.1%	90.5%	92.5%	*	94.7%	-	92.0%	88.5%	89.0%	90.5%
2022-23	93.3%	93.4%	92.3%	92.9%	91.6%	93.2%	*	96.3%	*	92.3%	88.1%	90.1%	91.9%
Chronic Absenteeism													
2023-24	19.0%	19.9%	28.4%	47.4%	31.8%	23.5%	*	11.4%	-	22.2%	40.8%	38.8%	34.7%
2022-23	20.3%	19.0%	23.7%	14.3%	26.6%	20.2%	*	2.9%	*	30.3%	39.6%	34.7%	24.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.6%	0.6%	0.0%	0.7%	0.6%	*	0.0%	-	0.0%	1.0%	1.2%	1.3%
2022-23	2.0%	0.8%	0.8%	0.0%	0.9%	0.8%	*	0.0%	*	0.0%	1.6%	1.5%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	93.7%	93.7%	*	92.4%	95.0%	*	100.0%	-	100.0%	81.3%	91.2%	*
Received TxCHSE	0.3%	0.3%	0.3%	*	0.5%	0.0%	*	0.0%	-	0.0%	0.0%	0.7%	*
Continued HS	3.1%	3.3%	3.3%	*	3.0%	4.1%	*	0.0%	-	0.0%	15.6%	3.4%	*
Dropped Out	5.8%	2.7%	2.7%	*	4.1%	0.8%	*	0.0%	-	0.0%	3.1%	4.8%	*
Graduates and TxCHSE	91.1%	94.0%	94.0%	*	92.9%	95.0%	*	100.0%	-	100.0%	81.3%	91.8%	*
Graduates, TxCHSE, and Continuers	94.2%	97.3%	97.3%	100.0%	95.9%	99.2%	100.0%	100.0%	-	100.0%	96.9%	95.2%	100.0%
Class of 2023													
Graduated	90.3%	94.7%	94.7%	85.7%	94.1%	95.6%	*	100.0%	*	100.0%	83.3%	90.4%	85.7%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	1.2%	1.2%	0.0%	1.0%	1.8%	*	0.0%	*	0.0%	3.3%	2.1%	0.0%
Dropped Out	6.3%	4.1%	4.1%	14.3%	4.9%	2.7%	*	0.0%	*	0.0%	13.3%	7.5%	14.3%
Graduates and TxCHSE	90.6%	94.7%	94.7%	85.7%	94.1%	95.6%	*	100.0%	*	100.0%	83.3%	90.4%	85.7%
Graduates, TxCHSE, and Continuers	93.7%	95.9%	95.9%	85.7%	95.1%	97.3%	*	100.0%	*	100.0%	86.7%	92.5%	85.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	95.3%	95.3%	85.7%	94.6%	96.5%	*	100.0%	*	100.0%	83.3%	91.7%	85.7%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.3%	0.3%	0.0%	0.0%	0.9%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.5%	4.4%	4.4%	14.3%	5.4%	2.6%	*	0.0%	*	0.0%	16.7%	8.3%	14.3%
Graduates and TxCHSE	92.6%	95.3%	95.3%	85.7%	94.6%	96.5%	*	100.0%	*	100.0%	83.3%	91.7%	85.7%
Graduates, TxCHSE, and Continuers	93.5%	95.6%	95.6%	85.7%	94.6%	97.4%	*	100.0%	*	100.0%	83.3%	91.7%	85.7%

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GREGORY-PORTLAND H S (205902001) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	93.1%	93.1%	80.0%	94.7%	91.7%	*	100.0%	*	77.8%	81.0%	90.1%	*
Received TxCHSE	0.4%	1.6%	1.6%	0.0%	0.0%	3.7%	*	0.0%	*	11.1%	0.0%	1.3%	*
Continued HS	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Dropped Out	6.8%	5.4%	5.4%	20.0%	5.3%	4.6%	*	0.0%	*	11.1%	19.0%	8.6%	*
Graduates and TxCHSE	92.2%	94.6%	94.6%	80.0%	94.7%	95.4%	*	100.0%	*	88.9%	81.0%	91.4%	*
Graduates, TxCHSE, and Continuers	93.2%	94.6%	94.6%	80.0%	94.7%	95.4%	*	100.0%	*	88.9%	81.0%	91.4%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	92.8%	92.8%	80.0%	94.1%	91.7%	*	100.0%	*	77.8%	77.3%	89.5%	*
Received TxCHSE	0.5%	2.2%	2.2%	0.0%	1.1%	3.7%	*	0.0%	*	11.1%	4.5%	2.6%	*
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Dropped Out	6.8%	5.0%	5.0%	20.0%	4.8%	4.6%	*	0.0%	*	11.1%	18.2%	7.8%	*
Graduates and TxCHSE	92.7%	95.0%	95.0%	80.0%	95.2%	95.4%	*	100.0%	*	88.9%	81.8%	92.2%	*
Graduates, TxCHSE, and Continuers	93.2%	95.0%	95.0%	80.0%	95.2%	95.4%	*	100.0%	*	88.9%	81.8%	92.2%	*
Class of 2021													
Graduated	92.7%	96.5%	96.5%	*	94.8%	97.9%	*	100.0%	-	100.0%	90.5%	94.2%	71.4%
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.5%	3.5%	*	5.2%	2.1%	*	0.0%	-	0.0%	9.5%	5.8%	28.6%
Graduates and TxCHSE	93.2%	96.5%	96.5%	*	94.8%	97.9%	*	100.0%	-	100.0%	90.5%	94.2%	71.4%
Graduates, TxCHSE, and Continuers	93.7%	96.5%	96.5%	*	94.8%	97.9%	*	100.0%	-	100.0%	90.5%	94.2%	71.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	92.9%	92.9%	*	91.0%	95.0%	*	100.0%	-	100.0%	76.5%	90.5%	*
Class of 2023	90.3%	93.6%	93.6%	85.7%	92.7%	94.8%	*	100.0%	*	100.0%	73.5%	89.2%	85.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	87.1%	87.1%	*	85.6%	88.5%	*	100.0%	-	83.3%	65.4%	80.9%	*
Class of 2023	4.3%	2.8%	2.8%	0.0%	2.6%	2.8%	*	0.0%	*	0.0%	12.0%	3.8%	8.3%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	7.1%	7.1%	*	8.3%	5.3%	*	0.0%	-	16.7%	11.5%	9.9%	*
Class of 2023	84.3%	91.0%	91.0%	100.0%	88.5%	95.4%	*	88.9%	*	100.0%	60.0%	84.1%	91.7%
Texas First-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GREGORY-PORTLAND H S (205902001) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	1.3%	1.3%	*	1.1%	1.7%	*	0.0%	-	0.0%	0.0%	2.2%	*
Class of 2023	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	94.3%	94.3%	*	94.0%	93.9%	*	100.0%	-	100.0%	76.9%	91.0%	*
Class of 2023	88.6%	93.8%	93.8%	100.0%	91.1%	98.1%	*	88.9%	*	100.0%	72.0%	87.9%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	84.7%	84.7%	*	83.4%	86.1%	*	100.0%	-	71.4%	60.7%	78.8%	20.0%
2022-23	4.4%	3.0%	3.0%	0.0%	2.5%	3.6%	*	0.0%	*	0.0%	11.5%	3.6%	7.7%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	8.7%	8.7%	*	9.6%	7.0%	*	0.0%	-	28.6%	14.3%	10.9%	60.0%
2022-23	82.5%	89.7%	89.7%	100.0%	86.8%	94.5%	*	88.9%	*	100.0%	57.7%	81.3%	92.3%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.6%	0.6%	*	0.0%	1.7%	*	0.0%	-	0.0%	0.0%	0.7%	0.0%
2022-23	0.1%	0.9%	0.9%	0.0%	1.0%	0.9%	0.0%	0.0%	-	-	0.0%	1.4%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	93.5%	93.5%	*	93.0%	93.2%	*	100.0%	-	100.0%	75.0%	89.9%	80.0%
2022-23	86.8%	92.8%	92.8%	100.0%	89.4%	98.2%	*	88.9%	*	100.0%	69.2%	85.1%	100.0%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 GREGORY-PORTLAND H S (205902001) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	323	100.0%	323	382,023
By Ethnicity:				
African American	3	0.9%	3	48,064
Hispanic	187	57.9%	187	200,942
White	117	36.2%	117	101,714
American Indian	1	0.3%	1	1,231
Asian	8	2.5%	8	19,746
Pacific Islander	0	0.0%	0	606
Two or More Races	7	2.2%	7	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	21	6.5%	21	46,183
Foundation H.S. Program (Endorsement)	272	84.2%	272	42,042
Foundation H.S. Program (DLA)	28	8.7%	28	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	2	0.6%	2	356
Special Education Graduates	28	8.7%	28	35,935
Economically Disadvantaged Graduates	138	42.7%	138	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	5	1.5%	5	56,967
At-Risk Graduates	158	48.9%	158	173,035
CTE Completers	71	22.0%	71	127,800

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 GREGORY-PORTLAND H S (205902001) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	70.4%	70.4%	*	66.7%	75.9%	*	100.0%	-	71.4%	78.6%	63.0%	*
2022-23	76.3%	64.4%	64.4%	33.3%	60.8%	71.2%	*	55.6%	*	83.3%	92.3%	52.5%	38.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	57.0%	57.0%	*	48.9%	69.8%	*	87.5%	-	42.9%	75.0%	44.2%	*
2022-23	61.9%	48.8%	48.8%	16.7%	40.7%	62.2%	*	55.6%	*	66.7%	69.2%	33.3%	23.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	56.7%	56.7%	*	47.8%	69.0%	*	87.5%	-	57.1%	7.1%	40.6%	*
2022-23	62.8%	51.5%	51.5%	33.3%	44.7%	61.3%	*	66.7%	*	83.3%	7.7%	34.0%	0.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	34.0%	34.0%	*	27.4%	44.8%	*	50.0%	-	28.6%	3.6%	18.1%	*
2022-23	54.3%	32.9%	32.9%	0.0%	26.1%	45.0%	*	44.4%	*	33.3%	11.5%	17.0%	0.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	32.4%	32.4%	*	25.3%	44.0%	*	50.0%	-	28.6%	0.0%	15.9%	*
2022-23	48.4%	30.8%	30.8%	0.0%	23.6%	44.1%	*	33.3%	*	33.3%	7.7%	12.8%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	8.4%	8.4%	*	4.8%	14.7%	*	0.0%	-	14.3%	0.0%	3.6%	*
2022-23	20.4%	11.4%	11.4%	0.0%	7.0%	18.0%	*	33.3%	*	16.7%	0.0%	3.5%	0.0%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
2022-23	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	42.7%	42.7%	*	38.7%	48.3%	*	75.0%	-	28.6%	21.4%	32.6%	*
2022-23	23.6%	32.9%	32.9%	16.7%	26.6%	43.2%	*	55.6%	*	50.0%	3.8%	17.7%	15.4%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
2022-23	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	6.5%	6.5%	*	5.4%	9.5%	*	0.0%	-	0.0%	75.0%	10.9%	*
2022-23	5.6%	5.4%	5.4%	0.0%	5.5%	5.4%	*	0.0%	*	0.0%	69.2%	6.4%	7.7%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	38.9%	38.9%	*	35.5%	42.2%	*	62.5%	-	57.1%	17.9%	37.0%	*

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 GREGORY-PORTLAND H S (205902001) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	37.1%	37.1%	16.7%	42.2%	29.7%	*	22.2%	*	50.0%	61.5%	34.8%	38.5%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	36.1%	36.1%	*	32.8%	38.8%	*	62.5%	-	57.1%	14.3%	33.3%	*
2022-23	33.4%	33.5%	33.5%	16.7%	36.7%	28.8%	*	22.2%	*	50.0%	23.1%	28.4%	30.8%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	2.2%	2.2%	*	3.2%	0.9%	*	0.0%	-	0.0%	0.0%	3.6%	*
2022-23	0.8%	2.4%	2.4%	0.0%	2.0%	3.6%	*	0.0%	*	0.0%	0.0%	0.7%	7.7%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	0.3%	0.3%	*	0.5%	0.0%	*	0.0%	-	0.0%	3.6%	0.7%	*
2022-23	2.7%	3.3%	3.3%	0.0%	5.0%	0.9%	*	0.0%	*	0.0%	42.3%	7.1%	7.7%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	2.5%	2.5%	*	2.2%	2.6%	*	0.0%	-	14.3%	0.0%	2.2%	*
2022-23	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 GREGORY-PORTLAND H S (205902001) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	34.7%	34.7%	*	29.4%	43.6%	*	50.0%	-	28.6%	7.1%	20.3%	0.0%
	2022-23	21.0%	29.9%	29.9%	16.7%	24.6%	36.9%	*	66.7%	*	50.0%	3.8%	15.6%	0.0%
Mathematics	2023-24	21.3%	30.0%	30.0%	*	24.1%	40.2%	*	37.5%	-	28.6%	3.6%	15.9%	0.0%
	2022-23	19.9%	27.8%	27.8%	0.0%	22.1%	38.7%	*	44.4%	*	33.3%	11.5%	13.5%	0.0%
Both Subjects	2023-24	12.7%	22.9%	22.9%	*	17.6%	31.6%	*	37.5%	-	14.3%	0.0%	9.4%	0.0%
	2022-23	12.5%	20.1%	20.1%	0.0%	15.6%	28.8%	*	33.3%	*	16.7%	3.8%	5.7%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2022-23	18.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2023-24	29.5%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2022-23	20.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2023-24	20.2%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2022-23	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	14.8%	14.8%	20.0%	10.4%	19.7%	*	42.9%	-	27.3%	1.2%	4.7%	3.8%
	2023	24.2%	12.8%	12.8%	0.0%	9.0%	20.1%	*	11.8%	*	14.3%	1.6%	5.0%	0.0%
English Language Arts	2024	14.6%	8.0%	8.0%	20.0%	5.3%	10.8%	*	28.6%	-	9.1%	1.2%	1.7%	0.0%
	2023	13.8%	8.1%	8.1%	0.0%	5.1%	13.8%	*	5.9%	*	7.1%	1.6%	2.8%	0.0%
Mathematics	2024	9.6%	3.4%	3.4%	0.0%	2.0%	4.8%	*	14.3%	-	9.1%	0.0%	1.7%	0.0%
	2023	7.4%	2.3%	2.3%	0.0%	1.3%	3.6%	*	11.8%	*	0.0%	0.0%	0.4%	0.0%
Science	2024	10.9%	8.4%	8.4%	20.0%	5.1%	12.4%	*	21.4%	-	18.2%	1.2%	3.3%	0.0%
	2023	10.3%	6.8%	6.8%	0.0%	5.4%	9.8%	*	5.9%	*	7.1%	0.0%	3.6%	0.0%
Social Studies	2024	13.7%	7.3%	7.3%	0.0%	4.6%	9.6%	*	28.6%	-	27.3%	1.2%	2.0%	0.0%
	2023	13.1%	7.6%	7.6%	0.0%	5.1%	12.9%	*	0.0%	*	7.1%	1.6%	2.1%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	50.0%	50.0%	*	41.5%	55.1%	-	66.7%	-	*	*	35.7%	*
	2023	53.3%	46.4%	46.4%	-	37.1%	48.9%	-	*	-	*	*	42.9%	-
English Language Arts	2024	48.8%	57.4%	57.4%	*	47.6%	63.0%	-	*	-	*	*	40.0%	-
	2023	52.3%	45.3%	45.3%	-	30.0%	51.6%	-	*	-	*	*	25.0%	-
Mathematics	2024	53.4%	39.1%	39.1%	-	50.0%	25.0%	-	*	-	*	-	40.0%	-
	2023	50.1%	53.3%	53.3%	-	60.0%	50.0%	-	*	-	-	-	*	-
Science	2024	46.1%	31.6%	31.6%	*	35.0%	32.3%	-	*	-	*	*	20.0%	-
	2023	44.8%	42.2%	42.2%	-	38.1%	40.9%	-	*	-	*	-	20.0%	-

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 GREGORY-PORTLAND H S (205902001) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	53.1%	53.1%	-	27.8%	66.7%	-	*	-	*	*	16.7%	-
	2023	42.0%	22.0%	22.0%	-	20.0%	20.7%	-	-	-	*	*	33.3%	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	88.5%	88.5%	*	87.7%	88.0%	*	100.0%	-	85.7%	57.1%	79.7%	100.0%
	2022-23	79.3%	84.1%	84.1%	100.0%	78.9%	91.0%	*	100.0%	*	83.3%	65.4%	76.4%	84.6%
At/Above Criterion for All Examinees	2023-24	28.8%	25.9%	25.9%	*	18.9%	35.9%	*	50.0%	-	33.3%	0.0%	10.9%	16.7%
	2022-23	28.9%	25.3%	25.3%	0.0%	16.6%	38.6%	*	22.2%	*	40.0%	5.9%	12.1%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	963	963	*	924	1019	*	1059	-	980	748	898	742
	2022-23	978	978	978	853	937	1040	1180	1029	805	1104	786	903	805
English Language Arts and Writing	2023-24	496	495	495	*	477	522	*	531	-	490	387	464	382
	2022-23	497	500	500	448	478	533	580	514	380	590	401	461	412
Mathematics	2023-24	479	468	468	*	447	497	*	528	-	490	361	435	360
	2022-23	482	478	478	405	458	507	600	514	425	514	385	443	393
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	21.6	21.6	-	*	*	-	-	-	*	-	-	-
	2022-23	19.2	24.1	24.1	-	24.5	23.7	-	26.0	-	-	-	-	-
English Language Arts	2023-24	19.0	21.4	21.4	-	*	*	-	-	-	*	-	-	-
	2022-23	18.8	24.2	24.2	-	25.0	23.9	-	24.0	-	-	-	-	-
Mathematics	2023-24	19.0	21.2	21.2	-	*	*	-	-	-	*	-	-	-
	2022-23	18.9	23.0	23.0	-	23.5	22.0	-	29.0	-	-	-	-	-
Science	2023-24	19.6	22.0	22.0	-	*	*	-	-	-	*	-	-	-
	2022-23	19.5	24.1	24.1	-	23.5	24.1	-	25.0	-	-	-	-	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 GREGORY-PORTLAND H S (205902001) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	40.8%	40.8%	42.9%	36.0%	48.1%	*	51.2%	-	42.3%	20.8%	33.0%	20.0%
	2022-23	45.4%	37.7%	37.7%	33.3%	34.9%	41.8%	*	52.9%	*	33.3%	16.9%	31.7%	27.1%
English Language Arts	2023-24	17.8%	11.7%	11.7%	7.7%	9.4%	15.1%	*	23.3%	-	7.7%	1.8%	6.4%	0.0%
	2022-23	17.4%	11.6%	11.6%	5.6%	8.3%	16.9%	*	23.5%	*	13.3%	1.2%	5.2%	2.1%
Mathematics	2023-24	19.4%	26.6%	26.6%	28.6%	24.0%	30.4%	*	28.9%	-	36.0%	14.0%	20.7%	12.5%
	2022-23	19.5%	27.4%	27.4%	33.3%	24.1%	31.8%	*	43.8%	*	25.0%	13.6%	22.0%	19.6%
Science	2023-24	21.9%	11.7%	11.7%	7.1%	8.4%	17.6%	*	14.3%	-	11.5%	1.8%	6.7%	1.5%
	2022-23	21.5%	16.4%	16.4%	5.6%	14.7%	19.1%	*	30.3%	*	10.0%	3.8%	12.0%	6.7%
Social Studies	2023-24	24.5%	15.7%	15.7%	15.4%	12.1%	20.2%	*	33.3%	-	20.0%	1.8%	8.2%	0.0%
	2022-23	24.0%	10.1%	10.1%	0.0%	8.2%	14.4%	*	9.7%	*	3.3%	0.6%	4.6%	6.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	54.8%	54.8%	0.0%	52.6%	61.4%	100.0%	20.0%	100.0%	57.1%	27.8%	44.4%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	54.2%	54.2%	-	48.9%	61.0%	0.0%	100.0%	100.0%	66.7%	0.0%	40.4%	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- *** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 GREGORY-PORTLAND H S (205902001) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,506	100.0%	5,006	5,530,499	1,511	100.0%	5,024	5,544,255
Students by Grade								
Grade 9	373	24.8%	7.5%	8.3%	373	24.7%	7.4%	8.3%
Grade 10	408	27.1%	8.2%	7.9%	408	27.0%	8.1%	7.9%
Grade 11	408	27.1%	8.2%	7.4%	408	27.0%	8.1%	7.4%
Grade 12	317	21.0%	6.3%	7.0%	322	21.3%	6.4%	7.0%
Ethnic Distribution								
African American	17	1.1%	1.1%	12.8%	17	1.1%	1.1%	12.8%
Hispanic	904	60.0%	61.4%	53.5%	907	60.0%	61.3%	53.5%
White	504	33.5%	32.4%	24.4%	506	33.5%	32.4%	24.4%
American Indian	4	0.3%	0.2%	0.3%	4	0.3%	0.2%	0.3%
Asian	44	2.9%	2.6%	5.6%	44	2.9%	2.6%	5.6%
Pacific Islander	2	0.1%	0.2%	0.2%	2	0.1%	0.2%	0.2%
Two or More Races	31	2.1%	2.1%	3.3%	31	2.1%	2.1%	3.3%
Sex								
Female	740	49.1%	48.1%	48.9%	741	49.0%	48.1%	48.8%
Male	766	50.9%	51.9%	51.1%	770	51.0%	51.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	624	41.4%	48.4%	60.5%	625	41.4%	48.2%	60.4%
Non-Educationally Disadvantaged	882	58.6%	51.6%	39.5%	886	58.6%	51.8%	39.6%
Section 504 Students	181	12.0%	8.9%	6.8%	181	12.0%	8.9%	6.8%
EB Students/EL	96	6.4%	8.6%	24.3%	96	6.4%	8.6%	24.3%
Students w/ Disciplinary Placements (2023-24)	88	5.5%	2.6%	2.1%				
Students w/ Dyslexia	145	9.6%	10.2%	6.4%	145	9.6%	10.2%	6.4%
Foster Care	3	0.2%	0.1%	0.2%	3	0.2%	0.1%	0.2%
Homeless	2	0.1%	0.4%	1.4%	2	0.1%	0.4%	1.4%
Immigrant	30	2.0%	2.0%	3.5%	30	2.0%	2.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,506	100.0%	100.0%	66.6%	1,511	100.0%	99.9%	66.5%
Military Connected	87	5.8%	5.8%	4.1%	87	5.8%	5.7%	4.1%
At-Risk	742	49.3%	43.5%	53.5%	743	49.2%	43.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	91	6.0%	8.6%	24.3%	91	6.0%	8.6%	24.3%
Career and Technical Education	1,149	76.3%	27.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,149	76.3%	76.3%	74.0%	-	-	-	-
Gifted and Talented Education	119	7.9%	7.2%	8.7%	119	7.9%	7.1%	8.7%
Special Education	180	12.0%	16.8%	15.3%	185	12.2%	17.1%	15.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 GREGORY-PORTLAND H S (205902001) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	180							
Students with Intellectual Disabilities	89	49.4%	46.4%	48.3%				
Students with Physical Disabilities	10	5.6%	19.7%	17.0%				
Students with Autism	33	18.3%	12.7%	16.8%				
Students with Behavioral Disabilities	48	26.7%	18.6%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.6%				
Mobility (2023-24)								
Total Mobile Students	178	11.2%	13.8%	16.4%				
African American	8	0.5%	0.5%	3.3%				
Hispanic	116	7.3%	9.1%	8.9%				
White	48	3.0%	3.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	0.3%	0.3%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.1%	0.6%				
Special Ed Students who are Mobile	25	12.7%	12.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	15	19.7%	21.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	115	15.0%	17.3%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	148	12.3%	15.4%	18.0%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	2.0%	2.0%	7.3%	2.0%	2.0%	11.0%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	18.0	16.0	16.4
Foreign Languages	22.1	22.6	18.9
Mathematics	18.3	17.1	17.8

Texas Education Agency
2024-25 Student Information (TAPR)
GREGORY-PORTLAND H S (205902001) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Class Size Information	Campus	District	State
Science	20.1	18.0	18.9
Social Studies	20.6	18.1	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 GREGORY-PORTLAND H S (205902001) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	132.8	100.0%	100.0%	100.0%
Professional Staff	114.8	86.4%	59.5%	63.8%
Teachers	95.6	72.0%	44.4%	48.3%
Professional Support	13.2	10.0%	11.4%	10.8%
Campus Administration (School Leadership)	6.0	4.5%	2.7%	3.4%
Educational Aides	18.0	13.6%	14.1%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	2.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	4.0	n/a	12.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	55.2	41.6%	53.8%	55.3%
Teachers by Ethnicity				
African American	1.0	1.0%	1.8%	12.8%
Hispanic	32.2	33.7%	34.3%	31.0%
White	59.6	62.4%	61.1%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.0%	0.9%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.8	1.8%	1.7%	1.3%
Teachers by Sex				
Males	41.4	43.3%	19.0%	24.6%
Females	54.2	56.7%	81.0%	75.4%
Teachers by Highest Degree Held				
No Degree	4.0	4.2%	1.2%	2.4%
Bachelors	65.6	68.7%	73.9%	71.4%
Masters	24.9	26.1%	24.1%	25.4%
Doctorate	1.0	1.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	1.0%	0.6%	7.3%
1-5 Years Experience	13.2	13.9%	15.5%	28.3%
6-10 Years Experience	17.5	18.4%	21.6%	19.7%
11-20 Years Experience	34.7	36.3%	40.2%	27.6%
21-30 Years Experience	20.6	21.6%	18.6%	14.1%
Over 30 Years Experience	8.5	8.9%	3.5%	3.0%
Number of Students per Teacher	15.8	n/a	14.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 GREGORY-PORTLAND H S (205902001) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	5.9	6.0
Average Years Experience of Principals with District	2.0	2.4	5.1
Average Years Experience of Assistant Principals	4.5	4.3	5.1
Average Years Experience of Assistant Principals with District	2.3	3.2	4.3
Average Years Experience of Teachers	15.8	14.2	11.2
Average Years Experience of Teachers with District	7.5	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$62,000	\$62,092	\$55,689
1-5 Years Experience	\$66,455	\$63,965	\$59,266
6-10 Years Experience	\$66,051	\$65,235	\$62,607
11-20 Years Experience	\$69,181	\$69,260	\$66,353
21-30 Years Experience	\$76,316	\$74,729	\$70,976
Over 30 Years Experience	\$79,688	\$79,863	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$70,621	\$68,919	\$63,751
Professional Support	\$87,191	\$83,543	\$75,909
Campus Administration (School Leadership)	\$109,422	\$97,677	\$88,786
Instructional Staff Percent	n/a	61.2%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.8	0.8%	2.7%	6.3%
Career and Technical Education	13.5	14.2%	5.4%	5.5%
Compensatory Education	0.0	0.0%	5.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	63.2	66.1%	70.3%	69.0%
Special Education	9.6	10.0%	14.1%	11.4%
Other	8.4	8.8%	2.5%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
GREGORY-PORTLAND H S (205902001) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GREGORY-PORTLAND ISD

Campus Name: GREGORY-PORTLAND MIDDLE

Campus Number: 205902041

2025 Campus Accountability Score: B

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GREGORY-PORTLAND MIDDLE (205902041) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	78%	*	74%	87%	-	63%	*	83%	41%	92%	79%	75%	68%	61%
	2024	77%	87%	87%	80%	83%	93%	*	*	-	100%	47%	90%	89%	82%	82%	88%
At Meets Grade Level or Above	2025	56%	54%	54%	*	47%	67%	-	63%	*	83%	12%	58%	58%	48%	44%	39%
	2024	57%	66%	66%	40%	57%	79%	*	*	-	100%	19%	80%	71%	54%	56%	62%
At Masters Grade Level	2025	29%	25%	25%	*	18%	33%	-	50%	*	83%	1%	17%	26%	22%	15%	18%
	2024	26%	29%	29%	0%	21%	41%	*	*	-	75%	10%	30%	34%	18%	20%	27%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	78%	78%	*	74%	86%	-	75%	*	83%	45%	92%	81%	72%	71%	79%
	2024	72%	81%	81%	60%	76%	89%	*	*	-	100%	48%	90%	84%	75%	75%	81%
At Meets Grade Level or Above	2025	40%	46%	46%	*	39%	59%	-	50%	*	83%	12%	62%	52%	35%	35%	39%
	2024	39%	56%	56%	40%	45%	72%	*	*	-	88%	12%	70%	58%	51%	46%	50%
At Masters Grade Level	2025	16%	21%	21%	*	16%	29%	-	25%	*	67%	6%	23%	24%	16%	12%	18%
	2024	14%	28%	28%	40%	17%	43%	*	*	-	75%	7%	40%	30%	23%	18%	19%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	82%	82%	*	79%	88%	*	*	-	100%	44%	89%	85%	77%	76%	83%
	2024	74%	74%	74%	50%	68%	83%	*	90%	*	83%	27%	*	75%	71%	62%	67%
At Meets Grade Level or Above	2025	54%	57%	57%	*	48%	71%	*	*	-	88%	22%	67%	61%	50%	48%	49%
	2024	54%	53%	53%	33%	48%	61%	*	80%	*	50%	21%	*	54%	51%	40%	53%
At Masters Grade Level	2025	27%	26%	26%	*	18%	34%	*	*	-	88%	7%	11%	29%	17%	18%	26%
	2024	29%	25%	25%	33%	19%	33%	*	50%	*	0%	10%	*	26%	22%	16%	40%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	74%	74%	*	65%	88%	*	*	-	88%	35%	78%	77%	66%	65%	66%
	2024	56%	69%	69%	67%	61%	83%	*	90%	*	33%	33%	*	73%	62%	58%	93%
At Meets Grade Level or Above	2025	33%	55%	55%	*	44%	71%	*	*	-	88%	16%	67%	59%	46%	44%	40%
	2024	34%	52%	52%	33%	44%	63%	*	90%	*	17%	17%	*	56%	44%	40%	73%
At Masters Grade Level	2025	11%	24%	24%	*	15%	35%	*	*	-	63%	5%	22%	26%	17%	13%	11%
	2024	11%	22%	22%	17%	14%	29%	*	80%	*	17%	6%	*	22%	20%	10%	47%
Grade 8 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GREGORY-PORTLAND MIDDLE (205902041) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	84%	84%	*	80%	90%	*	90%	*	83%	48%	100%	87%	78%	79%	71%
	2024	81%	84%	84%	83%	81%	90%	*	*	-	86%	47%	100%	86%	79%	77%	82%
At Meets Grade Level or Above	2025	58%	61%	61%	*	58%	66%	*	90%	*	50%	23%	75%	62%	59%	55%	52%
	2024	56%	59%	59%	67%	52%	71%	*	*	-	57%	22%	83%	61%	54%	48%	36%
At Masters Grade Level	2025	32%	26%	26%	*	19%	36%	*	60%	*	0%	9%	25%	29%	18%	18%	19%
	2024	29%	29%	29%	17%	23%	40%	*	*	-	43%	7%	17%	30%	28%	20%	14%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	66%	66%	*	61%	75%	*	*	*	60%	33%	86%	67%	65%	64%	72%
	2024	72%	78%	78%	100%	74%	83%	-	*	-	100%	56%	100%	78%	77%	74%	74%
At Meets Grade Level or Above	2025	47%	34%	34%	*	30%	43%	*	*	*	20%	15%	57%	34%	35%	36%	44%
	2024	43%	45%	45%	40%	41%	53%	-	*	-	50%	19%	83%	44%	46%	39%	47%
At Masters Grade Level	2025	18%	6%	6%	*	5%	8%	*	*	*	0%	2%	29%	6%	6%	5%	11%
	2024	16%	13%	13%	20%	9%	20%	-	*	-	17%	7%	33%	11%	17%	9%	16%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	78%	78%	*	74%	86%	*	90%	*	67%	44%	100%	79%	78%	72%	76%
	2024	70%	77%	77%	83%	72%	87%	*	*	-	57%	49%	83%	80%	70%	66%	73%
At Meets Grade Level or Above	2025	48%	53%	53%	*	46%	64%	*	90%	*	50%	23%	75%	56%	47%	44%	57%
	2024	44%	54%	54%	50%	45%	68%	*	*	-	43%	24%	67%	57%	46%	41%	32%
At Masters Grade Level	2025	19%	19%	19%	*	11%	29%	*	60%	*	17%	7%	38%	21%	13%	10%	14%
	2024	17%	22%	22%	17%	15%	34%	*	*	-	29%	7%	17%	23%	21%	12%	18%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	67%	67%	*	60%	76%	*	89%	*	67%	40%	100%	67%	66%	62%	57%
	2024	60%	72%	72%	100%	64%	84%	*	*	-	71%	42%	83%	74%	68%	60%	55%
At Meets Grade Level or Above	2025	32%	33%	33%	*	24%	45%	*	89%	*	17%	19%	75%	32%	37%	25%	33%
	2024	33%	35%	35%	67%	28%	44%	*	*	-	29%	22%	67%	36%	30%	22%	23%
At Masters Grade Level	2025	17%	15%	15%	*	8%	22%	*	56%	*	0%	9%	50%	16%	12%	7%	14%
	2024	17%	20%	20%	17%	16%	27%	*	*	-	14%	16%	33%	21%	17%	13%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	85%	99%	-	100%	100%	*	100%	-	*	*	*	98%	100%	100%	*
	2024	81%	76%	100%	*	100%	100%	*	*	-	*	*	-	100%	100%	100%	*

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GREGORY-PORTLAND MIDDLE (205902041) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	43%	82%	-	85%	78%	*	100%	-	*	*	*	85%	60%	86%	*
	2024	43%	36%	89%	*	91%	85%	*	*	-	*	*	-	87%	100%	87%	*
At Masters Grade Level	2025	27%	19%	46%	-	33%	47%	*	100%	-	*	*	*	46%	50%	36%	*
	2024	24%	15%	53%	*	53%	54%	*	*	-	*	*	-	54%	46%	47%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	81%	77%	67%	72%	85%	80%	86%	83%	81%	42%	92%	79%	73%	70%	71%
	2024	75%	80%	79%	78%	73%	87%	80%	88%	*	80%	43%	92%	81%	73%	70%	77%
At Meets Grade Level or Above	2025	50%	55%	51%	47%	43%	62%	20%	79%	0%	63%	18%	67%	54%	45%	42%	45%
	2024	48%	54%	54%	48%	46%	65%	60%	78%	*	57%	20%	75%	56%	48%	43%	46%
At Masters Grade Level	2025	21%	23%	21%	13%	15%	30%	10%	56%	0%	44%	6%	27%	24%	16%	13%	17%
	2024	20%	22%	25%	20%	18%	35%	20%	61%	*	38%	9%	35%	26%	21%	15%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	82%	81%	73%	77%	88%	*	82%	*	90%	44%	93%	84%	77%	74%	73%
	2024	76%	82%	82%	71%	78%	89%	*	88%	*	90%	39%	95%	84%	77%	74%	81%
At Meets Grade Level or Above	2025	54%	61%	58%	64%	50%	68%	*	77%	*	75%	18%	66%	60%	52%	48%	46%
	2024	54%	60%	60%	47%	53%	70%	*	81%	*	71%	20%	75%	62%	53%	49%	51%
At Masters Grade Level	2025	23%	24%	26%	27%	18%	34%	*	55%	*	60%	6%	17%	28%	20%	17%	21%
	2024	22%	23%	28%	18%	21%	38%	*	63%	*	43%	9%	30%	30%	22%	19%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	78%	75%	73%	69%	85%	*	86%	*	80%	39%	87%	78%	69%	68%	73%
	2024	72%	78%	78%	76%	72%	87%	*	94%	*	81%	45%	95%	81%	72%	70%	83%
At Meets Grade Level or Above	2025	45%	50%	49%	45%	41%	61%	*	73%	*	70%	15%	63%	53%	39%	40%	43%
	2024	43%	50%	54%	41%	46%	66%	*	82%	*	57%	17%	80%	57%	49%	43%	56%
At Masters Grade Level	2025	20%	22%	20%	0%	14%	28%	*	55%	*	50%	5%	27%	23%	14%	11%	14%
	2024	17%	20%	24%	24%	16%	35%	*	71%	*	43%	8%	45%	25%	21%	14%	25%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	78%	*	74%	86%	*	90%	*	67%	44%	100%	79%	78%	72%	76%
	2024	75%	79%	77%	83%	72%	87%	*	*	-	57%	49%	83%	80%	70%	66%	73%
At Meets Grade Level or Above	2025	47%	53%	53%	*	46%	64%	*	90%	*	50%	23%	75%	56%	47%	44%	57%
	2024	43%	49%	54%	50%	45%	68%	*	*	-	43%	24%	67%	57%	46%	41%	32%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GREGORY-PORTLAND MIDDLE (205902041) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	17%	19%	19%	*	11%	29%	*	60%	*	17%	7%	38%	21%	13%	10%	14%
	2024	16%	18%	22%	17%	15%	34%	*	*	-	29%	7%	17%	23%	21%	12%	18%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	82%	67%	*	60%	76%	*	89%	*	67%	40%	100%	67%	66%	62%	57%
	2024	78%	84%	72%	100%	64%	84%	*	*	-	71%	42%	83%	74%	68%	60%	55%
At Meets Grade Level or Above	2025	50%	55%	33%	*	24%	45%	*	89%	*	17%	19%	75%	32%	37%	25%	33%
	2024	51%	55%	35%	67%	28%	44%	*	*	-	29%	22%	67%	36%	30%	22%	23%
At Masters Grade Level	2025	27%	30%	15%	*	8%	22%	*	56%	*	0%	9%	50%	16%	12%	7%	14%
	2024	27%	28%	20%	17%	16%	27%	*	*	-	14%	16%	33%	21%	17%	13%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	41%	41%	*	33%	52%	-	50%	*	83%	10%	50%	46%	30%	30%	25%
	2024	36%	51%	51%	40%	40%	69%	*	*	-	88%	9%	70%	54%	47%	40%	42%
Reading and Mathematics Including EOC	2025	37%	41%	41%	*	33%	52%	-	50%	*	83%	10%	50%	46%	30%	30%	25%
	2024	36%	51%	51%	40%	40%	69%	*	*	-	88%	9%	70%	54%	47%	40%	42%
Reading Including EOC	2025	56%	54%	54%	*	47%	67%	-	63%	*	83%	12%	58%	58%	48%	44%	39%
	2024	57%	66%	66%	40%	57%	79%	*	*	-	100%	19%	80%	71%	54%	56%	62%
Math Including EOC	2025	41%	46%	46%	*	39%	59%	-	50%	*	83%	12%	62%	52%	35%	35%	39%
	2024	40%	56%	56%	40%	45%	72%	*	*	-	88%	12%	70%	58%	51%	46%	50%
7th Graders																	
Reading and Mathematics	2025	36%	47%	47%	*	36%	61%	*	*	-	88%	15%	44%	51%	37%	35%	34%
	2024	35%	40%	40%	33%	34%	48%	*	80%	*	17%	13%	*	44%	32%	28%	53%
Reading and Mathematics Including EOC	2025	38%	47%	47%	*	36%	61%	*	*	-	88%	15%	44%	51%	37%	35%	34%
	2024	36%	40%	40%	33%	34%	48%	*	80%	*	17%	13%	*	44%	32%	28%	53%
Reading Including EOC	2025	54%	57%	57%	*	48%	71%	*	*	-	88%	22%	67%	61%	50%	48%	49%
	2024	54%	53%	53%	33%	48%	61%	*	80%	*	50%	21%	*	54%	51%	40%	53%
Math Including EOC	2025	43%	55%	55%	*	44%	71%	*	*	-	88%	16%	67%	59%	46%	44%	40%
	2024	40%	52%	52%	33%	44%	63%	*	90%	*	17%	17%	*	56%	44%	40%	73%
8th Graders																	
Reading and Mathematics	2025	30%	30%	30%	*	27%	35%	*	*	*	20%	13%	57%	30%	29%	32%	33%
	2024	28%	32%	32%	40%	26%	42%	-	*	-	50%	9%	67%	32%	32%	28%	16%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GREGORY-PORTLAND MIDDLE (205902041) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	40%	40%	*	34%	46%	*	80%	*	33%	18%	63%	43%	32%	36%	38%
	2024	41%	45%	45%	50%	37%	56%	*	*	-	57%	13%	67%	46%	41%	34%	23%
Reading Including EOC	2025	59%	61%	61%	*	58%	66%	*	90%	*	50%	23%	75%	62%	59%	55%	52%
	2024	57%	59%	59%	67%	52%	71%	*	*	-	57%	22%	83%	61%	54%	48%	36%
Math Including EOC	2025	51%	45%	45%	*	38%	53%	*	80%	*	33%	19%	63%	48%	37%	41%	52%
	2024	49%	55%	55%	50%	50%	64%	*	*	-	57%	22%	83%	55%	54%	44%	50%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	45%	40%	45%	33%	51%	*	56%	*	68%	12%	50%	44%	32%	32%	31%
	2024	36%	44%	42%	38%	34%	55%	*	79%	*	55%	10%	65%	45%	38%	33%	37%
Reading and Mathematics Including EOC	2025	40%	46%	42%	45%	35%	53%	*	68%	*	70%	14%	52%	47%	33%	33%	32%
	2024	38%	45%	46%	41%	37%	58%	*	81%	*	57%	11%	65%	48%	40%	34%	38%
Reading Including EOC	2025	55%	61%	58%	64%	50%	68%	*	77%	*	75%	18%	66%	60%	52%	48%	46%
	2024	54%	58%	60%	47%	53%	70%	*	81%	*	71%	20%	75%	62%	53%	49%	51%
Math Including EOC	2025	46%	52%	49%	45%	41%	61%	*	73%	*	70%	15%	63%	53%	39%	40%	43%
	2024	45%	53%	54%	41%	46%	66%	*	82%	*	57%	17%	80%	57%	49%	43%	56%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 GREGORY-PORTLAND MIDDLE (205902041) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	55%	55%	*	50%	62%	-	63%	*	83%	34%	64%	56%	53%	45%	38%	84%
	2024	61%	67%	67%	40%	60%	80%	*	*	-	100%	42%	85%	72%	57%	61%	58%	---
Grade 6 Mathematics	2025	56%	63%	63%	*	57%	72%	-	69%	*	83%	51%	58%	66%	55%	54%	48%	90%
	2024	48%	61%	61%	60%	53%	75%	*	*	-	83%	45%	80%	62%	61%	56%	54%	---
Grade 7 ELA/Reading	2025	64%	59%	59%	*	55%	63%	*	*	-	88%	41%	78%	60%	56%	54%	59%	87%
	2024	66%	55%	55%	40%	49%	64%	*	70%	*	67%	27%	*	55%	56%	45%	57%	---
Grade 7 Mathematics	2025	50%	62%	62%	*	58%	69%	*	*	-	75%	44%	67%	66%	50%	55%	59%	84%
	2024	49%	59%	59%	50%	54%	64%	*	90%	*	58%	38%	*	59%	58%	49%	80%	---
Grade 8 ELA/Reading	2025	72%	72%	72%	*	71%	74%	*	89%	*	67%	48%	56%	73%	72%	68%	55%	100%
	2024	69%	69%	69%	60%	69%	74%	*	*	-	43%	38%	75%	71%	66%	64%	71%	---
Grade 8 Mathematics	2025	68%	54%	54%	*	51%	59%	*	*	*	80%	41%	57%	52%	59%	56%	50%	60%
	2024	66%	66%	66%	*	66%	63%	-	*	-	100%	63%	67%	64%	71%	68%	67%	---
End of Course Algebra I	2025	74%	70%	68%	-	76%	58%	*	100%	-	*	*	*	69%	65%	82%	*	77%
	2024	72%	54%	66%	*	76%	61%	*	*	-	*	*	-	69%	54%	60%	*	---
All Grades Both Subjects	2025	65%	66%	61%	57%	57%	67%	50%	75%	*	80%	43%	64%	63%	57%	55%	52%	86%
	2024	64%	65%	63%	50%	59%	70%	50%	79%	*	75%	41%	78%	64%	61%	57%	63%	---
All Grades ELA/Reading	2025	67%	67%	62%	68%	58%	66%	*	76%	*	80%	40%	66%	62%	59%	55%	51%	89%
	2024	67%	68%	64%	47%	59%	73%	*	75%	*	68%	35%	75%	66%	59%	57%	62%	---
All Grades Mathematics	2025	64%	65%	61%	45%	57%	67%	*	74%	*	80%	46%	62%	63%	55%	56%	54%	84%
	2024	60%	61%	62%	53%	58%	67%	*	82%	*	82%	48%	80%	62%	62%	57%	63%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	21%	21%	-	16%	45%	-	*	-	-	21%	*	19%	23%	21%	13%	-
	2024	24%	35%	35%	*	30%	50%	-	-	-	-	16%	*	41%	25%	32%	*	---
Grade 6 Mathematics	2025	33%	33%	33%	*	29%	38%	-	-	*	-	26%	-	33%	33%	25%	*	-
	2024	27%	23%	23%	*	21%	38%	-	-	-	-	27%	*	30%	15%	25%	*	---
Grade 7 ELA/Reading	2025	25%	29%	29%	-	29%	20%	-	*	-	-	21%	-	29%	28%	29%	30%	-
	2024	23%	10%	10%	*	4%	18%	-	*	-	*	0%	-	7%	13%	7%	*	---
Grade 7 Mathematics	2025	16%	29%	29%	*	25%	41%	-	-	-	-	15%	-	31%	25%	31%	18%	-
	2024	14%	11%	11%	*	7%	40%	-	*	-	*	11%	-	14%	8%	7%	*	---
Grade 8 ELA/Reading	2025	40%	43%	43%	*	35%	63%	*	*	*	*	30%	-	44%	39%	44%	25%	*
	2024	34%	36%	36%	-	40%	25%	-	-	-	*	10%	-	40%	28%	42%	38%	---
Grade 8 Mathematics	2025	42%	32%	32%	*	28%	40%	*	*	-	*	9%	*	32%	32%	31%	43%	-
	2024	44%	51%	51%	-	49%	50%	-	-	-	*	52%	-	49%	56%	53%	71%	---
All Grades Both Subjects	2025	33%	37%	32%	50%	27%	43%	*	20%	*	40%	20%	*	33%	30%	30%	25%	*
	2024	32%	34%	30%	14%	28%	38%	-	*	-	50%	20%	*	33%	26%	29%	39%	---
All Grades ELA/Reading	2025	31%	35%	32%	*	27%	48%	*	*	*	*	24%	*	33%	30%	31%	23%	*
	2024	30%	33%	28%	*	27%	29%	-	*	-	*	8%	*	30%	22%	28%	23%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 GREGORY-PORTLAND MIDDLE (205902041) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades Mathematics	2025	35%	38%	32%	*	28%	40%	*	*	*	*	17%	*	32%	30%	29%	27%	-
	2024	35%	34%	32%	*	29%	45%	-	*	-	60%	29%	*	34%	28%	31%	60%	---

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GREGORY-PORTLAND MIDDLE (205902041) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	81%	77%	-	-	-	-	-	-	65%	*	65%	-	75%	77%	66%	100%
	2024	75%	80%	79%	-	-	-	-	-	-	74%	-	74%	-	94%	79%	76%	100%
At Meets Grade Level or Above	2025	50%	55%	51%	-	-	-	-	-	-	34%	*	35%	-	67%	51%	36%	88%
	2024	48%	54%	54%	-	-	-	-	-	-	41%	-	41%	-	81%	54%	45%	100%
At Masters Grade Level	2025	21%	23%	21%	-	-	-	-	-	-	11%	*	11%	-	8%	22%	11%	51%
	2024	20%	22%	25%	-	-	-	-	-	-	20%	-	20%	-	25%	25%	20%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	82%	81%	-	-	-	-	-	-	67%	*	68%	-	83%	82%	68%	100%
	2024	76%	82%	82%	-	-	-	-	-	-	77%	-	77%	-	100%	82%	80%	*
At Meets Grade Level or Above	2025	54%	61%	58%	-	-	-	-	-	-	37%	*	38%	-	67%	58%	40%	86%
	2024	54%	60%	60%	-	-	-	-	-	-	45%	-	45%	-	71%	60%	48%	*
At Masters Grade Level	2025	23%	24%	26%	-	-	-	-	-	-	15%	*	15%	-	17%	26%	15%	64%
	2024	22%	23%	28%	-	-	-	-	-	-	25%	-	25%	-	14%	28%	23%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	78%	75%	-	-	-	-	-	-	69%	*	68%	-	67%	75%	68%	100%
	2024	72%	78%	78%	-	-	-	-	-	-	81%	-	81%	-	86%	78%	82%	*
At Meets Grade Level or Above	2025	45%	50%	49%	-	-	-	-	-	-	36%	*	36%	-	67%	49%	38%	79%
	2024	43%	50%	54%	-	-	-	-	-	-	49%	-	49%	-	86%	54%	53%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GREGORY-PORTLAND MIDDLE (205902041) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Masters Grade Level	2025	20%	22%	20%	-	-	-	-	-	-	12%	*	12%	-	0%	21%	11%	36%	
	2024	17%	20%	24%	-	-	-	-	-	-	23%	-	23%	-	29%	24%	23%	*	
All Grades Science																			
At Approaches Grade Level or Above	2025	78%	83%	78%	-	-	-	-	-	-	67%	-	67%	-	-	78%	67%	100%	
	2024	75%	79%	77%	-	-	-	-	-	-	71%	-	71%	-	*	78%	73%	-	
At Meets Grade Level or Above	2025	47%	53%	53%	-	-	-	-	-	-	40%	-	40%	-	-	53%	40%	100%	
	2024	43%	49%	54%	-	-	-	-	-	-	29%	-	29%	-	*	55%	32%	-	
At Masters Grade Level	2025	17%	19%	19%	-	-	-	-	-	-	0%	-	0%	-	-	19%	0%	50%	
	2024	16%	18%	22%	-	-	-	-	-	-	14%	-	14%	-	*	22%	18%	-	
All Grades Social Studies																			
At Approaches Grade Level or Above	2025	77%	82%	67%	-	-	-	-	-	-	40%	-	40%	-	-	67%	40%	100%	
	2024	78%	84%	72%	-	-	-	-	-	-	52%	-	52%	-	*	73%	55%	-	
At Meets Grade Level or Above	2025	50%	55%	33%	-	-	-	-	-	-	7%	-	7%	-	-	33%	7%	100%	
	2024	51%	55%	35%	-	-	-	-	-	-	19%	-	19%	-	*	35%	23%	-	
At Masters Grade Level	2025	27%	30%	15%	-	-	-	-	-	-	0%	-	0%	-	-	15%	0%	57%	
	2024	27%	28%	20%	-	-	-	-	-	-	5%	-	5%	-	*	21%	5%	-	
School Progress - Annual Growth																			
All Grades Both Subjects	2025	65%	66%	61%	-	-	-	-	-	-	50%	*	50%	-	67%	62%	51%	58%	
	2024	64%	65%	63%	-	-	-	-	-	-	61%	-	61%	-	64%	63%	61%	83%	
All Grades ELA/Reading	2025	67%	67%	62%	-	-	-	-	-	-	47%	*	48%	-	58%	62%	48%	69%	
	2024	67%	68%	64%	-	-	-	-	-	-	63%	-	63%	-	57%	64%	62%	*	

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GREGORY-PORTLAND MIDDLE (205902041) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
All Grades Mathematics	2025	64%	65%	61%	-	-	-	-	-	-	52%	-	52%	-	75%	61%	54%	46%	
	2024	60%	61%	62%	-	-	-	-	-	-	60%	-	60%	-	71%	62%	61%	*	
School Progress - Accelerated Learning																			
All Grades Both Subjects	2025	33%	37%	32%	-	-	-	-	-	-	27%	*	27%	-	*	33%	25%	-	
	2024	32%	34%	30%	-	-	-	-	-	-	39%	-	39%	-	-	29%	39%	-	
All Grades ELA/Reading	2025	31%	35%	32%	-	-	-	-	-	-	24%	*	25%	-	*	34%	23%	-	
	2024	30%	33%	28%	-	-	-	-	-	-	23%	-	23%	-	-	28%	23%	-	
All Grades Mathematics	2025	35%	38%	32%	-	-	-	-	-	-	30%	-	30%	-	*	32%	27%	-	
	2024	35%	34%	32%	-	-	-	-	-	-	60%	-	60%	-	-	30%	60%	-	

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GREGORY-PORTLAND MIDDLE (205902041) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	98%	100%	100%	100%	97%	100%	99%	100%	100%
Included in Accountability	93%	93%	93%	94%	91%	96%	100%	95%	75%	100%	95%	95%	98%	84%	93%	75%
Not Included in Accountability: Mobile	4%	5%	6%	6%	8%	4%	0%	0%	25%	0%	5%	3%	2%	13%	5%	18%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	0%	3%	0%	0%	0%	0%	0%	2%	1%	7%
Not Tested	1%	1%	0%	0%	0%	0%	0%	2%	0%	0%	0%	3%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	2%	0%	0%	0%	3%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	* 100%	* 100%	100%	100%	97%	100%	99%	99%	100%
Included in Accountability	91%	93%	94%	92%	92%	97%	* 96%	* 100%	* 100%	95%	94%	98%	98%	85%	94%	77%
Not Included in Accountability: Mobile	4%	5%	6%	8%	7%	3%	* 0%	* 0%	* 0%	5%	3%	2%	2%	13%	5%	17%
Not Included in Accountability: Other Exclusions	4%	1%	1%	0%	1%	0%	* 4%	* 0%	* 0%	0%	0%	0%	0%	2%	1%	6%
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	3%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	3%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	* 100%	* 100%	* 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	92%	92%	96%	* 96%	* 100%	* 100%	95%	100%	100%	98%	85%	94%	76%
Not Included in Accountability: Mobile	4%	5%	6%	8%	7%	4%	* 0%	* 0%	* 0%	5%	0%	0%	2%	13%	5%	18%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	* 4%	* 0%	* 0%	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	* 99%	99%	100%	* 100%	* 100%	* 100%	100%	100%	89%	100%	98%	100%	100%
Included in Accountability	94%	93%	91%	* 88%	88%	95%	* 100%	* 100%	* 100%	93%	89%	89%	97%	81%	91%	70%
Not Included in Accountability: Mobile	4%	5%	7%	* 9%	9%	5%	* 0%	* 0%	* 0%	7%	0%	0%	3%	14%	7%	17%
Not Included in Accountability: Other Exclusions	1%	1%	1%	* 2%	2%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	3%	2%	13%
Not Tested	1%	1%	1%	* 1%	1%	0%	* 0%	* 0%	* 0%	0%	0%	11%	0%	2%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GREGORY-PORTLAND MIDDLE (205902041) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	*	1%	0%	*	0%	*	0%	0%	11%	0%	2%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	*	100%	100%	*	90%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	91%	*	88%	95%	*	90%	*	100%	93%	89%	96%	81%	91%	70%
Not Included in Accountability: Mobile	4%	5%	7%	*	9%	5%	*	0%	*	0%	7%	11%	3%	15%	7%	17%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	2%	0%	*	0%	*	0%	0%	0%	0%	3%	2%	13%
Not Tested	1%	1%	1%	*	0%	0%	*	10%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	*	0%	0%	*	10%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	98%	*	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	92%	94%	94%	85%	94%	96%	100%	93%	*	88%	97%	100%	98%	87%	94%	83%
Not Included in Accountability: Mobile	4%	4%	5%	15%	5%	3%	0%	5%	*	13%	2%	0%	1%	11%	4%	13%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	1%	1%	0%	1%	1%	0%	2%	*	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	2%	*	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	94%	*	100%	98%	100%	99%	98%	99%	100%
Included in Accountability	91%	94%	94%	85%	93%	96%	*	89%	*	91%	97%	100%	98%	86%	94%	82%
Not Included in Accountability: Mobile	4%	4%	5%	15%	5%	3%	*	6%	*	9%	2%	0%	1%	12%	5%	14%
Not Included in Accountability: Other Exclusions	4%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	1%	1%	0%	1%	1%	*	6%	*	0%	2%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	*	6%	*	0%	2%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	*	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	94%	94%	85%	94%	96%	*	94%	*	91%	97%	100%	98%	87%	94%	81%
Not Included in Accountability: Mobile	5%	4%	5%	15%	5%	3%	*	6%	*	9%	2%	0%	1%	12%	5%	15%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GREGORY-PORTLAND MIDDLE (205902041) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	*	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	99%	100%	100%	99%	*	*	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	95%	95%	86%	96%	96%	*	*	-	78%	98%	100%	98%	88%	95%	88%
Not Included in Accountability: Mobile	4%	3%	4%	14%	3%	3%	*	*	-	22%	2%	0%	1%	11%	3%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	2%	1%	0%	0%	1%	*	*	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	2%	1%	0%	0%	1%	*	*	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	99%	100%	99%	99%	*	*	-	100%	100%	100%	98%	100%	98%	100%
Included in Accountability	94%	95%	95%	86%	95%	96%	*	*	-	78%	98%	100%	98%	88%	95%	88%
Not Included in Accountability: Mobile	4%	2%	4%	14%	3%	3%	*	*	-	22%	2%	0%	1%	11%	3%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	2%	1%	0%	1%	1%	*	*	-	0%	0%	0%	2%	0%	2%	0%
Absent	1%	2%	1%	0%	1%	1%	*	*	-	0%	0%	0%	2%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GREGORY-PORTLAND MIDDLE (205902041) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.2%	93.1%	94.3%	92.8%	93.6%	*	94.8%	*	93.6%	91.7%	91.6%	94.5%
2022-23	93.3%	93.4%	93.1%	93.2%	92.5%	93.8%	*	95.3%	*	94.4%	91.9%	91.1%	93.6%
Chronic Absenteeism													
2023-24	19.0%	19.9%	19.3%	4.8%	22.0%	16.4%	*	5.6%	*	16.7%	27.2%	26.8%	15.2%
2022-23	20.3%	19.0%	20.7%	15.8%	23.3%	18.0%	*	10.7%	*	17.4%	27.6%	30.8%	15.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.2%	0.2%	0.0%	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GREGORY-PORTLAND MIDDLE (205902041) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GREGORY-PORTLAND MIDDLE (205902041) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 GREGORY-PORTLAND MIDDLE (205902041) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	323	382,023
By Ethnicity:				
African American	-	-	3	48,064
Hispanic	-	-	187	200,942
White	-	-	117	101,714
American Indian	-	-	1	1,231
Asian	-	-	8	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	21	46,183
Foundation H.S. Program (Endorsement)	-	-	272	42,042
Foundation H.S. Program (DLA)	-	-	28	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	2	356
Special Education Graduates	-	-	28	35,935
Economically Disadvantaged Graduates	-	-	138	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	5	56,967
At-Risk Graduates	-	-	158	173,035
CTE Completers	-	-	71	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 GREGORY-PORTLAND MIDDLE (205902041) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,148	100.0%	5,006	5,530,499	1,148	100.0%	5,024	5,544,255
Students by Grade								
Grade 6	400	34.8%	8.0%	7.3%	400	34.8%	8.0%	7.3%
Grade 7	389	33.9%	7.8%	7.4%	389	33.9%	7.7%	7.4%
Grade 8	359	31.3%	7.2%	7.4%	359	31.3%	7.1%	7.4%
Ethnic Distribution								
African American	14	1.2%	1.1%	12.8%	14	1.2%	1.1%	12.8%
Hispanic	697	60.7%	61.4%	53.5%	697	60.7%	61.3%	53.5%
White	386	33.6%	32.4%	24.4%	386	33.6%	32.4%	24.4%
American Indian	3	0.3%	0.2%	0.3%	3	0.3%	0.2%	0.3%
Asian	23	2.0%	2.6%	5.6%	23	2.0%	2.6%	5.6%
Pacific Islander	3	0.3%	0.2%	0.2%	3	0.3%	0.2%	0.2%
Two or More Races	22	1.9%	2.1%	3.3%	22	1.9%	2.1%	3.3%
Sex								
Female	529	46.1%	48.1%	48.9%	529	46.1%	48.1%	48.8%
Male	619	53.9%	51.9%	51.1%	619	53.9%	51.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	526	45.8%	48.4%	60.5%	526	45.8%	48.2%	60.4%
Non-Educationally Disadvantaged	622	54.2%	51.6%	39.5%	622	54.2%	51.8%	39.6%
Section 504 Students	155	13.5%	8.9%	6.8%	155	13.5%	8.9%	6.8%
EB Students/EL	94	8.2%	8.6%	24.3%	94	8.2%	8.6%	24.3%
Students w/ Disciplinary Placements (2023-24)	50	4.2%	2.6%	2.1%				
Students w/ Dyslexia	168	14.6%	10.2%	6.4%	168	14.6%	10.2%	6.4%
Foster Care	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Homeless	5	0.4%	0.4%	1.4%	5	0.4%	0.4%	1.4%
Immigrant	20	1.7%	2.0%	3.5%	20	1.7%	2.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,148	100.0%	100.0%	66.6%	1,148	100.0%	99.9%	66.5%
Military Connected	56	4.9%	5.8%	4.1%	56	4.9%	5.7%	4.1%
At-Risk	537	46.8%	43.5%	53.5%	537	46.8%	43.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	88	7.7%	8.6%	24.3%	88	7.7%	8.6%	24.3%
Career and Technical Education	225	19.6%	27.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	76.3%	74.0%	-	-	-	-
Gifted and Talented Education	91	7.9%	7.2%	8.7%	91	7.9%	7.1%	8.7%
Special Education	191	16.6%	16.8%	15.3%	191	16.6%	17.1%	15.5%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2024-25 Student Information (TAPR)
 GREGORY-PORTLAND MIDDLE (205902041) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students with Disabilities	191							
Students with Intellectual Disabilities	109	57.1%	46.4%	48.3%				
Students with Physical Disabilities	20	10.5%	19.7%	17.0%				
Students with Autism	19	9.9%	12.7%	16.8%				
Students with Behavioral Disabilities	43	22.5%	18.6%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.6%				
Mobility (2023-24)								
Total Mobile Students	130	11.0%	13.8%	16.4%				
African American	4	0.3%	0.5%	3.3%				
Hispanic	86	7.3%	9.1%	8.9%				
White	37	3.1%	3.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.3%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.1%	0.6%				
Special Ed Students who are Mobile	17	8.9%	12.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	16	20.0%	21.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	78	12.9%	17.3%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	91	12.3%	15.4%	18.0%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.3%	0.3%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.4%	0.4%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.3%	0.3%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2024-25 Student Information (TAPR)
 GREGORY-PORTLAND MIDDLE (205902041) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	17.6	17.6	19.8
Secondary			
English/Language Arts	13.3	16.0	16.4
Foreign Languages	25.0	22.6	18.9
Mathematics	15.8	17.1	17.8
Science	15.5	18.0	18.9
Social Studies	15.1	18.1	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 GREGORY-PORTLAND MIDDLE (205902041) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	102.2	100.0%	100.0%	100.0%
Professional Staff	89.2	87.3%	59.5%	63.8%
Teachers	75.7	74.0%	44.4%	48.3%
Professional Support	9.5	9.3%	11.4%	10.8%
Campus Administration (School Leadership)	4.0	3.9%	2.7%	3.4%
Educational Aides	13.0	12.7%	14.1%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	2.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	3.0	n/a	12.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	42.8	41.9%	53.8%	55.3%
Teachers by Ethnicity				
African American	0.0	0.0%	1.8%	12.8%
Hispanic	25.3	33.4%	34.3%	31.0%
White	47.4	62.6%	61.1%	52.2%
American Indian	1.0	1.3%	0.3%	0.3%
Asian	0.0	0.0%	0.9%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	2.6%	1.7%	1.3%
Teachers by Sex				
Males	17.6	23.3%	19.0%	24.6%
Females	58.1	76.7%	81.0%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.2%	2.4%
Bachelors	55.1	72.9%	73.9%	71.4%
Masters	19.5	25.8%	24.1%	25.4%
Doctorate	1.0	1.3%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	0.6%	7.3%
1-5 Years Experience	9.8	12.9%	15.5%	28.3%
6-10 Years Experience	14.5	19.1%	21.6%	19.7%
11-20 Years Experience	31.7	41.9%	40.2%	27.6%
21-30 Years Experience	18.2	24.0%	18.6%	14.1%
Over 30 Years Experience	1.5	2.0%	3.5%	3.0%
Number of Students per Teacher	15.2	n/a	14.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 GREGORY-PORTLAND MIDDLE (205902041) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	17.0	5.9	6.0
Average Years Experience of Principals with District	3.0	2.4	5.1
Average Years Experience of Assistant Principals	3.7	4.3	5.1
Average Years Experience of Assistant Principals with District	3.7	3.2	4.3
Average Years Experience of Teachers	14.9	14.2	11.2
Average Years Experience of Teachers with District	8.7	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$62,092	\$55,689
1-5 Years Experience	\$64,696	\$63,965	\$59,266
6-10 Years Experience	\$65,800	\$65,235	\$62,607
11-20 Years Experience	\$69,120	\$69,260	\$66,353
21-30 Years Experience	\$74,242	\$74,729	\$70,976
Over 30 Years Experience	\$79,381	\$79,863	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$69,354	\$68,919	\$63,751
Professional Support	\$81,453	\$83,543	\$75,909
Campus Administration (School Leadership)	\$96,123	\$97,677	\$88,786
Instructional Staff Percent	n/a	61.2%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.3	0.4%	2.7%	6.3%
Career and Technical Education	5.1	6.7%	5.4%	5.5%
Compensatory Education	0.0	0.0%	5.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	63.3	83.6%	70.3%	69.0%
Special Education	7.0	9.2%	14.1%	11.4%
Other	0.0	0.0%	2.5%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
GREGORY-PORTLAND MIDDLE (205902041) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GREGORY-PORTLAND ISD

Campus Name: ANDREWS EL

Campus Number: 205902104

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ANDREWS EL (205902104) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	86%	88%	*	84%	100%	-	*	*	*	65%	100%	89%	84%	83%	80%
	2024	74%	82%	83%	*	82%	82%	-	*	*	*	46%	*	83%	82%	79%	78%
At Meets Grade Level or Above	2025	52%	64%	67%	*	61%	94%	-	*	*	*	29%	67%	70%	59%	66%	70%
	2024	48%	56%	47%	*	50%	45%	-	*	*	*	8%	*	48%	44%	46%	50%
At Masters Grade Level	2025	23%	31%	34%	*	32%	53%	-	*	*	*	6%	50%	33%	38%	30%	30%
	2024	21%	21%	13%	*	12%	18%	-	*	*	*	0%	*	15%	9%	11%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	81%	79%	*	74%	100%	-	*	*	*	35%	100%	77%	84%	80%	85%
	2024	70%	79%	75%	*	72%	90%	-	*	*	*	50%	*	76%	73%	72%	83%
At Meets Grade Level or Above	2025	46%	57%	52%	*	49%	71%	-	*	*	*	6%	67%	56%	44%	50%	70%
	2024	42%	49%	38%	*	32%	57%	-	*	*	*	17%	*	39%	36%	32%	56%
At Masters Grade Level	2025	19%	26%	23%	*	20%	47%	-	*	*	*	0%	17%	22%	25%	16%	30%
	2024	15%	19%	9%	*	8%	14%	-	*	*	*	0%	*	7%	12%	3%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	92%	88%	*	89%	84%	-	*	*	*	38%	83%	91%	85%	85%	95%
	2024	81%	89%	89%	*	88%	90%	-	*	-	*	56%	100%	88%	89%	82%	100%
At Meets Grade Level or Above	2025	54%	62%	50%	*	51%	52%	-	*	*	*	25%	67%	49%	51%	46%	68%
	2024	51%	56%	52%	*	46%	65%	-	*	-	*	0%	83%	55%	47%	31%	55%
At Masters Grade Level	2025	24%	25%	12%	*	9%	20%	-	*	*	*	0%	17%	11%	12%	6%	11%
	2024	23%	28%	27%	*	20%	45%	-	*	-	*	0%	67%	27%	26%	12%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	71%	*	71%	68%	-	*	*	*	38%	67%	71%	71%	69%	95%
	2024	69%	78%	76%	*	71%	85%	-	*	-	*	28%	100%	79%	71%	65%	82%
At Meets Grade Level or Above	2025	47%	55%	45%	*	42%	60%	-	*	*	*	13%	33%	44%	46%	44%	74%
	2024	46%	56%	52%	*	47%	70%	-	*	-	*	0%	57%	58%	45%	40%	55%
At Masters Grade Level	2025	24%	33%	27%	*	24%	36%	-	*	*	*	13%	17%	29%	24%	21%	42%
	2024	21%	28%	20%	*	17%	30%	-	*	-	*	0%	29%	17%	24%	10%	36%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ANDREWS EL (205902104) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	81%	77%	*	78%	73%	-	*	-	*	33%	100%	78%	77%	71%	82%
	2024	79%	83%	76%	*	70%	87%	-	*	*	-	27%	*	73%	79%	64%	86%
At Meets Grade Level or Above	2025	58%	65%	60%	*	54%	73%	-	*	-	*	19%	83%	64%	53%	53%	47%
	2024	55%	58%	56%	*	51%	74%	-	*	*	-	7%	*	54%	59%	43%	64%
At Masters Grade Level	2025	30%	31%	23%	*	18%	31%	-	*	-	*	0%	50%	25%	19%	8%	12%
	2024	29%	27%	23%	*	17%	39%	-	*	*	-	0%	*	27%	18%	14%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	79%	73%	*	73%	76%	-	*	-	*	40%	100%	74%	70%	69%	83%
	2024	77%	81%	68%	*	64%	78%	-	*	*	-	27%	*	68%	68%	64%	100%
At Meets Grade Level or Above	2025	47%	53%	36%	*	32%	52%	-	*	-	*	5%	50%	41%	30%	27%	39%
	2024	50%	53%	43%	*	39%	61%	-	*	*	-	0%	*	44%	41%	48%	79%
At Masters Grade Level	2025	22%	26%	20%	*	16%	28%	-	*	-	*	0%	33%	21%	18%	14%	28%
	2024	19%	21%	13%	*	13%	17%	-	*	*	-	0%	*	18%	6%	10%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	77%	71%	*	65%	81%	-	*	-	*	29%	67%	71%	70%	65%	61%
	2024	58%	67%	52%	*	47%	70%	-	*	*	-	0%	*	51%	53%	45%	64%
At Meets Grade Level or Above	2025	31%	41%	40%	*	31%	65%	-	*	-	*	10%	67%	43%	36%	27%	22%
	2024	28%	33%	25%	*	20%	39%	-	*	*	-	0%	*	21%	32%	17%	29%
At Masters Grade Level	2025	12%	14%	9%	*	4%	19%	-	*	-	*	0%	33%	5%	14%	2%	6%
	2024	11%	12%	8%	*	5%	17%	-	*	*	-	0%	*	9%	6%	2%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	81%	78%	89%	76%	81%	-	91%	*	83%	39%	88%	79%	77%	75%	83%
	2024	75%	80%	74%	71%	70%	83%	-	79%	60%	100%	33%	86%	74%	74%	69%	84%
At Meets Grade Level or Above	2025	50%	55%	50%	56%	46%	65%	-	18%	*	42%	14%	62%	54%	45%	46%	56%
	2024	48%	54%	45%	29%	41%	59%	-	14%	20%	83%	4%	55%	45%	44%	37%	55%
At Masters Grade Level	2025	21%	23%	21%	33%	18%	32%	-	0%	*	17%	2%	31%	21%	21%	14%	23%
	2024	20%	22%	16%	29%	13%	26%	-	7%	0%	17%	0%	27%	17%	15%	9%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	82%	84%	*	83%	84%	-	100%	*	100%	46%	94%	86%	82%	80%	86%
	2024	76%	82%	82%	*	80%	86%	-	100%	*	*	43%	90%	81%	84%	76%	86%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ANDREWS EL (205902104) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	61%	59%	*	56%	71%	-	40%	*	60%	24%	72%	63%	54%	56%	63%
	2024	54%	60%	51%	*	49%	62%	-	17%	*	*	4%	70%	52%	50%	40%	56%
At Masters Grade Level	2025	23%	24%	24%	*	21%	32%	-	0%	*	40%	2%	39%	25%	22%	16%	18%
	2024	22%	23%	21%	*	16%	34%	-	17%	*	*	0%	40%	23%	18%	12%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	78%	74%	*	73%	79%	-	80%	*	60%	38%	89%	74%	74%	73%	88%
	2024	72%	78%	73%	*	69%	84%	-	67%	*	*	33%	91%	74%	70%	68%	88%
At Meets Grade Level or Above	2025	45%	50%	45%	*	41%	60%	-	0%	*	20%	7%	50%	48%	39%	41%	61%
	2024	43%	50%	44%	*	39%	63%	-	0%	*	*	4%	45%	47%	41%	39%	63%
At Masters Grade Level	2025	20%	22%	23%	*	20%	36%	-	0%	*	0%	2%	22%	23%	22%	17%	33%
	2024	17%	20%	14%	*	13%	20%	-	0%	*	*	0%	18%	14%	14%	7%	28%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	71%	*	65%	81%	-	*	-	*	29%	67%	71%	70%	65%	61%
	2024	75%	79%	52%	*	47%	70%	-	*	*	-	0%	*	51%	53%	45%	64%
At Meets Grade Level or Above	2025	47%	53%	40%	*	31%	65%	-	*	-	*	10%	67%	43%	36%	27%	22%
	2024	43%	49%	25%	*	20%	39%	-	*	*	-	0%	*	21%	32%	17%	29%
At Masters Grade Level	2025	17%	19%	9%	*	4%	19%	-	*	-	*	0%	33%	5%	14%	2%	6%
	2024	16%	18%	8%	*	5%	17%	-	*	*	-	0%	*	9%	6%	2%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	50%	50%	*	46%	71%	-	*	*	*	6%	67%	56%	38%	47%	65%
	2024	35%	41%	29%	*	25%	43%	-	*	*	*	8%	*	28%	30%	25%	44%
Reading and Mathematics Including EOC	2025	39%	50%	50%	*	46%	71%	-	*	*	*	6%	67%	56%	38%	47%	65%
	2024	35%	41%	29%	*	25%	43%	-	*	*	*	8%	*	28%	30%	25%	44%
Reading Including EOC	2025	52%	64%	67%	*	61%	94%	-	*	*	*	29%	67%	70%	59%	66%	70%
	2024	48%	56%	47%	*	50%	45%	-	*	*	*	8%	*	48%	44%	46%	50%
Math Including EOC	2025	46%	57%	52%	*	49%	71%	-	*	*	*	6%	67%	56%	44%	50%	70%
	2024	42%	49%	38%	*	32%	57%	-	*	*	*	17%	*	39%	36%	32%	56%
4th Graders																	
Reading and Mathematics	2025	40%	47%	35%	*	31%	48%	-	*	*	*	13%	33%	36%	34%	31%	63%
	2024	38%	47%	44%	*	37%	65%	-	*	-	*	0%	67%	49%	37%	27%	36%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ANDREWS EL (205902104) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	47%	35%	*	31%	48%	-	*	*	*	13%	33%	36%	34%	31%	63%
	2024	38%	47%	44%	*	37%	65%	-	*	-	*	0%	67%	49%	37%	27%	36%
Reading Including EOC	2025	54%	62%	50%	*	51%	52%	-	*	*	*	25%	67%	49%	51%	46%	68%
	2024	51%	56%	52%	*	46%	65%	-	*	-	*	0%	83%	55%	47%	31%	55%
Math Including EOC	2025	47%	55%	45%	*	42%	60%	-	*	*	*	13%	33%	44%	46%	44%	74%
	2024	46%	56%	52%	*	47%	70%	-	*	-	*	0%	57%	58%	45%	40%	55%
5th Graders																	
Reading and Mathematics	2025	42%	49%	33%	*	26%	52%	-	*	-	*	5%	50%	38%	26%	24%	29%
	2024	42%	46%	34%	*	30%	52%	-	*	*	-	0%	*	34%	35%	29%	50%
Reading and Mathematics Including EOC	2025	42%	49%	33%	*	26%	52%	-	*	-	*	5%	50%	38%	26%	24%	29%
	2024	42%	46%	34%	*	30%	52%	-	*	*	-	0%	*	34%	35%	29%	50%
Reading Including EOC	2025	58%	65%	60%	*	54%	73%	-	*	-	*	19%	83%	64%	53%	53%	47%
	2024	55%	58%	56%	*	51%	74%	-	*	*	-	7%	*	54%	59%	43%	64%
Math Including EOC	2025	48%	53%	36%	*	32%	52%	-	*	-	*	5%	50%	41%	30%	27%	39%
	2024	51%	53%	43%	*	39%	61%	-	*	*	-	0%	*	44%	41%	48%	79%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	45%	40%	*	35%	55%	-	0%	*	20%	7%	50%	45%	32%	35%	54%
	2024	36%	44%	36%	*	31%	53%	-	0%	*	*	2%	50%	37%	34%	27%	44%
Reading and Mathematics Including EOC	2025	40%	46%	40%	*	35%	55%	-	0%	*	20%	7%	50%	45%	32%	35%	54%
	2024	38%	45%	36%	*	31%	53%	-	0%	*	*	2%	50%	37%	34%	27%	44%
Reading Including EOC	2025	55%	61%	59%	*	56%	71%	-	40%	*	60%	24%	72%	63%	54%	56%	63%
	2024	54%	58%	51%	*	49%	62%	-	17%	*	*	4%	70%	52%	50%	40%	56%
Math Including EOC	2025	46%	52%	45%	*	41%	60%	-	0%	*	20%	7%	50%	48%	39%	41%	61%
	2024	45%	53%	44%	*	39%	63%	-	0%	*	*	4%	45%	47%	41%	39%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 ANDREWS EL (205902104) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	73%	63%	*	63%	59%	-	*	*	*	63%	100%	64%	61%	64%	59%	*
	2024	67%	70%	75%	*	73%	75%	-	-	-	*	69%	75%	74%	76%	71%	80%	---
Grade 4 Mathematics	2025	65%	73%	66%	*	64%	68%	-	*	*	*	44%	60%	66%	67%	64%	100%	*
	2024	60%	64%	57%	*	55%	69%	-	-	-	*	26%	64%	59%	55%	54%	60%	---
Grade 5 ELA/Reading	2025	69%	72%	68%	*	65%	74%	-	*	-	*	48%	100%	72%	63%	61%	56%	100%
	2024	70%	71%	69%	*	65%	76%	-	*	*	-	33%	*	69%	69%	55%	82%	---
Grade 5 Mathematics	2025	67%	67%	61%	*	63%	60%	-	*	-	*	60%	83%	64%	57%	58%	65%	89%
	2024	65%	65%	44%	*	50%	34%	-	*	*	-	37%	*	44%	45%	59%	86%	---
All Grades Both Subjects	2025	65%	66%	64%	*	64%	66%	-	69%	*	17%	54%	86%	67%	62%	62%	70%	88%
	2024	64%	65%	61%	*	61%	63%	-	*	*	*	42%	67%	61%	62%	60%	78%	---
All Grades ELA/Reading	2025	67%	67%	66%	*	65%	67%	-	*	*	*	52%	100%	68%	62%	63%	58%	92%
	2024	67%	68%	72%	*	69%	76%	-	*	*	*	53%	79%	71%	73%	64%	81%	---
All Grades Mathematics	2025	64%	65%	63%	*	64%	64%	-	*	*	*	55%	73%	65%	62%	61%	82%	83%
	2024	60%	61%	51%	*	52%	50%	-	*	*	*	31%	56%	51%	50%	56%	75%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	57%	60%	-	60%	60%	-	-	-	-	0%	*	75%	43%	62%	*	-
	2024	38%	52%	52%	-	53%	*	-	-	-	-	38%	-	50%	56%	55%	*	---
Grade 4 Mathematics	2025	27%	41%	43%	*	43%	*	-	*	-	-	33%	-	40%	45%	46%	*	*
	2024	26%	27%	26%	-	31%	*	-	-	-	-	8%	-	27%	25%	29%	*	---
Grade 5 ELA/Reading	2025	25%	16%	28%	-	36%	*	-	-	-	-	20%	-	22%	33%	27%	*	-
	2024	35%	39%	24%	-	20%	*	-	-	-	-	13%	-	27%	17%	18%	*	---
Grade 5 Mathematics	2025	35%	36%	35%	-	38%	20%	-	-	-	-	38%	-	44%	23%	37%	40%	-
	2024	41%	42%	22%	-	25%	*	-	-	-	-	20%	-	13%	30%	14%	*	---
All Grades Both Subjects	2025	33%	37%	40%	*	42%	22%	-	*	-	-	27%	*	44%	35%	43%	57%	*
	2024	32%	34%	32%	-	33%	27%	-	-	-	-	21%	-	31%	33%	32%	71%	---
All Grades ELA/Reading	2025	31%	35%	42%	-	46%	33%	-	-	-	-	13%	*	47%	38%	46%	50%	-
	2024	30%	33%	39%	-	38%	50%	-	-	-	-	29%	-	39%	40%	42%	*	---
All Grades Mathematics	2025	35%	38%	38%	*	40%	11%	-	*	-	-	36%	-	43%	33%	41%	63%	*
	2024	35%	34%	24%	-	28%	0%	-	-	-	-	14%	-	21%	28%	23%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ANDREWS EL (205902104) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	81%	78%	84%	84%	-	-	-	-	83%	88%	80%	-	*	77%	82%	100%
	2024	75%	80%	74%	88%	88%	-	-	-	-	65%	57%	*	-	-	72%	84%	*
At Meets Grade Level or Above	2025	50%	55%	50%	61%	61%	-	-	-	-	35%	25%	40%	-	*	49%	55%	75%
	2024	48%	54%	45%	60%	60%	-	-	-	-	29%	14%	*	-	-	43%	55%	*
At Masters Grade Level	2025	21%	23%	21%	23%	23%	-	-	-	-	13%	13%	13%	-	*	21%	21%	50%
	2024	20%	22%	16%	25%	25%	-	-	-	-	12%	0%	*	-	-	15%	22%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	82%	84%	86%	86%	-	-	-	-	90%	*	100%	-	*	84%	85%	*
	2024	76%	82%	82%	88%	88%	-	-	-	-	75%	71%	*	-	-	82%	86%	*
At Meets Grade Level or Above	2025	54%	61%	59%	67%	67%	-	-	-	-	50%	*	67%	-	*	59%	62%	*
	2024	54%	60%	51%	59%	59%	-	-	-	-	38%	29%	*	-	-	50%	55%	*
At Masters Grade Level	2025	23%	24%	24%	17%	17%	-	-	-	-	10%	*	17%	-	*	25%	15%	*
	2024	22%	23%	21%	24%	24%	-	-	-	-	13%	0%	*	-	-	21%	21%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	78%	74%	86%	86%	-	-	-	-	100%	*	100%	-	*	71%	87%	*
	2024	72%	78%	73%	97%	97%	-	-	-	-	50%	43%	*	-	-	70%	88%	*
At Meets Grade Level or Above	2025	45%	50%	45%	70%	70%	-	-	-	-	30%	*	33%	-	*	41%	61%	*
	2024	43%	50%	44%	76%	76%	-	-	-	-	13%	0%	*	-	-	41%	64%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ANDREWS EL (205902104) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Masters Grade Level	2025	20%	22%	23%	37%	37%	-	-	-	-	20%	*	17%	-	*	20%	33%	*	
	2024	17%	20%	14%	35%	35%	-	-	-	-	0%	0%	*	-	-	12%	29%	*	
All Grades Science																			
At Approaches Grade Level or Above	2025	78%	83%	71%	69%	69%	-	-	-	-	*	-	*	-	-	73%	56%	*	
	2024	75%	79%	52%	62%	62%	-	-	-	-	*	-	*	-	-	49%	64%	-	
At Meets Grade Level or Above	2025	47%	53%	40%	15%	15%	-	-	-	-	*	-	*	-	-	44%	13%	*	
	2024	43%	49%	25%	23%	23%	-	-	-	-	*	-	*	-	-	25%	29%	-	
At Masters Grade Level	2025	17%	19%	9%	0%	0%	-	-	-	-	*	-	*	-	-	10%	0%	*	
	2024	16%	18%	8%	0%	0%	-	-	-	-	*	-	*	-	-	8%	7%	-	
School Progress - Annual Growth																			
All Grades Both Subjects	2025	65%	66%	64%	64%	64%	-	-	-	-	82%	75%	92%	-	-	63%	68%	92%	
	2024	64%	65%	61%	84%	84%	-	-	-	-	50%	*	*	-	-	58%	79%	*	
All Grades ELA/Reading	2025	67%	67%	66%	52%	52%	-	-	-	-	64%	*	*	-	-	67%	55%	*	
	2024	67%	68%	72%	78%	78%	-	-	-	-	*	*	*	-	-	70%	80%	*	
All Grades Mathematics	2025	64%	65%	63%	75%	75%	-	-	-	-	100%	*	*	-	-	59%	81%	*	
	2024	60%	61%	51%	90%	90%	-	-	-	-	*	*	*	-	-	47%	78%	*	
School Progress - Accelerated Learning																			
All Grades Both Subjects	2025	33%	37%	40%	29%	29%	-	-	-	-	83%	*	*	-	-	37%	54%	*	
	2024	32%	34%	32%	80%	80%	-	-	-	-	*	*	-	-	-	28%	71%	-	
All Grades ELA/Reading	2025	31%	35%	42%	*	*	-	-	-	-	*	*	-	-	-	41%	50%	-	
	2024	30%	33%	39%	*	*	-	-	-	-	*	*	-	-	-	35%	*	-	
All Grades Mathematics	2025	35%	38%	38%	*	*	-	-	-	-	*	*	*	-	-	34%	57%	*	
	2024	35%	34%	24%	*	*	-	-	-	-	*	*	-	-	-	21%	*	-	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ANDREWS EL (205902104) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	*	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	91%	100%	90%	96%	-	69%	*	75%	92%	100%	97%	83%	93%	80%
Not Included in Accountability: Mobile	4%	5%	7%	0%	7%	4%	-	31%	*	25%	7%	0%	2%	13%	4%	11%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	3%	0%	-	0%	*	0%	0%	0%	0%	4%	2%	9%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	*	0%	2%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	*	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	*	99%	100%	-	100%	*	100%	96%	100%	100%	99%	99%	100%
Included in Accountability	91%	93%	90%	*	90%	96%	-	71%	*	71%	90%	100%	97%	82%	93%	80%
Not Included in Accountability: Mobile	4%	5%	7%	*	7%	4%	-	29%	*	29%	6%	0%	3%	13%	4%	11%
Not Included in Accountability: Other Exclusions	4%	1%	2%	*	3%	0%	-	0%	*	0%	0%	0%	0%	4%	2%	9%
Not Tested	1%	1%	1%	*	1%	0%	-	0%	*	0%	4%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	*	1%	0%	-	0%	*	0%	4%	0%	0%	1%	1%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	*	90%	96%	-	71%	*	71%	92%	100%	97%	82%	94%	80%
Not Included in Accountability: Mobile	4%	5%	8%	*	8%	4%	-	29%	*	29%	8%	0%	3%	14%	4%	13%
Not Included in Accountability: Other Exclusions	1%	1%	2%	*	2%	0%	-	0%	*	0%	0%	0%	0%	4%	2%	7%
Not Tested	1%	0%	0%	*	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	*	99%	100%	-	*	-	*	100%	100%	98%	100%	98%	100%
Included in Accountability	94%	93%	93%	*	91%	100%	-	*	-	*	95%	100%	98%	86%	93%	82%
Not Included in Accountability: Mobile	4%	5%	4%	*	4%	0%	-	*	-	*	5%	0%	0%	8%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	3%	*	4%	0%	-	*	-	*	0%	0%	0%	6%	4%	14%
Not Tested	1%	1%	1%	*	1%	0%	-	*	-	*	0%	0%	2%	0%	2%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ANDREWS EL (205902104) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	*	1%	0%	-	*	-	*	0%	0%	2%	0%	2%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	96%	100%	100%	100%	100%
Included in Accountability	92%	94%	88%	54%	87%	91%	-	100%	100%	100%	91%	88%	91%	83%	85%	77%
Not Included in Accountability: Mobile	4%	4%	10%	46%	10%	9%	-	0%	0%	0%	9%	8%	8%	12%	13%	12%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	3%	0%	-	0%	0%	0%	0%	0%	0%	5%	1%	12%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	4%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	4%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	100%	*	*	100%	92%	99%	100%	99%	100%
Included in Accountability	91%	94%	87%	50%	87%	90%	-	100%	*	*	90%	83%	90%	83%	85%	78%
Not Included in Accountability: Mobile	4%	4%	10%	50%	9%	10%	-	0%	*	*	10%	8%	8%	12%	13%	9%
Not Included in Accountability: Other Exclusions	4%	1%	2%	0%	3%	0%	-	0%	*	*	0%	0%	0%	5%	2%	13%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	*	*	0%	8%	1%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	0%	*	*	0%	8%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	87%	50%	86%	90%	-	100%	*	*	90%	92%	92%	81%	86%	74%
Not Included in Accountability: Mobile	5%	4%	11%	50%	10%	10%	-	0%	*	*	10%	8%	8%	14%	13%	14%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	3%	0%	-	0%	*	*	0%	0%	0%	5%	2%	12%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	*	100%	100%	-	*	*	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	91%	*	89%	96%	-	*	*	-	100%	*	92%	89%	84%	82%
Not Included in Accountability: Mobile	4%	3%	8%	*	10%	4%	-	*	*	-	0%	*	8%	8%	16%	12%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ANDREWS EL (205902104) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	1%	*	1%	0%	-	*	*	-	0%	*	0%	3%	0%	6%
Not Tested	1%	2%	0%	*	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	*	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	*	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ANDREWS EL (205902104) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.2%	94.5%	94.5%	94.4%	94.8%	*	94.9%	*	93.6%	94.0%	93.9%	95.1%
2022-23	93.3%	93.4%	95.1%	96.2%	95.0%	95.3%	*	96.2%	*	*	94.7%	94.4%	95.8%
Chronic Absenteeism													
2023-24	19.0%	19.9%	16.0%	6.7%	16.5%	14.4%	*	25.0%	*	25.0%	21.3%	19.9%	15.0%
2022-23	20.3%	19.0%	14.0%	10.0%	12.9%	15.6%	-	12.5%	*	57.1%	14.0%	17.3%	4.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ANDREWS EL (205902104) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ANDREWS EL (205902104) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 ANDREWS EL (205902104) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	323	382,023
By Ethnicity:				
African American	-	-	3	48,064
Hispanic	-	-	187	200,942
White	-	-	117	101,714
American Indian	-	-	1	1,231
Asian	-	-	8	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	21	46,183
Foundation H.S. Program (Endorsement)	-	-	272	42,042
Foundation H.S. Program (DLA)	-	-	28	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	2	356
Special Education Graduates	-	-	28	35,935
Economically Disadvantaged Graduates	-	-	138	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	5	56,967
At-Risk Graduates	-	-	158	173,035
CTE Completers	-	-	71	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 ANDREWS EL (205902104) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	530	100.0%	5,006	5,530,499	530	100.0%	5,024	5,544,255
Students by Grade								
Grade 1	113	21.3%	7.2%	6.8%	113	21.3%	7.2%	6.8%
Grade 2	97	18.3%	7.2%	7.0%	97	18.3%	7.2%	7.0%
Grade 3	111	20.9%	7.6%	7.3%	111	20.9%	7.6%	7.3%
Grade 4	100	18.9%	7.4%	7.3%	100	18.9%	7.4%	7.3%
Grade 5	109	20.6%	7.2%	7.3%	109	20.6%	7.2%	7.3%
Ethnic Distribution								
African American	6	1.1%	1.1%	12.8%	6	1.1%	1.1%	12.8%
Hispanic	373	70.4%	61.4%	53.5%	373	70.4%	61.3%	53.5%
White	129	24.3%	32.4%	24.4%	129	24.3%	32.4%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	6	1.1%	2.6%	5.6%	6	1.1%	2.6%	5.6%
Pacific Islander	3	0.6%	0.2%	0.2%	3	0.6%	0.2%	0.2%
Two or More Races	12	2.3%	2.1%	3.3%	12	2.3%	2.1%	3.3%
Sex								
Female	267	50.4%	48.1%	48.9%	267	50.4%	48.1%	48.8%
Male	263	49.6%	51.9%	51.1%	263	49.6%	51.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	294	55.5%	48.4%	60.5%	294	55.5%	48.2%	60.4%
Non-Educationally Disadvantaged	236	44.5%	51.6%	39.5%	236	44.5%	51.8%	39.6%
Section 504 Students	15	2.8%	8.9%	6.8%	15	2.8%	8.9%	6.8%
EB Students/EL	106	20.0%	8.6%	24.3%	106	20.0%	8.6%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.6%	2.1%				
Students w/ Dyslexia	45	8.5%	10.2%	6.4%	45	8.5%	10.2%	6.4%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	3	0.6%	0.4%	1.4%	3	0.6%	0.4%	1.4%
Immigrant	36	6.8%	2.0%	3.5%	36	6.8%	2.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	530	100.0%	100.0%	66.6%	530	100.0%	99.9%	66.5%
Military Connected	37	7.0%	5.8%	4.1%	37	7.0%	5.7%	4.1%
At-Risk	231	43.6%	43.5%	53.5%	231	43.6%	43.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	119	22.5%	8.6%	24.3%	119	22.5%	8.6%	24.3%
Career and Technical Education	0	0.0%	27.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	76.3%	74.0%	-	-	-	-
Gifted and Talented Education	31	5.8%	7.2%	8.7%	31	5.8%	7.1%	8.7%

Texas Education Agency
2024-25 Student Information (TAPR)
 ANDREWS EL (205902104) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Special Education	99	18.7%	16.8%	15.3%	99	18.7%	17.1%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	99							
Students with Intellectual Disabilities	48	48.5%	46.4%	48.3%				
Students with Physical Disabilities	32	32.3%	19.7%	17.0%				
Students with Autism	*	*	12.7%	16.8%				
Students with Behavioral Disabilities	**	**	18.6%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.6%				
Mobility (2023-24)								
Total Mobile Students	144	24.4%	13.8%	16.4%				
African American	10	1.7%	0.5%	3.3%				
Hispanic	94	15.9%	9.1%	8.9%				
White	38	6.4%	3.7%	2.9%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	0	0.0%	0.3%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.1%	0.6%				
Special Ed Students who are Mobile	23	20.7%	12.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	26	26.0%	21.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	105	27.9%	17.3%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	124	24.9%	15.4%	18.0%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	3.5%	1.1%	1.3%	15.8%	6.3%	3.6%
Grade 1	0.0%	4.5%	1.9%	5.0%	9.6%	3.0%
Grade 2	2.3%	1.5%	1.1%	0.0%	3.3%	1.4%
Grade 3	1.2%	1.4%	0.6%	0.0%	0.0%	0.6%
Grade 4	1.2%	1.5%	0.4%	0.0%	0.0%	0.4%
Grade 5	1.2%	0.3%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2024-25 Student Information (TAPR)
ANDREWS EL (205902104) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 1	15.8	18.6	19.2
Grade 2	19.1	17.8	19.4
Grade 3	19.0	18.5	20.1
Grade 4	16.6	18.3	20.0
Grade 5	23.2	22.5	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
 ANDREWS EL (205902104) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	54.0	100.0%	100.0%	100.0%
Professional Staff	44.0	81.5%	59.5%	63.8%
Teachers	37.0	68.5%	44.4%	48.3%
Professional Support	5.0	9.3%	11.4%	10.8%
Campus Administration (School Leadership)	2.0	3.7%	2.7%	3.4%
Educational Aides	10.0	18.5%	14.1%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	2.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	12.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	26.0	48.1%	53.8%	55.3%
Teachers by Ethnicity				
African American	0.0	0.0%	1.8%	12.8%
Hispanic	16.0	43.2%	34.3%	31.0%
White	20.0	54.1%	61.1%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.7%	0.9%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.3%
Teachers by Sex				
Males	1.0	2.7%	19.0%	24.6%
Females	36.0	97.3%	81.0%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.2%	2.4%
Bachelors	32.0	86.5%	73.9%	71.4%
Masters	5.0	13.5%	24.1%	25.4%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	0.6%	7.3%
1-5 Years Experience	9.0	24.3%	15.5%	28.3%
6-10 Years Experience	10.0	27.0%	21.6%	19.7%
11-20 Years Experience	16.0	43.2%	40.2%	27.6%
21-30 Years Experience	2.0	5.4%	18.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.5%	3.0%
Number of Students per Teacher	14.3	n/a	14.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 ANDREWS EL (205902104) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	5.9	6.0
Average Years Experience of Principals with District	4.0	2.4	5.1
Average Years Experience of Assistant Principals	10.0	4.3	5.1
Average Years Experience of Assistant Principals with District	10.0	3.2	4.3
Average Years Experience of Teachers	11.1	14.2	11.2
Average Years Experience of Teachers with District	4.4	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$62,092	\$55,689
1-5 Years Experience	\$59,931	\$63,965	\$59,266
6-10 Years Experience	\$65,206	\$65,235	\$62,607
11-20 Years Experience	\$69,874	\$69,260	\$66,353
21-30 Years Experience	\$74,180	\$74,729	\$70,976
Over 30 Years Experience	-	\$79,863	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$66,427	\$68,919	\$63,751
Professional Support	\$68,448	\$83,543	\$75,909
Campus Administration (School Leadership)	\$76,822	\$97,677	\$88,786
Instructional Staff Percent	n/a	61.2%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	6.0	16.2%	2.7%	6.3%
Career and Technical Education	0.0	0.0%	5.4%	5.5%
Compensatory Education	2.0	5.4%	5.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	25.0	67.6%	70.3%	69.0%
Special Education	4.0	10.8%	14.1%	11.4%
Other	0.0	0.0%	2.5%	3.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
ANDREWS EL (205902104) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GREGORY-PORTLAND ISD

Campus Name: AUSTIN EL

Campus Number: 205902101

2025 Campus Accountability Score: B

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 AUSTIN EL (205902101) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	86%	82%	-	80%	85%	-	*	-	*	29%	*	82%	83%	81%	*
	2024	74%	82%	77%	*	73%	83%	-	*	-	*	56%	-	75%	86%	70%	60%
At Meets Grade Level or Above	2025	52%	64%	69%	-	60%	85%	-	*	-	*	24%	*	70%	67%	56%	*
	2024	48%	56%	52%	*	49%	54%	-	*	-	*	25%	-	53%	50%	41%	60%
At Masters Grade Level	2025	23%	31%	34%	-	33%	30%	-	*	-	*	6%	*	34%	33%	25%	*
	2024	21%	21%	18%	*	11%	33%	-	*	-	*	0%	-	17%	21%	9%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	81%	79%	-	76%	85%	-	*	-	*	41%	*	77%	92%	75%	*
	2024	70%	79%	74%	*	67%	88%	-	*	-	*	56%	-	71%	87%	68%	60%
At Meets Grade Level or Above	2025	46%	57%	59%	-	53%	65%	-	*	-	*	29%	*	55%	75%	47%	*
	2024	42%	49%	45%	*	33%	63%	-	*	-	*	31%	-	42%	53%	34%	60%
At Masters Grade Level	2025	19%	26%	25%	-	22%	30%	-	*	-	*	6%	*	25%	25%	25%	*
	2024	15%	19%	15%	*	9%	21%	-	*	-	*	0%	-	12%	27%	14%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	92%	92%	*	87%	100%	-	*	-	*	75%	-	93%	89%	89%	*
	2024	81%	89%	88%	-	88%	86%	-	*	-	-	74%	*	86%	93%	83%	*
At Meets Grade Level or Above	2025	54%	62%	55%	*	51%	64%	-	*	-	*	35%	-	55%	56%	45%	*
	2024	51%	56%	52%	-	47%	64%	-	*	-	-	37%	*	51%	53%	31%	*
At Masters Grade Level	2025	24%	25%	24%	*	17%	36%	-	*	-	*	5%	-	23%	28%	13%	*
	2024	23%	28%	28%	-	21%	43%	-	*	-	-	21%	*	26%	33%	14%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	78%	*	68%	100%	-	*	-	*	55%	-	79%	78%	68%	*
	2024	69%	78%	75%	*	74%	71%	-	*	-	-	53%	*	74%	75%	63%	*
At Meets Grade Level or Above	2025	47%	55%	50%	*	36%	77%	-	*	-	*	40%	-	50%	50%	39%	*
	2024	46%	56%	53%	*	49%	57%	-	*	-	-	37%	*	51%	56%	40%	*
At Masters Grade Level	2025	24%	33%	27%	*	19%	36%	-	*	-	*	15%	-	25%	33%	26%	*
	2024	21%	28%	25%	*	19%	36%	-	*	-	-	11%	*	23%	31%	11%	*
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 AUSTIN EL (205902101) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	81%	73%	*	70%	75%	-	*	-	-	47%	*	71%	75%	60%	*
	2024	79%	83%	82%	*	81%	86%	-	-	-	*	48%	*	86%	74%	75%	67%
At Meets Grade Level or Above	2025	58%	65%	53%	*	47%	63%	-	*	-	-	35%	*	48%	65%	40%	*
	2024	55%	58%	51%	*	44%	69%	-	-	-	*	17%	*	52%	51%	36%	50%
At Masters Grade Level	2025	30%	31%	29%	*	23%	44%	-	*	-	-	6%	*	26%	35%	14%	*
	2024	29%	27%	21%	*	17%	31%	-	-	-	*	0%	*	19%	26%	9%	50%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	79%	85%	*	79%	100%	-	*	-	-	59%	*	83%	90%	74%	*
	2024	77%	81%	82%	*	78%	90%	-	-	-	*	61%	*	83%	79%	75%	67%
At Meets Grade Level or Above	2025	47%	53%	56%	*	49%	69%	-	*	-	-	29%	*	52%	65%	37%	*
	2024	50%	53%	50%	*	42%	72%	-	-	-	*	22%	*	45%	59%	36%	50%
At Masters Grade Level	2025	22%	26%	21%	*	14%	38%	-	*	-	-	6%	*	19%	25%	9%	*
	2024	19%	21%	18%	*	14%	28%	-	-	-	*	9%	*	17%	21%	5%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	77%	81%	*	72%	100%	-	*	-	-	53%	*	83%	75%	69%	*
	2024	58%	67%	75%	*	68%	93%	-	-	-	*	65%	*	77%	72%	64%	67%
At Meets Grade Level or Above	2025	31%	41%	34%	*	23%	50%	-	*	-	-	24%	*	33%	35%	17%	*
	2024	28%	33%	35%	*	26%	55%	-	-	-	*	17%	*	31%	41%	18%	17%
At Masters Grade Level	2025	12%	14%	15%	*	7%	25%	-	*	-	-	0%	*	12%	20%	6%	*
	2024	11%	12%	9%	*	1%	24%	-	-	-	*	0%	*	6%	13%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	81%	82%	100%	76%	92%	-	100%	-	*	52%	100%	81%	83%	74%	89%
	2024	75%	80%	79%	67%	76%	87%	-	100%	-	60%	59%	73%	79%	79%	71%	69%
At Meets Grade Level or Above	2025	50%	55%	54%	80%	46%	68%	-	88%	-	*	31%	92%	53%	58%	40%	74%
	2024	48%	54%	48%	50%	41%	63%	-	86%	-	60%	26%	45%	46%	51%	33%	53%
At Masters Grade Level	2025	21%	23%	25%	40%	19%	34%	-	50%	-	*	6%	77%	24%	28%	17%	47%
	2024	20%	22%	18%	33%	13%	29%	-	43%	-	60%	6%	9%	16%	23%	9%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	82%	83%	*	79%	88%	-	100%	-	*	52%	100%	83%	82%	77%	89%
	2024	76%	82%	82%	*	81%	85%	-	*	-	*	59%	*	82%	81%	76%	69%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 AUSTIN EL (205902101) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	61%	59%	*	53%	71%	-	86%	-	*	31%	100%	58%	62%	47%	67%
	2024	54%	60%	52%	*	46%	63%	-	*	-	*	26%	*	52%	51%	36%	62%
At Masters Grade Level	2025	23%	24%	29%	*	24%	36%	-	57%	-	*	6%	100%	28%	32%	17%	56%
	2024	22%	23%	22%	*	16%	34%	-	*	-	*	7%	*	20%	26%	10%	38%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	78%	81%	*	74%	95%	-	100%	-	*	52%	100%	79%	86%	72%	89%
	2024	72%	78%	78%	*	74%	85%	-	*	-	*	57%	*	77%	80%	70%	69%
At Meets Grade Level or Above	2025	45%	50%	55%	*	46%	71%	-	86%	-	*	33%	100%	53%	62%	41%	89%
	2024	43%	50%	49%	*	41%	66%	-	*	-	*	29%	*	46%	57%	36%	62%
At Masters Grade Level	2025	20%	22%	25%	*	19%	34%	-	43%	-	*	9%	60%	23%	28%	20%	44%
	2024	17%	20%	19%	*	14%	27%	-	*	-	*	7%	*	17%	24%	10%	8%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	81%	*	72%	100%	-	*	-	-	53%	*	83%	75%	69%	*
	2024	75%	79%	75%	*	68%	93%	-	-	-	*	65%	*	77%	72%	64%	67%
At Meets Grade Level or Above	2025	47%	53%	34%	*	23%	50%	-	*	-	-	24%	*	33%	35%	17%	*
	2024	43%	49%	35%	*	26%	55%	-	-	-	*	17%	*	31%	41%	18%	17%
At Masters Grade Level	2025	17%	19%	15%	*	7%	25%	-	*	-	-	0%	*	12%	20%	6%	*
	2024	16%	18%	9%	*	1%	24%	-	-	-	*	0%	*	6%	13%	4%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	50%	54%	-	47%	65%	-	*	-	*	18%	*	54%	58%	39%	*
	2024	35%	41%	38%	*	29%	50%	-	*	-	*	25%	-	37%	43%	27%	60%
Reading and Mathematics Including EOC	2025	39%	50%	54%	-	47%	65%	-	*	-	*	18%	*	54%	58%	39%	*
	2024	35%	41%	38%	*	29%	50%	-	*	-	*	25%	-	37%	43%	27%	60%
Reading Including EOC	2025	52%	64%	69%	-	60%	85%	-	*	-	*	24%	*	70%	67%	56%	*
	2024	48%	56%	52%	*	49%	54%	-	*	-	*	25%	-	53%	50%	41%	60%
Math Including EOC	2025	46%	57%	59%	-	53%	65%	-	*	-	*	29%	*	55%	75%	47%	*
	2024	42%	49%	45%	*	33%	63%	-	*	-	*	31%	-	42%	53%	34%	60%
4th Graders																	
Reading and Mathematics	2025	40%	47%	43%	*	34%	64%	-	*	-	*	30%	-	45%	39%	32%	*
	2024	38%	47%	40%	-	35%	50%	-	*	-	-	32%	*	40%	40%	20%	*

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 AUSTIN EL (205902101) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	47%	43%	*	34%	64%	-	*	-	*	30%	-	45%	39%	32%	*
	2024	38%	47%	40%	-	35%	50%	-	*	-	-	32%	*	40%	40%	20%	*
Reading Including EOC	2025	54%	62%	55%	*	51%	64%	-	*	-	*	35%	-	55%	56%	45%	*
	2024	51%	56%	52%	-	47%	64%	-	*	-	-	37%	*	51%	53%	31%	*
Math Including EOC	2025	47%	55%	50%	*	36%	77%	-	*	-	*	40%	-	50%	50%	39%	*
	2024	46%	56%	53%	*	49%	57%	-	*	-	-	37%	*	51%	56%	40%	*
5th Graders																	
Reading and Mathematics	2025	42%	49%	50%	*	42%	63%	-	*	-	-	29%	*	45%	60%	34%	*
	2024	42%	46%	46%	*	38%	66%	-	-	-	*	17%	*	44%	49%	29%	50%
Reading and Mathematics Including EOC	2025	42%	49%	50%	*	42%	63%	-	*	-	-	29%	*	45%	60%	34%	*
	2024	42%	46%	46%	*	38%	66%	-	-	-	*	17%	*	44%	49%	29%	50%
Reading Including EOC	2025	58%	65%	53%	*	47%	63%	-	*	-	-	35%	*	48%	65%	40%	*
	2024	55%	58%	51%	*	44%	69%	-	-	-	*	17%	*	52%	51%	36%	50%
Math Including EOC	2025	48%	53%	56%	*	49%	69%	-	*	-	-	29%	*	52%	65%	37%	*
	2024	51%	53%	50%	*	42%	72%	-	-	-	*	22%	*	45%	59%	36%	50%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	45%	49%	*	41%	64%	-	86%	-	*	26%	100%	48%	52%	35%	67%
	2024	36%	44%	42%	*	34%	57%	-	*	-	*	24%	*	40%	46%	26%	62%
Reading and Mathematics Including EOC	2025	40%	46%	49%	*	41%	64%	-	86%	-	*	26%	100%	48%	52%	35%	67%
	2024	38%	45%	42%	*	34%	57%	-	*	-	*	24%	*	40%	46%	26%	62%
Reading Including EOC	2025	55%	61%	59%	*	53%	71%	-	86%	-	*	31%	100%	58%	62%	47%	67%
	2024	54%	58%	52%	*	46%	63%	-	*	-	*	26%	*	52%	51%	36%	62%
Math Including EOC	2025	46%	52%	55%	*	46%	71%	-	86%	-	*	33%	100%	53%	62%	41%	89%
	2024	45%	53%	49%	*	41%	66%	-	*	-	*	29%	*	46%	57%	36%	62%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 AUSTIN EL (205902101) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T	
School Progress - Annual Growth by Grade and Subject																			
Grade 4 ELA/Reading	2025	70%	73%	77%	*	77%	79%	-	*	-	*	63%	-	75%	84%	76%	*	*	
	2024	67%	70%	82%	-	86%	71%	-	*	-	-	79%	*	79%	93%	79%	*	---	
Grade 4 Mathematics	2025	65%	73%	75%	*	67%	88%	-	*	-	*	70%	-	76%	71%	68%	*	*	
	2024	60%	64%	69%	*	66%	71%	-	*	-	-	53%	*	67%	72%	70%	*	---	
Grade 5 ELA/Reading	2025	69%	72%	57%	-	56%	62%	-	-	-	-	44%	*	55%	64%	50%	*	*	
	2024	70%	71%	67%	*	68%	66%	-	-	-	*	48%	*	70%	62%	61%	67%	---	
Grade 5 Mathematics	2025	67%	67%	71%	*	70%	81%	-	-	-	-	75%	*	67%	83%	69%	*	*	
	2024	65%	65%	73%	*	69%	79%	-	-	-	*	63%	*	70%	76%	65%	67%	---	
All Grades Both Subjects	2025	65%	66%	71%	*	68%	79%	-	100%	-	*	63%	100%	69%	76%	66%	95%	93%	
	2024	64%	65%	72%	*	71%	72%	-	*	-	*	60%	50%	71%	73%	67%	75%	---	
All Grades ELA/Reading	2025	67%	67%	68%	*	67%	72%	-	*	-	*	54%	*	66%	75%	64%	90%	100%	
	2024	67%	68%	73%	*	75%	68%	-	*	-	*	62%	*	74%	71%	68%	75%	---	
All Grades Mathematics	2025	64%	65%	73%	*	68%	85%	-	*	-	*	72%	*	72%	77%	69%	100%	86%	
	2024	60%	61%	71%	*	68%	76%	-	*	-	*	58%	*	69%	75%	67%	75%	---	
School Progress - Accelerated Learning by Grade and Subject																			
Grade 4 ELA/Reading	2025	40%	57%	67%	-	57%	*	-	-	-	*	44%	-	73%	*	69%	*	-	
	2024	38%	52%	74%	-	76%	*	-	-	-	-	60%	-	67%	86%	71%	-	---	
Grade 4 Mathematics	2025	27%	41%	43%	-	35%	*	-	-	-	*	20%	-	50%	*	36%	*	*	
	2024	26%	27%	26%	-	31%	*	-	-	-	-	25%	-	27%	*	29%	-	---	
Grade 5 ELA/Reading	2025	25%	16%	0%	-	0%	*	-	-	-	-	0%	-	0%	*	0%	-	-	
	2024	35%	39%	45%	-	47%	*	-	-	-	-	22%	*	54%	33%	44%	*	---	
Grade 5 Mathematics	2025	35%	36%	57%	-	45%	*	-	-	-	-	33%	-	50%	*	54%	-	-	
	2024	41%	42%	52%	*	50%	50%	-	-	-	-	36%	*	59%	43%	52%	*	---	
All Grades Both Subjects	2025	33%	37%	48%	-	40%	82%	-	-	-	*	27%	-	51%	36%	46%	*	*	
	2024	32%	34%	49%	*	51%	36%	-	-	-	-	36%	*	51%	47%	49%	20%	---	
All Grades ELA/Reading	2025	31%	35%	48%	-	42%	60%	-	-	-	*	29%	-	52%	*	47%	*	-	
	2024	30%	33%	59%	-	61%	40%	-	-	-	-	42%	*	60%	56%	58%	*	---	
All Grades Mathematics	2025	35%	38%	49%	-	39%	100%	-	-	-	*	26%	-	50%	43%	44%	*	*	
	2024	35%	34%	42%	*	43%	33%	-	-	-	-	31%	*	44%	39%	42%	*	---	

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 AUSTIN EL (205902101) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	81%	82%	-	-	-	-	-	-	88%	88%	-	-	-	81%	88%	*
	2024	75%	80%	79%	-	-	-	-	-	-	76%	71%	80%	-	*	79%	69%	-
At Meets Grade Level or Above	2025	50%	55%	54%	-	-	-	-	-	-	71%	71%	-	-	-	53%	71%	*
	2024	48%	54%	48%	-	-	-	-	-	-	59%	71%	47%	-	*	47%	53%	-
At Masters Grade Level	2025	21%	23%	25%	-	-	-	-	-	-	41%	41%	-	-	-	24%	41%	*
	2024	20%	22%	18%	-	-	-	-	-	-	21%	21%	20%	-	*	18%	19%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	82%	83%	-	-	-	-	-	-	88%	88%	-	-	-	83%	88%	*
	2024	76%	82%	82%	-	-	-	-	-	-	75%	71%	80%	-	*	82%	69%	-
At Meets Grade Level or Above	2025	54%	61%	59%	-	-	-	-	-	-	63%	63%	-	-	-	59%	63%	*
	2024	54%	60%	52%	-	-	-	-	-	-	67%	71%	60%	-	*	51%	62%	-
At Masters Grade Level	2025	23%	24%	29%	-	-	-	-	-	-	50%	50%	-	-	-	28%	50%	*
	2024	22%	23%	22%	-	-	-	-	-	-	42%	29%	60%	-	*	21%	38%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	78%	81%	-	-	-	-	-	-	88%	88%	-	-	-	81%	88%	*
	2024	72%	78%	78%	-	-	-	-	-	-	75%	71%	80%	-	*	78%	69%	-
At Meets Grade Level or Above	2025	45%	50%	55%	-	-	-	-	-	-	88%	88%	-	-	-	53%	88%	*
	2024	43%	50%	49%	-	-	-	-	-	-	67%	71%	60%	-	*	48%	62%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 AUSTIN EL (205902101) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Masters Grade Level	2025	20%	22%	25%	-	-	-	-	-	-	38%	38%	-	-	-	24%	38%	*	
	2024	17%	20%	19%	-	-	-	-	-	-	8%	14%	0%	-	*	20%	8%	-	
All Grades Science																			
At Approaches Grade Level or Above	2025	78%	83%	81%	-	-	-	-	-	-	*	*	-	-	-	80%	*	-	
	2024	75%	79%	75%	-	-	-	-	-	-	80%	-	80%	-	*	75%	67%	-	
At Meets Grade Level or Above	2025	47%	53%	34%	-	-	-	-	-	-	*	*	-	-	-	34%	*	-	
	2024	43%	49%	35%	-	-	-	-	-	-	20%	-	20%	-	*	36%	17%	-	
At Masters Grade Level	2025	17%	19%	15%	-	-	-	-	-	-	*	*	-	-	-	15%	*	-	
	2024	16%	18%	9%	-	-	-	-	-	-	0%	-	0%	-	*	9%	0%	-	
School Progress - Annual Growth																			
All Grades Both Subjects	2025	65%	66%	71%	-	-	-	-	-	-	95%	95%	-	-	-	70%	95%	-	
	2024	64%	65%	72%	-	-	-	-	-	-	86%	*	80%	-	*	72%	75%	-	
All Grades ELA/Reading	2025	67%	67%	68%	-	-	-	-	-	-	90%	90%	-	-	-	67%	90%	-	
	2024	67%	68%	73%	-	-	-	-	-	-	86%	*	80%	-	*	73%	75%	-	
All Grades Mathematics	2025	64%	65%	73%	-	-	-	-	-	-	100%	100%	-	-	-	72%	100%	-	
	2024	60%	61%	71%	-	-	-	-	-	-	86%	*	80%	-	*	71%	75%	-	
School Progress - Accelerated Learning																			
All Grades Both Subjects	2025	33%	37%	48%	-	-	-	-	-	-	*	*	-	-	-	47%	*	-	
	2024	32%	34%	49%	-	-	-	-	-	-	*	-	*	-	*	51%	20%	-	
All Grades ELA/Reading	2025	31%	35%	48%	-	-	-	-	-	-	*	*	-	-	-	46%	*	-	
	2024	30%	33%	59%	-	-	-	-	-	-	*	-	*	-	*	61%	*	-	
All Grades Mathematics	2025	35%	38%	49%	-	-	-	-	-	-	*	*	-	-	-	47%	*	-	
	2024	35%	34%	42%	-	-	-	-	-	-	*	-	*	-	*	44%	*	-	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 AUSTIN EL (205902101) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	92%	100%	94%	85%	-	100%	-	*	87%	100%	96%	82%	91%	83%
Not Included in Accountability: Mobile	4%	5%	8%	0%	6%	15%	-	0%	-	*	13%	0%	4%	18%	9%	17%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	91%	*	93%	87%	-	100%	-	*	89%	100%	96%	81%	91%	82%
Not Included in Accountability: Mobile	4%	5%	9%	*	7%	13%	-	0%	-	*	11%	0%	4%	19%	9%	18%
Not Included in Accountability: Other Exclusions	4%	1%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	*	93%	87%	-	100%	-	*	89%	100%	96%	81%	91%	82%
Not Included in Accountability: Mobile	4%	5%	9%	*	7%	13%	-	0%	-	*	11%	0%	4%	19%	9%	18%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	-	-	100%	*	100%	100%	100%	*
Included in Accountability	94%	93%	93%	*	100%	76%	-	*	-	-	81%	*	95%	87%	92%	*
Not Included in Accountability: Mobile	4%	5%	7%	*	0%	24%	-	*	-	-	19%	*	5%	13%	8%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	*

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 AUSTIN EL (205902101) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	*	-	-	0%	*	0%	0%	0%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	94%	100%	93%	98%	-	100%	-	100%	92%	79%	98%	87%	91%	100%
Not Included in Accountability: Mobile	4%	4%	6%	0%	7%	2%	-	0%	-	0%	8%	21%	2%	13%	9%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	94%	94%	*	92%	96%	-	*	-	*	91%	80%	98%	85%	91%	100%
Not Included in Accountability: Mobile	4%	4%	6%	*	8%	4%	-	*	-	*	9%	20%	2%	15%	9%	0%
Not Included in Accountability: Other Exclusions	4%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	*	92%	99%	-	*	-	*	92%	80%	98%	88%	91%	100%
Not Included in Accountability: Mobile	5%	4%	6%	*	8%	1%	-	*	-	*	8%	20%	2%	13%	9%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	*	94%	100%	-	-	-	*	96%	*	98%	91%	92%	100%
Not Included in Accountability: Mobile	4%	3%	5%	*	6%	0%	-	-	-	*	4%	*	2%	9%	8%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 AUSTIN EL (205902101) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 AUSTIN EL (205902101) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.2%	94.3%	*	94.0%	95.2%	*	96.0%	-	94.2%	94.0%	93.3%	95.8%
2022-23	93.3%	93.4%	94.1%	94.1%	93.6%	95.2%	*	96.1%	-	94.2%	92.3%	93.4%	96.6%
Chronic Absenteeism													
2023-24	19.0%	19.9%	14.7%	*	16.4%	10.3%	*	20.0%	-	12.5%	12.2%	19.1%	15.0%
2022-23	20.3%	19.0%	14.8%	28.6%	17.4%	8.5%	*	0.0%	-	11.1%	22.7%	18.6%	0.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 AUSTIN EL (205902101) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 AUSTIN EL (205902101) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 AUSTIN EL (205902101) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	323	382,023
By Ethnicity:				
African American	-	-	3	48,064
Hispanic	-	-	187	200,942
White	-	-	117	101,714
American Indian	-	-	1	1,231
Asian	-	-	8	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	21	46,183
Foundation H.S. Program (Endorsement)	-	-	272	42,042
Foundation H.S. Program (DLA)	-	-	28	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	2	356
Special Education Graduates	-	-	28	35,935
Economically Disadvantaged Graduates	-	-	138	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	5	56,967
At-Risk Graduates	-	-	158	173,035
CTE Completers	-	-	71	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 AUSTIN EL (205902101) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	375	100.0%	5,006	5,530,499	375	100.0%	5,024	5,544,255
Students by Grade								
Grade 1	77	20.5%	7.2%	6.8%	77	20.5%	7.2%	6.8%
Grade 2	85	22.7%	7.2%	7.0%	85	22.7%	7.2%	7.0%
Grade 3	71	18.9%	7.6%	7.3%	71	18.9%	7.6%	7.3%
Grade 4	78	20.8%	7.4%	7.3%	78	20.8%	7.4%	7.3%
Grade 5	64	17.1%	7.2%	7.3%	64	17.1%	7.2%	7.3%
Ethnic Distribution								
African American	2	0.5%	1.1%	12.8%	2	0.5%	1.1%	12.8%
Hispanic	253	67.5%	61.4%	53.5%	253	67.5%	61.3%	53.5%
White	102	27.2%	32.4%	24.4%	102	27.2%	32.4%	24.4%
American Indian	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Asian	11	2.9%	2.6%	5.6%	11	2.9%	2.6%	5.6%
Pacific Islander	1	0.3%	0.2%	0.2%	1	0.3%	0.2%	0.2%
Two or More Races	5	1.3%	2.1%	3.3%	5	1.3%	2.1%	3.3%
Sex								
Female	169	45.1%	48.1%	48.9%	169	45.1%	48.1%	48.8%
Male	206	54.9%	51.9%	51.1%	206	54.9%	51.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	205	54.7%	48.4%	60.5%	205	54.7%	48.2%	60.4%
Non-Educationally Disadvantaged	170	45.3%	51.6%	39.5%	170	45.3%	51.8%	39.6%
Section 504 Students	17	4.5%	8.9%	6.8%	17	4.5%	8.9%	6.8%
EB Students/EL	15	4.0%	8.6%	24.3%	15	4.0%	8.6%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.6%	2.1%				
Students w/ Dyslexia	37	9.9%	10.2%	6.4%	37	9.9%	10.2%	6.4%
Foster Care	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Homeless	2	0.5%	0.4%	1.4%	2	0.5%	0.4%	1.4%
Immigrant	2	0.5%	2.0%	3.5%	2	0.5%	2.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	373	99.5%	100.0%	66.6%	373	99.5%	99.9%	66.5%
Military Connected	29	7.7%	5.8%	4.1%	29	7.7%	5.7%	4.1%
At-Risk	134	35.7%	43.5%	53.5%	134	35.7%	43.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	15	4.0%	8.6%	24.3%	15	4.0%	8.6%	24.3%
Career and Technical Education	0	0.0%	27.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	76.3%	74.0%	-	-	-	-
Gifted and Talented Education	23	6.1%	7.2%	8.7%	23	6.1%	7.1%	8.7%

Texas Education Agency
2024-25 Student Information (TAPR)
 AUSTIN EL (205902101) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Special Education	94	25.1%	16.8%	15.3%	94	25.1%	17.1%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	94							
Students with Intellectual Disabilities	41	43.6%	46.4%	48.3%				
Students with Physical Disabilities	18	19.1%	19.7%	17.0%				
Students with Autism	18	19.1%	12.7%	16.8%				
Students with Behavioral Disabilities	17	18.1%	18.6%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.6%				
Mobility (2023-24)								
Total Mobile Students	61	13.7%	13.8%	16.4%				
African American	0	0.0%	0.5%	3.3%				
Hispanic	43	9.7%	9.1%	8.9%				
White	14	3.1%	3.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.4%	0.3%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.1%	0.6%				
Special Ed Students who are Mobile	9	9.2%	12.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	21.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	48	17.7%	17.3%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	57	15.2%	15.4%	18.0%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	1.1%	1.3%	0.0%	6.3%	3.6%
Grade 1	5.6%	4.5%	1.9%	0.0%	9.6%	3.0%
Grade 2	0.0%	1.5%	1.1%	0.0%	3.3%	1.4%
Grade 3	0.0%	1.4%	0.6%	0.0%	0.0%	0.6%
Grade 4	0.0%	1.5%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2024-25 Student Information (TAPR)
AUSTIN EL (205902101) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 1	17.8	18.6	19.2
Grade 2	19.6	17.8	19.4
Grade 3	16.2	18.5	20.1
Grade 4	17.9	18.3	20.0
Grade 5	20.1	22.5	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
 AUSTIN EL (205902101) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	54.0	100.0%	100.0%	100.0%
Professional Staff	38.0	70.4%	59.5%	63.8%
Teachers	30.0	55.6%	44.4%	48.3%
Professional Support	6.0	11.1%	11.4%	10.8%
Campus Administration (School Leadership)	2.0	3.7%	2.7%	3.4%
Educational Aides	16.0	29.6%	14.1%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	2.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	12.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	28.0	51.8%	53.8%	55.3%
Teachers by Ethnicity				
African American	0.0	0.0%	1.8%	12.8%
Hispanic	8.0	26.7%	34.3%	31.0%
White	21.0	70.0%	61.1%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.9%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.3%	1.7%	1.3%
Teachers by Sex				
Males	0.0	0.0%	19.0%	24.6%
Females	30.0	100.0%	81.0%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.2%	2.4%
Bachelors	18.0	60.0%	73.9%	71.4%
Masters	11.0	36.7%	24.1%	25.4%
Doctorate	1.0	3.3%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	0.6%	7.3%
1-5 Years Experience	6.0	20.0%	15.5%	28.3%
6-10 Years Experience	5.0	16.7%	21.6%	19.7%
11-20 Years Experience	12.0	40.0%	40.2%	27.6%
21-30 Years Experience	6.0	20.0%	18.6%	14.1%
Over 30 Years Experience	1.0	3.3%	3.5%	3.0%
Number of Students per Teacher	12.5	n/a	14.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 AUSTIN EL (205902101) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	5.9	6.0
Average Years Experience of Principals with District	2.0	2.4	5.1
Average Years Experience of Assistant Principals	3.0	4.3	5.1
Average Years Experience of Assistant Principals with District	2.0	3.2	4.3
Average Years Experience of Teachers	14.2	14.2	11.2
Average Years Experience of Teachers with District	6.7	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$62,092	\$55,689
1-5 Years Experience	\$63,937	\$63,965	\$59,266
6-10 Years Experience	\$65,952	\$65,235	\$62,607
11-20 Years Experience	\$69,580	\$69,260	\$66,353
21-30 Years Experience	\$74,739	\$74,729	\$70,976
Over 30 Years Experience	\$81,075	\$79,863	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$69,262	\$68,919	\$63,751
Professional Support	\$72,738	\$83,543	\$75,909
Campus Administration (School Leadership)	\$100,855	\$97,677	\$88,786
Instructional Staff Percent	n/a	61.2%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	2.7%	6.3%
Career and Technical Education	0.0	0.0%	5.4%	5.5%
Compensatory Education	2.0	6.7%	5.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	20.5	68.3%	70.3%	69.0%
Special Education	7.5	25.0%	14.1%	11.4%
Other	0.0	0.0%	2.5%	3.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
AUSTIN EL (205902101) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GREGORY-PORTLAND ISD

Campus Name: CLARK EL

Campus Number: 205902102

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 CLARK EL (205902102) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	86%	86%	*	88%	86%	-	*	*	-	69%	*	87%	80%	80%	90%
	2024	74%	82%	83%	*	80%	88%	-	*	-	*	58%	*	83%	87%	76%	60%
At Meets Grade Level or Above	2025	52%	64%	62%	*	67%	55%	-	*	*	-	42%	*	62%	60%	51%	70%
	2024	48%	56%	63%	*	64%	54%	-	*	-	*	33%	*	65%	53%	54%	20%
At Masters Grade Level	2025	23%	31%	29%	*	29%	31%	-	*	*	-	12%	*	29%	33%	20%	30%
	2024	21%	21%	30%	*	22%	42%	-	*	-	*	4%	*	32%	20%	24%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	81%	82%	*	81%	86%	-	*	*	-	65%	*	79%	93%	71%	100%
	2024	70%	79%	83%	*	76%	96%	-	*	-	*	63%	*	83%	87%	74%	60%
At Meets Grade Level or Above	2025	46%	57%	59%	*	57%	66%	-	*	*	-	31%	*	56%	73%	41%	70%
	2024	42%	49%	54%	*	47%	58%	-	*	-	*	25%	*	54%	53%	40%	20%
At Masters Grade Level	2025	19%	26%	29%	*	33%	24%	-	*	*	-	15%	*	29%	33%	20%	30%
	2024	15%	19%	20%	*	16%	25%	-	*	-	*	4%	*	23%	7%	8%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	92%	88%	*	83%	96%	-	*	-	*	62%	*	88%	87%	80%	100%
	2024	81%	89%	87%	*	88%	83%	-	*	-	*	61%	*	88%	86%	86%	100%
At Meets Grade Level or Above	2025	54%	62%	64%	*	58%	73%	-	*	-	*	19%	*	67%	57%	50%	67%
	2024	51%	56%	59%	*	58%	59%	-	*	-	*	30%	*	63%	50%	57%	86%
At Masters Grade Level	2025	24%	25%	24%	*	18%	27%	-	*	-	*	4%	*	25%	22%	16%	17%
	2024	23%	28%	23%	*	20%	24%	-	*	-	*	9%	*	25%	18%	21%	43%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	78%	*	69%	92%	-	*	-	*	50%	*	76%	83%	70%	83%
	2024	69%	78%	80%	*	83%	76%	-	*	-	*	48%	*	84%	71%	79%	100%
At Meets Grade Level or Above	2025	47%	55%	56%	*	47%	65%	-	*	-	*	23%	*	59%	48%	33%	67%
	2024	46%	56%	49%	*	53%	41%	-	*	-	*	22%	*	53%	39%	50%	71%
At Masters Grade Level	2025	24%	33%	33%	*	29%	35%	-	*	-	*	4%	*	34%	30%	14%	33%
	2024	21%	28%	24%	*	25%	21%	-	*	-	*	13%	*	25%	21%	21%	29%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 CLARK EL (205902102) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	81%	83%	*	84%	79%	-	*	-	-	53%	100%	85%	76%	79%	100%
	2024	79%	83%	87%	*	83%	93%	-	-	-	*	53%	*	87%	87%	82%	60%
At Meets Grade Level or Above	2025	58%	65%	70%	*	71%	66%	-	*	-	-	29%	100%	74%	57%	68%	100%
	2024	55%	58%	65%	*	56%	83%	-	-	-	*	41%	*	68%	60%	53%	40%
At Masters Grade Level	2025	30%	31%	34%	*	32%	38%	-	*	-	-	12%	33%	36%	29%	32%	33%
	2024	29%	27%	36%	*	32%	45%	-	-	-	*	24%	*	42%	23%	25%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	79%	78%	*	80%	72%	-	*	-	-	41%	83%	79%	76%	81%	100%
	2024	77%	81%	87%	*	85%	93%	-	-	-	*	61%	*	87%	87%	80%	*
At Meets Grade Level or Above	2025	47%	53%	57%	*	61%	48%	-	*	-	-	18%	83%	61%	48%	62%	67%
	2024	50%	53%	63%	*	58%	72%	-	-	-	*	33%	*	65%	61%	62%	*
At Masters Grade Level	2025	22%	26%	24%	*	27%	17%	-	*	-	-	18%	17%	26%	19%	26%	50%
	2024	19%	21%	28%	*	22%	38%	-	-	-	*	22%	*	26%	32%	27%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	77%	78%	*	77%	79%	-	*	-	-	47%	100%	79%	75%	77%	100%
	2024	58%	67%	76%	*	68%	89%	-	-	-	*	44%	*	77%	74%	70%	*
At Meets Grade Level or Above	2025	31%	41%	41%	*	34%	54%	-	*	-	-	18%	50%	38%	50%	28%	33%
	2024	28%	33%	37%	*	28%	54%	-	-	-	*	22%	*	38%	35%	31%	*
At Masters Grade Level	2025	12%	14%	13%	*	9%	18%	-	*	-	-	0%	0%	12%	15%	9%	17%
	2024	11%	12%	17%	*	12%	29%	-	-	-	*	11%	*	21%	10%	11%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	81%	82%	78%	80%	84%	-	100%	*	100%	57%	96%	82%	81%	77%	96%
	2024	75%	80%	83%	85%	81%	88%	-	*	-	100%	56%	89%	84%	82%	78%	78%
At Meets Grade Level or Above	2025	50%	55%	59%	44%	57%	61%	-	100%	*	83%	26%	77%	60%	55%	48%	68%
	2024	48%	54%	56%	54%	52%	60%	-	*	-	91%	29%	67%	58%	50%	50%	49%
At Masters Grade Level	2025	21%	23%	27%	11%	25%	27%	-	73%	*	67%	9%	15%	27%	25%	19%	30%
	2024	20%	22%	25%	15%	21%	32%	-	*	-	73%	12%	44%	28%	20%	20%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	82%	86%	*	85%	87%	-	100%	*	*	62%	100%	87%	81%	80%	95%
	2024	76%	82%	86%	100%	84%	88%	-	*	-	100%	58%	100%	86%	86%	81%	76%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 CLARK EL (205902102) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	61%	65%	*	66%	64%	-	100%	*	*	30%	90%	67%	58%	56%	77%
	2024	54%	60%	62%	60%	59%	66%	-	*	-	100%	34%	86%	65%	55%	55%	53%
At Masters Grade Level	2025	23%	24%	29%	*	26%	32%	-	60%	*	*	9%	20%	30%	27%	23%	27%
	2024	22%	23%	29%	20%	25%	37%	-	*	-	80%	11%	43%	33%	21%	24%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	78%	79%	*	77%	83%	-	100%	*	*	54%	90%	78%	83%	74%	95%
	2024	72%	78%	84%	60%	82%	88%	-	*	-	100%	57%	86%	85%	81%	78%	81%
At Meets Grade Level or Above	2025	45%	50%	57%	*	55%	60%	-	100%	*	*	25%	80%	58%	54%	45%	68%
	2024	43%	50%	55%	60%	53%	57%	-	*	-	80%	26%	57%	57%	51%	51%	44%
At Masters Grade Level	2025	20%	22%	29%	*	29%	25%	-	80%	*	*	12%	20%	29%	27%	20%	36%
	2024	17%	20%	24%	20%	21%	28%	-	*	-	60%	12%	57%	25%	23%	19%	19%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	78%	*	77%	79%	-	*	-	-	47%	100%	79%	75%	77%	100%
	2024	75%	79%	76%	*	68%	89%	-	-	-	*	44%	*	77%	74%	70%	*
At Meets Grade Level or Above	2025	47%	53%	41%	*	34%	54%	-	*	-	-	18%	50%	38%	50%	28%	33%
	2024	43%	49%	37%	*	28%	54%	-	-	-	*	22%	*	38%	35%	31%	*
At Masters Grade Level	2025	17%	19%	13%	*	9%	18%	-	*	-	-	0%	0%	12%	15%	9%	17%
	2024	16%	18%	17%	*	12%	29%	-	-	-	*	11%	*	21%	10%	11%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	50%	47%	*	48%	45%	-	*	*	-	19%	*	47%	47%	27%	60%
	2024	35%	41%	48%	*	42%	50%	-	*	-	*	17%	*	46%	53%	34%	20%
Reading and Mathematics Including EOC	2025	39%	50%	47%	*	48%	45%	-	*	*	-	19%	*	47%	47%	27%	60%
	2024	35%	41%	48%	*	42%	50%	-	*	-	*	17%	*	46%	53%	34%	20%
Reading Including EOC	2025	52%	64%	62%	*	67%	55%	-	*	*	-	42%	*	62%	60%	51%	70%
	2024	48%	56%	63%	*	64%	54%	-	*	-	*	33%	*	65%	53%	54%	20%
Math Including EOC	2025	46%	57%	59%	*	57%	66%	-	*	*	-	31%	*	56%	73%	41%	70%
	2024	42%	49%	54%	*	47%	58%	-	*	-	*	25%	*	54%	53%	40%	20%
4th Graders																	
Reading and Mathematics	2025	40%	47%	49%	*	42%	58%	-	*	-	*	8%	*	51%	43%	28%	67%
	2024	38%	47%	47%	*	50%	41%	-	*	-	*	22%	*	50%	39%	48%	71%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 CLARK EL (205902102) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	47%	49%	*	42%	58%	-	*	-	*	8%	*	51%	43%	28%	67%
	2024	38%	47%	47%	*	50%	41%	-	*	-	*	22%	*	50%	39%	48%	71%
Reading Including EOC	2025	54%	62%	64%	*	58%	73%	-	*	-	*	19%	*	67%	57%	50%	67%
	2024	51%	56%	59%	*	58%	59%	-	*	-	*	30%	*	63%	50%	57%	86%
Math Including EOC	2025	47%	55%	56%	*	47%	65%	-	*	-	*	23%	*	59%	48%	33%	67%
	2024	46%	56%	49%	*	53%	41%	-	*	-	*	22%	*	53%	39%	50%	71%
5th Graders																	
Reading and Mathematics	2025	42%	49%	55%	*	59%	45%	-	*	-	-	18%	83%	59%	43%	60%	67%
	2024	42%	46%	54%	*	45%	69%	-	-	-	*	29%	*	56%	50%	48%	*
Reading and Mathematics Including EOC	2025	42%	49%	55%	*	59%	45%	-	*	-	-	18%	83%	59%	43%	60%	67%
	2024	42%	46%	54%	*	45%	69%	-	-	-	*	29%	*	56%	50%	48%	*
Reading Including EOC	2025	58%	65%	70%	*	71%	66%	-	*	-	-	29%	100%	74%	57%	68%	100%
	2024	55%	58%	65%	*	56%	83%	-	-	-	*	41%	*	68%	60%	53%	40%
Math Including EOC	2025	48%	53%	57%	*	61%	48%	-	*	-	-	18%	83%	61%	48%	62%	67%
	2024	51%	53%	63%	*	58%	72%	-	-	-	*	33%	*	65%	61%	62%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	45%	50%	*	50%	49%	-	100%	*	*	14%	80%	52%	44%	38%	64%
	2024	36%	44%	49%	60%	46%	54%	-	*	-	80%	22%	57%	51%	47%	44%	44%
Reading and Mathematics Including EOC	2025	40%	46%	50%	*	50%	49%	-	100%	*	*	14%	80%	52%	44%	38%	64%
	2024	38%	45%	49%	60%	46%	54%	-	*	-	80%	22%	57%	51%	47%	44%	44%
Reading Including EOC	2025	55%	61%	65%	*	66%	64%	-	100%	*	*	30%	90%	67%	58%	56%	77%
	2024	54%	58%	62%	60%	59%	66%	-	*	-	100%	34%	86%	65%	55%	55%	53%
Math Including EOC	2025	46%	52%	57%	*	55%	60%	-	100%	*	*	25%	80%	58%	54%	45%	68%
	2024	45%	53%	55%	60%	53%	57%	-	*	-	80%	26%	57%	57%	51%	51%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 CLARK EL (205902102) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T	
School Progress - Annual Growth by Grade and Subject																			
Grade 4 ELA/Reading	2025	70%	73%	69%	*	68%	69%	-	*	-	*	52%	*	70%	69%	63%	83%	88%	
	2024	67%	70%	63%	*	63%	61%	-	*	-	*	45%	*	64%	60%	64%	71%	---	
Grade 4 Mathematics	2025	65%	73%	73%	*	67%	81%	-	*	-	*	56%	*	74%	71%	56%	75%	100%	
	2024	60%	64%	59%	*	62%	56%	-	*	-	*	41%	*	61%	54%	59%	71%	---	
Grade 5 ELA/Reading	2025	69%	72%	80%	*	77%	85%	-	*	-	-	62%	100%	80%	81%	77%	67%	100%	
	2024	70%	71%	76%	*	73%	79%	-	-	-	*	50%	*	81%	67%	69%	80%	---	
Grade 5 Mathematics	2025	67%	67%	70%	*	71%	66%	-	*	-	-	59%	50%	67%	79%	73%	75%	80%	
	2024	65%	65%	77%	*	75%	81%	-	-	-	*	67%	*	78%	76%	75%	*	---	
All Grades Both Subjects	2025	65%	66%	73%	*	70%	75%	-	100%	-	83%	56%	81%	72%	75%	68%	75%	92%	
	2024	64%	65%	69%	69%	68%	70%	-	*	-	*	50%	96%	71%	65%	67%	74%	---	
All Grades ELA/Reading	2025	67%	67%	74%	*	72%	77%	-	*	-	*	56%	100%	74%	74%	70%	75%	94%	
	2024	67%	68%	70%	*	68%	71%	-	*	-	*	47%	92%	72%	63%	67%	75%	---	
All Grades Mathematics	2025	64%	65%	72%	*	69%	74%	-	*	-	*	57%	63%	71%	75%	65%	75%	89%	
	2024	60%	61%	68%	*	68%	69%	-	*	-	*	53%	100%	69%	66%	67%	73%	---	
School Progress - Accelerated Learning by Grade and Subject																			
Grade 4 ELA/Reading	2025	40%	57%	31%	-	33%	*	-	-	-	-	25%	-	27%	*	20%	*	-	
	2024	38%	52%	10%	-	14%	*	-	-	-	-	0%	-	17%	*	13%	-	---	
Grade 4 Mathematics	2025	27%	41%	47%	-	38%	*	-	-	-	-	36%	*	45%	*	42%	*	-	
	2024	26%	27%	40%	*	38%	50%	-	-	-	-	14%	*	44%	33%	45%	*	---	
Grade 5 ELA/Reading	2025	25%	16%	18%	-	29%	*	-	-	-	-	13%	-	25%	*	0%	-	-	
	2024	35%	39%	50%	*	44%	*	-	-	-	-	20%	-	63%	*	33%	*	---	
Grade 5 Mathematics	2025	35%	36%	33%	-	44%	17%	-	-	-	-	22%	-	30%	40%	44%	-	-	
	2024	41%	42%	45%	*	44%	*	-	-	-	-	22%	*	27%	64%	45%	*	---	
All Grades Both Subjects	2025	33%	37%	33%	-	37%	23%	-	-	-	-	25%	*	33%	36%	30%	*	-	
	2024	32%	34%	39%	*	38%	40%	-	-	-	-	14%	*	38%	40%	38%	50%	---	
All Grades ELA/Reading	2025	31%	35%	25%	-	32%	0%	-	-	-	-	20%	-	26%	20%	13%	*	-	
	2024	30%	33%	32%	*	31%	20%	-	-	-	-	8%	-	43%	13%	24%	*	---	
All Grades Mathematics	2025	35%	38%	40%	-	41%	38%	-	-	-	-	30%	*	38%	44%	43%	*	-	
	2024	35%	34%	43%	*	42%	50%	-	-	-	-	19%	*	35%	53%	45%	*	---	

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CLARK EL (205902102) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	81%	82%	-	-	-	-	-	-	94%	94%	-	-	*	81%	95%	100%
	2024	75%	80%	83%	-	-	-	-	-	-	67%	67%	-	-	100%	84%	74%	100%
At Meets Grade Level or Above	2025	50%	55%	59%	-	-	-	-	-	-	57%	57%	-	-	*	58%	58%	100%
	2024	48%	54%	56%	-	-	-	-	-	-	21%	21%	-	-	100%	56%	39%	100%
At Masters Grade Level	2025	21%	23%	27%	-	-	-	-	-	-	20%	20%	-	-	*	27%	21%	58%
	2024	20%	22%	25%	-	-	-	-	-	-	0%	0%	-	-	43%	26%	10%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	82%	86%	-	-	-	-	-	-	94%	94%	-	-	*	85%	94%	100%
	2024	76%	82%	86%	-	-	-	-	-	-	64%	64%	-	-	*	86%	71%	*
At Meets Grade Level or Above	2025	54%	61%	65%	-	-	-	-	-	-	69%	69%	-	-	*	64%	71%	100%
	2024	54%	60%	62%	-	-	-	-	-	-	27%	27%	-	-	*	63%	43%	*
At Masters Grade Level	2025	23%	24%	29%	-	-	-	-	-	-	25%	25%	-	-	*	29%	24%	40%
	2024	22%	23%	29%	-	-	-	-	-	-	0%	0%	-	-	*	30%	14%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	78%	79%	-	-	-	-	-	-	94%	94%	-	-	*	78%	94%	100%
	2024	72%	78%	84%	-	-	-	-	-	-	70%	70%	-	-	*	84%	77%	*
At Meets Grade Level or Above	2025	45%	50%	57%	-	-	-	-	-	-	56%	56%	-	-	*	56%	59%	100%
	2024	43%	50%	55%	-	-	-	-	-	-	10%	10%	-	-	*	56%	31%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CLARK EL (205902102) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Masters Grade Level	2025	20%	22%	29%	-	-	-	-	-	-	19%	19%	-	-	*	28%	24%	80%	
	2024	17%	20%	24%	-	-	-	-	-	-	0%	0%	-	-	*	25%	8%	*	
All Grades Science																			
At Approaches Grade Level or Above	2025	78%	83%	78%	-	-	-	-	-	-	*	*	-	-	*	76%	*	*	
	2024	75%	79%	76%	-	-	-	-	-	-	*	*	-	-	*	76%	*	-	
At Meets Grade Level or Above	2025	47%	53%	41%	-	-	-	-	-	-	*	*	-	-	*	41%	*	*	
	2024	43%	49%	37%	-	-	-	-	-	-	*	*	-	-	*	36%	*	-	
At Masters Grade Level	2025	17%	19%	13%	-	-	-	-	-	-	*	*	-	-	*	13%	*	*	
	2024	16%	18%	17%	-	-	-	-	-	-	*	*	-	-	*	18%	*	-	
School Progress - Annual Growth																			
All Grades Both Subjects	2025	65%	66%	73%	-	-	-	-	-	-	67%	67%	-	-	*	73%	64%	90%	
	2024	64%	65%	69%	-	-	-	-	-	-	69%	69%	-	-	67%	69%	68%	*	
All Grades ELA/Reading	2025	67%	67%	74%	-	-	-	-	-	-	83%	83%	-	-	*	74%	71%	80%	
	2024	67%	68%	70%	-	-	-	-	-	-	71%	71%	-	-	*	69%	70%	*	
All Grades Mathematics	2025	64%	65%	72%	-	-	-	-	-	-	50%	50%	-	-	*	71%	57%	100%	
	2024	60%	61%	68%	-	-	-	-	-	-	67%	67%	-	-	*	68%	67%	*	
School Progress - Accelerated Learning																			
All Grades Both Subjects	2025	33%	37%	33%	-	-	-	-	-	-	*	*	-	-	-	31%	*	-	
	2024	32%	34%	39%	-	-	-	-	-	-	50%	50%	-	-	-	38%	50%	-	
All Grades ELA/Reading	2025	31%	35%	25%	-	-	-	-	-	-	*	*	-	-	-	22%	*	-	
	2024	30%	33%	32%	-	-	-	-	-	-	*	*	-	-	-	32%	*	-	
All Grades Mathematics	2025	35%	38%	40%	-	-	-	-	-	-	*	*	-	-	-	38%	*	-	
	2024	35%	34%	43%	-	-	-	-	-	-	*	*	-	-	-	41%	*	-	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 CLARK EL (205902102) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	92%	100%	93%	91%	-	85%	*	75%	94%	100%	97%	78%	92%	89%
Not Included in Accountability: Mobile	4%	5%	7%	0%	7%	8%	-	15%	*	25%	6%	0%	3%	20%	8%	7%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	99%	-	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	92%	*	93%	92%	-	83%	*	*	95%	100%	97%	80%	92%	88%
Not Included in Accountability: Mobile	4%	5%	7%	*	6%	7%	-	17%	*	*	5%	0%	3%	19%	8%	8%
Not Included in Accountability: Other Exclusions	4%	1%	0%	*	1%	0%	-	0%	*	*	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	0%	*	0%	1%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	1%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	92%	*	93%	91%	-	83%	*	*	95%	100%	97%	79%	92%	88%
Not Included in Accountability: Mobile	4%	5%	8%	*	6%	9%	-	17%	*	*	5%	0%	3%	20%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	1%	0%	-	0%	*	*	0%	0%	0%	1%	1%	4%
Not Tested	1%	0%	0%	*	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	*	100%	97%	-	*	-	-	100%	100%	100%	96%	100%	100%
Included in Accountability	94%	93%	90%	*	92%	85%	-	*	-	-	89%	100%	97%	71%	92%	100%
Not Included in Accountability: Mobile	4%	5%	9%	*	8%	12%	-	*	-	-	11%	0%	3%	25%	8%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	*	0%	3%	-	*	-	-	0%	0%	0%	4%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 CLARK EL (205902102) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	*	0%	3%	-	*	-	-	0%	0%	0%	4%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	-	100%	-	100%	99%	100%	99%	99%	99%	96%
Included in Accountability	92%	94%	95%	100%	95%	96%	-	67%	-	100%	95%	100%	98%	89%	94%	82%
Not Included in Accountability: Mobile	4%	4%	3%	0%	4%	3%	-	0%	-	0%	4%	0%	1%	8%	4%	7%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	33%	-	0%	0%	0%	0%	2%	0%	7%
Not Tested	1%	1%	1%	0%	1%	1%	-	0%	-	0%	1%	0%	1%	1%	1%	4%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	1%	0%	1%	2%
Other	0%	0%	0%	0%	0%	1%	-	0%	-	0%	1%	0%	0%	1%	1%	2%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	-	*	-	100%	99%	100%	99%	98%	99%	100%
Included in Accountability	91%	94%	95%	100%	95%	96%	-	*	-	100%	94%	100%	98%	87%	94%	85%
Not Included in Accountability: Mobile	4%	4%	3%	0%	4%	2%	-	*	-	0%	4%	0%	1%	8%	4%	5%
Not Included in Accountability: Other Exclusions	4%	1%	1%	0%	1%	0%	-	*	-	0%	0%	0%	0%	2%	1%	10%
Not Tested	1%	1%	1%	0%	1%	1%	-	*	-	0%	1%	0%	1%	2%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	-	*	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	1%	0%	1%	1%	-	*	-	0%	1%	0%	0%	2%	1%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	*	-	100%	100%	100%	99%	100%	99%	95%
Included in Accountability	93%	94%	96%	100%	96%	96%	-	*	-	100%	96%	100%	98%	89%	95%	84%
Not Included in Accountability: Mobile	5%	4%	4%	0%	4%	4%	-	*	-	0%	4%	0%	1%	10%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	5%
Not Tested	1%	1%	0%	0%	1%	0%	-	*	-	0%	0%	0%	1%	0%	1%	5%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	-	*	-	0%	0%	0%	1%	0%	1%	5%
Science																
Assessment Participant	99%	98%	98%	*	98%	97%	-	-	-	*	100%	*	97%	100%	97%	83%
Included in Accountability	93%	95%	96%	*	95%	97%	-	-	-	*	100%	*	95%	97%	93%	67%
Not Included in Accountability: Mobile	4%	3%	2%	*	3%	0%	-	-	-	*	0%	*	2%	3%	3%	17%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 CLARK EL (205902102) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	2%	*	2%	3%	-	-	-	*	0%	*	3%	0%	3%	17%
Absent	1%	2%	2%	*	2%	3%	-	-	-	*	0%	*	3%	0%	3%	17%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 CLARK EL (205902102) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.2%	94.8%	94.9%	94.6%	95.2%	-	97.4%	*	95.8%	93.7%	94.1%	96.4%
2022-23	93.3%	93.4%	94.3%	92.5%	93.9%	95.1%	-	96.0%	*	97.0%	93.9%	93.4%	95.3%
Chronic Absenteeism													
2023-24	19.0%	19.9%	13.1%	0.0%	12.8%	13.5%	-	0.0%	*	11.1%	17.6%	15.9%	4.9%
2022-23	20.3%	19.0%	16.6%	0.0%	18.7%	13.8%	-	12.5%	*	0.0%	18.7%	22.1%	13.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 CLARK EL (205902102) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 CLARK EL (205902102) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 CLARK EL (205902102) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	323	382,023
By Ethnicity:				
African American	-	-	3	48,064
Hispanic	-	-	187	200,942
White	-	-	117	101,714
American Indian	-	-	1	1,231
Asian	-	-	8	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	21	46,183
Foundation H.S. Program (Endorsement)	-	-	272	42,042
Foundation H.S. Program (DLA)	-	-	28	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	2	356
Special Education Graduates	-	-	28	35,935
Economically Disadvantaged Graduates	-	-	138	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	5	56,967
At-Risk Graduates	-	-	158	173,035
CTE Completers	-	-	71	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 CLARK EL (205902102) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	457	100.0%	5,006	5,530,499	457	100.0%	5,024	5,544,255
Students by Grade								
Grade 1	86	18.8%	7.2%	6.8%	86	18.8%	7.2%	6.8%
Grade 2	85	18.6%	7.2%	7.0%	85	18.6%	7.2%	7.0%
Grade 3	98	21.4%	7.6%	7.3%	98	21.4%	7.6%	7.3%
Grade 4	96	21.0%	7.4%	7.3%	96	21.0%	7.4%	7.3%
Grade 5	92	20.1%	7.2%	7.3%	92	20.1%	7.2%	7.3%
Ethnic Distribution								
African American	5	1.1%	1.1%	12.8%	5	1.1%	1.1%	12.8%
Hispanic	298	65.2%	61.4%	53.5%	298	65.2%	61.3%	53.5%
White	139	30.4%	32.4%	24.4%	139	30.4%	32.4%	24.4%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	8	1.8%	2.6%	5.6%	8	1.8%	2.6%	5.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	6	1.3%	2.1%	3.3%	6	1.3%	2.1%	3.3%
Sex								
Female	215	47.0%	48.1%	48.9%	215	47.0%	48.1%	48.8%
Male	242	53.0%	51.9%	51.1%	242	53.0%	51.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	244	53.4%	48.4%	60.5%	244	53.4%	48.2%	60.4%
Non-Educationally Disadvantaged	213	46.6%	51.6%	39.5%	213	46.6%	51.8%	39.6%
Section 504 Students	27	5.9%	8.9%	6.8%	27	5.9%	8.9%	6.8%
EB Students/EL	30	6.6%	8.6%	24.3%	30	6.6%	8.6%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.6%	2.1%				
Students w/ Dyslexia	75	16.4%	10.2%	6.4%	75	16.4%	10.2%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.2%	0.4%	1.4%	1	0.2%	0.4%	1.4%
Immigrant	6	1.3%	2.0%	3.5%	6	1.3%	2.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	457	100.0%	100.0%	66.6%	457	100.0%	99.9%	66.5%
Military Connected	18	3.9%	5.8%	4.1%	18	3.9%	5.7%	4.1%
At-Risk	199	43.5%	43.5%	53.5%	199	43.5%	43.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	26	5.7%	8.6%	24.3%	26	5.7%	8.6%	24.3%
Career and Technical Education	0	0.0%	27.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	76.3%	74.0%	-	-	-	-
Gifted and Talented Education	31	6.8%	7.2%	8.7%	31	6.8%	7.1%	8.7%

Texas Education Agency
2024-25 Student Information (TAPR)
 CLARK EL (205902102) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Special Education	112	24.5%	16.8%	15.3%	112	24.5%	17.1%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	112							
Students with Intellectual Disabilities	63	56.3%	46.4%	48.3%				
Students with Physical Disabilities	29	25.9%	19.7%	17.0%				
Students with Autism	*	*	12.7%	16.8%				
Students with Behavioral Disabilities	**	**	18.6%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.6%				
Mobility (2023-24)								
Total Mobile Students	92	17.3%	13.8%	16.4%				
African American	3	0.6%	0.5%	3.3%				
Hispanic	61	11.5%	9.1%	8.9%				
White	25	4.7%	3.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.3%	0.5%				
Pacific Islander	2	0.4%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.6%				
Special Ed Students who are Mobile	17	12.4%	12.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	16	34.8%	21.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	69	19.7%	17.3%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	78	17.1%	15.4%	18.0%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	1.1%	1.3%	0.0%	6.3%	3.6%
Grade 1	7.0%	4.5%	1.9%	25.0%	9.6%	3.0%
Grade 2	1.6%	1.5%	1.1%	6.7%	3.3%	1.4%
Grade 3	1.6%	1.4%	0.6%	0.0%	0.0%	0.6%
Grade 4	1.4%	1.5%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2024-25 Student Information (TAPR)
CLARK EL (205902102) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 1	21.5	18.6	19.2
Grade 2	17.0	17.8	19.4
Grade 3	19.6	18.5	20.1
Grade 4	19.2	18.3	20.0
Grade 5	23.0	22.5	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
 CLARK EL (205902102) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	52.0	100.0%	100.0%	100.0%
Professional Staff	42.0	80.8%	59.5%	63.8%
Teachers	35.0	67.3%	44.4%	48.3%
Professional Support	5.0	9.6%	11.4%	10.8%
Campus Administration (School Leadership)	2.0	3.8%	2.7%	3.4%
Educational Aides	10.0	19.2%	14.1%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	2.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	12.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	24.0	46.2%	53.8%	55.3%
Teachers by Ethnicity				
African American	1.0	2.9%	1.8%	12.8%
Hispanic	11.0	31.4%	34.3%	31.0%
White	23.0	65.7%	61.1%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.9%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.3%
Teachers by Sex				
Males	3.0	8.6%	19.0%	24.6%
Females	32.0	91.4%	81.0%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.2%	2.4%
Bachelors	27.0	77.1%	73.9%	71.4%
Masters	8.0	22.9%	24.1%	25.4%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.9%	0.6%	7.3%
1-5 Years Experience	2.0	5.7%	15.5%	28.3%
6-10 Years Experience	10.0	28.6%	21.6%	19.7%
11-20 Years Experience	15.0	42.9%	40.2%	27.6%
21-30 Years Experience	7.0	20.0%	18.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.5%	3.0%
Number of Students per Teacher	13.1	n/a	14.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 CLARK EL (205902102) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	5.9	6.0
Average Years Experience of Principals with District	3.0	2.4	5.1
Average Years Experience of Assistant Principals	4.0	4.3	5.1
Average Years Experience of Assistant Principals with District	3.0	3.2	4.3
Average Years Experience of Teachers	14.2	14.2	11.2
Average Years Experience of Teachers with District	10.9	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$62,185	\$62,092	\$55,689
1-5 Years Experience	\$63,532	\$63,965	\$59,266
6-10 Years Experience	\$65,903	\$65,235	\$62,607
11-20 Years Experience	\$69,611	\$69,260	\$66,353
21-30 Years Experience	\$74,318	\$74,729	\$70,976
Over 30 Years Experience	-	\$79,863	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$68,933	\$68,919	\$63,751
Professional Support	\$75,089	\$83,543	\$75,909
Campus Administration (School Leadership)	\$95,186	\$97,677	\$88,786
Instructional Staff Percent	n/a	61.2%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	2.7%	6.3%
Career and Technical Education	0.0	0.0%	5.4%	5.5%
Compensatory Education	3.0	8.6%	5.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	25.0	71.4%	70.3%	69.0%
Special Education	7.0	20.0%	14.1%	11.4%
Other	0.0	0.0%	2.5%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
CLARK EL (205902102) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GREGORY-PORTLAND ISD

Campus Name: EAST CLIFF EL

Campus Number: 205902103

2025 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 EAST CLIFF EL (205902103) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	86%	86%	-	86%	87%	-	100%	-	67%	60%	*	88%	82%	79%	*
	2024	74%	82%	89%	-	93%	83%	-	*	-	*	71%	*	92%	84%	82%	83%
At Meets Grade Level or Above	2025	52%	64%	60%	-	53%	63%	-	100%	-	33%	32%	*	61%	55%	47%	*
	2024	48%	56%	67%	-	64%	69%	-	*	-	*	43%	*	71%	56%	53%	50%
At Masters Grade Level	2025	23%	31%	28%	-	14%	37%	-	57%	-	33%	0%	*	29%	23%	18%	*
	2024	21%	21%	26%	-	22%	26%	-	*	-	*	14%	*	29%	20%	11%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	81%	82%	-	79%	84%	-	100%	-	67%	52%	*	83%	77%	71%	*
	2024	70%	79%	85%	-	87%	80%	-	*	-	*	43%	*	86%	80%	74%	100%
At Meets Grade Level or Above	2025	46%	57%	59%	-	47%	68%	-	100%	-	33%	20%	*	60%	55%	45%	*
	2024	42%	49%	61%	-	56%	63%	-	*	-	*	36%	*	63%	56%	45%	67%
At Masters Grade Level	2025	19%	26%	29%	-	14%	34%	-	86%	-	33%	0%	*	31%	23%	13%	*
	2024	15%	19%	33%	-	24%	43%	-	*	-	*	14%	*	34%	32%	16%	50%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	92%	97%	-	98%	95%	-	100%	-	*	93%	80%	98%	95%	94%	*
	2024	81%	89%	93%	-	89%	98%	*	*	-	*	67%	100%	95%	89%	82%	100%
At Meets Grade Level or Above	2025	54%	62%	72%	-	65%	76%	-	100%	-	*	36%	60%	78%	62%	53%	*
	2024	51%	56%	63%	-	49%	75%	*	*	-	*	20%	50%	66%	57%	42%	40%
At Masters Grade Level	2025	24%	25%	38%	-	31%	38%	-	100%	-	*	0%	60%	44%	27%	31%	*
	2024	23%	28%	37%	-	26%	45%	*	*	-	*	13%	50%	39%	32%	15%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	78%	81%	-	83%	76%	-	100%	-	*	57%	80%	86%	73%	64%	*
	2024	69%	78%	80%	-	69%	91%	*	*	-	*	31%	100%	83%	71%	59%	80%
At Meets Grade Level or Above	2025	47%	55%	64%	-	63%	60%	-	100%	-	*	43%	60%	71%	51%	50%	*
	2024	46%	56%	69%	-	56%	84%	*	*	-	*	25%	67%	72%	64%	50%	80%
At Masters Grade Level	2025	24%	33%	42%	-	35%	43%	-	100%	-	*	7%	40%	46%	35%	33%	*
	2024	21%	28%	44%	-	28%	57%	*	*	-	*	0%	50%	43%	46%	26%	20%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 EAST CLIFF EL (205902103) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	81%	89%	-	83%	98%	*	*	-	*	47%	*	91%	85%	79%	80%
	2024	79%	83%	89%	*	84%	97%	-	80%	-	*	47%	*	90%	86%	82%	*
At Meets Grade Level or Above	2025	58%	65%	74%	-	64%	86%	*	*	-	*	35%	*	76%	70%	58%	80%
	2024	55%	58%	62%	*	52%	76%	-	60%	-	*	13%	*	67%	56%	46%	*
At Masters Grade Level	2025	30%	31%	41%	-	26%	55%	*	*	-	*	6%	*	45%	30%	24%	0%
	2024	29%	27%	31%	*	23%	36%	-	40%	-	*	0%	*	29%	33%	28%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	79%	86%	-	79%	93%	*	*	-	*	41%	*	88%	81%	74%	100%
	2024	77%	81%	88%	*	84%	91%	-	100%	-	*	67%	*	90%	83%	79%	*
At Meets Grade Level or Above	2025	47%	53%	67%	-	55%	79%	*	*	-	*	18%	*	68%	63%	53%	80%
	2024	50%	53%	59%	*	49%	70%	-	80%	-	*	27%	*	58%	61%	49%	*
At Masters Grade Level	2025	22%	26%	38%	-	26%	48%	*	*	-	*	0%	*	38%	37%	24%	20%
	2024	19%	21%	26%	*	18%	30%	-	60%	-	*	0%	*	29%	22%	15%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	77%	80%	-	67%	95%	*	*	-	*	35%	*	80%	78%	66%	60%
	2024	58%	67%	66%	*	56%	76%	-	80%	-	*	13%	*	71%	58%	49%	*
At Meets Grade Level or Above	2025	31%	41%	49%	-	33%	64%	*	*	-	*	12%	*	50%	48%	34%	40%
	2024	28%	33%	34%	*	24%	42%	-	60%	-	*	7%	*	35%	33%	28%	*
At Masters Grade Level	2025	12%	14%	19%	-	7%	29%	*	*	-	*	0%	*	20%	19%	11%	0%
	2024	11%	12%	14%	*	7%	18%	-	20%	-	*	0%	*	12%	17%	10%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	81%	86%	-	82%	90%	*	94%	-	81%	54%	93%	88%	82%	75%	90%
	2024	75%	80%	84%	*	80%	88%	*	90%	-	95%	48%	96%	87%	79%	72%	87%
At Meets Grade Level or Above	2025	50%	55%	63%	-	55%	71%	*	92%	-	54%	27%	74%	66%	58%	48%	81%
	2024	48%	54%	59%	*	50%	69%	*	76%	-	60%	24%	52%	62%	54%	45%	61%
At Masters Grade Level	2025	21%	23%	33%	-	22%	41%	*	78%	-	27%	2%	44%	36%	28%	22%	26%
	2024	20%	22%	30%	*	21%	38%	*	55%	-	45%	6%	33%	31%	29%	17%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	82%	91%	-	89%	93%	*	94%	-	82%	64%	92%	92%	88%	84%	92%
	2024	76%	82%	90%	*	89%	93%	*	92%	-	100%	61%	92%	92%	87%	82%	86%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 EAST CLIFF EL (205902103) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	61%	69%	-	61%	75%	*	94%	-	55%	34%	75%	71%	63%	53%	92%
	2024	54%	60%	64%	*	56%	73%	*	75%	-	63%	25%	50%	68%	56%	47%	50%
At Masters Grade Level	2025	23%	24%	35%	-	24%	43%	*	75%	-	27%	2%	50%	39%	27%	24%	15%
	2024	22%	23%	31%	*	23%	37%	*	58%	-	50%	9%	33%	33%	29%	18%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	78%	83%	-	80%	84%	*	100%	-	82%	50%	92%	86%	77%	70%	100%
	2024	72%	78%	84%	*	81%	88%	*	92%	-	88%	47%	100%	87%	79%	71%	93%
At Meets Grade Level or Above	2025	45%	50%	63%	-	55%	69%	*	94%	-	55%	25%	75%	66%	56%	49%	85%
	2024	43%	50%	63%	*	53%	73%	*	83%	-	63%	29%	67%	64%	61%	48%	71%
At Masters Grade Level	2025	20%	22%	36%	-	26%	42%	*	88%	-	27%	2%	42%	38%	33%	23%	46%
	2024	17%	20%	35%	*	23%	45%	*	67%	-	38%	4%	42%	36%	33%	19%	36%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	83%	80%	-	67%	95%	*	*	-	*	35%	*	80%	78%	66%	60%
	2024	75%	79%	66%	*	56%	76%	-	80%	-	*	13%	*	71%	58%	49%	*
At Meets Grade Level or Above	2025	47%	53%	49%	-	33%	64%	*	*	-	*	12%	*	50%	48%	34%	40%
	2024	43%	49%	34%	*	24%	42%	-	60%	-	*	7%	*	35%	33%	28%	*
At Masters Grade Level	2025	17%	19%	19%	-	7%	29%	*	*	-	*	0%	*	20%	19%	11%	0%
	2024	16%	18%	14%	*	7%	18%	-	20%	-	*	0%	*	12%	17%	10%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	50%	50%	-	37%	58%	-	100%	-	33%	16%	*	51%	45%	39%	*
	2024	35%	41%	54%	-	47%	60%	-	*	-	*	29%	*	58%	44%	34%	50%
Reading and Mathematics Including EOC	2025	39%	50%	50%	-	37%	58%	-	100%	-	33%	16%	*	51%	45%	39%	*
	2024	35%	41%	54%	-	47%	60%	-	*	-	*	29%	*	58%	44%	34%	50%
Reading Including EOC	2025	52%	64%	60%	-	53%	63%	-	100%	-	33%	32%	*	61%	55%	47%	*
	2024	48%	56%	67%	-	64%	69%	-	*	-	*	43%	*	71%	56%	53%	50%
Math Including EOC	2025	46%	57%	59%	-	47%	68%	-	100%	-	33%	20%	*	60%	55%	45%	*
	2024	42%	49%	61%	-	56%	63%	-	*	-	*	36%	*	63%	56%	45%	67%
4th Graders																	
Reading and Mathematics	2025	40%	47%	57%	-	52%	57%	-	100%	-	*	21%	60%	64%	46%	42%	*
	2024	38%	47%	59%	-	40%	75%	*	*	-	*	13%	50%	61%	54%	36%	40%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 EAST CLIFF EL (205902103) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	47%	57%	-	52%	57%	-	100%	-	*	21%	60%	64%	46%	42%	*
	2024	38%	47%	59%	-	40%	75%	*	*	-	*	13%	50%	61%	54%	36%	40%
Reading Including EOC	2025	54%	62%	72%	-	65%	76%	-	100%	-	*	36%	60%	78%	62%	53%	*
	2024	51%	56%	63%	-	49%	75%	*	*	-	*	20%	50%	66%	57%	42%	40%
Math Including EOC	2025	47%	55%	64%	-	63%	60%	-	100%	-	*	43%	60%	71%	51%	50%	*
	2024	46%	56%	69%	-	56%	84%	*	*	-	*	25%	67%	72%	64%	50%	80%
5th Graders																	
Reading and Mathematics	2025	42%	49%	62%	-	52%	74%	*	*	-	*	12%	*	65%	56%	47%	80%
	2024	42%	46%	51%	*	39%	64%	-	60%	-	*	7%	*	53%	47%	36%	*
Reading and Mathematics Including EOC	2025	42%	49%	62%	-	52%	74%	*	*	-	*	12%	*	65%	56%	47%	80%
	2024	42%	46%	51%	*	39%	64%	-	60%	-	*	7%	*	53%	47%	36%	*
Reading Including EOC	2025	58%	65%	74%	-	64%	86%	*	*	-	*	35%	*	76%	70%	58%	80%
	2024	55%	58%	62%	*	52%	76%	-	60%	-	*	13%	*	67%	56%	46%	*
Math Including EOC	2025	48%	53%	67%	-	55%	79%	*	*	-	*	18%	*	68%	63%	53%	80%
	2024	51%	53%	59%	*	49%	70%	-	80%	-	*	27%	*	58%	61%	49%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	45%	57%	-	47%	63%	*	94%	-	45%	16%	75%	60%	49%	43%	85%
	2024	36%	44%	54%	*	42%	67%	*	75%	-	50%	16%	50%	57%	48%	35%	50%
Reading and Mathematics Including EOC	2025	40%	46%	57%	-	47%	63%	*	94%	-	45%	16%	75%	60%	49%	43%	85%
	2024	38%	45%	54%	*	42%	67%	*	75%	-	50%	16%	50%	57%	48%	35%	50%
Reading Including EOC	2025	55%	61%	69%	-	61%	75%	*	94%	-	55%	34%	75%	71%	63%	53%	92%
	2024	54%	58%	64%	*	56%	73%	*	75%	-	63%	25%	50%	68%	56%	47%	50%
Math Including EOC	2025	46%	52%	63%	-	55%	69%	*	94%	-	55%	25%	75%	66%	56%	49%	85%
	2024	45%	53%	63%	*	53%	73%	*	83%	-	63%	29%	67%	64%	61%	48%	71%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 EAST CLIFF EL (205902103) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T	
School Progress - Annual Growth by Grade and Subject																			
Grade 4 ELA/Reading	2025	70%	73%	81%	-	75%	84%	-	100%	-	*	61%	100%	84%	74%	77%	*	80%	
	2024	67%	70%	66%	-	64%	69%	*	*	-	*	50%	75%	69%	62%	56%	70%	---	
Grade 4 Mathematics	2025	65%	73%	75%	-	73%	74%	-	100%	-	*	64%	70%	81%	65%	67%	*	97%	
	2024	60%	64%	74%	-	64%	81%	*	*	-	*	57%	92%	74%	73%	62%	100%	---	
Grade 5 ELA/Reading	2025	69%	72%	79%	-	73%	88%	*	*	-	*	40%	*	80%	76%	68%	*	100%	
	2024	70%	71%	71%	*	64%	82%	-	60%	-	*	36%	*	71%	71%	68%	*	---	
Grade 5 Mathematics	2025	67%	67%	69%	-	65%	70%	*	*	-	*	47%	*	67%	74%	61%	*	76%	
	2024	65%	65%	64%	*	60%	68%	-	80%	-	*	68%	*	63%	65%	55%	*	---	
All Grades Both Subjects	2025	65%	66%	76%	-	72%	79%	*	94%	-	80%	53%	91%	78%	72%	68%	91%	88%	
	2024	64%	65%	69%	*	63%	75%	*	78%	-	71%	53%	72%	69%	68%	60%	72%	---	
All Grades ELA/Reading	2025	67%	67%	80%	-	74%	86%	*	89%	-	70%	50%	100%	82%	75%	72%	88%	91%	
	2024	67%	68%	69%	*	64%	75%	*	67%	-	79%	43%	72%	70%	67%	63%	69%	---	
All Grades Mathematics	2025	64%	65%	72%	-	69%	72%	*	100%	-	90%	55%	81%	74%	69%	64%	94%	86%	
	2024	60%	61%	69%	*	62%	75%	*	89%	-	64%	62%	72%	69%	68%	58%	75%	---	
School Progress - Accelerated Learning by Grade and Subject																			
Grade 4 ELA/Reading	2025	40%	57%	71%	-	*	80%	-	-	-	-	*	*	*	*	67%	-	-	
	2024	38%	52%	55%	-	63%	*	*	*	-	-	43%	*	67%	40%	50%	*	---	
Grade 4 Mathematics	2025	27%	41%	31%	-	43%	17%	-	-	-	-	17%	*	29%	33%	10%	-	-	
	2024	26%	27%	14%	-	22%	*	*	*	-	*	10%	-	22%	0%	0%	*	---	
Grade 5 ELA/Reading	2025	25%	16%	0%	-	0%	-	*	-	-	-	0%	-	*	*	0%	-	-	
	2024	35%	39%	30%	*	38%	-	-	*	-	-	17%	-	40%	20%	29%	*	---	
Grade 5 Mathematics	2025	35%	36%	20%	-	18%	*	*	*	-	-	18%	-	11%	33%	10%	*	-	
	2024	41%	42%	38%	*	33%	*	-	-	-	-	38%	-	57%	17%	30%	-	---	
All Grades Both Subjects	2025	33%	37%	29%	-	24%	38%	*	*	-	-	20%	*	25%	35%	19%	*	-	
	2024	32%	34%	33%	*	38%	33%	*	*	-	*	26%	*	44%	19%	26%	*	---	
All Grades ELA/Reading	2025	31%	35%	38%	-	14%	80%	*	-	-	-	25%	*	38%	40%	33%	-	-	
	2024	30%	33%	43%	*	50%	*	*	*	-	-	31%	*	55%	30%	41%	*	---	
All Grades Mathematics	2025	35%	38%	25%	-	28%	13%	*	*	-	-	18%	*	19%	33%	10%	*	-	
	2024	35%	34%	26%	*	28%	40%	*	*	-	*	22%	-	38%	9%	14%	*	---	

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 EAST CLIFF EL (205902103) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	81%	86%	-	-	-	-	-	-	90%	88%	100%	-	-	86%	90%	-
	2024	75%	80%	84%	-	-	-	-	-	-	82%	82%	-	-	100%	84%	86%	*
At Meets Grade Level or Above	2025	50%	55%	63%	-	-	-	-	-	-	81%	80%	83%	-	-	63%	81%	-
	2024	48%	54%	59%	-	-	-	-	-	-	55%	55%	-	-	67%	59%	57%	*
At Masters Grade Level	2025	21%	23%	33%	-	-	-	-	-	-	26%	20%	50%	-	-	34%	26%	-
	2024	20%	22%	30%	-	-	-	-	-	-	32%	32%	-	-	0%	30%	25%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	82%	91%	-	-	-	-	-	-	92%	90%	*	-	-	91%	92%	-
	2024	76%	82%	90%	-	-	-	-	-	-	80%	80%	-	-	*	91%	85%	*
At Meets Grade Level or Above	2025	54%	61%	69%	-	-	-	-	-	-	92%	90%	*	-	-	67%	92%	-
	2024	54%	60%	64%	-	-	-	-	-	-	50%	50%	-	-	*	65%	46%	*
At Masters Grade Level	2025	23%	24%	35%	-	-	-	-	-	-	15%	10%	*	-	-	36%	15%	-
	2024	22%	23%	31%	-	-	-	-	-	-	30%	30%	-	-	*	32%	23%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	78%	83%	-	-	-	-	-	-	100%	100%	*	-	-	82%	100%	-
	2024	72%	78%	84%	-	-	-	-	-	-	90%	90%	-	-	*	83%	92%	*
At Meets Grade Level or Above	2025	45%	50%	63%	-	-	-	-	-	-	85%	90%	*	-	-	62%	85%	-
	2024	43%	50%	63%	-	-	-	-	-	-	60%	60%	-	-	*	63%	69%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 EAST CLIFF EL (205902103) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Masters Grade Level	2025	20%	22%	36%	-	-	-	-	-	-	46%	40%	*	-	-	36%	46%	-	
	2024	17%	20%	35%	-	-	-	-	-	-	40%	40%	-	-	*	35%	31%	*	
All Grades Science																			
At Approaches Grade Level or Above	2025	78%	83%	80%	-	-	-	-	-	-	60%	60%	-	-	-	81%	60%	-	
	2024	75%	79%	66%	-	-	-	-	-	-	*	*	-	-	-	66%	*	*	
At Meets Grade Level or Above	2025	47%	53%	49%	-	-	-	-	-	-	40%	40%	-	-	-	50%	40%	-	
	2024	43%	49%	34%	-	-	-	-	-	-	*	*	-	-	-	33%	*	*	
At Masters Grade Level	2025	17%	19%	19%	-	-	-	-	-	-	0%	0%	-	-	-	20%	0%	-	
	2024	16%	18%	14%	-	-	-	-	-	-	*	*	-	-	-	14%	*	*	
School Progress - Annual Growth																			
All Grades Both Subjects	2025	65%	66%	76%	-	-	-	-	-	-	91%	90%	92%	-	-	75%	91%	-	
	2024	64%	65%	69%	-	-	-	-	-	-	60%	60%	-	-	*	69%	68%	*	
All Grades ELA/Reading	2025	67%	67%	80%	-	-	-	-	-	-	88%	80%	*	-	-	79%	88%	-	
	2024	67%	68%	69%	-	-	-	-	-	-	60%	60%	-	-	*	69%	64%	*	
All Grades Mathematics	2025	64%	65%	72%	-	-	-	-	-	-	94%	100%	*	-	-	71%	94%	-	
	2024	60%	61%	69%	-	-	-	-	-	-	60%	60%	-	-	*	69%	71%	*	
School Progress - Accelerated Learning																			
All Grades Both Subjects	2025	33%	37%	29%	-	-	-	-	-	-	*	*	-	-	-	28%	*	-	
	2024	32%	34%	33%	-	-	-	-	-	-	*	*	-	-	-	33%	*	-	
All Grades ELA/Reading	2025	31%	35%	38%	-	-	-	-	-	-	-	-	-	-	-	38%	-	-	
	2024	30%	33%	43%	-	-	-	-	-	-	*	*	-	-	-	42%	*	-	
All Grades Mathematics	2025	35%	38%	25%	-	-	-	-	-	-	*	*	-	-	-	22%	*	-	
	2024	35%	34%	26%	-	-	-	-	-	-	*	*	-	-	-	27%	*	-	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 EAST CLIFF EL (205902103) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	-	95%	98%	60%	95%	*	100%	96%	100%	97%	92%	98%	94%
Not Included in Accountability: Mobile	4%	5%	4%	-	5%	2%	40%	5%	*	0%	4%	0%	3%	8%	2%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	95%	-	94%	98%	*	94%	*	100%	95%	100%	97%	91%	97%	93%
Not Included in Accountability: Mobile	4%	5%	5%	-	6%	2%	*	6%	*	0%	5%	0%	3%	9%	3%	7%
Not Included in Accountability: Other Exclusions	4%	1%	0%	-	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	-	94%	98%	*	94%	*	100%	95%	100%	97%	91%	97%	93%
Not Included in Accountability: Mobile	4%	5%	5%	-	6%	2%	*	6%	*	0%	5%	0%	3%	9%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	99%	-	98%	100%	*	*	-	*	100%	*	100%	96%	100%	100%
Not Included in Accountability: Mobile	4%	5%	1%	-	2%	0%	*	*	-	*	0%	*	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 EAST CLIFF EL (205902103) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	*	99%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	*	94%	97%	*	85%	-	91%	95%	100%	97%	90%	93%	91%
Not Included in Accountability: Mobile	4%	4%	5%	*	5%	3%	*	15%	-	9%	5%	0%	2%	10%	7%	9%
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	1%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	1%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	*	99%	100%	*	100%	-	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	91%	94%	94%	*	93%	97%	*	86%	-	89%	94%	100%	97%	90%	92%	93%
Not Included in Accountability: Mobile	4%	4%	5%	*	6%	3%	*	14%	-	11%	4%	0%	2%	10%	8%	7%
Not Included in Accountability: Other Exclusions	4%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	*	1%	0%	*	0%	-	0%	2%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	*	1%	0%	*	0%	-	0%	2%	0%	1%	0%	1%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	*	94%	97%	*	86%	-	89%	96%	100%	98%	90%	93%	93%
Not Included in Accountability: Mobile	5%	4%	5%	*	6%	3%	*	14%	-	11%	4%	0%	2%	10%	8%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	*	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	95%	96%	*	98%	94%	-	83%	-	*	94%	*	98%	92%	98%	*
Not Included in Accountability: Mobile	4%	3%	4%	*	2%	6%	-	17%	-	*	6%	*	2%	8%	3%	*

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 EAST CLIFF EL (205902103) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	2%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	*
Absent	1%	2%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 EAST CLIFF EL (205902103) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.2%	95.0%	*	94.8%	95.0%	*	96.6%	-	97.4%	94.1%	94.8%	95.4%
2022-23	93.3%	93.4%	94.6%	*	94.5%	94.5%	*	96.0%	*	95.9%	93.4%	93.6%	96.5%
Chronic Absenteeism													
2023-24	19.0%	19.9%	11.8%	*	13.3%	10.8%	*	7.1%	-	0.0%	17.3%	13.4%	4.0%
2022-23	20.3%	19.0%	13.1%	*	13.3%	12.5%	*	14.3%	*	9.5%	20.2%	20.4%	0.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 EAST CLIFF EL (205902103) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 EAST CLIFF EL (205902103) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	8.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	93.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 EAST CLIFF EL (205902103) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	323	382,023
By Ethnicity:				
African American	-	-	3	48,064
Hispanic	-	-	187	200,942
White	-	-	117	101,714
American Indian	-	-	1	1,231
Asian	-	-	8	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	7	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	21	46,183
Foundation H.S. Program (Endorsement)	-	-	272	42,042
Foundation H.S. Program (DLA)	-	-	28	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	2	356
Special Education Graduates	-	-	28	35,935
Economically Disadvantaged Graduates	-	-	138	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	5	56,967
At-Risk Graduates	-	-	158	173,035
CTE Completers	-	-	71	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 EAST CLIFF EL (205902103) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	473	100.0%	5,006	5,530,499	474	100.0%	5,024	5,544,255
Students by Grade								
Grade 1	85	18.0%	7.2%	6.8%	86	18.1%	7.2%	6.8%
Grade 2	93	19.7%	7.2%	7.0%	93	19.6%	7.2%	7.0%
Grade 3	101	21.4%	7.6%	7.3%	101	21.3%	7.6%	7.3%
Grade 4	98	20.7%	7.4%	7.3%	98	20.7%	7.4%	7.3%
Grade 5	96	20.3%	7.2%	7.3%	96	20.3%	7.2%	7.3%
Ethnic Distribution								
African American	2	0.4%	1.1%	12.8%	2	0.4%	1.1%	12.8%
Hispanic	219	46.3%	61.4%	53.5%	219	46.2%	61.3%	53.5%
White	210	44.4%	32.4%	24.4%	211	44.5%	32.4%	24.4%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	24	5.1%	2.6%	5.6%	24	5.1%	2.6%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	17	3.6%	2.1%	3.3%	17	3.6%	2.1%	3.3%
Sex								
Female	235	49.7%	48.1%	48.9%	235	49.6%	48.1%	48.8%
Male	238	50.3%	51.9%	51.1%	239	50.4%	51.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	197	41.6%	48.4%	60.5%	197	41.6%	48.2%	60.4%
Non-Educationally Disadvantaged	276	58.4%	51.6%	39.5%	277	58.4%	51.8%	39.6%
Section 504 Students	48	10.1%	8.9%	6.8%	48	10.1%	8.9%	6.8%
EB Students/EL	21	4.4%	8.6%	24.3%	21	4.4%	8.6%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.6%	2.1%				
Students w/ Dyslexia	43	9.1%	10.2%	6.4%	43	9.1%	10.2%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	5	1.1%	0.4%	1.4%	5	1.1%	0.4%	1.4%
Immigrant	2	0.4%	2.0%	3.5%	2	0.4%	2.0%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	473	100.0%	100.0%	66.6%	474	100.0%	99.9%	66.5%
Military Connected	33	7.0%	5.8%	4.1%	33	7.0%	5.7%	4.1%
At-Risk	110	23.3%	43.5%	53.5%	110	23.2%	43.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	18	3.8%	8.6%	24.3%	18	3.8%	8.6%	24.3%
Career and Technical Education	0	0.0%	27.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	76.3%	74.0%	-	-	-	-
Gifted and Talented Education	63	13.3%	7.2%	8.7%	63	13.3%	7.1%	8.7%

Texas Education Agency
2024-25 Student Information (TAPR)
 EAST CLIFF EL (205902103) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Special Education	91	19.2%	16.8%	15.3%	92	19.4%	17.1%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	91							
Students with Intellectual Disabilities	40	44.0%	46.4%	48.3%				
Students with Physical Disabilities	20	22.0%	19.7%	17.0%				
Students with Autism	17	18.7%	12.7%	16.8%				
Students with Behavioral Disabilities	14	15.4%	18.6%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	2.6%	1.6%				
Mobility (2023-24)								
Total Mobile Students	65	12.9%	13.8%	16.4%				
African American	1	0.2%	0.5%	3.3%				
Hispanic	39	7.8%	9.1%	8.9%				
White	19	3.8%	3.7%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	1.0%	0.3%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.1%	0.6%				
Special Ed Students who are Mobile	13	12.4%	12.4%	17.3%				
Count and Percent of EB Students/EL who are Mobile	3	12.0%	21.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	36	15.5%	17.3%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	73	16.3%	15.4%	18.0%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	1.1%	1.3%	6.3%	6.3%	3.6%
Grade 1	5.3%	4.5%	1.9%	4.8%	9.6%	3.0%
Grade 2	1.4%	1.5%	1.1%	4.0%	3.3%	1.4%
Grade 3	2.7%	1.4%	0.6%	0.0%	0.0%	0.6%
Grade 4	2.7%	1.5%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.3%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2024-25 Student Information (TAPR)
EAST CLIFF EL (205902103) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 1	20.0	18.6	19.2
Grade 2	16.3	17.8	19.4
Grade 3	18.7	18.5	20.1
Grade 4	19.2	18.3	20.0
Grade 5	23.2	22.5	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
 EAST CLIFF EL (205902103) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	57.0	100.0%	100.0%	100.0%
Professional Staff	42.0	73.7%	59.5%	63.8%
Teachers	35.0	61.4%	44.4%	48.3%
Professional Support	4.0	7.0%	11.4%	10.8%
Campus Administration (School Leadership)	3.0	5.3%	2.7%	3.4%
Educational Aides	15.0	26.3%	14.1%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	2.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	12.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	19.0	33.3%	53.8%	55.3%
Teachers by Ethnicity				
African American	0.0	0.0%	1.8%	12.8%
Hispanic	9.0	25.7%	34.3%	31.0%
White	24.0	68.6%	61.1%	52.2%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.9%	0.9%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.9%	1.7%	1.3%
Teachers by Sex				
Males	1.0	2.9%	19.0%	24.6%
Females	34.0	97.1%	81.0%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.2%	2.4%
Bachelors	24.0	68.6%	73.9%	71.4%
Masters	11.0	31.4%	24.1%	25.4%
Doctorate	0.0	0.0%	0.9%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	0.6%	7.3%
1-5 Years Experience	7.0	20.0%	15.5%	28.3%
6-10 Years Experience	6.0	17.1%	21.6%	19.7%
11-20 Years Experience	15.0	42.9%	40.2%	27.6%
21-30 Years Experience	6.0	17.1%	18.6%	14.1%
Over 30 Years Experience	1.0	2.9%	3.5%	3.0%
Number of Students per Teacher	13.5	n/a	14.6	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 EAST CLIFF EL (205902103) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	5.9	6.0
Average Years Experience of Principals with District	2.0	2.4	5.1
Average Years Experience of Assistant Principals	4.0	4.3	5.1
Average Years Experience of Assistant Principals with District	2.0	3.2	4.3
Average Years Experience of Teachers	13.3	14.2	11.2
Average Years Experience of Teachers with District	7.0	7.5	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$62,092	\$55,689
1-5 Years Experience	\$63,248	\$63,965	\$59,266
6-10 Years Experience	\$66,128	\$65,235	\$62,607
11-20 Years Experience	\$69,190	\$69,260	\$66,353
21-30 Years Experience	\$73,732	\$74,729	\$70,976
Over 30 Years Experience	\$80,875	\$79,863	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$68,589	\$68,919	\$63,751
Professional Support	\$71,982	\$83,543	\$75,909
Campus Administration (School Leadership)	\$92,728	\$97,677	\$88,786
Instructional Staff Percent	n/a	61.2%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	2.7%	6.3%
Career and Technical Education	0.0	0.0%	5.4%	5.5%
Compensatory Education	2.0	5.7%	5.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	24.2	69.1%	70.3%	69.0%
Special Education	8.8	25.2%	14.1%	11.4%
Other	0.0	0.0%	2.5%	3.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
EAST CLIFF EL (205902103) - GREGORY-PORTLAND ISD - SAN PATRICIO COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
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