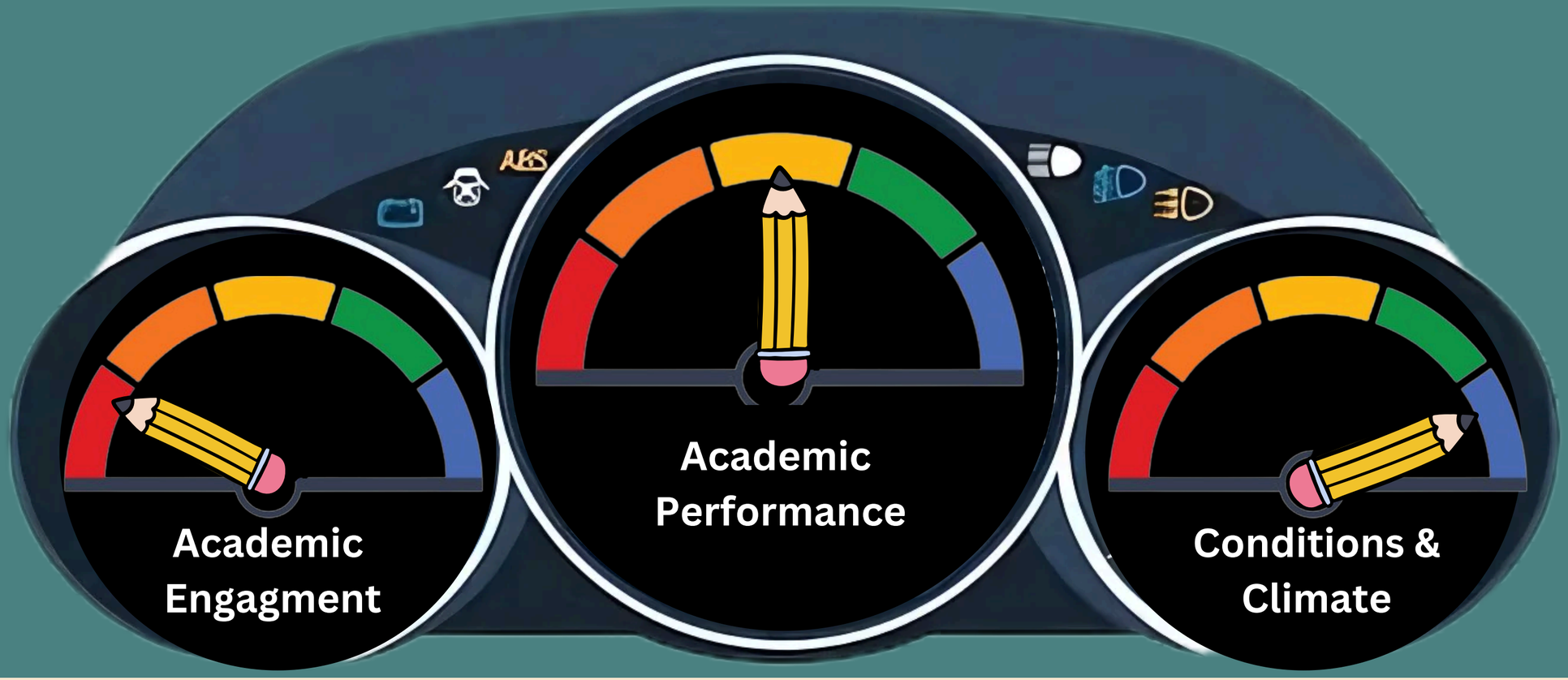
2025
California Dashboard

February 12, 2026

Dr. Kiela Jiménez
Director of Student Support Services

The California School Dashboard



ARUSD Dashboard

Chronic Absenteeism

Yellow

Suspension Rate

Yellow

English Learner Progress

Orange

English Language Arts

Yellow

Mathematics

Orange

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent and Family Engagement

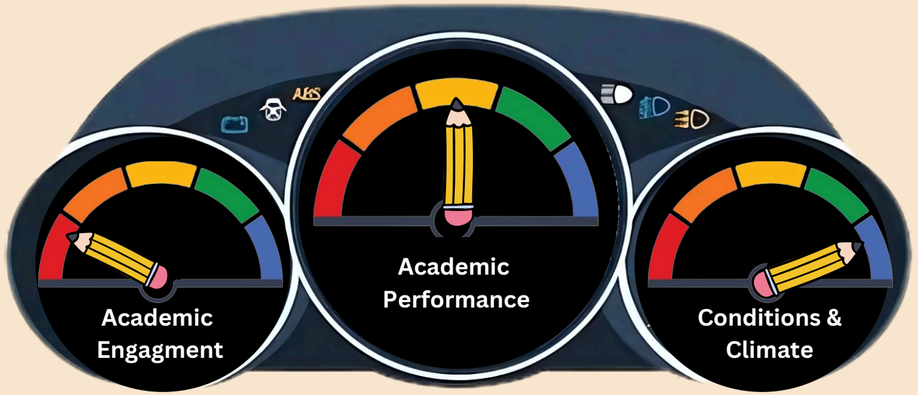
STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study

STANDARD MET



Academic Indicators

2024

English Language Arts



Yellow

Mathematics



Yellow

English Learner Progress



Green

2025

English Language Arts



Yellow

Mathematics



Orange

English Learner Progress



Orange

Science

Science

All Students | State



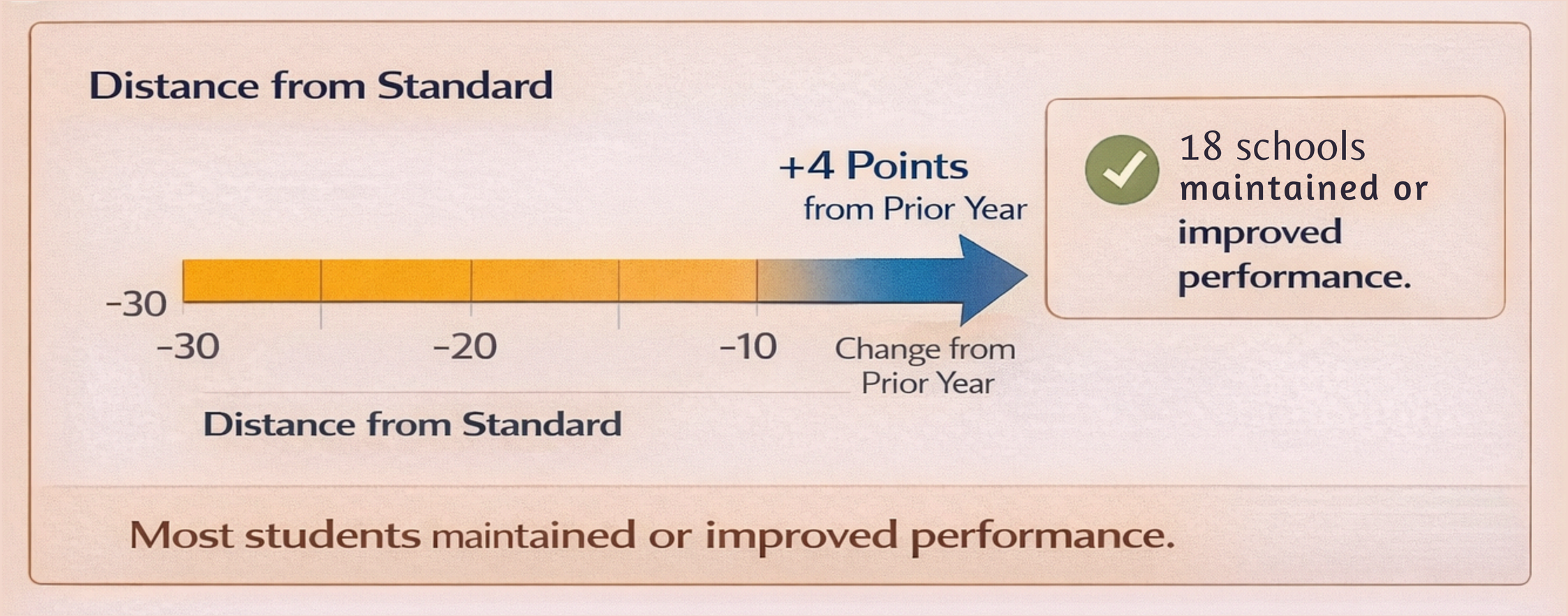
Orange

43 science points

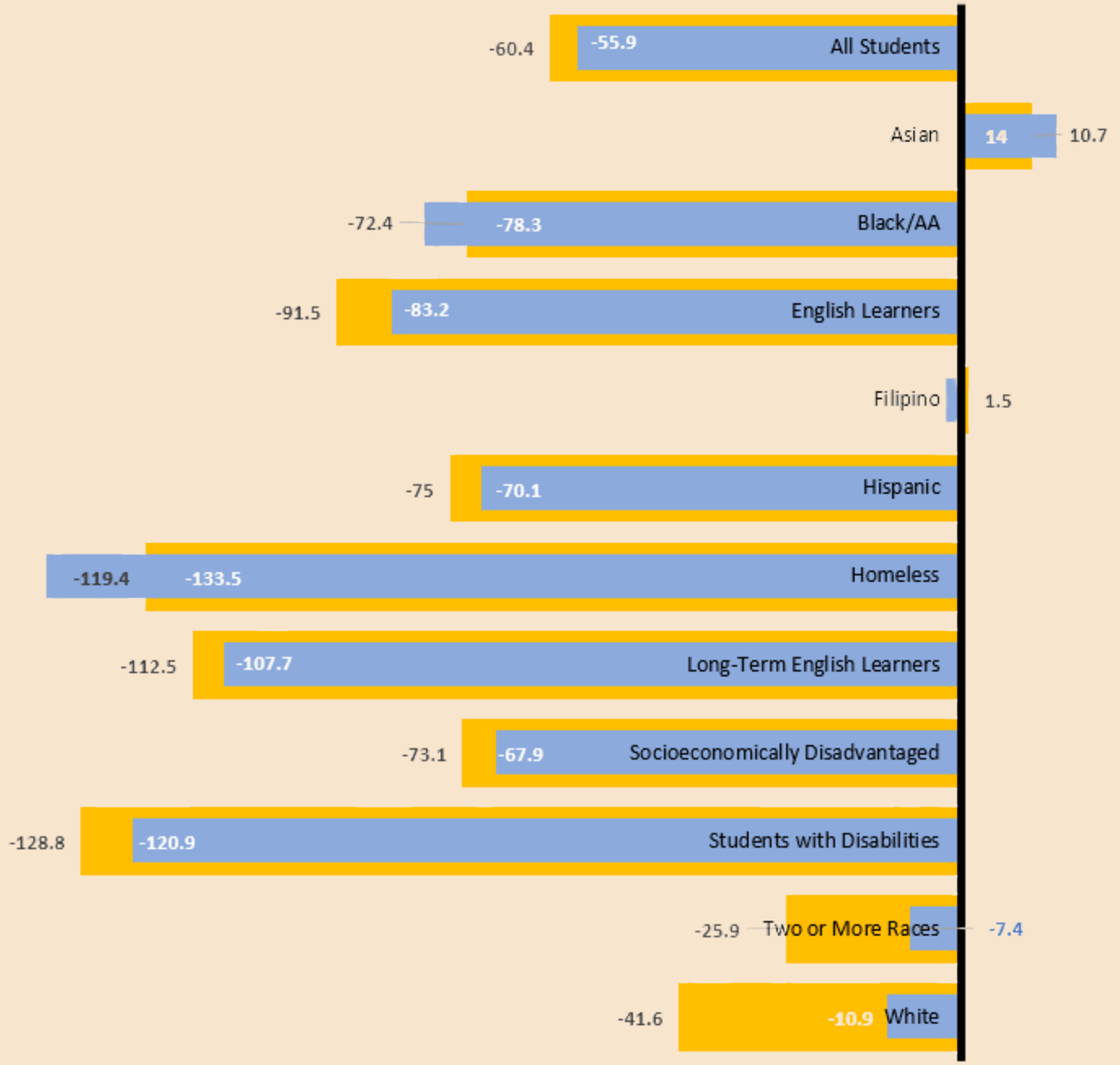
Maintained -0.6 Points



English Language Arts: Gradual Upward Movement



ELA CAASPP by Student Groups



2023/2024

2024/2025

English Language Arts

All Students | State

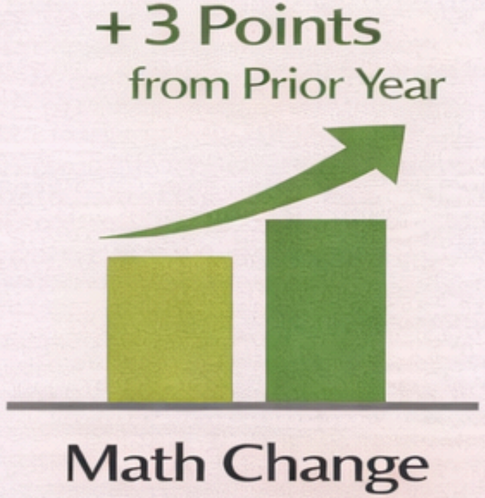


Yellow

55.9 points below standard

Increased 4.6 Points

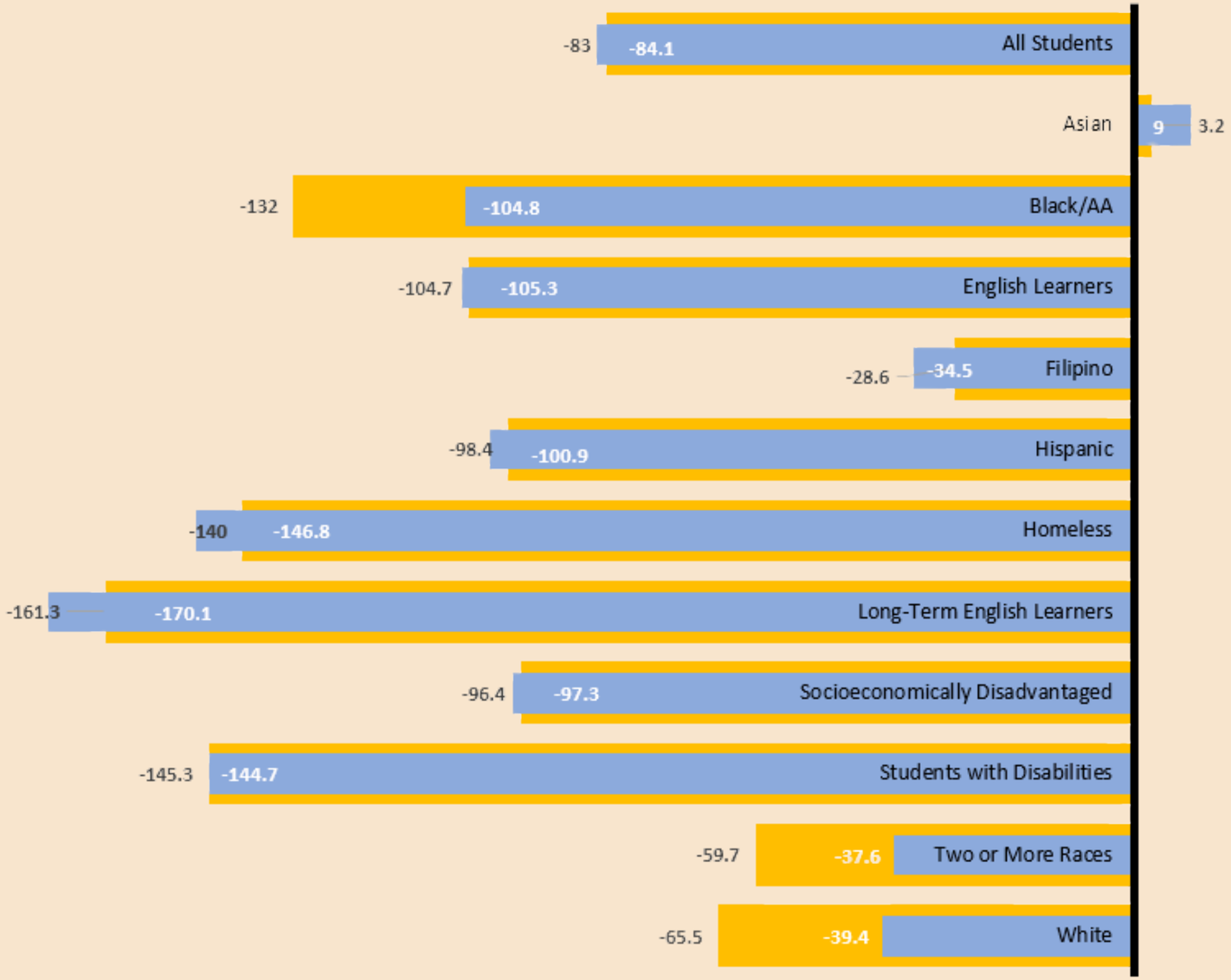
Mathematics Mirrors Literacy Trends



9 schools maintained or improved performance.

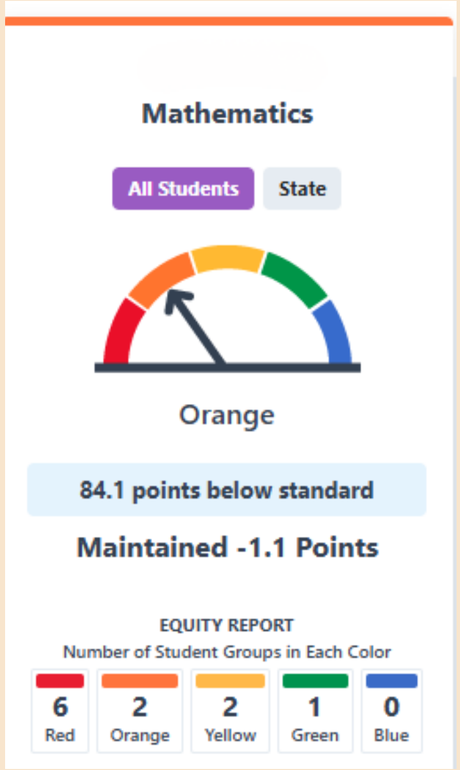
Growth is occurring, but overall performance remains below standard.

Math CAASPP by Student Groups

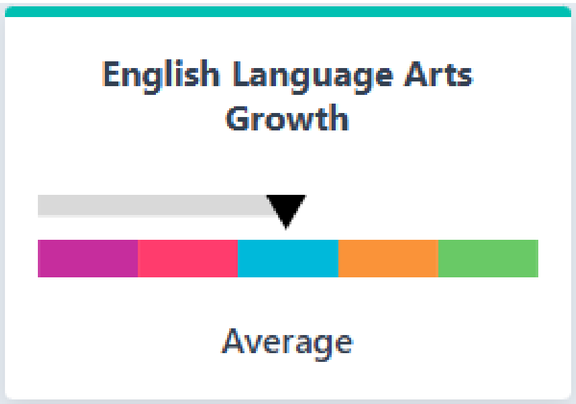


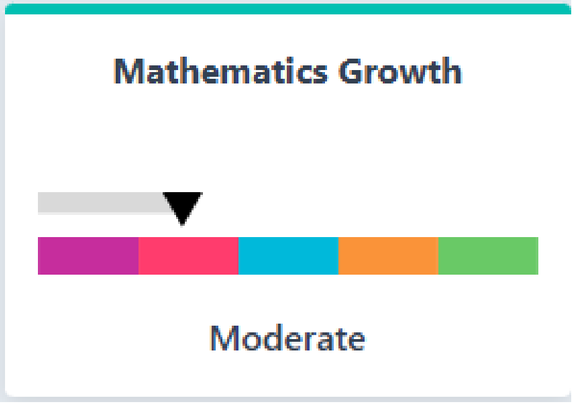
2023/2024

2024/2025



Additional Growth Indicators (Informational Only)





What This Shows

- Percentage of students improving performance over time
- Distribution of student groups across growth levels

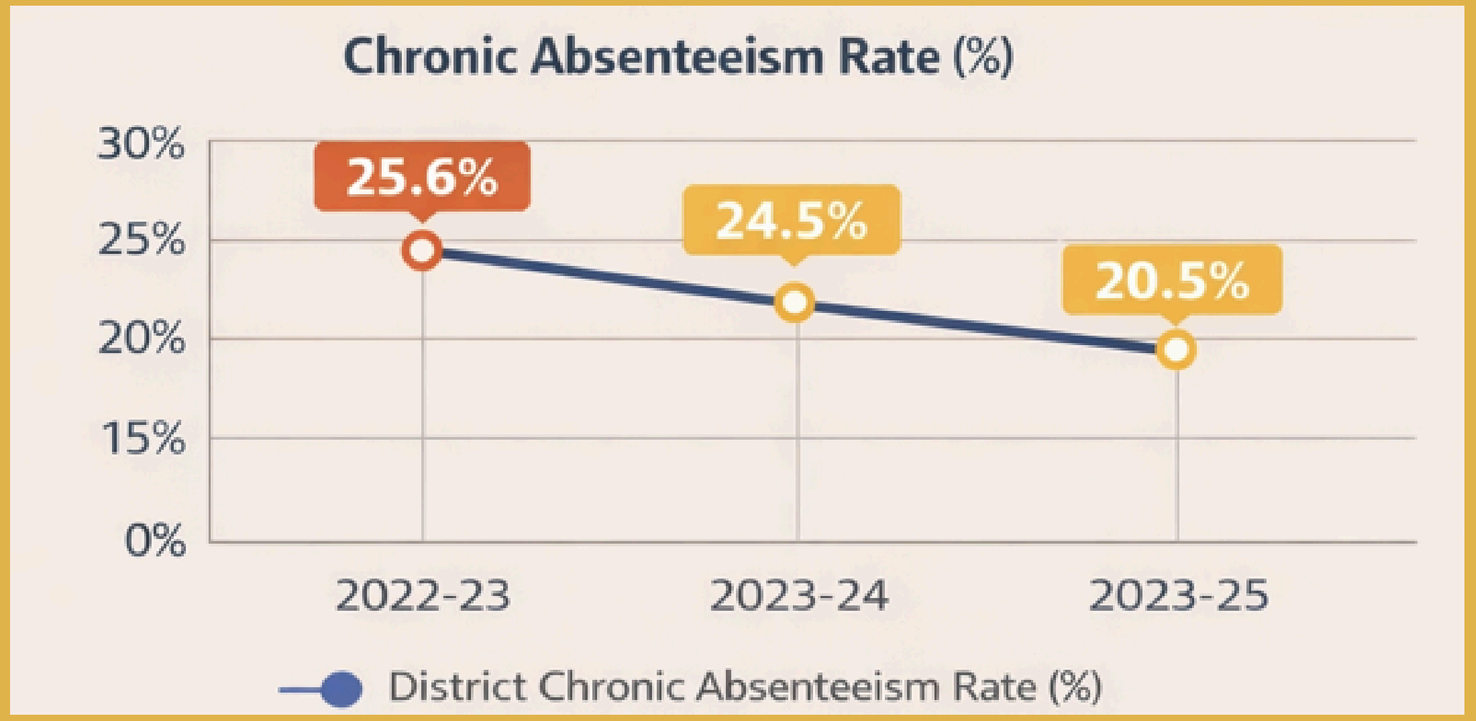
Important Context

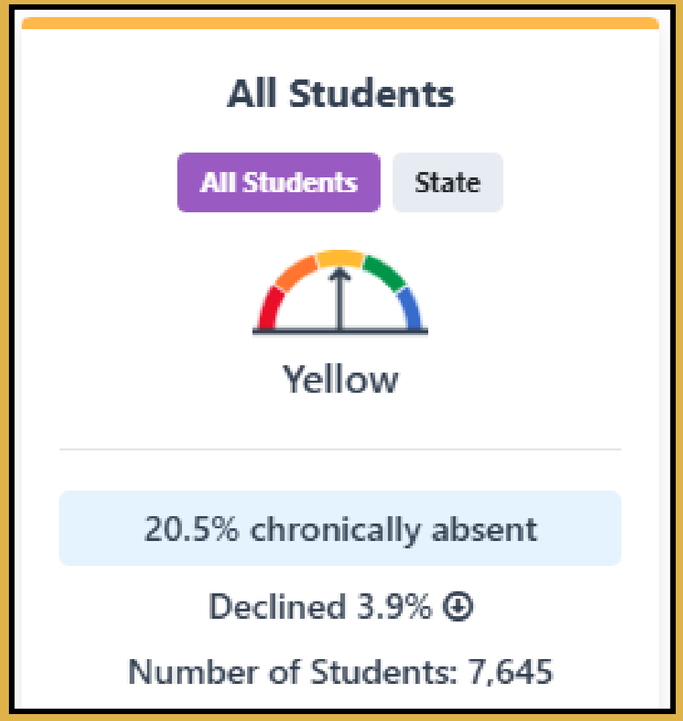
- These measures are provided for informational insight only
- They are not used for state accountability determinations
- They help the district monitor progress and guide instructional response

Most students are demonstrating measurable academic growth, with the strongest gains in English Language Arts and Mathematics.

Used to inform continuous improvement, not accountability ratings.

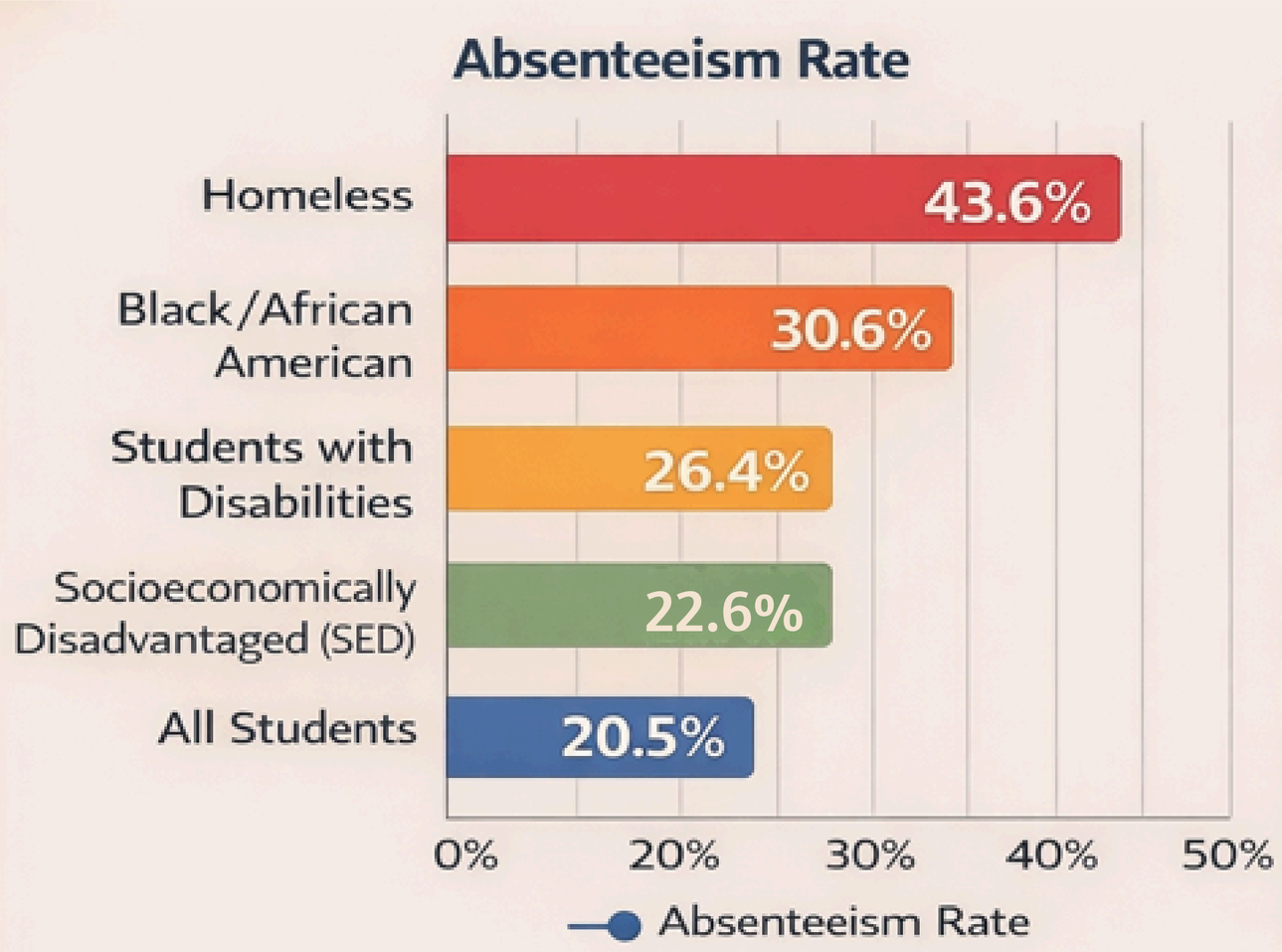
Chronic Absenteeism: Improving, but Still a Key Risk Area





Absenteeism remains the strongest predictor of low achievement and requires continued targeted action

Who Is Most Affected by Absenteeism



Targeted attendance supports are concentrated on the highest-need groups.

Resources and support efforts are focused most intensively on students with the highest absenteeism rates.

- Homeless
- Black/African American
- Students with Disabilities
- Socioeconomically Disadvantaged (SED)

Early Attendance Interventions

Daily Monitoring & Outreach



- ✓ Same-day family contact & review of students' absence risk

Early Identification



- ✓ Spotlight students nearing the chronic absence threshold

Tiered MTSS Supports



- ✓ Gradual response levels: prevention, early intervention, intensive

Family Communication



- ✓ Relationship-based outreach to discuss solutions with families

Counselor & Youth Supports



- ✓ McKinney-Vento, foster youth, and mental health resources activated

Barrier Problem Solving



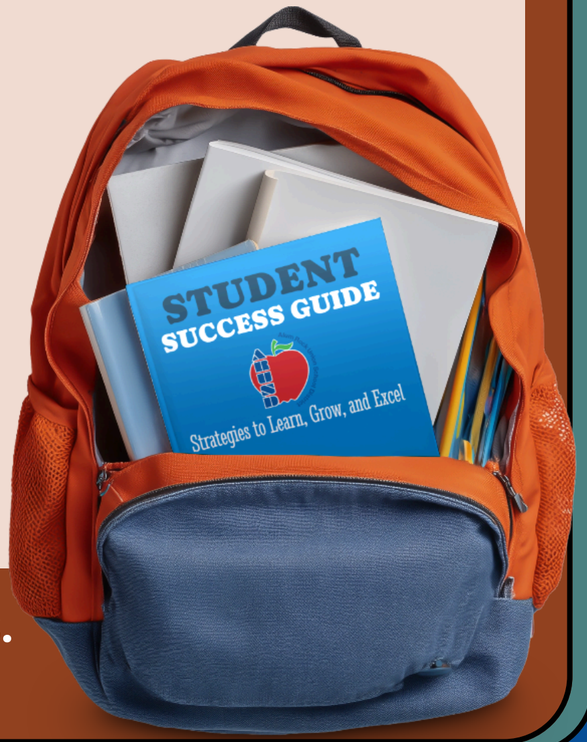
- ✓ Collaborate with families to address transportation, health, nousing

Engagement Strategies

- ✓ After-school tutoring, mentoring enrichment to boost connection

Attendance Recovery

- ✓ Recovery options through Saturday School & ELOP support



Attendance is the district's most immediate lever for improving student outcomes.

ESSA Assistance Status

Differentiated Assistance (District)

	2023	2024	2025
African American	X		P4, P5, P6
English Learners	X		
Foster Youth		X	
Hispanic/Latino	X	X	
Homeless	X		X
Socioeconomically Disadvantaged	X		
Students with Disabilities	X	X	

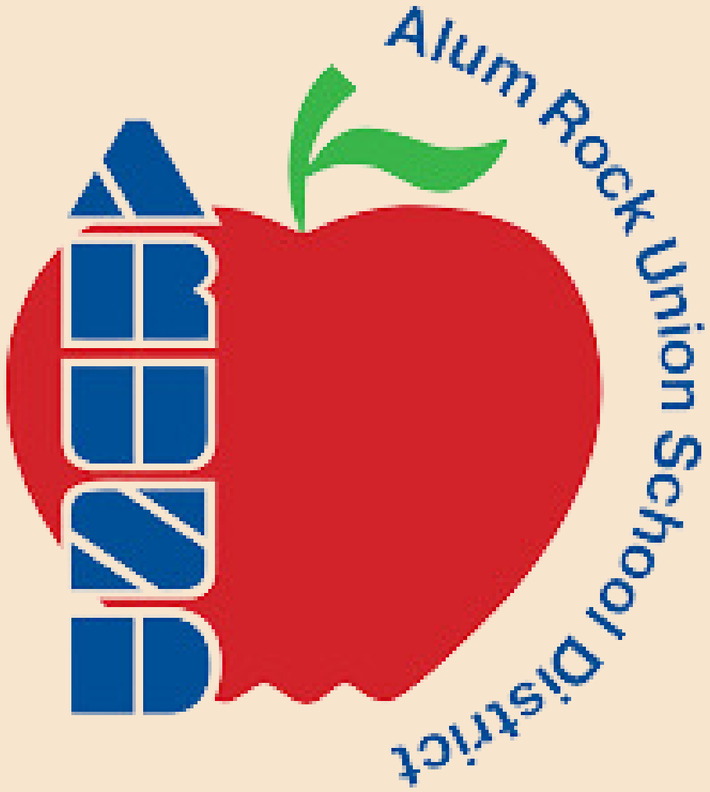
X P5: Chronic Absenteeism
P6: Suspension

X P4 : Achievement
P5: Chronic Absenteeism

School Site

	2023	2024	2025
Comprehensive Support and Improvment	9	1	0
Additional Targeted Support and Improvment	2	1	0
Targeted Support and Improvment		5	1




ARUSD
Alum Rock Union School District