



schoolinks

**Directions for Students: Submit your
Personalized Plan in SchoolLinks**



SchoolLinks

***The ONLY way parents are able to view and approve courses with their signature in SchoolLinks is if a student's personalized plan has been submitted.**

TO DO:



- ☐ Complete and Submit the Personalized Plan - read important information about your future, and verify your courses

**A counselor can submit for a student during their 1:1 meeting if needed*



SchoolLinks

All 5th - 11th graders:

Access SchoolLinks by locating the SchoolLinks tile in MyKaty Cloud on your device.

1



1

Find the SchoolLinks tile on the Katy Students Dashboard





SchoolLinks

Students will find a task in their to-do list or in the left yellow toolbar by clicking the plan icon:

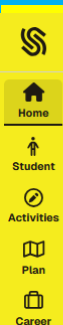
- 5th graders: Submit Personalized Junior High Completion Plan (5th)
- 6th & 7th graders: Submit Personalized Junior High Completion Plan
- 8th, 9th, 10th, & 11th graders: Submit Personalized Graduation Plan (PGP)

2



schoolinks

Find Personalized Junior High Completion Plan: 5th Graders



ELEMENTARY
Home



Home

Student

Activities

Plan

Career

ELEMENTARY
Home

To do

Create SMART Goals

Learn about 5 careers

Course Planner

District Pathways

Personalized Plans

To do

Create SMART Goals

Learn about 5 careers

Like 3 careers

"Discovering Myself" Learning Unit

Personalized Junior High Completion Plan (5th)

Submit Course Plan

Completed

Complete the "Find Your Path" Assessment

Complete the "Would You Rather" Assessment

You can find the Personalized Plan by clicking the Plan icon in the left yellow toolbar. A menu will pop up, select Personalized Plans

Exit Student Demo

Read aloud

Grace Butler

Settings

Grace!

Learning Hub

Goal Tracker

Career Center

Career Matcher

Quizzes

My Profile

2

Find "Personalized Junior High Completion Plan (5th)" in your to do list and click the blue arrow to open your plan



Find Personalized Junior High Completion Plan: 6th & 7th Graders

schoolinks

You can find the Personalized Plan by clicking the Plan icon in the left yellow toolbar. A menu will pop up, select Personalized Plans



Goals
Course Planner
Course Catalog
District Pathways
Personalized Plans



Find “Personalized Junior High Completion Plan” in your To Do list. Click to open and get started.

8 Overdue To Dos (30+ Days)

5 Completed To Dos

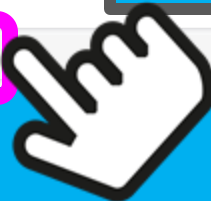
February 2026

23rd Complete a Game of Life scenario

March 2026

17th Submit Course Plan

17th Submit Personalized Junior High Completion Plan



2



schoollinks

Find Personalized Graduation Plan: 8th, 9th, 10th & 11th Graders

You can find the Personalized Plan by clicking the Plan icon in the left yellow toolbar. A menu will pop up, select **Personalized Plans**

The screenshot shows the Schoollinks student interface. On the left is a yellow vertical toolbar with icons for Home, Student, Plan, Engage, Career, and College. The 'Plan' icon is highlighted with a pink box and a hand cursor. A yellow arrow points from the 'Personalized Plans' option in the dropdown menu to the 'Submit Personalized Graduation Plan' item in the 'To Do List'.

The main content area shows the 'To Do List' with a tab for '3' items. The list is organized by month:

- February 2026**
 - 21st DC Summer School Registration (Available Feb 3, 2026, Not Done)
 - 23rd "Employability Skills" Learning Unit (Not Done)
 - 23rd Complete a Game of Life scenario (Not Done)
- March 2026**
 - 6th **Submit Personalized Graduation Plan** (Not Done)
 - 14th "Career Cluster Overview Part 1" Learning Unit (Not Done)
 - 14th "Career Cluster Overview" (Not Done)
 - 14th "How to Explore Career" (Not Done)

Find "Submit Personalized Graduation Plan" in your to do list and click to open your plan.



schoolinks

All 5th - 11th graders:

Select Start Plan and complete the elements in the plan for your grade level. Submit when you are finished. This needs to be done before you have your meeting with your counselor.



Start & Submit Personalized Junior High Completion Plan (5th)

schoolinks



PLAN
Personalized Plans

English Exit Student Demo Read aloud Grace Butler

Home
Student
Activities
Plan
Career

Plan for your Future

Your plans provide a chance to reflect on your previous accomplishments, and to look ahead at what steps still need to be taken to find success.

Complete Your Next Plan

Personalized Junior High Completion Plan (5th) 2025 - 2026

Due date: March 17, 2026

STUDENT	COUNSELOR	GUARDIAN
Pending Completion	Can review once student submits	Can review once student submits

Start Plan →

Start plan here.

3



Start & Submit Personalized Junior High Completion Plan – 6th and 7th graders

schoolinks



PLAN
Personalized Plans

Exit Student Demo ×

Cecil Cheatham





Home



Student



Explore



Plan



Engage



Career



College

Plan for your Future

Your plans provide a chance to reflect on your previous accomplishments, and to look ahead at what steps still need to be taken to find success.

Complete Your Next Plan

Personalized Junior High Completion Plan 2025 - 2026

Due date:  March 17, 2026

STUDENT	COUNSELOR	GUARDIAN
 Pending Completion	Can review once student submits	Can review once student submits



Start Plan →



3

Start plan here.



schoolinks

Start & Submit Personalized Graduation Plan – 8th, 9th, 10th & 11th Graders



PLAN

Personalized Plans

Exit Student Demo

Vicki Deoliveira

Home

Student

Explore

Plan

Engage

Career

College

Plan for your Future

Your plans provide a chance to reflect on your previous accomplishments, and to look ahead at what steps still need to be taken to find success.

Complete Your Next Plan

Personalized Graduation Plan 2025 - 2026

Due date: 🕒 March 17, 2026

STUDENT

Vicki Deoliveira

● Pending Completion

COUNSELOR

Can review once student submits



Start Plan →



3

Start plan here.



schoolinks

The Personalized Plan contains
different elements to review based on
your grade level. 🧐

2025 - 2026 Personalized Junior High Completion Plan (5th)

Fill out the following information to satisfy the requirements of this plan.

1 AP/KAP Course Commitment

Katy ISD recognizes the value of student participation in advanced academic coursework and encourages students to graduate from high school with at least one advanced academic course credit such as Advanced Placement. Participation in advanced academic courses is a foundation of college readiness. Students who participate are more likely to complete a bachelor's degree and typically have higher college GPAs (Hargrove, Godin and Dodd, 2007; Dodd and Keng, 2008). The intent of this commitment is to maximize each student's potential for success in AP and KAP courses.

Parents and students are encouraged to preview the AP/KAP Course Commitment Form using the link(s) provided:

[Course Commitment Form \(English\)](#)

[Course Commitment Form \(Spanish\)](#)

By submitting this personalized plan, I acknowledge my opportunity to preview the AP/KAP course commitment form. I understand that all course expectations will be communicated directly from the junior high campus at the start of the 2026 -2027 school year.

Next →

2 Katy Advanced Program (KAP) Automatic Enrollment for Incoming 6th Grade Students - Senate Bill 2124

3 3 year course plan

A 5th grader's Personalized JH Completion plan has the AP/KAP course commitment, the KAP Opt Out (SB 2124) acknowledgement, and the 3 year course plan.

2 Katy Advanced Program (KAP) Automatic Enrollment for Incoming 6th Grade Students - Senate Bill 2124

Katy Advanced Program (KAP) Automatic Enrollment for Incoming 6th Grade Students - Senate Bill 2124

Per Senate Bill 2124, Katy ISD will automatically enroll students in a 6th grade Math KAP course if they meet criteria on the STAAR assessment and math coursework. For all other core content areas (English Language Arts and Reading, Science and Social Studies) students will be automatically enrolled in 6th grade KAP courses based on the STAAR results for the respective STAAR test. Eligibility for automatic enrollment in Social Studies will be determined using the STAAR Reading test, as 5th grade students do not take a STAAR Social Studies assessment.

Parents can review the [Senate Bill 2124 on the Texas Education Agency Website](#) and [KAP information on the Katy ISD Advanced Academics Website](#). Students who meet eligibility criteria are automatically enrolled in the corresponding KAP course, unless a parent decides to opt-out. Parents may select an option in the Katy ISD Option Portal. Visit the [Katy Option Portal Help Guide for Parents](#) for assistance in navigating the portal.

← Previous

Next →

Click "Next" to move through the elements of the plan



Click “view course plan” if needed to check your courses one more time.

3 3 year course plan

Review and verify your 3 year course plan with your guardian

Course plan submitted for **Adams Junior High**

[View course plan](#)

[← Previous](#) [Submit plan →](#)

Click “Submit plan” and finalize your submission by adding your name and any comments if needed.



Finalize submission

Sign your name below as an indication that this plan is accurate to the best of your knowledge.

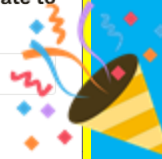
Signature

(Optional) Is there anything you'd like to mention or clarify about this plan?



Comments will be visible to student, guardians, and school staff.

[Cancel](#) [Submit](#)



2025 - 2026 Personalized Junior High Completion Plan

Fill out the following information to satisfy the requirements of this plan.

1 AP/KAP Course Commitment

Katy ISD recognizes the value of student participation in AP and KAP courses. Students who complete AP or KAP courses from high school with at least one advanced academic course is a foundation of college readiness. Students who complete AP or KAP courses in high school typically have higher college GPAs (Hargrove, Godin and Dodd, 2007; Dodd and Keng, 2008). The intent of this commitment is to maximize each student's potential for success in AP and KAP courses.

Parents and students are encouraged to preview the AP/KAP Course Commitment Form using the link(s) provided:

[Course Commitment Form \(English\)](#)

[Course Commitment Form \(Spanish\)](#)

By submitting this personalized plan, I acknowledge my opportunity to preview the AP/KAP course commitment form. I understand that all course expectations will be communicated directly from the junior high campus at the start of the 2026 -2027 school year.

Next →

A 6th or 7th grader's plan has the AP/KAP course commitment, current goals and 3 year course plan.

Click "Next" to move through the elements of the plan

2 Goals

3 3 year course plan

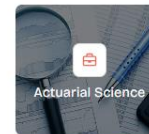
2 Goals

Post-Secondary Goal



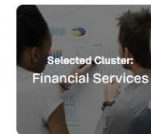
Choose future path

Career Goal



Choose career

Career Cluster



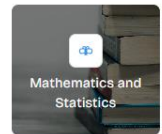
Selected based on your career goal.

College Goal



Choose college

Major/Training Goal



Choose major/training

Cecil Cheatham
Updated on 01/14/26

Cecil Cheatham
Updated on 01/14/26

Cecil Cheatham
Updated on 01/14/26

A student can change or add goals in this step if needed

← Previous

Next →

Click “view course plan” if needed to check your courses one more time.

3 3 year course plan

Review and verify your 3 year course plan with your guardian

Course plan submitted for **Adams Junior High**

[View course plan](#)

[← Previous](#) [Submit plan →](#)

Click “Submit plan” and finalize your submission by adding your name and any comments if needed.



Finalize submission

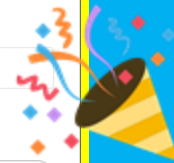
Sign your name below as an indication that this plan is accurate to the best of your knowledge.

Signature

(Optional) Is there anything you'd like to mention or clarify about this plan?

Comments will be visible to student, guardians, and school staff.

[Cancel](#) [Submit](#)



2025 - 2026 Personalized Graduation Plan

Fill out the following information to satisfy the requirements of this plan.

1 AP/KAP HS Course Commitment

Katy ISD recognizes the value of student participation in advanced academic coursework and encourages students to participate in advanced academic courses from high school with at least one advanced academic course credit such as Advanced Placement. Participation in advanced academic courses is a foundation of college readiness. Students who participate are more likely to complete college and typically have higher college GPAs (Hargrove, Godin and Dodd, 2007; Dodd and Keng, 2008). The purpose of this commitment is to maximize each student's potential for success in AP and KAP courses.

Parents and students are encouraged to preview the AP/KAP Course Commitment Form using the link(s) below.

[Course Commitment Form \(English\)](#)

[Course Commitment Form \(Spanish\)](#)

By submitting this personalized plan, I acknowledge my opportunity to preview the AP/KAP course commitment form and understand that all course expectations will be communicated directly from the junior high campus at the start of the 2025-2026 school year.

Next →

Virtual Course Info & Transportation

Additional Information

Performance Acknowledgments

College, Career and Military Readiness (CCMR) Indicators

Goals

4 Year Course Plan

An 8th, 9th, 10th, or 11th grader's plan has the AP/KAP course commitment, a Virtual Course Info & Transportation Acknowledgement, Additional Information information to review about other elements in the plan including Performance Acknowledgements, College, Career, and Military Readiness, and Endorsements.

Click "Next" to move through the elements of the plan



schoolinks

2 Virtual Course Info & Transportation

Katy ISD recognizes the value of offering flexible scheduling options for students. By submitting this personalized plan, I understand that if I chose late arrival or early release, the student and/or parent/guardian is responsible for providing transportation. Dismissal is before the last period of the day.

← Previous

Next →



Some flexible scheduling options allow students to take courses virtually and have late arrival or early release. Note: These options require students to provide their own transportation.

3 Additional Information

Review the following information so that you understand important terminology and requirements relating to the academic planning process.

1. [Performance Acknowledgments](#)
2. [College Career and Military Readiness \(CCMR\)](#)
3. [Endorsements](#)

← Previous

Next →



Click “Next” to move through the elements of the plan

*Click on the links in step 3 to help understand the next two steps of the plan.

4 Performance Acknowledgments

Performance Acknowledgments note outstanding achievement in specific areas for student endorsement graduation plan. These distinctions will be included on the student's high school transcript below to indicate which areas you plan to earn or have already earned. • Dual Credit- Complete at least 12 hours of college credit taken through dual credit enrollment with grade of A or B • Bilingual/Bi-Literacy • College Board Advanced Placement (AP) Exams- Earn a score of 3 or above on an AP exam • Outstanding Score on PSAT, ACT ASPIRE, SAT, or ACT performance • Nationally or Internationally Recognized Business or Industry Certification or License • Student did not answer

- ☐ Dual Credit- Complete at least 12 hours of college credit taken through dual credit enrollment with grade of A or B
- ☐ Bilingual/Bi-Literacy
- ☐ College Board Advanced Placement (AP) Exams- Earn a score of 3 or above on an AP exam
- ☐ Outstanding Score on PSAT, ACT ASPIRE, SAT, or ACT performance
- ☐ Nationally or Internationally Recognized Business or Industry Certification or License
- ☐ None of the Above
- ☐ Student did not answer

For an 8th, 9th, 10th, or 11th grader, the plan has a section where Performance Acknowledgements they are planning to earn may be selected. This is information to educate students on how the courses they are planning for could help them achieve outstanding performance. Choices made here by the student stay here and are not recorded anywhere else. Performance acknowledgements earned are tracked in the school district's student information system and on the transcript.

← Previous

Next →



5 College, Career and Military Readiness (CCMR) Indicators

Katy ISD prepares students for life after high school by helping them become college, career, or military ready (CCMR). Your classes and school activities are designed to give you a strong foundation now and help you discover future opportunities. The Texas Education Agency (TEA) has created different CCMR indicators that show you are prepared for college, a career, or military. Students who earn one of these indicators are considered CCMRmet. Use the checkboxes below to show what you are working toward or have already earned.

- ☐ Met ELA + Math TSI, or SAT/ACT equivalent
- ☐ College Prep Credit (ELA + Math)
- ☐ AP Exam (score 3 or higher)
- ☐ IB Exam (score 4 or higher, Not currently offered at Katy ISD)
- ☐ OnRamps course credit with college credit accepted in ANY subject area (Not currently offered at Katy ISD)
- ☐ Dual Credit- 3 or more hours of ELA or Math, or 9 or more hours of any subject
- ☐ Earned Associate's degree in HS (Not currently offered at Katy ISD)
- ☐ Enlisted in US Armed Services
- ☐ Earned Level I or Level II Certification
- ☐ Earned Industry- Based Certification
- ☐ SpEd grad FHSP + Endorsement
- ☐ Completed IEP/Workforce Ready
- ☐ CTE Coherent sequence aligned with industry-based certification
- ☐ Student did not answer

← Previous

Next →

For an 8th, 9th, 10th, or 11th grader, the plan has a section where College, Career and Military Readiness (CCMR) Indicators they are planning to earn may be selected. This is information to educate students on how the courses they are planning for could help them earn CCMR. Choices made here by the student stay here and are not recorded anywhere else. CCMR indicators for students are tracked in the school district's student information system and listed on the transcript.

6 Goals

Post-Secondary Goal	Career Goal	College Goal	Major/Training Goal
 4-Year Degree Choose future path Updated on 01/20/26	 No career chosen Choose career	 No college chosen Choose college	 Accounting Choose major/training Vicki Deoliveira Updated on 01/20/26

← Previous [Next →](#)

A student can change or add goals in this step if needed

These goals are generated when you explore or reassess your current interests by taking the “Would You Rather” and “Find Your Path” assessments in SchoolLinks. These goals help ensure your plan is connected to your own ideas for your future and help you stay on track. Review any goals you have set and update if desired.

Click “view course plan” if needed to check your courses one more time.

7 4 Year Course Plan

Review and verify your course plan with your guardian

Course plan submitted for **Katy HS**

[View course plan](#) 

← Previous [Submit plan](#) →



Finalize submission

Sign your name below as an indication that this plan is accurate to the best of your knowledge.

Signature

(Optional) Is there anything you'd like to mention or clarify about this plan?



Comments will be visible to student and school staff.

Cancel [Submit](#)

Click “Submit plan” and finalize your submission by adding your name and any comments if needed.