Name _____   # _____

2nd Grade
Homework
February 2-6, 2026

Goin' buggy
Starring
OUR LADY OF THE LAKE
SECOND GRADE

Monday

Reading-   Practice reading "Cesar Chavez" to an adult.
Spelling-   Do the attached worksheet page 1.
English-   Do the attached worksheet page 1.
Math-   Do the attached worksheet page 1.

Tuesday

Reading-   Practice reading "Cesar Chavez" to an adult.
Spelling-   Do the attached worksheet page 2.
English-   Do the attached worksheet page 2.
Math-   Do the attached worksheet page 2.

Wednesday

Reading-   Practice reading "Cesar Chavez" to an adult.
Spelling-   Do the attached worksheet page 3.
English-   Do the attached worksheet page 3.
Math-   Do the attached worksheet page 3.

Thursday

Goin' Buggy 6:00 p.m.
Meet in your classroom at 5:30 p.m.
Come dressed in your costume.

The Weekly Bulletin

February 2-6, 2026
Week 23

Subject	Unit		Test
Reading	5.1	"Cesar Chavez"	Wednesday, February 11
English	5.1	Pronouns	Tuesday, February 10
Spelling	5.1	Diphthongs ou, ow	Tuesday, February 10
Math	Chapter 11	Data and Graphs	Wednesday, February 11
Science	Unit 1	Matter	Thursday, February 12
Religion		Holy Matrimony Interview	Friday, February 6

Goin buggy

Starring

OUR LADY OF THE LAKE
SECOND GRADE
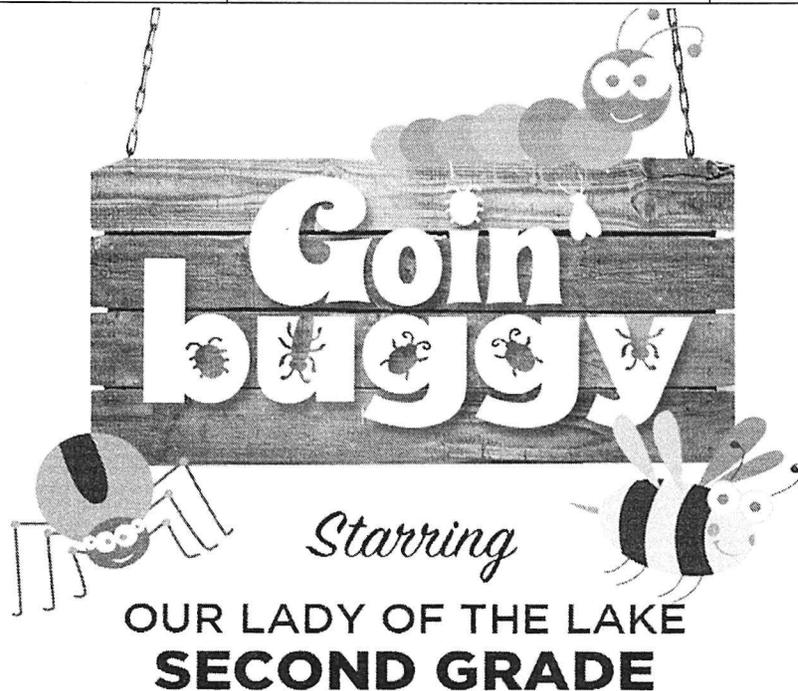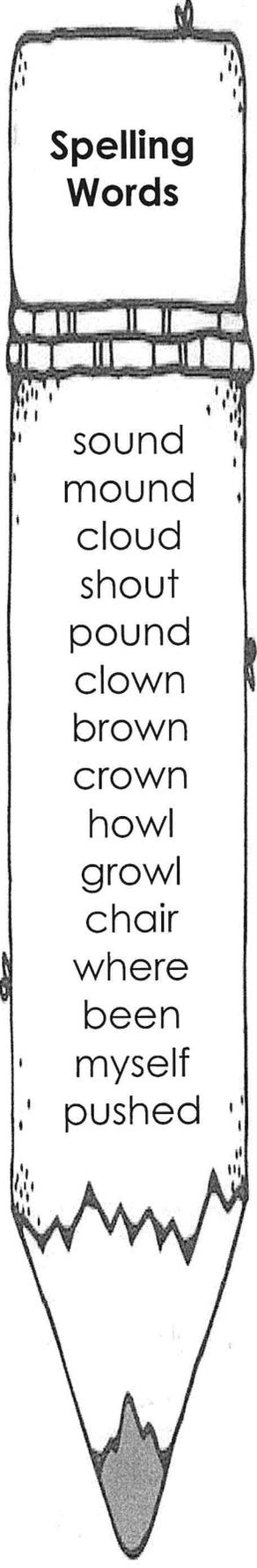
Spelling Words

sound
mound
cloud
shout
pound
clown
brown
crown
howl
growl
chair
where
been
myself
pushed
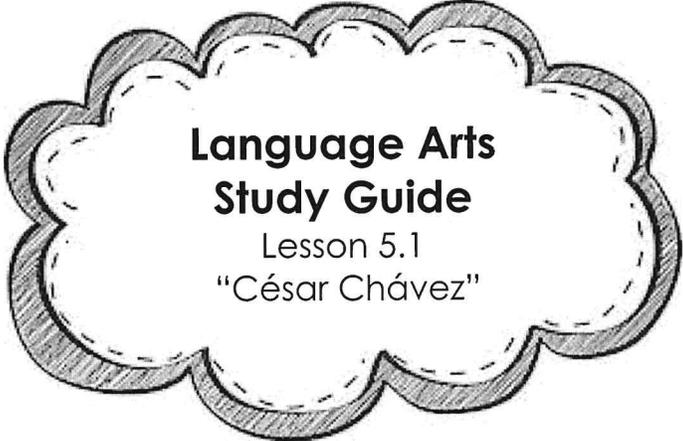
Language Arts Study Guide
Lesson 5.1
"César Chávez"
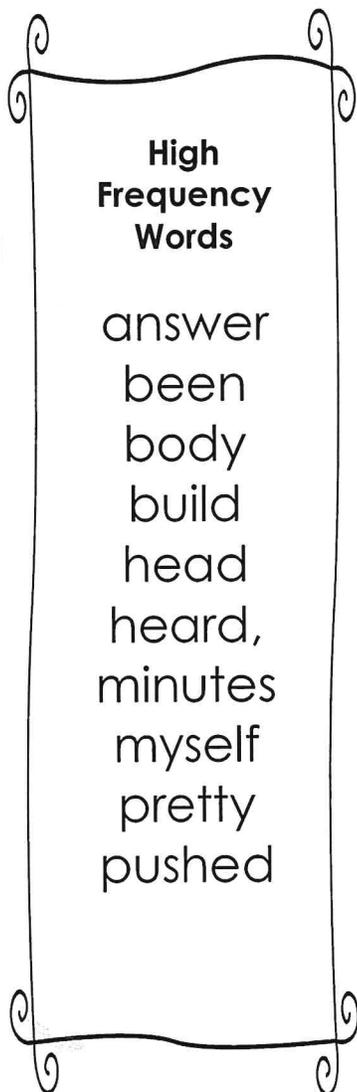
Comprehension Skills

- sequence of events
- text features
- make inferences
- text evidence
- summarize
- biography
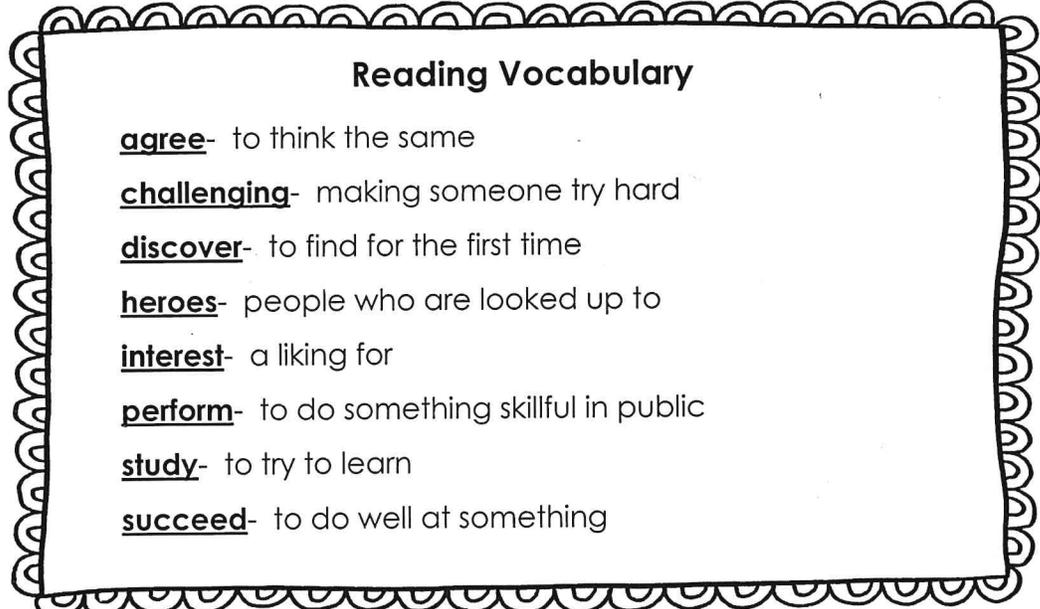
Phonics
diphthongs ou, ow

Grammar
pronouns

High Frequency Words

answer
been
body
build
head
heard,
minutes
myself
pretty
pushed

Reading Vocabulary

agree- to think the same

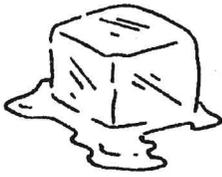**challenging**- making someone try hard

discover- to find for the first time

heroes- people who are looked up to

interest- a liking for

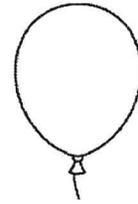**perform**- to do something skillful in public

study- to try to learn

succeed- to do well at something

Matter
Unit Review

Lesson 1: What are some properties of matter?

- **matter**- anything that takes up space and has mass
- **mass**-the amount of matter in an object
- **property**- something about an object that you can observe with your senses.
- **Color, shape, size, texture, and temperature** are properties of matter.
- **volume** is the amount of space matter takes up.

Lesson 2: What are solids, liquids, and gases?

- **solid**- matter that has a size and shape of its own
- **liquid**- matter that has its own size, but does not have its own shape and takes the shape of the container
- **gas**- matter that does not have a size or shape of its own and spreads to fill the space of the container

Lesson 3: What are some ways matter can change?

- **reversible change**- when matter changes, but can be changed back
    Folding paper and squeezing clay are examples of reversible changes.
- **irreversible change-** changes in matter that can only happen once
    Baking bread and rust are examples of irreversible changes
- **mixture**- something made of two or more kids of matter
    Fruit salad is an example of a mixture.

Lesson 4: How can water change?

- Water is a liquid.
- When water is heated it becomes a gas called **water vapor**.
- Water **evaporates** when it changes into a gas.
- When water vapor cools it changes into a liquid.
- When water **freezes** it turns into a sold called ice.
- When ice **melts** it turns into a liquid.
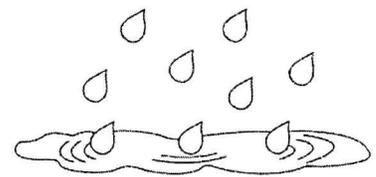
Lesson 5: How can you combine materials?

- **combine**- to put two or more things together
- You can combine materials to build structures.
- Buildings and bridges are usually made of concrete and steel.

2nd Grade "The Sacrament of Holy Matrimony Interview Project"

Name:_____#_____H.R._____

Criteria	Score-100 total
Interview a married couple you admire and ask the following questions.	40
Write 3 complete sentences about how the couple loves and serves one another in their marriage.	40
Neatness and correct punctuation	10
Due Feb. 6th	10

Questions to ask:
1. How do you serve one another according to your matrimonial promises?
2. How do you show Jesus' love to one another in little ways?
3. How do you serve your family together?

Who you interviewed:_____

_____

_____

_____

_____

_____

_____

_____

_____

Lesson 5.1

Word Unscramble

Unscramble the words by writing the letters in the correct order in the space provided.

1) wrcno   _____

2) eben   _____

3) sdnuo   _____

4) erwhe   _____

5) lyefsm   _____

6) robnw   _____

7) hsuto   _____

8) glowr   _____

9) dolcu   _____

10) hcira   _____

11) cwnlo   _____

12) dsphue   _____

13) uodnm   _____

14) dunop   _____

15) ohwl   _____

HW

Name _____

Pronouns

Pronouns are words that take the place of nouns.
Some **pronouns** take the place of nouns in the subject part of a sentence.
Example: **Louis** rode the skateboard. **He** rode the skateboard. (**Louis** is replaced by **He**)

Write the **pronoun** found in the box below that can take the place of each **noun**.

_____ 1. **Mrs. May** walked down the street to catch the bus.

_____ 2. **Mary and Paul** are going to visit friends.

_____ 3. **The turtles** were glad to see Aaron.

_____ 4. **Lucy** drove the tractor on the farm.

_____ 5. **The soup** was delicious!

_____ 6. **Mr. Wheat** played the trumpet for the class.

_____ 7. **The presentation** was very interesting.

_____ 8. **Brian** rode the horse.

_____ 9. **Gianna** petted the puppy.

_____ 10. **Kali and Susan** performed in the talent show.

_____ 11. **Timmy and I** baked a cake for our father.

_____ 12. **Mark** went skiing with Barry.

_____ 13. **Mark and Joe** did well on the science project.
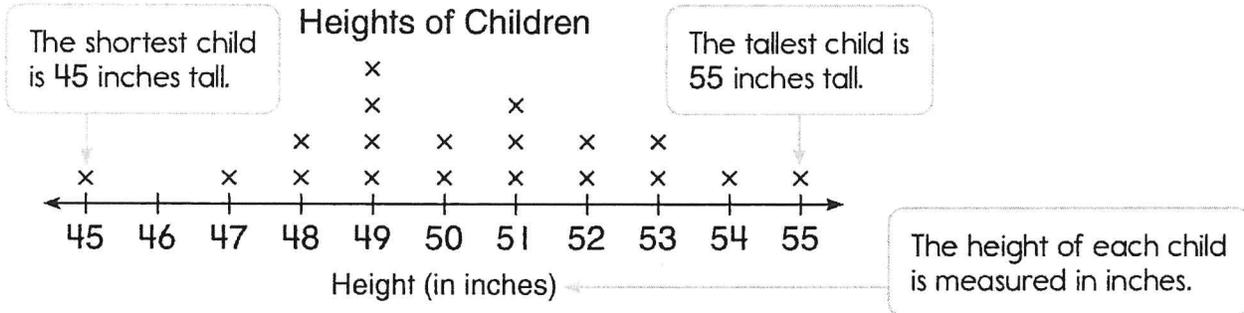
_____ 14. **Lois** cleaned the house.

he	it	she	they	we	you

Read Line Plots

The line plot shows the heights of some children.

Each X represents one child. Since there are 19 Xs, there are 19 children in the group.

Heights of Children

The shortest child is 45 inches tall.

The tallest child is 55 inches tall.

The height of each child is measured in inches.

Height (in inches)

MORE PRACTICE

Use the line plot about children's heights to answer the questions.

1. What is the difference in height between the tallest child and the shortest child in the group?

   _____ inches − _____ inches = _____ inches

2. How many children have a height of 46 inches?

   _____ children
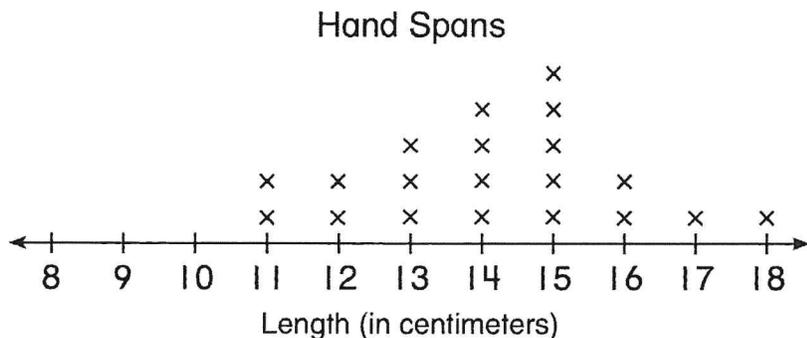
3. What is the most common height in the group?

   _____

Some children of different ages measured their hand spans. This is the distance from the tip of the pinky finger to the tip of the thumb. Use the line plot of the data to answer Exercises 1–4.

Hand Spans

```
                              ×
                        ×     ×
                  ×     ×     ×
      ×     ×     ×     ×     ×     ×
      ×     ×     ×     ×     ×     ×     ×     ×
  ←───┼──┼──┼──┼──┼──┼──┼──┼──┼──┼──┼───→
      8  9  10  11  12  13  14  15  16  17  18
```

Length (in centimeters)

1. What is the most common hand span length?

   _____

2. How many children measured their hand span?

   _____ children

Problem Solving

3. Caitlin's hand span is 2 cm shorter than the most common hand span. What is the length of her hand span?
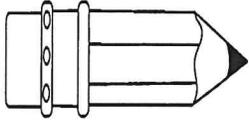
   Caitlin's hand span is _____ centimeters long.

Write About It

4. If another child measures his or her hand span and adds it to the line plot, what length is it *most likely* to be? Explain.
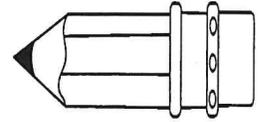
   _____
   _____
   _____

Name _____   # _____

Spelling Homework
Write your words three times each.

1. _____ _____ _____

2. _____ _____ _____

3. _____ _____ _____

4. _____ _____ _____

5. _____ _____ _____

6. _____ _____ _____

7. _____ _____ _____

8. _____ _____ _____

9. _____ _____ _____

10. _____ _____ _____

11. _____ _____ _____

12. _____ _____ _____

13. _____ _____ _____

14. _____ _____ _____

15. _____ _____ _____

Name _____   Date _____

Pronouns

■ A **pronoun** is a word that takes the place of a
noun. Some pronouns are <u>he</u>, <u>she</u>, <u>it</u>, <u>we</u>, <u>you</u>,
<u>they</u>, and <u>I</u>.

    EXAMPLE: <u>Bill</u> plays with James. <u>He</u> plays with James.

■ **Rewrite these sentences. Choose a pronoun to
take the place of the words that are underlined.**

He	She	It	We	They

1. <u>Alicia</u> got a gift.

   She got a gift.

2. <u>The gift</u> was for her birthday.

_____

3. <u>James</u> brought the gift.

_____

4. <u>Kim and Tim</u> found a box.

_____

5. <u>Ellen and I</u> are going to the party.

_____

6. <u>Rosa and Luis</u> will wear hats.

_____

7. <u>Sue</u> likes punch.

_____

8. <u>The party</u> will end soon.

_____

Make Line Plots

This data shows the number of feet 15 students jump.

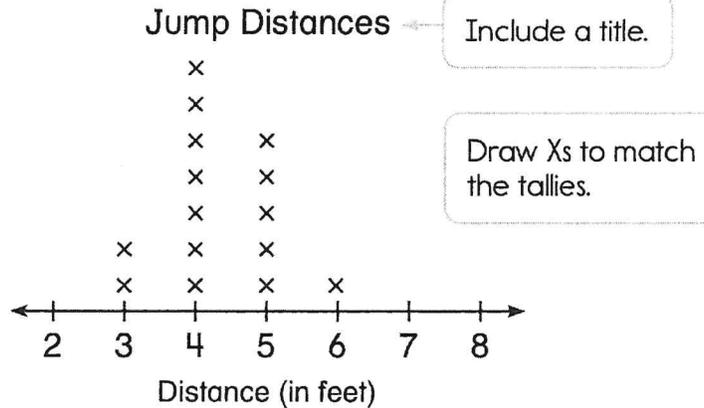3, 4, 6, 4, 3, 5, 4, 4, 5, 4, 4, 5, 5, 5, 4

How can you make a line plot of the data?

First, make a tally chart.   Then, show the data.

Jump Distances	
Distance (in feet)	**Tally**
3	II
4	ЖЖ II
5	ЖЖ
6	I

Jump Distances ← Include a title.

Draw Xs to match the tallies.

```
×
×
×    ×
×    ×
×    ×
×   ×    ×
×   ×    ×    ×
```
2   3   4   5   6   7   8

Distance (in feet)

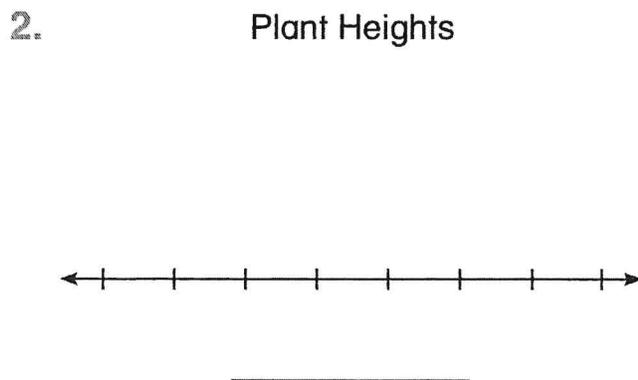Add a label and numbers from the tally chart.

MORE PRACTICE

A farmer records the heights of 14 plants to the nearest inch: 5, 3, 4, 6, 6, 6, 4, 5, 4, 4, 4, 5, 4, 3

Complete the tally chart and the line plot.

1.

Plant Heights	
Height (in inches)	**Tally**
3	
4	
5	
6	

2.   Plant Heights

←—+———+———+———+———+———+———+———→

_____

Ben measures and records the lengths
of some library books to the nearest centimeter:
18, 17, 16, 18, 15, 16, 18, 17, 18, 17, 16, 17, 17

**Use the data to complete the tally chart.
Then make a line plot of the data.**

1.

Library Book Lengths

Length (in cm)	Tally
15	
16	
17	
18	

2. Library Book Lengths

Problem Solving

Use the library book length data to solve.

3. Measure the length of your favorite book to the
nearest centimeter. How does your book's length
compare to the most common length in the line plot?

My book's length is _____

_____ the most common length in the line plot.

Write About It

4. Why is it helpful to make a tally chart before
you make a line plot?

_____

_____

_____

Pronouns

> * A **pronoun** is a word that takes the place of a noun or nouns.
>
> * A pronoun must agree with the noun it replaces.
>
> * The pronouns *I, he, she, it,* and *you* can take the place of a singular noun.
>
>   She put her hat on.　　　She put it on her head.
>
>   He took his hat off.　　　I saw him.
>
>   Did you see him?

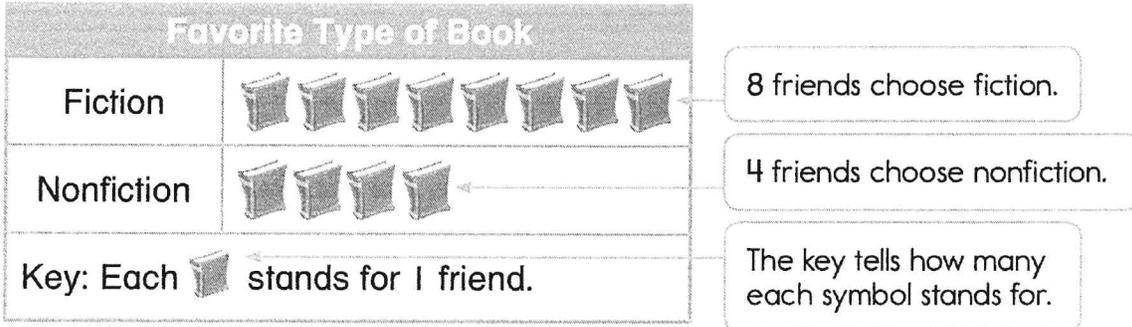Look at the underlined noun. Choose the pronoun that could be used in its place. Mark the answer.

1. <u>Billy</u> only eats spinach.

　ⓐ He　　　　ⓑ She

2. Billy loves <u>spinach</u>.

　ⓐ he　　　　ⓑ it

3. <u>Billy's mother</u> gave him rice.

　ⓐ He　　　　ⓑ She

4. <u>Billy's dad</u> gave him pie.

　ⓐ He　　　　ⓑ She

5. Billy gave <u>the pie</u> to the dog.

　ⓐ he　　　　ⓑ it
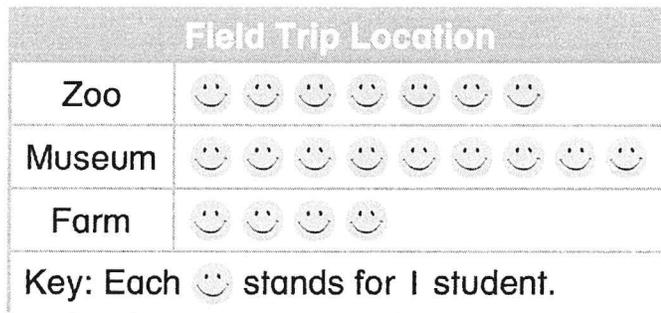

Name _____

Read Picture Graphs

This picture graph uses symbols to show data about some friends' favorite types of books.

Favorite Type of Book	
Fiction	📘 📘 📘 📘 📘 📘 📘 📘
Nonfiction	📘 📘 📘 📘
Key: Each 📘 stands for 1 friend.	

8 friends choose fiction.

4 friends choose nonfiction.

The key tells how many each symbol stands for.

The picture graph shows that 8 friends choose fiction and 4 friends choose nonfiction.

Use the picture graph to answer Exercises 1–3.

Field Trip Location	
Zoo	☺ ☺ ☺ ☺ ☺ ☺ ☺
Museum	☺ ☺ ☺ ☺ ☺ ☺ ☺ ☺
Farm	☺ ☺ ☺ ☺
Key: Each ☺ stands for 1 student.	

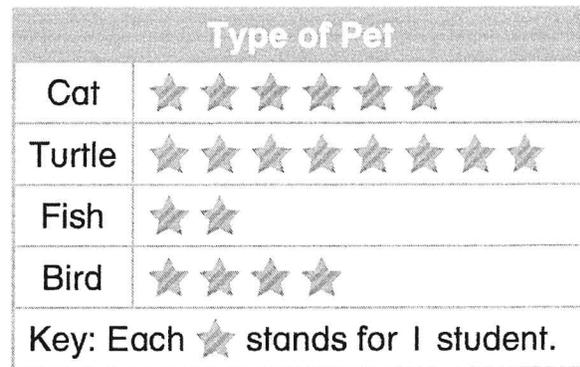1. How many students choose the zoo?

   ____ students

2. Which field trip do the most students vote for?

   _____

3. How many students in all vote?

   ____ + ____ + ____ = ____ students

③

The picture graph shows the types of pets a group of students have. Use the picture graph to answer Exercises 1–2.

Type of Pet	
Cat	⭐ ⭐ ⭐ ⭐ ⭐
Turtle	⭐ ⭐ ⭐ ⭐ ⭐ ⭐ ⭐
Fish	⭐ ⭐
Bird	⭐ ⭐ ⭐

Key: Each ⭐ stands for 1 student.

1. Which type of pet do the fewest number of students have?
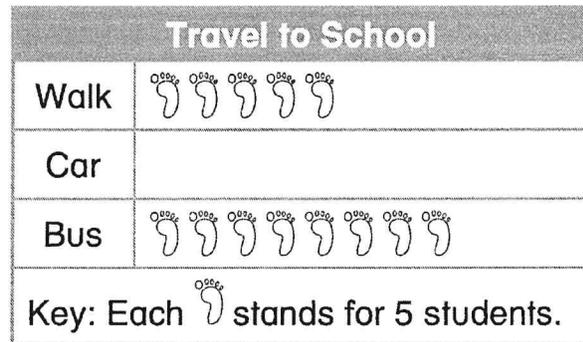
   _____

2. How many more students have a cat than have fish?

   ____ – ____ = ____ students

Problem Solving

The picture graph shows the different ways students travel to school. Use the picture graph to answer Exercises 3–4.

Travel to School	
Walk	👣 👣 👣 👣 👣
Car	
Bus	👣 👣 👣 👣 👣 👣 👣

Key: Each 👣 stands for 5 students.

3. How many students walk or take a bus to school?

   _____ students

Write About It

4. If 35 students ride in a car to school, how many symbols should be in that row of the graph? Explain.

   _____

   _____

   _____