

TMJH Community Council

January 20, 2026

2:45 pm- 3:30pm

Attendees: Caleb Fine, Ben Gallagher, Jamie Taylor, Jenny Pelt, Susie Preston, Melissa Nikolai, Dara Smith

Visitors: Meagan Malpede-Shaw, Heidi Roundy, Michelle Brown-Collins, Nina Silitch

Old Business

Approve minutes from November 18, 2025

- Jamie motioned to approve
- Caleb 2nd the motion
- All in favor of motion

New Business

Miner Advantage Data Review-Michelle Brown-Collins, Heidi Roundy

- Heidi-math, physics, chemistry support
- Every midterm, speaks with Math teachers
- Checks grades, looks for what work they need to work on, provides the help the student needs to complete the work
- Will provide individual assistance, reteach, help with understanding concepts, assist in the classroom
- Students with 504's, IEP's, attendance issues, MTSS students
- Parents can request students to use Miner Adv
- Tier 1- all students, 80-85% students
- Tier 2- intensive support needed 10% students
- Tier 3- most intensive support needed
- This is a scheduled class, students receive a P or NP credit
- Michelle- reading, writing, history support
- Handles Tier 3 students
- Students are placed with her via MTSS
- Uses screening tools, it helps with placement with math, reading
- Helps with grade level comprehension
- There are 3 sections of reading, 4 sections of writing, capped at 15 students
- Uses San Diego Quick at BOY and MOY-helps with seeing where they are at EOY
- Daily routine:

- *Starters*-does grade check, Sets goals for the day. Make plan to achieve goals-includes reteaching, communication
- *Reflections*-how do they feel on the topic, what did they work on, follow up, evaluate themselves, teacher evaluates
- *Circles*- work with other students, 1 on 1 time with teacher
- Goals-to improve grades, organization, executive function, time management, planning, self-control
- Using ACT Vocab review-finds the students who are lacking definitions to words, and understanding/comprehension
- Student behavior issues are very minimal, students want to learn, improve and achieve
- Goal is for students to exit program with the skills needed
- Mine Lift-students can use tutors for help, less restrictive
- Questions asked-What outcomes are you looking for full year? Test score improvement, dyslexic students- need 1 year progress report
- Heidi has data results for Math and Reading
- Keeping track of data, test scores,
- This program is expensive to run

26-27 SIP

- We may have \$60,000 more funds next year
- We need to take in account, payroll expenses can go up, due to raises, 5% increases, possible \$20,000 to \$30, 000
- Would like to keep the plan as is for 1 more year, need at least 2 years to see results from plan
- \$30,000 extra to use-where?
- Would like ideas? Thoughts from faculty, council members
- Where do our commitments lie?
- Would like to put together ideas to present at future meetings
- How was student performance with ACT? PreACT?
- Dream Big-SCC pulled funds a few years ago, no documentation as to why
- TSSA covered it for this year

Adjourn

- Ben motioned to adjourn
- Dara seconded the motion
- All present in favor of motion

Next meeting February 10, 2026

DRAFT