

Regular Meeting
Monday, February 9, 2026 5:30 PM

GISD Administrative Board Room
1615 St Lawrence St.
P O Box 157
Gonzales, Texas 78629

Agenda

1. Call to Order
Presenter: Board President
 - 1.A. Roll Call
Presenter: Board President
 - 1.B. Invocation:
Presenter: Jada Henson
 - 1.C. Pledge:
Presenter: Yennifer Hernandez
 - 1.D. Mission Statement:
Presenter: Bryanna Canales
2. Public Comments
Presenter: Board President
3. Recognitions

Presenter: Dr. Dana Arreola, Superintendent of Schools
4. New Business/Action Items
 - 4.A. Consent Agenda

Discuss and Consider Action to approve the Consent Agenda
Presenter: Dr. Dana Arreola, Superintendent of Schools
 - 4.A.1. Minutes of Meetings:
Presenter: Dr. Dana Arreola, Superintendent of Schools
 - 4.A.2. Budget Amendments:
 - 4.B. Discuss and Consider Action to Approve the Transportation Equipment Services Agreement with HEF-P Gonzales, LLC and Associated Purchase
Presenter: Amanda Smith, Chief Financial Officer; Dr. Dana Arreola, Superintendent of Schools
 - 4.C. Discuss and Consider Action to Approve the TEA Staff Development Waiver Minutes Application
Presenter: Jennifer Molnoskey, Director of PEIMS; Dr. Dana Arreola, Superintendent of Schools
 - 4.D. Discuss and Consider Action to Approve the TEA Low Attendance Day Waiver Application for January 16, 2026
Presenter: Jennifer Molnoskey, Director of PEIMS; Dr. Dana Arreola, Superintendent of Schools
 - 4.E. Discuss and Consider Action on Amendment to House Bill 2 (HB 2) Certification Compliance Plan

- Presenter:** Mary Lynn Ramirez, Director of Human Resources
- 4.F. Discuss and Consider Action on Resolution that supports SB 11
Presenter: Dr. Dana Arreola, Superintendent of Schools
- 4.G. Discuss and Consider Action to Approve the Lone Star Governance Board Monitoring Calendar
Presenter: Justin Schwausch, Board President
- 4.H. Discuss and Consider Action on the Report for Board Goal 2, GPMs 2.1, 2.2, 2.3
Presenter: Joy Philpott, Chief Academic Officer; Dr. Dana Arreola, Superintendent of Schools
- 4.I. Discuss and Consider Action to Approve Maintenance GMP #3 for District-Wide HVAC Improvements as part of the 2023 Bond Program
Presenter: Casey Sledge, Region XIII/Sledge Engineering; Dr. Dana Arreola, Superintendent of Schools
5. Reports
- 5.A. Purchase of Library Books
Presenter: Joy Philpott, Chief Academic Officer; Dr. Dana Arreola, Superintendent of Schools
- 5.B. Public Hearing: TAPR
Presenter: Joy Philpott, Chief Academic Officer; Dr. Dana Arreola, Superintendent of Schools
- 5.C. 2023 Bond Program Monthly Update
Presenter: Casey Sledge, Region XIII/Sledge Engineering
- 5.D. Superintendent Reports
6. Board Business
- 6.A. Board Correspondence
- 6.B. Dates of Interest
7. Adjourn to Closed session: Under Texas Government Code Chapter 551, The board will recess this open session and convene in a closed meeting to discuss items on the agenda. The board may conveniently meet in such a closed or executive session or meeting, concerning any and all subjects and for any and all purposes permitted by Texas government code chapter 551:
Presenter: Board President
- 7.A. Personnel
8. Reconvene to Open Meeting: The Board will take appropriate action on items, if necessary, as discussed in Closed Session
Presenter: Board President
9. Adjourn



Board of Trustees

Justin Schwausch
President

Ross Hendershot, III
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet
February 9, 2026

SUBJECT: Public Comments

RATIONAL SUMMARY:

The next item on the agenda is public comment. Before we begin, I will remind our audience members of the Board's procedures for handling public comments. The public comment portion of our meeting is available to members of the public who wish to address a meeting item on tonight's agenda or other matter pertaining to Gonzales ISD.

Anyone who wants to speak during public comments must sign in before the start of the meeting and list the agenda item they want to discuss. Each public comment speaker will be allowed a maximum of 5 minutes to address the Board. If necessary for effective meeting management, or to accommodate large numbers of individuals wishing to address the Board, we may shorten the time for each individual wishing to present comments. The public comment portion of the meeting will allow all speakers who have signed up before the start of the meeting to address the Board regarding an item on tonight's agenda. Persons requiring a translator will be given additional time.

Please keep your comments or criticisms civil and courteous. Please also avoid using profanity during your opportunity to speak. Last, we ask you not discuss students who are not your child.

If a speaker is seeking Board resolution of a specific complaint, that concern should be addressed through the district's grievance process. District policy DGBA has been established for addressing employee complaints, policy FNG is the avenue for filing parent complaints, and policy GF address community member complaints. Grievance forms can be obtained at the Gonzales ISD Administration Office.





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GISD School Board Agenda Information Sheet
February 9, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve the Consent Agenda

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY:

A. Meeting Minutes: January 12-Regular Board Meeting

SUPERINTENDENT'S RECOMMENDATION: APPROVE

MOTION: *I move that the Board approve the consent agenda, as presented.*



Regular Meeting
Monday, January 12, 2026 5:30 PM Central

GISD Administrative Board Room
1615 St Lawrence St.
P O Box 157
Gonzales, Texas 78629

Naomi Brown: Present
Ross Hendershot, III: Present
Ashley Molina: Present
D'Anna Robinson: Present
Justin Schwausch: Present
Josie Smith-Wright: Present
Gloria Torres: Present

Present: 7.

Ashley Molina: Absent

Present: 6, Absent: 1.

1. Call to Order

Jusin Schwausch called the meeting to order at 5:30pm

1.A. Roll Call

1.B. Invocation:

Josie Smith-Wright led the invocation.

1.C. Pledge:

Ross Hendershot led the pledge.

1.D. Mission Statement:

Gloria Torres read the mission statement.

2. Public Comments

There were no public comments.

3. Recognitions

Mrs. Mikesch GPA Principal recognized Kaliyah Hattley, student, and Stephanie Vela, staff member.

Ms. Leal GE Principal recognized Aaron Webb, student, and Carol Oakes, staff member.

Mrs. Freeman NA Principal recognized Abigail Martinez, student, and Jesslyn Horton, staff member.

Mrs. Gibson GJHS Principal recognized Lex Holmes, student, and Kellie Staton, staff member.

Mrs. Perez GHS Principal recognized the Color Guard and Coach Scotty Upshaw

Coach Hamilton recognized the GHS Volleyball Team.

Dr. Arreola and campus principals and students, Recognized the School Board.

4. New Business/Action Items

4.A. Consent Agenda

Discuss and Consider Action to approve the Consent Agenda

I move that the board approve the consent agenda as presented. This motion, made by Ashley Molina and seconded by Gloria Torres, Passed.

Naomi Brown: Yea, Ross Hendershot, III: Yea, Ashley Molina: Yea, D'Anna Robinson: Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea

Yea: 7, Nay: 0

Josie Smith-Wright questioned what the Teachers of Tomorrow MOU is.

Motion Passed 7/0

4.A.1. Minutes of Meetings:

4.A.2. Budget Amendments:

4.A.3. Teachers of Tomorrow MOU

4.B. Discuss and Consider Action on the Interlocal agreement with University of Texas at Austin for Dual Enrollment (OnRamps) classes

"I move that the board authorize the Board President to sign the interlocal agreement for OnRamps Courses with the University of Texas at Austin.". This motion, made by Josie Smith-Wright and seconded by Ashley Molina, Passed.

Naomi Brown: Yea, Ross Hendershot, III: Yea, Ashley Molina: Yea, D'Anna Robinson: Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea

Yea: 7, Nay: 0

Mrs. Joy Philpott went before the board seeking approval of the Interlocal Agreement with the University of Texas at Austin for OnRamps courses.

Motion Passed 7/0

4.C. Discuss and Consider Action on Application for Delay in Implementing HB2

"I move that the Board approve the district's application for a delay in implementing HB2, as presented.". This motion, made by Gloria Torres and seconded by Ashley Molina, Passed.

Naomi Brown: Yea, Ross Hendershot, III: Yea, Ashley Molina: Yea, D'Anna Robinson: Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea

Yea: 7, Nay: 0

MaryLynn Ramirez went before the board seeking the board's approval on the application to delay implementing HB2.

Motion Passed 7/0

4.D. Discuss and Consider Action to Adopt the current 15 points reflected on the Lone Star Governance Progress Tracker

"I move that the board adopt the current 15 points reflected on the Lone Star Governance Progress Tracker, as presented". This motion, made by Naomi Brown and seconded by Josie

Smith-Wright, Passed.

Naomi Brown: Yea, Ross Hendershot, III: Yea, Ashley Molina: Yea, D'Anna Robinson: Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea

Yea: 7, Nay: 0

Justin Schwausch explained to the board that this action item reflects the information discussed with Jacinto Ramos, Lone Star Governance Representative.

Motion Passed 7/0

4.D.1. Discuss and Consider Action to Adopt Vision and Mission Statements

" I move that the board adopt the Vision and Mission Statements as presented" Vision:

Gonzales ISD is a thriving learning community where every student feels safe, respected, and empowered to achieve academic success. This motion, made by Josie Smith-Wright and seconded by Gloria Torres, Passed.

Naomi Brown: Yea, Ross Hendershot, III: Yea, Ashley Molina: Yea, D'Anna Robinson: Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea

Yea: 7, Nay: 0

I move that the board adopt #4 striking the mission of and adding in a safe learning environment, so it reads Gonzales ISD prepares future-ready students through high-quality instruction, supportive relationships, and equitable learning opportunities in a safe learning environment. This motion, made by Ross Hendershot, III and seconded by D'Anna Robinson, Passed.

Naomi Brown: Yea, Ross Hendershot, III: Yea, Ashley Molina: Yea, D'Anna Robinson: Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea

Yea: 7, Nay: 0

The draft mission and vision statements were drafted at the last Lone Star Governance meeting to align with our strategic plan. The goal is to focus on the students, the future of what GISD believes in, describes the ideal state or destination, what we want to be and what we believe in.

The current vision statement, states "that we want to be a destination district" but does not say what our vision is for our students and was not student driven from what the board felt.

Motion Carried 7/0

4.E. Discuss and Consider Action to Approve the Order and Notice of Election for Gonzales ISD School Board, Districts 3,5, & 6

"I move that the Board of Trustees approve the Order and Notice of Election for GISD Single Member District 3,5, and 6 as presented". This motion, made by Naomi Brown and seconded by Josie Smith-Wright, Passed.

Naomi Brown: Yea, Ross Hendershot, III: Yea, Ashley Molina: Yea, D'Anna Robinson: Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea

Yea: 7, Nay: 0

I move that the Board of Trustees approve the Order and Notice of Election for GISD Single Member District 3,5, & 6 as presented. This motion, made by Naomi Brown and seconded by Josie Smith-Wright, Passed.

Naomi Brown: Yea, Ross Hendershot, III: Yea, Ashley Molina: Yea, D'Anna Robinson: Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea
Yea: 7, Nay: 0

The terms of office for D'Anna Robinson (District 3), Ross Hendershot (District 5), and Ashley Molina (District 6) will expire May 2026. Accordingly, the Board is required to call an election to fill these positions.

The proposed Notice and Order of Election for Gonzales Independent School District Single-Member Districts 3, 5, & 6 are included for Board consideration on the following pages.

Motion Passed 7/0

5. Reports

5.A. Goal 1 Progress Measure Update 1.1, 1.2, 1.3

Mrs. Philpott went before the board to discuss Goal 1 Progress Measures 1.1, 1.2, 1.3

5.B. 2023 Bond Program Monthly Update

Casey Sledge, Sledge Engineering/ESC Region 13 provided an update to the board on the 2023 Bond Program.

5.C. Superintendent Reports

Dr. Arreola provided a monthly update.

- Congratulate Coach Keene, the HS basketball coach, for his 100th basketball win. He also posted on social media that our basketball players' overall GPA was 89.9%. There were 4 players on the team with an overall A or B average and two players with all A's. Great way to show how focused we are also focusing on Academics as well as athletics. Shout out to Mrs. Perez and the high school teachers.
- Good luck to high school cheerleaders as they will be traveling to Fort Worth to compete in the UIL Competition.
- Happy Board Appreciation Month

6. Board Business

6.A. Board Correspondence

6.B. Dates of Interest

MLK Holiday 1/19 — With several GISD students participating in the MLK Edwards Foundation Art competition beginning at 10 AM at Edwards Community Center

1/17 @ 11am The Edwards Foundation is having a street dedication on the corner of Fly and Robertson Street.

Ms. Smith Wright stepped out at 6:45pm and stepped back in at 6:49pm

January 14	Coffee and Connections @ Matamoros
January 21	Connections and Collaboration Superintendent Luncheon

February 4	Coffee and Connections
February 17	LSG Check-In Meeting

7. Adjourn to Closed session: Under Texas Government Code Chapter 551, The board will recess this open session and convene in a closed meeting to discuss items on the agenda. The board may conveniently meet in such a closed or executive session or meeting, concerning any and all subjects and for any and all purposes permitted by Texas government code chapter 551: The board went into closed session at 6:51pm

7.A. Student Legal Matter Update

7.B. Personnel

7.C. Approval of New Guardians

7.D. Discuss Good Cause Exception on having armed police at every campus

7.E. Policy Update DC (LOCAL)

8. Reconvene to Open Meeting: The Board will take appropriate action on items, if necessary, as discussed in Closed Session

I move that the board approve the good cause exception as presented by Mr. Kridler. This motion, made by Josie Smith-Wright and seconded by Ross Hendershot, III, Passed.

Naomi Brown: Yea, Ross Hendershot, III: Yea, Ashley Molina: Yea, D'Anna Robinson: Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea

Yea: 7, Nay: 0

Motion to approve new armed guardians as presented. This motion, made by Josie Smith-Wright and seconded by Ross Hendershot, III, Passed.

Ashley Molina: Absent, Naomi Brown: Yea, Ross Hendershot, III: Yea, D'Anna Robinson: Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea

Yea: 6, Nay: 0, Absent: 1

Motion to approve the revision to DC (Local) with the necessary corrections as presented. This motion, made by Josie Smith-Wright and seconded by Ross Hendershot, III, Passed.

Ashley Molina: Absent, Naomi Brown: Yea, Ross Hendershot, III: Yea, D'Anna Robinson: Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea

Yea: 6, Nay: 0, Absent: 1

Motion to approve the agreement regarding Special Education Student as discussed in closed session. This motion, made by Josie Smith-Wright and seconded by Ross Hendershot, III, Passed.

Ashley Molina: Absent, Naomi Brown: Yea, Ross Hendershot, III: Yea, D'Anna Robinson: Yea, Justin Schwausch: Yea, Josie Smith-Wright: Yea, Gloria Torres: Yea

Yea: 6, Nay: 0, Absent: 1

Ashley Molina stepped out of closed session at 6:55pm and returned at 7:34pm

Ashley Molina left @8:43pm

The board returned to open meeting at 8:44pm

- Mr. Kridler went before the board seeking approval of a resolution for Good Cause Exception regarding GISD Police Department.

- Motion carried 6/0
- Motion made to approve new guardians as presented.
 - Motion carried 6/0
- Motion to approve the revision to DC (Local) with the necessary corrections as presented.
 - Motion carried 6/0
- Motion to approve the agreement regarding Special Education Student as discussed in closed session.
 - Motion carried 6/0

9. Adjourn

The meeting adjourned at 8:48pm.

Justin Schwausch, Board President

Ashley Molina, Board Secretary



Board of Trustees

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President

Ross Hendershot III
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet
February 9, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve the Transportation Equipment Services Agreement with HEF-P Gonzales, LLC and Associated Purchase

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Chief Financial Officer; Gene Kridler, Executive Director of Operations; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: In accordance with Board Policy CH (Local), the Board of Trustees retains authority to approve purchases in excess of \$75,000.

Administration, along with representatives from Highland Electric, will present an opportunity the district has to lease electric buses. The proposal included is to replace the district's four (4) in-town buses with an electric fleet for a ten (10) year period of time. Included with the lease is the charging infrastructure and reimbursement rates for any maintenance costs the district incurs in-house (maintenance will be outsourced when possible). At the end of the ten-year term, the district will have the option to purchase the leased equipment at fair market value, if desired. A specification sheet for the buses has been included; they were designed to include the same accessories as our district-owned fleet (seat belts, window tint, cameras, etc.). The proposal utilizes a Sourcewell Purchasing Cooperative contract.

This is a cost- and energy-effective way to manage a portion of our fleet and is recommended by administration for approval.

ADMINISTRATION'S RECOMMENDATION: Approve

SAMPLE MOTION: *"I move that the board approve the agreement and purchase, as presented."*



Sourcewell 

Awarded Contract

Contract #051123-HEF

VENDOR: HEF-P Gonzales, LLC (a limited liability company to be formed by Highland Electric Fleets, Inc.) (also, "Highland" or "Provider")

ADDRESS: 200 Cummings Center, Suite 273D
Beverly, MA 01916

CONTACT: Dominic Ricotta

EMAIL: dominic@highlandfleets.com

CUSTOMER:		QUOTE NUMBER:	QUOTE DATE:
CUSTOMER: Gonzales Independent School District		TX-GONZALES-001	January 9, 2026
ADDRESS:		Freight Terms	Prepaid
1615 St. Louis Street Gonzales, TX 78629		Payment Terms	Annual beginning Operational Date (see attached contract)
CONTACT: Dr. Dana Arreola, Superintendent		Est. Project Timeline	18 months after Contract execution
EMAIL: dana.arreola@gonzalesisd.net		Quote Effective Through:	March 9, 2026
PHONE: (830) 672-9551			

SKU	PRODUCT DESCRIPTION	QTY	LIST PRICE/	CONTRACT PRICE**	TOTAL*
SBS-0-19KW-10	School Bus & Shuttles -10 year contract for 8001 - 10000 miles & up to 20 kW Charger with Net VAC of \$0 - \$50k	4	\$51,030.00	\$43,376.00	\$173,504.00
Discount	Add'l District Discount	4	(\$24,476.00)		(\$97,904.00)
4 Type C Electric School Buses with EPA Clean School Bus Round 2 Grant @ \$395,000.00 /School Bus applied. Gonzales Independent School District is Sourcewell Member No. 14787; https://www.sourcewell-mn.gov/participating-agency/14787			SUBTOTAL:	[\$75,600.00]	
			SALES TAX:	(if applicable)	
			TOTAL CONTRACT PRICE, CONTRACT YEAR 1:	[\$75,600.00]	

**This Quotation is subject to the provisions of Sourcewell Contract 051123-HEF, as noted on the following pages.*

****Noted Contract Price includes any Sourcewell Volume Discounts
PRICING IS FOR CONTRACT YEAR 1 UNLESS OTHERWISE STATED.**

SCOPE OF SERVICES

This **Transportation Equipment Services Scope of Services ("Scope of Services")** is incorporated into and made part of the foregoing quote ("**Quote**" or, when executed, "**Purchase Order**") for Products or "Services" (as further described in this Scope of Services) provided to the Customer (also, "**District**") by the Vendor (also "**Provider**"), as set forth on Page 1. Upon countersignature of this Quote by the District, the District will acknowledge and accept this Quote, including this Scope of Services, whereupon this Quote shall become a binding Purchase Order and Provider and Customer will execute and deliver the Sourcewell Contract, Contract #051123-HEF (a "**TESA**") that incorporates this Purchase Order and all Exhibits to the TESA (each a "**TESA Exhibit**").

This Scope of Services provides, in summary format, descriptions of the Services and Products to be provided by Provider to Customer. This Scope of Services is modified by the TESA, including the TESA Exhibits, described in this Scope of Services and in the TESA.

1. Parties:	The Parties and their respective notice addresses are as set forth on Page 1.
2. Services:	<p>Customer retains Provider to provide, and Provider will provide the following "Services" in consideration of the Base Service Fee (defined below and in the TESA) and other fees payable under the TESA and described in this Scope of Services for the period identified below:</p> <p>(a) Consulting Services: Assist in planning for fleet electrification, including identifying incentives for future deployments;</p> <p>(b) Procurement Services: From the date the TESA is executed ("Effective Date") through the Operational Date (defined below), and thereafter in Provider's judgment, specify and procure the System (defined below), selecting components that optimize System performance and efficiency in light of Customer requirements;</p> <p>(c) Installation Services: Beginning the Effective Date, design, obtain required Approvals (defined in the TESA) for, install, interconnect, and start-up, Chargers, Infrastructure, and related improvements at the Premises (defined below), consistent with the final System Site Plan (defined below);</p> <p>(d) Training Services: Before the Operational Date, at mutually agreed time(s), coordinate original equipment manufacturer ("OEM") training and provide training in use of the System to Customer personnel;</p> <p>(e) Charge Management Services: From the Operational Date through the remainder of the Term (defined below) charge Vehicles (defined below) and pay for related electricity; and license the Platform (defined below) to Customer as provided in the TESA; and</p> <p>(f) Operations Services: From the Operational Date through the remainder of the Term provide Vehicles for use during the agreed Vehicle Operation Period or VOP (defined below); provide access for Vehicles to, and operate and maintain, Chargers and Infrastructure; and reimburse Customer for Vehicle maintenance and repairs performed by Customer in accordance with the TESA.</p>
3. Vehicles; Chargers; System; Platform:	<p>Provider's Services will be based on the operation and use of:</p> <p>(a) Four (4) Type C electric school buses, as further described on TESA Exhibit A (each, a "Vehicle");</p> <p>(b) Electric vehicle charging stations installed at the Premises, as further described on the preliminary System Site Plan attached as TESA Exhibit B (each, a "Charger");</p> <p>(c) Related equipment and infrastructure installed at the Premises, consistent with TESA Exhibit B (collectively, "Infrastructure;" the Vehicles, Chargers, and Infrastructure, collectively, the "System"); and</p> <p>(d) The license to the Customer of Provider's intellectual property rights in the fleet management software platform that supports the System (the "Platform"), subject to the license terms set forth in the TESA.</p>
4. Premises:	<p>The Chargers and Infrastructure will be installed and operated at, and the Vehicles will be stored at, the real property and improvements thereon (the "Premises") owned and occupied by Customer and having a street address of: 1599 Fischer Street, Gonzales, TX 78629.</p> <p>TESA Exhibit B includes a preliminary plan ("System Site Plan") reflecting the layout of</p>

	the System on the Premises. The preliminary System Site Plan is subject to revision as provided in the TESA.
5. Operational Date; Anticipated Operational Date:	<p>The date the Parties agree that the System is capable of being operated in accordance with the TESA is the "Operational Date," as further described in the TESA.</p> <p>The System, including all Vehicles, will be operational, as contemplated by the TESA, on the date ("Anticipated Operational Date") that is eighteen (18) months after the Effective Date.</p>
6. Term:	<p>(a) "Initial Term": The period beginning the Operational Date and ending on the last day of the tenth (10th) Contract Year (defined below).</p> <p>(b) "Extension Term": None, unless otherwise agreed.</p> <p>(c) "Term" means the period beginning the Effective Date and ending on the last day of the Initial Term or of the last Extension Term, as applicable, subject to earlier termination as provided in the TESA.</p> <p>(d) "Contract Year" means the 12-month period in the Term beginning the Operational Date or anniversary of the Operational Date.</p>
7. Performance Assurances:	<p>Subject to and as further detailed in the TESA, Provider's Services are supported by the following performance assurances:</p> <p>Charger Uptime Guarantee. Provider guarantees that the Charger ports will be "Available" (defined in the TESA) to charge the Vehicles, measured each Contract Year based on a minimum Availability percentage, subject to agreed exclusions.</p> <p>Route Readiness Guarantee: Provider guarantees that each Vehicle will be sufficiently charged for its first, regular Designated Route (defined in the TESA) on each day in the VOP (defined below), subject to agreed exclusions.</p> <p>Service Promise: Provider agrees to promptly respond to Customer requests regarding System issues, to escalate Vehicle repair issues to appropriate parties, and to regularly evaluate System for performance matters.</p>
8. Operating Parameters:	<p>(a) "Annual Mileage Allowance": 9,000 miles/Vehicle/Contract Year</p> <p>(b) "Vehicle Operating Period" or "VOP" means:</p> <p>(i) the periods on any day Customer's school operations are in regular or summer session when Vehicles are operated on "Designated Routes" (defined in the TESA), excluding (A) at least 3 hours midday, and (B) either 6 hours at the start and end of a day or 12 hours between days; and</p> <p>(ii) "Planned Excursions" (defined in the TESA).</p> <p>(c) "Distance Limitation": 60 miles away from the Premises in any direction.</p>
9. Provider Use of System:	As detailed in the TESA, Provider has the right to use the System outside the VOP, including to deploy the System to provide grid services (demand response and similar), charging (including charging-for-a-fee), or building electricity, so long as this Provider use does not interfere with the Services.
10. Fees; Performance-Based Credits:	<p>(a) "Base Service Fee" means \$18,900.00 per Vehicle per Contract Year, subject to escalation beginning the second Contract Year at a rate ("Annual Escalator") equal to 3%/year, subject to adjustment as provided in the TESA. The Base Service Fee for the first Contract Year also is referred to as the "Contract Price."</p> <p>(b) Performance-Based Fees and Credits:</p> <p>(i) "Excess Mileage Fee": \$3.00 per mile per Vehicle per Contract Year above Annual Mileage Allowance.</p> <p>(ii) "Time of Use Fee": \$50.00 per hour outside of VOP per Vehicle.</p> <p>(c) If the Charger Uptime Guarantee is not satisfied in a Contract Year, then, for each 1% below 97% that System Chargers are not Available in that Contract Year, Provider will provide "Availability Credits" to Customer equal to 1% of the aggregate Base Service Fee paid for the Contract Year.</p> <p>(d) If the Route Readiness Guarantee is not satisfied for a Vehicle on any day in the VOP during the Term, Provider will provide a "Downtime Credit" to Customer equal to \$100.00 per day per Vehicle.</p> <p>(e) The total amount of Availability Credits and Downtime Credits that accrue in a Contract Year are capped at 10% of the aggregate Base Service Fee paid for that Contract Year.</p>
11. Regular Maintenance	Provider will reimburse Customer for Repair Work (defined in the TESA), including related Vehicle towing, all in accordance with the TESA based on the following:

Credit and Reimbursement Rates:	<p>(a) Reimbursable Labor Rate: \$55.00 per hour for Vehicle Repair;</p> <p>(b) Towing Cap: \$650.00 per Vehicle per tow;</p> <p>(c) Parts – reimbursement at cost, subject to coordination with Provider.</p>
12. Existing Incentives:	<p>An "Existing Incentive" means any of the following:</p> <p>(a) EPA Clean School Bus Round 2 Grant for \$395,000.00/Vehicle, \$1,580,000.00 total ("EPA CSB Incentive"); and</p> <p>(b) Accelerated depreciation for Vehicles and Chargers.</p> <p>Existing Incentives shall be paid or credited to Provider. Each Party will comply with the Existing Incentive compliance requirements applicable to such Party set forth on TESA Exhibit D.</p>
13. Interconnection Limit:	<p>\$37,000.00, which covers the "Interconnection Cost" (defined in the TESA) to connect the System to an on-Premises connection point and to interconnect from that point to the local electric utility system.</p>
14. Governing Law; Venue:	<p>This Purchase Order and the TESA shall be governed by and construed in accordance with the domestic laws of Texas, without reference to any choice of law principles. The state courts of Texas and the federal courts sitting in Austin, TX shall have exclusive jurisdiction over any action or proceeding arising under the TESA, with venue lying in Austin, TX.</p>
15. Other:	<p>See Customer Specific Provisions on TESA Exhibit E.</p>

<<<End of Highland Scope of Services. Signature Page follows.>>>

To place your order using this Quotation, please fill in the following required information and sign where indicated below.

BILLING INFORMATION

Name: Gonzales Independent School District

Address: 1615 St. Louis Street
Gonzales, TX 78629

Contact: Dr. Dana Arreola, Superintendent

Phone: (830) 672-9551

Email: Dana.arreola@gonzalesisd.net

SHIPPING INFORMATION

Name: Gonzales Independent School District

Address: 1599 Fischer Street
Gonzales, TX 78629

Contact: Dr. Dana Arreola, Superintendent

Phone: (830) 672-9551

Email: Dana.arreola@gonzalesisd.net

GONZALES INDEPENDENT SCHOOL DISTRICT

Authorized Signatory Name (PRINT)

Authorized Signatory's Signature

Title

Date

Phone

Email

Remit signed Quotation/Orders to:

HEF-P Gonzales, LLC
c/o HIGHLAND ELECTRIC FLEETS, INC.
200 Cummings Center, Suite 273D, Beverly, MA 01915
SOURCEWELLORDERS@HIGHLANDFLEETS.COM

THANK YOU FOR YOUR BUSINESS!

Transportation Equipment Services Agreement

This Transportation Equipment Services Agreement (“**Agreement**”) is made as of **January , 2026** (the “**Effective Date**”) between **Gonzales Independent School District** (“**Customer**”) and **HEF-P Gonzales, LLC** (“**Provider**”; each of Customer and Provider, a “**Party**”).

1. **Services.** Customer retains Provider to provide Services (defined below) for **four (4) Type C** electric school buses, described on **Exhibit A** (“**Vehicles**”), together with charging stations (“**Chargers**”) and related infrastructure and equipment, including, in Provider’s discretion, battery energy storage systems and electricity generation facilities (“**Infrastructure**”; Vehicles, Chargers, and Infrastructure, collectively, the “**System**”). The System will be located at Customer’s premises (“**Premises**”) identified in the preliminary “**System Site Plan**” attached as **Exhibit B**. The “**Services**” mean:
 - a. **Consulting Services:** Planning and incentive support for fleet electrification;
 - b. **Procurement Services:** Specification and purchase of Vehicles, Chargers, and Infrastructure;
 - c. **Installation Services:** Design, permitting, installation, and interconnection of the System;
 - d. **Training Services:** System use training for Customer staff at times mutually agreed by the Parties;
 - e. **Charge Management Services:** Charging of Vehicles, payment for charging electricity, and access to Provider’s fleet management software platform (“**Platform**”) under the Platform License (defined below); and
 - f. **Operations Services:** During the vehicle operating period (**VOP**, as defined below), provision of Vehicles for operation by Customer, operation and maintenance of Chargers and Infrastructure, and reimbursement to Customer for Vehicle Repair Work (defined below) performed by Customer consistent with requirements of this Agreement.In Provider’s discretion, Training Services may include training of Customer personnel in Vehicle maintenance diagnostics and processes, which training will be provided at times mutually agreed by the Parties.
2. **Term.** This Agreement will be effective (the effective period, the “**Term**”) from the Effective Date through the end of the Initial Term and any Extension Term (as such terms are defined below), subject to earlier termination as provided herein.
 - a. “**Initial Term**” means the period of **ten (10)** Contract Years (defined below) beginning the date (“**Operational Date**”) the System is available at the Premises and operational, as agreed pursuant to a certificate (“**Certificate**”) in the form of **Exhibit C** agreed by the Parties. Customer will be deemed to have agreed to the Operational Date set forth in a Certificate signed and delivered by Provider unless, no later than 5 days after such delivery to Customer, Customer delivers a written objection notice to Provider.
 - b. **Extension Term.** No Agreement effective period (“**Extension Term**”) following the Initial Term is contemplated as of the Effective Date. If the Parties agree in writing that this Agreement should continue and be effective for an Extension Term, the Base Service Fee (defined below) or other provisions of this Agreement may be revised for such Extension Term as agreed.
 - c. “**Contract Year**” is a period of 12-months in the Term that begins on the Operational Date or an anniversary thereof.
 - d. **Anticipated Operational Date.** The Operational Date will occur on or before the date that is **18** months after the Effective Date (“**Anticipated Operational Date**”). The Anticipated Operational Date may be extended for up to one (1) year for events beyond Provider’s reasonable control, including utility delay, Force Majeure Events (defined below), and System original equipment manufacturer (“**OEM**”) delay. Provider shall have the right, but not the obligation, to achieve the Operational Date on **December 31, 2026**, or such other date prior to the Anticipated Operational Date as determined in Provider’s discretion; and, to the extent the Operational Date conditions set forth in the Certificate are satisfied in advance of the Anticipated Operational Date, Customer will not object to an early achievement of the Operational Date.
 - e. **Multiple Operational Dates.** If the System includes multiple Vehicles, the System may have multiple Operational Dates. The first such Operational Date will apply for purposes of the commitment in **Section 2(d)**.
 - f. “**VOP**” means: (i) the periods on any day Customer’s school operations are in regular or summer session when Vehicles are operated on “**Designated Routes**” (defined below), excluding (A) at least 3 hours midday, and (B) either 6 hours at the start and end of a day or 12 hours between days; and (ii) Planned Excursions (defined below).
3. **Provider Performance Guarantees.**
 - a. “**Charger Uptime Guarantee**”: From and after the Operational Date, Provider guarantees that the Chargers will be Available (defined below) at least **97%** of each Contract Year (“**Availability Percentage**”), subject to Permitted Exclusions (defined below). Chargers will be “**Available**” if they are capable of being operated to charge the Vehicles. For each 1% below the Availability Percentage that the Chargers are not Available in a Contract Year, Provider will pay or provide to Customer an “**Availability Credit**” equal to 1% of the aggregate Base Service Fee paid for that Contract Year. Provider may provide redundant charging stations at the Premises and rely on the redundant charger(s) to satisfy the Charger Uptime Guarantee when Chargers are not Available.

- b. **“Route Readiness Guarantee”**: Provider guarantees that the entire System (including Infrastructure, Chargers, and Vehicles) and the Platform will be functioning effectively so that each Vehicle is charged sufficiently its first Designated Route (defined below) on each day of the VOP, excluding events beyond Provider’s reasonable control (such as Vehicle recall or non-routine maintenance or repair so long as Provider is in compliance with the Service Promise) and subject to Permitted Exclusions and Customer notice. Upon discovery of a System issue, including a Route Readiness Guarantee claim, Customer shall deliver notice to Provider identifying the System issue with reasonable detail. If Provider does not remedy a System issue that triggers the Route Readiness Guarantee within 72 hours of receiving a Customer notice, Provider will pay or provide to Customer a **“Downtime Credit”** equal to **\$100.00/day** for each day in the VOP that the Route Readiness Guarantee is not satisfied for a Vehicle.
- c. **“Service Promise”**: Provider will (i) for each identified issue with the System noticed by Customer, provide a remote response on the same days as notice delivery or the next business day for notices received after 5:00 pm (ET), (ii) manage and oversee enforcement of Vehicle manufacturer and dealer warranties and work with Customer to coordinate Vehicle repairs, including implementing reporting and other processes with Customer to support timely repairs (including weekly status reports where applicable for major repairs), and (iii) implement periodic (at least semi-annual) Customer surveys and System operations reviews.
- d. **“Permitted Exclusions”** mean (i) grid outages, blackouts, telecommunications or Internet outage or unavailability, and similar events, (ii) Customer acts or omissions (including Customer failure to properly plug a Vehicle into an in-service Charger port; failure to adhere to Designated Routes; facility or parking area construction requiring shut off; Vehicle accidents, theft, or vandalism; failure to provide reasonable access to Vehicles), (iii) Force Majeure Events; and (iv) scheduled preventive maintenance and testing (not to exceed 40 hours per Contract Year).
- e. **Limitation**. The total amount of Availability Credits and Downtime Credits that may accrue and be payable for any Contract Year are capped at ten percent (10%) of the aggregate Base Service Fee paid for that Contract Year.

4. **Base Service Fee; Invoicing; Taxes.**

- a. **Base Service Fee**. In consideration of the Services, on the Operational Date and each anniversary of the Operational Date during the Term, Customer will pay to Provider, an annual fee per Vehicle equal to **[\$18,900.00]/Vehicle** (**“Base Service Fee”**), which amount will increase by the Escalator (defined below) for each Contract Year after the first Contract Year. The **“Escalator”** means an annual rate of **3%**, but if the Consumer Price Index (**“CPI”**), for the region including the Premises changes over a Contract Year by more than **6%**, up or down, then the Escalator for the ensuing Contract Year only will be adjusted up or down by such annual percentage increase or decrease in the CPI *minus 6%*.
- b. **Invoicing; Payment**. Provider will invoice Customer for the annual, aggregate Base Service Fee in advance of the due date, except that the first Base Service Fee payment will be invoiced on or after the Operational Date. Provider maintenance reimbursements, Provider credits, or Customer fees that accrue monthly or annually, as set forth in this Agreement, will be invoiced monthly or annually in arrears as soon as possible after the last day of the applicable accrual period. Payments will accrue and be due on the stated due date or thirty (30) days after invoice, if later; and any payment that is not paid when due shall be subject to interest at the rate of 1.5% per month, or the maximum rate permitted by law, whichever is lower.
- c. **Taxes**.
 - i. *Customer’s Taxes*. Customer is responsible for (1) any real property taxes on the Premises or Customer’s property thereon; and (2) personal property or excise taxes on the Vehicles; and (3) state or local sales, use, or similar taxes (collectively, **“Sales Taxes”**), if any, imposed with respect to the provision of any Services (including any Services relating to provision of any System component) (collectively, **“Customer Taxes”**).
 - ii. *Provider’s Taxes*. Provider is responsible for any income taxes or similar taxes imposed on Provider’s receipt of income with respect to any payment under this Agreement (**“Provider’s Taxes”**) and, if required by applicable law, for collection from Customer and remittance to the applicable taxing authority of Sales Taxes payable with respect to the Services under this Agreement.
 - iii. *Tax Cooperation*. Both Parties shall use reasonable efforts to administer this Agreement and implement its provisions so as to minimize the taxes, including Sales Taxes, payable by the Parties.

5. **Incentives and Tax Credits**. Provider is entitled to the benefit of, and will retain all ownership interests in Tax Attributes and Incentives, including Existing Incentives, where:

- a. **“Incentive”** means (i) a payment (such as a rebate or grant, but excluding any “make ready” funding”) paid by a utility, regional grid operator, or governmental authority based in whole or in part on the cost, size, or operation of the System or any portion thereof, (ii) “make ready” or similar interconnection related funding, payment, or rebate provided by a utility with respect to the System or its interconnection or operation, and (iii) a performance-based credit or payment, based on the production, operation, or capacity of the System or any portion thereof;
- b. **“Tax Attribute”** means (i) any federal or state investment tax credit, production tax credit, or similar tax credit, grant, or other tax benefits under federal, state, or local law with respect to the upfront costs or operation of the System, and (ii) depreciation including any bonus or accelerated depreciation with respect to the System; and

- c. “**Existing Incentive**” means each of the following:
 - i. EPA Clean School Bus Round 2 Grant equal to **\$395,000.00/Vehicle, \$1,580,000.00** total (“**EPA CSB Incentive**”); and
 - ii. Accelerated depreciation for the System.

Each Party will comply with the applicable requirements of all Existing Incentives, including the requirements set forth on **Exhibit D**.

6. Platform License; Intellectual Property.

- a. **Intellectual Property.** As between Provider and Customer, Provider retains and reserves all right, title, and interest in and to the Platform. No rights are granted to Customer in the Platform hereunder except as expressly set forth in this Agreement.
- b. **Grant of License in Platform.** Provider hereby grants to Customer a royalty-free, non-assignable, non-transferable, and non-exclusive license (“**Platform License**”) for Customer’s personnel, commencing the Operational Date and for the balance the Term, to access and use the Platform to perform its transportation operations.
- c. **Data.** Data regarding the operational state of and performance of the System and any Vehicle shall be the property of Provider. However, data specific to any Vehicle may only be published by Provider on an anonymized basis. Data regarding use of any Vehicle shall be made available to Customer, and is hereby licensed to, Customer to on a non-exclusive, worldwide, royalty-free basis, and may be used by Customer for its transportation operations. Data collected by any cameras installed on any Vehicle (“**Customer Content**”) shall be the property of Customer; provided that, at the request of Provider, and subject to applicable law, Customer may provide access to Customer Content to Provider.
- d. **Use Limitations.** Customer shall not, and shall not permit any users accessing the Platform by, for, or through, Customer to: (i) copy, modify, or create derivative works of the Platform; (ii) sell, license, sublicense, assign, or otherwise transfer the Platform; (iii) reverse engineer, disassemble, decompile, decode, adapt, or otherwise attempt to derive or gain access to any software component or source code or algorithms of the Platform; (iv) circumvent security measures in the Platform; or (v) remove any proprietary notices from the Platform.
- e. **Diagnostic Software.** The Parties acknowledge and agree that the Platform does not include Vehicle diagnostic software that may be used or useful to identify Vehicle issues and the type of Repair Work required. If necessary to assure compliance with Customer’s Repair Work obligations under this Agreement, Customer may be required to procure such Vehicle diagnostic software.

7. Vehicle and System Operation.

- a. **Operations Covenants.** Commencing the Operational Date for a Vehicle and throughout the balance of the Term, Customer will:
 - i. operate each Vehicle only during the VOP on its Designated Routes and for Planned Excursions; (B) as necessary to perform Repair Work; and (C) consistent with Prudent Vehicle Practices (defined below);
 - ii. not directly or indirectly, modify, repair, move, or otherwise tamper with the Vehicle in any manner, except as necessary to perform Repair Work consistent with this Agreement;
 - iii. be responsible for (A) ensuring that appropriately trained Customer employees properly plug and unplug the Vehicles from the Chargers when not in use by Customer during the VOP; and (B) restricting access of third parties, passengers, and other unauthorized personnel to the System, except as contemplated by this Agreement;
 - iv. at its own expense (subject to Provider reimbursement obligations for Vehicle Repair Work and consistent with Provider reasonable requests), keep each Vehicle properly registered and licensed in Customer’s name;
 - v. at its own expense, keep each Vehicle insured in accordance with applicable law and this Agreement;
 - vi. ensure the Vehicle is driven only by properly licensed and trained personnel (each, a “**Driver**”);
 - vii. be responsible for the safe loading, supervision, and transportation of passengers with respect to Vehicles;
 - viii. not operate the Vehicle for more than **9,000** miles in a Contract Year (“**Annual Mileage Allowance**”);
 - ix. not operate a Vehicle on a route that extends more than **60** miles away from the Premises in any direction, unless Customer and Provider have agreed in advance on how the Vehicles will be charged during such operation so that the state of charge on the Vehicle is never below 10%;
 - x. use reasonable efforts, in collaboration with Provider, to support charge management, including moving a Vehicle to plug into an in-service Charger port, including a redundant charging station port;
 - xi. not transfer, sublease, or assign the Vehicle, or permit any person, except Drivers or Provider- or OEM-authorized agents in connection with Repair Work, to drive the Vehicles.

Except for Customer’s operation of the Vehicles and use of and access to the System in accordance with the above operating parameters, Provider shall have charge over, and control of, the System.

- b. **Time of Use Fee.** Customer will pay Provider a “**Time of Use Fee**” equal to **\$50.00**/hour for each hour outside of the VOP that Customer or its agent fails to plug a Vehicle into a Charger.
- c. **Excess Mileage Fee.** Customer will pay Provider an “**Excess Mileage Fee**” equal to **\$3.00**/mile for each mile a

Vehicle is operated in excess of 2x the Annual Mileage Allowance over a period of 2 consecutive Contract Years. To avoid Excess Mileage Fees, Customer will rotate Vehicle routes year-over-year so that the average annual mileage of a Vehicle measured over two consecutive Contract Years does not exceed the Annual Mileage Allowance.

- d. **Route Planning.** Prior to the Anticipated Operational Date, and prior to each anniversary of the Operational Date, the Provider and Customer will meet to determine the regular routes and schedule for each Vehicle within the VOP (each a “**Designated Route**”) based on which Customer will operate the Vehicle during the ensuing Contract Year. Customer will follow Provider’s reasonable route-planning guidance to ensure the safe operation of the Vehicles. Subject to the foregoing, by 48 hours’ advance written notice to Provider, Customer may update the Designated Route for a Vehicle.
- e. A “**Planned Excursion**” means operation of a Vehicle by Customer other than to serve a Designated Route for such Vehicle that is a single trip out and back to the Premises and is for transportation of passengers and Customer personnel for extraordinary activities, so long as: (i) Customer provides Provider with at least 48 hours’ advance written notice of such planned Vehicle use, identifying total anticipated mileage, time of day, and day of week details; and (ii) both the timing and mileage of the proposed trip allow for charging the Vehicle for its Designated Routes. Operation of a Vehicle for a Planned Excursion conforming to the preceding sentence shall be included in the VOP.
- f. “**Prudent Vehicle Practices**” means those practices and processes in connection with Vehicle charging, operation, and repair that: (i) are consistent with electric vehicle industry and school bus industry best practices, (ii) comply with applicable OEM recommendations and requirements; (iii) conform to the requirements necessary to preserve the OEM Vehicle warranty; and (iv) comply with all applicable federal, state, and local laws and requirements.
- g. **Provider Use of the System.** Subject in all cases to its obligations to provide the Services to Customer, including to make the Vehicles available during the VOP, including for Planned Excursions, Provider may use the System to participate in, among other things, utility demand response and vehicle-to-grid dispatch programs, ISO-level frequency regulation and other wholesale market dispatch, and grid services activities, at its sole discretion (“**Grid Services**”). Throughout the Term, the Provider shall have access to the Platform and, without limitation, will use the Platform to access and analyze Vehicle and Charger operational data, Vehicle state of charge, faults, maintenance status, Vehicle location (GPS), Vehicle speed, and Charger electricity use. Provider has the right: (i) to install at the Premises or on any System component, use, operate, repair, replace, and remove equipment (collectively, “**Provider Equipment**”) that may be included as part of, that is related to, or that may serve any Vehicle or any other component of the System; and (ii) to install at the Premises or on or within a Vehicle or other System component, use, operate, maintain, repair, replace, and remove any storage container, vault, or other facility (each, a “**Storage Facility**”) that may be used to store Provider equipment, tools, or materials used or useful in providing Services or for electric vehicle, charger, or related parts, infrastructure components or material. The Provider Equipment and any Storage Facility may also be referred to collectively as “**Provider Facilities.**” The Provider’s rights with respect to Provider Facilities are expressly conditioned on the use, operation, maintenance, repair, replacement, or removal thereof: (1) complying with applicable law and, as applicable, Prudent Vehicle Practices, and (2) supporting and not interfering with, or inhibiting, the provision of Services and the use of the System by the Customer contemplated by this Agreement. Provider is permitted by this provision to install, operate, repair, replace, and remove from any Vehicle, enhanced telematics, air quality monitors, and Wi-Fi hotspots. Provider shall own and shall bear all risk of loss (excluding Customer-caused damage) and benefit from Provider Facilities and shall maintain Provider Facilities in good condition, reasonable wear and tear excepted. To the extent Provider removes the System from the Premises at the end of the Term or otherwise, unless otherwise agreed by Customer, Provider also shall remove all Provider Facilities from the Premises.

8. **Maintenance.**

- a. **System Maintenance Generally.** Provider is responsible for all operation and maintenance, and related costs, for the Infrastructure and Chargers. Subject to Provider’s reimbursement obligations for Repair Work described in this **Section 8**, Customer is responsible for all inspection, maintenance, and repair of the Vehicles in accordance with this Agreement.
- b. **Vehicle Maintenance and Reimbursement.**
 - i. **Reimbursable Repair Work.** Subject to Provider’s reimbursement obligations, Customer shall be responsible for all inspections, maintenance, and repairs of each Vehicle required or advisable pursuant to Prudent Vehicle Practices, consistent with the requirements of this **Section 8** (“**Repair Work**”); and Customer shall self-perform all Repair Work, unless Customer personnel are not qualified to perform any Repair Work, in which case, Customer timely shall refer such Repair Work to a qualified third-party service provider. Customer assumes all responsibility for the operation of each Vehicle before, during and after any Repair Work for such Vehicle. Provider, in Provider’s discretion, may cause Repair Work to be performed if Customer fails to timely perform such Repair Work consistent with the requirements of this Agreement.
 - ii. **Reimbursement by Provider.** Based on timely completion of monthly Repair Work reporting by Customer, Provider shall reimburse Customer for Repair Work and parts performed by, or paid for by, Customer as follows:

- (A) at the a rate of **\$55.00/hour** for each labor hour of Repair Work, whether performed by Customer personnel or outside personnel, subject to any SRT (defined below), and (B) for parts required to perform Repair Work, at the cost of such part, subject to subsection (b)(iii); provided that Provider reimbursement obligations for Repair Work subject to an OEM Warranty (defined below) shall be subject to subsection (b)(v); Provider shall have no obligation to reimburse Customer for “**Customer Caused Repairs**” (defined below); and, as applicable, Provider shall have no obligation to reimburse for Repair Work compensated by insurance proceeds.
- iii. *Parts Reimbursement.* The amount Provider is required to reimburse Customer for a part required to perform Repair Work shall be at the lowest of: the Customer’s documented cost for the part, the applicable manufacturer suggested retail price for the part, or the price for the part reasonably available from Provider or a Provider-designated supplier.
 - iv. *Standard Repair Time.* From time to time during the Term, Provider may deliver to Customer a written listing of standard repair times (“**SRT**”) for standard Repair Work based on applicable original equipment manufacturer (“**OEM**”) recommendations, Prudent Vehicle Practices, or Provider’s demonstrated experience with such repairs, and Customer shall use reasonable efforts to perform Repair Work consistent with the applicable SRT. Provider shall have no obligation to reimburse Customer for Repair Work in excess of an applicable SRT established by Provider for Customer in advance of such Repair Work being performed.
 - v. *OEM Warranty.* If any OEM Vehicle warranty (“**OEM Warranty**”) applies to or would cover any Repair Work subject to reimbursement by Provider, then to the extent necessary in Provider’s discretion, Provider may enforce rights under the applicable OEM Warranty for the purpose of securing OEM coverage of the applicable Repair Work under such OEM Warranty. Provider shall have the sole right to pursue any claims under OEM Warranties and such other warranties as may apply to the Vehicles. To the extent any Repair Work is covered by an OEM Warranty, Customer shall perform or shall cause to be performed, such Repair Work consistent with the requirements applicable to the relevant OEM Warranty and Customer shall be responsible for any Customer acts or failures that cause an OEM Warranty to be violated or not timely fulfilled. To the extent an OEM pays for Repair Work, including parts, under an OEM Warranty, including through paying or reimbursing Customer for such Repair Work or by paying a third-party service provider for the Repair Work, then Provider shall have no obligation to reimburse the Customer for such Repair Work.
 - vi. *Towing.* To the extent that, other than due to Customer-caused damage, as required by Prudent Vehicle Practices, any Vehicle must be towed to the Premises or to the location of a third-party Vehicle repair service provider, if the Customer is not capable (under Prudent Vehicle Practices) to perform the required repairs, then Provider shall pay for, or shall reimburse Customer for, the cost of such tow, up to a maximum amount per tow equal to **\$650.00/tow** (the “**Towing Cap**”). Customer shall be responsible for arranging and paying for any Vehicle tow due to Customer-caused damage or Customer’s failure to operate a Vehicle or other System component as required by this Agreement.
 - vii. *Inspections.* In each Contract Year, as part of its obligation to perform Repair Work for a Vehicle, Customer shall submit the Vehicle for Inspections (defined below) and shall perform preventative maintenance and repairs on such Vehicle in accordance with Prudent Vehicle Practices and as otherwise may be required to enable such Vehicle to successfully pass or satisfy all applicable Inspection criteria. Upon satisfactorily passing any Inspection, Customer will deliver to Provider documentary proof thereof. The SRT for annual preventative Repair Work and Inspections generally should not exceed 15 hours. “**Inspections**” means such inspections required by Prudent Vehicle Practices to maintain Vehicle operability.
 - viii. *Reporting.* No later than the fifteenth day of any calendar month after the Operational Date, Customer will deliver to Provider a written report, in form mutually agreed by Customer and Provider, detailing the Repair Work performed by or at the request of Customer for which Customer seeks reimbursement under this Agreement or for Customer-Caused Repairs (defined below), including the nature or cause of the Repair Work, the date(s) the Repair Work was performed, the number of labor hours expended on such Repair Work, the person(s) performing the Repair Work, the parts procured and used to perform the Repair Work, and the documented cost of such parts. Customer will provide Provider access to maintenance records, labor time, and required parts receipts and specifications for each Vehicle and will collaborate with Provider as to the timing, location, and substance of Repair Work.
 - ix. *Customer-Caused Repairs.* Customer shall bear the cost of any service, inspection, or repairs for a Vehicle (collectively, “**Customer-Caused Repairs**”) resulting from (i) damage to a Vehicle or the System caused by Customer, its agents, employees, contractors, Drivers, or passengers, (ii) Customer’s use of the any Vehicle, or any other action or inaction of the Customer, that voids the OEM Warranty for such Vehicle or is outside of the Prudent Vehicle Practices, or (iii) Customer’s failure to timely perform or cause to be timely performed any Repair Work. Provider shall have no obligation to reimburse Customer for Customer-Caused Repairs. Further, Provider may delay reimbursement of any Repair Work until all relevant data, including OEM Warranty data and clarification as to whether the work covered by the report is a Customer-Caused Repair, is provided by Customer.
 - x. *Provider Support. Parts and Warranty Management Strategy.* Provider shall advise Customer regarding broader electric fleet management, maintenance, and repair strategy, and coordinate maintenance, repair, and related

service escalations with Customer's third-party servicers, including facilitating OEM warranty enforcement.

9. System Site Plan; Premises.

- a. **System Site Plan.** Provider may propose adjustments to the design, equipment, or layout of the System at the Premises or any on-site installation schedule so that the preliminary System Site Plan attached as **Exhibit B** is no longer materially accurate. Prior to implementing any such change, Provider shall deliver to Customer an updated plan for the System at the Premises. Customer shall have ten (10) days after receipt of any design update to (i) approve or disapprove such updated design and (ii) notify Provider of any site conditions or technical, electrical, or structural impediments known to Customer which could reasonably be anticipated to prevent, delay or add cost to the System installation. Customer's failure to respond within such ten (10) day period shall be deemed approval of such updated System design. If Customer disapproves an updated design of the System at the Premises, Provider shall use commercially reasonable efforts to modify the design and resubmit it for Customer's approval. Any updated System design at the Premises that is agreed by Customer and Provider shall be deemed the "**System Site Plan**" hereunder and shall replace and supersede any prior System Site Plan. If any design modifications requested by Customer render the System or any component thereof non-viable or require additional expense by Provider, in Provider's reasonable judgment, Provider may terminate this Agreement by providing thirty (30) days' prior written notice to Customer, in which case neither Party shall be liable for any damages in connection with such termination. Provider may, at its discretion, upon written notice to Customer, swap any System component for a functionally equivalent System component and may add additional Chargers and Infrastructure at the Premises within the area(s) on the System Site Plan designated for stationary System equipment, at no additional cost to Customer. Provider shall have no obligation to obtain Customer approval of immaterial changes to the System Site Plan; provided, that, within thirty (30) days after completion of all Installation Services, Provider will deliver to Customer a final, as-built System Site Plan, reflecting the as-installed System with all such immaterial changes.
- b. **Conditions Precedent.** If any Condition Precedent (defined below) is not timely satisfied, then, for thirty (30) days following written notice from Provider to Customer delivered within sixty (60) days after the failure of such Condition Precedent, the Parties shall attempt to negotiate an adjustment to the Base Service Fee applicable as of the Operational Date or, if later, applicable as of the date such Condition Precedent is not satisfied. After such thirty (30) day negotiation period, either Party that participates in such negotiations in good faith may terminate this Agreement by providing ten (10) days' prior written notice to the other Party, provided that this Agreement shall not terminate if, prior to the expiration of such 10-day period, the Provider withdraws its negotiation request in writing. Neither Party shall be liable for any damages in connection with such termination. The following conditions (each a "**Condition Precedent**") shall be satisfied:
 - i. The total cost payable by Provider, after any make-ready or similar interconnection-related Existing Incentive, to connect the System to an on-Premises connection point and to interconnect from that point to the local electric utility system, including fees and reimbursements payable to the local electric utility, and the cost of electrical equipment, materials, and labor ("**Interconnection Cost**") shall not exceed **\$37,000.00**;
 - ii. Provider shall have no obligation to provide a payment or performance bond or pay prevailing wages;
 - iii. Each permit, license, approval, authorization, service agreement, or similar permission or agreement (each, an "**Approval**") from a federal, state, or local government authority, agency, department, commission, board, instrumentality, official, court, or tribunal that has jurisdiction (a "**Governmental Authority**") or utility that is required pursuant to applicable law, applicable code (including building, electrical, or similar), or in the reasonable judgment of the Provider to install, interconnect, start-up, or operate the System at the Premises shall have been secured for the System, on a timely basis and without any condition or requirement that a change should be made to the System or the System Site Plan attached as **Exhibit B**;
 - iv. All applicable Existing Incentives for the System shall have been timely secured and received by Provider;
 - v. Sitework at the Premises beyond that contemplated by the preliminary System Site Plan attached as **Exhibit B** (including flood mitigation) shall not be required to complete the Installation Services; and
 - vi. Customer has not provided inaccurate or incomplete information concerning the Premises or made requests for changes to the System, its location, or related facilities on the Premises that, in either case, increase the cost to Provider to perform Installation Services or extend the schedule for performance of Installation Services.
- c. **Access Rights.** Customer represents and warrants that, as of the Effective Date, Customer occupies, uses, and controls the Premises (through fee title ownership, easement rights, lease, or similar) and Customer represents that, throughout the Term, Customer will control, use, and occupy the Premises in substantially the same manner as Customer's use and occupancy as of the Effective Date. Customer, as owner of the Premises, or with full permission from the owner of the Premises (the "**Landowner**"), if other than Customer, hereby grants to Provider and to Provider's agents, employees, contractors, subcontractors, and the utility serving the Premises a non-exclusive, royalty free, license running with the Premises (the "**Non-Exclusive License**") for access to, on, over, under and across such Premises from the Effective Date until the date that is ninety (90) days following the date of expiration or earlier termination of the Term (the "**License Term**"), for the purposes of performing the Services and all of Provider's obligations and enforcing all of Provider's rights set forth in this Agreement and otherwise as required by

Provider in order to effectuate the purposes of this Agreement, including performing due diligence of the Premises. In addition, Customer, as the owner of the Premises, or with full permission from the Landowner, hereby grants to Provider an exclusive, sub-licensable license running with the Premises during the License Term (the “**Exclusive License**,” and together with the Non-Exclusive License, the “**Licenses**”) for the sole purposes of installation, operation, use, repair, and removal of the Vehicles, Chargers, Infrastructure, and any Provider Facilities on the Premises. To the extent Customer does not own the Premises, Customer will use commercially reasonable efforts to secure from the Landowner of such Premises, written consent to the Licenses and contemplated uses associated with the Licenses prior to the initiation of Installation Services at the Premises. In connection with the access rights under the Licenses, and to ensure prompt performance of repairs, emergency response, and to mitigate risk of property losses associated with the System, Customer shall provide to Provider and its agents 24/7 access to the Premises (including provision of keys or gate pass codes).

- d. **End of Term; Removal.** The Parties agree to meet at least one (1) year prior the end of the Initial Term or, as applicable, the Extension Term or as soon as practicable upon the earlier termination of this Agreement in order to discuss the use of the components of the System in connection with Customer’s future transit plans. Customer will endeavor to use such System components in connection with any future electrical vehicle operations, to the extent practicable and upon agreement to a reasonable purchase or lease arrangement with Provider, but in no event shall Customer or Provider be obligated to enter into any such arrangement. Unless such arrangement is entered into, during the 90-day period following the last day of the Initial Term or, as applicable, the Extension Term, (i) Customer shall take all such action as reasonably necessary to repair, clean, and restore the Vehicles included in the System consistent with Prudent Vehicle Practices so that such Vehicles are fully operational and in a good state of repair, reasonable wear and tear excepted; and (ii) Provider shall, at its expense and in a reasonably diligent manner, (A) decommission and remove from the Premises all above-ground property comprising the System and Provider Facilities, and (B) return to substantially original condition (excluding ordinary wear and tear) any portion of the Premises that was impacted by the above-ground components of the System or any Provider Facilities and System decommissioning. Customer must provide access, space, and cooperation as reasonably necessary to facilitate System decommissioning and any removal of the above-ground components of the System or any Provider Facilities. If Provider fails to remove or commence substantial efforts to remove the Chargers, Infrastructure, and any Provider Facilities as required by this provision, Customer may, at its option, remove such Chargers, Infrastructure, and Provider Facilities to a public warehouse and restore the Premises to its original condition (other than ordinary wear and tear) at Provider’s cost.
- e. **Environmental.** Customer represents that there are no Hazardous Substances (defined below) present on, in or under the Premises in violation of any applicable law. Customer shall not introduce, store, discharge, manage or use any Hazardous Substances on, in or under the Premises in violation of any applicable laws, legal requirements, or Provider’s maintenance obligations. In the event of the discovery of Hazardous Substances on, in or under the Premises, Customer shall comply with all applicable laws relating thereto. In no event shall Provider be responsible for Hazardous Substances on or migrating from the Premises arising from or related to acts or omissions that were not caused by Provider. The provisions of this **Section 9(e)** shall survive the termination or expiration of this Agreement. Each Party shall promptly notify the other Party if it becomes aware of any Hazardous Substance on or about the Premises generally or any deposit, spill or release of any Hazardous Substance. “**Hazardous Substance**” means any chemical, waste, or substance (a) that now or hereafter becomes defined as or included in the definition of “hazardous substances,” “hazardous wastes,” “hazardous materials,” “extremely hazardous wastes,” “restricted hazardous wastes,” “toxic substances,” “toxic pollutants,” “pollution,” “pollutants,” “regulated substances,” or words of similar import under laws pertaining to environment, health, safety or welfare, (b) that is declared to be hazardous, toxic, or polluting by a Governmental Authority, (c) exposure to which is now or hereafter prohibited, limited or regulated by a Governmental Authority, (d) the storage, use, handling, disposal or release of which is restricted or regulated by a Governmental Authority, or (e) for which remediation or cleanup is required by a Governmental Authority.

- 10. **Ownership and Risk of Loss.** As between Provider and Customer, Provider (including, for this purpose, a Provider affiliate or Financing Party (defined below)) shall be the legal and beneficial owner of the System and Provider Facilities, and the System and Provider Facilities will remain the personal property of Provider (or its affiliate or Financing Party) and no part of the System or Provider Facilities will attach to or be deemed a part of, or fixture to, the Premises. Risk of loss for the System installed at the Premises shall be borne by Provider, excluding damage or losses covered by the Customer insurance policies required by this Agreement and excluding damage caused by the Customer or its agents. Customer shall own and bear risk of loss and liability associated with cameras installed on the Vehicles (if provided on **Exhibit A**) and shall bear risk of loss associated with the Vehicles, including for acts or failures of its agents, contractors, or invitees, including Drivers and passengers.

- 11. **Insurance.** During the Term, the Parties shall comply with the insurance provisions below.

- a. **Insurance – Customer.** Customer shall maintain or ensure the following is maintained (i) property insurance on the Vehicles and any other portion of the System located on the Premises for the replacement cost thereof; (ii) commercial general liability insurance with coverage of at least \$1,000,000 per occurrence and \$2,000,000 general aggregate; (iii) automobile liability insurance and physical damage covering all Vehicles with coverage of at least \$1,000,000 combined single limit per occurrence and \$2,000,000 general aggregate, including collision coverage on a replacement cost basis; (iv) umbrella form excess liability insurance in excess of the limits provided by the commercial general liability and automobile policies with limits of at least \$5,000,000 per occurrence; (v) employer's liability insurance with coverage of at least \$1,000,000; and (vi) workers' compensation insurance as required by law. Provider, its parent, its subsidiaries, its affiliates, and/or, to the extent designated by Provider, its Financing Party or Financing Parties shall be named as a loss payee or loss payable or as loss payees or loss payables, as applicable, on Customer's property insurance policy and as additional insureds on all other insurance required by this **Section 11**, other than employer liability and workers compensation insurance. Each Customer policy required under this Section shall provide and shall be endorsed to provide that: (A) the Customer's insurance is primary and non-contributory with respect to any insurance maintained by Provider and shall apply first; and (B) any insurance maintained by Provider shall be excess of the Customer's insurance and shall not contribute to the Customer's insurance. Each of the foregoing Customer insurance policies shall include a waiver of subrogation in favor of Provider, its parent, its subsidiaries, its affiliates, and Financing Party/ies. Customer shall assure that each Driver is covered under the Customer's liability and employer/ workers compensation insurance policies. If the minimum financial responsibility applicable to Customer as operator of the Vehicles, whether imposed by applicable law or by Governmental Authority, exceeds the Customer insurance minimums in this Agreement, Customer shall obtain and maintain insurance at such higher, required levels.
- b. **Insurance – Provider.** Provider shall maintain (or have maintained on its behalf) the following insurance policies, covering the activities of Provider under this Agreement: (i) commercial general liability insurance with coverage of at least \$1,000,000 combined single limit per occurrence and \$2,000,000 annual aggregate; (ii) umbrella form excess liability insurance in excess of the limits provided by the commercial general liability policy with limits of at least \$5,000,000 per occurrence and annual aggregate; (iii) employer's liability insurance with coverage of at least \$1,000,000; and (iv) workers' compensation insurance as required by law. Provider is not obligated to carry property insurance on the Vehicles or the System for the benefit of Customer, and any such insurance maintained by or for Provider shall be excess over the insurance required to be maintained by Customer under this Agreement. Provider's insurance will not be called upon to respond to or cover Customer's negligence or willful misconduct.
- c. **Additional Requirements of Customer and Provider.** All liability insurance and property insurance policies required to be maintained by a Party (each, an "**Insured**") under this Agreement: (i) shall not be cancelled, or not renewed until after the insurer or the Insured has given to the other Party ("**Beneficiary**") at least thirty (30) days' prior written notice of such proposed cancellation or non-renewal; (ii) no act or default of the Customer, as Insured, or any other person or entity shall affect the right of the Provider, as Beneficiary, or its successors or assigns to recover under such policy or policies of insurance in the event of any loss of or damage to any Vehicle; and (iii) the coverage under each such policy is "primary coverage" for the protection of Customer and Provider and their respective successors and assigns, notwithstanding any other coverage carried by Customer or Provider or any of their respective successors or assigns protecting against similar risks. Customer, its Drivers, and its agents will cooperate with Provider and any of Customer's or Provider's insurance carriers in the investigation, defense, and prosecution of all claims or suits arising from the use or operation of any Vehicle. If any claim is made or any action is commenced for death, personal injury, or property damage resulting from the ownership, maintenance, use or operation of any Vehicle; each Party will promptly notify the other Party of such action or claim and will forward to the other Party a copy of every demand, notice, summons, or other process received.
- d. **Damage to or Destruction of System.** Customer shall notify Provider immediately of any insurable claims (e.g., damage, destruction) affecting the System of which Customer becomes aware. If the System is substantially damaged or destroyed, other than due to a Default Event (defined below) by Provider, Provider will have the right, exercisable upon written notice to Customer, to terminate this Agreement or to repair and restore the System and, if applicable, receive from Customer the proceeds of any insurance maintained by Customer that cover the loss relating to such System damage or destruction. Subject to the preceding sentence, insurance proceeds shall be applied to prompt repair, restoration, or replacement of the applicable System components. If Provider elects to repair and restore the System, the Parties will work in good faith to promptly agree on a scope of work and schedule for repair and restoration work and, as applicable, and adjustments to the Term and Base Service Fee. Each Party shall be responsible for any insurance deductibles under the policies maintained by such Party, except in the case of claims resulting from the other Party's negligence or breach of this Agreement, in which case such other Party shall be responsible for payment of the insured Party's deductible for any responding insurance. In the event such proceeds are insufficient to accomplish such repair, restoration or replacement due to Customer's failure to comply with the terms of the applicable insurance policies or with this Agreement, Customer shall be responsible for any additional funds required to complete the necessary work.

12. Default, Remedies and Damages.

- a. **Default.** Any Party that fails to perform its responsibilities as listed below or experiences any of the circumstances listed below is deemed a “**Defaulting Party**,” the other Party is the “**Non-Defaulting Party**” and each of the following is a “**Default Event**”:
- i. failure of a Party to pay any amount due and payable under this Agreement, other than an amount that is subject to a good faith dispute, within ten (10) days following receipt of written notice from the Non-Defaulting Party of such failure to pay (“**Payment Default**”);
 - ii. failure of a Party to perform any material obligation under this Agreement or other provision of this Agreement not addressed elsewhere in this **Section 12** within ninety (90) days following receipt of written notice from the Non-Defaulting Party demanding such cure; provided, that if the Default Event cannot reasonably be cured within ninety (90) days and the Defaulting Party has demonstrated prior to the end of that period that it is diligently pursuing such cure, the cure period will be extended for a further reasonable period of time, not to exceed one hundred eighty (180) days;
 - iii. any representation or warranty given by a Party under this Agreement, was incorrect in any material respect when made and is not cured within sixty (60) days following receipt of written notice from the Non-Defaulting Party demanding such cure;
 - iv. a Party becomes insolvent or is a party to a bankruptcy, reorganization, insolvency, liquidation, receivership, dissolution, winding-up or relief of debtors, or any general assignment for the benefit of creditors or other similar arrangement or any event occurs or proceedings are taken in any jurisdiction with respect to the Party which has a similar effect (or, if any such actions are initiated by a third party, such action(s) is (are) not dismissed within sixty (60) days); or
 - v. in the case of Customer as the Defaulting Party only, Customer (A) loses its rights to access, operate, maintain, repair, or otherwise use any Vehicle under this Agreement whether at the Premises or otherwise, (B) loses its rights to access, use, occupy, and enjoy the Premises; or (C) prevents Provider from performing any material obligation under this Agreement with respect to this Agreement unless such action by Customer (I) is permitted under this Agreement, or (II) is cured within ten (10) days after written notice thereof from Provider.

The failure of the Charger Uptime Guarantee or the Route Readiness Guarantee as to any Vehicle shall not be a Default Event by Provider unless Provider fails to satisfy when due any obligation under this Agreement to pay or credit Customer with respect to such failure and such failure continues beyond any applicable grace or cure period.

b. Remedies.

- i. Upon the occurrence and during the continuation of a Default Event by Customer, including a Payment Default, Provider may suspend performance of its obligations under this Agreement until the earlier to occur of (A) the date that Customer cures the Default Event in full, or (B) termination of this Agreement. Provider’s rights under this **Section 12(b)** are in addition to any other remedies available to it under this Agreement, at law, or in equity.
- ii. Upon the occurrence and during the continuation of a Default Event, the Non-Defaulting Party may terminate this Agreement, by providing five (5) days’ prior written notice to the Defaulting Party.
- iii. Upon a termination of this Agreement due to a Default Event by Customer, Customer shall pay to Provider, as a reasonable estimate of Provider’s damages, and not as a penalty, a termination payment in accordance with **Exhibit A**. In addition, upon termination of this Agreement due to a Default Event, and subject to **Section 13**, the Non-Defaulting Party may exercise any other remedy available at law or equity or under this Agreement, including recovery of all reasonably foreseeable damages.

13. Hold Harmless and Limitations of Liability.

- a. **General.** Each Party (the “**Covering Party**”) shall defend, and hold harmless the other Party, its affiliates, and their respective officers, agents and employees (collectively, the “**Covered Parties**”), from and against any loss, damage, expense, liability and other claims, including court costs and reasonable attorneys’ fees (collectively, “**Liabilities**”) resulting from any Claim (as defined below) relating to a breach by the Covering Party of its obligations under this Agreement, or injury to or death of persons, and damage to or loss of property, to the extent caused by or arising out of the negligent acts or omissions of, or the willful misconduct of, the Covering Party (or its contractors, agents, or employees) in connection with this Agreement; provided, that nothing herein will require the Covering Party to cover the Covered Parties for any Liabilities to the extent caused by or arising out of the negligent acts or omissions of, or the willful misconduct of, the Covered Party.
- b. **Notice and Participation in Third Party Claims.** The Covered Party shall give the Covering Party written notice with respect to any Liability asserted by a third party (a “**Claim**”), as soon as possible upon the receipt of information of any possible Claim or of the commencement of such Claim. The Covering Party may assume the defense of any Claim, at its sole cost and expense, with counsel designated by the Covering Party and reasonably satisfactory to the Covered Party. The Covered Party may, however, select separate counsel if both Parties are defendants in the Claim and such defense or other form of participation is not reasonably available to the Covering Party. The Covering Party shall pay the reasonable attorneys’ fees incurred by such separate counsel until such time

as the need for separate counsel expires. The Covered Party may also, at the sole cost and expense of the Covering Party, assume the defense of any Claim if the Covering Party fails to assume the defense of the Claim within a reasonable time. Neither Party may settle any Claim covered by this **Section 13** unless it has obtained the prior written consent of the other Party, which consent shall not be unreasonably withheld or delayed. The Covering Party has no liability under this **Section 13** for any Claim for which such notice is not provided if the failure to give notice prejudices the Covering Party.

c. Limitations of Liability.

- i. Except with respect to Claims and claims concerning Hazardous Substances pursuant to this **Section 13**, neither Party nor its directors, officers, shareholders, partners, members, managers, agents, employees, subcontractors, or suppliers will be liable for any special, punitive, exemplary, indirect, or consequential damages, whether foreseeable or not, arising out of, or in connection with, this Agreement; provided, that the foregoing limitations shall not apply to: (a) liabilities arising from fraud, gross negligence, or willful misconduct by a Party; or (b) losses and liabilities arising with respect to the clawback or recapture of any Incentive awards which, for the avoidance of doubt, shall constitute direct damages under this Agreement. Any amount incurred by Provider upon Default Event by Customer to prepay any debt incurred by Provider to finance any Vehicle or other System asset pursuant to this Agreement shall be Provider's direct damages.
- ii. Except with respect to Claims and claims concerning Hazardous Substances pursuant to this **Section 13**, Provider's aggregate liability under this Agreement arising out of or in connection with the performance or non-performance hereof cannot exceed the payments made by Customer to Provider in the immediate two (2) years during the Term prior to the related Claim. The provisions of this **Section 13(c)** will apply whether such liability arises in contract, tort, strict liability, or otherwise.

d. EXCLUSIVE REMEDIES. TO THE EXTENT THAT THIS AGREEMENT SETS FORTH SPECIFIC REMEDIES FOR ANY CLAIM OR LIABILITY, AND SUCH REMEDIES ARE EXPRESSLY STATED TO BE EXCLUSIVE REMEDIES, SUCH REMEDIES ARE THE AFFECTED PARTY'S SOLE AND EXCLUSIVE REMEDIES FOR SUCH CLAIM OR LIABILITY, WHETHER ARISING IN CONTRACT, TORT (INCLUDING NEGLIGENCE), STRICT LIABILITY OR OTHERWISE.

e. Comparative Negligence. Where negligence is determined to have been joint, contributory, or concurrent, each Party shall bear the proportionate cost of any Liability.

14. Force Majeure. If either Party is unable to timely perform any of its obligations (other than payment obligations) under this Agreement in whole or in part due to a Force Majeure Event, that Party will be excused from performing such obligations for the duration of the time that such Party remains affected by the Force Majeure Event; provided, that such Party uses commercially reasonable efforts to mitigate the impact of the Force Majeure Event and resumes performance of its affected obligations as soon as reasonably practical. The Party affected by the Force Majeure Event shall notify the other Party as soon as reasonably practical after the affected Party becomes aware that it is or will be affected by a Force Majeure Event. If the Force Majeure Event occurs during the Term and impacts the ability of Provider to provide Services to Customer, the Term will be extended by a day for each day delivery is suspended due to the Force Majeure Event. A "**Force Majeure Event**" means any event or circumstance beyond the reasonable control of and without the fault or negligence of the claiming Party which prevents or precludes the performance by the claiming Party of its obligations under this Agreement (other than payment) and which, subject to the foregoing, may include an event or circumstance due to: an act of god; war (declared or undeclared); sabotage; cyberattack attack; piracy; civil unrest or disturbance; fire; earthquake; abnormal weather condition or actions of the elements; epidemic or pandemic; animals; the failure to act on the part of any Governmental Authority (including, without limitation, delays in permitting not caused by actions or omissions of the Party seeking such permit); unavailability of electricity from the utility grid and material delays in utility work associated with interconnecting to the grid and distribution of electricity to and from the applicable Premises; and failure or unavailability of equipment or supplies outside of Provider's control or due to a Force Majeure Event.

15. Assignment and Financing.

a. Assignment.

- i. Subject to the remainder of this **Section 15(a)**, this Agreement may not be assigned in whole or in part by either Party without the prior written consent of the other Party, which consent may not be unreasonably withheld, conditioned, or delayed. Customer may not withhold consent to an assignment proposed by Provider where the proposed assignee, itself or in conjunction with its affiliates and contractors, has the financial capability necessary to meet Provider's obligations under this Agreement, provided that the proposed assignee shall not be required to have financial capability or experience greater than that of Provider immediately prior to such assignment.
- ii. Notwithstanding **Section 15(a)(i)**, Provider may, without the prior written consent of Customer, assign, mortgage, pledge or otherwise directly or indirectly assign its interests in this Agreement to (A) any Financing

Party (as defined in **Section 15(b)**), (B) any entity through which Provider is obtaining financing from a Financing Party, (C) any affiliate of Provider, including any related titling trust, or any person succeeding to all or substantially all of the assets comprising any System, or (D) a third party financial owner of a System, provided that Provider or its asset management affiliate remains the asset manager of the applicable System. Provider shall not be released from liability hereunder as a result of an assignment under subsections (C) or (D) hereof unless the assignee assumes Provider's obligations hereunder by binding written instrument. The rights of Provider under this **Section 15(a)(ii)** do not include the right to impose a lien or other encumbrance on the real property of Customer.

- b. **Financing.** The Parties acknowledge that Provider may obtain debt or equity financing or other credit support from lenders, lessors, investors or other third parties (each, together with each agent, trustee, successor or assign thereof, a "**Financing Party**") in connection with the installation, construction, ownership, and repair of a System, and, as a result thereof, may grant a lien on or security interest in all or any part of the System and its rights under this Agreement (including any rights to payment of amounts hereunder). Customer acknowledges that a Financing Party may possess an ownership or security interest in the System, or component thereof, and in Provider's right to proceeds, rental and other payments under this Agreement. Provider's rights under this Agreement are subject and subordinate to the rights of the Financing Party under the documents evidencing Provider's obligations to Financing Party. In furtherance of Provider's financing arrangements and in addition to any other rights or entitlements of Provider under this Agreement, Customer shall deliver to Provider reasonable evidence of Customer's authority to enter into and perform this Agreement (for example, a copy of the authenticated, final approving resolution of the Customer's governing body). Without limiting Provider's assignment rights under **Section 15(a)(ii)**, Customer shall timely execute any consents to assignment (which may include cure rights, attornment and step-in rights, and additional Financing Party notice and cure periods) or estoppels and negotiate any amendments to this Agreement that may be reasonably requested by Provider or the Financing Parties; provided, that such estoppels, consents to assignment, or amendments do not alter the fundamental economic terms of this Agreement or interfere with Customer's use of the System under this Agreement in accordance with this Agreement. Provider agrees to reimburse Customer for its expenses for any such estoppel or consent to assignment related to a financing transaction, not to exceed five thousand dollars (\$5,000). The Parties expressly agree that Financing Party is and shall be a third-party beneficiary under this **Section 15**.
- c. **Lender Step-In Right.** Customer acknowledges and agrees that upon written notice from a Financing Party, Customer will make all payments due to Provider identified by the Financing Party or under this Agreement, as a whole, directly to such Financing Party, and no such notice shall (1) constitute a Default Event under this Agreement, (2) impose on Financing Party any obligation to perform any of Provider's obligations under this Agreement, or (3) modify, alter or otherwise impact any rights of Customer or obligations of Provider under this Agreement. Customer hereby expressly grants Financing Party the right and/or license to access the Premises under this Agreement at reasonable times and upon reasonable notice to (i) inspect the System, and (ii) remove any or all of the System, solely in the case of any event that results in a termination or expiration of the Agreement, pursuant and subject to the terms hereof. Customer will have no liability to Provider resulting from Customer's compliance with any notice provided by Financing Party under this **Section 15**. Customer agrees that Customer will not pay more than one month's, or any other recurring period hereunder, advance for any recurring amounts due under this Agreement without the consent of the Financing Party identified as having an interest in the System.

16. **Confidentiality; Publicity.**

- a. **Confidential Information.** To the maximum extent permitted by applicable law, including any freedom of information or right to know law applicable to Customer (the "**Right to Know Act**"), if either Party provides confidential information ("**Confidential Information**") to the other or, if in the course of performing under this Agreement or negotiating this Agreement a Party learns Confidential Information of the other Party, the receiving or learning Party shall (i) protect the Confidential Information from disclosure to third parties and (ii) refrain from using such Confidential Information, except in the negotiation, performance, enforcement and, in the case of Provider, financing, of this Agreement. The terms of this Agreement (but not the fact of its execution or existence) are considered Confidential Information of each Party. Confidential Information does not include any information that (A) becomes publicly available other than through breach of this Agreement, (B) is required to be disclosed under applicable law, (C) is independently developed by the receiving Party, (D) is required to be disclosed by a Party that is a Governmental Authority subject to the Right to Know Act or similar applicable law, or (E) becomes available to the receiving Party without restriction from a third party under no obligation of confidentiality.
- b. **Goodwill and Publicity.** Neither Party may (i) make any public announcement of the specific terms of this Agreement (except for filings or other statements or releases as may be required by applicable law), or (ii) use service mark or trademark of the other Party in any promotional or advertising material without the prior written consent of the other Party. The Parties shall coordinate and cooperate with each other when making public announcements regarding this Agreement and the System and its use. The Parties agree that at or around the Operational Date, the Parties shall jointly issue an announcement regarding the Services and the System. Provider is

entitled to (A) place signage on the System and the Premises reflecting its association with the System, (B) take and use photographs and video of the System for marketing purposes, and (C) use publicly available information and Provider-developed analytics for marketing purposes. All marketing and publicity by a party will comply with applicable law, including privacy law. Provider shall not use images of passengers or Customer personnel without express written permission.

17. **Miscellaneous.**

- a. **Notices.** All notices under this Agreement shall be in writing and delivered by hand, electronic mail, overnight courier, or regular, certified, or registered mail, return receipt requested, and will be deemed received upon personal delivery, acknowledgment of receipt of electronic transmission (provided that automatic acknowledgment shall not suffice), the promised delivery date after deposit with overnight courier, or five (5) days after deposit in the mail. Notices must be sent to the notice address of a Party identified on the signature page of this Agreement or such other address as either Party may specify in writing pursuant to this **Section 17(a)**.
- b. **Survival.** Provisions of this Agreement that should reasonably be considered to survive termination of this Agreement as a whole, including, without limitation provisions related to billing and payment and hold harmless, will survive such termination.
- c. **Further Assurances.** Each Party shall provide such information, execute, and deliver any instruments and documents and to take such other actions as may be reasonably requested by the other Party to give full effect to this Agreement and to carry out the intent of this Agreement.
- d. **Non-Dedication of Facilities.** Nothing in this Agreement may be construed as the dedication by either Party of its facilities or equipment to the public or any part thereof. Neither Party may knowingly take any action that would subject the other Party, or other Party's facilities or equipment, to the jurisdiction of any Governmental Authority as a public utility or similar entity. Neither Party may assert in any proceeding before a court or regulatory body that the other Party is a public utility by virtue of such other Party's performance under this Agreement.
- e. **Service Contract.** The Customer and Provider intend and agree that this Agreement is a "service contract" within the meaning of Section 7701(e) of the Internal Revenue Code of 1986, as amended.
- f. **Waivers.** No provision or right or entitlement under this Agreement may be waived or varied except in writing signed by the Party to be bound. No waiver of any of the provisions of this Agreement will constitute a waiver of any other provision, nor will such waiver constitute a continuing waiver unless otherwise expressly provided.
- g. **No Partnership.** No provision of this Agreement may be construed or represented as creating a partnership, trust, joint venture, fiduciary, or any similar relationship between the Parties. No Party is authorized to act on behalf of the other Party, and neither may be considered the agent of the other.
- h. **Order of Precedence; Customer-Specific Provisions.** This Agreement is comprised of the body of this Agreement, and its Exhibits, each of which are incorporated herein by reference. In the event of any conflict between this Agreement and its Exhibits, the terms of the applicable Exhibit shall control and prevail. If there is a conflict among Exhibits, then the Exhibits shall have precedence in the following Order: first, **Exhibit E**, second, **Exhibit D**, third, **Exhibit B**, fourth, **Exhibit A**, and fifth, **Exhibit C**. Without limitation, except as otherwise expressly stated on **Exhibit E**, the provisions of any **Exhibit E** included as part of this Agreement replace and supersede any inconsistent provision in the body of this Agreement.
- i. **No Third-Party Beneficiaries.** Except as otherwise expressly provided herein, this Agreement and all rights hereunder are intended for the sole benefit of the Parties hereto, and the Financing Parties, to the extent provided herein or in any other agreement between a Financing Party and Provider or Customer, and do not imply or create any rights on the part of, or obligations to, any other Person.
- j. **Representations.** Each Party represents to the other that: (i) the execution, delivery and performance by such Party of this Agreement have been duly authorized by all necessary corporate, partnership, limited liability company, or, if required for such Party, governmental authority action, as applicable, and do not and will not violate any law; (ii) this Agreement is the valid obligation of such Party, enforceable against such Party in accordance with its terms (except as may be limited by applicable bankruptcy, insolvency, and other similar laws relating to creditors' rights generally); and (iii) neither the execution and delivery of this Agreement by such Party nor the performance by such Party of any of its obligations under this Agreement conflicts with or will result in a breach or default under any agreement or obligation to which it is a party or by which it is bound. EXCEPT AS PROVIDED HEREIN, PROVIDER MAKES NO WARRANTIES OR REPRESENTATIONS, EXPRESS OR IMPLIED, INCLUDING WITH RESPECT TO THE SYSTEM OR THE SERVICES DELIVERED.
- k. **Fixture Disclaimer.** If Customer is the fee owner of the Premises under this Agreement, Customer consents to the filing of a disclaimer of the System as a fixture of the Premises in the office where real estate records are customarily filed in the jurisdiction where such Premises are located. If Customer is not the fee owner of any Premises, Customer shall use commercially reasonable efforts to obtain consent from the applicable Landowner to file a fixture disclaimer. For the avoidance of doubt, Provider has the right to file such disclaimer.
- l. **UCC Filing.** The System will at all times retain the legal status of personal property as defined under Article 9 of

the Uniform Commercial Code of the jurisdiction identified by this Agreement as the source of governing law (“UCC”). Customer authorizes Provider or any Financing Party (defined below) to file a precautionary UCC financing statements and other similar filings and recordings with respect to any System component. Customer agrees not to file any corrective or termination statements or partial releases with respect to any such UCC financing statements or other similar filings or recordings filed by Provider in connection with a System component, except (i) if Provider fails to file a corrective or termination statement or release on request from Customer after the expiration or earlier termination of the Agreement, or (ii) with Provider’s consent.

- m. **Governing Law.** This Agreement shall be governed by and construed in accordance with the domestic laws of the State of Texas, without reference to any choice of law principles. The state courts of Texas and the federal courts sitting in Austin, TX, shall have exclusive jurisdiction over any action or proceeding arising under this Agreement, with venue lying in Austin, TX.
- n. **Counterparts.** This Agreement may be executed in any number of separate counterparts, and each counterpart will be considered an original and together comprise the same agreement.
- o. **Entire Agreement.** This Agreement constitutes the entire agreement of the Parties regarding its subject matter and supersedes all prior proposals, agreements, or other communications between the Parties, oral or written. No aspect of this Agreement (including, the Services, the Base Service Fee, the number or specifications for the Vehicles, or other provision) may be modified, other than pursuant to a written document executed by Customer and Provider, including a written amendment, supplement, or change order, that identifies specific changes to the Services, the Base Service Fee, the number or specifications for the Vehicles, or other provision this Agreement, subject only to **Section 9(a)** concerning changes to the System Site Plan.

<<<<Signature page follows.>>>>

INTENDING TO BE LEGALLY BOUND, Provider and Customer, through their duly authorized representatives, are executing and delivering this Agreement, effective as of the Effective Date.

Customer: Gonzales Independent School District

Provider: HEF-P Gonzales, LLC

Signature: _____

Signature: _____

Printed Name: _____

Printed Name: _____

Title: _____

Title: _____

Date: _____

Date: _____

NOTICE ADDRESS:

1615 St. Louis Street

Gonzales, TX 78629

NOTICE ADDRESS:

200 Cummings Center, Suite 273D

Beverly, MA 01915

Contact Name and Title: Benjamin M. Schutzman, Vice President

Contact Name and Title: Dr. Dana Arreola, Superintendent

Contact Phone and Email: 978-288-1105; ben@highlandfleets.com

Contact Phone and Email: 830-672-9115; dana.arreola@gonzalesisd.net

Copy: notices@highlandfleets.com

Exhibits

Exhibit A: Vehicle Specifications; Termination Payment Schedule

Exhibit B: System Site Plan

Exhibit C: Commercial Operation Certificate

Exhibit D: Incentive Compliance

Exhibit E: Customer-Specific Provisions

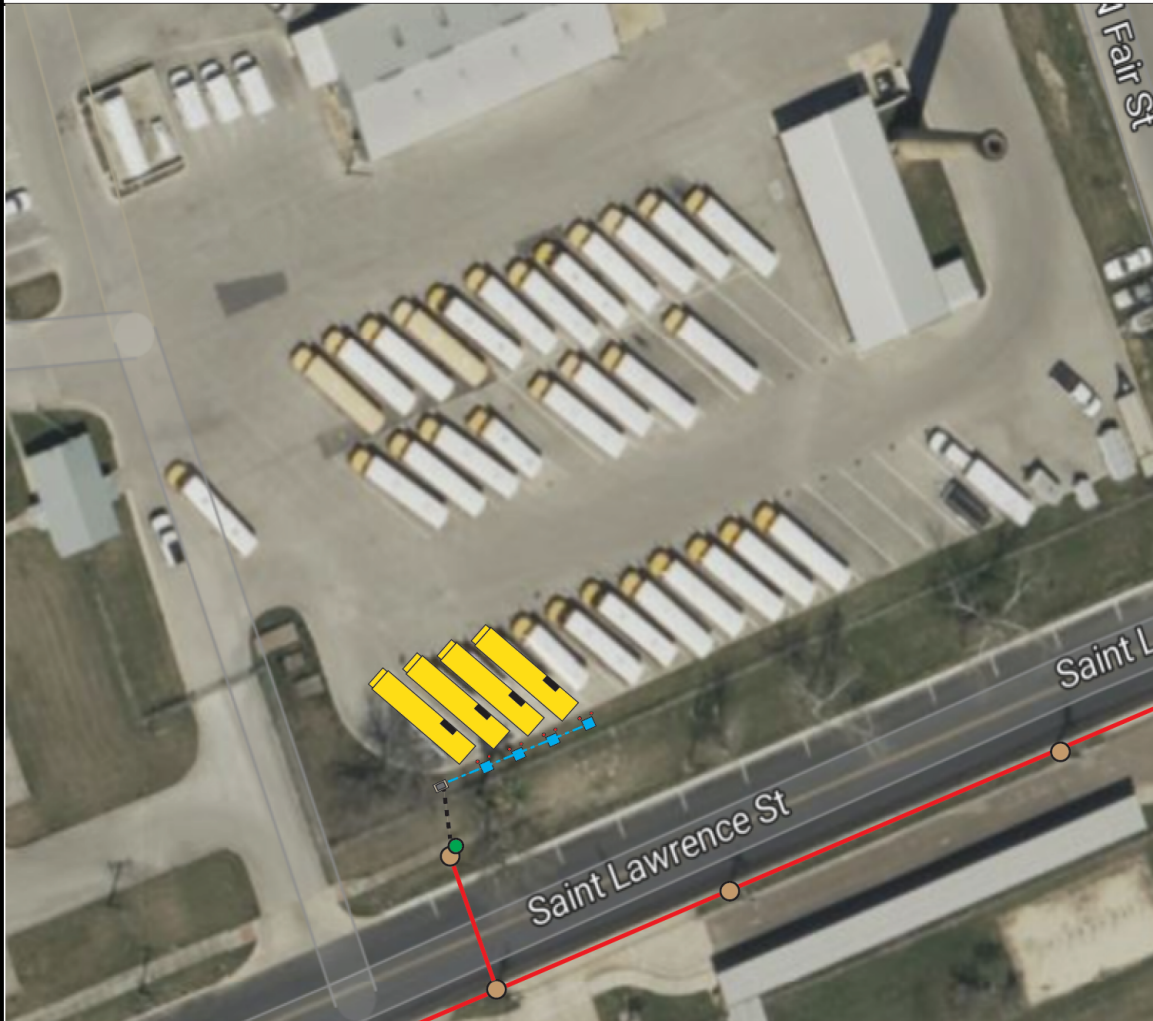
Exhibit A
Vehicle Specifications; Termination Payment Schedule

1. **Vehicle Specifications:** See attached.
2. **Termination Payments.**

Date of Termination due to Customer Default Event		Termination Payment*
From Effective Date through last Operational Date		\$950,000.00
Contract Year 1		\$961,000.00
Contract Year 2		\$489,000.00
Contract Year 3		\$453,000.00
Contract Year 4		\$411,000.00
Contract Year 5		\$363,000.00
Contract Year 6		\$307,000.00
Contract Year 7		\$244,000.00
Contract Year 8		\$173,000.00
Contract Year 9		\$93,000.00
Contract Year 10		\$2,000.00
*	Consistent with Agreement Sections 12(b)(iii), the foregoing Termination Payments shall be due and payable by Customer upon a Customer Default Event and resulting termination of the Agreement <i>in addition to</i> the total amount Provider can demonstrate is required to be paid by Provider or any affiliate of Provider due to a Customer Default Event or any related termination of this Agreement in respect of any Incentive, including recapture of the value of any Incentive, interest, and penalties; provided, however, that in all such instances Provider shall use reasonable efforts to mitigate the amount paid or payable by Provider or any Provider affiliate in this regard.	

Exhibit B: System Site Plan
Address: __1599 Fischer Street, Gonzales, TX 78629

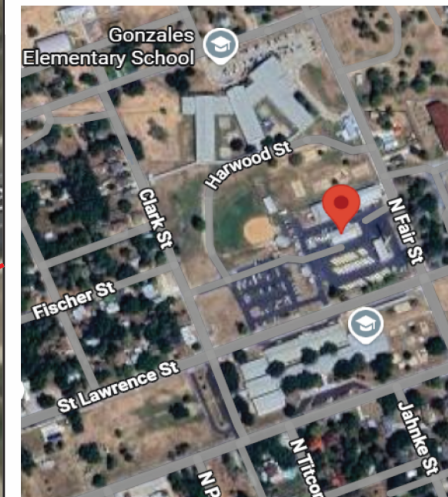
Site Plan: 1599 Fischer St, Gonzales, TX 78629



Key

- Overhead Transformer
- Concrete Pad
- Switchgear
- Charger
- Utility Pole
- Underground Primary Conduit
- - - Secondary Conduit
- Existing Utility Power
- Bollard

Project Location



Project Summary

Connecting to existing single phase line that crosses Saint Lawrence St, or upgrading it to three-phase power, install a switchgear, and 4x charging stations to serve 1:1 4x electric buses.

For conceptual purposes - not for interconnection or construction purposes - subject to change
 Highland Electric Fleets - Confidential and Proprietary

Exhibit C
Commercial Operation Certificate

PROJECT NAME: Gonzales ISD – 4 School Bus Electrification Project
PROJECT ADDRESS: **1599 Fischer Street, Gonzales, TX 78629**

OPERATIONAL DATE:[_____]

Pursuant to **Section 2** of the Transportation Equipment Services Agreement (as may be amended or modified from time to time, the “**Agreement**”), dated [REDACTED] by and between **Gonzales Independent School District** (“**Customer**”) and HEF-P Gonzales, LLC (“**Provider**”), this Certificate of Commercial Operation (“**Certificate**”) is hereby provided by Provider to Customer in accordance with the Agreement. All capitalized terms used, but not defined, herein shall have the meaning ascribed to them in the Agreement.

Provider hereby certifies that, as of the Operational Date set forth above: (i) the Vehicles set forth on **Attachment A** to this Certificate conforming to the specifications attached as **Exhibit A** to the Agreement are available at the Premises and operational; (ii) the Chargers necessary to support such Vehicles are installed at the Premises and operational; (iii) the Infrastructure necessary to support such Vehicles and such Chargers is installed at the Premises and operational; and (iv) any Approvals required for the installation and operation of the System identified in this Certificate have been obtained.

IN WITNESS WHEREOF, Provider is executing this Certificate as of the Operational Date set forth above on this Certificate.

Provider:

HEF-P Gonzales, LLC

By: _____
Name:
Title:
Date: _____

Customer is executing and delivering this Certificate to confirm Customer’s agreement that the Operational Date is as set forth above.

Gonzales Independent School District:

By: _____
Name:
Title:
Date: _____

Attachment A Vehicles

Exhibit D
Incentive Compliance

1. Customer will assure that during the Term, each Vehicle will be used exclusively to provide pupil transportation and related transportation services to a public school.
2. Customer will assure that, from the Operational Date through at least the fifth (5th) anniversary of the Operational Date, each Vehicle will be used exclusively to serve Gonzales Independent School District.
3. During the Term, Customer will assure that each Vehicle will be used significantly to transport preprimary, primary, and secondary school students to or from school or an event related to school.
4. Customer and Provider acknowledge and agree that Gonzales Independent School District was not the school district listed on the application for the EPA CSB Incentive and the EPA approval to reallocate the EPA ESB Incentive to the use contemplated by the Agreement is required.
5. Customer and Provider agree that, upon the request of the Environmental Protection Agency (the “EPA”), the Vehicles will be made available for inspection by the EPA or its authorized representatives during the Term through the fifth (5th) anniversary of the Operational Date.
6. On or before December 1, 2026, Customer will scrap, sell, or donate, or cause to be scrapped, sold, or donated, at least **four (4) Type C** (or other EPA eligible) fully operational diesel school buses with a gross vehicle weight rating of 10,001 pounds or more (each a “**Replaced Vehicle**”), in accordance with the EPA guidelines and requirements for eligible existing school buses under the EPA CSB Incentive program, and will provide evidence of the scrapped, sold, or donated Replaced Vehicles to the EPA in the manner and in the timeframe required pursuant to the EPA CSB Incentive program. Customer will provide a copy of such evidence as well as a signed scrappage statement to Provider upon Provider request unless a scrappage waiver has been approved prior to the start of the project. The Parties acknowledge that the EPA CSB Incentive cannot be used to replace vehicles that do not meet the above eligibility criteria.
7. On or before December 31, 2026, Provider will assure that the ‘Close Out Form’ required under the EPA CSB Program is correctly completed and submitted to the EPA with respect to the Vehicles and the Replaced Vehicles.
8. As soon as practicable, but, in any event, within sixty (60) days after the Operational Date, Customer will provide to Provider, to the extent any of the following is in Customer’s possession or under Customer’s control: (a) copies of invoices and proofs of delivery for the Vehicles and other components of the System that are ‘eligible infrastructure’ funded by the EPA CSB Incentive; and (b) one photo of the exterior of each Vehicle labeled with the last four (4) digits of the Vehicle Vendor Identification Number (VIN); and (c) one photo of each charging pedestal that is part of the charging infrastructure funded by the EPA CSB Incentive.
9. **Acknowledgement Requirements.** Each Party agrees that any reports, documents, publications, or other materials developed for public distribution supported by this Agreement shall contain the following statement: “This project has been funded wholly or in part by the United States Environmental Protection Agency under assistance agreement 02F56701 to **Highland CSB 1, LLC**, an affiliate of Provider. The contents of this document do not necessarily reflect the views and policies of the EPA, nor does the EPA endorse trade names or recommend the use of commercial products mentioned in this document.”
10. **Uniform Administrative Requirements and Cost Principles for Federal Awards.** The EPA CSB Incentive is subject to the requirements of the Uniform Administrative Requirements and Cost Principles for Federal Awards; Title 2 CFR § 200 and 2 CFR § 1500. The EPA CSB Incentive is also subject to applicable requirements contained in the EPA programmatic regulations located in 40 CFR Chapter 1 Subchapter B.

11. **2 CFR § 200.216 Prohibition on certain telecommunications and video surveillance services or equipment.** Each Party is prohibited from obligating or expending EPA CSB Incentive funds, directly or indirectly, to: (1) Procure or obtain; (2) Extend or renew a contract to procure or obtain; or (3) Enter into a contract (or extend or renew a contract) to procure or obtain equipment, services, or systems that uses covered telecommunications equipment or services as a substantial or essential component of any system, or as critical technology as part of any system. As described in Public Law 115–232 §889, covered telecommunications equipment is telecommunications equipment produced by Huawei Technologies Company or ZTE Corporation (or any subsidiary or affiliate of such entities). For the purpose of public safety, security of government facilities, physical security surveillance of critical infrastructure, and other national security purposes, the EPA CSB Incentive may not be used to purchase video surveillance and telecommunications equipment produced by Hytera Communications Corporation, Hangzhou Hikvision Digital Technology Company, or Dahua Technology Company (or any subsidiary or affiliate of such entities). No contract or subcontract may include telecommunications or video surveillance services provided by such entities or that use such equipment. No contract or subcontract may include telecommunications or video surveillance services produced or provided by an entity that the Secretary of Defense, in consultation with the Director of the National Intelligence or the Director of the Federal Bureau of Investigation, reasonably believes to be an entity owned or controlled by, or otherwise connected to, the government of a covered foreign country.
12. **Cybersecurity Condition.** Each Party agrees that when collecting and managing environmental data in connection with the EPA CSB Incentive, it will protect the data following all applicable State or Tribal cybersecurity requirements. The EPA must ensure that any connections between each Party’s network or information system and EPA networks used by each Party to transfer data under this agreement are secure. For purposes of this Section, a connection is defined as a dedicated persistent interface between an EPA IT system and an external IT system for the purpose of transferring information. Transitory, user-controlled connections such as website browsing are excluded from this definition. If either Party’s connections as defined above do not go through the Environmental Information Exchange Network or the EPA’s Central Data Exchange, the Party agrees to contract their EPA Project Officer no later than ninety (90) days after the Effective Date and work with the designated Regional/Headquarters Information Security Officer to ensure that the connections meet EPA security requirements, including entering into Interconnection Service Agreements as appropriate. This condition does not apply to manual entry of data by the recipient into systems operated and used by the EPA’s regulatory programs for the submission of reporting and/or compliance data.
13. **Procurement Procedures.** Each Party agrees to follow applicable procurement procedures. The Parties acknowledge that the EPA will not be a party to these transactions. If EPA funds are used to purchase goods or services, each Party agrees to compete the contracts for those goods and services and conduct cost and price analyses to the extent required by the fair and open competition for procurement provisions of 2 CFR §§ 200.317-327. The Parties acknowledge that the EPA CSB Incentive does not relieve the Parties of their obligations to compete service contracts and conduct cost and price analyses.
14. **2 CFR § 200.322 Domestic preferences for procurements.** As appropriate and to the extent consistent with law, each Party shall, to the greatest extent practicable when expending funds that are part the EPA CSB Incentive, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products).
15. **Subrecipient Procurement and Reporting Requirements.** If a Party wishes to acquire goods or services from contractors (including consultants), such Party must follow the Procurement Standards set forth in 2 CFR § 200, including those requiring competitive procurement by recipients and subrecipients of federal funds. Any subawards granted or executive compensation paid with the EPA CSB Incentive must be reported under the Federal Funding Accountability and Transparency Act.
16. **MBE/WBE Reporting and Recordkeeping.** Each Party agrees to submit an MBE/WBE Utilization Under Federal Grants and Cooperative Agreements report (EPA Form 5700-52A) on an annual basis when required. Reporting is required for this Agreement where funds are budgeted for procuring construction, equipment, services and supplies (including funds budgeted for direct procurement or procurement under subawards or loans) with a cumulative total that exceed the Simplified Acquisition Threshold (“SAT”) (currently, \$250,000 however the threshold will be automatically revised whenever the SAT is adjusted, see 2 CFR § 200.1), including amendments and/or modifications. When reporting is required, all procurement actions are reportable, not just the portion which exceeds the SAT. Annual reports are due by October 30th of each year. Final reports are due 120 days after the end of the project period. Each Party agrees to comply with all recordkeeping requirements as stipulated in 40 CFR Part 33, Subpart E including creating and maintaining a bidders list, when required. Any document created as a record to demonstrate compliance with any requirements of 40 CFR Part 33 must be maintained.

17. **Eligible and Ineligible Costs.** The Parties agree to spend the EPA CSB Incentive only in accordance with the provisions outlined in Section III.D.4 of the EPA Notice of Funding Opportunity number EPA-OAR-OTAP-23-06, as well as the Section J of the Clean School Bus Programmatic Terms and Conditions.
18. **Program Income.** The Customer acknowledges that in accordance with 2 CFR Part 200.307(e)(2) and 2 CFR § 1500.8(b), the Provider is hereby authorized to retain program income earned during the duration of the Agreement. Program income as defined at 2 CFR § 200.1 means gross income earned by the Provider that is directly generated by a supported activity or earned as a result of the EPA CSB Incentive during the period of performance. Program income includes but is not limited to income from fees or services performed, the use or rental of real or personal property acquired under the EPA CSB Incentive, the sale of commodities or items fabricated under the EPA CSB Incentive, license fees and royalties on patents and copyrights, and principal and interest on loans made with EPA CSB Incentive funds. Interest earned on advances of EPA CSB Incentive funds is not program income. Except as otherwise provided in Federal statutes, regulations, or the terms and conditions of the EPA CSB Incentive, program income does not include rebates, credits, discounts, and interest earned on any of them. Under the EPA CSB Incentive, program income may come from selling a decommissioned bus for scrap, or selling an existing bus to be replaced if the bus meets applicable requirements. Costs incidental to the generation of program income may be deducted from gross income, provided these costs have not been charged to the EPA CSB Incentive. The program income shall be used to finance the non-Federal share of the project. The Customer acknowledges that the Provider must provide as part of its regular reports a description of how program income is being used.
19. **Leveraging.** The Parties agree to provide all proposed leveraged funding, including any voluntary cost-share contribution or overmatch, that is described in the Agreement. The Parties acknowledge that if the proposed leveraging does not materialize during the period of the EPA CSB Incentive's performance, and the Parties do not provide a satisfactory explanation, the EPA may consider this factor in evaluating future proposals from the Parties. In addition, the Parties acknowledge that if the proposed leveraging does not materialize during the period of the EPA CSB Incentive's performance then the EPA may reconsider the legitimacy of the EPA CSB Incentive; if the EPA determines that the Parties knowingly or recklessly provided inaccurate information regarding the leveraged funding described in the Agreement the EPA may take action as authorized by 2 CFR Part 200 and/or 2 CFR Part 180 as applicable.
20. **Equipment Disposition.** The Customer acknowledges that in accordance with 2 CFR § 200.313, when equipment acquired using the EPA CSB Incentive needs to be replaced, the Provider may use the to-be-replaced equipment as a trade-in or may sell the property and use the proceeds to offset the cost of the replacement property. The Customer acknowledges that when original or replacement equipment acquired using the EPA CSB Incentive with a current per unit fair market value of \$5,000 or less is no longer needed under the Agreement or for other activities currently or previously supported by the EPA CSB Incentive, the Provider may retain, sell, or otherwise dispose of the equipment with no further obligation to the EPA. The Customer acknowledges that when the equipment to be replaced has a current per unit fair market value in excess of \$5,000, it may be retained by the Provider or sold, and the EPA is entitled to an amount calculated by multiplying the current market value or proceeds from sale by the EPA's percentage of participation in the cost of the original purchase. Additionally, if the equipment is sold, the EPA may permit the Provider to deduct and retain from the Federal share \$500 or ten percent of the proceeds, whichever is less, for its selling and handling fees.
21. **Automated Standard Application Payments.** Parties must be enrolled or enroll in the Automated Standard Application for Payments ("ASAP") system to receive payments under the EPA's financial assistance agreements unless the EPA grants a recipient-specific exception or the assistance program has received a waiver from this requirement. The EPA will not make payments to Parties until the ASAP enrollment requirement is met unless the Party falls under an exception. Under this payment mechanism, the Party initiates an electronic payment request online via ASAP, which is approved or rejected based on the amount of available funds authorized by the EPA in the Party's ASAP account. Approved payments are credited to the account at the financial institution of the Party set up by the Party during the ASAP enrollment process. The EPA will grant exceptions to the ASAP enrollment requirement only in situations in which the Party demonstrates to the EPA that receiving payment via ASAP places an undue administrative or financial management burden on the Party or the EPA determines that granting the waiver is in the public interest.
22. **Rights to Inventions Made Under a Contract or Agreement.** If a Party wishes to enter into a contract with a small business firm or nonprofit organization regarding the assignment or performance of experimental, developmental, or research work related to the performance of this Agreement by such Party, then such Party must comply with the requirements of [37 CFR Part 401](#), Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements, and any implementing regulations issued by the EPA.

23. **Union Organizing.** The EPA CSB Incentive may not be used to support or oppose union organizing, whether directly or as an offset for other funds.
24. **The Fly America Act and Foreign Travel.** All foreign travel funded under Agreement must comply with the Fly America Act. All travel must be on U.S. air carriers certified under 49 U.S.C. § 40118, to the extent that service by such carriers is available even if foreign air carrier costs are less than the American air carrier. Foreign travel using the EPA CSB Incentive funding must be approved by the EPA.
25. **Audit Requirements.** In accordance with 2 CFR § 200.501(a), each Party agrees to obtain a single audit from an independent auditor, if their organization expends \$750,000 or more in total Federal funds in their fiscal year for that year. Because of this audit requirement, documentary support for expenditures on behalf of beneficiaries is required. To the extent a Party is required under this provision to obtain an audit and requires information from the other Party to complete such audit, the other Party shall provide information and shall take such actions as reasonably requested by the Party undertaking the audit. Additionally, each Party acknowledges that the EPA will conduct random reviews of grant recipients to protect against waste, fraud, and abuse. As part of this process, the EPA, or its authorized representatives, may request copies of grant documents from the Parties to verify statements made on the EPA CSB Incentive application and reporting documents. The Parties acknowledge that they may be selected for advanced monitoring, including a potential site visit to confirm project details. The EPA, or its authorized representatives, may also conduct site visits to confirm documentation is on hand and that replacement buses are still in service for the Customer, as well as confirm applicable infrastructure adheres to Buy America, Build America requirements (see below). The Parties agree to comply with site visits requests and recordkeeping requirements and agree to supply the EPA with any requested documents three (3) years from the date of the final expenditure report, or risk cancellation of the EPA CSB Incentive or other enforcement action.
26. **Access to Records.** In accordance with 2 CFR § 200.337, the EPA and the EPA Office of Inspector General (the “EPA OIG”) have the right to access any documents, papers, or other records, including electronic records, of the Parties which are pertinent to the EPA CSB Incentive in order to make audits, examinations, excerpts, and transcripts. This right of access also includes timely and reasonable access to the Parties’ personnel for the purpose of interview and discussion related to such documents. This right of access shall continue as long as the records are retained.
27. **Record Retention.** In accordance with 2 CFR § 200.334, each Party must keep all financial records, supporting documents, accounting books and other evidence of activities related to the EPA CSB Incentive for three (3) years from the submission of the final expenditure report. If any litigation, claim, or audit is started before the expiration of the three (3) year period, each Party must maintain all appropriate records until these actions are completed and all issues resolved.
28. **Reporting Waste, Fraud and Abuse.** Consistent 2 CFR § 200.113, the Parties must report, in a timely manner, any violations of Federal criminal law involving fraud, bribery, or gratuity violations potentially affecting the EPA CSB Incentive to the EPA Project Officer and the EPA OIG Hotline. The methods to contact the OIG hotline are: (1) online submission via the EPA OIG Hotline Complaint Form; (2) email to OIG_Hotline@epa.gov; (3) phone at 1-888-546-8740; or (4) mail directed to Environmental Protection Agency, Office of Inspector General, 1200 Pennsylvania Avenue, N.W. (2410T), Washington, DC 20460. To support awareness of the EPA OIG hotline, Parties receiving an EPA award or subaward of \$1,000,000 or more must display EPA OIG Hotline posters in facilities where the work is performed under the grant. EPA OIG Hotline posters may be downloaded or printed or may be obtained by contacting the EPA OIG at 1- 888-546-8740. Parties need not comply with this requirement if they have established a mechanism, such as a hotline, by which employees may report suspected instances of improper conduct and have provided instructions that encourage employees to make such reports.
29. **Whistleblower Protections.** This Agreement is subject to whistleblower protections, including the protections established at 41 U.S.C. § 4712 providing that an employee of either Party may not be discharged, demoted, or otherwise discriminated against as a reprisal for disclosing to a covered person or body information that the employee reasonably believes is evidence of gross mismanagement of a Federal grant or subaward, a gross waste of Federal funds, an abuse of authority relating to a Federal grant or subaward, a substantial and specific danger to public health or safety, or a violation of law, rule, or regulation related to a Federal grant or subaward. These covered persons or bodies include: (1) a member of Congress or representative of a committee of Congress; (2) an Inspector General; (3) the Government Accountability Office; (4) a Federal employee responsible for contract or grant oversight or management at the relevant agency; (5) an authorized official of the Department of Justice or other law

enforcement agency; (6) a court of grand jury; and (7) a management official or other employee of the contractor, subcontractor or grantee who has the responsibility to investigate, discover, or address misconduct.

30. **Reporting Total Compensation of Subrecipient Executives.** Customer must provide Provider with the names and total compensation of each of Customer's five most highly compensated executives for Customer's preceding completed fiscal year if (1) in Customer's preceding fiscal year, Customer received (a) 80 percent or more of its annual gross revenues from Federal procurement contracts (and subcontracts) and Federal financial assistance subject to the Transparency Act, as defined at 2 CFR § 170.320 (and subawards), and (b) \$25,000,000 or more in annual gross revenues from Federal procurement contracts (and subcontracts), and Federal financial assistance subject to the Transparency Act, and (2) The public does not have access to information about the compensation of the executives through periodic reports filed under Section 13(a) or 15(d) of the Securities Exchange Act of 1934 (15 U.S.C. §§ 78m(a), 78o(d) or Section 6104 of the Internal Revenue Code of 1986. Customer must report executive total compensation to Provider by the end of the month following the month during which the Customer receives any sub-awarded EPA CSB Incentive.
31. **Suspension and Debarment.** Subpart C of 2 C.F.R. Part 180 entitled, "Responsibilities of Participants Regarding Transactions Doing Business With Other Persons," as implemented and supplemented by 2 C.F.R. Part 1532. Each Party is responsible for ensuring that any lower tier covered transaction, as described in Subpart B of 2 C.F.R. Part 180, entitled "Covered Transactions," and 2 C.F.R. § 1532.220, with respect to this Agreement includes a term or condition requiring compliance with 2 C.F.R. Part 180, Subpart C. Each Party is responsible for further requiring the inclusion of a similar term and condition in any subsequent lower tier covered transactions. No debarred or suspended individual or entity may participate in an order or contract placed against this Agreement or with respect to the performance of this Agreement.
32. **Delinquent Tax Liability or a Felony Conviction Under any Federal Law.** By entering into this Agreement, each Party represents that it is not a corporation that has any unpaid Federal tax liability that has been assessed, for which all judicial and administrative remedies have been exhausted or have lapsed, and that is not being paid in a timely manner pursuant to an agreement with the authority responsible for collecting the tax liability; and it is not a corporation that was convicted of a felony criminal violation under a Federal law within the preceding 24 months. Alternatively, by entering into this Agreement, each Party represents that it disclosed unpaid Federal tax liability information and/or Federal felony conviction information to the EPA, and the EPA Suspension and Debarment Official has considered suspension or debarment of the corporation based on tax liabilities and/or Federal felony convictions and determined that suspension or debarment is not necessary to protect the Government's interests. If either Party fails to comply with this term and condition, the EPA will annul this Agreement and may recover any funds the Parties have expended in violation of the appropriations act(s) prohibition(s). The EPA may also pursue other administrative remedies as outlined in 2 CFR § 200.339 and 2 CFR § 200.340 and may also pursue suspension and debarment.
33. **Disclosure of Personal Conflicts of Interest.** As required by 2 CFR § 200.112, the EPA has established a policy (the "COI Policy") for disclosure of conflicts of interest. The EPA's COI Policy is posted at <https://www.epa.gov/grants/epas-financial-assistance-conflict-interest-policy>. Each Party must disclose any competition related conflict of interest described in Section 4.0(a) of the COI Policy that are discovered prior to or after the Effective Date to the EPA CSB Incentives Specialist identified by Provider within 30 calendar days after the Effective Date or, if later, the date of discovery of the conflict of interest. The EPA's COI Policy requires that each Party must have systems in place to address, resolve, and disclose to the EPA conflicts of interest described in Sections 4.0(b), (c) and/or (d) of the COI Policy that affect any contract or subaward, under this Agreement. Failure to disclose a conflict of interest may result in cost disallowances (i.e. – disallowance of some or all of an Existing Incentive). Neither Party is obligated to inform the EPA of the absence of a conflict of interest, only the discovery of one. Disclosure of potential conflicts of interest will not necessarily result in the EPA disallowing costs, with the exception of procurement contracts that the EPA determines violate 2 CFR § 200.318(c)(1), provided the Party notifies the EPA of measures the Party has taken to eliminate, neutralize or mitigate the conflict of interest when making the disclosure.
34. **Lobbying Restrictions.** No EPA CSB Incentive funds shall be used to engage in lobbying of the Federal government or in litigation against the U.S. unless authorized under existing law. Each Party agrees to abide by the Cost Principles available at 2 CFR Part 200 which generally prohibits the use of federal grant funds for litigation against the U.S. or for lobbying or other political activities. Each Party agrees to comply with Title 40 CFR Part 34, New Restrictions on Lobbying, and agrees to submit certification and disclosure forms accordingly. In accordance with the Byrd Anti-Lobbying Amendment, any Party who makes a prohibited expenditure under Title 40 CFR Part 34 or fails to file the required certification or lobbying forms shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such expenditure. Contracts awarded by either Party shall contain, when applicable, the anti-lobbying provision as stipulated in Appendix II to Part 200—Contract Provisions for Non-Federal Entity Contracts Under Federal Awards. By entering into this Agreement, each Party affirms that it is not a nonprofit

organization described in Section 501(c)(4) of the Internal Revenue Code of 1986 as required by Section 18 of the Lobbying Disclosure Act; or that it is a nonprofit organization described in Section 501(c)(4) of the Code but does not and will not engage in lobbying activities as defined in Section 3 of the Lobbying Disclosure Act. [By entering into this Agreement, each Party certifies, to the best of its knowledge and belief, that: (1) No EPA CSB Incentive funds have been or will be paid, by or on behalf of such Party, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement; (2) If any funds other than the EPA CSB Incentive have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, or any employee of a Member of Congress in connection with this Federal grant or cooperative agreement, such Party shall complete and submit the Standard Form -- LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions; and (3) Each Party shall require that the language of this certification be included in the award documents for all subawards exceeding \$100,000 at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when Agreement was entered into. Submission of this certification is a prerequisite for entering into this Agreement imposed by Section 1352, Title 31, U.S. Code. Any Party who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each failure.

35. **Utilization of Disadvantaged Business Enterprises.** Each Party agrees to comply with the requirements of the EPA's Disadvantaged Business Enterprise Program for procurement activities relating to the performance of this Agreement or otherwise funded by the EPA CSB Incentive, contained in 40 CFR, Part 33. 2. Pursuant to 40 CFR §33.301, each Party agrees to make good faith efforts whenever procuring construction, equipment, services and supplies under this Agreement or otherwise funded by the EPA CSB Incentive, and to require that sub-recipients, loan recipients, and prime contractors also comply. Records documenting compliance with the six good faith efforts shall be retained. The specific six good faith efforts can be found at: 40 CFR § 33.301 (a)-(f).
36. **Drug-Free Workplace.** Each Party must make an ongoing, good faith effort to maintain a drug-free workplace pursuant to the specific requirements set forth in Title 2 CFR Part 1536 Subpart B. Additionally, in accordance with these regulations, each Party must identify all known workplaces affected by the EPA CSB Incentive and keep this information on file during the performance of this Agreement.
37. **Resource Conservation and Recovery Act.** Consistent with goals of Section 6002 of RCRA (42 U.S.C. 6962), each Party agrees to give preference in procurement programs to the purchase of specific products containing recycled materials, as identified in 40 CFR Part 247, relative to the use of the EPA CSB Incentive. Consistent with Section 6002 of RCRA (42 U.S.C. 6962) and 2 CFR 200.323, each Party is required to purchase certain items made from recycled materials, as identified in 40 CFR Part 247, when the purchase price exceeds \$10,000 during the course of a fiscal year or where the quantity of such items acquired in the course of the preceding fiscal year was \$10,000 or more. Pursuant to 40 CFR § 247.2 (d), a Party may decide not to procure such items if they are not reasonably available in a reasonable period of time; fail to meet reasonable performance standards; or are only available at an unreasonable price.
38. **National Environmental Policy Act.** Each Party agrees to identify to the EPA all impacts that the EPA CSB Incentive may have on the quality of the human environment, and to provide all information needed for the EPA to comply with the National Environmental Policy Act ("NEPA," at 42 U.S.C. 4321, et. seq.) to prepare the required NEPA environmental documentation. In such cases, each Party agrees to take no action that will have an adverse environmental impact (e.g. physical disturbance of a site such as breaking of ground or other construction activities) until the EPA's Project Officer provides written notification of compliance with the environmental impact analysis process under NEPA. The EPA's NEPA Implementing Procedures are available at 40 CFR Part 6. Each Party acknowledges that it may not expend EPA CSB Incentive funds, including any expenditures to meet a cost share obligation, for Construction as defined in 40 CFR § 33.103 as "...erection, alteration, or repair (including dredging, excavating, and painting) of buildings, structures, or other improvements to real property, and activities in response to a release or a threat of a release of a hazardous substance into the environment, or activities to prevent the introduction of a hazardous substance into a water supply" until the EPA's Project Officer provides the written notice of compliance with NEPA requirements. Any Construction costs incurred by the Parties prior to receiving the written notice of compliance with NEPA requirements from the EPA Project Officer are at the Parties' own risk. This restriction on expending EPA CSB Incentive funds does not apply to pre-Construction activities such as community outreach, acquisition of architectural and engineering services, preparation of preliminary specifications, competitive procurement of construction contractors and ordering equipment and supplies.

39. **Endangered Species Act.** Each Party agrees to comply with the applicable provisions of the Rules of the Departments of Interior (50 CFR Parts 10-24) and Commerce (50 CFR Parts 217-227) implementing laws and conventions on the taking, possession, transport, purchase, sale, export, or import of wildlife and plants, including the Endangered Species Act of 1973 (16 U.S.C. §§ 1531-1543) the Marine Mammal Protection Act (16 U.S.C. §§ 1361-1384), the Lacey Act (18 U.S.C. § 42), and the Convention on International Trade in Endangered Species of Wild Fauna and Flora.
40. **National Historic Preservation Act.** Each Party agrees to identify to the EPA all property listed or eligible for listing on the National Register of Historic Places that will be affected by the EPA CSB Incentive, and with respect to the EPA CSB Incentive, to provide all of the information needed to the EPA for the EPA's effect determination under Section 106 of the National Historic Preservation Act.
41. **Native American Graves Protection and Repatriation.** Each Party agrees that it will comply with the general national policy requirements set forth in 25 U.S.C. §§ 3001-3013.
42. **Trafficking in Persons.** Each Party, its employees, its subcontractors or agents with respect to this Agreement, and their respective employees may not: (1) Engage in severe forms of trafficking in persons during the Term of this Agreement; (2) Procure a commercial sex act during the Term of this Agreement; or (3) Use forced labor in the performance of this Agreement, including the performance of any subcontract with respect to this Agreement. The EPA may unilaterally terminate the EPA CSB Incentive, without penalty, for a violation by either Party or any of their employees. *See* 2 CFR Part 180, "OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement)," as implemented by the EPA. Each Party must inform the other Party and the EPA immediately of any information received from any source alleging a violation of this prohibition. (Implements Section 106(g) of the Trafficking Victims Protection Act of 2000 (TVPA) (22 U.S.C. 7102), as amended (22 U.S.C. 7104(g)).)
43. **Civil Rights Obligations.** Each Party complies and during the Term will comply with the following civil rights statutes and implementing federal and EPA regulations: Title VI of the Civil Rights Act of 1964, which prohibits discrimination based on race, color, and national origin, including limited English proficiency ("LEP") (as recipients of the EPA CSB Incentive, each Party is required by Title VI of the Civil Rights Act to provide meaningful access to LEP individuals - in implementing this requirement, each Party agrees to use as a guide the Office of Civil Rights document entitled "Guidance to Environmental Protection Agency Financial Assistance Recipients Regarding Title VI Prohibition Against National Origin Discrimination Affecting Limited English Proficient Persons"), by entities receiving Federal financial assistance; Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination against persons with disabilities by entities receiving Federal financial assistance; and The Age Discrimination Act of 1975, which prohibits age discrimination by entities receiving Federal financial assistance; and Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of sex in education programs and activities operated by entities receiving Federal financial assistance. Each Party also agrees to comply with all applicable EPA civil rights regulations, including: 40 C.F.R. Part 5 for Title IX obligations; 40 CFR Part 7 for Title VI, Section 504, Age Discrimination Act, and Section 13 obligations; and 2 CFR § 200.300 for statutory and national policy requirements, including those prohibiting discrimination and those described in Executive Order 13798 promoting free speech and religious freedom. These regulations establish specific requirements including maintaining compliance information, establishing grievance procedures, designating a Civil Rights Coordinator, and providing notices of non-discrimination. In accepting this Agreement, each Party acknowledges it has an affirmative obligation to implement effective Title VI compliance programs and ensure that its actions do not involve discriminatory treatment and do not have discriminatory effects even when facially neutral. Each Party must be prepared to demonstrate to the EPA that such compliance programs exist and are being implemented or to otherwise demonstrate how it is meeting its Title VI obligations. Each Party acknowledges that audits may be conducted by the EPA to ensure compliance with these requirements.
44. **Build America, Buy America.** Each Party is subject to the Buy America Sourcing requirements under the Build America, Buy America provisions of the Infrastructure Investment and Jobs Act ("IIJA") (P.L. 117-58, §§70911-70917) when EPA CSB Incentive funds are used for the purchase of goods, products, and materials for the types of infrastructure projects contemplated by this Agreement and specified under the EPA program and activities specified in the chart, "Environmental Protection Agency's Identification of Federal Financial Assistance Infrastructure Programs Subject to the Build America Buy America Provisions of the Infrastructure Investment and Jobs Act." The Buy America preference requirement applies to all the iron and steel, manufactured products, and construction materials used for all infrastructure projects funded by the EPA CSB Incentive under this Agreement. This includes, but is not limited to, electric bus charging infrastructure, battery energy storage systems, or renewable on-site power generation systems that power the buses and equipment, as well as any other permanent public structure that meets

the infrastructure definition in Office of Management and Budget's Memorandum M-22-11, Initial Implementation Guidance on Application of Buy America Preference in Federal Financial Assistance Programs for Infrastructure. ZE or clean school buses funded by the EPA CSB Incentive are not considered infrastructure for purposes of the Buy America preference requirement. While the Parties are encouraged to consider the purchase of domestically produced buses when possible, the EPA does not endorse or otherwise prefer any specific brand of ZE or clean school buses. Each Party acknowledges and agrees that no part of the EPA CSB Incentive may be used for a project of infrastructure unless all iron and steel, manufactured products, and construction materials that are consumed in, incorporated into, or affixed to an infrastructure project are produced in the United States, and the cost of the components of manufactured product that are mined, produced, or manufactured in the United States is greater than 55 percent of the total cost of all components of the manufactured product, unless another standard that meets or exceeds this standard has been established under applicable law or regulation for determining the minimum amount of domestic content of the manufactured product. The Buy America preference requirement applies to an entire infrastructure project, even if it is funded by both Federal and non-Federal funds. Each Party must implement these requirements in its procurements with respect to this Agreement, and these requirements must flow down to all subcontracts at any tier. (See the EPA's Build America, Buy America website and the Office of Management and Budget's Memorandum M-22-11, Initial Implementation Guidance on Application of Buy America Preference in Federal Financial Assistance Programs for Infrastructure.) When supported by rationale provided in IJA § 70914, either Party may submit a waiver request in writing to the EPA. The EPA may waive the application of the Buy America Preference when it has determined that one of the following exceptions applies: (1) applying the Buy America Preference would be inconsistent with the public interest; (2) the types of iron, steel, manufactured products, or construction materials are not produced in the United States in sufficient and reasonably available quantities or of a satisfactory quality; or (3) the inclusion of iron, steel, manufactured products, or construction materials produced in the United States will increase the cost of the overall project by more than 25 percent. For legal definitions and sourcing requirements, the Parties agree to consult EPA's Build America, Buy America website.

45. **Signage and Logo Requirements.** The Parties will ensure that a sign is placed at construction sites supported in whole or in part by the EPA CSB Incentive displaying the official Investing in America emblem and must identify the project as a "project funded by President Biden's Bipartisan Infrastructure Law." The sign must be placed at construction sites in an easily visible location that can be directly linked to the work taking place and must be maintained in good condition throughout the construction period. The Parties will ensure compliance with the guidelines and design specifications provided by the EPA for using the official Investing in America emblem available at <https://www.epa.gov/invest/investing-america-signage>. The Parties are encouraged to use recycled or recovered materials when procuring signs. Signage costs are considered an allowable cost under the EPA CSB Incentive provided that the costs associated with signage are reasonable. Additionally, to increase public awareness of projects serving communities where English is not the predominant language, the Parties are encouraged to translate the language on signs (excluding the official Investing in America emblem or the EPA logo or seal) into the appropriate non-English language(s). The costs of such translation are allowable, provided the costs are reasonable. The EPA encourages the Parties to notify their EPA Project Officer of public or media events publicizing the accomplishment of significant events related to construction projects as a result of the EPA ESB Incentive and provide the opportunity for attendance and participation by federal representatives with at least ten (10) working days' notice. The Parties acknowledge that if the EPA logo is appearing with logos from other participating entities on websites, outreach materials, or reports, it must NOT be prominently displayed to imply that any of the Parties' activities are being conducted by the EPA. Instead, the EPA logo should be accompanied with a statement indicating that the Parties received financial support from the EPA under the EPA CSB Incentive.
46. **Electronic and Information Technology Accessibility.** Each Party acknowledges that, with respect to the System and Services contemplated by this Agreement, such Party is subject to the program accessibility provisions of Section 504 of the Rehabilitation Act, codified in 40 CFR Part 7, which includes an obligation to provide individuals with disabilities reasonable accommodations and an equal and effective opportunity to benefit from or participate in a program, including those offered through electronic and information technology ("EIT"). In compliance with Section 504, EIT systems or products funded by the EPA CSB Incentive must be designed to meet the diverse needs of users (e.g., U.S. public, recipient personnel) without barriers or diminished function or quality. Systems shall include usability features or functions that accommodate the needs of persons with disabilities, including those who use assistive technology. As of the Effective Date, the EPA considers a recipient's websites, interactive tools, and other EIT as being in compliance with Section 504 if such technologies meet standards established under Section 508 of the Rehabilitation Act, codified at 36 CFR Part 1194.
47. **Copyrighted Material and Data.** In accordance with 2 CFR § 200.315, the EPA has the right to reproduce, publish, use and authorize others to reproduce, publish and use copyrighted works or other data developed under this Agreement for Federal purposes. Examples of a Federal purpose include but are not limited to: (1) Use by the EPA and other Federal employees for official Government purposes; (2) Use by Federal contractors performing specific tasks for (i.e., authorized by) the Government; (3) Publication in EPA documents provided the document does not disclose trade secrets (e.g. software codes) and the work is

properly attributed to the Parties through citation or otherwise; (4) Reproduction of documents for inclusion in Federal depositories; (5) Use by State, tribal and local governments that carry out delegated Federal environmental programs as “co-regulators” or act as official partners with the EPA to carry out a national environmental program within their jurisdiction and; (6) Limited use by other grantees to carry out Federal grants provided the use is consistent with the terms of the EPA’s authorization to the other grantee to use the copyrighted works or other data.

48. **Cooperation with Reporting Requirement.** Customer agrees to use its best efforts to cooperate with Provider in its completion of regular progress reports, workplan modification reports, and other reports required to be submitted to the EPA. Such cooperation includes but is not limited to Customer’s retention and timely provision of documents related to this Agreement, timely and reasonable access to the Customer’s personnel for the purpose of interview and discussion related to such documents, tracking of project progress as requested by Provider, reporting to Provider any deviations from budget or project scope or objective (including additions, deletions, or changes the schedule, budget, or workplan), and responding in a timely manner to other inquiries by Provider as necessary for the completion of regular progress reports.
49. **Use of Submitted Information.** Applications and reporting materials submitted in relation to the EPA CSB Incentive may be released in part or in whole in response to a Freedom of Information Act (“**FOIA**”) request. The EPA recommends that applications and reporting materials not include trade secrets or commercial or financial information that is confidential or privileged, or sensitive information that, if disclosed, would invade another individual’s personal privacy (e.g. an individual’s salary, personal email addresses, etc.). However, if such information is included, it will be treated in accordance with 40 CFR § 2.203 (see EPA clause IV.a, Confidential Business Information, under EPA Solicitation Clauses). The EPA will use information submitted by the Parties in its annual report to Congress that is due no later than January 31 of each year of the EPA CSB Incentive program. Pursuant to the EPA CSB Incentive program’s statute, the report will include: (a) the total number of applications received; (b) the quantity and amount of grants and rebates awarded and the location of the recipients of the grants and rebates; (c) the criteria used to select the recipients; and (d) any other information the EPA considers appropriate. The EPA reserves a royalty-free, nonexclusive and irrevocable right to reproduce, publish, or otherwise use, and to authorize others to use, for federal purposes, submitted bus photos, including use in program materials.
50. **Training.** For any training for Customer personnel and agents conducted by or for Provider as part of the Training Services or as otherwise required under this Agreement, Provider may provide reasonable light refreshments or light meals and Highland®-branded items to assure engaged attendance in the trainings by all participants; provided that the foregoing shall comply with applicable Customer policies and applicable law.

<<<End of Exhibit D>>>

Exhibit E
Customer-Specific Provisions

1. In Provider's sole discretion, at Provider's cost and without the need to update or amend this Agreement, or to obtain any consent or approval from the Customer, Provider may install a temporary charging solution at the Premises. The temporary charging solution may include one or more mobile electric vehicle charging stations and a power generator. Installation of an operational temporary charging solution at the Premises for which all required Approvals have been secured will be deemed installation at the Premises of operational Chargers and Infrastructure for purposes of achievement of the Operational Date. Provider, at Provider's cost, shall remove any temporary charging solution installed at the Premises at such time as the temporary charging solution no longer is required, in Provider's discretion, to support the provision of the Services.
2. Throughout the Term, Customer will operate and use the Vehicles exclusively to provide public school transportation services within the meaning of Texas Education Code §34.008 (or any successor or replacement provision).
3. Throughout the Term, Customer at its own expense shall operate each Vehicle with an exempt license plate issued under Texas Transportation Code §502.451 (or successor or replacement provision).
4. Customer represents and warrants to Provider that, and Customer covenants that, as of the Effective Date, and throughout the Term, Customer is and will be a public school district operating in the State of Texas.
5. Provider hereby certifies that Provider does not do business with Iran, Sudan, or any a foreign organization designated as a Foreign Terrorist Organization by the U.S. Secretary of State, and that Provider is not a company identified on the Texas Comptroller's list of companies known to have contracts with, or provide supplies or services to, a Foreign Terrorist Organization. Provider further certifies and verifies that neither Provider, nor any affiliate, subsidiary, or parent company of Provider, if any (the "**Provider Companies**"), boycotts Israel, and Provider agrees that Provider and Provider Companies will not boycott Israel during the term of this Agreement. For purposes of this Agreement, the term "boycott" shall mean and include terminating business activities or otherwise taking any action that is intended to penalize, inflict economic harm on, or limit commercial relations with Israel, or with a person or entity doing business in Israel or in an Israeli-controlled territory.
6. Any Provider agent, representative, and/or employee(s) who will be performing Services on Customer's school campuses or who will have direct contact with Customer students shall be subject to a criminal history background check and shall not have a criminal history which is objectionable to the Customer. Provider shall submit appropriate information to Customer in compliance with Texas Education Code Section 22.0834 *et. seq.*, regarding criminal history records. Customer reserves the right to require additional background checks of identified personnel performing Services on any Customer school campus where direct contact with staff and students may occur. The cost of required background checks will be the responsibility of the Provider. Customer reserves the right to conduct the background checks at its expense by a third party or other solution in order to assure itself of a thorough background check.
7. In accordance with Section 2271.001 of the Texas Government Code, Provider certifies that it that either (i) it meets an exemption criterion under Section 2271.002; or (ii) does not boycott Israel and will not boycott Israel during the term of the Agreement.
8. In accordance with SB 13, 87th Texas Legislature, Provider certifies that either (i) it meets an exemption criterion under SB 13, 87th Texas Legislature; or (ii) it does not boycott energy companies, as defined in Section 1 of SB 13, 87th Texas Legislature, and will not boycott energy companies during the term of the Agreement.
9. In accordance with SB 19, 87th Texas Legislature, Provider certifies that either (i) it meets an exemption criterion under SB 19, 87th Texas Legislature; or (ii) it does not discriminate against a firearm entity or firearm trade association, as defined in Section 1 of SB 19, 87th Texas Legislature, and will not discriminate against a firearm entity or firearm trade association during the term of the Agreement.
10. In accordance with Section 176.006 of the Texas Local Government Code, Provider will file, on an annual basis, a Conflict of Interest Questionnaire with the Customer Records Administrator or other official in the form provided by the Customer.
11. The Base Service Fee and the Termination Payments have been established based, in part, on the Provider's purchase of the Vehicles being exempt from sales, use, excise, or similar taxes (each a "**Vehicle Tax**"). Customer will take such actions and will execute and deliver such documents, including completing and executing sales tax exemption certificates or letters of exemption

consistent with applicable law, to enable Provider to secure all available exemptions from Vehicle Taxes and generally to enable Provider to secure available tax benefits or reductions with respect to the System and the Services. If Provider's Vehicle purchase is not exempt from Vehicle Taxes, and if, within sixty (60) days after the Provider first becomes aware that such Vehicle Tax exemption is not available, Provider delivers a written negotiation notice to Customer, the Customer and Provider will endeavor in good faith to negotiate for thirty (30) days following delivery of such negotiation notice to adjust the Base Service Fee and the Termination Payments to reflect that Vehicle Taxes are payable by Provider. If, after such thirty (30) day negotiation period, the Parties cannot agree on changes to the Base Service Fee and Termination Payments, either Party that participates in such negotiations in good faith may terminate this Agreement by providing ten (10) days' prior written notice to the other Party, provided that this Agreement shall not terminate if, prior to the expiration of such 10-day period, the Provider withdraws its negotiation request in writing. Neither Party shall be liable for any damages in connection with such termination.

12. The Provider and Customer agree that the Termination Payment Schedule on **Exhibit A** is a reasonable estimate of actual damages that would be caused by a termination of the Agreement due to a Customer Default Event. Furthermore, Provider and Customer agree that the Termination Payment Schedule is not a termination penalty as defined in TX Education Code § 34.009.
13. Each of Customer and Provider acknowledges and agrees that the availability of the EPA CSB Incentive to support the deployment of the System under this Agreement requires EPA approval; and, accordingly, each Party will use reasonable efforts in good faith to assure that the EPA CSB Incentive is timely approved by the EPA for use to support the System under this Agreement.



Electric CE S Bus

Thank you for the opportunity to provide you with the following quotation on a new IC Corporation vehicle. I am sure the following detailed specification will meet your operational requirements, and I look forward to serving your business needs.

Model Profile
2025 Electric CE S Bus (PB10E)

APPLICATION:	School Transportation
MISSION:	Requested GVWR: 35000. Calc. GVWR: 35000 Calc. Start / Grade Ability: 18.38% / 2.84% @ 55 MPH Calc. Geared Speed: 65.1 MPH
DIMENSION:	Wheelbase: 276.00, CA: N/A, Axle to Frame: 166.00
MOTOR, ELECTRIC, DRIVETRAIN:	{Dana TM4 SUMO MD HV2200-6P} 255kW Rated Power @ 1000 RPM, 2355 Nm Rated Torque @ 1000 RPM
AXLE, FRONT NON-DRIVING:	{Meritor MFS-12-122A} I-Beam Type, 12,000-lb Capacity
AXLE, REAR, SINGLE:	{Dana Spicer S23-172F} Single Reduction, Pinion Up, 23,000-lb Capacity, R Wheel Ends Gear Ratio: 6.83
TIRE, FRONT:	(2) 11R22.5 Load Range H AH37 (HANKOOK), 499 rev/mile, 75 MPH, All-Position
TIRE, REAR:	(4) 11R22.5 Load Range H AH37 (HANKOOK), 499 rev/mile, 75 MPH, All-Position
SUSPENSION, REAR, AIR, SINGLE:	{International IROS} 23,000-lb Capacity, 9.25" Ride Height, with Shock Absorbers
PAINT:	Cab schematic 101NB Location 1: 4421, School Bus Yellow (Std) Location 2: 4422, School Bus Yellow Non Reflective (Nrf) Chassis schematic N/A

Battery-electric and fuel cell electric vehicles may perform differently than internal combustion vehicles. Prior to purchasing a battery-electric or fuel cell electric vehicle, it is recommended that purchasers consider the following criteria, in addition to others, to ensure that the vehicle they are purchasing is capable of meeting the needs of their particular vocation or work cycle:

1. The ability to accelerate and maintain speed up on a graded road;
2. Acceleration and maximum speed requirements;
3. The range on a specific work cycle and with varying loads;
4. The impacts of heating, ventilation, and air conditioning (HVAC) usage on range;
5. The ability to access charging or fueling infrastructure and anticipated charging/refueling times;
6. The potential for battery degradation over the life of the vehicle and best practices to prolong battery life;
7. The impact of battery degradation could impact future performance such as range;
8. The possibility that zero-emission powertrains may result in an increased vehicle curb weight or affect the weight distribution of the vehicle and thus reduce the allowable payload; and
9. The effect of environmental factors, such as ambient temperature, humidity and air quality, on vehicle performance and durability.

Vehicle Specifications
2025 Electric CE S Bus (PB10E)

<u>Code</u>	<u>Description</u>
PB10E00	Base Chassis, Model Electric CE S Bus with 276.00 Wheelbase, N/A CA, and 166.00 Axle to Frame.
BODY PLANS	
47AMG	BODY, BUS Conventional; 78" Headroom, 34'11" Body Length, +9 Section Rear, 81 Passenger, 276 WB
50ZPY	BODY PLAN, NON-SPECIAL NEEDS Electric Vehicle; 34' 11" Body Length, +9 Section Rear, 75 Passenger, 276" WB, DK0087A000
49001	BODY PLAN, APPROVED VARIATION Number 001
ENGINE	
12AAB	MOTOR, ELECTRIC, DRIVETRAIN {Dana TM4 SUMO MD HV2200-6P} 255kW Rated Power @ 1000 RPM, 2355 Nm Rated Torque @ 1000 RPM
12XCJ	RADIATOR Aluminum, 2-Row, Cross Flow, Four 12" E-Fan System, 595 SqIn Louvered, for Electric Vehicle
12703	ANTI-FREEZE Red, Extended Life Coolant; To -40 Degrees F/ -40 Degrees C, Freeze Protection
12VVN	CRUISE CONTROL Electronic
REAR AXLES, SUSPENSIONS	
14ERW	AXLE, REAR, SINGLE {Dana Spicer S23-172F} Single Reduction, Pinion Up, 23,000-lb Capacity, R Wheel Ends . Gear Ratio: 6.83
14TBT	SUSPENSION, REAR, AIR, SINGLE {International IROS} 23,000-lb Capacity, 9.25" Ride Height, with Shock Absorbers
FRONT AXLES	
2ASC	AXLE, FRONT NON-DRIVING {Meritor MFS-12-122A} I-Beam Type, 12,000-lb Capacity
FRONT SUSPENSIONS	
3ADC	SUSPENSION, FRONT, SPRING Parabolic Taper Leaf, Shackle Type, 12,000-lb Capacity, with Shock Absorbers
CABS, COWLS, BODIES	
16HLH	ADJUSTABLE PEDALS Accelerator and Brake, Allows Pedals to Move Forward or Rearward to Accommodate Driver
16010	COWL Flat Back
16HCV	GAUGE CLUSTER English with English Electronic Speedometer, for Electric Vehicle
16HCH	SEATBELT WARNING LIGHT IND. Mounted in Dash, Will Flash when Park Brake is Disengaged and Driver Seatbelt Unfastened, Audible Alarm to Remind Driver to Fasten Seatbelt
FRAMES	
1CGL	FRAME RAILS Heat Treated Alloy Steel (120,000 PSI Yield); 10.125" x 3.062" x 0.312" (257.2mm x 77.8mm x 8.0mm); 480.1" (12195mm) Maximum OAL
1LTV	BUMPER, FRONT Contoured, Steel, Heavy Duty
1LNT	CROSSING GATE, FRONT Omit Item
1SAM	CROSSMEMBER, REAR, AF (2)

Vehicle Specifications
2025 Electric CE S Bus (PB10E)

<u>Code</u>	<u>Description</u>
1570	TOW HOOK, FRONT (2) Frame Mounted
1WRP	TOW HOOK, REAR (2) Mounted on Lower Rail Flange
1WJE	WHEELBASE RANGE 276" (700cm) Only

BRAKES

4091	BRAKE SYSTEM, AIR Dual System for Straight Truck Applications
4AZS	AIR BRAKE ABS {Bendix AntiLock Brake System} 4-Channel (4 Sensor/4 Modulator) Electronic Stability Program, with Automatic Traction Control
4GBM	BRAKE, PARKING Manual Push-Pull Pneumatic Parking Brake
4XCJ	BRAKES, FRONT {Bendix Spicer ADB22X} Air Disc Type, Extended Service, Size 22.5", 23,000-lb Capacity
4XDW	BRAKE CHAMBERS, FRONT AXLE 18 SqiIn, for Air Disc Brakes
4XCK	BRAKES, REAR {Bendix Spicer ADB22X} Air Disc Type, Extended Service, Size 22.5", 26,000-lb Capacity per Axle
4XEA	BRAKE CHAMBERS, REAR AXLE 18/24 SqiIn Spring Brake, Double Diaphragm, for Air Disc Brakes
4SPS	AIR COMPRESSOR {Quanxing} 10.6 CFM, for Electric Vehicle
4EBT	AIR DRYER {Bendix AD-IP} with Heater
4VLN	AIR TANK LOCATION (2) Mounted Outside Right Rail, Side by Side, Back of Stepwell, for Electric Vehicle
4722	DRAIN VALVE {Bendix DV-2} Automatic, with Heater, for Air Tank
4WEA	PARKING BRAKE INTERLOCK Parking Brake Cannot be Released Until Ignition Switch is in "On" Position and Service Brake Pedal is Applied, Use with Air Brake Chassis Only

STEERING

5PRR	STEERING GEAR {TRW (Ross) TAS66} Power
5710	STEERING COLUMN Tilting and Telescoping
5CAL	STEERING WHEEL 2-Spoke, 18" Dia., Black

DRIVELINES

6DGL	DRIVELINE SYSTEM {Dana Spicer} Service Free SPL170, for 4x2/6x2
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ELECTRICAL SYSTEMS

8000	ELECTRICAL SYSTEM 12-Volt, Standard Equipment
8TTM	BATTERY BOX Steel, with Powder Coat Sliding Tray, 25.25" Wide, for Standard Batteries, 1-3 Battery Capacity, Mounted Left Side Behind Front Axle Perpendicular to Frame Rail
8TTN	BATTERY BOX COVER Plastic, Front Cover for Frame Mounted Battery Box Compartment
8TLC	BATTERY PACK High Voltage, 210 kWh Total Capacity
8MVY	BATTERY SYSTEM {Energys Odyssey 31-PC2150 AGM} Maintenance-Free, (2) AGM 12-Volt 2300CCA Total, Top Threaded Stud
8WUB	CHARGING PORT Passenger Side, Rearward Location, with Spring Loaded Door

Includes

: CHARGING PORT Rearward Charging Port Located Right Side Aft of Rear Axle

Vehicle Specifications
2025 Electric CE S Bus (PB10E)

<u>Code</u>	<u>Description</u>
8XAH	CIRCUIT BREAKERS Manual-Reset (Main Panel) SAE Type III with Trip Indicators, Replaces All Fuses
8WXB	HEADLIGHT WARNING BUZZER Sounds When Head Light Switch is on and Ignition Switch is in "Off" Position
8WPB	HEADLIGHTS Halogen, Composite Aero Design, with Daytime Running Lights
8VBD	HORN, ELECTRIC (2) Trumpet Style, Mounted Above Right Frame Rail
8WWJ	INDICATOR, LOW COOLANT LEVEL with Audible Alarm
8WUC	POWER CONVERTER HV (High Voltage) Battery to 12V Battery, with Dual Converters, for Electric Vehicle
8XNX	SOUND GENERATOR for Electric Vehicle

FRONT END

9WAY	FRONT END Tilting, Fiberglass, with Three Piece Construction
9WAB	HOOD TILT ASSIST {EASY TILT} Mechanical
9AAB	LOGOS EXTERIOR Model Badges

SPEEDOMETER, TOOLS, MISC

10020	CHASSIS PAINT Full Chassis
10AGC	COMMUNICATIONS MODULE Telematics Device; Includes Five Year Data Plan and International 360
10947	KEYS - ALL ALIKE Fleet, Ignition Only
10WBE	KEYS - ALL ALIKE, ID Z-001
10063	PAINT SCHEMATIC, PT-1 Two Tone, Design 101 for Non-Reflecting Schoolbus Hood
10788	PAINT TYPE Urethane, One or Two Colors, Other than Imron or International.
10661	PAINT, NON-REFLECTING Non-Reflecting Paint

WHEELS, TIRES - FRONT

27DUW	WHEELS, FRONT {Accuride 51408} DISC; 22.5x8.25 Rims, Powder Coat Steel, 2-Hand Hole, 10-Stud, 285.75mm BC, Hub-Piloted, Flanged Nut, with Steel Hubs
7382135809	(2) TIRE, FRONT 11R22.5 Load Range H AH37 (HANKOOK), 499 rev/mile, 75 MPH, All-Position

WHEELS, TIRES - REAR

28DUW	WHEELS, REAR {Accuride 51408} DUAL DISC; 22.5x8.25 Rims, Powder Coat Steel, 2-Hand Hole, 10-Stud, 285.75mm BC, Hub-Piloted, Flanged Nut, with Steel Hubs
7382135809	(4) TIRE, REAR 11R22.5 Load Range H AH37 (HANKOOK), 499 rev/mile, 75 MPH, All-Position

BODY FEATURES

47BAK	BUMPER, REAR Painted, 12" High, 3/16" Thick
47BAR	SUPPORTS, REAR BUMPER Bolted to Frame
47AYB	BODY, REAR Includes Emergency Door
47ARH	BOWS, ROOF 14 ga., One Piece Construction
47BLU	FASTENERS, EXTERIOR MOUNTED Stainless Steel Screws; for All Exterior Body Lights, Body Exterior Rear View Mirrors, Bumper Mounted Crossing Gate and Body Mounted Stop Arms

Vehicle Specifications
2025 Electric CE S Bus (PB10E)

<u>Code</u>	<u>Description</u>
47APX	FASTENERS, HEADLINER Screws
47AZL	FLOOR, BODY with Wheel Wells
47PBZ	HANDLE, ASSIST Windshield Side Mounted, Left and Right, Body Color
47APR	HEADLINER, BODY Conventional; 25'11"-35'08" Body Length, Perforated Full Length with Sound Insulation Full Length
47ARP	LIGHT BARS Plastic
47BBH	LINING, SIDE INTERIOR, LOWER Embossed Steel, Clear Coated
47AXT	RUB RAILS, BODY (4) Conventional; Steel, 31'2", 31'11", 32'8", 33'5", 34'2", 34'11", 35'8" Body Lengths, Includes Snow Rail
47BBZ	SEALER Extra; Sidewall to Floor, In Wheel Pocket Area, and Rear Wall to Floor
47AZE	SIDE SHEET, BODY, EXTERIOR Conventional, 16ga., Smooth, 31'2", 31'11", 32'8", 33'5", 34'2", 34'11", 35'8" Body Lengths
47ATB	SKIRT, BODY Conventional, 20", 16ga., 31'2", 31'11", 32'8", 33'5", 34'2", 34'11", 35'8" Body Lengths
47BLD	STEP, FRONT ENTRANCE DOOR 27 1/4" Depth; 14ga Steel, Formed Treads, Naviflex Finish
47AUR	TIE DOWNS, BODY Grade 8 Bolts, Every Body Section
47DAJ	COVER, REAR DOOR INSIDE HANDLE Partial Coverage
47DBP	DOOR, ENTRANCE, FRONT Air, Outward Opening, with Split Pane Glass
47DAK	FASTENERS, REAR DOOR Bolts and Nutserts, Rear Door To Body
47DDE	HANDLE, ASSIST, ENTRANCE DOOR Outside Entrance
47DEY	HANDLE, EXTERIOR, REAR Emergency Door; Yellow
47DDH	HOLD BACK, REAR DOOR Stationary, No Cables, with Plastic Cover
47BMD	KEYS ALIKE, CHARGE PORT DOOR , 545 Keys
47DWX	KEYS ALIKE, ELECTRICAL ACCESS , 545 Keys
47DWV	KEYS ALIKE, LOCKS Entrance Door, 545 Keys
47DDU	LATCH, REAR DOOR One Point Slide Bar, Cam Operated, with One Inch Stroke
47EXK	LOCK, ENTRANCE DOOR Integrated Manual Control in Door, with Key
47DEK	LOCK, REAR DOOR with Ignition Starter Interlock
47EBM	HOLD DOWN, BATTERY For Up To 3 Batteries
47BJR	WASTE CONTAINER Removable Dry, 7 Quart Capacity, Located in Driver Area
47LAU	INSULATION,ROOF/SIDES/BULKHEAD 1.5"
47LAT	NOISE REDUCTION, ROOF BOW Conventional; Insulation, 31'2", 31'11", 32'8", 33'5", 34'2", 34'11", 35'8" Body Lengths
47MBA	UNDERCOAT, BODY Fire Resistant, Water Based, TT-C-730 Spec
47SPB	ALPHA/NUMERIC DECAL GUIDE Quantity 021-30
47AJA	BODY CERTIFICATION TAG Metal
47APJ	BODY RATING TAG Metal; for State of Texas, Includes Design Capacity and Seat Capacity
47AJC	BODY TAG, METAL Capacity to Include the Total Number of Passengers

Vehicle Specifications
2025 Electric CE S Bus (PB10E)

<u>Code</u>	<u>Description</u>
47BLT	BROOM HOLDER Mounted to Corner of Driver Heater, Beside Driver
47ECV	DECAL, HIGH VOLTAGE DISCONNECT Applied to Electrical Access Panel Door, "HIGH VOLTAGE DISCONNECT"
47MJR	LETTERS, DOOR, REAR Decals; "EMERGENCY DOOR", 2" Black Letters Inside and Outside
47MVA	LETTERS, HEADER Decal; "WATCH YOUR STEP", 1" Black, Above Windshield
47MRU	LETTERS, E/E WINDOW, LEFT (2) Decal Sets, "EMERGENCY EXIT", Black Inside and Outside
47NHL	LETTERS, E/E WINDOW, RIGHT (2) Decal Sets, "EMERGENCY EXIT", Black, Inside and Outside
47MAV	LETTERS, SCHOOL BUS SIDE Decal; "SCHOOL BUS"; in 8" Reflective Black Letters, Each Side
47BKK	LETTERS, SCHOOL BUS FRONT/REAR Decal; "SCHOOL BUS"; with 8" Black Reflective Letters, 3M Fluorescent Diamond Grade, Yellow On Front and Rear Cap
47MZU	LETTERS, SIGN, REAR Electronic, Red Letters "STOP & DO NOT PASS" Alternating, Orange Letters "CAUTION & STOPPING" Alternating
47MVC	LETTERS, STEPWELL Decal, "WATCH YOUR STEP", 2.5" Black, Behind Door on Step Riser
47NTH	LOGO, ROOF LINE Decal; Wing and Shield, Above First Passenger Window Both Sides
47NMG	OPERATING INSTRUCTIONS, REAR Decal, Inside Rear Emergency Door
47NKM	PAINT COLOR, BODY INTERIOR 9384 Spring White
47NJA	PAINT COLOR, BODY EXTERIOR 4421 School Bus Yellow
47NJS	PAINT COLOR, BUMPER Rear, 0001 Canyon Black
47NJM	PAINT FLASHER BACKGRD 0001 Canyon Black
47NGT	PAINT HOOD TOP 4422 Yellow, Non-Reflecting
47NKD	PAINT COLOR, ROOF 9219 Winter White, Beginning 5" Above Drip
47NKL	PAINT, RUB RAIL Flange to Flange
47NAB	PAINT COLOR, RUB RAILS 0001 Canyon Black
47NGJ	PAINT, WINDOW BOW CAPS 0001 Canyon Black, Side Only
47NGW	SEAL, RUB RAILS Top Edge, All Rails
47MRN	STRIPING, E/E WINDOW, LEFT (02) Perimeter, 1" Yellow
47MUP	STRIPING, E/E WINDOW, RIGHT (02) Perimeter, 1" Yellow
47MSA	STRIPING, PERIMETER, REAR Emergency Door, 1" Yellow Reflective
47MVM	STRIPING, REAR END 1" Yellow
47MSJ	STRIPING, ROOF HATCH, FRONT Decal, Perimeter, 1" Yellow
47MSK	STRIPING, ROOF HATCH, REAR Decal, Perimeter, 1" Yellow
47MSS	STRIPING, SEATLINE 2" Yellow
47MTY	WIRING DIAGRAM Schematic, Electrical
47SBB	SUB FLOOR, PLYWOOD Conventional; B-B Marine Grade, Less Sealed Edges, 5/8", 5 Ply, for 31'2", 31'11", 32'8", 33'5", 34'2", 34'11", 35'8" Body Lengths
47KDC	MONITOR, POST TRIP INSPECTION {Leave No Student Behind} Accessory Controlled, with Push Button Alarm Disable at Rear of Bus in Light Bar Prompts Driver to Walk to Back of Bus to Disable Alarm

Vehicle Specifications
2025 Electric CE S Bus (PB10E)

<u>Code</u>	<u>Description</u>
47DNK	SWITCH, LOCATION Steering Wheel; Includes Master Flasher, Flasher On/Off, Red Override, and Door Control
BODY FEATURES	
48ANT	WINDOW, DRIVER Laminated, Clear
48ANM	WINDOW, ENTRANCE DOOR, BOTTOM Laminated, Clear
48ANE	WINDOW, ENTRANCE DOOR, TOP Laminated, Clear
48BJL	COLOR, WINDOW FRAME, PASS (26) Passenger Window, Black
48BAH	WINDOW, E/E, LEFT (2) Vertical Hinge
48BKP	WINDOW, E/E, RIGHT (2) Vertical Hinge
48AUN	WINDOW, PASSENGER, TINT Conventional; 28% Light, Laminated Glass, 78" Headroom, with 31'2", 31'11", 32'8", 33'5", 34'2", 34'11", 35'8" Body Lengths
48ARU	WINDOW, SASH (20) 27" Sections, 9"x 23" Opening
48ASP	WINDOW, SASH +9 SECTIONS (2) 9" x 32 1/4" Opening
48APL	WINDOW, STOPS 12" Opening, Only with 78" Headroom
48PAM	WINDSHIELD 3 Flat Pieces, 73% Light, with Band
48PAY	AISLE POSITION Center, for balanced seating
48PBB	FLOOR COVERING, COLOR Black
48PUP	FLOOR COVERING, TRIM Omit
48UWV	FLOOR COVERING, TYPE Koroseal, One Piece, Vinyl, All Body Lengths, Black
48VVR	STEP TREADS {Koroseal} Pebble White Nosing Only, with Non-Metal Backing, used with Formed Treaded Steps
48PAV	WHEEL POCKET COVER Plastic, ABS
48HEP	AIR CONDITIONER, BODY IC Air, 120,000 BTU, Evaporators FM55 Front & Rear Flush Mounted, (2) Condensers SC2LP Skirt Mounted, (2) 50CC Electric Compressors, #16 Suction Hose, with Multiplex Control System
48PKC	HOSE CLAMPS, HEATER HOSE Constant Torque for Heater System
48PKR	FAN, DEFOG LEFT CENTER 6.50" Diameter, Black, Mounted Left of Center Post, 2-Speed Switch in Panel
48PPM	HEATER CUT OFF, VALVE Ball, with Butterfly Handle
48PPP	HEATER CUT OFF, VALVE INSIDE Brass Ball, Inside Driver Area
48GHC	HEATER, DRIVER 90,000 BTU, with Defroster and without Rear Heat Duct
48PMD	HEATER, PASS, LT MIDSHIP 1ST 84,500 BTU
48UZN	ROOF HATCH, FRONT {Specialty Hybrid Adv H1975-025-191-0F} Emergency Exit with Outside Release, Alarm, English Decals
48UZT	ROOF HATCH, REAR {Specialty Hybrid Adv H1975-025-191-0F} Emergency Exit with Outside Release, Alarm, English Decals
48PPS	ROOF VENT, FRONT Static
48NAT	FITTINGS, AIR SEAT for Driver Seat
48PUT	NUTS, BELT MOUNTING Standard Nuts For Seat Belt Mounting

Vehicle Specifications
2025 Electric CE S Bus (PB10E)

<u>Code</u>	<u>Description</u>
48GHE	SEAT BELT, DRIVER with Electric Buckle
48TMY	SEAT, DRIVER {National 2000} Air Suspension Dual Shock, High Back with Integral Headrest, Isolated, with 2 Position Front Cushion Adjustment, 6 to 17 Degree Seat Back Adjustment, Mechanical Lumbar Support, Includes Additional Back Padding
48PXP	UPHOLSTERY, BARRIER, TYPE (1-2) Prevaill, 42 oz.
48PVN	UPHOLSTERY, DRIVER SEAT, COLOR Drivers Seat, Gray
48PVA	UPHOLSTERY, DRIVER SEAT, STYLE Plain, with Cloth Insert
48PWR	UPHOLSTERY, DRIVER SEAT, TYPE Prevaill, 42 oz.
48RAE	BARRIER, CRASH, AFT ENTRY DOOR 39", 1 Leg
48RAL	BARRIER, CRASH, AFT DRIVER 39", 1 Leg
48RGR	HAND RAIL, ENTRANCE DOOR, AFT Stainless Steel, 4", Above Step
48RGE	HAND RAIL, ENTRANCE DOOR, FWD Stainless Steel; Curved
48RET	PANEL, MODESTY, AFT ENTR DOOR Mounted Under Barrier
48REP	PANEL, MODESTY, AFT OF DRIVER Mounted Under Barrier
48ACN	SEAT BELT, DRIVER, COLOR with Blaze Orange Seat Belt Webbing
48USV	SEAT BACK, PASSENGER High Back
48YYL	SEAT,39",TRK,3PT,LT {IMMI Seats SBR-U} (09) with 3 Point Seat Belts
48ZAA	SEAT,39",TRK,3PT,RT {IMMI Seats SBR-U} (11) with 3 Point Seat Belts
48XZX	SEAT,39",WALL,3PT,LT {BTI Seating System} (3) High Back, with 3 Point Seat Belts
48YAK	SEAT,39",WALL,3PT,RT {BTI Seating System} (2) High Back, with 3 Point Seat Belts
48PWD	UPHOLSTERY, PASS SEATS, COLOR Gray, for Seats, Barriers and Head Bumpers
48PHR	UPHOLSTERY, PASS SEATS, TYPE Prevaill, 42 oz.; for (25-26) Seats
48RLX	CUSHION, SEAT 15" Depth
48RRA	UPHOLSTERY, SEAT, STITCHING Single
48HER	AIR CONDITIONER, DASH IC Air with Tie-In, Less Heat, Evaporator, Multiplex Control System, with 120K Body Systems

BODY FEATURES

49JAL	TRACK, COVER
49JAR	TRACK, FLOOR LENGTHS 501"-550", Less Shoulder Track
49AMJ	ALARM, BACKING {Ecco #575} 107 dB
49AMT	CIRCUIT, PROTECTION Breakers, Manual Reset in Lieu of Fuses
49AJH	CONNECTION, LIGHTS Cluster, Clearance and Side Marker To Tail Lights
49BCN	FLASHER SYSTEM (8) Warning Lights, 8-Lamp System, Electronic Relay Flasher, Non-Sequential Operation, Red Lights Activate with Door Open
49JBU	LIGHT, ENTRY DOOR {Sound Off/OptiLuxx} LED; 4" Oval; Light Mounted in Skirt Behind Entrance Door, Wired To Step Light
49BCR	LIGHT, EXTERIOR, CHECK Automatically Activates Lights for Pre Trip Inspection

Vehicle Specifications
2025 Electric CE S Bus (PB10E)

<u>Code</u>	<u>Description</u>
49DAG	LIGHT, INDIC, WARNING LIGHTS LED Type; Red and Amber
49JBV	LIGHT, LICENSE PLATE {Sound Off/OptiLuxx} LED, with Mounting Gasket
49JBW	LIGHT, STEP {Sound Off/OptiLuxx} 4" Round LED, White, Wired to Clearance Lights, Operated by Entrance Door
49EYH	LIGHT, STROBE LED, Specialty Man. Co. 845-4020-100, Low Profile, Double Flash, 4.50" High
49AHV	LIGHT, STROBE, STOP SIGN, FRT In Lieu Of Flashing Lights Furnished with Stop Sign, Speciality
49AHY	LIGHT, STROBE, STOP SIGN, REAR In Lieu of the two Flashing Lights Furnished with Stop Sign, Speciality
49ZNC	LIGHTS, BACK UP (2) {Sound Off/OptiLuxx} 4" Round, White, LED, with Flange
49JBS	LIGHTS, CLUSTER {Sound Off/OptiLuxx} Oval, 4 Internal LEDs per Light; Amber Front and Red Rear
49BYZ	LIGHTS, DIRECTIONAL, REAR (2) {Sound Off/OptiLuxx} LED, 7" Round Amber
49EAX	LIGHTS, DIRECTIONAL, SIDE (4) {Sound Off/OptiLuxx} Rectangular LED Armored, 2 Each Side First Section Aft Entrance Door & Forward Rear Wheel Pocket
49JBP	LIGHTS, DOME {Sound Off/OptiLuxx} (07) LED, Rectangular Recessed Type, Mounted in Light Bar
49ESC	LIGHTS, DOME, DRIVER (1) LED, Rectangular, Mounted in Light Bar in Ceiling, with Separate Switch
49BYV	LIGHTS, MARKER, FRONT & REAR (8) {Sound Off/OptiLuxx} LED, Rectangular, Armored, (4) Amber Front and (4) Red Rear
49EAW	LIGHTS, MARKER, SIDE, INTERMED {Sound Off/OptiLuxx} LED, Amber, Rectangular, Armored, Intermediate, Centered, Required for Units 30 Foot or Longer
49BYT	LIGHTS, STOP (2) {Sound Off/OptiLuxx} and Tail; 7" Round LED, Red
49ZNG	LIGHTS, STOP & TAIL ADDITIONAL (2) {Sound Off/OptiLuxx} 4" Round LED, Red, with Flange
49NGJ	LIGHTS, WARNING (8) {Sound Off/OptiLuxx} (4) 7" Round Red Strobing LED and (4) 7" Round Amber Strobing LED, 2 Front, 2 Rear Each Color
49CLM	RADIO, ENTERTAINMENT AM/FM/USB Input/Auxiliary Input, Includes Antenna and Cable, with Public Address System
49ANU	SOURCE, POWER 12 VDC, Mounted In Dash
49AWV	SPEAKERS AND WIRING (8) Flush Mounted In Light Bar
49EKT	STOP ARM, FRONT Electric, Metal Blade, 18" Octagon, Double Sided, 1/2" White Border, Hi Intensity Grade, Strobing LED Lights
49EKX	STOP ARM, LEFT REAR Electric, Metal Blade, 18" Octagon, Single Sided, 1/2" White Border, Hi Intensity Grade, Strobing LED Lights
49AMD	SWITCH, DRIVER PANEL, TYPE Rocker
49ANH	SWITCH, MAGNETIC, DISCONNECT Master, Ignition Operated, All Body Circuits
49EVL	SWITCH, NOISE SUPPRESSION Actuator Legend States, "NOISE SUPP ", for Separate Solenoid, with Red Switch in Panel
49AMY	SWITCH, REAR DOOR BUZZER for Emergency Door
49BXN	SWITCH, RED, OVERRIDE WARNING Wired Hot, with ESC, Mounted Left of Driver
49HES	MIRROR, BRACE, EXTERIOR Telescoping for Breakaway Bracket
49EGM	MIRROR, CROSS VIEW, EXTERIOR (2) {Rosco Mini Hawk-Eye} Black, Heated
49EGC	MIRROR, INSIDE 6" x 30", Clear Safety Glass, Metal Back, Round Corners

Vehicle Specifications
2025 Electric CE S Bus (PB10E)

<u>Code</u>	<u>Description</u>
49EJC	MIRROR, REAR VIEW, EXTERIOR {Rosco} Black, Motorized Head, Heated, Breakaway Bracket, 7" x 6" Lower Section
49ENK	VISOR, INTERIOR, LEFT FRONT 6" x 30", Transparent, For Left Windshield
49GDS	COMPARTMENT ABOVE DRIVER Left of the Driver
49GGE	FIRE EXTINGUISHER, DRIVER AREA 5 lb 2A-40BC Minimum, with Flexible Hose and Metal Nozzle
49GAY	KIT, BODY FLUID Texas
49EBA	KIT, FIRST AID Plastic; 24 Unit, Spec State
49MZV	LATCH, COMPARTMENT Locking, for Overhead Storage Compartment
49GCH	LOCATION, FIRST AID KIT Right Side Front Bulkhead with Screws
49GDG	PADDING COMPART ABOVE DRIVER Window; Safety Equipment Compartment, with Cutout for Dome Light
49GHN	REFLECTORS, REAR (2) 3", Red, Adhesive Back
49GHV	REFLECTORS, SIDE, FRONT (2) 3", Amber; Adhesive Back, 1 Aft Drivers Window Left, 1 Aft Entrance Door Right
49GHX	REFLECTORS, SIDE, INTERMEDIATE (2) 3" Amber, 1 Each Side, Below The Third Rub Rail From the Top, Adhesive Back
49GHR	REFLECTORS, SIDE, REAR (2) 3", Red, Adhesive Back
49GEH	SAFETY TRIANGLES Warning Reflectors, Mounted on Drivers Barrier 9.5" Above Floor
49GUB	CUTTER, SEAT BELT {TIE TECH Safecut} for Cutting Seat Belts
49GCC	CUTTER, SEAT BELT, LOCATION Centered on Inside of Driver Compartment Lid
49GVC	MUD FLAPS, REAR WHEELS (2) Rubber
49GWW	WINDSHIELD WASHER Kit; 6 Quart Capacity, Bottle
49GBV	WINDSHIELD WIPERS (2) Cowl Mounted
49UBZ	STATE OF OPERATION Texas
49SAA	SWITCH, INSTRUMENT PANEL LIGHTS; Rheostat

Services Section:

WARRANTY

40133	WARRANTY Standard for Electric School Bus Models, Effective with Vehicles Built October 1, 2020 or Later, CTS-3310
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BODY FEATURES

49GVN	WARRANTY 5-Year, Limited
	DOT INSPECTION
	PRE DELIVERY INSPECTION EV MODEL
	SET GOVERNOR SPEED 65 MPH
	WEIGHT SLIP

Vehicle Specifications
2025 Electric CE S Bus (PB10E)

<u>Code</u>	<u>Description</u>
	WARRANTY SERVICES, TOWING {EV MODEL ONLY} Service Call to 24-Month/Unlimited Mileage to the Nearest IC Bus Dealer for Navistar Warrantable Failure as Contract Defined; \$1100 (USA) Maximum Benefit per Incident
	WARRANTY SRV CONTRACT, EXT VEH COVERAGE {EV MODEL ONLY} To 24-Month/50,000 Miles (80,000 km), Covers 100% Parts and Labor; Includes Body; Perforation or Corrosion of Cab/Cowl Structure and Paint
	MISC - LHB EV
	SAFETY VISION 7 CAM SYSTEM - LHB INSTALL
	FIRST LIGHT ELECTRIC OPERATED FRONT AND REAR LED STOP ARM - LHB INSTALL
	FIRST LIGHT ILLUMINATED "SCHOOL BUS" SIGNS FRONT AND REAR - LHB INSTALL
	XL 4 DIGIT ROUTE CHANGERS 3 PER BUS - LHB INSTALL
	XPR5350E 2WAY RADIO - MCA INSTALL
	BACKUP CAMERA IN MIRROR 10X30 LHB INSTALL
	SPA CREDIT



Highland[®]

Gonzales ISD - Grant Review

December 2025

The Highland story



**Founded
in 2019**



**Active in 30
states & Canada**



**~\$525 million in grants &
incentives secured for
our partners**



**Largest electric
school bus project
in North America**



**>1,000 electric
school buses
under contract**



Highland's added value

**Our deep expertise
powers your project's
success**

Common Electrification Services



Bus & Charger Procurement

- Installation and commissioning



Utility Interconnection

- Upgrade costs & new service



Engineering & Construction

- Permitting
- Electrical & civil engineering
- Labor & materials
- Utility costs



Highland Exclusive Benefits

- Grant writing services
- Route analysis & optimization
- 119 point pre-delivery vehicle inspection

- Utility project supervision
- Lead time management for delivery and installation of project infrastructure
- E&C vendor coordination

- Subcontractor RFP process oversight
- Dedicated project management
- Site plan configuration

Your partner in fleet electrification

Highland takes on the risk, complexity, and upfront expense, so you don't have to.

Our Guarantees

Highland guarantees that its system of electric vehicles, chargers and infrastructure will deliver:

- ✓ 97% charger uptime
- ✓ Route-ready vehicles at the start of each day
- ✓ 30 minute response time for system issues
- ✓ Price stability, even when electricity costs fluctuate
- ✓ Performance-based contract



Funding & Financing



Project planning



Vehicle & charger procurement



Permitting & installation



Charger operation & maintenance



Maintenance reimbursement



FleetX Remote Management



Fueling (electricity)



Staff & driver training

Full service offering

Financing

Highland's financing model covers all upfront costs—vehicles, infrastructure, installation, and training—bundled into a fixed annual fee.

Funding & Compliance

Our policy and grants team sources and applies for eligible state, local, or utility funding, ensuring all compliance and reporting requirements are met.

Fueling (Electricity)

Highland establishes a new electric service exclusively for electric vehicle supply equipment and will pay for 100% of electricity charges for vehicle operation.

Project Planning

We plan and design your depot, charging, and parking layout to the specs that work best for your operations.

Vehicle and Charger System

Highland's team works with you to create a Vehicle charging and operations plan. Highland guarantees that its Vehicles and Chargers will work as contemplated by each Customer Centered plan.

Fleet X

We monitor your depot remotely, including vehicle performance, state of charge, range and more. You can access training videos & troubleshooting guides.

Vehicle & Charger Procurement

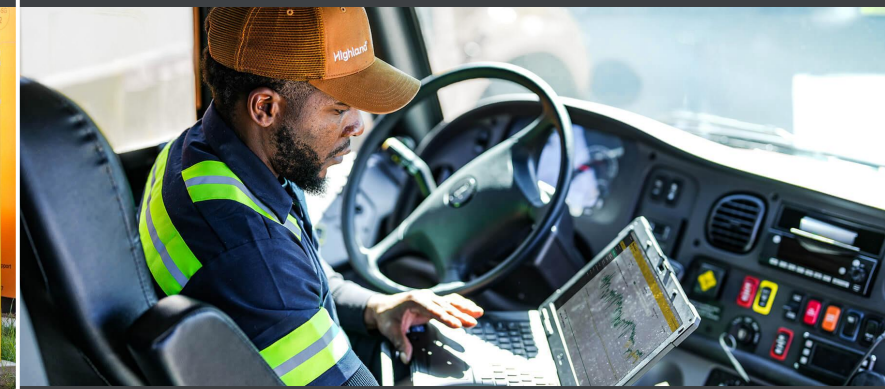
We procure vehicles, supply equipment & manage utility interconnection, construction, and charger installation at your current and future depots.

Staff & Driver Training

Highland works with manufacturers and dealers to train drivers, mechanics, and other depot staff on using the EV buses, chargers, and software.

Maintenance & Repair

Highland's dedicated customer support and field technician teams are available to help diagnose and resolve charger and vehicle issues.



Our Projects

6.0M+

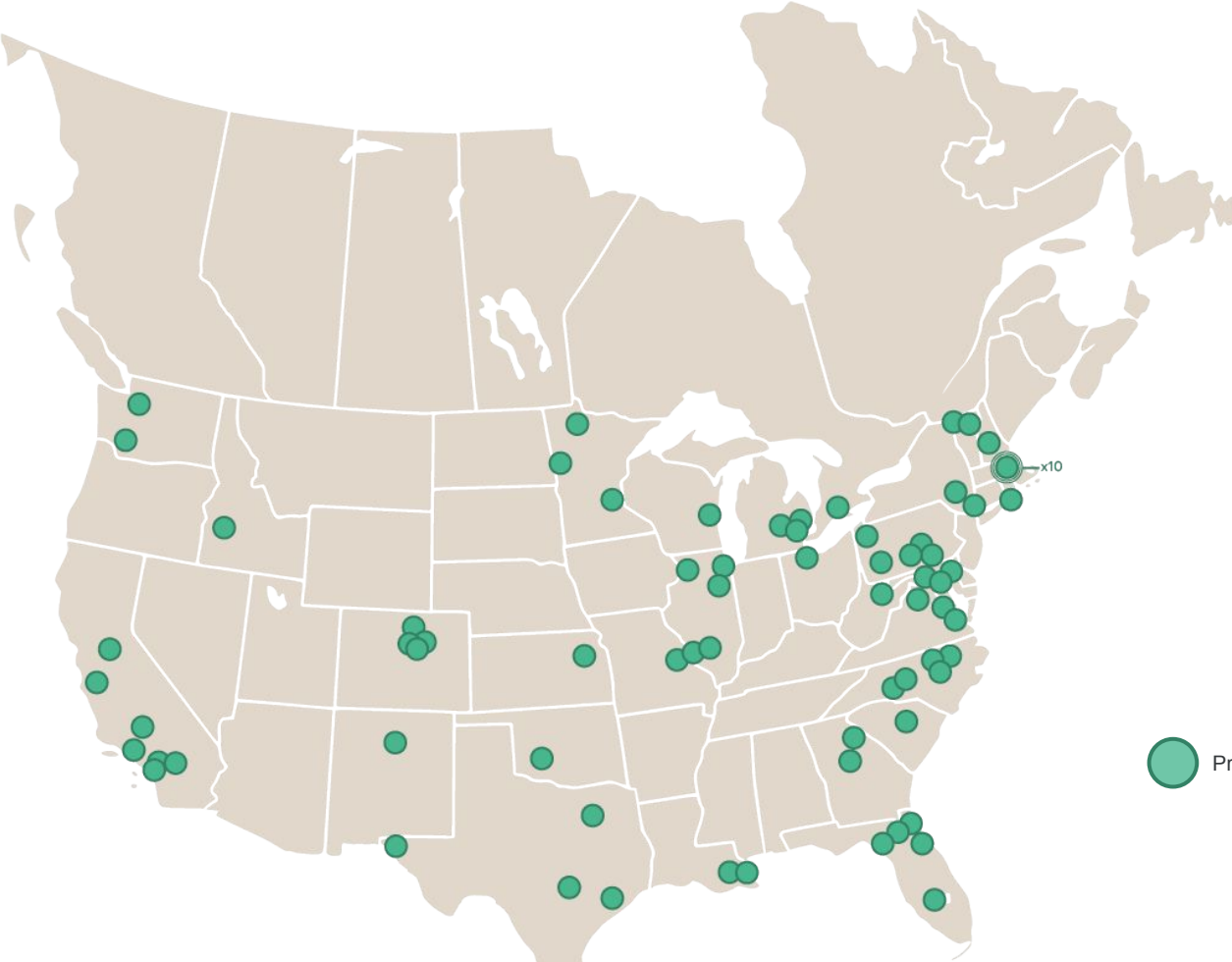
electric miles driven

1,000+

electric school buses
under contract

130

School district partners under
development and contracted



Projects

- California**

 - Salinas City ESD
 - Compton Unified SD/NEC
 - Fruitvale SD, Bakersfield
 - Roseville City Elementary SD
 - Moreno Valley Unified
 - Oxnard SD

Colorado

 - Peak to Peak Charter School
 - Jeffco PS
 - Cherry Creek USD
 - Jefferson County USD

Florida

 - Glades County SD
 - Dixie District Schools
 - Duval County PS
 - KIPP Jacksonville
 - Union County SD
- Georgia**

 - Wilkes County PS
 - Bibb County Schools

Idaho

 - Boise School District

Illinois

 - Palatine Community CSD
 - West Aurora SD 129
 - East St. Louis SD 189
 - Hardin County CUSD No.1

Kansas

 - Topeka/NAC PS

Louisiana

 - New Orleans Charter Science & Mathematics HS/ NEC
 - New Orleans/NEC

Massachusetts

 - Amherst PS
 - Beacon Mobility
 - Beverly PS
- Maryland**

 - Baltimore City PS
 - Baltimore County PS
 - Montgomery County PS

Michigan

 - Dearborn PS
 - Jackson PS
 - Redford Union SD/NEC

Minnesota

 - Red Lake PSD 38
 - Edina PS
 - Moorhead PS

Missouri

 - City of Beverly
 - Essex North Shore
 - Hamilton-Wenham/Clean Ride
 - WeDriveU
 - Lincoln PS/Clean Ride
 - Holyoke PS/NEC
 - Worcester PS

New Hampshire

 - RISE SE Raleigh Charter

New York

 - Hyde Park CSD
 - Scarsdale PS

New Mexico

 - GreenPower Motor Co.

Ohio

 - Toledo City PS

Oklahoma

 - Cache PS
- North Carolina**

 - KIPP Durham
 - KIPP Halifax
 - KIPP Gaston
 - Charlotte-Mecklenburg Schools
 - RISE SE Raleigh Charter

Pennsylvania

 - Normandy Schools Collaborative
 - Baldwin-Whitehall SD
 - Bethlehem Area SD
 - Erie City SD
 - Greater Johnstown/McMinn
 - Unionville-Chadds Ford SD

Rhode Island

 - Cumberland/NEC PS

Texas

 - Canutillo ISD
 - Dallas ISD
 - San Marcos CISD
 - Cypress-Fairbanks ISD
 - Valley View ISD

Vermont

 - South Burlington SD
 - Champlain Valley SD
- Virginia**

 - Manassas City PS
 - Westmoreland Colonial Beach
 - Westmoreland Montross

Washington

 - Tukwila SD
 - Woodland PS

West Virginia

 - Grant County Schools

Wisconsin

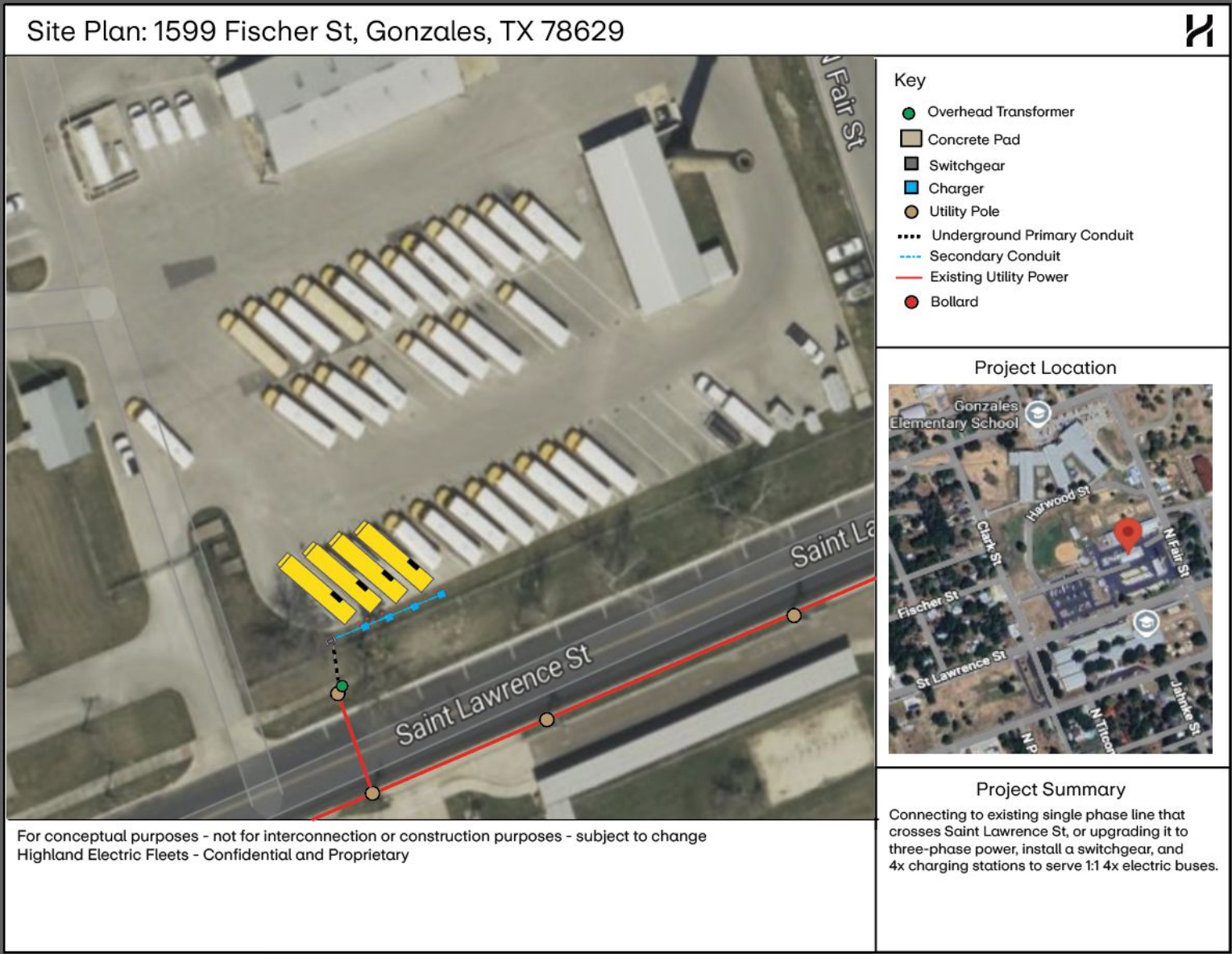
 - Milwaukee PS/NAC

Canada

 - Attridge Transportation, ON



Proposed Site Plan



Indicative Pricing - EPA 2

For a fixed annual fee, Highland covers upfront capital expenditures and operating costs throughout the duration of the contract, ensuring a successful EV deployment. Proposal includes:

- Energy included (ie fuel)
- Maintenance reimbursement to Gonzales ISD for parts and labor
- All of Highland’s services

Fleet Electrification-as-a-Service Offering				
Base Service Fee*	Bus Quantity	Charger Qty. / Type	Funded in part by:	
\$18,900 / bus / year	4	4 / 19.2kW	EPA Clean School Bus Round 2	
\$21,600 / bus / year	4	4 / 30kW	EPA Clean School Bus Round 2	
Base Service Term	Vehicle	Annual Escalator	Average Annual School Days	Annual Mileage
10 years	Type C	3%, subject to CPI adjustments	180 days	9,000 miles

Key Points

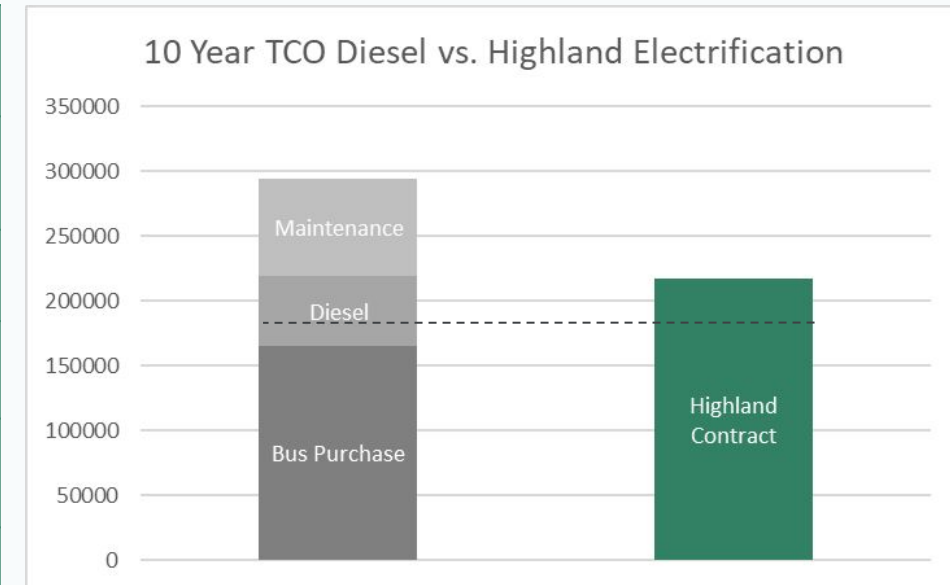
- Highland will monetize accelerated depreciation with vehicle ownership
- Assumes utilization of already purchased Highland vehicles at \$406,000
- District utilization of competitively bid Highland Sourcwell contract
- If applicable, all EPA compliance, scrappage, and sourcing requirements led by Highland
- Pricing subject to review based on final utility scope confirmation



What will it cost to operate a new diesel bus?

Based on industry assumptions. Diesel and labor costs continue to increase and fluctuate with market volatility

10-year Diesel TCO* Medium Volatility Case	Year 1 Cost Assumptions	Yearly Average	Lifetime Costs
Vehicle Operating Timeframe	2026	2026-2035	2026-2035
Vehicle Purchase Price**	\$165,000	-	\$168,000
Fuel (\$/bus)	~\$4,500	~\$5,400	~\$54,000
Maintenance and Repair (\$/bus and Labor)	~\$6,300	~\$7,500	~\$75,000
LIFETIME TCO			\$297,666
YEARLY AVERAGE TCO			\$29,800



The Highland Fleet Contract, utilizing the awarded grant funding, **would save Gonzales ISD 27% on total cost of ownership for new buses over 10 years. A savings of roughly ~\$81,000 per vehicle, or ~\$324,000 in total.**

*Modeling assumptions, including cost escalator rates, are available upon request.

**Lifetime costs include a 10% chance of a large engine overhaul repair cost



Total Projected Costs to Gonzales ISD

Both Offerings Assume a 10 Year Total Cost of Ownership

Highland Fleet Offering - 6 Vehicles			
Highland Fleet Contract	Per Vehicle	Total 4 Vehicles	Note(s) and Assumptions
Price per vehicle, year one*	\$18,900	\$75,600	<ul style="list-style-type: none">Cost delta between the awarded grant and bus price is included in the fleet contract and covered by Highland. Highland takes ownership of the vehicleUnder fleet offering, Highland will reimburse district for parts and labor when invoiced**Payments do not begin until the site is fully operationalAt the end of the contract, the district does have the option to enter a new agreementAt the end of the contract, the district does have the option to purchase the buses and/or current chargers at fair market value for their continued operation
Total cost for 10 years	\$216,667	\$866,668	
Vehicle Cost			
Included - No Additional Cost to District	\$0	\$0	
Electricity Cost			
Included - No Additional Cost to District	\$0	\$0	
Maintenance Reimbursement			
Estimated reimbursement per vehicle, year one	– \$3,600	– \$14,400	
Total cost for 10 years	– \$36,000	– \$144,000	
District Total 10 Years	\$216,667	\$866,668	
Estimated District Cost Savings Over 10 Years Compared to Diesel		\$323,996	

*Escalates at 3% annually
**Please refer to Highland Fleet Offerings for a comprehensive overview of all products and services included

*Escalates at 3% annually

Appendix

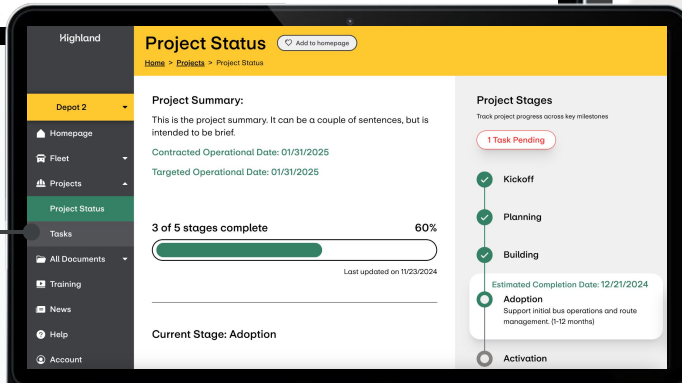
FleetX: purpose-built EV fleet software

Manage your fleet from your fingertips

Monitor Route Readiness

Route Readiness		
Vehicle Name	AM Route Readiness	Plug Status
10	● Ready+	● In Motion
11	● Ready+	● Charging
3	● Ready+	● In Motion
5	● Ready+	● In Motion

Schedule tracking during project development and execution



Welcome John

Favorites

Add Favorite



Fleet Status
View your latest fleet data



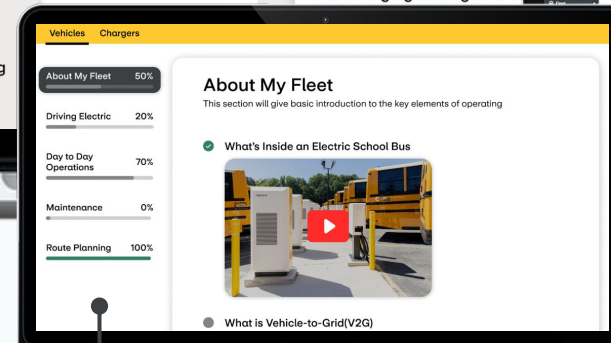
Tasks
View and action project related tasks



Historical Documents
View project related documents



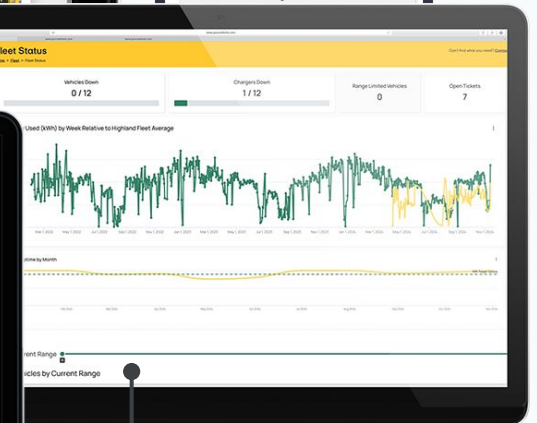
Route Planning
Manage your buses and their routes



Access step-by-step training resources and troubleshooting guides

Submit & track support tickets from anywhere

All Tickets		
TICKET ID	TITLE	STATUS
0123	Charger Down	● Open
0124	Regenerative Braking not working	● In Progress
0125	Charger Down	● Delayed
0126	Vehicle did not charge fully overnight	● Open
0127	12v vehicle battery is dead	● Open
0124	Regenerative Braking not	● In Progress



Track historical performance



Mechanic and Driver Training

Highland has developed a robust training program for District staff and community stakeholders. As part of Highland's electrification-as-a-service solution, we train drivers and mechanics to use and maintain Electric School Buses (ESBs) and first responders on safety best practices. This training is often done in tandem with the OEM or the dealer and covers the following:

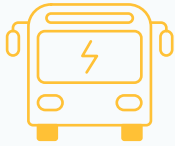
- High level overview of ESBs
- Trip routine procedures
- Component overview
- Troubleshooting, Tips, & Tricks
- High Voltage disconnect procedures
- High Voltage repairs
- Maintenance plans and schedules
- Overview of charger process and troubleshooting
- Basic training on how to utilize FleetX

Trainings are scheduled to start before the site has been commissioned, continue once buses have arrived, and are held on an ongoing basis throughout the life of the contract. Highland can also facilitate curriculum for District students so the buses can be used as laboratories for learning.



Health impacts of student transportation

Clean buses improve student & community health



Students riding clean
school buses have

8%

LESS ABSENTEEISM

**THAN STUDENTS RIDING
DIESEL BUSES¹**

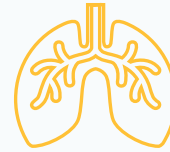


Children riding clean
buses have

16%

LESS EXPOSURE

**TO INHALED NO_x & AIR
POLLUTION¹**



Reduced air pollution
exposure leads to

7%

LOWER RISK

**OF PEDIATRIC ASTHMA
HOSPITALIZATION²**

Exposure to air pollution is linked to **impaired cognitive development & lower academic performance³**



*Citations located in Appendix

Why now?



Available Funding

- Grant & incentive programs
- State & local policies
- Utility programs



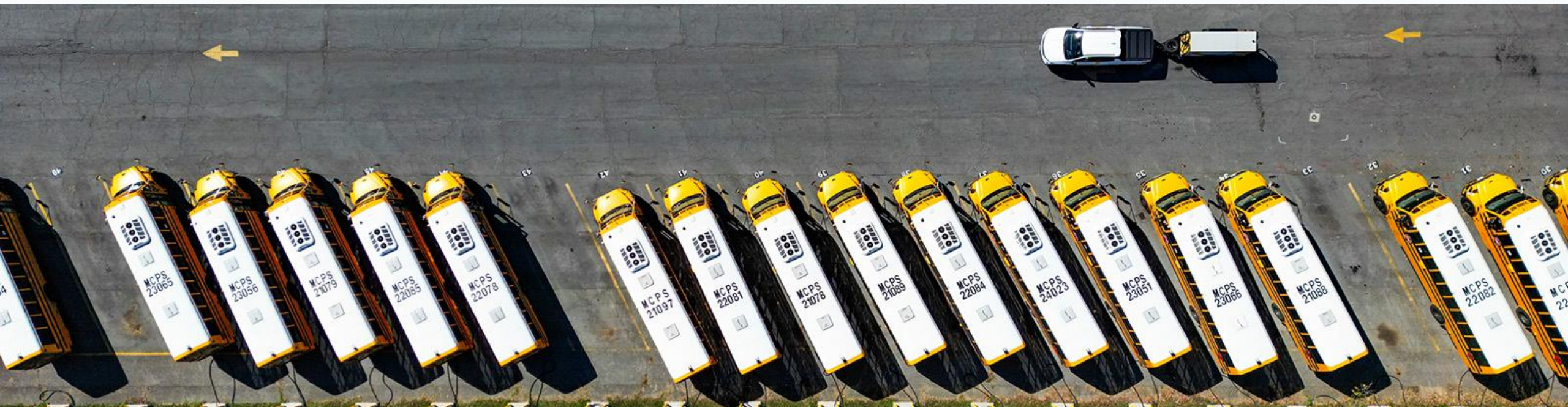
Major Manufacturers, Track Record

- OEMs committed to electrification
- 1,700+ electric buses on the road for 5+ years



Business Model Innovation

- Zero upfront cost
- Lower cost of operation
- Summertime V2G





Board of Trustees

Justin Schwausch
President

Ross Hendershot III
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet

February 9, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve the TEA Staff Development Waiver Minutes Application

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent; Jennifer Molnoskey, Director of PEIMS

RATIONAL SUMMARY: Gonzales ISD administration is seeking approval to apply for 2,100 TEA staff development waiver minutes for the 2025-26 school year. With the approval of 2,100 waiver minutes for staff development by TEA, brings the operational minutes to more than 75,600 for each campus and puts the district in compliance with TEA.

ADMINISTRATION'S RECOMMENDATION: Approve

SAMPLE MOTION: *"I move that the Board of Trustees approve the application for 2,100 staff development waiver minutes to TEA for the 2025-26 school year as presented."*





Board of Trustees

Justin Schwausch
President

Ross Hendershot III
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Gloria Torres

GISD School Board Agenda Information Sheet
February 9, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve the TEA Low Attendance Day Waiver Application for January 16, 2026

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent; Jennifer Molnoskey, Director of PEIMS

RATIONAL SUMMARY: Gonzales ISD administration is seeking approval to apply for a Low Attendance Day Waiver. On January 16, 2026, our district ADA was 78.85% because of safety concerns. The attendance rate was at least 10 percentage points below the overall average attendance rate for 2024-25. Our 2024-25 ADA, as reported in the Summer PEIMS Collection (PDM-130-001), was 92.535%.

If TEA grants the waiver, the day will not be counted as a day of membership or instruction. The day will be a non-school day and not be reported in TSDS PEIMS reporting.

ADMINISTRATION'S RECOMMENDATION: Approve

SAMPLE MOTION: *"I move that the Board of Trustees approve the application for the Low Attendance Day Waiver to TEA for January 16, 2026 as presented."*





Board of Trustees

Justin Schwausch
President

Ross Hendershot III
Vice President

Ashley Molina
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Naomi Brown

GISD School Board Agenda Information Sheet
February 9, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action on Amendment to House Bill 2 (HB 2) Certification Compliance Plan.

ADMINISTRATOR RESPONSIBLE: Mary Lynn Ramirez, Director of Human Resources

RATIONAL SUMMARY: Administration will present an amendment to the District's previously approved HB 2 Certification Compliance Plan (January 12, 2026) to include Grow Your Own program participants teaching Foundation Curriculum courses. The amended plan addresses a total of nineteen (19) uncertified instructional staff currently transitioning to full certification under the District's approved phased timeline. Board approval authorizes the District to submit the amended certification plan to the Texas Education Agency (TEA) for review and approval and supports continued compliance with House Bill 2 (HB 2). The original approved plan is attached, with proposed amendments shown in red for reference.

SUPERINTENDENT'S RECOMMENDATION: Approve

SAMPLE MOTION: *"I move that the Board approve the amendment to the District's House Bill 2 (HB 2) certification compliance plan, as presented."*



Gonzales Independent School District

GONZALES ISD

Board of Trustees – Memorandum

Date: February 9, 2026

To: Board of Trustees

From: Mary Lynn Ramirez, HR Director

Subject: Amendment to HB 2 Compliance Delay – Inclusion of Grow Your Own Participants

Purpose

This memo requests board approval to amend the previously approved HB 2 compliance delay (January 12, 2026) to include Grow Your Own program participants currently teaching Foundation Curriculum courses. Since the original approval, Gonzales ISD received updated guidance from our certification partners at Teachworthy recommending that these local Grow Your Own candidates be formally included in the transition plan.

Background

House Bill 2 (HB 2) limits school districts' ability to exempt uncertified teachers under District of Innovation (DOI) plans (TEC §21.003/§21.0032). Gonzales ISD's DOI plan allows limited uncertified teachers in Foundation Curriculum areas while transitioning them to full certification over a three-year phased timeline. The January 12, 2026 board approval addressed 7 uncertified teachers; this amendment adds 12 Grow Your Own participants, bringing the total impacted instructional staff to 19.

Rationale for Amendment

- Aligns with Teachworthy guidance to include all educators actively pursuing certification in Foundation Curriculum areas.
- Maintains instructional continuity and workforce stability for high-need subjects.
- Supports the district's Grow Your Own pipeline while ensuring HB 2 compliance.
- Prevents potential staffing shortages or instructional disruption beginning Fall 2026.

Recommendation

The district recommends that the board approve this amendment to the HB 2 compliance delay to formally include Grow Your Own program participants teaching Foundation Curriculum courses. All affected educators remain on track to achieve full certification by Fall 2029 under the existing phased transition plan.

Prepared by:

Mary Lynn Ramirez

HR Director, Gonzales ISD



Gonzales Independent School District

ADMINISTRATIVE CONSIDERATIONS

Background Information:

House Bill 2 (HB 2) was passed during the 89th Texas Legislature Regular Session, 2025, and signed into law by Governor Greg Abbott. HB 2 limits school districts' ability to exempt themselves from teacher certification requirements under their District of Innovation (DOI) plans.

Under Texas Education Code (TEC), §21.003, individuals employed as teachers must hold an appropriate certificate or permit issued by the State Board for Educator Certification (SBEC). HB 2 introduces new limitations under TEC, §21.0032, which phase in over the next three academic years and significantly restrict DOI exemptions.

Gonzales ISD's current DOI plan allows for limited hiring of uncertified teachers in specific Foundation Curriculum areas. The requested delay allows the district time to transition current staff to certification while maintaining compliance with new statutory requirements.

Metric | Impact on Gonzales ISD

Affected Workforce

19 uncertified teachers are currently assigned as Teachers of Record in Foundation Curriculum courses.

Annual Hiring Vulnerability

Gonzales ISD has hired an average of 2–3 uncertified teachers annually over the last three years to meet staffing needs in high-need instructional areas.

Risk of Inaction

Failure to obtain a delay would likely result in the loss of current instructional staff, creating immediate staffing shortages and instructional disruption as early as Fall 2026.

Transition Plan and Compliance Roadmap

Gonzales ISD's compliance roadmap utilizes a phased approach to eliminate reliance on uncertified teachers while maintaining instructional continuity and workforce stability.

Strategy 1: Stabilize the Current Workforce



Gonzales Independent School District

Strategy 1A: Certification Pathway for Current Staff

The immediate priority is to ensure that all currently employed uncertified teachers are actively enrolled in an approved Alternative Certification Program (ACP). Gonzales ISD will partner with approved Educator Preparation Programs (EPPs), including regional and statewide providers, to ensure all uncertified teachers have access to a clear and supported pathway to standard certification. This process began during the current school year, and all seven uncertified teachers are currently enrolled in approved programs, including iteach, Teachworthy, and Teachers of Tomorrow. The district will continue to monitor each candidate's progress toward certification to ensure timely completion of coursework, testing requirements, and credentialing milestones.

Focus:

Transition 19 uncertified foundation curriculum teachers to full certification through structured milestones.

Mandatory Certification Timeline:

The district will implement internal compliance deadlines aligned to HB 2 requirements:

- **Year 1:** Enrollment in an approved Educator Preparation Program (EPP)
- **Year 2:** Obtain an Intern or Probationary Certificate aligned to the teaching assignment
- **Year 3:** Achieve Standard Certification aligned to the teaching assignment

Annual Reduction Goal:

This timeline ensures a steady reduction of uncertified teachers, with full compliance achieved no later than Fall 2029.

Strategy 1B: Monitoring, Support, and Accountability

Gonzales ISD will ensure campus-level and district-level support for teachers pursuing certification.

Monitoring & Support Protocol:

- Campus administrators will conduct documented check-in meetings with uncertified teachers to review EPP progress and certification timelines.
- Human Resources will maintain centralized tracking of certification status and testing progress.

Communication Protocol:

- **Teacher:** Regular reminders and status updates regarding certification milestones

1615 St. Louis Street, Gonzales, TX 78629 * Phone (830) 672-9551 * Fax (830) 672-6161 * www.gonzalesisd.net

Tradition – Pride - Connection



Gonzales Independent School District

- **Principal:** Immediate notification of missed deadlines or certification risks
- **District Leadership:** Periodic summary reports on overall compliance status and intervention needs

This shared accountability model ensures proactive support while maintaining compliance expectations.

Strategy 2: Phase Out Future Uncertified Hiring

To prevent growth of the uncertified workforce, Gonzales ISD will implement gradual reductions in uncertified hiring for Foundation Curriculum positions.

School Year	Target for Uncertified New Hires	Rationale
2025-26 SY	Current staffing level	Baseline year
2026-27 SY	Limited, exceptional circumstances only	Intentional Reduction
2027-28 SY	Near elimination	Final transition year
2028-29 SY	0 uncertified hires	Full compliance achieved

Note:

The District of Innovation (DOI) plan will be amended to align with these targets. Hiring flexibility for non-foundation areas (e.g., CTE, Fine Arts) will remain unchanged as allowed by law.

Transition Plan Justification and Benefits

Granting a delay allows Gonzales ISD to responsibly transition to compliance while maintaining staffing stability and leveraging state-supported incentives:

- **Workforce Stability and Retention:**
The delay allows current staff to remain employed while completing certification, minimizing turnover and preserving instructional continuity.
- **Certification Incentives:**
The plan aligns with TEA timelines and leverages available state incentive payments for teachers who achieve certification, reducing financial barriers for educators and accelerating compliance.

DATE:	August 21, 2025
SUBJECT:	House Bill 2 (HB 2) Implementation: New Teacher Certification Requirements for Foundation Curriculum; Incentive for Uncertified Teachers
CATEGORY:	Educator Certification
NEXT STEPS:	Review and share with district and campus personnel

House Bill 2 (HB 2) passed during the 89th Texas Legislature, Regular Session, 2025, and was signed into law by Governor Abbott. A previous TAA, [Legislative Updates Related to District of Innovation Prohibitions](#), released by the agency on July 31, 2025, included brief information on Texas Education Code (TEC) §21.0032, Employment of Uncertified Classroom Teachers. This communication provides additional information on teacher certification requirements for foundation curriculum, which may impact district of innovation (DOI) plans, and provides information on an incentive for uncertified teachers to achieve certification.

Teacher Certification Requirements for Foundation Curriculum

Update to District of Innovation Provision:

Per TEC, §21.003, a person may not be employed as a teacher, teacher intern or teacher trainee, librarian, educational aide, administrator, educational diagnostician, or school counselor by a school district unless the person holds an appropriate certificate or permit issued as provided by Subchapter B, which includes any State Board for Educator Certification (SBEC)-issued certificate (intern, probationary, standard, or enhanced standard) or emergency permit for the subject area and grade level. Information regarding the appropriate certificate for a given personnel assignment can be found in 19 Texas Administrative Code (TAC) Chapter 231, Requirements for Public School Personnel Assignments.

Many districts have chosen to exempt themselves from this certification requirement and hire uncertified individuals through an approved DOI plan. HB 2's new TEC, §21.0032, now limits districts' ability to include exemptions from some certification requirements under TEC, §21.003, in their DOI plan. These limitations phase in over the next three academic years.

New Restrictions on DOI Plans Regarding Certification:

Academic Year	DOI Restrictions
2025-2026	District maintains currently approved DOI plan which may include exemptions from 21.003
2026-2027	District can no longer include K-5 reading and mathematics teachers in DOI plan exemptions from 21.003
2027-2028	District can no longer include all foundational subject teachers (i.e., reading/English language arts, math, science, and social studies) in any grade level in DOI plan exemptions from 21.003

Note, districts with the appropriate and allowable approved exemptions in their plans maintain certification flexibility for non-foundation subjects, allowing career and technical education (CTE) and other enrichment subject teachers to continue serving in assignments.

Districts can submit a plan for commissioner of education approval to delay the implementation of teacher certification requirements for teachers of record in foundation curriculum courses until the beginning of the 2029-2030 school year.

Delay of Teacher Certification Requirements Application and Process:

TEC, §21.0032 (a-1), authorizes the commissioner of education to approve district requests to delay implementation of certification requirements for foundation curriculum courses until the beginning of the 2029-2030 school year.

The application must include an evaluation of how the district will transition to certification during the extension, and will require a district to:

- Identify the total number of uncertified individuals currently assigned to teach foundation curriculum courses (by subject area and grade level);
- Indicate the total number of new, uncertified teachers hired on average each of the last three years;
- Identify at least one Educator Preparation Program partner who will be used to support certification efforts during the extension;
- Obtain approval from the district board of trustees to delay teacher certification requirements until the beginning of the 2029-2030 school year; and
- Include confirmation of the board of trustees' approval with the application submission to the commissioner of education.

All applications will be subject to review and approval by the commissioner of education. The application submission process will be shared via TAA no later than October 2025. Texas Education Agency (TEA) staff anticipate the request submission window will open early October 2025, with notifications to districts being shared on a rolling schedule of reviews and approvals, and a goal to complete all notifications to districts by the end of February 2026.

Alternative Ways to Qualify an Uncertified Teacher:

Independent of the District of Innovation exceptions, state law allows for the following ways to qualify an uncertified teacher to address some of the most challenging certification assignment issues and scenarios:

- a school district teaching permit under TEC, §21.055, for the assigned area; or
- a teacher certification waiver under TEC, §7.056, for the assigned area.

These flexibilities are not applicable for assignments in special education, bilingual education, English as a Second Language (ESL), or prekindergarten programs.

Incentive for Uncertified Teachers

TEC, §21.0033, provides an incentive to help currently employed, uncertified individuals complete the certification process and support districts with teacher retention.

A one-time \$1,000 incentive will be paid by the TEA to the district for each eligible classroom teacher upon successful completion of the preparation requirements and issuance of a standard certificate.

Eligible teachers must meet the following criteria:

- Hired as an uncertified first-year teacher in 2022-2023, or 2023-2024 school year, and were still uncertified as of 1/1/25.
- Achieve standard certification by the end of the 2026-2027 school year.
- Continuously employed as a teacher by the district.

Beginning in 2025-26, TEA will send a list of eligible individuals to the district for employment verification in the early spring of each school year. Districts will complete verification by late spring. Payments for eligible teachers who achieve certification by August 1, 2026, will be issued no earlier than August 2026, and the process will repeat in the 2026-2027 school year. A final distribution of incentive payments will occur in August 2027.

Actions Districts Can Take Now

Districts can plan now to support eligible individuals as they work to achieve standard certification. TEA recommends that districts take the following steps beginning in the fall of 2025:

- Identify the uncertified teachers in the district who meet the criteria for the incentive.
- Become familiar with the [requirements for standard certification](#)
- Consider and plan for any additional steps eligible teachers must take to achieve standard certification.

TEA will provide additional information, resources, and support for districts regarding this incentive in future communications beginning in the fall of 2025.

For immediate questions regarding the contents of this TAA, please email HB2@tea.texas.gov.

DATE:	October 16, 2025
SUBJECT:	HB 2 Implementation: New Teacher Certification Requirements Update
CATEGORY:	Educator Certification
NEXT STEPS:	Review and share with district personnel

House Bill (HB) 2 passed during the 89th Texas Legislature, Regular Session, 2025, and was signed into law by Governor Abbott. A previous [To The Administrator Addressed correspondence](#) (TAA) published on August 21, 2025, House Bill 2 (HB 2) Implementation: New Teacher Certification Requirements and Incentives for Uncertified Teachers, included information on new limitations to Texas school districts' ability to waive teacher certification requirements for foundational curriculum courses within their district of innovation (DOI) plan.

This correspondence provides additional information on the process that districts must use if they wish to request approval from the commissioner of education to delay implementation of certification requirements for foundation curriculum courses until the beginning of the 2029-2030 school year.

These updates to Texas Education Code (TEC), §21.003, and new TEC, §21.0032, apply only to Texas school districts and do not apply to charter schools. Additional updates to TEC, §21.003 also specify that districts can no longer exempt themselves from the requirements outlined in TEC, §21.057, regarding parental notification.

Please share this information with the appropriate district and campus personnel.

Application Process for Access to a Delay of Teacher Certification Requirements

Application Overview:

The application submitted to the Texas Education Agency (TEA) must include an evaluation of how the district will transition to certification during the delay of teacher certification requirements. As part of this application process, districts are required to do the following:

- Identify the total number of uncertified individuals currently assigned to teach foundation curriculum courses in 2025-2026 as of the date of submission.
- Specify at least one EPP partner who will support certification efforts and reduce the district's percentage of uncertified teachers.
- Enter the date of approval by the district board of trustees to submit the application for commissioner of education approval.
- Provide the web page link to the district board of trustees' meeting agenda where the plan for the delay of teacher certification requirements was approved.
- Provide the webpage link to the board-approved plan.

District Plan to Address Uncertified Teachers

Prior to submitting the application, districts must create a plan for how they will meet the statutory guidelines for teacher certification requirements. The plan must include a reasonable timeline and strategy for how the district plans to come into compliance with the requirements before the start of the 2029-2030 academic year. Proposed strategies may include targeted goals to decrease the percentage of uncertified teachers annually, including by grade level/subject, strategies to support uncertified teachers in completing certification, and plans for recruiting future pipelines of certified teachers. As a part of this plan, districts should identify at least one educator preparation program (EPP) partner to support the effort. When developing the plan, districts are encouraged to review the [Newly Certified and New Teacher Hires dashboard](#) and the [Uncertified Teachers by District/School System Report](#). Both resources should provide districts with useful data to inform the development of their plan.

Once the district has developed their plan to address uncertified teachers, the district board of trustees must approve the plan. The board-approved plan should be posted in an easily accessible location on the district website. TEA will then issue final approval through the application process.

Application Submission:

Districts interested in submitting a request for approval to delay implementation of teacher certification requirements can access the application here: [Application Submission for Delay of Teacher Certification Requirements](#). The application opens on October 16, 2025, and will close on March 2, 2026.

This application has been designed in Smartsheet to streamline the information districts are required to provide and facilitate secure submission, review, and approval processes for districts and the agency. **IMPORTANT:** To ensure you receive important updates about your application status, please add the following email address to your district's safe sender list: automation@app.smartsheet.com. All approval or rejection notifications will be sent from this address via Smartsheet Automation.

Additional submission reminders:

- 1) Only one application should be filed per district; and
- 2) The application cannot be filed until after the district board of trustees approves it.

Application Approval:

All district applications will be subject to review and approval by the commissioner of education. Once submitted, applications will be reviewed and approved on a rolling schedule, with all notifications of approval shared no later than March 31, 2026.

Questions

For immediate questions regarding the contents of this TAA, please email HB2@tea.texas.gov.

For questions about the application submission, review and approval processes, please submit a Help Desk Ticket with the **Subject Line: HB 2 Delay of Teacher Certification Requirements Application** via Help Desk Ticket to [Educator Certification](#).



Board of Trustees

Justin Schwausch
President

Ross Hendershot III
Vice President

Ashley Molina
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GISD School Board Agenda Information Sheet

February 9, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action on Resolution that supports SB 11

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY:

SB 11 clarifies that school districts may adopt policies to ensure that prayer and other religious expression are permitted when such activities are student-initiated, voluntary, and non-disruptive, and do not infringe on the rights of others. The legislation emphasizes that participation in prayer or religious activity may not be required, encouraged, or discouraged by the District or its employees acting in their official capacities.

Adoption of a policy aligned with SB 11 provides clear expectations for campuses, supports consistent implementation across the District, and helps ensure compliance with constitutional requirements related to religious expression in public schools.

ADMINISTRATION'S RECOMMENDATION: Administration is recommending that the Board **Not Approve** the resolution that supports SB 11 in Gonzales ISD Schools.

SAMPLE MOTION:

"I move that the board **Approve** the resolution as presented."

"I move that the board **Not Approve** the Resolution as presented."



**RESOLUTION OF THE
GONZALES INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

WHEREAS, Senate Bill 11, passed by the 89th Texas Legislature, requires each school board to take a record vote by March 1, 2026, on whether to adopt a policy requiring each campus to provide students and employees with an opportunity to participate in a period of prayer and reading of the Bible or other religious text on each school day; and

WHEREAS, Section 25.0823(a-1) of the Texas Education Code prescribes a model resolution that must be adopted by record vote before the District may implement such a policy; and

WHEREAS, the Board of Trustees is required to hold a vote on the approval of this resolution to comply with Senate Bill 11; and

WHEREAS, if this resolution is approved by a majority vote, a policy shall be adopted requiring every campus of GONZALES ISD to provide the prayer and reading time described above; and

WHEREAS, if this resolution is not approved by a majority vote, no such policy will be adopted and campuses will not be required to offer a period of prayer and reading as described above; and

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD THAT:

The GONZALES Independent School District shall adopt a policy requiring every campus of GONZALES ISD to provide a period of prayer and reading of the Bible or other religious text as provided by Section 25.0823, Education Code.

CERTIFICATE FOR RESOLUTION

I hereby certify that the foregoing resolution was presented to the Board of Trustees of the Gonzales Independent School District during a lawfully called meeting on February 9, 2025. A quorum of the Board being then present, a motion was made to accept the resolution and seconded, and the following vote occurred, resulting in the rejection of this resolution:

Ayes: _____
Noes: _____

Abstentions _____

Board President

Board Secretary



Board of Trustees

Justin Schwausch
President

Ross Hendershot III
Vice President

Ashley Molina
Secretary

Naomi Brown

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

GISD School Board Agenda Information Sheet

February 9, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve the Lone Star Governance Board Monitoring Calendar

ADMINISTRATOR RESPONSIBLE: Justin Schwausch, Board President

RATIONAL SUMMARY:

The Lone Star Governance (LSG) Board Monitoring Calendar outlines the schedule for reviewing progress toward district goals and constraints, ensuring regular and systematic monitoring of student outcomes and governance priorities. Approval of the calendar establishes a consistent framework for board oversight, aligns monitoring activities with the district's strategic goals, and supports transparency and accountability in governance practices throughout the year.

ADMINISTRATION'S RECOMMENDATION: Approve

SAMPLE MOTION:

"I move that the board approve the Lone Star Governance Board Monitoring Calendar as presented."





Lone Star Governance Board Monitoring Calendar

Month	Student Outcome Goals GPMs (Goal Progress Measures)	Constraints CPMs (Constraint Progress Measures)	Leadership Evaluations	Trainings	Other
September					TASA/TASB Sept. 11-14
October	Goal 1 GPMs 1.1, 1.2, 1.3; Goal 2 GPMs 2.1, 2.2, 2.3: BOY MAP Bilingual/ESL Report (Ch. 89)				Bilingual/ESL Evaluation
November					Budget Workshop Nov. 17
December				Board LSG Workshop Dec. 10	
January	Goal 1 GPMs 1.1, 1.2, 1.3; MOY MAP Rdg K-2				
February	Student Achievement Report: TAPR/Annual Public Hearing; Goal 2 GPMs 2.1, 2.2, 2.3 : MOY MAP Math K-2			Board LSG Workshop Feb. 18	Progress Measure Data Workshop Feb. 2
March	Student Achievement Report: Results of Mock STAAR Goals 1 and 2				
April	Goal 3 GPMs		Superintendent One Year Evaluation/Review	Team Building 2-17-26	April 16-18 Texas Caucus of Black School Boards
May					
June	Board Goal Student Achievement Report: STAAR/EOC Results Goal 1, Goal 2				SLI June 10-13
July					



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GISD School Board Agenda Information Sheet
February 9, 2026

ACTION ITEM

SUBJECT: Discuss and Consider Action on the Report for Board Goal 2, GPMs 2.1, 2.2, 2.3

ADMINISTRATOR RESPONSIBLE: Joy Philpott, Chief Academic Officer; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: Administration will present an update on Board Goal 2, Goal Progress Measures 2.1, 2.2, and 2.3 (Math performance grades K-2)

SUPERINTENDENT'S RECOMMENDATION: Accept the report

SAMPLE MOTION: I move that the board accept this report on Board Goal 2, Goal Progress Measures 2.1, 2.2, and 2.3 as presented.



LEARNING TODAY,
LEADING TOMORROW

Goal 2 Progress Measures Update

Presenter: **Joy Philpott**
Chief Academic officer



Monitoring Report

Goal 2: The percentage of 3rd grade students whose score meets grade level or above on STAAR Math will increase from **28%** in June 2025 to **43%** by June 2030. (Current 2025: 28% | 2026: 31% | 2027: 34% | 2028: 37% | 2029: 40% | 2030: 43%)

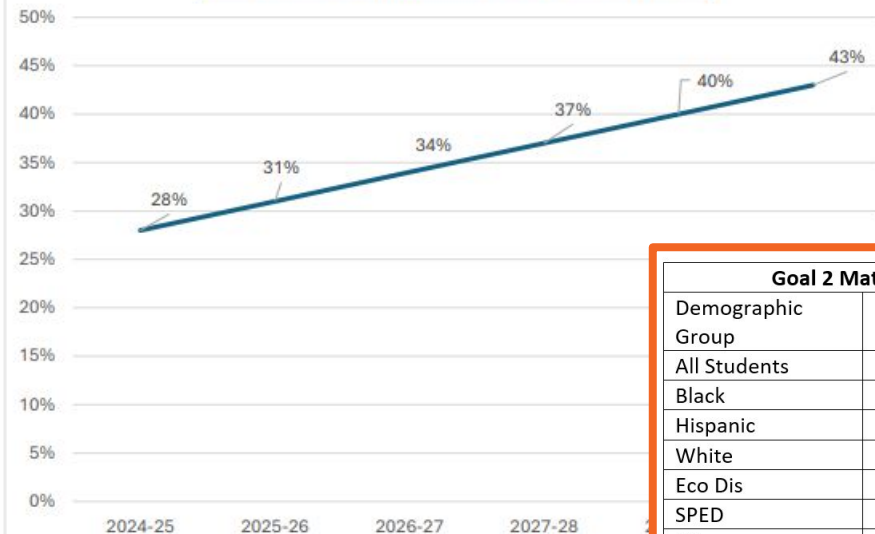
Overall Progress

Goal Progress Measure 2.1 The percentage of 2nd grade students whose scores meet grade level or above on EOY MAP Math will increase from 19% in June 2025 to 34% by June 2030. (2025: 19% | 2026: 22% | 2027: 25% | 2028: 28% | 2029: 31% | 2030: 34%)

Goal Progress Measure 1.2 The percentage of 1st grade students who score at or above the 40th percentile on EOY MAP Math will increase from 48% in June 2025 to 58% by June 2030. (2025: 48% | 2026: 50% | 2027: 52% | 2028: 54% | 2029: 56% | 2030: 58%)

Goal Progress Measure 1.3 The percentage of kindergarten students who score at or above the 40th percentile on EOY MAP Reading will increase from 56% in June 2025 to 66% by June 2030. (2025: 56% | 2026: 58% | 2027: 60% | 2028: 62% | 2029: 64% | 2030: 66%)

Grade 3 STAAR Meets Grade Level Math

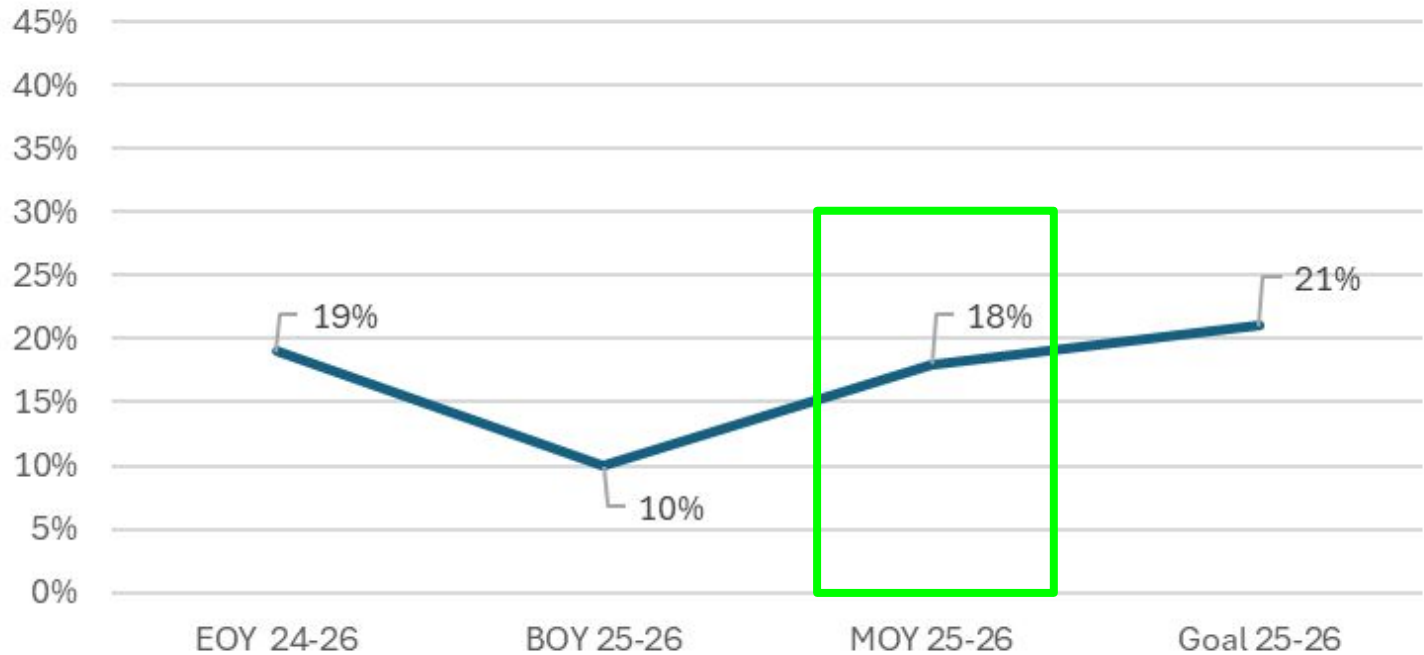


Goal 2 Math Grade 3 STAAR Meets Grade Level

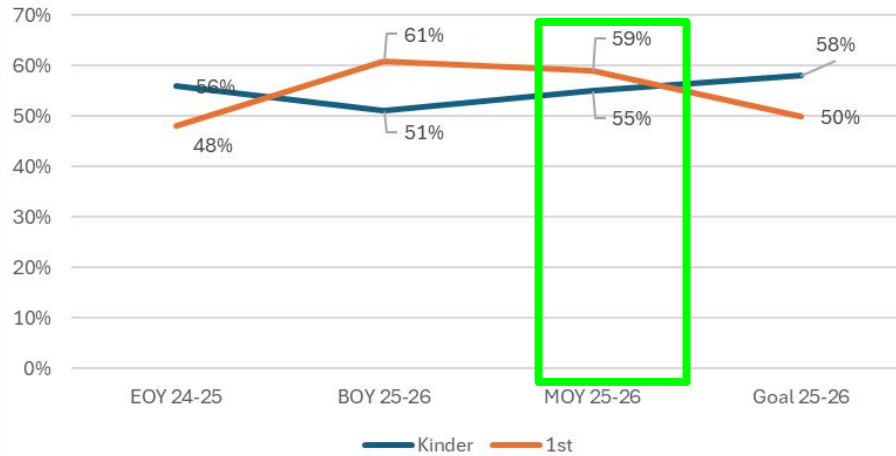
Demographic Group	2025	2026	2027	2028	2029	2030
All Students	28%	31%	34%	37%	40%	43%
Black	0%	3%	6%	9%	12%	15%
Hispanic	28%	31%	34%	37%	40%	43%
White	41%	44%	47%	50%	53%	56%
Eco Dis	25%	28%	31%	34%	37%	40%
SPED	5%	8%	11%	14%	17%	20%
EB	27%	30%	33%	36%	39%	42%

GPM 1.1 NWEA MAP Math Grade 2

Projected to be at MEETS Grade Level on STAAR



GPMs 2.2 and 2.3 NWEA MAP Math Grades Kindergarten and 1 40% Percentile or Higher



GPM 2.2 Math Grade 1 40% or higher achievement level

Demographic Group	Spring 2025	Fall 2025	Winter 2025	Spring 2026 (Target)
All Students	48%	61%	59%	50%
Black	53%	60%	53%	55%
Hispanic	61%			63%
White	59%	64%	62%	61%
Eco Dis				
SPED				
EB				

GPM 2.3 Math Kdg. 40% or higher achievement level

Demographic Group	Spring 2025	Fall 2025	Winter 2025	Spring 2026 (Target)
All Students	56%	51%	55%	58%
Black	60%	40%	60%	62%
Hispanic	50%			52%
White		50%	55%	
Eco Dis				
SPED				
EB				

K

Growth Median and Distribution



Achievement Fall 2025-2026 Median and Distribution



Achievement Winter 2025-2026 Median and Distribution



Grade 1

Growth Median and Distribution



Achievement Fall 2025-2026 Median and Distribution



Achievement Winter 2025-2026 Median and Distribution



Goal 2 Progress Measures

What is working?

- Growth is strong in math
- Bluebonnet curriculum trial is proving effective at GE; STEMScopes curriculum being used well at GNA
- Teachers have access to data resources to track student progress and identify how to best support students' learning needs; teachers track progress by individual student
- Opportunities to collaborate and reflect on past lessons and plan for upcoming lessons in Professional Learning Communities (PLCs)

What needs more attention?

- Targeted walkthroughs & coaching cycles for teachers with low growth during specific instructional blocks
- Develop a system for the materials needed for effective implementation of Bluebonnet math



GISD School Board Agenda Information Sheet
February 09, 2026

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ACTION ITEM

SUBJECT: Consideration and Possible Action to Approve Maintenance GMP#3 for District-Wide HVAC Improvements as part of the 2023 Bond Program

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent

RATIONAL SUMMARY:

In February 2024 the Board selected Weaver & Jacobs as the Construction Manager at Risk for the 2023 Bond Program. This scope of work is referenced in the Bond Program as Maintenance GMP#3 and includes:

- Replacement of 78 HVAC Units
 - 49 at GHS, 14 at GNA, 8 at GES, 6 at GJH, 1 at EAC
- Associated electrical improvements to support new units
- Efficiency improvements at GNA Cafeteria
- Contingency Funds for:
 - Testing & Balancing units not being replaced to optimize building air balance
 - Roof curbing connections
 - Electrical system unknowns such as breaker replacements
 - Possible adds for air quality improvements such as:
 - Improvements to units not being replaced
 - Adding components to improve air flow and balance such as exhaust and circulation

Once awarded, Weaver & Jacobs will order materials and schedule work with campus administrators. Due to lead time of HVAC units and preferences for crane work when students are not on site, Weaver & Jacobs may need to extend the completion to Fall 2026.

BUDGET INFORMATION

These projects are to be funded from the 2023 Bond Funds. The GMP total for this scope is \$3,620,486 and includes \$650,000 in Owner and Contractor contingencies for items listed above. All Contingency and Allowance funds will be tracked, and all unused funds will remain with GISD.

SUPERINTENDENT'S RECOMMENDATION: We recommend awarding Maintenance GMP#3 in the amount of \$3,620,486 to Weaver & Jacobs for District-Wide HVAC Improvements as part of the 2023 Bond Program.





SAMPLE MOTION: *I move to approve the Maintenance GMP#3 in the amount of \$3,620,486 to Weaver & Jacobs for District-Wide HVAC Improvements as part of the 2023 Bond Program, and authorize the Superintendent to negotiate the final terms of the contract.*



Gonzales ISD Maintenance GMP 3

Date: 2/3/26
Duration: 18 Months - From Start of Install
Documents: 100% Construction Design Documents Dated 4-30-2025, Post Bid Design Meetings, and Preliminary Retro-Commissioning Report
Bid Date: February 3, 2026



Gonzales ISD Maintenance GMP 3 Guaranteed Maximum Price

Allowances

Construction Contingency - (Phasing, Temp AC, Additional General Conditions If Needed, and All Allowances Listed)	\$ 650,000.00
Building Permit	By Owner

Gonzales ISD Maintenance GMP 3 Cost of Work

Area	Cost per Area
Maintenance GMP 3	\$ 2,731,399
Subtotal	\$ 3,381,399

Bonds-Insurance-General Conditions

Performance and Payment Bonds	0.83%	\$ 28,066
General Liability, Auto Liability, Umbrella Liability	0.35%	\$ 11,835
Builder's Risk Insurance		\$ 9,828
Pre-Construction Services Fee	0.05%	\$ 1,691
Indirect Costs	3.30%	\$ 111,586
CMAA Fee	2.25%	\$ 76,081

Gonzales ISD Maintenance GMP 3 Guaranteed Maximum Price	\$ 3,620,486
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Add to Change to Trane as HVAC Manufacturer from Lennox	\$ 215,928
Add for Bi Polar Ionizers on Systems 4 Tons and Above	\$ 37,093



WEAVER & JACOBS
CONSTRUCTORS, INC.



JOB: **GONZALES ISD MAINTENANCE GMP #3**

ADDENDUM **1-2**

LOCATION: GONZALES, TEXAS

DATE: Tuesday, February 3, 2026



WEAVER & JACOBS
CONSTRUCTORS, INC.

JOB LEVEL	DESCRIPTION	LABOR	MATERIAL	SUBCONTR	REMARKS
DIVISION 1	GENERAL REQUIREMENTS				
	FINAL CLEAN	\$14,650	\$7,850		
	BID ADVERTISEMENT		\$500		
					\$23,000
DIVISION 2	SITE & EXISTING CONDITIONS				
	SELECTIVE DEMOLITION	BY ALLOWANCE			
	PROTECTION OF EXISTING FINISHES	BY ALLOWANCE			
					\$0
DIVISION 3	CONCRETE				
	MISC. CONCRETE PATCH AND REPAIRS	BY ALLOWANCE			
					\$0
DIVISION 4	MASONRY				
	MASONRY REPAIRS	BY ALLOWANCE			
					\$0
DIVISION 5	METALS				
	COLD-FORMED METAL FRAMING AND DRYWALL PATCHING	BY ALLOWANCE			
					\$0
DIVISION 6	CARPENTRY				
	MISC. ROUGH CARPENTRY	BY ALLOWANCE			
	TEMPORARY OPENINGS AND WALLS	BY ALLOWANCE			
					\$0
DIVISION 7	THERMAL & MOISTURE PROTECTION				
079200	JOINT SEALANTS	BY ALLOWANCE			
					\$0
DIVISION 9	FINISHES				
	CEILING REMOVAL AND PLACE BACK	BY ALLOWANCE			
	PAINTING	BY ALLOWANCE			
					\$0

JOB LEVEL	DESCRIPTION	LABOR	MATERIAL	SUBCONTR	REMARKS
	MEP				
DIVISION 23	HVAC - LENNOX EQUIPMENT BASED UPON PROPOSAL DATED 2-2-2026 PROVIDED BY AIR CRAFT INC			\$2,117,605	
	HVAC CONTROLS / PROGRAMMING	BY OWNER			
DIVISION 26	ELECTRICAL			\$585,227	

GONZALES ISD MAINTENANCE GMP #3

	LABOR RECAP	\$14,650		
	MATERIAL RECAP	\$8,350		
	SUBCONTRACTOR RECAP	\$2,702,832		
			\$2,725,832	SUBTOTAL
38%	TAXES AND INSURANCE - LABOR	\$5,567		
			\$2,731,399	COST OF WORK



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GISD School Board Agenda Information Sheet
February 9, 2026

REPORT ITEM

SUBJECT: Purchase of Library Books

ADMINISTRATOR RESPONSIBLE: Joy Philpott, Chief Academic Officer; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: Texas law now requires that any purchase of books for school libraries (titles that are not already in the library's collection) be brought to the Board for approval. The list must remain public for 30 days before approval for purchase can be made.

SUPERINTENDENT'S RECOMMENDATION: Accept the list of books to be purchased (action may be taken in March)

SAMPLE MOTION: N/A



LEARNING TODAY,
LEADING TOMORROW



Date:
Quote Number:
Customer Number:
Prices Guaranteed Through:

Send Payment to: Follett Content Solutions, LLC
PO Box 7410597
Chicago, IL 60674-0597

Phone: 888.511.5114
Email: orders@follettcontent.com

For: GONZALES NORTH AVE SCH (#4208377)

Bill To Address: 1615 ST LOUIS

GONZALES, TX 78629

Ship To Address: 1615 ST LAWRENCE ST
DISTRICT WAREHOUSE
GONZALES, TX 78629

Created by: Eve Waddell
Email: eve.waddell@gonzalesisd.net

List Number: 313625689
List Name: na spring 2026

Order Summary

Pre-orders:
To help avoid delays, we'll ship what's
69 Items:
69 Books:

Book Processing:

Subtotal:

Shipping:
Free shipping and handling on books
and audiovisual materials within the
United States and its territories.
Shipping and brokerage are free to
Canada.

Total:
Authorized Amount (DNE)

For details on cataloging or processing options offered by Follett Content Solutions, LLC, call customer service
The pricing in this quote is based on the information you provided and is guaranteed through 03/27/2026. An

01/27/2026
11904280
4208377
03/27/2026

27.98
immediately available and deliver the balance in a second shipment once pre-order titles become available
1,385.84
1,385.84

89.01

1,474.85

FREE

1,474.85
1,500.00

at 888.511.5114.
any changes to the quote, including but not limited to title selection, processing, shipping and handling fees, s

3.

sales tax, or additional products and services, may result in adjusted costs.

Follett No.	Title	Author/Art	Pub. Year	Publisher	Product Ty	Price	Qty.
2489WF2	A strange t	Warga, Jasi	2024	Harper, an	Hardcover	19.99	1
2418RD5	Ant story	Hosler, Jay	2024	Harper Alle	Hardcover	24.99	1
2075HD8	Bizard and	Krebs, Chri	2024	Holiday Ho	Hardcover	20.99	1
2864NBX	Blue stars.	Magoon, Ki	2024	Candlewick	Hardcover	22.99	1
2440ZB2	Brinkley Ye	Sax, Sarah	2023	Alfred A. Ki	Hardcover	21.99	1
2109JH7	Brinkley Ye	Sax, Sarah	2025	Alfred A. Ki	Hardcover	21.99	1
2251CE2	Brinkley Ye	Sax, Sarah	2024	Alfred A. Ki	Hardcover	21.99	1
2857VD8	Cloud Pupç	Miller, Kell	2024	Atheneum	Hardcover	12.99	1
2433KG8	Cloud Pupç	Miller, Kell	2025	Atheneum	Hardcover	12.99	1
2527TJ2	Cloud Pupç	Miller, Kell	2026	Atheneum	Hardcover	13.99	1
2530SC9	Club Kick O	Mided, Ste	2023	HarperAlle	FollettBound Glued	24.19	1
2876LDX	Detective S	Varon, Sar	2024	First Secon	Hardcover	22.99	1
2039AE9	Dog troubl	Varner, Kri	2024	First Secon	Hardcover	22.99	1
2211JE1	Dona Quix	Terciero, Ri	2023	Henry Holt	FollettBound Glued	23.90	1
2211ME3	Dona Quix	Terciero, Ri	2024	Henry Holt	FollettBound Glued	23.90	1
2951HC4	Fake Chine	Tsong, Jing	2024	Kokila, an i	FollettBound Glued	22.49	1
2546QH9	Fowl play	Tubb, Kristi	2025	Harper, an	FollettBound Glued	19.09	1
2817GE5	Frankie anc	Boyle, Caitl	2024	ONI Press	Hardcover	12.99	1
2602TC7	Frights fror	Fearing, Mi	2023	Holiday Ho	Hardcover	21.99	1
1748MY7	Frights fror	Fearing, Mi	2022	Holiday Ho	Hardcover	21.99	1
2164EH1	Gabby Torr	Dominguez	2025	Roaring Br	Hardcover	19.99	1
2273TD1	Great Pupt	Tysoe, Alin	2024	Simon & Sc	Hardcover	12.99	1
2438SG8	Great Pupt	Tysoe, Alin	2025	Simon & Sc	Hardcover	13.99	1
2527EJ3	Great Pupt	Tysoe, Alin	2026	Simon & Sc	Hardcover	13.99	1
2138SDX	Hilo. Book	Winick, Jud	2024	Random H	Hardcover	14.99	1
1140BA2	Hilo. Book	Winick, Jud	2016	Random H	Hardcover	14.99	1
1126RY2	Hilo. Book	Winick, Jud	2020	Random H	Hardcover	14.99	1
2568HG9	I'm a dumb	Lambelet, /	2025	Graphic Un	Hardcover (library binc	24.04	1
2600KF3	Introducing	Conrad, Vic	2024	Calkins Cre	Hardcover	18.99	1
2088AB5	It's Her Sto	Moldofsky,	2022	Sunbird Bo	Hardcover (library binc	24.99	1
2654HG2	It's Her Sto	Tapellini, D	2025	Sunbird Bo	Hardcover (library binc	24.99	1
2087WB9	It's Her Sto	Skwish, Em	2022	Sunbird Bo	Hardcover (library binc	24.99	1
2087YB3	It's Her Sto	Williams, A	2022	Sunbird Bo	Hardcover (library binc	24.99	1
2401QD8	It's Her Sto	Littman, M	2024	Sunbird Bo	Hardcover (library binc	24.99	1
2088BB2	It's Her Sto	Gamble, La	2023	Sunbird Bo	Hardcover (library binc	24.99	1
2982YF5	It's Her Sto	Williams, Li	2025	Sunbird Bo	Hardcover (library binc	24.99	1
2087VB1	It's Her Sto	Kallen, Kaa	2022	Sunbird Bo	Hardcover (library binc	24.99	1
2088CBX	It's Her Sto	De Seve, K	2023	Sunbird Bo	Hardcover (library binc	24.99	1
2412TD1	It's Her Sto	He-Dow Te	2024	Sunbird Bo	Hardcover (library binc	24.99	1
2087ZB0	It's Her Sto	Aggs, Patric	2022	Sunbird Bo	Hardcover (library binc	24.99	1
2253FE7	Jurassic Jef	Lepp, Royd	2024	RH Graphic	Hardcover	14.99	1
2876RD3	Lion dance	Tse, Cai	2024	Simon & Sc	Hardcover	23.99	1
2468CFX	Lola	Valenti, Kai	2024	Alfred A. Ki	Hardcover (library binc	20.99	1
2078BD3	Looking for	Eaton, Max	2024	Neal Portei	Hardcover	18.99	1
1790HB9	Max Meow	Gallagher, .	2020	Random H	Hardcover	14.99	1
1715ZD4	Max Meow	Gallagher, .	2021	Random H	Hardcover	14.99	1
1621WS0	Max Meow	Gallagher, .	2021	Random H	Hardcover	13.99	1
1711VZX	Max Meow	Gallagher, .	2022	Random H	Hardcover	13.99	1

2489MC5	Max Meow Gallagher, . 2023	Random Hc Hardcover	14.99	1
2235WG9	Max Meow Gallagher, . 2025	Random Hc Hardcover	14.99	1
2083SF7	Mixed-up Garcia, Kan 2025	First Secon FollettBound Glued	23.90	1
2291NG0	Monti and Kantorovitz 2025	Walker Boc Hardcover	16.99	1
2342TD3	Monti and Kantorovitz 2024	Walker Boc Hardcover	16.99	1
2561ZB4	Nancy Spec Martin, Ste 2024	Algonquin ' Hardcover	24.99	1
2409NJ6	Pocket Bea Applegate, 2025	Thorndike I Hardcover (library binc	24.99	1
2718TH6	Poetry corr Snider, Gra 2025	Chronicle B FollettBound Glued	21.89	1
1896UY4	Rover and ! Roth, Jonat 2022	Kids Can Pr Hardcover	16.99	1
2738AC8	Rover and ! Roth, Jonat 2023	Kids Can Pr Hardcover	16.99	1
2556ME0	Rover and ! Roth, Jonat 2024	Kids Can Pr Hardcover	16.99	1
2503WF5	Safe crossir Percival, Kz 2025	Chronicle B Hardcover	18.99	1
2439EG2	Saved by th Lerner, Jarr 2025	Aladdin Hardcover	17.99	1
2228DG4	Speak up, S Anta, Julio 2025	RH Graphic Hardcover (library binc	24.99	1
2592WG6	The Black M Crull, Kelly 2025	Millbrook F Hardcover (library binc	15.04	1
2510AE3	The dark! : Leigh, Lind: 2024	Penguin W Hardcover	15.99	1
2600AH7	The invisibl Bardugo, Li 2025	Little, Brow Hardcover	19.99	1
2105JH1	The library Birdsall, Je: 2025	Alfred A. K Hardcover (library binc	20.99	1
2409AJ1	The trouble Messner, K 2025	Thorndike I Hardcover (library binc	24.99	1
2110FH6	Wanda hea Hansen, An 2025	Charlesbrid Hardcover	18.99	1
2408KJ8	Will's race ' Rhodes, Je: 2025	Thorndike I Hardcover (library binc	24.99	1

Total	Language	Dewey	Interest Le	Audience	Reading Le	AR	GR/F&P	From Publi
19.99		-Fic-	3-6	Upper Elementary	4.1	MG 4 551440EN		Grades: 3-7
24.99		741.5	3-6	Upper Elementary	2.9	MG 1 551309EN		Grades: 3-7
20.99		741.5	3-6	Upper Elementary	2.6	MG 1 523854EN		Grades: 3-5
22.99		741.5	3-6	Upper Elementary	2.7	MG .5 523554EN		Grades: 3-7
21.99		741.5	3-6	Upper Elen 3.2	2.5	MG 1 521948EN		Grades: 3-7
21.99		741.5	3-6	Upper Elementary				Grades: 3-7
21.99		741.5	3-6	Upper Elementary	2.7	MG 1 551889EN		Grades: 3-7
12.99		741.5	K-3	Lower Elementary	2.5	LG 1 556367EN		Grades: 1-4
12.99		741.5	K-3	Lower Elementary				Grades: 1-4
13.99		-E-	K-3	Lower Elementary				Grades: 1-4
24.19		741.5	3-6	Upper Elen 4.2	3.3	MG 2 522731EN		Grades: 3-7
22.99		741.5	K-3	Lower Elementary	3	LG 1 523676EN		Ages: 6-10
22.99		741.5	3-6	Upper Elementary	3	MG 2 554755EN		Ages: 8-12
23.90		741.5	3-6	Upper Elen 3.9	2.9	MG 2 554047EN		Ages: 8-12
23.90		741.5	3-6	Upper Elementary	2.6	MG 1 556489EN		Ages: 8-12
22.49		741.5	3-6	Upper Elementary				Grades: 4-7
19.09		-Fic-	3-6	Upper Elementary	4.1	MG 7 550264EN		Grades: 3-7
12.99		741.5	3-6	Upper Elementary				Ages: 7-10
21.99		741.5	3-6	Upper Elen 2.9				Grades: 3-7
21.99		741.5	3-6	Upper Elen 3.5	2.8	MG 1 518757EN		Grades: 3-7
19.99		-Fic-	3-6	Upper Elementary				Ages: 6-9
12.99		741.5	K-3	Lower Elementary	2.4	LG .5 552484EN		Grades: 1-4
13.99		741.5	K-3	Lower Elementary	2.4	LG .5 555594EN		Grades: 1-4
13.99		-E-	K-3	Lower Elementary				Grades: 1-4
14.99		741.5	3-6	Upper Elementary	2.8	MG 1 523670EN		Grades: 3-7
14.99		741.5	3-6	Upper Elen 2.5	2.5	MG 1 1 O		Grades: 3-7
14.99		741.5	3-6	Upper Elen 2.9	2.2	MG 1 506144EN		Grades: 3-7
24.04		594	3-6	Upper Elementary	3.9	MG .5 554464EN		Grades: 2-5
18.99		791.3	3-6	Upper Elementary				Grades: 2-5
24.99		629.13	3-6	Upper Elen 4		Q		Grades: 2-5
24.99		796.342	3-6	Upper Elementary				Grades: 2-5
24.99		781.642	3-6	Upper Elen 3.9		Q		Grades: 2-5
24.99		323.092	3-6	Upper Elen 5.5		K		Grades: 2-5
24.99		940.53	3-6	Upper Elementary				Grades: 2-5
24.99		792.802	3-6	Upper Elen 3.4		Q		Grades: 2-5
24.99		629.45	3-6	Upper Elementary				Grades: 2-5
24.99		540	3-6	Upper Elen 3.6		O		Grades: 2-5
24.99		572.8	3-6	Upper Elementary		Q		Grades: 2-5
24.99		978.004	3-6	Upper Elementary				Grades: 2-5
24.99		328.73	3-6	Upper Elen 3.4		O		Grades: 2-5
14.99		741.5	3-6	Upper Elementary	3.1	MG 1 552595EN		Grades: 2-5
23.99		741.5	3-6	Upper Elementary	3	MG 2 555198EN		Grades: 3-7
20.99		-Fic-	3-6	Upper Elementary	4.8	MG 7 552978EN		Grades: 3-7
18.99		-E-	K-3	Lower Elementary	3	LG .5 556525EN		Grades: Pre
14.99		741.5	3-6	Upper Elen 2.9	2.5	MG 1 510250EN		Grades: 2-5
14.99		741.5	3-6	Upper Elen 3.4	2.6	MG 1 514775EN		Grades: 2-5
13.99		741.5	3-6	Upper Elen 4.3	2.8	MG 1 515732EN		Grades: 2-5
13.99		741.5	3-6	Upper Elen 3.6	2.7	MG 1 521205EN		Grades: 2-5

14.99	741.5	3-6	Upper Elen 4.2	2.8 MG 1 5 Q	Grades: 2-5
14.99	741.5	3-6	Upper Elementary	2.8 MG 1 556631EN	Grades: 2-5
23.90	741.5	3-6	Upper Elementary	3 MG 1 555108EN	Ages: 8-12
16.99	741.5	K-3	Lower Elementary	2.5 LG .5 554297EN	Grades: 2-4
16.99	741.5	K-3	Lower Elementary	2.2 LG .5 555807EN	Grades: 2-4
24.99	741.5	K-3	Lower Elementary		Grades: 2-6
24.99	-Fic-	3-6	Upper Elementary	3.9 MG 4 556171EN	
21.89	811	3-6	Upper Elementary		Grades: 3-7
16.99	741.5	K-3	Lower Elen 2.9		Grades: 2-5
16.99	741.5	K-3	Lower Elen 2.5		Grades: 2-5
16.99	741.5	K-3	Lower Elementary		Grades: 2-5
18.99	333.95	K-3	Lower Elementary		Grades: Pre
17.99	-Fic-	K-3	Lower Elementary		Grades: Pre
24.99	741.5	3-6	Upper Elementary	3.1 MG 1 556733EN	Grades: 3-7
15.04	639.9	K-3	Lower Elementary		Grades: 1-4
15.99	591.75	3-6	Upper Elementary		Grades: 3-7
19.99	-E-	K-3	Lower Elementary		Grades: Pre
20.99	-Fic-	3-6	Upper Elementary	4.8 MG 10 556581EN	Grades: 3-7
24.99	-Fic-	5-8	Middle School		Ages: 10-13
18.99	520.92	K-3	Lower Elementary		Grades: 1-4
24.99	-Fic-	3-6	Upper Elementary		

Booklist	Kirkus	PW	SLJ	Follett Tag: Status
Grades 3-6	Ages 8-12	Ages 8-12	Gr 3-7	Multicultural; Mystery; Relationship Skills; The Arts
7, Ages: 8-12	Ages 8-11	Ages 8-12	Gr 3-7	Graphic Novels
5, Ages: 8-12	(Ages 7-10)			Graphic Novels
Grades 3-6	Ages 8-12	Ages 8-12	Gr 4-Up	Authentic Author; Change (Literary Theme); Family; Graphic Novels
Grades 4-7	Ages 8-12	Ages 8-12	Gr 4-Up	Graphic Novels; Identity (Literary Theme); Relationship Skills
7, Ages: 8-12	Ages 8-12		Gr 5-8	Graphic Novels; Humor; Relationship Skills; School Stories
7, Ages: 8-12	Ages 8-12		Gr 4-Up	Baseball & Softball; Graphic Novels; Relationship Skills
Grades 2-4	Ages 6-10	Ages 6-9		Graphic Novels; Humor
1, Ages: 6-9	Ages 6-10		Gr 2-4	Animal Stories; Games & Gaming; Graphic Novels; Humor
1, Ages: 6-9				Animals; Fr Available for pre-order. This item is scheduled
7, Ages: 8-12	Ages 9-13		Gr 3-8	Graphic Novels
Grades 1-4	Ages 7-12	Ages 6-10	Gr 2-5	Graphic Novels
	Ages 8-12		Gr 4-Up	Graphic Novels
Grades 3-7	Ages 8-12	Ages 8-12	Gr 4-8	Graphic Novels; Hispanic/Latino; Relationship Skills; Social Awareness
	Ages 8-12			Graphic Novels; Hispanic/Latino; Social Awareness
Grades 3-6	Ages 8-12		Gr 4-7	Bullying; Change (Literary Theme); Graphic Novels; Identity
Grades 4-7	Ages 9-12	Ages 8-12		Humor; Internal Struggle (Literary Theme); Mystery
			Gr 3-Up	
7, Ages: 8-12	Ages 8-12			Graphic Novels
Grades 3-7	Ages 8-12		Gr 4-Up	Graphic Novels; Scary Stories; Story Collections
	Ages 8-12			Cooking & Food; Hispanic/Latino; Realistic Fiction
1, Ages: 6-9		Ages 6-9		Graphic Novels
1, Ages: 6-9			Gr 1-4	Animals; Graphic Novels; Mystery; Paranormal
1, Ages: 6-9				Animals; Gr Available for pre-order. This item is scheduled
7, Ages: 8-12				Graphic Novels
Grades 2-5	Ages 7-12		Gr 3-6	Graphic Novels; Relationship Skills; Science Fiction
7, Ages: 8-12				Graphic Novels; Identity (Literary Theme); Relationship Skills
Grades 2-5	Ages 8-10		Gr 2-4	Animals; Graphic Novels
Grades 1-4	Ages 7-11			Biography; Women's Studies
5, Ages: 6-10				All About Me; Biography; Women's Studies
5, Ages: 7-10				Biography; Graphic Novels
5, Ages: 6-10				All About Me; Biography; Graphic Novels
5, Ages: 6-12	(Ages 6-9)			African American; Biography; Graphic Novels
5, Ages: 7-10				Biography; Graphic Novels
Grades 4-7				Graphic Novels
5, Ages: 7-10			Gr 2-5	African American; Biography; Graphic Novels; Space
5, Ages: 6-12	(Ages 7-11)		Gr 3-5	All About Me; Biography; Graphic Novels
5, Ages: 7-10				Biography; Graphic Novels
5, Ages: 7-10				Authentic Author; Biography; Graphic Novels; Indigenous
5, Ages: 6-12	(Ages 8-10)			African American; Biography
5, Ages: 7-12	(Ages 7-10)		Gr 2-5	Dinosaur Stories; Graphic Novels; Relationship Skills
Grades 3-6	Ages 8-12	Ages 8-12	Gr 4-6	Asia; Change (Literary Theme); Cultural Studies; Dance; Fr
Grades 4-7	Ages 9-13		Gr 4-7	Adventure; Fantasy; Hispanic/Latino; Relationship Skills; S
Preschool-4	(Ages 6-10)	Ages 4-8	K-Gr 3	Our World; Pet Stories
5, Ages: 7-12	(Ages 7-10)		Gr 2-5	Graphic Novels
5, Ages: 7-12	(Ages 7-10)		Gr 2-5	Graphic Novels; Identity (Literary Theme)
5, Ages: 7-12	(Ages 7-10)		Gr 2-5	Graphic Novels
5, Ages: 7-10				Graphic Novels; Grief & Loss; Time Travel

5, Ages: 7-10				Graphic Novels
5, Ages: 7-10				Graphic Novels
Grades 2-5	Ages 8-11	Ages 8-12	Gr 3-6	Dyslexia-Friendly Font; Graphic Novels; School Stories
Grades 1-4	Ages 7-9		Gr 1-3	Animal Stories; Friendship Stories; Graphic Novels; Humor
1, Ages: 7-9	Ages 7-9	Ages 7-9	Gr 1-3	Beginning Reader; Friendship Stories; Graphic Novels; Relationships
Grades 2-5	Ages 7-11		Gr 2-4	Graphic Novels; Mystery
Grades 3-6	Ages 8-12	Ages 8-12	Gr 4-6	Adventure; Courage (Literary Theme); Fantasy; Friendship
7, Ages: 8-12	Ages 10-13	Ages 8-12	Gr 2-5	Graphic Novels; Poetry
Grades 2-4	Ages 7-10		Gr 1-3	Graphic Novels
Grades 1-4				Graphic Novels; Humor
5, Ages: 7-10	Ages 8-12			Adventure; Exploration & Discovery; Graphic Novels; Robotics
3-K/K-3, Ages	Ages 5-8	Ages 5-8	Gr 1-3	Animals; Conservation & Environment; Earth Science; Social Studies
Grades 1-4	Ages 7-10	Ages 5-8	K-Gr 3	Early Chapter Book; Family Stories; Humor; Time Travel
Grades 4-8	Ages 8-12	Ages 8-12	Gr 3-7	Graphic Novels; Hispanic/Latino; Relationship Skills
Grades 1-4	Ages 7-9	Ages 6-10	Gr 2-5	Africa; Animals; Around the World; Conservation & Environment
Grades 3-6	Ages 8-12		Gr 3-7	Animals; Biomes & Ecosystems; Life Science
3-K/K-4, Ages	Ages 4-8	Ages 5-9	Gr 2-5	Hispanic/Latino; Holiday Stories; Picture Book
Grades 4-6	Ages 8-12	Ages 8-12	Gr 4-6	Fantasy; Humor; Overcoming Adversity (Literary Theme)
Grades 3-6	Ages 10-14	Ages 9-14	Gr 3-8	Adventure; Grief & Loss; Includes Back Matter; Internal Struggle
Grades 1-4	Ages 6-9		Gr 2-5	Astronomy; Biography; Determination (Literary Theme); Friendship
Grades 3-6	Ages 8-12	Ages 8-12	Gr 6-Up	Adventure; African American; Historical Fiction; Relationships

hic Novels; Indigenous; Journey (Literary Theme); Multicultural; Social Awareness; Urban Fiction
kills; Self-Management; Social-Emotional Learning

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l for release on April 7, 2026.

il Awareness

ty (Literary Theme); Overcoming Adversity (Literary Theme); Prejudice & Racism; Responsible Decision-r

l for release on March 17, 2026.

kills; Science Fiction

; Native Americans; North America

amily; Graphic Novels; Journey (Literary Theme); Relationship Skills; Sports Fiction
Siblings

Relationship Skills; Social-Emotional Learning

Stories; Relationship Skills

otics; STEM; Space
Social Awareness; Social Issues

onment; Narrative Nonfiction; Women's Studies

truggle (Literary Theme); Novels in Verse; Overcoming Adversity (Literary Theme); Realistic Fiction; Relat
Diverse Abilities; Hispanic/Latino; Includes Back Matter; Includes Timelines; Space
ship Skills; Social Awareness; Strong Male Protagonist; U.S. History; Westward Expansion

making; Social Awareness; Social Issues

tionship Skills; Self-Awareness; Self-Management; Strong Male Protagonist



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72 Items:

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Subtotal:

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Follett No.	Title	Author/Art	Pub. Year	Publisher	Product Ty	Price	Qty.
2499HE0	A new car f	Kantorovitz	2024	Holiday Ho	Hardcover	14.99	1
2951NE4	A pinecone	Yoon, Hele	2024	Candlewick	Hardcover	18.99	1
2265CE3	Adela's ma	Vega, Deni	2024	Charlesbri	Hardcover	17.99	1
2146HD2	Ahoy!	Blackall, So	2024	Anne Schw	Hardcover	19.99	1
2828ZG1	Bats benea	Nolan, Jan	2024	Albert Whi	Hardcover	18.99	1
2734PF6	Bear's lost	Timmers, L	2024	Gecko Pres	Hardcover	15.04	1
2904FDX	Birtle and t	Hannon, T	2024	Andrews N	Hardcover	11.99	1
2641PF8	Duck goes i	MacIver, Ju	2024	Kane Miller	Hardcover	12.99	1
2054UC7	Elves are th	Willan, Ale	2023	Simon & Sc	Hardcover	18.99	1
2344ND2	Go and get	LaRochelle	2024	Candlewick	Hardcover	17.99	1
2392DG9	His fairyta	Yolen, Jane	2025	Neal Port	Hardcover	18.99	1
2653GAX	I like this c	Dubois, Liz	2023	Sourceboo	Hardcover	9.99	1
2313BH5	I'm longer	Fisher, Car	2025	Kids Can Pr	Hardcover	19.99	1
2600SF1	I'm sorry y	Lukoff, Kyl	2024	Dial Books	Hardcover	18.99	1
2265BE6	Into the go	VanSickle, '	2024	Tundra	Hardcover	18.99	1
2507VD7	Kitten Ninj	Venable, C	2024	Andrews N	Hardcover	11.99	1
2435GG1	Kitten Ninj	Colleen, M	2024	Andrews N	Hardcover	11.99	1
2090LF2	Lefty : a st	Willems, M	2024	Union Squ	Hardcover	18.99	1
2278UD0	Look	Snyder, Gal	2024	Simon & Sc	Hardcover	19.99	1
2147SD9	Lucky duck	Pizzoli, Gre	2024	Alfred A. K	Hardcover	18.99	1
2984BB8	Mika and tl	Loth-Ignaci	2023	Oni Press, :	Hardcover	14.99	1
2628EB9	Mika and tl	Loth-Ignaci	2023	Oni Press, :	Hardcover	14.99	1
2799JD0	Millie Fleur	Mandin, Cf	2024	Orchard Bc	Hardcover	18.99	1
2471PF5	Narwhal : t	Fleming, C	2024	Anne Schw	Hardcover	18.99	1
2790DA5	One Cool D	Petrik, Mik	2023	Hippo Park	Hardcover	12.99	1
2603BC2	One Cool D	Petrik, Mik	2023	Hippo Park	Hardcover	12.99	1
2080CD5	One Cool D	Petrik, Mik	2024	Hippo Park	Hardcover	12.99	1
2591RF5	One Cool D	Petrik, Mik	2024	Hippo Park	Hardcover	12.99	1
2153AE6	One giant l	Lam, Thao	2024	Owlkids Bo	Hardcover	18.95	1
2056ND7	Only : the k	Anderson, .	2024	Little, Brow	Hardcover	17.99	1
2080PDX	Outdoor fa	Metcalf, Lir	2024	Astra Youn	Hardcover	18.99	1
2693TH3	Over and u	Messner, K	2025	Chronicle B	Hardcover	18.99	1
2264CE7	Pickle worc	Sayre, April	2024	Charlesbri	Hardcover	17.99	1
1657AX6	Really Bird	Ziefert, Har	2022	Red Comet	Hardcover	12.99	1
1657BX3	Really Bird	Ziefert, Har	2022	Red Comet	Hardcover	12.99	1
2221YA3	Really Bird	Ziefert, Har	2022	Red Comet	Hardcover	12.99	1
2429NB1	Really Bird	Ziefert, Har	2023	Red Comet	Hardcover	12.99	1
2230DC6	Really Bird	Ziefert, Har	2023	Red Comet	Hardcover	14.99	1
2852KE4	Really Bird	Ziefert, Har	2024	Red Comet	Hardcover	12.99	1
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2262RGX	Really Bird	Ziefert, Har	2025	Red Comet	Hardcover	12.99	1
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2390PG3	Sky & Ty (#	Breen, Stev	2025	Pixel+Ink	Hardcover	14.99	1
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2996VF4	Tell me abc Nash, Kortr 2025	Godwin Bo Hardcover	18.99	1
1744KU4	That egg is Dubois, Liz 2022	Sourcebook Hardcover	9.99	1
2075YD1	The best w Cepeda, Jo 2024	Holiday Ho Hardcover	14.99	1
2015ZH9	The blue ja Street, Lyni 2025	Margaret C Hardcover	18.99	1
2489KF5	The man w Underwoor 2024	Clarion Boc Hardcover	19.99	1
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2262QE6	There are r Mosco, Ro 2024	Tundra Hardcover	18.99	1
2504EF0	This is my k Gravel, Elis 2024	Chronicle B Hardcover	18.99	1
2445MBX	Tig and Lily Thompson, 2023	RH Graphic Hardcover	10.99	1
2492QC5	Tig and Lily Thompson, 2023	RH Graphic Hardcover	10.99	1
2257PE5	Tig and Lily Thompson, 2024	RH Graphic Hardcover	10.99	1
2465ZF8	Towed by t Awan, Jash 2024	Tundra Boc Hardcover	18.99	1
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1156HS7	Vamos! Let Raul the Th 2019	Houghton I Hardcover	14.99	1
2799CDX	Volcanoes Beckerman 2024	Orchard Bc Hardcover	19.99	1
2951AF8	We are Am Chase, Kris 2025	Farrar Stra Hardcover	18.99	1
2260FE3	We are def Fang, X 2024	Tundra Boc Hardcover	18.99	1
2085EF8	Whales in t Castaldo, N 2025	Farrar Stra Hardcover	18.99	1
2503DD0	Zips & Eelo Boukarim, 2024	Andrews N Hardcover	11.99	1
2526MF2	Zips & Eelo Boukarim, 2024	Andrews N Hardcover	11.99	1
2604DC3	Zooni Tales Madan, Vik 2023	Holiday Ho Hardcover	13.99	1
2503LE7	Zooni Tales Madan, Vik 2024	Holiday Ho Hardcover	13.99	1

Total Language	Dewey	Interest Level	Audience	Reading Level	ARC	Lexile
14.99	741.5	K-3	Lower Elementary			
18.99	-E-	K-3	Lower Elementary	1.6 LG .5	554301EN	
17.99	-E-	K-3	Lower Elementary	2.3 LG .5	555110EN	AD590L
19.99	-E-	K-3	Lower Elementary	1.7 LG .5	554753EN	AD410L
18.99	599.4	K-3	Lower Elementary			
15.04	-E-	K-3	Lower Elementary	1 LG .5	556840EN	
11.99	741.5	K-3	Lower Elementary			GN530L
12.99	-E-	K-3	Lower Elementary			
18.99	-E-	K-3	Lower Elementary	2.8 LG .5	522437EN	
17.99	-E-	K-3	Lower Elementary	2 LG .5	552074EN	
18.99	839.8	K-3	Lower Elementary			
9.99	-E-	K-3	Lower Elementary			AD490L
19.99	-E-	K-3	Lower Elementary			
18.99	-E-	K-3	Lower Elementary	2.6 LG .5	553373EN	AD440L
18.99	-E-	K-3	Lower Elementary			AD560L
11.99	741.5	K-3	Lower Elementary			GN520L
11.99	741.5	K-3	Lower Elementary			
18.99	152.3	K-3	Lower Elementary	2.1 LG .5	553670EN	
19.99	-E-	K-3	Lower Elementary			
18.99	-E-	K-3	Lower Elementary	2.5 LG .5	551215EN	AD550L
14.99	741.5	K-3	Lower Elementary			
14.99	741.5	K-3	Lower Elementary			
18.99	-E-	K-3	Lower Elementary	3.4 LG .5	551423EN	AD610L
18.99	-E-	K-3	Lower Elementary	3.4 LG .5	555879EN	AD630L
12.99	741.5	K-3	Lower Elementary	1.8 LG .5	551696EN	GN370L
12.99	741.5	K-3	Lower Elementary	2.2 LG .5	552377EN	GN460L
12.99	741.5	K-3	Lower Elementary			GN480L
12.99	741.5	K-3	Lower Elementary			
18.95	-E-	K-3	Lower Elementary			
17.99	-E-	K-3	Lower Elementary			
18.99	635	K-3	Lower Elementary			340L
18.99	591.77	K-3	Lower Elementary			
17.99	641.4	K-3	Lower Elementary			AD570L
12.99	-E-	K-3	Lower Elementary			
12.99	-E-	K-3	Lower Elementary			
12.99	-E-	K-3	Lower Elementary			AD390L
12.99	-E-	K-3	Lower Elementary			AD470L
14.99	-E-	K-3	Lower Elementary			AD310L
12.99	-E-	K-3	Lower Elementary			AD420L
12.99	-E-	K-3	Lower Elementary			AD330L
12.99	-E-	K-3	Lower Elementary			AD340L
12.99	741.5	K-3	Lower Elementary	2.2 LG .5	550238EN	
18.99	-E-	K-3	Lower Elementary	2.5 LG .5	523312EN	
18.99	-E-	K-3	Lower Elementary			GN360L
14.99	741.5	K-3	Lower Elementary	2.3 LG .5	556304EN	
14.99	741.5	K-3	Lower Elementary			
19.99	-E-	K-3	Lower Elementary	3.7 LG .5	551965EN	640L
18.95	591.4	K-3	Lower Elementary			AD600L

17.99	591.56	K-3	Lower Elementary		
18.99	-E-	K-3	Lower Elementary		
9.99	-E-	K-3	Lower Elen 1.8		
14.99	741.5	K-3	Lower Elementary		
18.99	598.8	K-3	Lower Elementary		
19.99	-E-	K-3	Lower Elementary	1.7 LG .5 551958EN	
19.99	-E-	K-3	Lower Elementary		AD760L
18.99	-E-	K-3	Lower Elementary		AD480L
18.99	612.8	3-6	Upper Elementary	2.4 MG .5 551160EN	510L
10.99	741.5	K-3	Lower Elen 2.2		
10.99	741.5	K-3	Lower Elen 1.4		GN500L
10.99	741.5	K-3	Lower Elementary		GN540L
18.99	-E-	K-3	Lower Elementary	1 LG .5 553572EN	AD300L
14.99	-E-	K-3	Lower Elen 2.3	2.7 LG .5 5(2.2 1	AD560L
16.99	-E-	K-3	Lower Elen 4	3.4 LG .5 522934EN	
14.99	-E-	K-3	Lower Elen 2.1	3.1 LG .5 5(2.4 1	AD610L
19.99	551.21	K-3	Lower Elementary	4.5 LG .5 553482EN	
18.99	-E-	K-3	Lower Elementary		
18.99	-E-	K-3	Lower Elementary	2.9 LG .5 553244EN	AD530L
18.99	599.5	K-3	Lower Elementary		AD600L
11.99	741.5	K-3	Lower Elementary		GN500L
11.99	741.5	K-3	Lower Elementary		GN420L
13.99	741.5	K-3	Lower Elementary		
13.99	741.5	K-3	Lower Elementary		

DRA	GR/F&P	From Publi Booklist	Kirkus	PW	SLJ	Follett Tags
		Grades: Pre-K/K-3, Age Ages 4-8				Comics; Graphic Novel;
		Grades: Pre-K/K-2, Age Ages 4-6		Ages 3-7		Asian American; Family
		Grades: Pre Preschool-Grade 1		Ages 4-7		Change (Literary Them
		Grades: Pre Preschool-(Ages 3-6		Ages 4-8	K-Gr 2	Change (Literary Them
		Grades: Pre-K/K-3, Age Ages 4-8				Animal Stories; Animal
		Grade: Pre-K/K, Ages: 4 Ages 4-7		Ages 4-6		Animal Stories
		Grades: 1-3, Ages: 6-9 Ages 6-9				Graphic Novels
		Preschool-I Ages 3-7				
		Grades: Pre-K/K-3, Age Ages 4-7			PreS-Gr 3	Holiday Stories; Picture
		Grades: Pre Preschool-(Ages 4-7		Ages 3-7	PreS-Gr 2	Alphabetic Awareness;
		Grades: Pre Preschool-(Ages 4-8		Ages 4-8		Biography; Literature; I
		Grades: Pre-K/K-3, Age Ages 5-8				
		Grades: Pre-K/K-3, Age Ages 6-8				Animal Stories; Compa
		Grades: Pre-K/K-2, Age Ages 4-8		Ages 3-7	Gr 2-4	Friendship Stories; Life
		Grades: Pre-K/K-3, Age Ages 5-8		Ages 4-8		Folklore; Picture Book;
		Grades: Pre-K/K-2, Age Ages 6-8			Gr 1-3	Graphic Novels
		Grades: 1-4, Ages: 6-9				
		Grades: Pre-K/K-3, Age Ages 4-7				Humor; Picture Book
		Grades: Pre-K/K-3, Age Ages 4-7			PreS-Gr 2	Our World; Picture Boc
		Grades: Pre-K/K-2, Age Ages 3-6		Ages 3-7		Animal Stories; Fable; I
		Ages: 3-6			PreS-Gr 2	
		Ages: 3-6		Ages 3-6		Graphic Novels
		Grades: Pre-K/K-3, Age Ages 5-8		Ages 2-6		Picture Book
		Grades: Pre-K/K-3, Age Ages 6-9		Ages 4-8		Animal Stories; Fish & I
		Grades: 1-4, Ages: 6-9 Ages 5-8		Ages 6-9		Graphic Novels
		Grades: 1-4, Ages: 6-9 Ages 5-8			Gr 1-4	Graphic Novels; Mathe
		Grades: 1-4, Ages: 6-9 Ages 5-8				
		Grades: 1-4, Ages: 6-9				
		Ages: 3-7	Ages 4-8	Ages 3-7	PreS-K	Imagination Stories; Pi
		Grades: Pre-K/K-3, Age Ages 4-7		Ages 4-8	PreS-Gr 2	Prejudice & Racism; Re
		Grades: Pre-K/K-4, Age Ages 4-7			PreS-Gr 3	Agriculture; Cooking &
		Grades: Pre-K/K-3, Age Ages 4-8				Biomes & Ecosystems;
		Grades: Pre-K/K-3, Ages: 4-8			K-Gr 2	Cooking & Food; Identi
		Grades: Pre Preschool-(Ages 5-7		Ages 5-7	PreS-Gr 2	Includes Text-Based Qu
		Grades: Pre-K/K-2, Age Ages 5-7			PreS-Gr 2	Includes Text-Based Qu
		Grades: Pre-K/K-2, Ages: 5-7			PreS-Gr 2	Includes Text-Based Qu
		Grades: Pre-K/K-2, Ages: 5-7			PreS-Gr 2	Includes Text-Based Qu
		Grades: Pre-K/K-2, Ages: 5-7			K-Gr 2	Includes Text-Based Qu
		Grades: Pre-K/K-3, Ages: 5-8				Includes Text-Based Qu
		Grades: Pre-K/K-3, Ages: 5-8				Includes Text-Based Qu
		Grades: Pre-K/K-2, Ages: 5-7			K-Gr 2	
		Grades: Pre-K/K-3, Age Ages 4-8			PreS-Gr 3	Graphic Novels
		Grades: Pre Preschool-(Ages 4-8		Ages 4-8	K-Gr 3	Asia; Fantasy; Picture E
		Grades: Pre-K/K-4, Age Ages 4-8		Ages 4-8	PreS-Gr 4	Asian American; Family
		Grades: 1-4, Ages: 6-9			Gr 1-4	Comics; Dinosaur Stori
		Grades: 1-4, Ages: 6-9			K-Gr 2	Adventure; Dinosaur St
		Grades: Pre Preschool-(Ages 3-8		Ages 4-8	PreS-Gr 2	Animal Stories; Picture
		Grades: Pre-K/K-4, Age Ages 6-8			K-Gr 3	Poetry

O N M	Grades: Pre-K/K-2, Age Ages 3-7		K-Gr 4	Animals; Life Science
	Ages: 4-8	Ages 4-8	K-Gr 3	African American; Holie
	Grades: Pre-K/K-3, Age Ages 4-8	Ages 3-8	K-Gr 2	Relationship Skills; Soci
	Grades: Pre-K/K-3, Ages: 4-8		PreS-Gr 2	Graphic Novels
	Grades: Pre-K/K-3, Age Ages 4-8	Ages 4-8	K-Gr 2	Animals; Birds; Include
	Grades: Pre Preschool-(Ages 3-6	Ages 4-8		African American; Anin
	Grades: Pre-K/K-2, Age Ages 3-8			Asian American; Chang
	Grades: Pre-K/K-3, Age Ages 5-7			Animal Stories; Insects
	Grades: 3-7 Grades 1-4 Ages 5-7	Ages 8-12	K-Gr 3	All About Me; Determi
	Grades: Pre-K/K-3, Age Ages 5-8	Ages 5-8		Graphic Novels; Identit
	Grades: Pre-K/K-3, Age Ages 5-8			Graphic Novels
	Grades: Pre-K/K-3, Ages: 5-8			Animal Stories; Graphi
	Grades: Pre-K/K-2, Age Ages 4-7		PreS-Gr 1	Beginning Reader; Thin
	Grades: Pre-K/K-3, Age Ages 4-7	Ages 4-7	Gr 2-5	Cooking & Food; Hispa
	Grades: Pre-K/K-3, Ages: 4-8		PreS-Gr 3	Friendship Stories; Hisp
	Grades: Pre-K/K-3, Age Ages 4-7	Ages 4-7	K-Gr 2	Hispanic/Latino; Imagir
	Grades: Pre Preschool-(Ages 7-9			Earth Science; Our Eart
	Ages: 4-6 Preschool-Grade 2	Ages 4-6	PreS-Gr 3	Asian American; Family
	Grades: Pre Preschool-(Ages 4-8	Ages 4-8		Imagination Stories; Pic
	Ages: 4-8	Ages 4-8	Gr 1-2	Animals
	Grades: 1-3 Grades 1-4 Ages 6-9	Ages 6-10	Gr 2-4	Graphic Novels
	Grades: 1-3, Ages: 6-10 Ages 6-9			Graphic Novels
	Grades: Pre-K/K-3, Age Ages 5-8		K-Gr 2	Graphic Novels
	Grades: Pre-K/K-3, Ages: 5-8			

s; Humor; Things That Go
y Stories; Relationship Skills
e); Family; Family Stories; Hispanic/Latino; Journey (Literary Theme); Music; Picture Book; Relationship Skills
e); Family; Imagination Stories; Journey (Literary Theme); Picture Book; Relationship Skills
s; Community; Life Science; Mammals

Book; Relationship Skills; Social-Emotional Learning
; Animal Stories; Beginning Reader; Phonics; Picture Book
Picture Book

re & Contrast (Text Structure); Includes Extension Activities; Mathematics
Skills; Picture Book; Relationship Skills; School Stories; Social Awareness; Social-Emotional Learning
Relationship Skills

ok
Humor; Picture Book

Marine Life; Habitats; Includes Back Matter; Life Science; Picture Book

ematics

icture Book; Wordless
esponsible Decision-making; Self-Awareness; Social-Emotional Learning
Food; Farm Stories
Fish & Marine Life; Oceanography; Our Earth
ity (Literary Theme); Poetry
uestions; Phonics; Picture Book; Self-Awareness; Social-Emotional Learning
uestions; Phonics; Social-Emotional Learning
uestions; Phonics; Social-Emotional Learning
uestions; Phonics; Social-Emotional Learning
uestions; Phonics; Social-Emotional Learning
uestions; Phonics; Social-Emotional Learning
uestions; Phonics; Social-Emotional Learning

Book; The Arts
y Stories; Natural Disasters
es; Graphic Novels; Relationship Skills; Self-Management; Social-Emotional Learning
ories; Graphic Novels; Humor; Relationship Skills; Social-Emotional Learning
Book

day Stories
ial-Emotional Learning

is Back Matter; Life Cycles
nal Stories; Farm Stories; Pet Stories; Picture Book; Relationship Skills; Social-Emotional Learning
ge (Literary Theme); Cooking & Food; Cultural Studies; Family; Family Stories; Includes Back Matter; Jour
nation (Literary Theme); Diverse Abilities; Human Body/Physiology; Life Science; Overcoming Adversity (
ty (Literary Theme)

c Novels
rags That Go
nic/Latino; Picture Book; Social Awareness; Things That Go
panic/Latino; Picture Book; Social Awareness
nation Stories; Picture Book; Social Awareness
th; Picture Book
y Stories; Immigration & Emigration; Social Awareness
cture Book; Social Awareness; Social-Emotional Learning

Skills; Social Awareness

ney (Literary Theme); Multicultural; Picture Book

(Literary Theme)



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GONZALES, TX 78629

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Email: eve.waddell@gonzalesisd.net

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17 Items:

17 Books:

Book Processing:

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and audiovisual materials within the
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Shipping and brokerage are free to
Canada.

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sales tax, or additional products and services, may result in adjusted costs.

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2748QG2	A hero's gu	Cartaya, Pa	2025	Kokila	Hardcover	18.99	1
2257AH0	Into the fir	Brashares,	2025	Simon & Sc	Hardcover	18.99	1
2230GG0	It's watchir	Currie, Linc	2025	Delacorte F	Hardcover	17.99	1
2581PA4	Monstruos	Lopez, Diar	2023	Kokila	Hardcover	17.99	1
2509KE8	Monstruos	Lopez, Diar	2024	Kokila	Hardcover	18.99	1
2991BH3	Monstruos	Lopez, Diar	2025	Kokila	Hardcover	18.99	1
2040PF4	Ollie in bet	Callans, Jes	2025	Feiwel and	Hardcover	17.99	1
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2951QF4	Spark	Baron, Chri	2025	Feiwel and	Hardcover	19.99	1
2520PG4	The beat I c	Bowling, Di	2025	Union Squa	Hardcover	16.99	1
2015HF1	The factory	Egan, Cath	2025	Scholastic I	FollettBound Glued	18.75	1
2095MD5	The legend	Cole, Frank	2024	Shadow M	Hardcover	18.99	1
2546AF6	The no-bra	Cuevas, Ad	2024	Harper, an	Hardcover	18.99	1
2032YG5	The strong	Faruqi, Saa	2025	Quill Tree E	Hardcover	19.99	1
2546FF2	We are not	Bury, Katry	2024	Harper, an	Hardcover	19.99	1
2176EF3	Westfallen	Brashares,	2024	Simon & Sc	Hardcover	18.99	1
2950QF8	Where only	Colman, Al	2025	Farrar Stra	Hardcover	17.99	1

Total	Language	Dewey	Interest Le	Audience	Reading Le	Lexile	From Publi	Booklist
18.99		-Fic-	3-6	Upper Elementary			Grades: 3-7	Grades 4-6
18.99		-Fic-	5-8	Middle School			Grades: 3-7, Ages: 8-12	
17.99		-Fic-	3-6	Upper Elementary	610L		Grades: 3-7	Grades 5-8
17.99		-Fic-	3-6	Upper Elen 4.5	720L		Grades: 3-7	Grades 5-8
18.99		-Fic-	3-6	Upper Elementary	740L		Grades: 3-7, Ages: 8-12	
18.99		-Fic-	3-6	Upper Elementary				
17.99		-Fic-	5-8	Middle School	760L		Ages: 10-14	Grades 5-8
19.99		-Fic-	YA	Young Adult				
19.99		-Fic-	5-8	Middle School			Ages: 10-14	Grades 4-8
16.99		-Fic-	5-8	Middle School	HL580L		Grades: 5-9	Grades 5-9
18.75		-Fic-	3-6	Upper Elementary	810L		Grades: 4-7	Grades 4-7
18.99		-Fic-	3-6	Upper Elementary			Grades: 3-6, Ages: 8-11	
18.99		-Fic-	3-6	Upper Elementary			Grades: 3-7	Grades 4-7
19.99		-Fic-	5-8	Middle School			Grades: 3-7	Grades 4-8
19.99		-Fic-	5-8	Middle School			Grades: 3-7, Ages: 8-12	
18.99		-Fic-	5-8	Middle School			Grades: 3-7	Grades 5-7
17.99		-Fic-	3-6	Upper Elementary			Ages: 8-12	Grades 4-7

Kirkus	PW	SLJ	Follett Tags
Ages 8-12	Ages 8-12	Gr 6-Up	Adventure; Family Stories; Hispanic/Latino; Realistic Fiction; Social Av
Ages 10-13		Gr 3-7	Relationship Skills; Science Fiction; Thriller; World War II
Ages 9-12	Ages 8-12	Gr 3-7	Friendship Stories; Horror; Relationship Skills; Scary Stories
Ages 8-12	Ages 8-12	Gr 5-7	Fantasy; Folklore; Hispanic/Latino; Mystery; Social Awareness
Ages 8-12			Adventure; Fantasy; Folklore; Hispanic/Latino; Mystery
Ages 8-12			Adventure; Authentic Author; Fantasy; Folklore; Hispanic/Latino; My
Ages 10-14		Gr 6-Up	LGBTQIA+; Realistic Fiction; Self-Management
Ages 13-18	Ages 13-up	Gr 6-9	Basketball; Overcoming Adversity (Literary Theme); Relationship Skill
Ages 10-14	Ages 8-12	Gr 5-Up	Adventure; Natural Disasters; Relationship Skills
		Gr 3-7	Determination (Literary Theme); Diverse Abilities; Friendship Stories;
Ages 10-14		Gr 4-6	Adventure; Dystopian; Friendship Stories; Multicultural; Science Ficti
Ages 8-12			Adventure; Dystopian; Friendship Stories; Multicultural; Relationship
Ages 9-13	Ages 8-12		Hispanic/Latino; Horror; Scary Stories
Ages 10-13	Ages 8-12	Gr 5-Up	Asia; Family; Mental Illness; Multicultural; Realistic Fiction; Self-Mana
Ages 9-13			Adventure; Change (Literary Theme); Diseases & Illnesses; Friendship
Ages 10-13	Ages 8-12	Gr 3-7	Relationship Skills; Science Fiction; Thriller; Time Travel; World War II
Ages 8-12		Gr 4-8	Diseases & Illnesses; Historical Fiction; Overcoming Adversity (Literar

wareness

stery

ls; Sports Fiction

; Realistic Fiction; Relationship Skills; Social-Emotional Learning; Strong Male Protagonist
on; Survival Stories; Thriller
Skills; Social Awareness; Social-Emotional Learning

agement

Stories; Grief & Loss; Internal Struggle (Literary Theme); Mystery; Overcoming Adversity (Literary Them
I
y Theme); U.S. History

1e); Relationship Skills



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GISD School Board Agenda Information Sheet
February 9, 2026

REPORT ITEM

SUBJECT: Public Hearing: TAPR

ADMINISTRATOR RESPONSIBLE: Joy Philpott, Chief Academic Officer; Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: Administration will present the annual public hearing on the Texas Academic Performance Report as required by state law

SUPERINTENDENT'S RECOMMENDATION: N/A

SAMPLE MOTION: N/A



LEARNING TODAY,
LEADING TOMORROW

2024-25 Texas Academic Performance Report (TAPR)

District Name: GONZALES ISD

District Number: 089901

2025 District Accountability Score: C

2025 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	72%	45%	72%	83%	*	-	-	*	51%	67%	72%	71%	71%	86%
	2024	74%	74%	75%	67%	74%	81%	-	-	-	*	44%	*	77%	60%	70%	73%
At Meets Grade Level or Above	2025	52%	54%	46%	9%	48%	55%	*	-	-	*	24%	67%	46%	43%	44%	86%
	2024	48%	50%	51%	47%	50%	56%	-	-	-	*	22%	*	50%	60%	43%	44%
At Masters Grade Level	2025	23%	26%	15%	0%	15%	21%	*	-	-	*	8%	33%	16%	10%	14%	14%
	2024	21%	23%	20%	20%	19%	22%	-	-	-	*	6%	*	19%	27%	13%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	70%	53%	9%	53%	66%	*	-	-	*	35%	50%	52%	57%	48%	100%
	2024	70%	69%	70%	50%	70%	78%	-	-	-	*	42%	*	70%	67%	64%	69%
At Meets Grade Level or Above	2025	46%	47%	30%	0%	29%	45%	*	-	-	*	22%	17%	30%	29%	26%	57%
	2024	42%	44%	38%	21%	38%	42%	-	-	-	*	28%	*	37%	53%	31%	36%
At Masters Grade Level	2025	19%	22%	9%	0%	11%	7%	*	-	-	*	11%	0%	9%	5%	8%	14%
	2024	15%	18%	10%	7%	9%	17%	-	-	-	*	14%	*	9%	27%	7%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	80%	84%	67%	83%	94%	-	-	-	*	59%	100%	86%	73%	81%	81%
	2024	81%	81%	84%	100%	79%	93%	-	*	-	*	59%	*	85%	80%	82%	76%
At Meets Grade Level or Above	2025	54%	56%	62%	60%	62%	60%	-	-	-	*	31%	57%	63%	54%	58%	55%
	2024	51%	55%	57%	50%	54%	63%	-	*	-	*	44%	*	60%	43%	58%	45%
At Masters Grade Level	2025	24%	26%	22%	20%	19%	29%	-	-	-	*	10%	14%	20%	35%	17%	17%
	2024	23%	27%	25%	30%	23%	27%	-	*	-	*	25%	*	24%	27%	23%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	67%	66%	33%	66%	76%	-	-	-	*	44%	57%	67%	60%	59%	66%
	2024	69%	67%	73%	70%	71%	76%	-	*	-	*	59%	*	75%	63%	71%	70%
At Meets Grade Level or Above	2025	47%	45%	40%	20%	40%	50%	-	-	-	*	24%	43%	40%	44%	35%	41%
	2024	46%	45%	42%	50%	36%	52%	-	*	-	*	44%	*	44%	33%	37%	30%
At Masters Grade Level	2025	24%	24%	13%	0%	11%	18%	-	-	-	*	8%	14%	10%	28%	8%	10%
	2024	21%	21%	12%	20%	10%	12%	-	*	-	*	13%	*	11%	13%	10%	8%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	73%	73%	70%	78%	-	*	-	*	44%	67%	76%	54%	71%	68%
	2024	79%	81%	71%	55%	67%	88%	-	-	-	*	56%	70%	71%	71%	65%	61%
At Meets Grade Level or Above	2025	58%	61%	52%	36%	49%	61%	-	*	-	*	27%	50%	56%	27%	50%	43%
	2024	55%	60%	44%	25%	37%	70%	-	-	-	*	25%	40%	43%	48%	33%	29%
At Masters Grade Level	2025	30%	34%	25%	27%	21%	32%	-	*	-	*	6%	0%	27%	12%	23%	10%
	2024	29%	35%	18%	10%	10%	42%	-	-	-	*	3%	20%	15%	29%	12%	6%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	72%	64%	74%	70%	-	*	-	*	55%	67%	75%	58%	71%	80%
	2024	77%	77%	84%	75%	79%	100%	-	-	-	*	69%	90%	84%	83%	81%	81%
At Meets Grade Level or Above	2025	47%	48%	48%	36%	45%	58%	-	*	-	*	28%	50%	49%	38%	45%	53%
	2024	50%	52%	54%	35%	49%	78%	-	-	-	*	38%	60%	56%	45%	46%	44%
At Masters Grade Level	2025	22%	23%	18%	18%	13%	30%	-	*	-	*	11%	17%	17%	19%	14%	10%
	2024	19%	22%	23%	15%	18%	39%	-	-	-	*	14%	20%	25%	17%	20%	22%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	63%	60%	45%	56%	73%	-	*	-	*	33%	50%	63%	42%	57%	63%
	2024	58%	59%	54%	30%	48%	81%	-	-	-	*	35%	50%	55%	48%	46%	45%
At Meets Grade Level or Above	2025	31%	31%	21%	9%	18%	32%	-	*	-	*	23%	0%	22%	19%	17%	18%
	2024	28%	30%	23%	10%	15%	50%	-	-	-	*	19%	10%	21%	29%	15%	18%
At Masters Grade Level	2025	12%	13%	7%	0%	6%	10%	-	*	-	*	13%	0%	8%	4%	5%	5%
	2024	11%	13%	8%	10%	2%	19%	-	-	-	*	3%	10%	6%	13%	5%	2%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	71%	71%	64%	95%	-	-	-	*	63%	92%	75%	59%	66%	52%
	2024	77%	78%	66%	64%	59%	86%	-	-	-	*	23%	63%	65%	68%	60%	58%
At Meets Grade Level or Above	2025	56%	60%	43%	33%	35%	73%	-	-	-	*	24%	50%	43%	44%	36%	28%
	2024	57%	60%	47%	55%	38%	68%	-	-	-	*	13%	25%	45%	53%	37%	36%
At Masters Grade Level	2025	29%	34%	16%	10%	12%	28%	-	-	-	*	9%	8%	14%	21%	14%	10%
	2024	26%	29%	19%	14%	15%	34%	-	-	-	*	3%	0%	18%	23%	14%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	75%	66%	71%	59%	83%	-	-	-	*	51%	75%	63%	76%	60%	49%
	2024	72%	72%	53%	45%	47%	75%	-	-	-	*	23%	63%	51%	58%	47%	41%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	42%	30%	24%	25%	48%	-	-	-	*	18%	33%	29%	32%	25%	20%
	2024	39%	42%	25%	18%	19%	43%	-	-	-	*	10%	13%	22%	31%	18%	15%
At Masters Grade Level	2025	16%	18%	9%	10%	7%	15%	-	-	-	*	7%	0%	9%	11%	7%	9%
	2024	14%	17%	9%	5%	4%	27%	-	-	-	*	0%	0%	7%	15%	4%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	77%	68%	62%	61%	86%	-	-	-	*	30%	83%	69%	63%	63%	61%
	2024	74%	76%	74%	43%	72%	92%	-	*	-	-	30%	*	73%	75%	71%	74%
At Meets Grade Level or Above	2025	54%	57%	41%	38%	34%	57%	-	-	-	*	15%	33%	42%	34%	34%	28%
	2024	54%	58%	50%	14%	44%	84%	-	*	-	-	17%	*	49%	53%	44%	47%
At Masters Grade Level	2025	27%	32%	21%	10%	16%	41%	-	-	-	*	0%	17%	23%	15%	16%	13%
	2024	29%	34%	18%	14%	17%	24%	-	*	-	-	0%	*	19%	13%	13%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	49%	50%	52%	43%	68%	-	-	-	*	20%	50%	51%	48%	41%	44%
	2024	56%	51%	51%	14%	47%	81%	-	*	-	-	27%	*	50%	56%	43%	43%
At Meets Grade Level or Above	2025	33%	27%	29%	19%	22%	50%	-	-	-	*	9%	33%	31%	23%	21%	22%
	2024	34%	30%	29%	14%	27%	43%	-	*	-	-	14%	*	29%	31%	24%	28%
At Masters Grade Level	2025	11%	7%	11%	5%	7%	27%	-	-	-	*	2%	0%	12%	10%	7%	9%
	2024	11%	8%	8%	7%	6%	16%	-	*	-	-	0%	*	10%	3%	5%	4%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	82%	77%	44%	77%	89%	-	*	-	*	39%	50%	80%	62%	74%	78%
	2024	81%	81%	76%	50%	73%	89%	*	-	-	-	43%	*	78%	68%	74%	62%
At Meets Grade Level or Above	2025	58%	62%	51%	19%	49%	71%	-	*	-	*	18%	17%	54%	38%	45%	33%
	2024	56%	60%	48%	8%	45%	64%	*	-	-	-	17%	*	51%	32%	45%	34%
At Masters Grade Level	2025	32%	37%	22%	0%	21%	37%	-	*	-	*	14%	0%	25%	11%	18%	10%
	2024	29%	34%	22%	0%	21%	33%	*	-	-	-	4%	*	26%	6%	20%	20%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	74%	47%	29%	47%	59%	-	*	-	*	26%	20%	51%	31%	46%	53%
	2024	72%	74%	66%	27%	67%	79%	*	-	-	-	30%	*	69%	54%	67%	63%
At Meets Grade Level or Above	2025	47%	54%	20%	7%	19%	36%	-	*	-	*	19%	20%	23%	11%	18%	16%
	2024	43%	49%	26%	18%	22%	41%	*	-	-	-	17%	*	29%	15%	26%	16%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	18%	27%	3%	0%	3%	5%	-	*	-	*	7%	0%	4%	0%	3%	0%
	2024	16%	24%	2%	0%	2%	3%	*	-	-	-	4%	*	3%	0%	2%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	76%	57%	19%	56%	76%	-	*	-	*	19%	33%	60%	43%	48%	51%
	2024	70%	73%	56%	33%	50%	76%	*	-	-	-	35%	*	56%	57%	53%	40%
At Meets Grade Level or Above	2025	48%	53%	31%	13%	28%	53%	-	*	-	*	15%	33%	36%	14%	23%	22%
	2024	44%	50%	30%	17%	23%	51%	*	-	-	-	17%	*	30%	30%	25%	14%
At Masters Grade Level	2025	19%	24%	6%	0%	6%	8%	-	*	-	*	4%	17%	7%	3%	5%	4%
	2024	17%	23%	4%	0%	3%	9%	*	-	-	-	4%	*	4%	3%	3%	2%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	62%	43%	25%	41%	58%	-	*	-	*	18%	17%	46%	27%	40%	41%
	2024	60%	64%	49%	8%	44%	73%	*	-	-	-	22%	*	51%	40%	47%	38%
At Meets Grade Level or Above	2025	32%	38%	17%	6%	16%	24%	-	*	-	*	7%	17%	18%	11%	15%	12%
	2024	33%	38%	20%	0%	17%	33%	*	-	-	-	17%	*	22%	13%	16%	12%
At Masters Grade Level	2025	17%	22%	9%	0%	9%	13%	-	*	-	*	7%	17%	10%	5%	8%	2%
	2024	17%	22%	7%	0%	6%	11%	*	-	-	-	9%	*	7%	7%	5%	2%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	70%	68%	50%	65%	84%	-	-	-	*	58%	33%	71%	58%	68%	53%
	2024	70%	71%	65%	59%	63%	78%	-	*	-	*	41%	50%	64%	73%	64%	59%
At Meets Grade Level or Above	2025	49%	53%	46%	28%	42%	65%	-	-	-	*	29%	17%	48%	38%	45%	28%
	2024	52%	55%	43%	35%	37%	64%	-	*	-	*	31%	50%	41%	50%	42%	35%
At Masters Grade Level	2025	15%	19%	9%	6%	7%	15%	-	-	-	*	16%	0%	9%	6%	8%	7%
	2024	16%	20%	10%	0%	8%	24%	-	*	-	*	14%	0%	10%	10%	8%	6%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	72%	61%	50%	61%	73%	-	*	-	*	31%	60%	63%	53%	60%	57%
	2024	75%	75%	60%	54%	59%	69%	-	-	-	*	15%	40%	58%	66%	54%	48%
At Meets Grade Level or Above	2025	55%	57%	39%	23%	36%	60%	-	*	-	*	23%	40%	40%	35%	37%	33%
	2024	58%	61%	36%	19%	34%	57%	-	-	-	*	6%	40%	37%	34%	32%	10%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	8%	11%	7%	0%	5%	20%	-	*	-	*	15%	0%	7%	8%	5%	3%
	2024	9%	12%	3%	0%	3%	5%	-	-	-	*	3%	0%	3%	3%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	76%	75%	65%	71%	89%	-	-	-	*	65%	67%	75%	75%	73%	73%
	2024	81%	79%	67%	56%	65%	84%	-	-	-	-	38%	*	68%	65%	63%	66%
At Meets Grade Level or Above	2025	45%	45%	30%	20%	26%	47%	-	-	-	*	18%	17%	30%	32%	27%	27%
	2024	43%	42%	26%	6%	21%	55%	-	-	-	-	15%	*	26%	23%	23%	30%
At Masters Grade Level	2025	27%	29%	11%	5%	9%	23%	-	-	-	*	15%	17%	12%	9%	10%	8%
	2024	24%	25%	8%	0%	6%	20%	-	-	-	-	10%	*	8%	10%	8%	9%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	92%	91%	80%	90%	98%	-	-	-	-	75%	*	90%	94%	91%	91%
	2024	91%	91%	87%	86%	86%	91%	-	*	-	*	73%	100%	88%	83%	84%	83%
At Meets Grade Level or Above	2025	61%	65%	59%	27%	57%	78%	-	-	-	-	38%	*	61%	51%	57%	59%
	2024	56%	60%	43%	32%	38%	67%	-	*	-	*	15%	60%	41%	55%	40%	33%
At Masters Grade Level	2025	21%	26%	17%	0%	12%	37%	-	-	-	-	13%	*	16%	23%	13%	6%
	2024	19%	25%	13%	0%	9%	31%	-	*	-	*	5%	20%	12%	17%	11%	12%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	95%	92%	89%	90%	100%	-	-	-	*	72%	*	92%	93%	89%	83%
	2024	96%	96%	90%	79%	89%	97%	-	-	-	-	73%	-	91%	84%	89%	84%
At Meets Grade Level or Above	2025	68%	72%	54%	56%	50%	70%	-	-	-	*	14%	*	54%	57%	51%	35%
	2024	69%	73%	54%	29%	51%	72%	-	-	-	-	35%	-	55%	48%	51%	34%
At Masters Grade Level	2025	37%	43%	27%	17%	25%	41%	-	-	-	*	14%	*	27%	30%	24%	13%
	2024	37%	44%	29%	14%	29%	33%	-	-	-	-	19%	-	30%	24%	27%	16%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	91%	63%	*	68%	60%	-	-	-	-	*	-	65%	*	68%	*
	2024	88%	89%	64%	-	78%	60%	-	-	-	-	-	-	68%	40%	58%	-
At Meets Grade Level or Above	2025	59%	68%	21%	*	18%	27%	-	-	-	-	*	-	22%	*	20%	*
	2024	59%	68%	21%	-	11%	23%	-	-	-	-	-	-	21%	20%	11%	-

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	13%	21%	0%	*	0%	0%	-	-	-	-	*	-	0%	*	0%	*
	2024	12%	19%	0%	-	0%	0%	-	-	-	-	-	-	0%	0%	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	75%	67%	53%	65%	80%	*	73%	-	74%	45%	62%	69%	60%	64%	63%
	2024	75%	75%	69%	54%	66%	82%	*	75%	-	73%	42%	62%	69%	66%	65%	62%
At Meets Grade Level or Above	2025	50%	52%	39%	25%	36%	55%	*	55%	-	46%	21%	34%	41%	33%	35%	32%
	2024	48%	52%	39%	25%	35%	57%	*	75%	-	55%	22%	35%	39%	38%	34%	30%
At Masters Grade Level	2025	21%	25%	14%	6%	11%	23%	*	45%	-	20%	9%	9%	14%	12%	11%	8%
	2024	20%	24%	13%	7%	11%	22%	*	50%	-	23%	8%	8%	13%	14%	10%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	71%	57%	69%	85%	*	*	-	82%	48%	71%	74%	61%	69%	63%
	2024	76%	77%	71%	59%	68%	84%	*	*	-	64%	39%	60%	71%	71%	67%	63%
At Meets Grade Level or Above	2025	54%	57%	47%	31%	44%	63%	*	*	-	59%	24%	42%	49%	39%	44%	35%
	2024	54%	57%	46%	32%	42%	66%	*	*	-	55%	22%	40%	46%	46%	41%	34%
At Masters Grade Level	2025	23%	26%	16%	8%	14%	27%	*	*	-	18%	9%	8%	17%	14%	14%	10%
	2024	22%	26%	16%	8%	14%	27%	*	*	-	18%	7%	7%	16%	16%	13%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	72%	63%	49%	61%	74%	*	*	-	69%	43%	58%	64%	58%	58%	62%
	2024	72%	72%	66%	50%	64%	80%	*	*	-	75%	41%	69%	67%	63%	62%	63%
At Meets Grade Level or Above	2025	45%	46%	32%	18%	29%	47%	*	*	-	38%	19%	31%	33%	29%	28%	30%
	2024	43%	45%	34%	20%	30%	49%	*	*	-	63%	24%	37%	34%	31%	29%	30%
At Masters Grade Level	2025	20%	22%	10%	5%	8%	18%	*	*	-	23%	9%	6%	10%	11%	8%	8%
	2024	17%	20%	10%	6%	8%	18%	*	*	-	25%	8%	9%	10%	11%	8%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	77%	68%	48%	66%	83%	-	*	-	*	39%	50%	70%	61%	64%	66%
	2024	75%	76%	67%	54%	64%	83%	*	*	-	*	52%	59%	68%	65%	63%	57%
At Meets Grade Level or Above	2025	47%	50%	37%	17%	33%	54%	-	*	-	*	24%	19%	39%	29%	32%	31%
	2024	43%	48%	33%	20%	27%	56%	*	*	-	*	17%	24%	31%	40%	28%	22%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	21%	10%	0%	8%	18%	-	*	-	*	10%	13%	10%	10%	7%	5%
	2024	16%	21%	8%	4%	5%	20%	*	*	-	*	4%	12%	8%	12%	7%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	79%	67%	59%	65%	79%	-	*	-	*	46%	50%	69%	57%	65%	60%
	2024	78%	80%	70%	46%	67%	85%	*	-	-	-	49%	*	71%	60%	68%	60%
At Meets Grade Level or Above	2025	50%	55%	35%	32%	33%	47%	-	*	-	*	11%	20%	36%	31%	33%	22%
	2024	51%	56%	37%	15%	34%	51%	*	-	-	-	27%	*	39%	29%	33%	22%
At Masters Grade Level	2025	27%	33%	18%	9%	17%	27%	-	*	-	*	11%	20%	18%	16%	16%	7%
	2024	27%	33%	18%	8%	18%	21%	*	-	-	-	14%	*	18%	15%	16%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	41%	28%	0%	28%	41%	*	-	-	*	22%	17%	28%	29%	25%	57%
	2024	35%	37%	34%	21%	34%	36%	-	-	-	*	22%	*	33%	53%	27%	34%
Reading and Mathematics Including EOC	2025	39%	41%	28%	0%	28%	41%	*	-	-	*	22%	17%	28%	29%	25%	57%
	2024	35%	37%	34%	21%	34%	36%	-	-	-	*	22%	*	33%	53%	27%	34%
Reading Including EOC	2025	52%	54%	46%	9%	48%	55%	*	-	-	*	24%	67%	46%	43%	44%	86%
	2024	48%	50%	51%	47%	50%	56%	-	-	-	*	22%	*	50%	60%	43%	44%
Math Including EOC	2025	46%	47%	30%	0%	29%	45%	*	-	-	*	22%	17%	30%	29%	26%	57%
	2024	42%	44%	38%	21%	38%	42%	-	-	-	*	28%	*	37%	53%	31%	36%
4th Graders																	
Reading and Mathematics	2025	40%	40%	36%	20%	35%	44%	-	-	-	*	18%	29%	35%	44%	30%	34%
	2024	38%	40%	39%	50%	33%	49%	-	*	-	*	38%	*	40%	31%	34%	24%
Reading and Mathematics Including EOC	2025	40%	40%	36%	20%	35%	44%	-	-	-	*	18%	29%	35%	44%	30%	34%
	2024	38%	40%	39%	50%	33%	49%	-	*	-	*	38%	*	40%	31%	34%	24%
Reading Including EOC	2025	54%	56%	62%	60%	62%	60%	-	-	-	*	31%	57%	63%	54%	58%	55%
	2024	51%	55%	57%	50%	54%	63%	-	*	-	*	44%	*	60%	43%	58%	45%
Math Including EOC	2025	47%	46%	40%	20%	40%	50%	-	-	-	*	24%	43%	40%	44%	35%	41%
	2024	46%	46%	42%	50%	36%	52%	-	*	-	*	44%	*	44%	33%	37%	30%
5th Graders																	
Reading and Mathematics	2025	42%	44%	38%	27%	35%	50%	-	*	-	*	23%	50%	41%	27%	34%	35%
	2024	42%	46%	38%	20%	32%	63%	-	-	-	*	24%	40%	38%	41%	28%	25%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	42%	44%	38%	27%	35%	50%	-	*	-	*	23%	50%	41%	27%	34%	35%
	2024	42%	46%	38%	20%	32%	63%	-	-	-	*	24%	40%	38%	41%	28%	25%
Reading Including EOC	2025	58%	61%	52%	36%	49%	61%	-	*	-	*	27%	50%	56%	27%	50%	43%
	2024	55%	60%	44%	25%	37%	70%	-	-	-	*	25%	40%	43%	48%	33%	29%
Math Including EOC	2025	48%	48%	48%	36%	45%	58%	-	*	-	*	28%	50%	49%	38%	45%	53%
	2024	51%	52%	54%	35%	49%	78%	-	-	-	*	38%	60%	56%	45%	46%	44%
6th Graders																	
Reading and Mathematics	2025	37%	41%	26%	19%	22%	43%	-	-	-	*	16%	17%	25%	29%	22%	17%
	2024	36%	40%	23%	18%	15%	43%	-	-	-	*	8%	13%	19%	32%	15%	16%
Reading and Mathematics Including EOC	2025	37%	41%	26%	19%	22%	43%	-	-	-	*	16%	17%	25%	29%	22%	17%
	2024	36%	40%	23%	18%	15%	43%	-	-	-	*	8%	13%	19%	32%	15%	16%
Reading Including EOC	2025	56%	60%	43%	33%	35%	73%	-	-	-	*	24%	50%	43%	44%	36%	28%
	2024	57%	60%	47%	55%	38%	68%	-	-	-	*	13%	25%	45%	53%	37%	36%
Math Including EOC	2025	41%	44%	30%	24%	25%	48%	-	-	-	*	18%	33%	29%	32%	25%	20%
	2024	40%	44%	25%	18%	19%	43%	-	-	-	*	10%	13%	22%	31%	18%	15%
7th Graders																	
Reading and Mathematics	2025	36%	39%	24%	10%	19%	41%	-	-	-	*	7%	17%	26%	18%	17%	18%
	2024	35%	38%	28%	14%	26%	43%	-	*	-	-	14%	*	28%	31%	23%	23%
Reading and Mathematics Including EOC	2025	38%	43%	24%	10%	19%	41%	-	-	-	*	7%	17%	26%	18%	17%	18%
	2024	36%	41%	28%	14%	26%	43%	-	*	-	-	14%	*	28%	31%	23%	23%
Reading Including EOC	2025	54%	57%	41%	38%	34%	57%	-	-	-	*	15%	33%	42%	34%	34%	28%
	2024	54%	57%	50%	14%	44%	84%	-	*	-	-	17%	*	49%	53%	44%	47%
Math Including EOC	2025	43%	48%	29%	19%	22%	50%	-	-	-	*	9%	33%	31%	23%	21%	22%
	2024	40%	45%	29%	14%	27%	43%	-	*	-	-	14%	*	29%	31%	24%	28%
8th Graders																	
Reading and Mathematics	2025	30%	33%	16%	0%	16%	27%	-	*	-	*	15%	0%	18%	9%	16%	13%
	2024	28%	30%	18%	9%	14%	31%	*	-	-	-	17%	*	19%	16%	17%	10%
Reading and Mathematics Including EOC	2025	44%	47%	29%	13%	28%	45%	-	*	-	*	14%	17%	33%	14%	25%	27%
	2024	41%	45%	30%	8%	25%	47%	*	-	-	-	17%	*	32%	17%	27%	18%
Reading Including EOC	2025	59%	62%	51%	19%	49%	71%	-	*	-	*	18%	17%	54%	38%	45%	33%
	2024	57%	60%	48%	8%	45%	64%	*	-	-	-	17%	*	51%	32%	45%	34%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2025	51%	53%	33%	19%	31%	50%	-	*	-	*	18%	33%	37%	16%	28%	31%
	2024	49%	51%	36%	17%	31%	53%	*	-	-	-	17%	*	40%	19%	35%	25%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	40%	28%	13%	26%	42%	*	*	-	42%	17%	21%	29%	24%	24%	25%
	2024	36%	39%	30%	21%	26%	45%	*	*	-	63%	20%	31%	30%	33%	24%	23%
Reading and Mathematics Including EOC	2025	40%	43%	30%	15%	28%	44%	*	*	-	42%	17%	23%	31%	25%	26%	26%
	2024	38%	42%	32%	21%	27%	47%	*	*	-	63%	20%	31%	32%	32%	26%	24%
Reading Including EOC	2025	55%	58%	49%	34%	46%	63%	*	*	-	75%	24%	47%	51%	39%	45%	38%
	2024	54%	57%	49%	34%	45%	67%	*	*	-	63%	23%	38%	50%	48%	43%	38%
Math Including EOC	2025	46%	48%	35%	20%	32%	50%	*	*	-	42%	20%	35%	36%	29%	30%	33%
	2024	45%	47%	37%	25%	33%	52%	*	*	-	63%	25%	38%	38%	34%	32%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
GONZALES ISD (089901) - GONZALES COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	70%	75%	71%	73%	81%	-	-	-	*	65%	86%	74%	78%	72%	68%	92%
	2024	67%	68%	67%	65%	64%	74%	-	*	-	*	57%	*	68%	62%	70%	53%	---
Grade 4 Mathematics	2025	65%	63%	57%	54%	55%	66%	-	-	-	*	51%	43%	55%	70%	52%	53%	100%
	2024	60%	57%	59%	45%	58%	63%	-	*	-	*	62%	*	60%	57%	58%	59%	---
Grade 5 ELA/Reading	2025	69%	71%	52%	50%	50%	60%	-	*	-	*	36%	42%	56%	35%	51%	45%	86%
	2024	70%	72%	69%	47%	69%	76%	-	-	-	*	64%	72%	69%	65%	66%	64%	---
Grade 5 Mathematics	2025	67%	67%	67%	59%	67%	71%	-	*	-	*	59%	50%	67%	72%	64%	77%	79%
	2024	65%	66%	82%	82%	78%	93%	-	-	-	*	76%	89%	82%	82%	82%	86%	---
Grade 6 ELA/Reading	2025	64%	65%	58%	74%	53%	65%	-	-	-	*	55%	71%	59%	53%	59%	49%	82%
	2024	61%	62%	56%	52%	49%	77%	-	-	-	*	30%	31%	56%	58%	52%	49%	---
Grade 6 Mathematics	2025	56%	58%	34%	45%	32%	32%	-	-	-	*	34%	13%	28%	61%	28%	28%	56%
	2024	48%	50%	26%	17%	23%	39%	-	-	-	*	25%	38%	22%	37%	20%	20%	---
Grade 7 ELA/Reading	2025	64%	65%	59%	58%	54%	68%	-	-	-	*	36%	75%	58%	61%	54%	50%	88%
	2024	66%	68%	66%	54%	63%	84%	-	*	-	-	39%	*	64%	76%	62%	78%	---
Grade 7 Mathematics	2025	50%	45%	49%	55%	45%	55%	-	-	-	*	29%	33%	50%	44%	43%	49%	90%
	2024	49%	46%	42%	21%	38%	61%	-	*	-	-	18%	*	38%	61%	37%	43%	---
Grade 8 ELA/Reading	2025	72%	74%	66%	34%	68%	72%	-	*	-	*	43%	50%	66%	65%	66%	59%	71%
	2024	69%	70%	65%	42%	66%	67%	*	-	-	-	52%	*	65%	63%	62%	65%	---
Grade 8 Mathematics	2025	68%	70%	58%	64%	54%	75%	-	*	-	*	44%	50%	64%	41%	59%	55%	*
	2024	66%	66%	67%	59%	65%	76%	*	-	-	-	57%	*	70%	52%	67%	65%	---
End of Course English I	2025	63%	65%	59%	40%	58%	68%	-	-	-	-	48%	*	61%	53%	60%	44%	57%
	2024	64%	67%	65%	63%	62%	73%	-	*	-	*	52%	*	65%	62%	65%	61%	---
End of Course English II	2025	65%	63%	55%	48%	53%	62%	-	*	-	*	35%	71%	55%	53%	53%	51%	82%
	2024	69%	68%	58%	44%	57%	67%	-	-	-	*	18%	60%	59%	52%	52%	51%	---
End of Course Algebra I	2025	74%	75%	62%	50%	61%	67%	-	-	-	-	63%	*	60%	72%	59%	65%	63%
	2024	72%	72%	60%	52%	57%	73%	-	-	-	-	60%	*	60%	60%	58%	67%	---
All Grades Both Subjects	2025	65%	66%	58%	54%	56%	64%	-	100%	-	67%	46%	52%	58%	57%	55%	53%	79%
	2024	64%	65%	60%	50%	57%	71%	*	57%	-	68%	46%	55%	60%	59%	58%	60%	---
All Grades ELA/Reading	2025	67%	68%	61%	55%	59%	68%	-	*	-	91%	46%	64%	62%	57%	59%	53%	80%
	2024	67%	68%	63%	53%	61%	74%	*	*	-	75%	44%	50%	64%	62%	61%	61%	---
All Grades Mathematics	2025	64%	64%	54%	54%	52%	60%	-	*	-	40%	46%	38%	53%	58%	50%	52%	78%
	2024	60%	60%	55%	46%	53%	67%	*	*	-	58%	49%	62%	55%	56%	53%	59%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	47%	20%	44%	75%	-	-	-	-	38%	*	47%	45%	45%	33%	-
	2024	38%	37%	52%	-	44%	80%	-	-	-	*	20%	-	54%	44%	48%	42%	---
Grade 4 Mathematics	2025	27%	24%	19%	0%	21%	29%	-	-	-	-	13%	*	20%	18%	13%	5%	-
	2024	26%	23%	36%	-	33%	36%	-	-	-	*	27%	*	36%	36%	33%	42%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
GONZALES ISD (089901) - GONZALES COUNTY

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 5 ELA/Reading	2025	25%	25%	10%	*	8%	*	-	-	-	-	9%	*	14%	0%	8%	10%	-
	2024	35%	35%	36%	22%	40%	20%	-	-	-	-	24%	*	33%	50%	35%	38%	---
Grade 5 Mathematics	2025	35%	34%	33%	*	34%	20%	-	-	-	-	27%	*	34%	29%	28%	42%	-
	2024	41%	40%	62%	75%	56%	100%	-	-	-	-	44%	*	59%	77%	63%	65%	---
Grade 6 ELA/Reading	2025	27%	24%	26%	40%	20%	*	-	-	-	-	36%	*	28%	17%	24%	17%	-
	2024	24%	23%	12%	29%	10%	*	-	-	-	*	4%	*	15%	0%	10%	7%	---
Grade 6 Mathematics	2025	33%	34%	17%	33%	14%	-	-	-	-	-	24%	-	13%	25%	12%	12%	-
	2024	27%	25%	5%	0%	3%	20%	-	-	-	*	0%	*	3%	8%	3%	0%	---
Grade 7 ELA/Reading	2025	25%	23%	19%	25%	14%	29%	-	-	-	*	12%	*	18%	22%	20%	14%	-
	2024	23%	21%	25%	11%	23%	57%	-	*	-	-	7%	*	20%	50%	23%	40%	---
Grade 7 Mathematics	2025	16%	15%	13%	18%	9%	33%	-	-	-	*	6%	*	15%	6%	11%	11%	-
	2024	14%	13%	11%	0%	11%	25%	-	*	-	-	8%	*	7%	25%	6%	17%	---
Grade 8 ELA/Reading	2025	40%	38%	33%	20%	36%	*	-	*	-	-	20%	*	34%	31%	36%	47%	*
	2024	34%	32%	24%	17%	21%	43%	-	-	-	-	27%	*	21%	33%	19%	18%	---
Grade 8 Mathematics	2025	42%	36%	34%	29%	35%	40%	-	*	-	-	6%	*	38%	24%	36%	43%	*
	2024	44%	36%	49%	20%	56%	45%	-	-	-	-	19%	*	50%	46%	51%	54%	---
End of Course English I	2025	23%	23%	26%	*	28%	40%	-	-	-	-	31%	*	33%	9%	29%	26%	-
	2024	20%	20%	14%	25%	7%	*	-	-	-	-	7%	-	12%	*	13%	8%	---
End of Course English II	2025	29%	25%	15%	0%	18%	*	-	-	-	-	0%	*	8%	40%	14%	17%	-
	2024	29%	26%	27%	33%	25%	33%	-	-	-	*	4%	*	27%	25%	19%	36%	---
End of Course Algebra I	2025	54%	51%	51%	33%	55%	50%	-	-	-	-	55%	*	48%	57%	45%	50%	-
	2024	55%	51%	46%	40%	46%	60%	-	-	-	-	25%	*	48%	33%	43%	50%	---
All Grades Both Subjects	2025	33%	31%	27%	23%	25%	36%	-	*	-	*	21%	25%	27%	25%	25%	25%	*
	2024	32%	30%	32%	27%	31%	43%	-	*	-	40%	15%	32%	31%	36%	30%	35%	---
All Grades ELA/Reading	2025	31%	29%	26%	20%	24%	40%	-	*	-	*	21%	43%	26%	24%	26%	23%	*
	2024	30%	28%	27%	22%	25%	42%	-	*	-	*	11%	0%	25%	32%	23%	28%	---
All Grades Mathematics	2025	35%	32%	27%	25%	27%	33%	-	*	-	*	20%	0%	28%	26%	24%	27%	*
	2024	35%	32%	38%	33%	37%	44%	-	*	-	*	19%	50%	37%	39%	36%	44%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

--- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	75%	67%	79%	79%	-	-	-	-	57%	64%	52%	66%	48%	69%	59%	90%
	2024	75%	75%	69%	70%	70%	-	-	-	-	58%	60%	58%	66%	61%	71%	61%	90%
At Meets Grade Level or Above	2025	50%	52%	39%	47%	47%	-	-	-	-	25%	42%	18%	32%	14%	42%	27%	69%
	2024	48%	52%	39%	31%	31%	-	-	-	-	28%	40%	25%	21%	25%	42%	28%	65%
At Masters Grade Level	2025	21%	25%	14%	9%	9%	-	-	-	-	5%	13%	3%	6%	10%	15%	6%	31%
	2024	20%	24%	13%	7%	7%	-	-	-	-	8%	12%	7%	4%	11%	14%	8%	28%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	71%	85%	85%	-	-	-	-	56%	62%	56%	53%	55%	74%	60%	96%
	2024	76%	77%	71%	72%	72%	-	-	-	-	60%	62%	59%	50%	55%	73%	62%	95%
At Meets Grade Level or Above	2025	54%	57%	47%	54%	54%	-	-	-	-	28%	45%	22%	30%	18%	51%	30%	87%
	2024	54%	57%	46%	38%	38%	-	-	-	-	31%	38%	29%	15%	27%	50%	32%	81%
At Masters Grade Level	2025	23%	26%	16%	13%	13%	-	-	-	-	6%	15%	5%	4%	9%	19%	7%	37%
	2024	22%	26%	16%	8%	8%	-	-	-	-	10%	12%	9%	0%	18%	18%	9%	32%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	72%	63%	75%	75%	-	-	-	-	57%	70%	51%	67%	44%	63%	59%	83%
	2024	72%	72%	66%	80%	80%	-	-	-	-	55%	62%	52%	*	80%	67%	62%	87%
At Meets Grade Level or Above	2025	45%	46%	32%	50%	50%	-	-	-	-	23%	48%	14%	22%	11%	33%	26%	54%
	2024	43%	45%	34%	33%	33%	-	-	-	-	28%	42%	22%	*	30%	35%	29%	39%
At Masters Grade Level	2025	20%	22%	10%	8%	8%	-	-	-	-	5%	13%	2%	6%	11%	12%	6%	22%
	2024	17%	20%	10%	10%	10%	-	-	-	-	8%	15%	5%	*	10%	11%	8%	13%
All Grades Science																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	78%	77%	68%	69%	69%	-	-	-	-	63%	60%	53%	90%	*	69%	62%	85%
	2024	75%	76%	67%	44%	44%	-	-	-	-	61%	48%	64%	67%	40%	72%	56%	80%
At Meets Grade Level or Above	2025	47%	50%	37%	8%	8%	-	-	-	-	30%	24%	20%	65%	*	38%	28%	55%
	2024	43%	48%	33%	13%	13%	-	-	-	-	26%	35%	24%	17%	0%	37%	21%	47%
At Masters Grade Level	2025	17%	21%	10%	0%	0%	-	-	-	-	4%	8%	2%	5%	*	11%	4%	20%
	2024	16%	21%	8%	0%	0%	-	-	-	-	6%	4%	7%	0%	0%	10%	5%	13%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	79%	67%	-	-	-	-	-	-	54%	*	40%	85%	-	68%	54%	92%
	2024	78%	80%	70%	-	-	-	-	-	-	58%	*	58%	81%	*	72%	58%	91%
At Meets Grade Level or Above	2025	50%	55%	35%	-	-	-	-	-	-	18%	*	13%	27%	-	37%	18%	72%
	2024	51%	56%	37%	-	-	-	-	-	-	20%	*	19%	27%	*	39%	20%	78%
At Masters Grade Level	2025	27%	33%	18%	-	-	-	-	-	-	5%	*	2%	12%	-	19%	5%	44%
	2024	27%	33%	18%	-	-	-	-	-	-	7%	*	7%	8%	*	19%	7%	43%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	66%	58%	68%	68%	-	-	-	-	48%	54%	45%	57%	34%	60%	51%	67%
	2024	64%	65%	60%	76%	76%	-	-	-	-	55%	57%	54%	44%	63%	60%	59%	68%
All Grades ELA/Reading	2025	67%	68%	61%	67%	67%	-	-	-	-	49%	50%	48%	53%	33%	64%	51%	68%
	2024	67%	68%	63%	69%	69%	-	-	-	-	57%	48%	59%	44%	56%	64%	59%	78%
All Grades Mathematics	2025	64%	64%	54%	68%	68%	-	-	-	-	47%	58%	41%	65%	36%	55%	50%	66%
	2024	60%	60%	55%	83%	83%	-	-	-	-	52%	67%	47%	-	71%	54%	58%	52%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	31%	27%	23%	23%	-	-	-	-	25%	21%	26%	30%	0%	28%	24%	33%
	2024	32%	30%	32%	57%	57%	-	-	-	-	28%	29%	28%	*	40%	30%	36%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	31%	29%	26%	38%	38%	-	-	-	-	23%	16%	25%	22%	*	28%	23%	*
	2024	30%	28%	27%	44%	44%	-	-	-	-	24%	29%	23%	*	20%	26%	28%	*
All Grades Mathematics	2025	35%	32%	27%	14%	14%	-	-	-	-	27%	25%	27%	44%	*	28%	25%	*
	2024	35%	32%	38%	69%	69%	-	-	-	-	34%	29%	36%	-	60%	34%	45%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	91%	98%	88%	96%	*	100%	-	100%	94%	99%	94%	78%	93%	80%
Not Included in Accountability: Mobile	4%	4%	4%	2%	5%	4%	*	0%	-	0%	2%	1%	1%	15%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	5%	0%	7%	0%	*	0%	-	0%	4%	0%	4%	6%	4%	16%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	99%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	91%	89%	97%	86%	96%	*	*	-	100%	92%	98%	92%	78%	91%	75%
Not Included in Accountability: Mobile	4%	4%	4%	2%	4%	4%	*	*	-	0%	2%	2%	1%	14%	2%	4%
Not Included in Accountability: Other Exclusions	4%	4%	7%	0%	10%	0%	*	*	-	0%	6%	0%	7%	8%	6%	21%
Not Tested	1%	1%	0%	1%	0%	1%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	1%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	91%	97%	89%	96%	*	*	-	100%	95%	98%	94%	78%	92%	80%
Not Included in Accountability: Mobile	4%	4%	4%	3%	4%	4%	*	*	-	0%	2%	2%	1%	16%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	5%	0%	7%	0%	*	*	-	0%	3%	0%	4%	6%	4%	16%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	*	-	*	99%	100%	100%	100%	99%	100%
Included in Accountability	94%	93%	93%	100%	92%	95%	-	*	-	*	97%	100%	97%	80%	96%	91%
Not Included in Accountability: Mobile	4%	4%	5%	0%	6%	5%	-	*	-	*	2%	0%	2%	16%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	4%	0%	4%
Not Tested	1%	1%	0%	0%	1%	0%	-	*	-	*	1%	0%	0%	0%	1%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	1%	0%	-	*	-	*	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	97%	93%	96%	-	*	-	*	97%	100%	97%	81%	97%	92%
Not Included in Accountability: Mobile	4%	4%	5%	3%	6%	4%	-	*	-	*	3%	0%	2%	16%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	4%	0%	3%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	97%	97%	*	96%	100%	-	-	-	-	*	-	97%	*	96%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	99%	99%	99%	*	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	92%	92%	96%	91%	94%	*	100%	*	76%	93%	97%	96%	77%	94%	84%
Not Included in Accountability: Mobile	4%	5%	4%	3%	4%	5%	*	0%	*	24%	3%	3%	1%	16%	3%	5%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	4%	0%	*	0%	*	0%	2%	0%	2%	6%	3%	10%
Not Tested	1%	2%	1%	1%	1%	1%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	1%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	99%	*	*	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	91%	90%	90%	97%	88%	94%	*	*	*	79%	91%	96%	94%	74%	91%	77%
Not Included in Accountability: Mobile	4%	5%	4%	3%	4%	6%	*	*	*	21%	4%	4%	1%	16%	3%	5%
Not Included in Accountability: Other Exclusions	4%	4%	6%	0%	8%	0%	*	*	*	0%	5%	0%	5%	8%	6%	18%
Not Tested	1%	1%	0%	1%	0%	1%	*	*	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	1%	*	*	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	99%	*	*	*	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	93%	92%	94%	97%	93%	94%	*	*	*	80%	94%	97%	98%	77%	96%	89%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	2%	4%	5%	*	*	*	20%	3%	3%	1%	16%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	*	*	0%	1%	0%	0%	5%	1%	4%
Not Tested	1%	1%	1%	2%	1%	1%	*	*	*	0%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	*	*	*	0%	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%	1%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	99%	*	*	-	*	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	95%	95%	95%	96%	*	*	-	*	97%	100%	99%	80%	96%	92%
Not Included in Accountability: Mobile	4%	4%	4%	5%	4%	4%	*	*	-	*	2%	0%	1%	15%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	-	*	0%	0%	0%	4%	0%	3%
Not Tested	1%	2%	0%	0%	0%	1%	*	*	-	*	1%	0%	0%	1%	0%	0%
Absent	1%	2%	0%	0%	0%	1%	*	*	-	*	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	96%	96%	98%	*	-	-	*	96%	*	99%	81%	96%	92%
Not Included in Accountability: Mobile	4%	4%	3%	4%	3%	2%	*	-	-	*	4%	*	1%	15%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	-	-	*	0%	*	0%	4%	1%	3%
Not Tested	1%	2%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	95%	*	100%	97%	-	-	-	-	-	-	100%	71%	100%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.0%	92.2%	91.8%	91.9%	93.1%	*	*	*	93.1%	92.0%	91.7%	93.1%
2022-23	93.3%	92.8%	92.9%	92.6%	92.6%	93.7%	*	*	*	92.8%	92.2%	92.4%	93.6%
Chronic Absenteeism													
2023-24	19.0%	20.7%	28.8%	31.7%	30.1%	24.3%	*	*	*	21.7%	28.0%	30.9%	22.1%
2022-23	20.3%	21.5%	25.0%	33.8%	25.2%	20.8%	66.7%	0.0%	*	30.8%	27.3%	26.4%	20.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.7%	0.5%	0.0%	0.7%	0.0%	*	*	-	-	0.0%	0.7%	0.0%
2022-23	0.8%	0.6%	0.8%	0.0%	1.2%	0.0%	*	*	*	*	1.7%	0.7%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	2.1%	1.4%	2.9%	1.1%	1.6%	*	*	*	*	3.8%	1.9%	0.6%
2022-23	2.0%	2.3%	0.8%	0.0%	0.7%	1.5%	*	-	*	*	0.7%	0.7%	1.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	91.2%	92.5%	88.2%	91.7%	95.2%	*	-	-	-	89.7%	93.0%	90.7%
Received TxCHSE	0.3%	0.5%	0.5%	0.0%	0.8%	0.0%	*	-	-	-	0.0%	0.7%	0.0%
Continued HS	3.1%	3.0%	0.9%	0.0%	1.5%	0.0%	*	-	-	-	0.0%	0.7%	1.9%
Dropped Out	5.8%	5.3%	6.1%	11.8%	6.0%	4.8%	*	-	-	-	10.3%	5.6%	7.4%
Graduates and TxCHSE	91.1%	91.7%	93.0%	88.2%	92.5%	95.2%	*	-	-	-	89.7%	93.7%	90.7%
Graduates, TxCHSE, and Continuers	94.2%	94.7%	93.9%	88.2%	94.0%	95.2%	100.0%	-	-	-	89.7%	94.4%	92.6%
Class of 2023													
Graduated	90.3%	91.2%	95.9%	83.3%	97.7%	93.6%	-	-	-	*	96.6%	95.9%	100.0%
Received TxCHSE	0.3%	0.4%	0.5%	0.0%	0.0%	2.1%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.1%	2.8%	1.6%	0.0%	2.3%	0.0%	-	-	-	*	3.4%	2.5%	0.0%
Dropped Out	6.3%	5.5%	2.1%	16.7%	0.0%	4.3%	-	-	-	*	0.0%	1.7%	0.0%
Graduates and TxCHSE	90.6%	91.6%	96.4%	83.3%	97.7%	95.7%	-	-	-	*	96.6%	95.9%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	94.5%	97.9%	83.3%	100.0%	95.7%	-	-	-	*	100.0%	98.3%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	92.7%	96.9%	83.3%	100.0%	91.7%	-	-	-	*	96.7%	97.5%	100.0%
Received TxCHSE	0.4%	0.6%	0.5%	0.0%	0.0%	2.1%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	1.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.5%	5.6%	2.6%	16.7%	0.0%	6.3%	-	-	-	*	3.3%	2.5%	0.0%
Graduates and TxCHSE	92.6%	93.2%	97.4%	83.3%	100.0%	93.8%	-	-	-	*	96.7%	97.5%	100.0%

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	94.4%	97.4%	83.3%	100.0%	93.8%	-	-	-	*	96.7%	97.5%	100.0%
Class of 2022													
Graduated	91.8%	93.3%	97.5%	100.0%	97.5%	97.4%	-	-	-	-	96.3%	96.1%	95.5%
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.0%	1.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.8%	5.1%	2.5%	0.0%	2.5%	2.6%	-	-	-	-	3.7%	3.9%	4.5%
Graduates and TxCHSE	92.2%	93.7%	97.5%	100.0%	97.5%	97.4%	-	-	-	-	96.3%	96.1%	95.5%
Graduates, TxCHSE, and Continuers	93.2%	94.9%	97.5%	100.0%	97.5%	97.4%	-	-	-	-	96.3%	96.1%	95.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	93.5%	97.5%	100.0%	97.5%	97.4%	-	-	-	-	96.3%	96.2%	95.5%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.8%	5.2%	2.5%	0.0%	2.5%	2.6%	-	-	-	-	3.7%	3.8%	4.5%
Graduates and TxCHSE	92.7%	94.1%	97.5%	100.0%	97.5%	97.4%	-	-	-	-	96.3%	96.2%	95.5%
Graduates, TxCHSE, and Continuers	93.2%	94.8%	97.5%	100.0%	97.5%	97.4%	-	-	-	-	96.3%	96.2%	95.5%
Class of 2021													
Graduated	92.7%	93.8%	92.6%	77.8%	91.8%	97.8%	-	*	-	*	77.3%	88.9%	94.7%
Received TxCHSE	0.5%	0.6%	0.5%	0.0%	0.7%	0.0%	-	*	-	*	0.0%	0.9%	0.0%
Continued HS	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.8%	6.9%	22.2%	7.5%	2.2%	-	*	-	*	22.7%	10.3%	5.3%
Graduates and TxCHSE	93.2%	94.4%	93.1%	77.8%	92.5%	97.8%	-	*	-	*	77.3%	89.7%	94.7%
Graduates, TxCHSE, and Continuers	93.7%	95.2%	93.1%	77.8%	92.5%	97.8%	-	*	-	*	77.3%	89.7%	94.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	91.2%	90.4%	88.2%	89.1%	93.7%	*	-	-	-	78.8%	89.9%	89.1%
Class of 2023	90.3%	91.2%	93.9%	83.3%	96.3%	89.8%	-	-	-	*	87.5%	92.9%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	25.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	15.0%	1.5%	0.0%	2.5%	0.0%	*	-	-	-	3.8%	1.5%	2.0%
Class of 2023	4.3%	3.2%	1.6%	0.0%	1.5%	2.3%	-	-	-	*	3.6%	0.9%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	74.8%	74.6%	53.3%	74.6%	79.7%	*	-	-	-	38.5%	72.2%	77.6%
Class of 2023	84.3%	87.2%	91.4%	90.0%	92.3%	90.9%	-	-	-	*	78.6%	93.1%	96.2%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	89.5%	76.1%	53.3%	77.0%	79.7%	*	-	-	-	42.3%	73.7%	79.6%
Class of 2023	88.6%	90.2%	93.0%	90.0%	93.8%	93.2%	-	-	-	*	82.1%	94.0%	96.2%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	5.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	15.0%	1.0%	0.0%	1.6%	0.0%	*	-	-	-	3.6%	1.4%	2.0%
2022-23	4.4%	3.3%	2.1%	0.0%	2.3%	2.1%	-	-	-	*	3.4%	0.8%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	72.9%	72.6%	50.0%	69.8%	84.5%	*	-	-	-	39.3%	68.8%	70.6%
2022-23	82.5%	85.1%	90.1%	100.0%	91.7%	85.4%	-	-	-	*	75.9%	90.9%	100.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	87.1%	73.6%	50.0%	71.4%	84.5%	*	-	-	-	42.9%	70.2%	72.5%
2022-23	86.8%	87.5%	92.2%	100.0%	94.0%	87.5%	-	-	-	*	79.3%	91.7%	100.0%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2023-24 Annual Graduates)				
Total Graduates	201	100.0%	382,023	100.0%
By Ethnicity:				
African American	16	8.0%	48,064	12.6%
Hispanic	126	62.7%	200,942	52.6%
White	58	28.9%	101,714	26.6%
American Indian	1	0.5%	1,231	0.3%
Asian	0	0.0%	19,746	5.2%
Pacific Islander	0	0.0%	606	0.2%
Two or More Races	0	0.0%	9,720	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	309	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	101	0.0%
Foundation H.S. Program (No Endorsement)	53	26.4%	46,183	12.1%
Foundation H.S. Program (Endorsement)	2	1.0%	42,042	11.0%
Foundation H.S. Program (DLA)	146	72.6%	293,032	76.7%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	356	0.1%
Special Education Graduates	28	13.9%	35,935	9.4%
Economically Disadvantaged Graduates	141	70.1%	211,984	55.5%
Emergent Bilingual (EB)/English Learner (EL) Graduates	51	25.4%	56,967	14.9%
At-Risk Graduates	134	66.7%	173,035	45.3%
CTE Completers	132	65.7%	127,800	33.5%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	82.3%	89.4%	81.3%	87.3%	96.4%	*	-	-	-	85.7%	85.6%	82.4%
2022-23	76.3%	76.5%	84.7%	80.0%	84.7%	87.5%	-	-	-	*	86.2%	82.6%	92.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	74.0%	76.4%	68.8%	73.0%	85.7%	*	-	-	-	75.0%	69.8%	70.6%
2022-23	61.9%	67.1%	48.9%	60.0%	45.8%	56.3%	-	-	-	*	79.3%	46.3%	34.6%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	77.1%	89.4%	81.3%	88.1%	94.6%	*	-	-	-	82.1%	86.3%	86.3%
2022-23	62.8%	72.0%	39.5%	40.0%	36.6%	47.9%	-	-	-	*	10.3%	38.8%	19.2%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	70.9%	63.8%	62.5%	61.9%	67.9%	*	-	-	-	46.4%	59.7%	56.9%
2022-23	54.3%	62.5%	25.3%	40.0%	21.4%	33.3%	-	-	-	*	17.2%	24.8%	7.7%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	65.8%	63.8%	62.5%	61.9%	67.9%	*	-	-	-	46.4%	59.7%	56.9%
2022-23	48.4%	57.3%	21.1%	30.0%	18.3%	27.1%	-	-	-	*	10.3%	20.7%	7.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	29.8%	8.0%	0.0%	10.3%	5.4%	*	-	-	-	3.6%	7.2%	15.7%
2022-23	20.4%	29.2%	7.4%	0.0%	9.9%	2.1%	-	-	-	*	0.0%	7.4%	19.2%
Associate Degree (Annual Graduates)													
2023-24	3.1%	1.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
2022-23	2.5%	1.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	22.8%	27.1%	6.3%	17.5%	55.4%	*	-	-	-	3.6%	18.7%	5.9%
2022-23	23.6%	20.8%	18.4%	20.0%	16.8%	22.9%	-	-	-	*	3.4%	16.5%	3.8%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	13.6%	24.1%	6.3%	16.7%	46.4%	*	-	-	-	3.6%	15.8%	5.9%
2022-23	4.8%	12.1%	28.9%	20.0%	25.2%	41.7%	-	-	-	*	6.9%	24.0%	15.4%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	6.1%	6.0%	6.3%	7.1%	3.6%	*	-	-	-	42.9%	7.2%	9.8%
2022-23	5.6%	6.2%	12.1%	20.0%	12.2%	10.4%	-	-	-	*	79.3%	13.2%	7.7%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	31.7%	70.9%	62.5%	68.3%	78.6%	*	-	-	-	64.3%	65.5%	60.8%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	28.0%	73.2%	70.0%	70.2%	83.3%	-	-	-	*	55.2%	70.2%	84.6%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	28.5%	70.4%	62.5%	67.5%	78.6%	*	-	-	-	64.3%	65.5%	60.8%
2022-23	33.4%	25.3%	70.5%	70.0%	67.2%	81.3%	-	-	-	*	51.7%	66.9%	80.8%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
2022-23	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
2022-23	2.7%	2.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.5%	1.5%	0.0%	2.4%	0.0%	*	-	-	-	0.0%	1.4%	2.0%
2022-23	0.6%	0.4%	5.3%	0.0%	5.3%	6.3%	-	-	-	*	6.9%	5.0%	3.8%

- Indicates there are no students in the group.

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Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	19.9%	24.4%	6.3%	19.8%	39.7%	*	-	-	-	0.0%	19.9%	9.8%
	2022-23	21.0%	20.6%	24.5%	40.0%	21.1%	31.3%	-	-	-	*	10.3%	25.6%	7.7%
Mathematics	2023-24	21.3%	29.2%	16.4%	12.5%	11.1%	29.3%	*	-	-	-	0.0%	14.2%	2.0%
	2022-23	19.9%	26.0%	18.8%	10.0%	17.3%	25.0%	-	-	-	*	10.3%	19.0%	7.7%
Both Subjects	2023-24	12.7%	13.0%	13.4%	6.3%	9.5%	24.1%	*	-	-	-	0.0%	10.6%	0.0%
	2022-23	12.5%	13.1%	15.1%	10.0%	15.0%	16.7%	-	-	-	*	10.3%	15.7%	7.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	21.6%	84.1%	81.3%	86.5%	79.3%	*	-	-	-	82.1%	83.0%	86.3%
	2022-23	18.2%	16.8%	10.9%	0.0%	12.8%	8.3%	-	-	-	*	0.0%	11.6%	11.5%
Mathematics	2023-24	29.5%	22.5%	49.3%	56.3%	51.6%	41.4%	*	-	-	-	46.4%	48.2%	54.9%
	2022-23	20.2%	15.0%	5.7%	20.0%	4.5%	6.3%	-	-	-	*	6.9%	5.8%	0.0%
Both Subjects	2023-24	20.2%	13.0%	48.8%	56.3%	51.6%	39.7%	*	-	-	-	46.4%	47.5%	54.9%
	2022-23	12.5%	7.4%	1.6%	0.0%	1.5%	2.1%	-	-	-	*	0.0%	1.7%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	32.0%	12.4%	4.0%	15.3%	7.3%	*	-	-	*	4.9%	12.5%	21.8%
	2023	24.2%	29.8%	11.1%	0.0%	14.6%	5.7%	*	-	-	-	3.2%	11.6%	28.4%
English Language Arts	2024	14.6%	18.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2023	13.8%	16.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Mathematics	2024	9.6%	13.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2023	7.4%	11.3%	2.9%	0.0%	2.8%	3.8%	*	-	-	-	0.0%	2.4%	1.5%
Science	2024	10.9%	16.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2023	10.3%	15.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Social Studies	2024	13.7%	16.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2023	13.1%	15.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	72.5%	32.6%	*	31.6%	42.9%	-	-	-	-	*	33.3%	21.1%
	2023	53.3%	69.6%	19.0%	-	19.4%	16.7%	-	-	-	-	*	17.2%	21.1%
English Language Arts	2024	48.8%	68.3%	-	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	72.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	70.7%	-	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	67.2%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	*
Science	2024	46.1%	60.0%	-	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	58.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	77.5%	-	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	63.0%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	85.4%	36.8%	12.5%	24.6%	70.7%	*	-	-	-	10.7%	30.5%	15.7%
	2022-23	79.3%	85.8%	34.4%	30.0%	30.8%	45.8%	-	-	-	*	6.9%	32.5%	23.1%
At/Above Criterion for All Examinees	2023-24	28.8%	39.5%	12.2%	*	6.5%	17.1%	-	-	-	-	*	4.7%	12.5%
	2022-23	28.9%	39.5%	19.7%	*	19.5%	22.7%	-	-	-	-	*	23.1%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1023	923	*	892	954	-	-	-	-	*	901	870
	2022-23	978	1025	992	980	969	1034	-	-	-	-	-	987	873
English Language Arts and Writing	2023-24	496	521	477	*	461	493	-	-	-	-	*	469	445
	2022-23	497	521	500	460	490	524	-	-	-	-	-	503	448
Mathematics	2023-24	479	502	445	*	431	461	-	-	-	-	*	432	425
	2022-23	482	504	492	520	479	510	-	-	-	-	-	484	425
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	22.4	17.6	-	*	17.9	-	-	-	-	-	17.5	-
	2022-23	19.2	22.2	18.7	-	19.1	18.3	-	-	-	-	20.0	18.9	19.0
English Language Arts	2023-24	19.0	22.4	17.7	-	*	18.2	-	-	-	-	-	17.9	-
	2022-23	18.8	22.1	18.2	-	18.8	17.4	-	-	-	-	18.3	18.2	16.3
Mathematics	2023-24	19.0	21.7	16.4	-	*	16.3	-	-	-	-	-	16.0	-
	2022-23	18.9	21.6	18.3	-	18.4	18.1	-	-	-	-	20.5	18.9	21.5
Science	2023-24	19.6	22.4	17.8	-	*	18.2	-	-	-	-	-	17.3	-
	2022-23	19.5	22.2	19.3	-	19.3	19.4	-	-	-	-	22.5	19.3	21.5

- Indicates there are no students in the group.

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	48.0%	38.6%	30.3%	37.6%	44.3%	*	*	*	*	41.6%	36.8%	36.4%
	2022-23	45.4%	47.4%	43.4%	26.3%	42.0%	53.4%	*	-	*	*	54.6%	43.9%	39.2%
English Language Arts	2023-24	17.8%	19.4%	2.5%	0.0%	1.6%	6.1%	*	*	*	*	0.0%	1.7%	0.0%
	2022-23	17.4%	18.6%	4.0%	3.8%	2.6%	8.2%	*	-	-	*	2.5%	3.2%	2.7%
Mathematics	2023-24	19.4%	22.4%	23.1%	13.1%	22.7%	28.0%	*	*	*	*	20.5%	21.7%	21.6%
	2022-23	19.5%	22.3%	26.8%	17.3%	25.7%	33.7%	*	-	-	*	26.0%	25.6%	20.4%
Science	2023-24	21.9%	23.7%	22.2%	19.4%	21.4%	25.7%	*	*	*	*	17.4%	21.1%	19.5%
	2022-23	21.5%	23.3%	24.2%	11.5%	22.4%	32.8%	*	-	-	*	17.6%	22.1%	15.8%
Social Studies	2023-24	24.5%	27.8%	3.2%	0.0%	3.0%	5.1%	*	*	*	*	0.8%	2.7%	1.2%
	2022-23	24.0%	26.3%	3.4%	0.0%	1.9%	8.7%	*	-	-	*	0.0%	2.0%	1.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	44.8%	30.4%	11.1%	29.1%	40.0%	-	-	-	-	12.5%	25.6%	9.1%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	68.6%	50.8%	0.0%	45.2%	68.8%	-	-	-	-	0.0%	45.2%	0.0%

- Indicates there are no students in the group.

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

*** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	2,555	100.0%	5,530,499	100.0%	2,557	100.0%	5,544,255	100.0%
Students by Grade								
Early Childhood Education	22	0.9%	18,464	0.3%	22	0.9%	26,099	0.5%
Pre-Kindergarten	135	5.3%	249,407	4.5%	135	5.3%	249,875	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	43,727	0.8%	0	0.0%	43,914	0.8%
Pre-Kindergarten: 4-year Old	135	5.3%	205,680	3.7%	135	5.3%	205,961	3.7%
Kindergarten	154	6.0%	359,286	6.5%	154	6.0%	359,871	6.5%
Grade 1	175	6.8%	377,900	6.8%	175	6.8%	378,335	6.8%
Grade 2	171	6.7%	389,823	7.0%	171	6.7%	390,170	7.0%
Grade 3	190	7.4%	406,424	7.3%	190	7.4%	406,747	7.3%
Grade 4	196	7.7%	405,454	7.3%	196	7.7%	405,715	7.3%
Grade 5	179	7.0%	404,900	7.3%	179	7.0%	405,128	7.3%
Grade 6	198	7.7%	404,802	7.3%	198	7.7%	404,988	7.3%
Grade 7	191	7.5%	407,375	7.4%	191	7.5%	407,512	7.4%
Grade 8	195	7.6%	410,722	7.4%	195	7.6%	410,871	7.4%
Grade 9	196	7.7%	459,854	8.3%	196	7.7%	460,045	8.3%
Grade 10	207	8.1%	439,300	7.9%	207	8.1%	439,519	7.9%
Grade 11	183	7.2%	410,245	7.4%	183	7.2%	410,503	7.4%
Grade 12	163	6.4%	386,543	7.0%	165	6.5%	388,877	7.0%
Ethnic Distribution								
African American	195	7.6%	706,216	12.8%	195	7.6%	707,648	12.8%
Hispanic	1,740	68.1%	2,961,084	53.5%	1,742	68.1%	2,967,187	53.5%
White	574	22.5%	1,347,596	24.4%	574	22.4%	1,352,852	24.4%
American Indian	5	0.2%	18,175	0.3%	5	0.2%	18,224	0.3%
Asian	7	0.3%	307,983	5.6%	7	0.3%	308,431	5.6%
Pacific Islander	1	0.0%	8,729	0.2%	1	0.0%	8,744	0.2%
Two or More Races	33	1.3%	180,716	3.3%	33	1.3%	181,169	3.3%
Sex								
Female	1,187	46.5%	2,702,798	48.9%	1,187	46.4%	2,707,618	48.8%
Male	1,368	53.5%	2,827,701	51.1%	1,370	53.6%	2,836,637	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,853	72.5%	3,346,090	60.5%	1,855	72.5%	3,349,612	60.4%
Non-Educationally Disadvantaged	702	27.5%	2,184,409	39.5%	702	27.5%	2,194,643	39.6%
Section 504 Students	187	7.3%	375,297	6.8%	188	7.4%	375,601	6.8%
EB Students/EL	654	25.6%	1,343,669	24.3%	656	25.7%	1,345,042	24.3%
Students w/ Disciplinary Placements (2023-24)	85	3.1%	122,515	2.1%				
Students w/ Dyslexia	208	8.1%	356,584	6.4%	209	8.2%	356,830	6.4%

Texas Education Agency
2024-25 Student Information (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	10	0.4%	11,656	0.2%	10	0.4%	11,713	0.2%
Homeless	29	1.1%	77,954	1.4%	29	1.1%	78,060	1.4%
Immigrant	72	2.8%	193,676	3.5%	72	2.8%	193,831	3.5%
Migrant	3	0.1%	13,377	0.2%	3	0.1%	13,426	0.2%
Title I	2,555	100.0%	3,683,060	66.6%	2,557	100.0%	3,689,382	66.5%
Military Connected	40	1.6%	229,259	4.1%	40	1.6%	229,370	4.1%
At-Risk	1,682	65.8%	2,960,262	53.5%	1,684	65.9%	2,963,913	53.5%
Students by Instructional Program								
Bilingual/ESL Education	636	24.9%	1,344,546	24.3%	638	25.0%	1,345,594	24.3%
Career and Technical Education	910	35.6%	1,531,679	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	606	80.9%	1,254,694	74.0%	-	-	-	-
Gifted and Talented Education	169	6.6%	483,301	8.7%	169	6.6%	483,373	8.7%
Special Education	504	19.7%	846,876	15.3%	504	19.7%	856,651	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	504		843,012					
Students with Intellectual Disabilities	306	60.7%	407,120	48.3%				
Students with Physical Disabilities	87	17.3%	143,568	17.0%				
Students with Autism	43	8.5%	141,526	16.8%				
Students with Behavioral Disabilities	45	8.9%	137,182	16.3%				
Students with Non-Categorical Early Childhood	23	4.6%	13,616	1.6%				
Mobility (2023-24)								
Total Mobile Students	246	10.3%	882,523	16.4%				
African American	18	0.8%	180,657	3.3%				
Hispanic	165	6.9%	481,794	8.9%				
White	61	2.6%	157,650	2.9%				
American Indian	0	0.0%	3,546	0.1%				
Asian	0	0.0%	27,084	0.5%				
Pacific Islander	1	0.0%	1,905	0.0%				
Two or More Races	1	0.0%	29,887	0.6%				
Special Ed Students who are Mobile	37	8.1%	149,136	17.3%				
Count and Percent of EB Students/EL who are Mobile	61	10.1%	233,506	17.9%				
Count and Percent of Econ Dis Students who are Mobile	170	9.7%	645,101	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	152	9.1%	765,408	18.0%				

Texas Education Agency
2024-25 Student Information (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	Non-Special Education Rates		Special Education Rates	
Student Information	District	State	District	State
Retention Rates by Grade				
Kindergarten	0.7%	1.3%	0.0%	3.6%
Grade 1	5.8%	1.9%	0.0%	3.0%
Grade 2	0.0%	1.1%	0.0%	1.4%
Grade 3	0.0%	0.6%	0.0%	0.6%
Grade 4	0.0%	0.4%	0.0%	0.4%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	2.9%	7.3%	5.9%	11.0%

	District		State	
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	2	0.2%	11,417	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	18.5	18.9
Grade 1	22.0	19.2
Grade 2	20.6	19.4
Grade 3	21.1	20.1
Grade 4	21.3	20.0
Grade 5	22.0	21.3
Grade 6	18.8	19.8
Secondary		
English/Language Arts	17.9	16.4
Foreign Languages	20.0	18.9
Mathematics	19.2	17.8
Science	21.8	18.9
Social Studies	20.2	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	347.1	100.0%	764,857.7	100.0%
Professional Staff	226.0	65.1%	487,682.3	63.8%
Teachers	157.9	45.5%	369,689.2	48.3%
Professional Support	41.5	12.0%	82,751.4	10.8%
Campus Administration (School Leadership)	18.0	5.2%	25,687.5	3.4%
Central Administration	8.7	2.5%	9,554.2	1.2%
Educational Aides	5.7	1.6%	81,972.7	10.7%
Auxiliary Staff	115.4	33.2%	195,202.8	25.5%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	4,125.0	n/a
Part-time Librarians	0.0	n/a	583.0	n/a
Full-time Counselors	6.0	n/a	13,704.0	n/a
Part-time Counselors	1.0	n/a	1,298.0	n/a
Total Minority Staff	166.5	48.0%	423,307.3	55.3%
Teachers by Ethnicity				
African American	6.7	4.2%	47,165.6	12.8%
Hispanic	40.8	25.9%	114,597.9	31.0%
White	104.2	66.0%	193,115.3	52.2%
American Indian	0.0	0.0%	1,235.8	0.3%
Asian	0.5	0.3%	8,295.0	2.2%
Pacific Islander	1.0	0.6%	466.9	0.1%
Two or More Races	4.8	3.0%	4,812.6	1.3%
Teachers by Sex				
Males	35.3	22.3%	90,958.2	24.6%
Females	122.6	77.7%	278,731.0	75.4%
Teachers by Highest Degree Held				
No Degree	15.9	10.1%	8,698.9	2.4%
Bachelors	119.2	75.5%	264,052.9	71.4%
Masters	22.8	14.4%	93,864.5	25.4%
Doctorate	0.0	0.0%	3,072.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	23.8	15.1%	26,999.3	7.3%
1-5 Years Experience	60.3	38.2%	104,446.4	28.3%
6-10 Years Experience	21.9	13.9%	72,857.4	19.7%
11-20 Years Experience	31.7	20.1%	101,940.9	27.6%
21-30 Years Experience	17.2	10.9%	52,207.3	14.1%
Over 30 Years Experience	2.9	1.8%	11,237.9	3.0%
Number of Students per Teacher	16.2	n/a	15.0	n/a

Texas Education Agency
2024-25 Staff Information (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	2.4	6.0
Average Years Experience of Principals with District	2.2	5.1
Average Years Experience of Assistant Principals	5.1	5.1
Average Years Experience of Assistant Principals with District	3.4	4.3
Average Years Experience of Teachers	9.0	11.2
Average Years Experience of Teachers with District	6.8	7.0
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	\$53,378	\$55,689
1-5 Years Experience	\$52,855	\$59,266
6-10 Years Experience	\$55,295	\$62,607
11-20 Years Experience	\$62,700	\$66,353
21-30 Years Experience	\$69,053	\$70,976
Over 30 Years Experience	\$72,324	\$75,042
Average Actual Salaries (regular duties only)		
Teachers	\$57,371	\$63,751
Professional Support	\$70,127	\$75,909
Campus Administration (School Leadership)	\$81,308	\$88,786
Central Administration	\$103,226	\$118,447
Instructional Staff Percent	61.7%	64.8%
Turnover Rate for Teachers	25.7%	18.8%
Staff Exclusions		
Shared Services Arrangement Staff:		
Professional Staff	4.9	1,167.5
Educational Aides	0.0	197.4
Auxiliary Staff	0.0	398.6
Contracted Instructional Staff	0.0	1,637.7

	District		State	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment				
Recognized	-	-	12,718	\$5,567
Exemplary	5	\$14,434	16,951	\$11,062
Master	*	*	10,103	\$20,910

Texas Education Agency
2024-25 Staff Information (TAPR)
 GONZALES ISD (089901) - GONZALES COUNTY

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served)				
Bilingual/ESL Education	12.6	8.0%	23,158.4	6.3%
Career and Technical Education	15.1	9.6%	20,492.0	5.5%
Compensatory Education	0.0	0.0%	9,612.7	2.6%
Gifted and Talented Education	1.0	0.6%	5,840.0	1.6%
Regular Education	109.5	69.4%	255,127.2	69.0%
Special Education	11.7	7.4%	42,195.7	11.4%
Other	8.0	5.1%	13,272.1	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)



GISD School Board Agenda Information Sheet
February 9, 2026

Board of Trustees

Justin Schwausch
President

Ross Hendershot III
Vice President

Ashley Molina
Secretary

D'Anna Robinson

Josie Smith-Wright

Gloria Torres

Naomi Brown

REPORT ITEM

SUBJECT: 2023 Bond Program Monthly Update

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent

RATIONAL SUMMARY: Education Service Center Region 13/ Sledge Engineering will provide the Board a monthly update for the 2023 approved Bond Program.

SUPERINTENDENT'S RECOMMENDATION: n/a

SAMPLE MOTION: n/a



GROWING GREATNESS

 ur Students.  ur Future.

*Gonzales ISD
2023 Bond*



*Monthly Board
Update
2/09/26*

#COME AND BUILD IT

Acronyms (for reference)



AIA	American Institute of Architects	CD	Construction Documents
CMR	Construction Manager at Risk	DD	Design Development
GMP	Guaranteed Maximum Price	ERRC	Emergency Responder Radio Coverage
ES	Elementary School	ESA	Environmental Site Assessment
FEMA	Federal Emergency Management Agency	TAB T&B	Testing and Balancing
HS	High School	PCO	Proposed Change Order (within GMP)
IC	Impervious Cover	Cx	Commissioning
LOMR	Letter of Map Revision	RFP	Request for Proposal
ETJ	Extra Territorial Jurisdiction	CBO	Certified Building Official
MS	Middle School	CMU	Concrete Masonry Unit
CTE	Career and Technical Education	SD	Schematic Design
PM	Program Management	OAC	Owner/Architect/Contractor
SW	Stormwater	Surv	Survey (Boundary and Topographic)
TCEQ	Texas Commission on Environmental Quality	R13	Region 13 Education Service Center
WPAP	Water Pollution Abatement Plan	TIA	Traffic Impact Analysis

Transparency

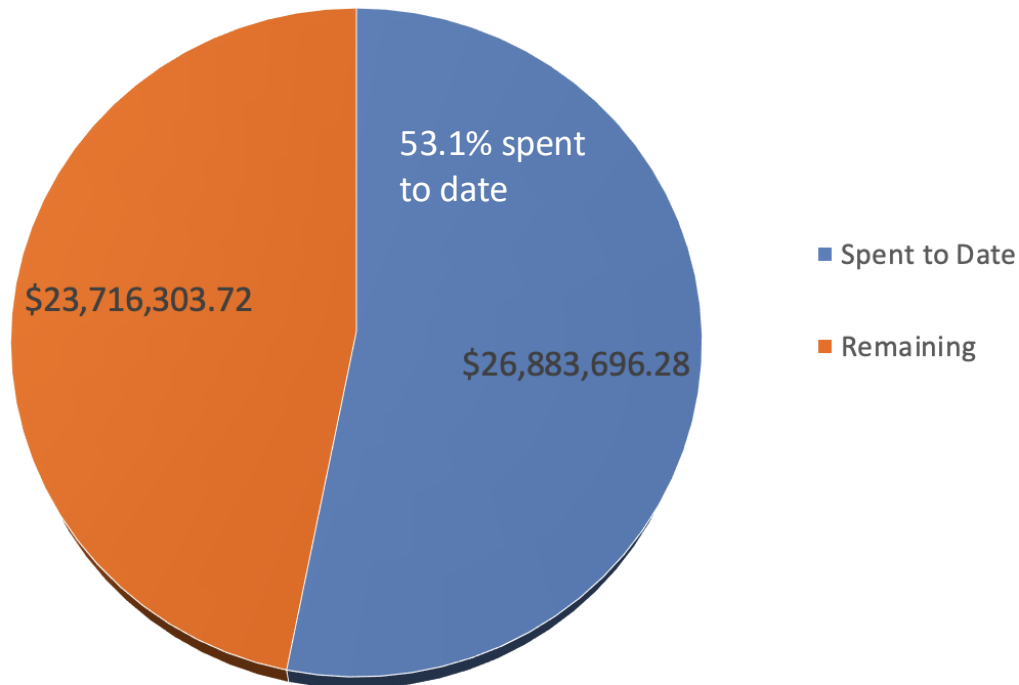


- Public Meetings to be held monthly prior to Board Meetings
- Public Dropbox Link
- Public Access to Program Management team for questions & discussion – contact on website

Program Accounting



Gonzales ISD
Bond Funds Spent to Date
Total Bond Budget = \$50,600,000



Bond Projects List



1. CTE/Ag Barn (New Site):

1. Infrastructure
2. New Career & Technology Education Campus (CTE)
3. Agricultural Barn

2. Maintenance Projects (campuses)

1. Gonzales Primary Academy (GPA)
2. Gonzales Elementary School (GES)
3. Gonzales Junior High School (JHS)
4. Gonzales North Avenue (GNA)
5. Gonzales High School (GHS)
6. East Avenue Campus/DAEP (EAC)
7. Operations, Maintenance, Transportation (OMT)

CTE / Ag Barn



1. Drywall installation underway
2. Window installation underway
3. Ductwork continues
4. Overhead shop doors installed
5. Ag Barn insulation near completion
6. Furniture selections underway
7. Equipment purchases finalizing

CTE / Ag Barn



Contingency/Allowance use log update:

Contract Amount = \$1,175,000 (\$1.06M balance incl below items)

- PCO #17: extended fiber optic conduit for upcoming off-site fiber \$19K
- PCO #18: Added RTU screening wall \$9K
- PCO #19: Changed Meat Processing delivery from rail to cart system (-\$9K)

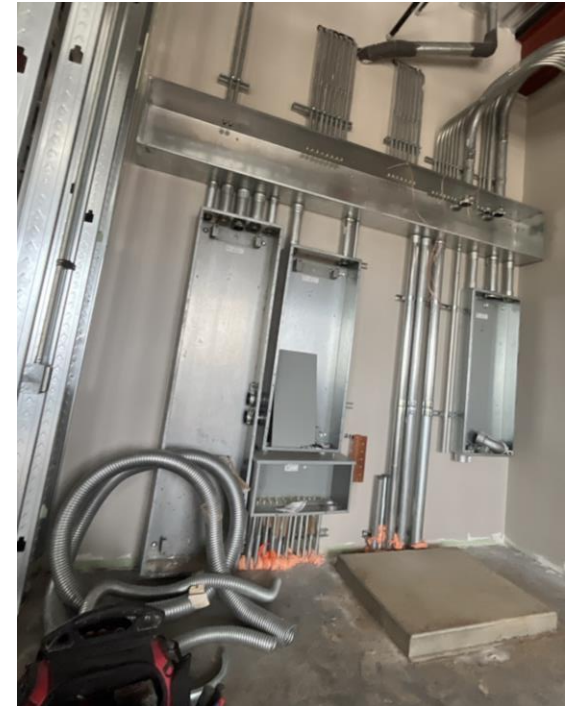
Upcoming items:

- *Remobilization for off-site water main completion*
- *Ag Barn Canopy shade optional additions*
- *Add sinks at Cosmetology*
- *Add viewing window at A/V classroom*
- *Modify Culinary stove per staff*

CTE / Ag Barn



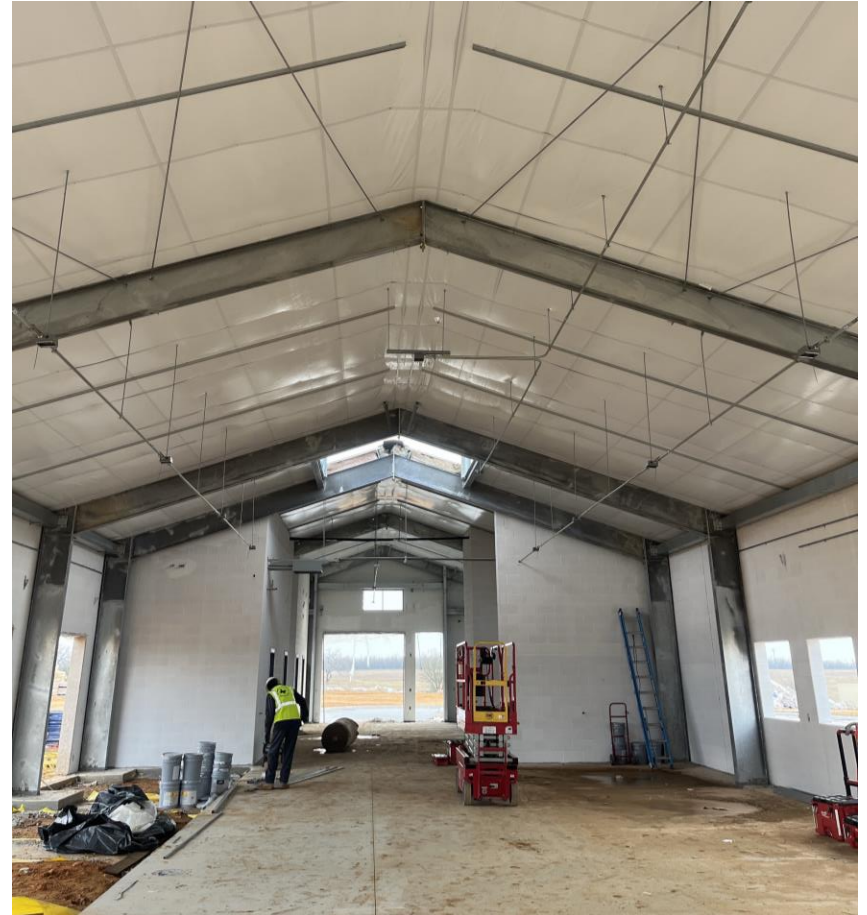
CTE / Ag Barn



CTE / Ag Barn



CTE / Ag Barn



Maintenance Projects

Weaver & Jacobs



GMP#1: Safety/Security Package (cameras)

1. Final punch items underway
2. Contingency Log update: \$200,000 original; \$25,870 available
 1. PCO #7: Added cameras at Police Dept \$16K

Maintenance Projects

Weaver & Jacobs



GMP#2: Doors/Vestibules Package

1. Installation continues at OMT, EAC, GES Campuses
2. Contingency Log update: \$825,000 original; \$467K available
 1. PCO #2: Added doors/hardware to project \$210K
 2. PCO #3: added ERRC conduits, Fire Alarm connections \$32K



Maintenance Projects

Weaver & Jacobs



GMP#3 HVAC

1. HVAC replacement of 78 units District-Wide
2. Pre-Tab report coordinated with design team
3. GMP Award consideration this Agenda

Maintenance Projects

Weaver & Jacobs



GMP#4

1. Accessibility, infrastructure, remodels
2. Final design underway by VLK
3. After design:
 1. Bidding
 2. Board Award consideration

Bond Program Budget



 REGION 13 EDUCATION SERVICE CENTER POWERED BY 				Gonzales ISD 2023 Bond Program BUDGET				Delivery Method	<div>CTE/Ag Bam</div> <div>Maintenance</div>							
							Primary		Elementary	Jr High	North Ave	High School	East Ave/DAEP	Ops, Maint, Transp		
							CMR		CMR	CMR	CMR	CMR	CMR	CMR		
							CTE/Ag Bam		GPA	GES	JHS	GNA	GHS	EAC	OMT	
							Infrastructure, 26,000sf CTE, Ag Bam w 10 int pens, 10 ext		safety, security, accessibility, maintenance	safety, security, accessibility, maintenance	safety, security, accessibility, maintenance	safety, security, accessibility, maintenance	safety, security, accessibility, maintenance	safety, security, accessibility, maintenance	safety, security, accessibility, maintenance	
TOTAL BOND = \$ 50,600,000 9/26/25 CELLS UPDATED																
ITEM				NOTES:				CURRENT BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	
Total ISD Direct Costs								\$ 24,000	\$ 10,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000	
Total Soft Costs								\$ 4,763,303	\$ 2,101,932	\$ 186,083	\$ 275,464	\$ 311,432	\$ 299,389	\$ 925,789	\$ 380,869	
Total Util/Testing Costs								\$ 475,994	\$ 265,929	\$ -	\$ 13,800	\$ 37,500	\$ 34,200	\$ 55,865	\$ 35,500	
Total Hard Costs(Non Construction)								\$ 2,592,122	\$ 1,512,000	\$ 10,000	\$ 318,602	\$ 50,000	\$ 264,781	\$ 145,000	\$ 45,000	
Total Construction Costs								\$ 43,423,565	\$ 19,523,596	\$ 1,679,954	\$ 2,329,490	\$ 2,234,372	\$ 2,494,674	\$ 9,073,838	\$ 3,641,358	
TOTAL COSTS:								\$ 51,278,983	\$ 23,413,456	\$ 1,878,036	\$ 2,939,356	\$ 2,635,304	\$ 3,095,044	\$ 10,202,492	\$ 4,104,727	
				Total Project Costs				\$ 51,278,983								
PROJECT FUNDING:				2023 Bond:				\$ 50,600,000								
				Interest Utilized				\$ 800,000								
				Donated Funds				\$ -								
				Operating Funds				\$ -								
				Total Funding:				\$ 51,400,000								
				Balance:				\$ 121,017								

QUESTIONS?



#COME AND BUILD IT

GROWING GREATNESS

A stylized logo of a Native American head in profile, facing right. The head is white with a black outline. It wears a large, orange and black feathered headdress. On the forehead, there is a small orange circle with a white letter 'A' inside.

ur Students. ur Future.





Board of Trustees

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Naomi Brown

Gloria Torres

D'Anna Robinson

Josie Smith-Wright

GISD School Board Agenda Information Sheet
February 9, 2026

REPORT ITEM

SUBJECT: Superintendent's Report

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

RATIONAL SUMMARY: The superintendent will provide a monthly update.

SUPERINTENDENT'S RECOMMENDATION: N/A

SAMPLE MOTION: N/A





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GISD School Board Agenda Information Sheet
February 9, 2026

INFORMATION ITEM

SUBJECT: Board Business

ADMINISTRATOR RESPONSIBLE: Dr. Dana Arreola, Superintendent of Schools

AUTHORITY FOR THIS ACTION: GISD School Board Policy BF (Local)

RATIONAL SUMMARY: Information provided through the Board Business section of the agenda aimed at keeping trustees informed of routine correspondence.

February 12	Chamber Banquet
February 13	District Closed Last Day to File for a place on the ballot(District 3, 5, & 6)
February 16	Staff Development Day
February 17	LSG Check-In Meeting
February 25	Black History Program 5:30 GHS
February 28	Education Foundation Casino Night





The GISD School Board Agenda Information Sheet
February 9, 2026

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Adjourn to Closed Session
Under Texas Government Code Chapter 551

The board will recess this open session and convene in a closed meeting to discuss items on the agenda. The Board may conveniently meet in such closed or Executive Session or meeting, concerning any and all subjects and for any and all purposes permitted by Texas Government Code chapter 551, including, but not limited to:

Section 551.074: Personnel Matters; Deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee: Closed Meeting.

No voting will take place in the closed meeting. Any action the board wishes to take as a result of discussions in a closed session will take place after the board reconvenes in an open meeting. Today's date is _____ and it is _____ p.m./am

ADMINISTRATOR RESPONSIBLE:

RATIONAL SUMMARY:

A. Personnel

