

# John Deere Middle School



## Home of the Spartans Parent and Student Handbook 2025-2026

John Deere Middle School  
2035 11th Street Moline, IL 61265  
Phone: 309-743-1622 Fax: 309-757-3668  
[www.molineschools.org](http://www.molineschools.org)

School Hours: 8:05 a.m. - 3:04 p.m. (M, T, Th, F)  
8:05 a.m. - 2:04 p.m. (W)  
Office Hours: 7:30 a.m. - 4:00p.m.

Principal: Dan Coyne-Logan  
Assistant Principal: Mr. Nicholas Youngblood  
Dean of Students: Mrs. Nicole Whitehair  
Counselors: Mr. Aaron Blome (A-L) & Ms. Wendy Navarro (M-Z)  
School Resource Officer: Detective Matthew Binkley

*#SpartanPride #JDMSLivingtoLearn #Movin'OnUp #MaroonsShowUp*

Facebook: @JDMSmedia

## **MOLINE COAL VALLEY SCHOOL DISTRICT NO. 40 MISSION STATEMENT**

The mission of School District No. 40, in partnership with the communities of Moline and Coal Valley is to educate individuals by providing superior student-centered educational experiences which will prepare them to become contributing and productive citizens responsive to the changing local and global needs.

### **JOHN DEERE MIDDLE SCHOOL'S MISSION IS TO:**

**Deliver**  
**Excellence in**  
**Education with**  
**Relevant**  
**Experiences and High Expectations**

#### **Ground Rules:**

Be Respectful  
Be Responsible  
Be Ready

### **JOHN DEERE MIDDLE SCHOOL SONG**

Cheer, cheer for mighty John Deere  
Lift up your voices piercing the air  
John Deere's bound to win again  
Think of the glory we have gained – Rah, Rah, Rah  
Our school will fight right through till the end  
Our honor and glory defend  
As the gold and blue goes marching onward to victory

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# **GENERAL BUILDING INFORMATION**

This handbook is a summary of the school's rules and expectations and is not a comprehensive statement of school procedures. This handbook may be amended during the school year without notice. The Board's comprehensive policy manual is available for public inspection through the District's website ([www.molineschools.org](http://www.molineschools.org)) or at the Board office located at:

Moline Education Center  
1900 52nd Avenue  
Moline, IL 61265

## **BEFORE AND AFTER SCHOOL PROCEDURES**

John Deere Middle School is in attendance 8:05 a.m. – 3:04 p.m. (M, Tu, Th, F) and 8:05 a.m. – 2:04 p.m. (Wed-early release). The front door and cafeteria doors open to the school at 7:55 a.m. A warning bell for first period rings at 8:02 a.m.

**Pick-Up/Drop-Off:** Prior to and at the end of the school day, 11th Street becomes a one-way street. If approaching the school from 19th Avenue, use the drop off zone in front of the school and proceed to 21st Avenue to exit 11th street. If approaching the school from 23rd Avenue, turn into the parking lot and proceed to the cafeteria doors. Please remember that the use of car horns disturbs our neighbors. Also, for the safety of our students, please do not park on the opposite side of 11<sup>th</sup> Street as this causes students to cross in front of on-coming traffic.

In the morning, 6th grade students enter the building through the Auditorium doors. Seventh grade students use the front door entrance, and 8<sup>th</sup> grade students use the cafeteria door entrance.

**Front Door Entrance:** Students are not to use the front door entrance prior to 7:55 a.m. Students may exit the building at the front door but must proceed to the walkway to wait for their ride or proceed in walking home immediately upon leaving the building.

**Cafeteria Door Entrance:** Students may only enter the building prior to 7:55 a.m. for breakfast, or a scheduled meeting with a teacher. Students must enter through the cafeteria doors. Students must have a pass to enter the building early. Students are not permitted in the hallways or at their lockers prior to 7:55 a.m. Students are not allowed to wear hats at any time in the school building. Students may exit the building at the cafeteria lobby but these students must proceed up the walkway to the front of the building to wait for their rides.

**Waiting on School Grounds:** Before and after school, students are expected to wait in designated areas in the front of the building only. Ten minutes after school dismissal all students will be expected to wait on the main sidewalk near 11th street. Students may not wait on school grounds for classmates to get out of athletic practices, after school activities, or detentions.

**Inclement Weather:** Students are allowed in the building if the temperature (including wind chill) is 10 degrees or lower OR if during rain there is thunder and lightning. Students will not be allowed in the building prior to 7:35 a.m. to ensure proper supervision. In case of inclement weather, 6th grade students report to the Auditorium, 7th grade students report to the Gymnasium, and 8th grade students report to the Cafeteria. Please listen to local radio or television to be advised of school closings or early dismissals. School closings are posted on the District's website by 6:00 a.m.

## **BICYCLES/SKATEBOARDS/ROLLERBLADES**

Bicycles must be parked and locked in the assigned bicycle rack behind the school . Skateboards and rollerblades are not allowed on school grounds. No riding of bicycles or skating is permitted on school grounds.

## **BOOK BAGS, PURSES, ETC.**

Backpacks, duffle bags,book bags (including string bags), and purses are not permitted to be carried during school hours and should be left in lockers. These bags can only be used to transport materials to and from school. Carrying bags through the hallways and into classrooms creates safety hazards on multiple levels. Due to safety and space concerns that exist, these items must be stored in the students locker during the school day. The structure of our school and how grade levels are configured allows students sufficient time to collect necessary classroom materials from their lockers during passing times.

## **VIDEO & AUDIO MONITORING SYSTEMS**

A video and/or audio monitoring system may be in use on school buses and a video monitoring system may be in use in public areas of the school building. These systems have been put in place to protect students, staff, visitors and school property. If a discipline problem is captured on audiotape or videotape, these recordings may be used as the basis for imposing student discipline. If criminal actions are recorded, a copy of the tape may be provided to law enforcement personnel.

## **SCHOOL DANCES**

Only John Deere students may attend John Deere Middle School dances. Once a student leaves a dance they may not return. RTI behavior plans, detentions, and suspensions may affect a student's ability to attend dances and after school programs. Students not eligible to attend the dance will be notified by administration. Students may be required to show their school ID to get into the dance. Students are to be picked up within 10 minutes after a dance ends. Attendance at school-sponsored dances is a privilege, and students must be in good academic, attendance, and behavioral standing to attend school dances. Only students who attend the school may attend school-sponsored dances. All school rules, including the school's discipline code and dress code are in effect during school sponsored dances. Students who violate the school's discipline code will be required to leave the dance immediately and the student's parent/guardian will be contacted. The school may also impose other discipline as outlined in the school's discipline code.

## **LOST AND FOUND**

The school is not responsible for lost or stolen articles. Students are discouraged from bringing items of high value (ex: ipods/phones). There is a lost and found located in the Main Office. Items turned in will be retained for two weeks.

## **HALLWAYS**

During passing times, students are not allowed in hallways that are not grade level appropriate or in direct relationship to the class they are to be attending. Students may be asked for hall passes or identification by staff at any time while in the hallways.

## **LOCKERS**

Lockers are provided to the students for the storage of their books and personal effects. Locker combinations should not be given out nor should lockers be shared at any time. Lockers are the property of the school and are subject to search based on reasonable suspicion. Lockers will also be viewed to make sure they are being kept clean. No permanent decorations of any kind are to be affixed or writing of any kind inscribed outside a student's locker. No tape or adhesives can be used in lockers. Decorations within lockers must be in good taste and not of an obscene nature. A student owns responsibility (including any or all discipline) that results from the existence of prohibited items in a locker.

## **STUDENT ID CARDS/LANYARDS**

JDMS students are issued identification cards that contain a picture and bar code. ID cards are to be worn on lanyards around the neck. Lanyards will also be issued to students and are color coded based on grade level. ID cards will be used in the lunchroom and library. All students will be issued temporary ID cards until their school pictures are taken. Students who have their ID's will go through lunch lines first. The first ID cards received are free. There is a \$2.00 charge for any replacement card. Replacement lanyards are \$1.00. Students should see the Main Office for replacements.

## **PHYSICAL EDUCATION**

Illinois State law requires that all students take physical education. This requirement can be waived only when a written doctor's permit advises against this type of activity. This permit must be brought to the office so that it can be placed in the student's file. Changing clothes for Physical Education class is optional. If desired, PE Shirts can be purchased in the Main Office for \$8. Students will be assigned a PE locker to secure their gym shoes and clothes in. To prevent loss or theft, all gym clothes and shoes must be marked for identification purposes and should be locked in the students assigned PE locker when not in use. Additionally, to prevent loss or theft all student materials should be secured in a PE locker when a student is participating in class.

## **TARDINESS**

Students are expected to arrive and be in class on time. Each student may receive three (3) tardies per quarter and no disciplinary time will be assigned. Students receiving tardy #4 will receive 30 minutes of disciplinary time per tardy admit during lunch. Students receiving tardy #5 and above will receive 30 minutes of disciplinary time after school. If a student is late to class because he/she was detained by a teacher, the student must ask that teacher for a pass.

## **AND/CHOIR/ORCHESTRA**

The selection of elective classes are made during the registration process. Students should discuss their elective options with their parents and come to a decision together. Once the school year begins, adding or dropping an elective class can be made at the end of the semester. This can be done by contacting the teacher first and then the Assistant Principal.

## **6-8 WRITING EXPECTATIONS FOR ALL CURRICULAR AREAS**

In the Moline Coal Valley School District, all middle school students are expected to adhere to the following writing expectations. Failure to abide by the 68 Writing Expectations will result in students being asked to make necessary corrections to their writing. Deduction in points will be at the discretion of the teacher.

### **General Expectations:**

- Student writing must be in complete sentences.
- Text message or slang language should not be used in student writing.
- Students should use appropriate capitalization of proper nouns, the pronoun "I", and at the start of each sentence.
- Correct punctuation should be used in student writing. This is not limited to periods at the end of sentences.
- Students should use facts, cite sources, and communicate with specific vocabulary to support the ideas in their writing.

### **Spelling Expectations:**

- Students should spell words correctly when the word is provided on the page or they may receive a deduction in points.
- If a word is unavailable and misspelled, the teacher may return the assignment and ask the student to make corrections.
- Students should spell common homonyms correctly (There, They're, Their; Which, Witch; Your, You're; Too, To, Two)

### **Formatting:**

- Students should write their first and last name on all papers.
- Writing should stay within the paper margins.
- Paragraphs must have a minimum of five complete sentences.

## **ACADEMIC PROMOTION/RETENTION**

**Promotion:** The decision to promote a student to the next grade level shall be based on successful completion of the curriculum, attendance, and performance on the Illinois Assessment of Readiness (IAR) and/or other assessments. A student shall not be promoted based upon age or any other social reason not related to academic performance. Students who successfully complete their academic work for the school year will be promoted to the next grade level.

**Retention:** Students who have not evidenced the successful completion of the curriculum in five or more semesters of their academic subjects during one school year are eligible for retention at the same grade level.

## **Student Directory Information**

*The District is prohibited by law from disclosing identifiable student information to the public and/or commercial entities under the Illinois School Student Records Act (ISSRA), 105 ILCS 10/1 et seq., and the Family and Educational Rights Privacy Act (FERPA), and their implementing regulations [5 ILCS 140/7(1)(a) and 5 ILCS 140/7.5(r)].*

*The District may release directory information only under the following circumstances: in District-sponsored publications; on the District's website; on the District's social media accounts; to news media for the purpose of celebrating the activities and accomplishments of the District's students; to District-sponsored student organizations; and to recognized parent organizations under Policy 8:90. The District does not release directory information to the general public or to commercial entities, except as otherwise stated herein.*

## **GRADES**

The school year is divided into four grading periods, two each semester. Grade reports are posted to Skyward portfolios at the end of each of the four grading periods. Students and parents can view current grades via Skyward Family Access through the link provided at [www.molineschools.org](http://www.molineschools.org).

## **FINES, FEES, AND CHARGES; WAIVER OF STUDENT FEES**

The school establishes fees and charges to fund certain school activities. Some students may be unable to pay these fees. Students will not be denied educational services or academic credit due to the inability of their parent or guardian to pay fees or certain charges. Students whose parent or guardian is unable to afford student fees may receive a fee waiver. A fee waiver does not exempt a student from library fines and other charges for the loss; misuse or destruction of school property; charges for lost and damaged books, locks, materials, supplies, and/or equipment; yearbooks; charges for optional travel undertaken by a school club or group of students outside of school hours; charges for admission to school dances, athletic events or other social events; and optional community service programs for which fees are charged. **Applications for fee waivers** may be submitted yearly by a parent or guardian of a student who has been assessed a fee. A student is eligible for a fee waiver if the student currently lives in a household that meets income guidelines, with the same limits based on the household size, that are used for the federal free meals program.

The building principal will give additional consideration where one or more of the following factors are present:

- An illness in the family;
- Unusual expenses such as fire, flood, storm damage, etc.;
- Seasonal employment;
- Emergency situations; or
- When one or more of the parents/guardians are involved in a work stoppage.

Questions regarding the fee waiver application process should be addressed to the building principal at (309) 743-1623.

### **SCHOOL BREAKFAST AND LUNCH PROGRAM**

Breakfast is served daily on school days from 7:35 a.m. 7:55 a.m. for the cost of \$1.95. Lunch is served on regular school days from 11:17 AM to 1:28 PM for the cost of \$2.70. Items may also be purchased at ala cart prices which are posted in the cafeteria. Milk is available for \$0.45, and chocolate milk is \$.50. Students are required to have their Student ID with barcode to be used at the cashier when purchasing breakfast or lunch. Students without an ID will be last in line to receive their lunch.

Free or reduced price meals are available for qualifying students. For an application or further information regarding the policy for fee or reduced meals, contact the Main Office at 2035 11th St, Moline, IL 61265 or 309-743-1622.

### **GUIDANCE AND COUNSELING**

The school provides guidance and counseling programs for students. The school's counselor is available to those students who require additional assistance. Parents wishing to meet with a teacher must contact the Counseling Department to schedule an appointment. Students wishing to visit with a counselor during the school day should first check with their teacher. Students are encouraged to meet with the counselor during study hall, before or after school, or during lunch

### **SAFETY DRILL PROCEDURES AND CONDUCT**

Safety drills will occur at times established by the school board. Students are required to be silent and shall comply with the directives of school officials during emergency drills. There will be a minimum of three (3) evacuation drills, one (1) severe weather drill, one (1) law enforcement drill to address school crisis, and one (1) bus evacuation drill each school year. There may be other drills at the direction of the administration. Drills will not be preceded by a warning to the students.

### **POSITIVE BEHAVIOR INTERVENTION AND SUPPORTS (PBIS)**

John Deere Middle School uses Positive Behavior Intervention and Supports as a school-wide system for teaching behavior expectations. A key strategy of the PBIS process is prevention. The majority of students follow the school's expectations but are never acknowledged for their positive behavior. Through instruction, comprehension, and regular practice, all teachers and staff members will use a consistent set of behavioral rules. We will view it as an opportunity for re-teaching, not just punishing.

This framework has helped us increase the consistency of effective instruction for all students, build staff knowledge and skills to support all learners, use data to proactively identify and provide support for students, and shift to a culture that supports stronger relationships with students and their families.

At John Deere Middle School, we explicitly teach our behavioral expectations (respectful, responsible and ready) at the beginning of every year. Behavior expectations are posted around the school on our behavior matrix. Throughout the year, students and staff participate in classroom lessons to re-teach those expectations as well as quarterly celebrations. Students can also earn Spartan Dollars for demonstrating respectful, responsible and ready behavior. Spartan Dollars can be spent every Friday to shop at the Spartan Store or the mobile Spartan Store cart.



## JOHN DEERE MIDDLE SCHOOL BEHAVIOR MATRIX

#SpartanPride #LivingtoLearn #Movin'onUp

Spartans Are:

Expectations	Classroom	Hallway	Cafeteria	School Grounds	Restroom	Locker Room	Extra Curricular	Emergencies or Drill
<b>Respectful</b>	<ul style="list-style-type: none"> <li>*KHFOOTY</li> <li>*Raise hand before speaking</li> <li>*Listen to teacher &amp; peers</li> <li>*Follow directions</li> <li>*Use silent, soft or sharing voice level as directed</li> <li>*Keep materials quiet</li> </ul>	<ul style="list-style-type: none"> <li>*KHFOOTY</li> <li>*Keep moving to your destination</li> <li>*Soft voice</li> <li>*Walk on the right side</li> <li>*Follow the stairwell signs</li> </ul>	<ul style="list-style-type: none"> <li>*KHFOOTY</li> <li>*Walk with soft voices</li> <li>*Clear tables &amp; push in chairs</li> <li>*Eat your own food</li> <li>*Say please and thank you</li> </ul>	<ul style="list-style-type: none"> <li>*KHFOOTY</li> <li>*Dispose of trash in garbage bins</li> <li>*Leave the school grounds when the bell rings</li> <li>*Keep bikes locked in rack</li> </ul>	<ul style="list-style-type: none"> <li>*KHFOOTY</li> <li>*Put only toilet paper in toilets</li> <li>*Place personal hygiene items in trash cans</li> <li>*Flush more than once if needed</li> <li>*Gently press on soap dispenser</li> <li>*Use soft voices</li> </ul>	<ul style="list-style-type: none"> <li>*KHFOOTY</li> <li>*Use soft voice</li> <li>*Follow directions</li> <li>*Go to designated area</li> </ul>	<ul style="list-style-type: none"> <li>*KHFOOTY</li> <li>*Use positive language</li> <li>*Support participants</li> <li>*Follow staff directions</li> <li>*Use soft voice on bus</li> </ul>	<ul style="list-style-type: none"> <li>*KHFOOTY</li> <li>*Stay silent</li> <li>*Follow instructions immediately</li> </ul>
<b>Responsible</b>	<ul style="list-style-type: none"> <li>*Bring assignment notebook and required materials</li> <li>*Arrive on time between classes</li> <li>*Participate in large or small group conversations/activities</li> <li>*Complete homework by due date</li> </ul>	<ul style="list-style-type: none"> <li>*Keep area clean</li> <li>*Keep electronic devices off and stored in your locker</li> <li>*Use only your locker and keep it locked</li> <li>*Keep food in cafeteria</li> </ul>	<ul style="list-style-type: none"> <li>*Throw trash/recycling away in garbage bins</li> <li>*Place trays back in tray area</li> <li>*Stay in the first line you choose</li> <li>*Stay in seat</li> <li>*Stand behind yellow line to re-enter the building</li> </ul>	<ul style="list-style-type: none"> <li>*Stay in approved area</li> <li>*Remain on the sidewalks</li> <li>*Walk your bike on school grounds</li> <li>*When your activity is over, leave grounds promptly</li> </ul>	<ul style="list-style-type: none"> <li>*Use hall pass/student planner</li> <li>*Sign-out and sign-in on small clipboard</li> </ul>	<ul style="list-style-type: none"> <li>*Lock all items in locker</li> <li>*Use only your own locker and keep it locked</li> </ul>	<ul style="list-style-type: none"> <li>*Leave area clean</li> <li>*Stay in assigned area or bus seat</li> </ul>	<ul style="list-style-type: none"> <li>*Remain calm</li> <li>*Evacuate in lines</li> <li>*Go to designated area with your assigned teacher</li> <li>*Stay behind yellow line to re-enter the building</li> </ul>
<b>Ready</b>	<ul style="list-style-type: none"> <li>*Arrive on time by 8:00 a.m.</li> <li>*At the bell, be seated, eyes forward, quiet mouths</li> <li>*Stay awake</li> <li>*Stay on task</li> <li>*Wear your lanyard and ID</li> </ul>	<ul style="list-style-type: none"> <li>*Carry your planner</li> <li>*Carry your supplies</li> <li>*Listen to announcements</li> </ul>	<ul style="list-style-type: none"> <li>*Sit quickly</li> <li>*Have your ID</li> <li>*Listen for instructions</li> </ul>	<ul style="list-style-type: none"> <li>*Wear ID</li> <li>*Listen to bell and enter/exit building on time</li> <li>*Listen to adults in charge</li> </ul>	<ul style="list-style-type: none"> <li>*Leave and return to classroom silently</li> <li>*Return to class directly</li> <li>*Ask your shoulder partner what you missed</li> </ul>	<ul style="list-style-type: none"> <li>*Change into gym clothes.</li> <li>*Report to attendance area directly</li> <li>*Bring clean gym clothes</li> </ul>	<ul style="list-style-type: none"> <li>*Be on time</li> <li>*Follow dress code</li> <li>*Bring needed supplies</li> </ul>	<ul style="list-style-type: none"> <li>*Leave belongings in classroom</li> <li>*Make room for others</li> <li>*Stop, look and listen when alert occurs</li> </ul>

K H F O O T Y: K eep H a n d s F e e t & O t h e r O b j e c t s T o Y o r s e l f

Silent Voice- 0 Soft Voice-1 Sharing Voice- 2 Celebration Voice- 3

# Moline-Coal Valley

## Middle School Codes of Conduct **25-26**

### *Student Policies*

#### **When and Where Conduct Rules Apply**

The grounds for disciplinary action apply whenever the student's conduct is reasonably related to school or school activities, including but not limited to:

- On, or within sight of, school grounds before, during, or after school hours or at any time.
- Traveling to or from school or a school activity, function, or event; or anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, social media such as Twitter, Snapchat, Instagram, etc., and conduct that may reasonably be considered to be a threat or an attempted intimidation of a staff member, or endanger the health or safety of students, staff, or school property.
- Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school.
- During periods of remote learning.

#### **Safety procedures for all public events at Wharton Field House and Browning Field:**

- Middle school students must be accompanied by a parent or other responsible adult. They will not be admitted to Browning Field or Wharton Field House without a parent or other responsible adult staying at the event.
- During the game, Middle school students may sit with a parent or another responsible adult **OR** sit in their designated student section.
- Students seated in the designated student sections are required to remain seated at all times with the exception of end of quarter breaks.
- Restroom/concession stand visits are limited to end of quarter breaks.
- Congregating or loitering in the restroom or other areas is not permitted, unless in line for concessions. Students unwilling to comply will be asked to leave and potentially denied entry at future events.
- **No Bag Policy-** Student or adult spectators attending public events at Browning Field or Wharton Field House will not be permitted to bring in bags or purses. Exceptions will be made for a small clutch or fanny pack no larger than 7.5" x 5", which will be subject to search. Considerations will be made for diaper bags and bags that carry medical equipment, which will also be subject to search.

### **Student Conduct**

#### **Dress Code/Student Appearance**

BOE Policy 7:160 states a student's appearance, including dress and hygiene, must not disrupt the educational process or compromise standards of health, and safety. The District does not prohibit hairstyles or head coverings historically associated with race, religion, ethnicity, or hair

texture, including but not limited to, protective coverings such as scarves or hijabs, and protective hairstyles such as braids, locks, and twists. Students who disrupt the educational process or compromise standards of health and safety must modify their appearance. The purpose of a dress code is to provide guidance to students and parents as to appropriate attire and grooming for school and at any school or school-sponsored or related activity or event, whether on or off school grounds.

The building Principal or designee determines whether a student's dress and appearance violates the dress code. Students whose dress or appearance violates the dress code, disrupts the educational environment or school operations, or compromises health and safety standards will be required to modify their appearance, including but not limited to changing, removing, or covering an item of clothing. Students who refuse to modify their appearance or continue to violate the dress code may be subject to discipline pursuant to BOE Policy 7:190.

There are many benefits of school dress codes. Here are some of the most important advantages:

- A dress code promotes a more serious school atmosphere, which emphasizes academics and promotes good behavior.
- Dress codes have proven to increase student achievement by encouraging students to concentrate more on their studies and less on their wardrobe. A de-emphasis on clothing can also save money, as there will be less pressure to keep up with expensive trends and fashions.
- Dress codes in school settings reduce social conflict and peer pressure that may be associated with appearance.
- Studies indicate that a school dress code can reduce the prevalence of certain behaviors, which are often expressed through wardrobe such as violence or promiscuity..
- As opposed to uniforms, dress codes still allow students to wear clothes they choose that align with the dress code, which leaves students with a sense of choice and expression.

#### **Student Dress Must Include:**

- Appropriate footwear at all times
- Pants or shorts worn and fastened at the waistline and covering undergarments
- Shorts or skirts of an appropriate length for the school environment
- Shirts that meet or go beyond the waistline of pants, shorts, or skirt
- Bottom of shirts will minimally meet the waistline of pants.

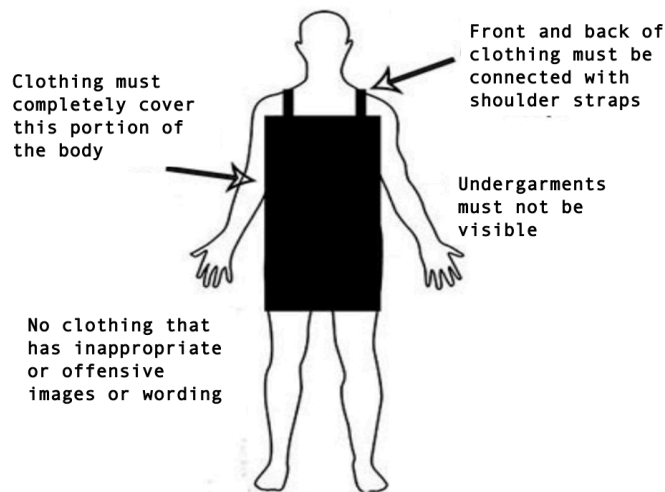
Items prohibited by the dress code are those deemed to be offensive, vulgar, and contrary to the educational mission of the District, including but not limited to items that use or contain profanity, sexual connotations, weapons, or depictions of violence, or the promotion or identification of an individual or group that advocates substance abuse, physical/verbal abuse, suicide, racism, gang affiliation, or other derogatory behavior.

#### **Examples Of Inappropriate Clothes May Include, But Are Not Limited To:**

- Articles which advertise, promote, or picture alcoholic beverages, illegal drugs, drug paraphernalia, violent behavior, or other inappropriate images.

- Articles which display lewd, vulgar, obscene, or offensive language or symbols, including gang/gang affiliated symbols.
- Any head covering with a hood, bill, brim or other protrusion is prohibited. Students are permitted to wear a beanie or close-fitting headscarf.
- Coats and sunglasses and backpacks may not be worn in the building during the school day.
- Accessories that pose a safety hazard are not permitted in the shop, laboratories, or during physical education, including AirPods or earbuds unless being used during assessment or instruction and authorized by school staff.
- Clothing that is overly revealing.

## Easy To Remember



## Attendance

Illinois School Code 105 ILCS 5/26-1 Compulsory Attendance applies to students between the ages of six (on or before September 1) and 17 years (unless the child has graduated from high school), **or** students who are enrolled in any of grades kindergarten through 12, regardless of age. The School Code states that a child must "attend some public school in the district wherein the child resides the entire time it is in session during the regular school term" except for the following valid reasons: illness, including mental or behavioral health of the student), observance of a religious holiday, death in the immediate family, family emergency, other situations beyond the control of the student, other circumstances that cause reasonable concern to the parent/guardian for the student's safety or health, or other reason as approved by the Superintendent or designee. Students absent for a valid cause may make up missed homework and classwork assignments in a reasonable timeframe. All District schools must enforce and follow the Illinois School Code. Therefore, absences will be determined by the Building Administrator to be excused or unexcused.

In accordance with the Illinois School Code, family vacations or trips do not constitute a “valid cause” for an absence and should, therefore, be listed as an unexcused absence.

**Excused Absences include:**

- Personal Illness (cases involving vomiting, fever, or diarrhea), including 5 allowed mental health days
- Death in the family
- Religious holiday
- Family emergency

**Unexcused Absences include:**

- Oversleeping
- Transportation problems
- Business that could be held outside regularly scheduled school hours ●  
Vacations

**Attendance Expectations**

Daily attendance for all students at all grade levels is essential for successful learning. According to research, chronically absent students are more likely than their peers with good attendance to face reading difficulties by third grade and less likely to earn a high school diploma. The state defines “chronic absenteeism” as any student who misses more than 10% of the school year, including absences both with and without a valid cause. Moline-Coal Valley School District expects students to be in attendance for a minimum of 90% of the scheduled school days. That means a student should miss no more than 4 days in a single semester of school (or fewer than 9 days for the school year). Help us reduce chronic absenteeism by ensuring your student attends school all day, every day!

**Timeliness**

Students are expected to be present and accounted for during each instructional period. In accordance with District Policy 7:70, the Superintendent or designee shall manage an absenteeism and truancy program in accordance with the School Code and School Board policy. The program shall include but not be limited to:

- A process to identify and track students who are truants, chronic or habitual truants, or truant minors as defined in the School Code, Section 26-2a.
- A description of diagnostic procedures for identifying the cause(s) of a student’s unexcused absenteeism, including interviews with the student, his or her parent(s)/guardian(s), and staff members or other people who may have information about the reasons for the student’s attendance problem.

**Student Use of Electronic Devices**

The use of electronic devices and other technology at school is a privilege, not a right. Students are prohibited from using electronic devices, except as provided herein. An electronic device includes, but is not limited to, the following: cell phone, smart phone, audio or video recording device, personal digital assistant (PDA), ipod®, ipad®, laptop computer, tablet computer or other similar electronic device, smart watch, including

Airpods and earbuds. Pocket pagers and other paging devices are not allowed on school property at any time, except with the express permission of the building Principal.

***Cell phones must be turned off and stored in the locker if brought to school.***

The school and school district are not responsible for the loss, theft or damage to any electronic device brought to school.

Any student in violation of this procedure are subject to the following consequences:

- A verbal warning will be given. If the student does not comply with the directive to put the phone away, the device will be confiscated by school personnel. The student will receive the device back at the end of the day in the school office and be assigned an electronic violation in the student discipline system.
- Continued violations will result in further disciplinary actions and/or plans as determined by administration.

School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

**Access to Student Social Networking Passwords & Websites**

School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

**Student Medication**

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication. No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed School Medication Authorization Form is submitted by the student's parent/guardian. No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures. Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication. The Building Principal shall include this policy in the Student Handbook and shall provide a copy to the parent(s)/guardian(s) of students.

**Self-Administration of Medication**

- A student may possess an epinephrine injector, e.g., EpiPen®, and/or asthma medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed a School Medication Authorization Form. The School District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or

epinephrine injector or the storage of any medication by school personnel. A student's parent/guardian must indemnify and hold harmless the School District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector and/or medication, or the storage of any medication by school personnel.

- Students who are diabetic may possess and self-administer diabetic testing supplies and insulin if authorized by the student's diabetes care plan, which must be on file with the school.
- Students with epilepsy may possess and self-administer supplies, equipment and medication, if authorized by the student's seizure action plan, which must be on file with the school.
- Students may self-administer (but not possess on their person) other medications required under a qualified plan, provided the student's parent/guardian has completed and signed a School Medication Authorization Form.
- The school district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan.
- No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

### **Student Rights and Responsibilities at School (Board Policy 7:130)**

Students are entitled to the rights protected by the U.S. and Illinois Constitutions and laws applicable for individuals of their age and maturity in the school setting. Students are expected to exercise these rights reasonably, respect the rights of others, and not violate the rights of others. As part of the District's authority to maintain order and discipline within its schools and establish conditions in the school environment that are conducive to learning and keep students safe, students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures pursuant to Board Policy 7:190.

The District's rules and expectations for student conduct apply whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

- On, or within sight of, school grounds before, during, or after school hours or at any time;
- Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
- Traveling to or from school or a school activity, function, or event; or
- Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

This includes when using District email, phones, or other methods of communication; using or accessing a District-issued device or District network, website, or other platform; and when participating in remote or e-learning. See Board Policies 7:180 and 7:190.

With respect to student speech and self-expression, the District can prohibit and sanction speech that is obscene, promotes activities that are against District policies and rules and/or the law, disrupts the operation of the school, or causes safety concerns or potential danger.

Disruptive acts of civil disobedience, such as a walkout, may interfere with student learning, safety, and/or the operations of the school and, therefore, a student who participates may be subject to disciplinary measures pursuant to Board Policy 7:190. In addition, students are required by law to be in school except for an excused absence. Students who leave class or school without permission and in violation of District policies and rules, may be subject to disciplinary measures pursuant to Board Policy 7:190 and other interventions pursuant to Board Policy 7:70.

Students are encouraged to report any concern or violation of District policies or rules. Reports can be made using the following:

- P3 Anonymous Tip Line (district website, school & student safety)
- Online Bullying or Harassment Reporting Form (district website, parents & families, quick links)
- Safe2Help Illinois (district website, parents & families, student crisis resources)
- Report in person to any District staff member, including teacher, Administrator, counselor, or other staff

## **Prohibited Student Conduct**

### **Possession**

For purposes of these rules, the term “possession” includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student’s person; (b) contained in another item belonging to, or under the control of, the student, such as in the student’s clothing, backpack, or automobile; (c) in a school’s student locker, desk, or other school property; (d) at any location on school property or at a school-sponsored event; or (e) in the case of drugs and alcohol, substances ingested by the person.

### **Possession of a tobacco/alcohol/controlled substance/accessory**

Students may be disciplined or receive discipline referrals for gross disobedience or misconduct, including but not limited to the following:

1. Using, possessing, distributing, purchasing, selling or offering tobacco or nicotine materials, including electronic cigarettes, e-cigarettes, vapes, vape pens or other vaping related products.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling or offering for sale:
  - Any illegal drug, controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley’s Law*).
  - Any anabolic steroid unless it is being administered in accordance with a physician or licensed practitioner’s prescription.
  - Any performance-enhancing substance on the Illinois High School Association’s most current banned substance list unless administered in accordance with a physician or licensed practitioner’s prescription.
  - Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician or licensed practitioner’s instructions.
  - The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley’s Law*.
  - Any inhalant, regardless of whether it contains an illegal drug or controlled

substance: (a) that a student believes is, or represents to be capable of causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system.

- “Look-alike” or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance or other substance that is prohibited by this policy.
- Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.
- Any substance inhaled, injected, smoked, consumed or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in a tablet or powdered form
- The prohibition in this section does not apply to a student’s use of asthma or other legally prescribed inhalant medications.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they have the prohibited substance, as applicable, in their possession.

### **Possession of weapon/electronic devices**

Students may be disciplined or receive discipline referrals for gross disobedience or misconduct, including but not limited to the following:

- Using, possessing, controlling or transferring a “weapon” or violating the procedures listed below under the Weapons Prohibition section of this handbook procedure.
- Using or possessing an electronic paging device.
- Using a cellular telephone, smartphone, video recording device, personal digital assistant (PDA), or similar electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating and sending, sharing, viewing, receiving or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device or cellular telephone, commonly known as “sexting.” Unless otherwise banned under this policy or by the building Principal, all cellular phones, smartphones and other electronic devices must be kept silent and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student’s individualized education program (IEP); (c) it is used during the student’s lunch period; or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
- Using or possessing a laser pointer unless under a staff member’s direct supervision and in the context of instruction.

## **Weapons Prohibition**

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of not less than one year but not more than 2 calendar years:

1. A firearm, meaning any gun, rifle, shotgun, weapon as defined by Section 921 of Title 18 of the United States Code, firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act, or firearm as defined in Section 24-1 of the Criminal Code of 1961.
2. A knife, brass knuckles or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including "look alikes" of any firearm as defined above.

The expulsion requirement may be modified by the Superintendent, and the Superintendent's determination may be modified by the board on a case-by-case basis.

## **No Weapons Policy**

A student who uses, possesses, controls, or transfers a weapon, or any object that can reasonably be considered, or looks like a weapon, shall be expelled for at least one calendar year. The expulsion period may, however, be modified by the Superintendent, and the Superintendent's determination may be modified by the Board, on a case-by-case basis. In no case may the expulsion exceed two calendar years.

A "weapon" means:

1. Possession, use, control or transfer of any gun, rifle, shotgun, a weapon as defined by Section 921 of Title 18, United States Code, firearm as defined by Section 1.1 of the Firearm Owners Identification Act, or use of a weapon as defined in Section 24-1 of Criminal Code,
2. Any other object if used or attempted or intended to be used to cause bodily harm, including, but not limited to, knives, brass knuckles, billy clubs, or
3. "Look-a-like's" of any weapon as defined above. Such items as baseball bats, pipes, bottles, locks, sticks, pencils, and pens may be considered weapons if used or attempted to be used to cause bodily harm. The building Principals or designee shall notify the criminal justice or juvenile delinquency systems of any student who brings a firearm or weapon to school.

## **Prohibited Behaviors**

Various behaviors which violate the Districts rules of student conduct or directives from staff members or school officials may result in student discipline. Examples of disobeying staff directives include:

- Refusing a staff member's request to stop, present school identification or submit to a search.
- Engaging in academic dishonesty, including cheating, use of Artificial Intelligence in place of student generated work, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards and wrongfully obtaining test copies or scores.
- Engaging in bullying, hazing or any kind of aggressive behavior that does physical or psychological harm to a staff person or another student or encouraging other students to engage in such behavior. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network or other comparable conduct.
- Violating a school or individual student safety plan.
- Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning) and sexual assault, or distributing sexually

inappropriate photos/videos.

- Engaging in teen dating violence.
- Causing or attempting to cause damage to, stealing, or attempting to steal, school property or another person's personal property.
- Entering school property or a school facility without proper authorization.
- In the absence of a reasonable belief that an emergency exists, calling emergency responders (calling 9-1-1); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus or at any school activity.
- Being absent without a valid excuse recognized by Illinois school code..
- Being involved with any public school fraternity, sorority, or secret society.
- Being involved in a gang or engaging in gang-like activities, including displaying gang symbols or paraphernalia.
- Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism and hazing.
- Possessing or using any fireworks or incendiary devices.
- Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.
- Making an explicit threat on an internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school. This includes defamation of character on an internet or social media site.
- Operating an unmanned aircraft system (AUS) or drone for any purpose on school grounds or at any school event unless granted permission by the building Principal.

Efforts, including the use of positive interventions and supports shall be made to deter students, while at school or a school-related event, from engaging in prohibited or aggressive behavior that may reasonably produce physical or psychological harm to someone else.

### **Gang & Gang Activity Prohibited**

“Gang” is defined as any group, club or organization of two or more persons whose purposes include the commission of illegal acts. No student on or about school property or at any school activity or whenever the student's conduct is reasonably related to a school activity, shall: (1) wear, possess, use, distribute, display, or sell any clothing, jewelry, paraphernalia or other items which reasonably could be regarded as gang symbols;

- Commit any act or omission.
- Use either verbal or non-verbal gestures, or handshakes showing membership or affiliation in a gang.
- Use any speech or commit any act or omission in furtherance of the interest of any gang or gang activity, including, but not limited to, soliciting others for membership in any gangs.
- Request any person to pay protection or otherwise intimidate, harass or threaten any person.
- Commit any other illegal act or other violation of district policies.
- Incite other students to act with physical violence upon any other person.

## Prevention of and Response to Bullying, Intimidation and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important district and school goals.

### Harassment Prohibited

No person, including a school or school district employee or agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

### Sexual Harassment Prohibited

The school and district shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law.

### Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

### Bullying Prohibited

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is **prohibited** in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or

activities.

3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a non-school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school.

**Bullying** includes cyber-bullying and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

- Placing the student or students in reasonable fear of harm to the student's or students' person or property;
- Causing a substantially detrimental effect on the student's or students' physical or mental health;
- Substantially interfering with the student's or students' academic performance; or
- Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

**Cyberbullying** means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. Cyberbullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying. Cyberbullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of bullying.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

### **Making a Report of Prohibited Conduct or Bullying/Harassment**

Students are encouraged to immediately report bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct. A report may be made orally or in writing to the building Principal, nondiscrimination coordinator, district complaint manager or any staff member with whom the student is comfortable speaking. All school staff members are available for help with a bully or to make a report about bullying. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the district complaint manager or any staff member.

Anonymous reports are also accepted by phone call or in writing or online at:

<https://www.molineschools.org/parents-families/quick-links/bullying-form>

## Behavior Offense Categories

**Secondary Student Assessment Behavior Rubric:** *Higher scores denote a higher severity of threat- this list may change from time to time.*

### Assessment Procedure:

1. Student completes a written statement form.
2. Two staff members review the written statement.
3. Staff members meet with the student, asking the student to give an account of the incident.
4. Staff members individually score the rubric based on the student's written and verbal statements, eyewitness statements, and score students in 5 areas:
  - *Amount of premeditation (i.e., targeted, specific actions or statements)*
  - *Number of behavior offenses (none to several)*
  - *Amount of redirection from staff to stop behavior*
  - *Number of witnesses: (none to school-wide, community location or public media distribution.)*
  - *If behavior related to gang activity*
5. Staff members confer privately to determine consequences and interventions.

### Levels of Misconduct

Acts of misconduct are misbehaviors which interfere with or disrupt the orderly operation of the classroom, school common areas, school property, or those which cause harm to others. Some misbehavior may be so severe that it represents a clear and present danger to themselves or others, may involve the use of law enforcement, the administration of a threat assessment, or require removal of the student from school. Offense categories which are higher will result in a high score on the District Behavior Rubric. Both aggravating and mitigating factors are considered in the completion of the Behavior Rubric, with aggravating factors resulting in a higher point total, and mitigating factors reducing the point total. Behaviors denoted with an asterisk will also initiate the district threat assessment process.

#### Category 1

- Displaying gang signs
- Inappropriate behavior which results in a disruption of the school day in the classroom or on school grounds
- Inciting a fight
- Intentional interference of staff preventing them from maintaining a safe and orderly learning environment
- Violation of AUP
- Violation of student safety plan

#### Category 2

- Bullying and harassment (including cyber-bullying, discriminatory statements, stalking, or extortion)
- Distribution of inappropriate videos or photos of other students which cause a school wide disruption.
- Harassment (non-sexual in nature)
- Hitting/Slapping/Kicking
- Lewd or Licentious/ inappropriate behavior
- Possession or use of alcohol/nicotine/cannabis or paraphernalia
- Recording/taking pictures of physical altercations

- Student threats (for threats of serious injury, see Cat 3)
- Theft
- Throwing objects at students and staff
- Vandalism/destruction of property
- Violation of Privacy (including video or audio recording without consent)

### **Category 3**

- Battery- singular behaviors which cause student injury\*\*
- Deliberately pulling fire alarm or discharging a fire extinguisher causing a school-wide disruption
- Distribution of sexually inappropriate videos or photos of self or other student
- Drugs (Unauthorized Controlled Substances or Narcotics): Use or Possession
- Inappropriate or unsolicited touching
- Intentional placement of body fluids on another person/belongings
- Intimidation- Exposing another to hate or ridicule
- Physical Fighting \*\*
- Possession of toy gun, toy weapon, or fireworks
- Reckless Endangerment
- Sexual Harassment
- Threats of physical injury to staff\*
- Threats of serious or significant injury to peers\*
- Unauthorized entry on school property after school hours

### **Category 4**

- Arson/use of fireworks or incendiary devices\*
- Battery (of staff) - Behaviors which cause intentional physical injury to staff
- Distribution of drugs/alcohol on school property
- Inciting mob action
- Possession of weapon or look-alike \*
- Sexual Assault of another student on campus or during school event
- Specific/planned threats of injury to staff\*
- Threats of school-wide violence \*

## **Disciplinary Measures**

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out of school voluntarily due to behavioral or academic difficulties, nor encourage parents to take their children home in lieu of school discipline. Potential disciplinary measures include the aforementioned use of a discipline rubric to determine needed discipline. The higher the point total on the rubric, the more restrictive measures will be used, and the higher the number of days assigned a consequence. Behavior consequences may include any of the following measures:

- Notifying parents/guardians.
- Reflection room referral.
- Referral to School Counselor.
- Restorative conversation or conflict resolution discussion.
- Disciplinary conference.
- Withholding of privileges.
- Temporary removal from the classroom.
- Return of property or restitution for lost, stolen or damaged property.

- In-school suspension.
- After-school study, lunch detention, or Saturday study provided the student's parent/guardian has been notified. (If transportation arrangements cannot be made in advance, an alternative disciplinary measure will be assigned to the student.)
- Restricted/ Supervised school day.
- Community service.
- Seizure of contraband; confiscation and temporary retention of the personal property that was used to violate school rules.
- Suspension of bus riding privileges.
- Assignment to an ATS (Alternative to Suspension) classroom.
- Suspension from school and all school activities for up to 10 days. A suspended student is prohibited from being on school grounds.
- Transfer to an alternative program if the student is expelled or otherwise qualifies for transfer under State law.
- Expulsion from school and all school activities for a definite time period not to exceed 2 calendar years. An expelled student is prohibited from being on school grounds.
- Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, such as, illegal drugs (controlled substances), "look-alikes," alcohol or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension or expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

### **Isolated Time Out, Time Out and Physical Restraint**

Isolated time out, time out, and physical restraint shall only be used if the student's behavior presents an imminent danger of serious physical harm to the student or others and other less restrictive and intrusive measures were tried and proven ineffective in stopping it. The school may not use isolated time out, time out, and physical restraint as discipline or punishment, convenience for staff, retaliation, a substitute for appropriate educational or behavioral support, a routine safety matter, or to prevent property damage in the absence of imminent danger of serious physical harm to the student or others.

### **Corporal Punishment**

Corporal punishment is illegal and will not be used. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

### **Delegation Of Authority**

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated [licensed] educational employees, and other persons providing a related service for or with

respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior. The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to ten consecutive school days, provided the appropriate procedures are followed.

## **Suspension Procedures & Due Process**

1. In-School Suspension: The Superintendent or designee is authorized to maintain an in-school suspension program, per District Board Policy 7:200. Students assigned to ISS are given the opportunity to complete classroom work during the in-school suspension for equivalent academic credit.
2. Alternative to Suspension: The District may maintain an Alternative to Suspension (ATS) program or classroom, as approved by building administration, in lieu of an out of school suspension. The objective of the ATS classroom/day is to prevent students from falling behind academically, while receiving a consequence for their behavior. In doing so, students have the opportunity to address their behavior in a restorative and productive manner. Successful completion of the ATS day will result in the student not receiving a suspension day on their disciplinary record.
3. Out-of-School Suspension: The Superintendent or designee shall implement suspension procedures that provide, at a minimum, for each of the following:
  - A conference during which the charges will be explained and the student will be given an opportunity to respond to the charges before he or she may be suspended.
  - A pre-suspension conference is not required, and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable.
  - An attempted phone call to the student's parent(s)/guardian(s)
  - A written notice of the suspension to the parent(s)/guardian(s) and the student, which shall:
    - a. Provide notice to the parent(s)/guardian(s) of their child's right to a review of the suspension;
    - b. Include information about an opportunity to make up work missed during the suspension for equivalent academic credit;
    - c. Detail the specific act of gross disobedience or misconduct resulting in the decision to suspend;
    - d. Provide rationale or an explanation of how the chosen number of suspension days will address the threat or disruption posed by the student or his or her act of gross disobedience or misconduct; and
    - e. Depending upon the length of the out-of-school suspension, include the following applicable information:
      - i. For a suspension of 3 school days or less, an explanation that the student's continuing presence in school would either pose a threat to school safety, or a disruption to other students' learning opportunities.
      - ii. For a suspension of 4 or more school days, an explanation:
        - a) That other appropriate and available behavioral and disciplinary interventions have been exhausted,

- b) As to whether school officials attempted other interventions or determined that no other interventions were available for the student,
  - c) That the student's continuing presence in school would either pose a threat to the safety of other students, staff, or members of the school community or substantially disrupt, impede, or interfere with the operation of the school.
- iii. For a suspension of 5 or more school days, the information listed in section e.ii., above, along with documentation by the Superintendent or designee determining what, if any, appropriate and available support services will be provided to the student during the length of his or her suspension.
4. A summary of the notice, including the reason for the suspension and the suspension length, must be given to the Board by the Superintendent or designee.
  5. Upon request of the parent(s)/guardian(s), a review of the suspension shall be conducted by the Board or a hearing officer appointed by the Board. At the review, the student's parent(s)/guardian(s) may appear and discuss the suspension with the Board or its hearing officer and may be represented by counsel. Whenever there is evidence that mental illness may be the cause for the suspension, the Superintendent or designee shall invite a representative from the Department of Human Services to consult with the Board. After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action as it finds appropriate. If the suspension is upheld, the Board's written suspension decision shall specifically detail items (a) and (e) in number 3, above.

## **Expulsion Procedures & Due Process**

The Superintendent or designee shall implement expulsion procedures that provide, at a minimum, for the following:

1. Before a student may be expelled, the student and his or her parent(s)/guardian(s) shall be provided a written request to appear at a hearing to determine whether the student should be expelled. The request shall be sent by registered or certified mail, return receipt requested. The request shall:
  - Include the time, date, and place for the hearing.
  - Briefly describe what will happen during the hearing.
  - Detail the specific act of gross disobedience or misconduct resulting in the decision to recommend expulsion.
  - List the student's prior suspension(s).
    1. State that the School Code allows the School Board to expel a student for a definite period of time not to exceed 2 calendar years, as determined on a case-by-case basis.
    2. Ask that the student or parent(s)/guardian(s) or attorney inform the Superintendent or Board Attorney if the student will be represented by an attorney and, if so, the attorney's name and contact information.
  - Unless the student and parent(s)/guardian(s) indicate that they do not want a hearing or fail to appear at the designated time and place, the hearing will proceed. It shall be conducted by the Board or a hearing officer appointed by it. If a hearing officer is appointed, he or she shall report to the Board the evidence presented at the hearing and the Board shall take such final action as it finds appropriate. Whenever there is

evidence that mental illness may be the cause for the recommended expulsion, the Superintendent or designee shall invite a representative from the Dept. of Human Services to consult with the Board.

- During the expulsion hearing, the Board or hearing officer shall hear evidence concerning whether the student is guilty of the gross disobedience or misconduct as charged. School officials must provide:
  1. Testimony of any other interventions attempted and exhausted or of their determination that no other appropriate and available interventions were available for the student, and
  2. Evidence of the threat or disruption posed by the student. The student and his or parent(s)/guardian(s) may be represented by counsel, offer evidence, present witnesses, cross-examine witnesses who testified, and otherwise present reasons why the student should not be expelled. After presentation of the evidence or receipt of the hearing officer's report, the Board shall decide the issue of guilt and take such action as it finds appropriate.
- If the Board acts to expel the student, its written expulsion decision shall:
  1. Detail the specific reason why removing the student from his or her learning environment is in the best interest of the school.
  2. Provide a rationale for the specific duration of the recommended expulsion.
  3. Document how school officials determined that all behavioral and disciplinary interventions have been exhausted by specifying which interventions were attempted or whether school officials determined that no other appropriate and available interventions existed for the student.
  4. Document how the student's continuing presence in school would pose a threat to the safety of other students, staff, or members of the school community, or substantially disrupt, impede, or interfere with the operation of the school.
- Upon expulsion, the District may refer the student to appropriate and available support Services.

### **Discipline Of Students With Disabilities**

The school and District will comply with federal and state law when disciplining students with disabilities. Behavioral interventions will be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability as determined by the IEP team. Any special education student whose gross disobedience or misconduct is not a manifestation of his or her disability may be suspended or expelled pursuant to the district's procedures but shall continue to receive special education services as determined by the IEP team. For more information regarding special education services please the District Office at (309) 743-8129.

### **Re-Engagement of Returning Students**

The building Principal or designee shall meet with a student returning to school from an out-of-school suspension, expulsion or alternative school setting. The goal of this meeting shall be to support the student's ability to be successful in school following a period of exclusion and shall include an opportunity for students who have been suspended to complete or make-up missed work for equivalent academic credit.

## **Search and Seizure**

In order to maintain order safety and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

### **School Property and Equipment as well as Personal Effects Left There by Students**

School authorities may inspect and search school property and equipment owned or controlled by the school (such as lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The building Principal may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

### **Student Searches**

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the school or district's student rules and policies. The search will be conducted in a manner that is reasonably related to its objective of the search and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

School officials may require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates the school's disciplinary rules or school district policy. In the course of the investigation, the student may be required to share the content that is reported in order for the school to make a factual determination. School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website.

### **Seizure of Property**

If a search produces evidence that the student has violated or is violating either the law or the school or district's policies or rules, evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, evidence may be transferred to law enforcement authorities.

### **Questioning of Students Suspected of Committing Criminal Activity**

Before a law enforcement officer, school resource officer, or other school security person detains and questions on school grounds a student under 18 years of age who is suspected of committing a criminal act, the building Principal or designee will: (a) Notify or attempt to notify the student's parent/guardian and document the time and manner in writing; (b) Make reasonable efforts to ensure the student's parent/guardian is present during questioning or, if they are not present, ensure that a school employee (including, but not limited to, a social worker, psychologist, nurse, guidance counselor, or any other mental health professional) is present during the questioning; and (c) If practicable, make reasonable efforts to

ensure that a law enforcement officer trained in promoting safe interactions and communications with youth is present during the questioning.

## **Additional Policies**

### **Notice of Nondiscrimination Practices**

The Moline-Coal Valley School District does not discriminate against employees, students, or the general public in its programs or practices, including vocational education, on the basis of race, color, religion, gender, disability, age, marital status, pregnancy status, citizenship status, military status, unfavorable discharge from the military service, national origin or ancestry in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, any individual who is in need of assistance or reasonable accommodations to be able to participate in a school district-related activity, including the employment application or interview process, should contact the Assistant Superintendent Pupil/Personnel Services and Special Education Services at the District administrative offices. Any individual who wishes to file a complaint of unlawful discrimination should contact the Superintendent of Schools or the Secretary of the Board of Education at the District administrative offices, 1619 Eleventh Avenue, Moline, IL 61265.

### **District Complaint Managers**

Todd DeTaeye  
Assistant Superintendent for Human Resources  
[tdetaeye@molineschools.org](mailto:tdetaeye@molineschools.org)

Erin Terstriep  
Assistant Superintendent for Student Services  
[eterstri@molineschools.org](mailto:eterstri@molineschools.org)

## ***Athletic Policies***

Being good students and good citizens come first at John Deere and Wilson Middle Schools. Athletes are expected to be role models at John Deere and Wilson Middle Schools. The procedures below are designed to help the student athlete to be successful in the classroom and on the field. They are not designed to be punitive, but rather as a guide to achieve educational and athletic success at John Deere and Wilson Middle Schools

### **Requirements for Participation**

A student must meet all academic eligibility requirements and have the following fully executed documents on file in the school office before being allowed to participate in any athletic activity:

- A current certificate of physical fitness issued by a licensed physician, an advanced practice nurse or physician assistant. The preferred certificate of physical fitness is the Illinois Elementary School Association's "Pre-Participation Physical Examination Form."
- A permission slip to participate in the specific athletic activity signed by the student's parent/guardian.

Eligibility for some athletic programs are also governed by the rules of the ***Illinois Elementary School Association*** and, if applicable, these rules will apply in addition to this Extracurricular and Athletic Activities Code of Conduct. In the case of a conflict between IHSA and this Code, the most stringent rule will be enforced.

In order to be eligible to participate in any school-sponsored or school-supported athletic or extracurricular activity, a student must be passing five classes. Any student participating in an IESA activity must be passing six classes. Any student-participant failing to meet these academic criteria shall be suspended from the activity for 7 calendar days.

Students must have disciplinary obligations met prior to practicing or participating in performances or events.

### **Detention Policy Athletics/Extracurricular Activities**

When an athlete receives a detention, this athlete is required to serve his/her detention before returning to the athletic competition or practice unless arranged by the student.

### **In School Suspension Athletics/Extracurricular Activities**

1. The first time an athlete receives an in school suspension the athlete may receive disciplinary action from the coach and athletic director.
2. The second time (within the calendar school year) the athlete receives an in school suspension the athlete may receive disciplinary action from the coach and may be suspended from the next game or meet.

### **Out of School Suspension – Athletics/Extracurricular Activities**

A student who has been suspended from school is also suspended from participation in all extracurricular and athletic activities for the duration of the suspension.

1. The first time an athlete receives an out of school suspension the athlete may receive disciplinary action from the coach and may be suspended from the next game or meet.
2. The second time (within the calendar school year) an athlete receives an out of school suspension the athlete may no longer be allowed to participate in any WMS and JDMS athletics for the rest of the school year.
3. Additional discipline issues, not mentioned above, will be handled and discipline determined by coach, athletic director, and administration.

### **Attendance at School for Athletics/Extracurricular Activities**

In order to be eligible to attend or play in an athletic event or extracurricular activity, a student must be in school for ½ a day – No later than the start of fifth period.

### **Attendance At School Dances**

Attendance at school-sponsored dances is a privilege, and students must be in good academic, attendance, and behavioral standing to attend school dances. Only students who attend the school may attend school-sponsored dances. All school rules, including the school's discipline code and dress code are in effect during school sponsored dances. Students who violate the school's discipline code will be required to leave the dance immediately and the student's parent/guardian will be contacted.

The school may also impose other discipline as outlined in the school's discipline code.

This Extracurricular and Athletic Activities Code of Conduct applies, where applicable, to all School sponsored athletic and extracurricular activities that are not part of an academic class nor otherwise carry credit for a grade.

## **Athletic Tryouts**

All students must have a current physical examination record on file in the nurse's office before trying out for an athletic activity.

## **Behavior at Athletic Events and After School Programs**

Students are representing John Deere and Wilson Middle Schools at athletic events and 'after school' events. Students who are on suspension or absent from school that day may not attend an after school event. Students must understand that school day time rules also apply at these events. Failure to follow these rules may result in disciplinary action and a loss of privileges to attend these events. Once a student leaves an event they are not allowed to return. Students with outstanding detentions or other disciplinary obligations are not allowed to attend athletic events.

## **Travel**

All students must travel to extracurricular and athletic activities and return home from such activities with his or her team by use of school approved transportation. A written waiver of this rule may be issued by the teacher, sponsor or coach in charge of the extracurricular or athletic activity upon advance written request of a student's parent/guardian and provided the parent/guardian appears and accepts custody of the student. Oral requests will not be honored and oral permissions are not valid.

## **Athletic Standards of Behavior**

In practice and in competition, a Moline Middle School athlete should exhibit the following behaviors:

- Play according to the rules.
- Be gracious in victory and defeat.
- Have control of his/her emotions.
- Respect the judgment of others.
- Respect other student athletes (no hazing or bullying will be tolerated).
- Be on time.
- Accept constructive criticism from all coaches.
- Take pride in yourself and school.
- Athletes will not use social media involving other players, teams, coaches, or Moline schools in a way that could be detrimental.

## **Code Violations and Penalties**

The goal of the extracurricular program is to provide opportunities for students to pursue interests and develop life skills beyond the classroom. An additional goal of the athletic program is to develop the physical skills of student athletes, which will allow them to compete to the best of their ability within the School Board policies and the by-laws of any association of which the school is a member. Members must conduct themselves at all times, including after school and on days school is not in session, as good citizens and exemplars of their school - they must behave in ways that are consistent with good sportsmanship, leadership, and appropriate moral conduct. They are expected to demonstrate good citizenship and exemplary conduct in the classroom, in the community, and during all facets of the activity. The Code of Conduct below describes the expectations and goals of the extracurricular and athletic programs. This Code does not contain a complete list of inappropriate behaviors for students in extracurricular activities and athletics. This Code of Conduct will be enforced 365 days a year, 24 hours a day. A student may be excluded from activities or competition while the school is

conducting an investigation regarding that student's conduct. Students and their parents/guardians are encouraged to seek assistance from the student assistance program regarding alcohol or other drug problems. Family-referrals or self-referrals will be taken into consideration in determining consequences for Code of Conduct violations.

A student participating in an activity or athletic program will be subject to disciplinary action if he or she violates this Code of Conduct for Extracurricular Activities. Violations will be treated cumulatively, with disciplinary penalties increasing with subsequent violations. The student shall not:

- Violate the District's policies or procedures on student behavior;
- Use, possess, buy, sell, barter, or distribute a beverage containing alcohol (except for religious purposes);
- Use, possess, buy, sell, barter, or distribute tobacco or nicotine materials in any form, including without limitation, electronic cigarettes, vapes, vape pens;
- Use, possess, buy, sell, barter, or distribute cannabis in any form, unless exempted under Ashley's Law.
- Use, possess, buy, sell, barter, or distribute any illegal substance (including mood-altering and performance enhancing drugs or chemicals) or paraphernalia;
- Use, possess, buy, sell, barter, or distribute any object that is or could be considered a weapon or any item that is a look-alike weapon. This prohibition does not prohibit legal use of weapons in cooking and in sports, such as archery, martial arts practice, target shooting, hunting, and skeet;
- Attend a party or other gathering and/or ride in a vehicle where alcohol, cannabis, and/or controlled substances are being consumed by minors;
- Act in an unsportsmanlike manner;
- Vandalize or steal;
- Haze or bully other students;
- Violate the written rules for the activity or sport;
- Behave in a manner that is detrimental to the good of the group or school;
- Be insubordinate or disrespectful toward the activity's sponsors or team's coaching staff;
- Falsify any information contained on any permit or permission form required by the activity or sport.

Hazing and bullying activities are strictly forbidden at any time and in any location.

- Hazing is any humiliating or dangerous activity expected of a student to belong to a team or group, regardless of his or her willingness to participate. (Adapted from the definition of hazing adopted by the National Federation of State High School Associations.)
- Bullying includes cyberbullying and means any physical or verbal act or conduct that has or can be reasonably predicted to place a student in reasonable fear of harm; cause a detrimental effect on a student's physical or mental health; interfere with a student's academic performance; or interfere with a student's ability to participate in or benefit from school activities. (Adapted from the definition of bullying included in the Board policy 7:180, Prevention of and Response to Bullying, Intimidation, and Harassment.)

## **Due Process Procedures**

Students who are accused of violating the Code of Conduct are entitled to the following due process:

1. The student should be advised of the disciplinary infraction with which he or she is being charged.
2. The student shall be entitled to a hearing before an appropriate administrator.
3. The student will be able to respond to any charges leveled against him or her.
4. The student may provide any additional information he or she wishes for the administrator to consider.

5. The administrator, with the help of other staff members if needed, may interview material witnesses or others with evidence concerning the case.
6. If the administrator finds, after reviewing the evidence, that the violation occurred, he or she will impose sanctions on the student, as follows:
  - Sanctions for violations other than drug and alcohol will be based on the nature of the offense and the number of offenses, and may include suspension from all extracurricular or athletic activities for one of the time periods described below:
    - A specified period of time or percentage of performances, activities or competitions;
    - The remainder of the season or for the next season; or
    - The remainder of the student's middle school career.
  - Sanctions for alcohol and other drug violations, including tobacco, nicotine in any form, mood altering or performance enhancing drugs, products composed purely of caffeine in a loose powdered form, paraphernalia or any other illegal substance, will be based on the following:
    - First violation:
      - Use, ingestion, possession, buying, selling, offering to sell, bartering, or distributing: A suspension of one third of the total number of performances, activities, or competitions or the remainder of the season, whichever is shorter. Attendance at a party or riding in a vehicle where alcoholic beverages and/or controlled substances are being consumed by minors: A suspension of one sixth of the total number of performances, activities or competitions, or the remainder of the season, whichever is shorter.
      - The student will be required to practice with the group, regardless of the violation (unless suspended or expelled from school)
    - Second violation
      - Use, ingestion, possession, buying, selling, offering to sell, bartering, or distributing: A suspension of 12 weeks or 1 season, including suspension from all performances, activities, or competitions during this period. To participate again in any extracurricular or athletic activity, the student must successfully participate in and complete a school approved alcohol or drug counseling program and follow all recommendations from that program.
      - Attendance at a party or riding in a vehicle where alcoholic beverages and/or controlled substances are being consumed by minors: A suspension of one third of the season and all extracurricular group performances, activities, or competitions during this period.
      - The student may be required to practice with the group (unless suspended or expelled from school).
    - Third violation
      - Use, ingestion, possession, buying, selling, offering to sell, bartering, or distributing: A suspension from extracurricular or athletic activities for the remainder of the student's school career.
      - Attendance at a party or riding in a vehicle where alcoholic beverages and/or controlled substances are being consumed by minors: A suspension of one calendar year from the date of the suspension, including all extracurricular and athletic activities during this period.

The appropriate administrator will make a written report of his or her decision and rationale. The student may appeal the decision to the Principal or Principal's designee.

*All students remain subject to all the School District's policies and the school's student/parent handbook*

## ***Parent Policies***

### **Visitors to and Conduct on School Property**

The following definitions apply to this policy:

- School property - District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a School Board meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities.
- Visitor - Any person other than an enrolled student or District employee.

All visitors to school property are required to report to the Building Principal's office and receive permission to remain on school property. All visitors must sign a visitors' log, show identification, and wear a visitor's badge. When leaving the school, visitors must return their badge. On those occasions when large groups of parents/guardians, friends, and/or community members are invited onto school property or when community members are attending Board meetings, visitors are not required to sign in but must follow school officials' instructions. Persons on school property without permission will be directed to leave and may be subject to criminal prosecution. Except as provided in the next paragraph, any person wishing to confer with a staff member should contact that staff member to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period. Requests to access a school building, facility, and/or educational program, or to interview personnel or a student for purposes of assessing the student's special education needs, should be made at the appropriate building. Access shall be facilitated according to guidelines from the Superintendent or designee.

The School District expects mutual respect, civility, and orderly conduct among all people on school property or at a school event. No person on school property or at a school event (including visitors, students, and employees) shall perform any of the following acts:

- Strike, injure, threaten, harass, or intimidate a staff member, Board member, sports official or coach, or any other person.
- Behave in an unsportsmanlike manner, or use vulgar or obscene language.
- Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device.
- Damage or threaten to damage another's property.
- Damage or deface school property.
- Violate any Illinois law, or town or county ordinance.
- Smoke or otherwise use tobacco products, including electronic cigarettes.
- Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug.
- Be present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug consumption is detectable, regardless of when and/or where the use occurred.
- Use or possess medical cannabis, unless he or she has complied with policy 7:270, Administering Medicines to Students, implementing Ashley's Law.
- Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner).
- Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the Board.
- Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized District employee's directive.
- Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding.
- Violate other District policies or regulations, or a directive from an authorized security officer or District employee.

- Engage in any conduct that interferes with, disrupts, or adversely affects the District or a School function.

### **Convicted Child Sex Offender**

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender is:

- A parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference at the school with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
- Has permission to be present from the Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent, or designee who is a certified employee, shall supervise a child sex offender whenever the offender is in a child's vicinity.

### **Enforcement**

Any staff member or School Resource Officer may request identification from any person on school property; refusal to provide such information is a criminal act. The Building Principal or designee shall seek the immediate removal of any person who refuses to provide requested identification. Any person who engages in conduct prohibited by this policy may be ejected from school property. The person is also subject to being denied admission to school events or meetings for up to one calendar year.

### **Procedures to Deny Future Admission to School Events or Meetings**

Before any person may be denied admission to school events or meetings as provided in this policy, the person has a right to a hearing before the Board. The Superintendent may refuse the person admission pending such hearing. The Superintendent or designee must provide the person with a hearing notice, delivered or sent by certified mail with return receipt requested, at least 10 days before the Board hearing date. The hearing notice must contain:

- The date, time, and place of the Board hearing.
- A description of the prohibited conduct.
- The proposed time period that admission to school events will be denied; and
- Instructions on how to waive a hearing.