



UPPER ST. CLAIR SCHOOL DISTRICT

BOARD OF SCHOOL DIRECTORS

Dr. Danielle Z. Wetzel, President ↔ Mr. Michael R. Mascaro, Vice-President
Mrs. Barbara L. Bolas ↔ Ms. Kelly P. Hanna ↔ Mr. David Kyle ↔ Mr. Justin Lamber
Mrs. Angela B. Petersen ↔ Ms. Jennifer A. Schnore ↔ Mrs. Hallie H. Snyder
Dr. John T. Rozzo, Superintendent ↔ Mrs. Jocelyn P. Kramer, Solicitor

SCHOOL BOARD REORGANIZATION MEETING MINUTES

Monday December 1, 2025 @ 7:00pm

District Administration Building Board Room

Executive Session @6:00pm (legal matters and personnel)

Notice having been advertised and posted and members duly notified, a Board Meeting of the Board of School Directors was held on December 1, 2025 in the District Administration Board Room.

School Board Members:

Dr. Danielle Z. Wetzel, President (in-person)
Mr. Michael R. Mascaro, Vice-President (in-person)
Mrs. Barbara L. Bolas (in-person)
Ms. Kelly P. Hanna (in-person)
Mr. David Kyle (in-person)
Mr. Justin Lamber (in-person)
Ms. Angela B. Petersen (in-person)
Mrs. Jennifer A. Schnore (in-person)
Mrs. Hallie H. Snyder (in-person)

School Personnel:

Dr. John Rozzo, Superintendent (in-person)
Dr. Amy Pfender, Deputy Superintendent (in-person)
Mr. Scott Burchill, Director of Business & Finance (in-person)
Dr. Rachel Andler, Director of Special Education (in-person)
Dr. Lou Angelo, Director of Administrative Services (in-person)
Mr. Raymond Berrott, Director of Technology (in-person)



Ms. Aimee Mack, Human Resources Manager (in-person)
Dr. Lauren Madia, Director of Pupil Services (in-person)
Mr. Daniel Snyder, Director of Operations & Facilities (in-person)
Mr. Bradley Wilson, Director of Strategic Initiatives (in-person)
Mrs. Jocelyn Kramer, Solicitor (in-person)
Mrs. Sarah MacDonald, Board Stenographer (virtual)

SCHOOL BOARD REORGANIZATION MEETING

Call to Order & Pledge of Allegiance

(Wetzel, School Board President)

Dr. Wetzel called the meeting to order at approximately 7:06pm.

Roll Call of School Board

(Solicitor)

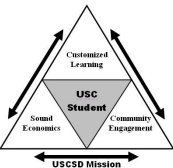
Solicitor Kramer took a roll call of the School Board Members. She advised that all School Board members were present.

Reading of the Mission:

(Wetzel, School Board President)

Mr. Mascaro read the following Mission:

Developing lifelong learners and responsible citizens for a global society is the mission of the Upper St. Clair School District, served by a responsive and innovative staff who in partnership with the community provides learning experiences that nurture the uniqueness of each child and promotes happiness and success.





Residents' Comments - (Regarding Any District Related Items)

(Wetzel, School Board President)

Note: As per Guidelines for Resident's Comments, please state your name, confirm you are a resident, and limit your comments to three minutes.

There were no resident comments at this time.

Recognition of Dr. Daphna Gans

(Rozzo, Superintendent of Schools)

Dr. Rozzo recognized Dr. Daphna Gans for her time on the School Board. He thanked her on behalf of the entire District, including the Administration and School Board. Several Board members said words of thanks to Dr. Gans for her time on the Board. Dr. Gans then took a few minutes to speak about her time on the Board and thanked everyone for their kind words and recognition.

Recognition of Dr. Danielle Z. Wetzel, 2025 School Board President

(Rozzo, Superintendent of Schools)

Dr. Rozzo thanked Dr. Wetzel for serving as the School Board President during the past year. Dr. Wetzel thanked everyone and advised she enjoyed her time as President.

Board Reorganization Meeting Procedures

(Solicitor, Kramer)

Solicitor Kramer advised that since it is an election year, the meeting would begin with Judge Klein administering Oaths of Office. She advised that after newly elected and reelected Board members are sworn in, a temporary president would be elected. The temporary President will then serve until a new President is elected. She then reviewed the rest of the meeting procedures for the Board Reorganization meeting.



Oath of Office

(Judge Klein)

The Honorable Judge Klein administered Oaths of Office to the following School Board members:

- a. Mr. David Kyle**
- b. Mr. Michael R. Mascaro**
- c. Ms. Jennifer A. Schnore**
- d. Dr. Danielle Z. Wetzel**

Dr. Rozzo thanked Judge Klein for swearing in the new board members, advising the Judge never hesitates to help the District when asked.

Nomination / Election of Temporary President

(Wetzel, School Board President)

Dr. Wetzel moved to elect a temporary president. Mrs. Petersen nominated Mrs. Barbara Bolas for temporary President.

MOTION: BY SCHNORE: I move that Mrs. Bolas be elected as temporary President of this meeting. Seconded by Petersen and carried by unanimous voice vote.



Election of Officers

(Bolas, Temporary School Board President)

a. Election of President

(Bolas, Temporary School Board President)

Mrs. Bolas asked for nominations for the election of School Board President.

Ms. Schnore nominated Mr. Michael Mascaro for President.

MOTION: BY SCHNORE: I move that the nominations be closed and the Secretary be instructed to cast a unanimous ballot for the election of Mr. Mascaro as President of the Board of School Directors. Carried by unanimous voice vote.

b. Election of Vice-President

(Mascaro, School Board President)

Mr. Mascaro asked for nominations for School Board Vice-President.

Mr. Lamber nominated Mrs. Hallie Snyder for Vice-President.

MOTION: BY LAMBER: I move that the nominations be closed and the Secretary be instructed to cast a unanimous ballot for the election of Mrs. Snyder as Vice President of the Board of School Directors. Seconded by Schnore and carried by unanimous voice vote.



Approval of 2026 Board Meeting Dates

(Rozzo, Superintendent of Schools)

Dr. Rozzo presented the 2026 School Board Meeting dates for approval. The list of dates were presented for review at the November Board Meeting.

MOTION: BY MASCARO: I move that the Board approve the 2026 Board Meeting dates, as listed below. Seconded by Petersen and carried by unanimous voice vote:

The Upper St. Clair Board of School Directors Board Meetings will be held each month in the District Administration Building Board Room at 7:00pm prevailing time as follows:

Monday, January 12, 2026

(Fast Track Curriculum Recommendation Presentation @6:00pm)

Monday, February 2, 2026

Monday, March 2, 2026

Monday, April 13, 2026

Monday, May 4, 2026

Monday, June 1, 2026

(Curriculum Recommendation Presentation @6:00pm)

Wednesday, June 8, 2026

Thursday, August 6, 2026

Wednesday, September 9, 2026

Monday, October 5, 2026

Monday, November 9, 2026

Wednesday, December 2, 2026

(Board Reorganization Meeting and Board Meeting)

The Board Reorganization Meeting will be held on December 2, 2026 in the District Administration Board Room.

No regular meetings will be scheduled for the month of July.

Committee meetings and special meetings may be called as needed and regular meeting



dates may be modified throughout the calendar year subject to requisite notice and/or advertisement.

The Board Secretary is authorized to advertise the schedule of the 2026 regular Board meetings as set forth above and to include in the advertisement that at all such meetings the Board may vote on all matters of general purpose coming before the Board.

Adjournment

(Mascaro, School Board President)

Mr. Mascaro adjourned the meeting at approximately 7:35pm, on a motion from Dr. Wetzel.



UPPER ST. CLAIR SCHOOL DISTRICT

BOARD OF SCHOOL DIRECTORS

Mr. Michael R. Mascaro, President ↔ Mrs. Hallie H. Snyder, Vice-President
Mrs. Barbara L. Bolas ↔ Mr. David Kyle ↔ Ms. Kelly P. Hanna ↔ Mr. Justin Lamber
Mrs. Angela B. Petersen ↔ Ms. Jennifer A. Schnore ↔ Dr. Danielle Z. Wetzell
Dr. John T. Rozzo, Superintendent ↔ Mrs. Jocelyn P. Kramer, Solicitor

SCHOOL BOARD MEETING MINUTES

Monday December 1, 2025 @7:00pm
(Immediately following Reorganization Meeting)
District Administration Building Board Room

Call to Order

(Mascaro, School Board President)

Mr. Mascaro called the meeting to order at approximately 7:38pm.

Residents' Comments - (Regarding Any District Related Items)

(Mascaro, School Board President)

Note: As per Guidelines for Resident's Comments, please state your name, confirm you are a resident, and limit your comments to three minutes.

There were no resident comments at this time.

Approval of Minutes

(Mascaro, School Board President)

MOTION: BY BOLAS: I move that the Board approve the Meeting Minutes of the November 3, 2025 Board Meeting, as attached. Seconded by Snyder and carried by unanimous voice vote.
(voice vote)



Superintendent's Report

(Rozzo, Superintendent of Schools)

a. Presentation and Approval Regarding Annual Audit for Year Ending June 30, 2025

(Amy Lewis, Maher Duessel / Burchill, Director of Business & Finance)

Presentation Financial Statements Single Audit

Communication with those Charged with Governance

Mr. Burchill presented the audit for Board approval. He advised that the District had a positive year and that the audit went smoothly. He then introduced Ms. Amy Lewis, from Maher Duessel, who gave the audit presentation virtually.

Mr. Mascaro congratulated Mr. Burchill on another successful year.

MOTION: BY SCHNORE: I move that the Board approve the Annual Audit, for the year ending June 30, 2025. Seconded by Bolas and carried by unanimous voice vote.

b. Review of 2026 School Board Committees and Assignments

(Rozzo, Superintendent of Schools)

Dr. Rozzo presented the Committee Assignments for review. He advised that the Committee Assignments will be presented for approval in January. He asked that any Board member, who is interested in joining or changing a Committee, let himself and Mr. Mascaro know before the January meeting.



c. Approval of Renewal of Chief of School Police Contract

(Rozzo, Superintendent of Schools)

Dr. Rozzo presented the renewal of the Chief of School Police Contract for approval. The renewal is for five years. He advised that Chief Bryson has been an invaluable asset to the District and community, continually going above and beyond in everything he does. He noted that the District is very fortunate to have him protecting our children and staff.

MOTION: BY HANNA: I move that the Board approve the renewal of the Chief of School Police Contract, effective January 1, 2026 through June 30, 2031. Seconded by Schnore and carried by unanimous voice vote.

d. Approval of Appointment of Parkway West Career and Technology Center Representatives

(Rozzo, Superintendent of Schools)

Dr. Rozzo presented the appointment of Parkway West Career and Technology Center representatives, advising the Board has to vote and approve the Parkway representatives every three years. He recommended Mrs. Petersen and Mr. Mascaro remain as the representative and alternate for Parkway; all Board members agreed they both should remain in their positions.

MOTION: BY WETZEL: I move that the Board approve the appointment of Parkway West Career and Technology Center Representative and Alternate for a term of 2026-2029. Second by Hanna and carried by unanimous voice vote.

e. Approval of Appointment of Pathfinder Representatives

(Rozzo, Superintendent of Schools)

Dr. Rozzo presented the appointment of Pathfinder representatives, advising the Board has to vote and approve the Pathfinder representatives each year.

Mrs. Snyder advised that Dr. Wetzel will now be the Pathfinder representative and that she will be an alternate. Mrs. Snyder also advised that she will now become the PTC representative, in place of Dr. Gans and that Ms. Schnore will be the PTC alternate.



MOTION: BY KYLE: I move that the Board approve the appointment of Pathfinder Representative and Alternate for a term of one year, 2026. Seconded by Wetzel and carried by unanimous voice vote.

f. Approval of Updated Fee Agreement

(Rozzo, Superintendent of Schools)

Dr. Rozzo presented the updated fee agreement with Weiss Burkardt Kramer (WBK). He advised that the increase is a \$10 an hour increase, noting that the WBK rates are very fair in regard to the market and that the District has received excellent services from WBK.

MOTION: BY LAMBER: I move that the Board approve an updated Fee Agreement with the Solicitor, Weiss Burkardt Kramer LLC, on terms and conditions approved by the Superintendent. Seconded by Kyle and carried by unanimous voice vote.

Administrator's Report

(Rozzo, Superintendent of Schools)

a. Approval of Staffing Resolution 2025-25

(Pfender, Deputy Superintendent)

i. Increase: 1.0 Streams Elementary School Paraprofessional

Dr. Pfender presented staffing resolution 2025-05, to increase 1.0 Streams Elementary School Paraprofessionals, for approval. She explained that she and Dr. Andler Plovic recommend the increase, based on ongoing evaluations of student needs at Streams. She noted that the position will be funded through ACCESS. She also explained that Dr. Andler Plovic will continue to evaluate the need for the position.

MOTION: BY PETERSEN: I move that the Board approve Staffing Resolution 2025-25, as presented. Seconded by Lamber and carried by unanimous voice vote.



b. Approval of Personnel Listings

(Rozzo, Superintendent of Schools and Pfender, Deputy Superintendent)

Dr. Rozzo advised that Mrs. Mack was unable to join the meeting, so he would present the personnel listing in her place. He advised that the personnel listing includes many positions, including high school secretaries, as well as a recommendation for new Boyce Principal, Mr. Thomas Kaminski. He advised that Mr. Kaminski previously taught at Fort Couch Middle School, and then was a Principal at South Fayette.

MOTION: BY SNYDER: I move that the Board approve the Personnel listing as presented, subject to all required pre-employment history reviews and clearance requirements. Seconded by Petersen and carried by unanimous voice vote.

c. Approval of Addendum with Slippery Rock University

(Pfender, Deputy Superintendent)

Dr. Pfender presented an addendum with Slippery Rock University. She explained that the District currently has an agreement with Slippery Rock for student teachers, but the addendum will also include student interns.

MOTION: BY BOLAS: I move that the Board approve the addendum with Slippery Rock University for Internships, for a term of five years, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Snyder and carried by unanimous voice vote.



d. First Reading of the following Revised and New School Board Policies

(Pfender, Deputy Superintendent)

Dr. Pfender presented the following revised and new School Board policies for a first reading. The policies will be voted on during the January Board meeting.

- i.** 102 - Academic Standards
- ii.** 105 - Curriculum
- iii.** 105.2 - Exemption from Instruction
- iv.** 122 - Extracurricular Activities
- v.** 122.1 - Nonschool-Sponsored Student Groups (NEW POLICY)
- vi.** 123 - Interscholastic Athletics
- vii.** 209.2 - Diabetes Management
- viii.** 218.1 - Weapons
- ix.** 207 - Confidential Communication of Students
- x.** 320 - Freedom of Speech
- xi.** 827 - Conflict of Interest

e. Approval of Agreement with Music Theater International (MTI)

(Pfender, Deputy Superintendent)

Dr. Pfender presented an agreement with MTI, for the Boyce Spring Musical, for approval.

MOTION: BY SCHNORE: I move that the Board approve the agreement with MTI, for the Boyce Spring Musical for licensing agreement, at a total cost not to exceed \$3,000.00, at terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Bolas and carried by unanimous voice vote.



f. Approval of Agreement with Renaissance

(Pfender, Deputy Superintendent)

Dr. Pfender presented the agreement with Renaissance for approval.

MOTION: BY HANNA: I move that the Board approve the agreement with Renaissance, for professional development, in the total amount not to exceed \$3,019.00, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Schnore and carried by unanimous voice vote.

g. Approval of Agreement Amendment with Maxim Healthcare Services

(Madia, Director of Pupil Services)

Dr. Madia presented the Agreement Amendment with Maxim Healthcare Services for approval. She advised that there are no changes to the main agreement, only rate adjustments in the amendment.

MOTION: BY WETZEL: I move that the Board approve the agreement amendment with Maxim Healthcare Services, for student nursing services for the 2025-2026 school year, at rates listed on the agreement, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Hanna and carried by unanimous voice vote.



h. Approval to Accept Funds and Participate in Grant Program

(Madia, Director of Pupil Services)

Dr. Madia presented the acceptance of funds and participation in a grant program. She explained the grant funds will be used to support students who may be experiencing grief and loss.

MOTION: BY KYLE: I move that the Board approve the acceptance of funds, in the amount of \$500.00 per school, for a total amount of \$3,000.00, and participation in the New York Life Foundation's Grief Sensitive Schools Initiative®, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Wetzel and carried by unanimous voice vote.

Mrs. Snyder thanked Dr. Madia for looking into the initiative for the District, noting it is so important to keep staff trained to support families.

i. Approval of Renewal Agreement with Cummins

(Snyder, Director of Operations & Facilities)

Mr. Snyder presented the renewal of the maintenance agreement with Cummins for approval.

MOTION: BY LAMBER: I move that the Board approve the renewal maintenance agreement with Cummins, for a term of three years, at an annual cost of \$7,747.74, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Kyle and carried by unanimous voice vote.



Business & Finance

(Burchill, Director of Business & Finance)

a. Approval of Depository and Treasurer's Report - December 1, 2025

Approval of Supplemental Report - December 1, 2025

(Burchill, Director of Business & Finance)

MOTION: BY PETERSEN: I move that the Board approve the Treasurer's Report including approval of a depository, total Bill List, and check File Listing, as attached and as follows. Seconded by Lamber and carried by unanimous voice vote:

Fund 10 (General Fund): \$2,320,438.41

Fund 39 (Construction Fund): \$292,181.52

Fund 51 (Food Service): \$132,286.63

b. Approval to Declare Items Surplus or Obsolete

(Burchill, Director of Business & Finance)

Mr. Burchill presented an old marching band trailer to declare surplus or obsolete for approval.

MOTION: BY SNYDER: I move that the Board declare the attached, listed surplus/obsolete and be authorized to sell, exchange, dispose, or donate in accordance with the provisions in Board Policy 706.1 - Sale or Disposal of Surplus Property, Equipment, Supplies, and Textbooks. Seconded by Petersen and carried by unanimous voice vote.



c. Approval of Expenses and Agreements from December 1, 2025 through January 12, 2026 to be Ratified at the January 12, 2026 School Board Meeting

(Burchill, Director of Business & Finance)

Mr. Burchill presented this annual agenda item for approval.

MOTION: BY BOLAS: I move that the Board authorize the normal, customary and regular payments of salaries, benefits, and other Expenses and authorize the Superintendent to enter into time-sensitive agreements between December 1, 2025 through January 12, 2026, to be considered for approval/ratification at the January 12, 2026 School Board Meeting. Seconded by Snyder and carried by unanimous voice vote.

Holiday Resolution

(Mascaro, School Board President)

MOTION: BY SCHNORE: I move that the Board adopt the following Resolution:

BE IT RESOLVED, that the Board of School Directors of Upper St. Clair wishes everyone an enjoyable holiday season as you observe your celebrations and traditions at this special time of the year. May good fortune and warm memories surround you and your loved ones and may each of you have a very healthy and happy new year. Seconded by Bolas and carried by unanimous voice vote.

Committee Reports

(Mascaro, School Board President)

Mrs. Hanna gave a Committee Report from SHASDA and the recent SHASDA dinner that she attended. She advised that Solicitor Kramer was the speaker and that the dinner was very informative.

Mrs. Bolas gave a Committee Report from PSBA, giving legal development updates and giving information on a presentation about preventing school violence.



Matters of Information/Other

(Rozzo, Superintendent of Schools)

a. Recognition of Gifts to Schools, Awards and Scholarships for 2024-2025

(Burchill, Director of Business & Finance)

Mr. Burchill reviewed the annual list of Gifts to the School District.

Announcement Regarding Executive Session

(Mascaro, School Board President)

Mr. Mascaro announced the following Executive Session:

- a.** Executive Session was held at 6:00pm on December 1, 2025 for legal matters and personnel.

Adjournment

(Mascaro, School Board President)

Mr. Mascaro thanked everyone and adjourned the meeting at approximately 8:27pm on a motion from Mrs. Bolas.

Signed by:

Michael R. Mascaro

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Michael R. Mascaro, President

BOARD OF SCHOOL DIRECTORS

DocuSigned by:

Scott P Burchill

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Scott P. Burchill, Secretary

BOARD OF SCHOOL DIRECTORS

DocuSigned by:

Sarah MacDonald

633FB430F48A425...

Submitted by: Sarah MacDonald

SCHOOL BOARD STENOGRAPHER



UPPER ST. CLAIR SCHOOL DISTRICT

BOARD OF SCHOOL DIRECTORS

Dr. Danielle Z. Wetzel, President ↔ Mr. Michael R. Mascaro, Vice-President
Mrs. Barbara L. Bolas ↔ Dr. Daphna Gans ↔ Ms. Kelly P. Hanna ↔ Mr. Justin Lamber
Mrs. Angela B. Petersen ↔ Ms. Jennifer A. Schnore ↔ Mrs. Hallie H. Snyder
Dr. John T. Rozzo, Superintendent ↔ Mrs. Jocelyn P. Kramer, Solicitor

SCHOOL BOARD MEETING MINUTES

Monday, November 3, 2025 @ 7:00pm

Executive Session @6:15 (personnel, negotiations, and real estate)

District Administration Building Board Room

Notice having been advertised and posted and members duly notified, a Board Meeting of the Board of School Directors was held on November 3, 2025 in the District Administration Board Room.

School Board Members:

Dr. Danielle Z. Wetzel, President (in-person)
Mr. Michael R. Mascaro, Vice-President (in-person)
Mrs. Barbara L. Bolas (in-person)
Dr. Daphna Gans (not in attendance)
Ms. Kelly P. Hanna (in-person)
Mr. Justin Lamber (in-person)
Ms. Angela B. Petersen (in-person)
Mrs. Jennifer A. Schnore (virtual)
Mrs. Hallie H. Snyder (in-person)

School Personnel:

Dr. John Rozzo, Superintendent (in-person)
Dr. Amy Pfender, Deputy Superintendent (in-person)
Mr. Scott Burchill, Director of Business & Finance (in-person)
Dr. Rachel Andler Plovic, Director of Special Education (in-person)
Dr. Lou Angelo, Director of Administrative Services (in-person)
Mr. Raymond Berrott, Director of Technology (in-person)

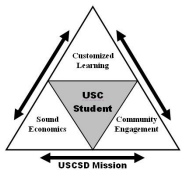


Ms. Aimee Mack, Human Resources Manager (in-person)
Dr. Lauren Madia, Director of Pupil Services (in-person)
Mr. Daniel Snyder, Director of Operations & Facilities (in-person)
Mr. Bradley Wilson, Director of Strategic Initiatives (in-person)
Mrs. Jocelyn Kramer, Solicitor (in-person)
Mrs. Sarah MacDonald, Board Stenographer (virtual)
Ms. Isabella Donnelly, Student Board Representative (in-person)
Mr. Anthony Rozzo, Student Board Representative (in-person)

Call to Order & Pledge of Allegiance

(Wetzel, School Board President)

Dr. Wetzel called the meeting to order at approximately 7:03pm.



National Anthem

(Wetzel, School Board President)

Ewan Crane, Boyce Middle School Student

Dr. Wetzel introduced Ewan, who played the National Anthem on his trumpet.

After playing, Ewan said a few words about his interests and extracurricular activities.

Dr. Wetzel thanked Ewan and his family for attending the meeting.

Roll Call of School Board

(Solicitor, Kramer)

Solicitor Kramer took a roll call of the School Board's attendance. Eight members were present with one present virtually (Mrs. Schnore) and one member absent (Dr. Gans).



Reading of the Mission:

(Wetzel, School Board President)

Mr. Mascaro read the following mission:

Developing lifelong learners and responsible citizens for a global society is the mission of the Upper St. Clair School District, served by a responsive and innovative staff who in partnership with the community provides learning experiences that nurture the uniqueness of each child and promotes happiness and success.

Residents' Comments - (Regarding Any District Related Items)

(Wetzel, School Board President)

Note: As per Guidelines for Resident's Comments, please state your name, confirm you are a resident, and limit your comments to three minutes.

1. Mr. Brian Schill - Veteran's Day Observance details and invitation to the School Board and Administration.

Approval of Minutes

(Wetzel, School Board President)

MOTION: BY BOLAS: I move that the Board approve the Meeting Minutes of the October 6, 2025 Board Meeting, as attached. Seconded by Mascaro and carried by unanimous voice vote. Dr. Wetzel and Ms. Schnore abstained from the vote, as they were not present for the meeting.

Student Board Representative Report

Isabella Donnelly and Anthony Rozzo

(Wetzel, School Board President)

Anthony and Isabella gave their student board representative reports. Anthony covered athletics and academics and Isabella covered arts and activities.



Superintendent's Report

(Rozzo, Superintendent of Schools)

a. District Update

(Rozzo, Superintendent of Schools)

Dr. Rozzo gave an update on several items. He reported on the District's US News and World Report ranking the District's elementary and middle schools in the top 1% in Pennsylvania and Money Inc. rankings of seventh best school District in the United States and number one school district in Pennsylvania for academic excellence and student outcomes. He also gave an update regarding the alumni giving program and commended Dr. Angelo for his work on the alumni gifting platform. He also advised about the state budget impasse and commented that the District is fortunate to not be impacted by the impasse, as many Districts are unfortunately impacted. He thanked Mr. Burchill for his foresight in preparing the District to be fiscally sound. Finally, he noted the Reorganization and Board Meeting will take place on December 1st and he also mentioned that he will be attending the SHASDA dinner with Ms. Hanna on November 13th. Dr. Wetzel congratulated the District on their rankings.

i. Innovation Committee Presentation

Mr. Berrott, Dr. O'Rourke, Dr. Wagner, and Mr. Wilson gave their Innovation Committee presentation.

ii. Proposed 2026 Board Meeting Dates

Dr. Rozzo presented the 2026 Board meeting dates for review, noting that the dates will be voted on at the December Reorganization meeting. .



Approval of Act 1 Index Resolution 2025-11-03A

(Rozzo, Superintendent of Schools and Burchill, Director of Business & Finance)

Dr. Rozzo and Mr. Burchill requested approval of the Act 1 Index. He explained that the resolution states that the District will not raise taxes above the set 3.5% threshold.

MOTION: BY LAMBER: I move that the Board adopt the Act 1 Resolution 2025-11-03A certifying that the School District will not raise taxes for the 2026-2027 school year beyond a rate that exceeds the index of 3.5%, as calculated by the Department of Education. Seconded by Bolas and carried by unanimous voice vote.

Approval of Resolution Regarding the Purchase and Finance of Real Property for Parkway West Career and Technology Center

(Kramer, Solicitor and Burchill, Director of Business & Finance)

Solicitor Kramer and Mr. Burchill presented the resolution regarding the purchase and finance of real property for Parkway West Career and Technology Center, advising that a vote on Parkway West purchasing property is required. The vote is required because the District is one of twelve jointure Districts for Parkway. She explained that Parkway would like to purchase property to expand their school, however at this point, most of the twelve schools in the jointure have voted against the purchase of the property. Mr. Burchell noted that it was his understanding that a roll call vote needs to take place for this motion. Solicitor Kramer confirmed that yes, a roll call vote will be taken.

Mrs. Petersen advised that she is very honored to serve as the president of the jointure committee at Parkway West, noting that Parkway is a wonderful institution attracting many new students as career technology education has become vital in today's world. Several Board members spoke on their reasoning for voting against the purchase of property, while still voicing their total support of the school itself.

MOTION: BY SNYDER: I move that the Board, as a jointure school district of the Parkway West Career and Technology Center, adopts the attached resolution regarding the purchase and financing of real property for Parkway West Career and Technology Center. Seconded by Lamber, and the motion did not pass on a roll call vote of seven (7) to one (1).



Solicitor Kramer advised that the motion failed to pass to adopt the attached resolution regarding the purchase and financing of real property for Parkway West Career and Technology Center.

Administrator's Report

(Rozzo, Superintendent of Schools)

a. Approval of Staffing Resolution

(Pfender, Deputy Superintendent)

**i. Increase 1.0 Bus Driver
(Staffing Resolution 2025-24)**

Dr. Pfender requested approval of staffing resolution 2025-24 to increase a 1.0 Bus Driver. She explained that the increase is necessary to fill all of the bus runs.

MOTION: BY HANNA: I move that the Board approve staffing resolution 2025-24, as listed above. Seconded by Snyder and carried by unanimous voice vote.

b. Approval of Personnel Listings

(Mack, Human Resources Manager)

Mrs. Mack presented the personnel listings for approval.

MOTION: BY PETERSEN: I move that the Board approve the Personnel listing as presented, subject to all required pre-employment history reviews and clearance requirements. Seconded by Hanna and carried by unanimous voice vote.



c. Approval of Booster Organizations and Club Sports

(Burchill, Director of Business & Finance)

Mr. Burchill requested approval of the Booster Organizations and Club Sports, noting that this is an annual agenda item that requires approval.

MOTION: BY MASCARO: I move that the Board approve the recognition of Booster Organizations and Club Sports, contingent upon compliance with Board Policies. Seconded by Petersen and carried by unanimous voice vote.

d. Approval of Memorandum of Understanding (MOU) with the Allegheny Intermediate Unit (AIU) for Translation Services

(Madia, Director of Pupil Services)

Dr. Madia requested approval of MOUs with the AIU for translation services via the telephone and AI Portal.

MOTION: BY BOLAS: I move that the Board approve MOUs with the AIU for Transperfect Remote Interpreting to provide access to written translation through an AI portal, at an annual fee of \$500.00, to begin on January 5, 2026 and to provide telephone voice interpretation, at rates listed on the MOU, for a term of February 10, 2026 through February 10, 2027, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Mascaro and carried by unanimous voice vote.



e. Approval of Renewal of Allegheny County Department of Human Services (DHS) Transportation Contract

(Madia, Director of Pupil Services)

Dr. Madia requested approval to renew the Allegheny County DHS Transportation Contract, noting the agreement was required by ESSA to provide transportation services to children in foster care.

MOTION: BY LAMBER: I move that the Board approve the renewal transportation contract with Allegheny County DHS, to provide transportation services to children in foster care, on behalf of the county, in alignment with the current ESSA/Federal Program requirements, through June 30, 2027, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Bolas and carried by unanimous voice vote.

f. Approval of Addendum with Pressley Ridge

(Madia, Director Pupil Services)

Dr. Madia requested approval of an addendum with Pressley Ridge, noting the addendum is to our current contract and includes updated rates for the next two years.

MOTION: BY SNYDER: I move that the Board approve the addendum with Pressley Ridge to extend the current contract with new rates, which are outlined in the addendum, for students being served under an IEP, for the 2025-2026 and 2026-2027 school years, subject to final terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Lamber and carried by unanimous voice vote.



g. Approval of Title I Services Addendum with Allegheny Intermediate Unit (AIU)

(Wilson, Director of Strategic Initiatives)

Mr. Wilson requested approval of a Title I Services addendum with the AIU, noting this is a standard agreement related to services for children in non-public schools.

MOTION: BY HANNA: I move that the Board approve the Title I Contract with the AIU, for the AIU to provide the District with services to support students that reside in the District, but enroll at a non-public school, for a term of July 1, 2025 through June 30, 2026, subject to terms and conditions acceptable to the Superintendent and Solicitor. Seconded by Snyder and carried by unanimous voice vote.

h. Approval of Acceptance of Consolidated Federal Grant Agreement

(Wilson, Director of Strategic Initiatives)

Mr. Wilson requested approval of acceptance of a consolidated federal grant agreement, noting that the agreement is primarily related to Title I funding.

MOTION: BY PETERSEN: I move that the Board approve the Consolidated Federal Grant Agreement for the acceptance of federal funds in the amount of \$155,043.00, on terms and conditions required by the Pennsylvania Department of Education. Seconded by Hanna and carried by unanimous voice vote.



Business & Finance

(Burchill, Director of Business & Finance)

a. Approval of Treasurer's Report - November 3, 2025 Approval of Supplemental Report - November 3, 2025

(Burchill, Director of Business & Finance)

Mr. Burchill reviewed the financials including the Treasurer's Report and Supplemental Report.

Mrs. Bolas asked Mr. Burchill a question about the state budget and investments. Mr. Burchill answered her question, explaining the state budget has not impacted his investment strategy.

MOTION: BY MASCARO: I move that the Board approve the Supplemental Report including approval of total bill list and check file listing, as follows.
Seconded by Petersen and carried by unanimous voice vote:

Fund 10 (General Fund): \$2,382,707.88

Fund 32 (Capital Reserve Fund): \$15,944.02

Fund 39 (Construction Fund): \$656,443.16

Fund 50 (School Lunch Fund): \$191,924.28

b. Approval of Allegheny Intermediate Unit (AIU) Joint Purchasing Program Resolution 2025-11-03B and Appointment of Representatives

(Burchill, Director of Business & Finance)

Mr. Burchill requested approval of the AIU Joint Purchasing Program Resolution 2025-11-03B and Appointment of Representatives, noting it is an annual agenda item.

MOTION: BY BOLAS: I move that the Board approve the AIU Joint Purchasing Program Resolution 2025-11-03B and participation in and appointment of representatives to the AIU Joint Purchasing Program for the 2026-2027 school year, as attached. Seconded by Mascaro and carried by unanimous voice vote.



Committee Reports

(Wetzel, School Board President)

Mrs. Bolas gave a Committee Report from PSBA, giving updates on the various upcoming training programs that will be offered by PSBA. She also gave an update on PSBA Trust's 2026 Student Leader Scholarships. This year's one-time awards up to \$2,500 or \$5,000 will include recognition for a bachelor's degree in education, public safety, criminology, forensics, other law enforcement, safety major, arts, or student representative to their local school board during their high school academic career.

Matters of Information/Other

(Rozzo, Superintendent of Schools)

Dr. Rozzo advised there were no matters of information.

Announcement Regarding Executive Session

(Wetzel, School Board President)

Dr. Wetzel announced the following Executive Session.

- a. Executive Session was held at 6:15pm on Monday, November 3, 2025 for personnel, negotiations, and real estate.**

Adjournment

(Wetzel, School Board President)

Dr. Wetzel adjourned the meeting at approximately 8:30pm, on a motion from Mr. Mascaro.



Dr. Danielle Z. Wetzel, President
BOARD OF SCHOOL DIRECTORS

Scott P. Burchill, Secretary
BOARD OF SCHOOL DIRECTORS

Submitted by: Sarah MacDonald
SCHOOL BOARD STENOGRAPHER

Board Meeting
Personnel Listing
December 1, 2025

ELECTION

Staff Name	Location	New Assignment	New Assignment Status	Effective Date
Bradford, Lauren	High School	Coach: Gymnastics	Volunteer	12-20-25
Brown, Marley	High School	Technology Department Student Worker	PT	TBD
Cercone, Gregory	High School	Assistant Coach: High School Boys Basketball	Volunteer	11-17-25 through 02-06-26
Cummings, Jodi	High School	Coach: Gymnastics	Volunteer	12-20-25
Davis, Madison	Substitute	Substitute Teacher (Certified)	Substitute	11-07-25
Delmastro, Corey	High School	Assistant Coach: High School Wrestling (Varsity)	ECA	11-17-25 through 02-06-26
Fedko, Katherine	Ft. Couch	Coach: Middle School Girls Basketball	ECA	01-05-26 through 03-06-26
Hall, Daniel	Ft. Couch	Coach: Middle School Boys Basketball	ECA	10-20-25 through 12-18-25
Hileman, Tanya	High School	1.0 Paraprofessional	FT	TBD
Jacobs, Dean	Ft. Couch	Coach: Middle School Wrestling	ECA	11-17-25 through 02-06-26
Kaminski, Thomas	Boyce	Head Principal	FT	TBD
Kosick, Nicholas	Ft. Couch	Coach: Middle School Boys Basketball	ECA	10-20-25 through 12-18-25
Lowe, Daneen	Substitute	Substitute Nurse	Substitute	11-18-25
Lucas, Andrew	Ft. Couch	Coach: Middle School Girls Basketball	ECA	01-05-26 through 03-06-26
Luxbacher, Eliza	Ft. Couch	Musical Producing Artistic Director	ECA	01-05-26 through 05-08-26
Makkuni, Lekha	High School	Assistant Coach: High School Bocce	ECA	11-17-25 through 02-06-26
Mulvihill, Alaina	Substitute	Substitute Nurse	Substitute	11-04-25
Rametta, Ryan	Ft. Couch	Coach: Middle School Boys Basketball	ECA	10-20-25 through 12-18-25
Rice, Jackson	Substitute	Substitute Teacher (Certified)	Substitute	11-21-25
Romanosky, Alena	Substitute	Substitute Nurse	Substitute	11-17-25
Rossa, Carol	Substitute	Substitute Paraprofessional	Substitute	11-06-25
Shiff, Natalie	Substitute	Substitute Teacher (Certified)	Substitute	11-18-25
Thomas, Mark	High School	1.0 Custodian	FT	11-18-25
Walker, Dennis	High School	Assistant Coach: High School Co-ed Rifle	ECA	11-17-25 through 02-06-26

CHANGE OF STATUS

Staff Name	Location	Current Assignment	Current Assignment Status	New Assignment	New Assignment Status	Effective Date
Bossart, Gena	Eisenhower	Personal Leave of Absence	Leave	1.0 ESL Teacher	FT	Change from 10-06-25 through 11-25-25 to 10-06-25 through 11-23-25
Dixon, Paige	Ft. Couch	1.0 ELA Teacher	FT	Personal Leave of Absence	Leave	01-15-26 through 04-17-26
Hayden, Beverly	Boyce	1.0 Custodian	FT	Personal Leave of Absence	Leave	11-04-25 through TBD
Henricks, Lisa	High School	1.0 Secretary	FT	1.0 Confidential Administrative Assistant	FT	12-08-25
Lennox, Mark	Eisenhower/Baker/Streams	1.0 Custodian	FT	1.0 Custodian	FT	Change from TBD to 11-17-25
Lopez, Sarah	Baker	Substitute Teacher (Certified)	Substitute	1.0 Elementary Teacher (Per Diem - K. Bileck)	Per Diem Sub	10-31-25 through 11-19-25
Marcovitz, Jodi	Baker	1.0 Paraprofessional	FT	Personal Leave of Absence	Leave	01-21-26 through TBD

Nerone, Elizabeth	Streams	Substitute Teacher (Certified)	Substitute	1.0 Elementary Teacher (Per Diem Sub - C. Schade)	Per Diem Sub	12-10-25 through 03-17-26
Rieger, Stephanie	High School	1.0 Paraprofessional	FT	Secretary I	FT	01-12-26

REAPPOINTMENT

Staff Name	Location	Current Assignment	Current Assignment Status	Effective Date
Calvetti, Gregory	Ft. Couch	Coach: Middle School Girls Basketball	ECA	01-05-26 through 03-06-26

RETIREMENT

Staff Name	Location	Current Assignment	Current Assignment Status	Effective Date
Merchant, Lisa	Baker	1.0 Paraprofessional	FT	02-02-26
Scola, Nancy	Ft. Couch	1.0 Custodian	FT	03-27-26

RESIGNATION

Staff Name	Location	Current Assignment	Current Assignment Status	Effective Date
Cosentino, Stephen	Ft. Couch	Coach: Middle School Football	ECA	11-18-25
Epondulan, Mercedes	High School	Head Coach: High School Girls Golf	ECA	11-10-25
Folino, Isabella	Substitute	Substitute Teacher (Certified)	Substitute	10-31-25
Hillman, Todd	High School	Assistant Coach: High School Diving	ECA	11-18-25
Mamone, Dante	Ft. Couch	Coach: Middle School Girls Basketball	ECA	11-04-25
Stillman, Jennifer	Substitute	Substitute Teacher (Certified)	Substitute	11-18-15



Book	Policy Manual
Section	100 Programs
Title	Academic Standards
Code	102
Status	Revised First Reading: December 1, 2025

Purpose

The Board recognizes the importance of developing, assessing and expanding academic standards to challenge students to achieve at their highest level possible. To this end, the district shall establish rigorous academic standards in accordance with, and may expand upon, those adopted by the State Board of Education.[\[1\]](#)[\[2\]](#)

Definition

Academic standards **means** what a student should know and be able to do at a specified grade level. For purposes of **this** policy, the term **academic standards encompasses** Pennsylvania Core Standards, state academic standards and local academic standards.[\[3\]](#)

Authority

The Board shall approve academic standards for district students to attain, in the following content areas:[\[2\]](#)

1. English Language Arts (**reading, writing, speaking and listening**).
2. Mathematics.
3. ~~Science and Technology—to include reading in science and technology, and writing for science and technology.~~
3. **Science, Environment, Ecology, Technology and Engineering (Grades K-5).**
4. Science, **Environment and Ecology (Grades 6-12).**
5. Technology **and Engineering (Grades 6-12).**
6. Social Studies (history, geography, civics and government, economics) - to include reading in history and social studies, and writing for history and social studies.

7. Arts and Humanities.
8. Career Education and Work.
9. Health, Safety and Physical Education.
10. Family and Consumer **Sciences**.

Guidelines

The district's curriculum shall be designed to provide students with the planned instruction needed to attain established academic standards.[\[2\]](#)[\[4\]](#)[\[5\]](#)

The district shall assess individual student attainment of established academic standards and provide assistance for students having difficulty attaining academic standards.[\[2\]](#)[\[6\]](#)[\[7\]](#)

Students with disabilities may attain academic standards by completion of their Individualized Education Programs in accordance with law, regulations and Board policy.[\[2\]](#)[\[8\]](#)

Legal [1. 22 PA Code 4.11](#)

[2. 22 PA Code 4.12](#)

[3. 22 PA Code 4.3](#)

4. Pol. 105

5. Pol. 107

6. Pol. 127

7. Pol. 212

8. Pol. 113

[22 PA Code 4.4](#)



Book	Policy Manual
Section	100 Programs
Title	Curriculum
Code	105
Status	Revised First Reading: December 1, 2025

Purpose

The Board recognizes its responsibility for the development, assessment and improvement of the educational program of the schools. To this end, the curriculum shall be evaluated, developed and modified on a continuing basis and in accordance with a plan for curriculum improvement.[\[1\]](#)

Definition

For purposes of this policy, curriculum shall be defined as a series of planned instruction aligned with established academic standards in each subject that is coordinated, articulated and implemented in a manner designed to result in the achievement of academic standards at the proficient level by all students.[\[2\]](#)[\[3\]](#)[\[4\]](#) For purposes of this policy, supplemental instructional materials are not included in this definition; **supplemental instructional materials are covered by policy 109.**

Authority

The Board shall be responsible for the curriculum of the district's schools. The curriculum shall be designed to provide students the opportunity to achieve the academic standards established by the Board. Attaining the academic standards requires students to demonstrate the acquisition and application of knowledge.[\[1\]](#)[\[2\]](#)[\[4\]](#)

In order to provide a quality educational program for district students, the Board shall adopt a curriculum plan that includes the requirements for courses to be taught; subjects to be taught in the English language; courses adapted to the age, development and needs of students; and strategies for assisting those students having difficulty attaining the academic standards.[\[1\]](#)[\[2\]](#)[\[5\]](#)[\[6\]](#)[\[7\]](#)[\[8\]](#)

Special Instruction/Observances

The district's curriculum plan must also include provisions for special instruction and observances to comply with state and federal law including, but not limited to, Constitution Day and Citizenship Day, Arbor Day and the Bill of Rights Week.[\[9\]](#)[\[10\]](#)[\[11\]](#)

Guidelines

The district's curriculum shall provide the following:

1. Continuous learning through effective collaboration among the schools of this district.
2. Continuous access for all students to sufficient programs and services of a library/media facility and classroom collection to support the educational program.[12]
3. School counseling (guidance) services for all students to assist in career and academic planning.[13]
4. A continuum of educational programs and services for all students with disabilities, pursuant to law and regulation.[14]
5. Language Instruction Educational Program for English Learner students, pursuant to law, regulation and Board policy.[15][16]
6. Compensatory education programs for students, pursuant to law and regulation.
7. Equal educational opportunity for all students, pursuant to law and regulation.[17][18]
8. Career awareness and vocational education, pursuant to law and regulation.[19]
9. Educational opportunities for identified gifted students, pursuant to law and regulation. [20]
10. Regular and continuous instruction in required safety procedures.[21]

Delegation of Responsibility

As the educational leader of the district, the Superintendent or designee shall be responsible to the Board for the district's curriculum. **The Superintendent/Designee** shall establish procedures for curriculum development, evaluation and modification, which ensure the utilization of available resources, and effective participation of [\[1\]](#) administrators, teaching staff members, students, community members, Board members.

A listing of all curriculum materials shall be made available for the information of parents/guardians, students, staff and Board members.[\[1\]](#)[22]

With prior Board approval, the Superintendent may conduct pilot programs as deemed necessary to the continuing improvement of the instructional program. The Superintendent shall report periodically to the Board on the status of each pilot program, along with its objectives, evaluative criteria, and costs.

The Board encourages, where it is feasible and in the best interest of district students, participation in state-initiated pilot programs of educational research.

The Board directs the Superintendent or designee to actively pursue state and federal aid in support of research activities.

Legal

[1. 22 PA Code 4.4](#) [2. 22 PA Code 4.12](#)

[3. 22 PA Code 4.3](#)

4. Pol. 102

[5. 24 P.S. 1511](#)

[6. 24 P.S. 1512](#)

7. Pol. 107

8. Pol. 127

[9. 36 U.S.C. 106](#)

[10. P.L. 108-447](#)

[11. 24 P.S. 1541-1555](#)

12. Pol. 109

13. Pol. 112

14. Pol. 113

[15. 22 PA Code 4.26](#)

16. Pol. 138

17. Pol. 103

18. Pol. 103.1

19. Pol. 115

20. Pol. 114

21. Pol. 805

22. Pol. 105.1

[22 PA Code 4.21](#)

[22 PA Code 4.22](#)

[22 PA Code 4.23](#)

[22 PA Code 4.25](#)

[22 PA Code 4.27](#)

[22 PA Code 4.29](#)

[22 PA Code 4.82](#)

Pol. 100

Pol. 106

Pol. 116

Book	Policy Manual
Section	100 Programs
Title	Exemption From Instruction
Code	105.2
Status	Revised First Reading: December 1, 2025
Legal	1. <u>22 PA Code 11.7</u> 2. <u>22 PA Code 4.4</u> 3. <u>Pol. 102</u> 4. <u>Pol. 217</u> 5. 24.P.S. 1523 Mahmoud v. Taylor, 606 U.S. _____, 145 S. Ct. 2332 (2025). Tatel v. Mt. Lebanon School District, 752 F. Supp. 3d. 512 (W.D. Pa. 2024).

Authority

The Board adopts this policy to ensure that parents/guardians have the right to have their children excused from specific instruction that conflicts with ~~their~~ religious beliefs **and/or moral beliefs**.[\[1\]](#)[\[2\]](#)

The rights granted by this policy are granted to parents/guardians of students enrolled in this district when the students are under the age of eighteen (18) and to the students themselves when the student is eighteen (18) or over.

Guidelines

The Superintendent/Designee shall notify parents/guardians of this policy at least annually, at the beginning of each school year, and within a reasonable time after any substantive changes regarding the contents of this policy.

The district shall excuse any student from specific instruction, subject to the following conditions:

1. To assist the school district in ensuring that the student is excused from the correct specific instruction, the request must be made in writing and must detail the specific instruction from which the student

is to be excused, **including the reason(s) for the request.**

2. The written request to be excused shall be sent by the parent/guardian or student **who is eighteen (18) or older** to the building principal.

One (1) copy of the request shall be retained in the student's permanent school records, one (1) copy kept by the school principal, and one (1) copy submitted to the teacher from whose instruction the student is to be excused.

3. ~~It shall not be the responsibility of the district or any of its employees to ensure that the student exercises his/her right to be excused in accordance with a parental request. It shall be the responsibility of the student to request permission to leave class when the specific instruction objected to is presented. When the student seeks to be excused, the teacher shall excuse the student if the teacher or principal has a copy of the written request and the written request adequately describes the specific instruction.~~ **The teacher shall excuse the student if the teacher or principal has a copy of the written request and the written request adequately describes the specific situation.**

4. The written request must contain a statement that the specific instruction described conflicts with the religious **or moral** beliefs of the student or of the parents/guardians.

5. The parent/guardian and/or student may request suggested replacement educational activities. The only permissible educational activity for this purpose shall be **substantially similar** ~~in the nature of replacement~~ instruction that is consistent with the learning objectives set for the course and does not **require the provision of substantial extra resources** by the district.

6. The building principal **or designee** shall determine where the student shall report during the time the student is excused.

7. All students excused from specific instruction shall be required to achieve the academic standards established by the district as necessary for graduation.[\[3\]](#)[\[4\]](#)

8. **Parents/guardians have the right to review the State assessments in the school district two weeks prior to their administration (or as soon as the District receives the assessments) during hours established by the Administration.**

If upon inspection of the assessments, the parents or guardians find the assessments to be in conflict with their religious belief and wish their child(ren) to be excused, they can submit a written request that states the objection to the school district superintendent.

Exemption from Dissection Activities

Students have the right to decline to participate in an education project involving dissection, vivisection, incubation, capture or other harm or destruction of an animal or any part of an animal. [5]

The district must notify students and parents/guardians of their rights to decline participation in such activities at least three (3) weeks prior to the start of the education project. Students who do not participate in such activities will be assigned to an alternative education project. [5]

Adopted: February 22, 2021



Book	Policy Manual
Section	100 Programs
Title	Extracurricular Activities
Code	122
Status	Revised First Reading: December 1, 2025

Purpose

The Board recognizes the educational values inherent in student participation in extracurricular activities and supports the concept of student organizations for such purposes as **enriching the educational experience**, building social relationships, developing interests in a specific area, **promoting civic engagement** and gaining an understanding of the elements and responsibilities of **teamwork, leadership and** good citizenship.

Definitions

For purposes of this policy, **extracurricular activities refers to** programs, **which may include athletic activities and curriculum-related student groups**, that are sponsored or approved by the **Superintendent/Designee Board**, conducted wholly or partly outside the regular school **day and** are equally available to all students who voluntarily elect to participate.

For purposes of this policy, an athletic activity shall mean all of the following:[\[1\]](#)[\[2\]](#)

1. An athletic contest or competition, other than interscholastic athletics, that is sponsored by or associated with the school, including cheerleading, club-sponsored sports activities and sports activities sponsored by school-affiliated organizations.
2. Noncompetitive cheerleading that is sponsored by or associated with the school.
3. Practices, interschool practices and scrimmages for all athletic activities.

Curriculum-related student groups-any student group that directly relates to the body of courses offered by the District. [\[3\]](#)

Authority

The Board authorizes Superintendent/Designee to approve extracurricular activities in accordance with this policy. The Board shall make school facilities, supplies and equipment available and shall assign staff members for the support of extracurricular activities for students. Such availability and assignment shall be in accordance with the Equal Access Act **and other applicable laws, regulations and Board policies.**[\[3\]](#)[\[4\]](#)[\[5\]](#)[\[6\]](#)[\[7\]](#)

The Board encourages secondary level students to pursue clubs and interests that may not be related directly to any of the curriculum programs offered in the district. In pursuit of such goal and in compliance with law, the Board maintains a limited open forum in which secondary students may meet for voluntary student-initiated activities unrelated directly to the curriculum, regardless of the religious, political, philosophical or other content of the speech related to such activities. [\[3\]](#)[\[7\]](#)

Any extracurricular activity ~~shall be considered under the sponsorship of this Board when it has been approved by the Board upon recommendation of the Superintendent~~ **approved by the Superintendent or designee.**

The Board shall maintain the program of extracurricular activities at no cost to participating students, except that:

1. The Board's responsibility for provision of supplies shall carry the same exemptions as listed in the Board's policy on regular school supplies.[\[8\]](#)
2. Students may assume all or part of the costs for travel and attendance at extracurricular events and trips.

Where eligibility requirements are necessary or desirable, the Board shall **determine the standards for eligibility to be met by all students participating in an extracurricular activity.** [\[4\]](#)[\[9\]](#)

The Board directs that no student may participate in extracurricular activities who has not:

1. **Met the requirements for academic eligibility.**[\[4\]](#)
2. **Complied with the requirements of applicable Board policies and administrative regulations.**[\[10\]](#)[\[11\]](#)[\[12\]](#)
4. **Been in attendance on the day of the activity, event or practice for the hours required.**
5. **Returned all school equipment previously used as directed.**
6. **Adhered to other applicable conduct standards.**

Off-Campus Activities

Student conduct that occurs off school property or during nonschool hours shall be addressed in accordance with the provisions of the student discipline policy regarding on and off-campus activities.[\[12\]](#)[\[14\]](#)

~~This policy shall also apply to student conduct that that occurs off school property and would otherwise violate the Code of Student Conduct if any of the following circumstances exist.~~[\[12\]](#) [\[14\]](#)

~~1. The conduct occurs during the time the student is traveling to and from school or traveling to and from school-sponsored activities, whether or not via school district furnished transportation.~~

~~2. The student is a member of an extracurricular activity and has been notified that particular off-campus conduct could result in exclusion from such activities~~

~~3. Student expression or conduct materially and substantially disrupts the operations of the school, or the administration reasonably anticipates that the expression or conduct is likely to materially and substantially disrupt the operations of the school.~~

~~4. The conduct has a direct nexus to attendance at school or a school-sponsored activity, for example, a transaction conducted outside of school pursuant to an agreement made in school, that would violate the Code of Student Conduct if conducted in school.~~

~~5. The conduct involves the theft or vandalism of school property.~~

~~6. There is otherwise a nexus between the proximity or timing of the conduct in relation to the student's attendance at school or school-sponsored activities.~~

Delegation of Responsibility

Each school year, prior to participation in an athletic activity, every student athlete and their parent/guardian shall sign and return the acknowledgment of receipt and review of the following: [\[2\]](#)[\[10\]](#)[\[11\]](#)[\[15\]](#)

1. Concussion and Traumatic Brain Injury Information Sheet.
2. Sudden Cardiac Arrest Symptoms and Warning Signs Information Sheet, **that includes information about electrocardiogram testing.**

The Superintendent or designee may develop administrative regulations to implement the extracurricular activities program.

Guidelines

Guidelines shall ensure that the program of extracurricular activities:

1. Assesses the needs and interests of and is responsive to district students.
2. **Invites the participation of parents/guardians and the community in developing extracurricular activities. Such participation shall be in accordance with the Equal Access Act.**[\[3\]](#)
3. Involves students in developing and planning extracurricular activities.
4. Ensures provision of competent guidance and supervision by staff.
5. Guards against exploitation of students.
6. Provides a variety of experiences and diversity of organizational models.

7. Provides for continuing evaluation of the program and its components.
8. Ensures that all extracurricular activities are open to all students, **without discrimination**, and that all students are fully informed of the opportunities available to them. [\[16\]](#)[\[17\]](#)

Equal Access Act

~~The district shall provide secondary students the opportunity for noncurriculum related student groups to meet on the school premises during noninstructional time for the purpose of conducting a meeting within the limited open forum on the basis of religious, political, philosophical, or other content of the speech at such meetings. Such meetings must be voluntary, student initiated, and not sponsored in any way by the school, its agents or Employees.[4]~~

~~Non instructional time is the time set aside by the school before actual classroom instruction begins, after actual classroom instruction ends, or during the lunch hour. The meetings of student groups cannot materially and substantially interfere with the orderly conduct of the educational activities in the school.~~

~~The Superintendent or designee shall establish the length of sessions, number per week, and other limitations deemed reasonably necessary.~~

~~The district retains the authority to maintain order and discipline on school premises in order to protect the well-being of students and employees and to ensure that student attendance at such meetings is voluntary.~~

Coaching

The district shall not permit the parent(s)/guardian(s) of any high school student-athlete to serve as a high school coach, in any capacity, for a sport in which their child participates.

The following exceptions may occur:

1. The parent/guardian is an employee of the district.
2. The parent/guardian has distinguished him/herself with years of service as a high school, college, or professional coach in their respective sport prior to the coaching of their child at the high school.
3. The parent/guardian is the only qualified or most qualified applicant for the position in question and the district Athletic Director determines that the parent/guardian would be the best selection under all the circumstances.

All disputes relative to this policy shall be referred to the Athletic Director.

Legal [1. 24 P.S. 5322](#)

[2. 24 P.S. 1425](#)

[3. Board of Education of Westside Community Schools v. Mergens, 496 U.S.226 \(1980\)](#)

[4. 24 P.S. 511](#)

5. Pol. 103

6. Pol. 103.1

7. Pol. 122.1

8. Pol. 110

[9. 22 PA Code 12.3](#)

10. Pol. 123.1

11. Pol. 123.2

12. Pol. 218

13. Pol. 204

14. Mahony Area School District v B. L., 594 U.S. 180 (2021)

[15. 24 P.S. 5323](#)

[16. 22 PA Code 12.1](#)

[17. 22 PA Code 12.4](#)

[24 P.S. 5321 et seq](#)



Book	Policy Manual
Section	100 Programs
Title	Nonschool-Sponsored Student Groups
Code	122.1
Status	First Reading: December 1, 2025 (NEW POLICY)

Purpose

The district, by making a limited open forum available, provides the opportunity for noncurriculum-relatednonschool-sponsored, student initiated groups of secondary students to meet, without discrimination, on school district premises during noninstructional time for the purpose of conducting a meeting regardless of the religious, political, philosophical or other content of the speech at such meetings.[\[1\]](#)[\[2\]](#)[\[3\]](#)

Definitions

Noninstructional time - the time set aside by the school before actual classroom instruction begins, after actual classroom instruction ends or during time designated for lunch.

Limited open forum - a public secondary school has a limited open forum whenever such school grants an offering to or opportunity for one or more noncurriculum-related student groups to meet on school premises during noninstructional time.[\[1\]](#)

Noncurriculum-related student group-any student initiated group that does not directly relate to the body of courses offered by the district. [\[4\]](#)

Sponsorship-the act of promoting, leading or participating in a meeting. The assignment of a teacher, administrator or other school employee to a meeting for custodial purposes does not constitute sponsorship of a meeting. [\[5\]](#)

Authority

Meetings of noncurriculum student groups (student groups) must be voluntary, student-initiated and conducted in accordance with applicable state and federal laws, regulations, Board policies and school rules.[\[1\]](#)[\[2\]](#)[\[3\]](#)[\[6\]](#)

Such meetings must not be under the sponsorship of the the school district, its agents or employees.[\[1\]](#)

The meetings of student groups cannot materially and substantially interfere with the orderly conduct of the educational activities in the school.[\[1\]](#)

Availability and assignment of facilities, supplies and equipment necessary, including access to district-controlled methods of communication such as bulletin boards, a public address system, and advertisements in the school newspaper, to conduct such meetings shall be provided in accordance with the Equal Access Act.[\[1\]](#)

Delegation of Responsibility

The Superintendent or designee may establish standard procedures regarding the length of meetings, permissible number of meetings per week and other limitations deemed reasonably necessary.

The Superintendent or designee will designate areas within district buildings and outside areas authorized for meetings of student groups. Access to areas which have not been designated as meeting spaces by the Superintendent or designee is prohibited.

All student groups must have a school employee to attend and monitor each student group meeting. Monitors will attend the meetings in a nonparticipatory capacity for the purpose of maintaining order. District employees will not be assigned as a monitor for or required to attend any meeting, where the group or content of the speech is contrary to their beliefs.[\[1\]](#)

District administrators and staff retain the authority to:[\[1\]](#)

- 1. Maintain order and discipline on district premises.**
- 2. Protect the well-being of students and employees.**
- 3. Assure the attendance of students at such meetings is voluntary.**

Guidelines

Students seeking permission to form a student group to meet during noninstructional time must submit a written request to the building principal on the designated district form.

All activities of the student group must be led by the student members of the group. The meetings and activities may not be directed, conducted, controlled or regularly attended by individuals from outside the school.[\[1\]](#)

Guests may be invited but may not be regular participants in the student meetings. All guests must comply with Board policy regarding school visitors.[\[7\]](#)

Materials prepared for dissemination on district premises must comply with the provisions of Board policy relating to the dissemination of materials.[\[8\]](#)

Public funds may not be used for the operation of the meetings beyond the incidental cost of providing the space for the group to meet.

The student group may not be advertised as a school-sponsored activity. All announcements and disseminated materials must include a disclaimer of school sponsorship or endorsement.

Students in violation of this policy and applicable rules may result in loss of the right

to meet on school premises and/or disciplinary action.[6]

Legal

[1. 20 U.S.C. 4071 et seq](#)

2. Pol. 103

3. Pol. 103.1

4. Board of Education of Westside Community Schools v. Mergens, 496 U.S. 226 (1990)

5. 20 U.S.C. 4072

6. Pol. 218

7. Pol. 907

8. Pol. 220

Wolfe ex rel. Wolfe v. Twin Valley School District, No. 23-4501 (E.D. Pa. March 26, 2025), 2025 WL 920257



Book	Policy Manual
Section	100 Programs
Title	Interscholastic Athletics
Code	123
Status	Revised First Reading: December 1, 2025

Purpose

The Board recognizes the value of a program of interscholastic athletics as an integral part of the total school experience for all district students and as a conduit for community involvement.

Definition

For purposes of this policy, the program of **interscholastic athletics includes** all activities relating to competitive or exhibition sport contests, games or events involving individual students or teams of students when such events occur between schools within this district or outside this district.

Authority

It shall be the policy of the Board to offer opportunities for participation in interscholastic athletic programs to male and female students on as equal a basis as is practicable and without discrimination, in accordance with **applicable laws**, regulations **and Board policies**.[\[1\]](#)[\[2\]](#)[\[3\]](#)[\[4\]](#)[\[5\]](#)

The Board shall approve a program of interscholastic athletics and require that all facilities utilized in that program, whether or not the property of this Board, properly safeguard both players and spectators and are kept free from hazardous conditions.[\[6\]](#)

The Board shall determine the standards of eligibility to be met by all students participating in **the interscholastic athletic** program. Such standards shall require that each student, before participating in any interscholastic **athletic** activity, be covered by student accident insurance and undergo a physical examination by a licensed physician **to ensure that there are no obvious illnesses and/or injuries that would place the student or others at enhanced risk of injury**.[\[6\]](#)[\[7\]](#)

The **Board adopts the** eligibility standards set by the Constitution **and Bylaws** of the Pennsylvania Interscholastic Athletic Association (P.I.A.A.).

The Board directs that no student may participate in interscholastic athletics who hasnot:[\[6\]](#)

1. Met the requirements for academic eligibility.

2. **Complied with the requirements of applicable handbooks, Board policies and administrative regulations.[8][9][10]**
3. Attended school regularly.[11]
4. Been in attendance on the day of the athletic event or practice for the hours required.
5. Returned all school athletic equipment previously used.
6. **Adhered to other applicable conduct standards.**

Off-Campus Activities

This policy shall also apply to student conduct that that occurs off school property and would otherwise violate the Code of Student Conduct **or during nonschool hours and shall be addressed in accordance with the provisions of the student discipline policy regarding on and off-campus activities if any, but not limited to,** any of the following circumstances exist. [10]

1. The conduct occurs during the time the student is traveling to and from school or traveling to and from school-sponsored activities, whether or not via school district furnished transportation.
2. The student is a member of an extracurricular activity and has been notified that particular off-campus conduct could result in exclusion from such activities **and such exclusion is permitted by law.**
3. Student expression or conduct materially and substantially disrupts the operations of the school, or the administration reasonably anticipates that the expression or conduct is likely to materially and substantially disrupt the operations of the school.
4. The conduct has a direct nexus to attendance at school or a school-sponsored activity, for example, a transaction conducted outside of school pursuant to an agreement made in school, that would violate the Code of Student Conduct if conducted in school.
5. The conduct involves the theft or vandalism of school property.
6. There is otherwise a nexus between the proximity or timing of the conduct in relation to the student's attendance at school or school-sponsored activities.

Delegation of Responsibility

Each school year, prior to participation in an interscholastic athletic activity, every student athlete and their parent/guardian shall sign and return the acknowledgment of receipt and review of the following:[8][9][12][13]

1. Concussion and Traumatic Brain Injury Information Sheet.
2. Sudden Cardiac Arrest Symptoms and Warning Signs Information Sheet, **that includes information about electrocardiogram testing.**

~~The Superintendent or designee shall annually prepare, approve and present to the Board for its consideration a program of interscholastic athletics, which shall include a complete schedule of events.~~

The Superintendent shall inform the Board of changes in the schedule as they occur.

The Superintendent or designee shall disseminate rules for the conduct of students participating in interscholastic athletics. Such rules shall be in conformity with regulations of the State Board of Education, the P.I.A.A. and the district.

The Superintendent shall ensure that similar athletic programs are offered to both sexes in proportion to the district's enrollment, **in accordance with Title IX regulations.**[\[3\]](#)

The Superintendent shall ensure that interscholastic athletics are open to all eligible students and that all students are fully informed of the opportunities available to them.[\[14\]](#)[\[15\]](#)

Guidelines

Male/Female Athletic Opportunities Report

By October 15 of each year, on the designated disclosure form, the Superintendent or designee shall report to the PA Department of Education the interscholastic athletic opportunities and treatment for male and female secondary school students for the preceding school year.[\[16\]](#)

By November 1 of each year, the completed disclosure form shall be made available for public inspection during regular business hours and posted on the district's website.[\[16\]](#)

The availability of the completed disclosure form shall be announced by posting a notice on school bulletin boards, in the school newspaper, on any electronic mailing list or list serve, and by any other reasonable means.[\[16\]](#)

Coaching

The district shall not permit the parent(s)/guardian(s) of any high school student-athlete to serve as a high school coach, in any capacity, for a sport in which their child participates.

The following exceptions may occur:

1. The parent/guardian is an employee of the district.
2. The parent/guardian has distinguished him/herself with years of service as a high school, college, or professional coach in their respective sport prior to the coaching of their child at the high school.
3. The parent/guardian is the only qualified or most qualified applicant for the position in question and the district Athletic Director determines that the parent/guardian would be the best selection under all the circumstances.

All disputes relative to this policy shall be referred to the Athletic Director.

Name, Image and Likeness

Students and their parents/guardians are responsible for following the rules set by the P.I.A.A. for the student to maintain their amateur status in order to be continuously eligible to participate in the district's interscholastic athletics program.[\[17\]](#) **Students and their parents/guardians will also adhere to the any Board regulations regarding the process and documentation in alignment with the rules set by the P.I.A.A.**

Students may use their own name, image and likeness for such permissible activities that include commercial endorsements, promotional activities, social media presence, product or service advertisements and unique digital items/assets.[\[17\]](#)

District employees and any individual affiliated with a P.I.A.A. member school, including booster clubs, coaches, collectives, administrators and alumni, are prohibited from soliciting, arranging, negotiating or paying for a student's use of their name, image and likeness and/or the provision of consideration to a student for the use of their name, image and likeness. This provision does not apply if the use of the name, image and likeness is for their own child.[\[17\]](#)

Students must notify the building principal or Athletic Director upon entering into any type of name, image and likeness contracts or agreements within seventy-two (72) hours of entering into such contract or agreement. Such notification does not serve as approval by the district of any name, image and likeness contract or agreement.[\[17\]](#)

Legal [1. 22 PA Code 4.27](#)

[2. 24 P.S. 1601-C et seq](#)

[3. 34 CFR 106.41](#)

4. Pol. 103

5. Pol. 103.1

[6. 24 P.S. 511](#)

[7. PIAA Bylaws, Article V](#)

8. Pol. 123.1

9. Pol. 123.2

10. Pol. 218

11. Pol. 204

[12. 24 P.S. 5323](#)

[13. 24 P.S. 1425](#)

[14. 22 PA Code](#)

[12.1 15. 22 PA](#)

[Code 12.4 16. 24](#)

[P.S. 1603-C](#)

[17. PIAA Bylaws, Article](#)

[II 24 P.S. 5321 et seq](#)

Book	Policy Manual
Section	200 Pupils
Title	Confidential Communications of Students
Code	207
Status	Revised First Reading: December 1, 2025
Legal	1. 22 PA Code 12.12 2. 42 Pa. C.S.A. 5945 3. 42 Pa. C.S.A. 8337

Purpose

The Board recognizes that certain written and ~~oral-verbal~~ communications between students and **confidential** school personnel must be confidential.

Authority

The Board directs school personnel to comply with all federal and state laws, regulations and Board policy concerning confidential communications of students.

Confidential school personnel, as defined by law, includes: school counselors, school nurses, school psychologists, or home and school visitors.

Guidelines

Confidential school personnel shall not be compelled or required to reveal confidential student communications: (1) without the consent of the student, if the student is 18 years of age or over; or (2) without the consent of a parent or guardian if the student is under the age of 18 years.

Information received in confidence from a student may be revealed to the student's parent/guardian, building principal or other appropriate authority by the staff member who received the information when the health, welfare or safety of the student or other persons clearly is in jeopardy. [\[1\]](#) **Nothing in this policy shall limit a parents/guardians'**

access to their child's education records in accordance with the Family Educational Rights and Privacy Act (FERPA).

Use of a student's confidential communications to school personnel in legal proceedings is governed by laws and regulations appropriate to the proceedings.[\[1\]](#)[\[2\]](#)[\[3\]](#)

Delegation of Responsibility

In qualifying circumstances, ~~confidential school personnel-a staff member~~ may reveal confidential information to the building principal and other appropriate authorities.

In qualifying circumstances, ~~school personnel the building principal~~ may reveal confidential information to a student's parent/guardian and other appropriate authorities, including law enforcement personnel.

Nothing in this policy shall be construed to limit a mandated reporter's obligation to report suspected child abuse, as required by the Child Protective Services Law (CPSL).

Adopted: June 29, 2020

Replaces Policy 6008 - Student Conduct, Responsibilities, Rights and Disciplinary Procedures originally adopted September 14, 1981 and revised September 9, 1985, May 12, 1986, August 22, 1988, November 13, 1989, June 25, 1990, September 27, 1993, September 26, 1994, August 26, 1996, July 20, 1998, August 23, 1999, February 26, 2007 and March 23, 2009



Book	Policy Manual
Section	200 Pupils
Title	Diabetes Management
Code	209.2
Status	Revised First Reading: December 1, 2025

Purpose

The Board recognizes that an effective program of diabetes management in school is crucial to:

1. The immediate safety of students with diabetes.
2. The long-term health of students with diabetes.
3. Ensure that students with diabetes are ready to learn and participate fully in school activities.
4. Minimize the possibility that diabetes-related emergencies will disrupt classroom activities.

Authority

The Board adopts this policy in accordance with applicable state and federal laws and regulations, and Board policies and administrative regulations, regarding the provision of student health services. [\[1\]\[2\]\[3\]\[4\]\[5\]](#)[\[6\]\[7\]\[8\]\[9\]](#)

Definitions

Diabetes Medical Management Plan (DMMP) means a document describing the medical orders or diabetes regimen developed and signed by the student's health care practitioner and parent/guardian. [\[1\]](#)

Individualized Education Program (IEP) means the written educational statement for each student with a disability that is developed, reviewed and revised in accordance with federal and state laws and regulations. A **student with a disability** is a school-aged child within the jurisdiction of the district who has been evaluated and found to have one or more disabilities as defined by law, and who requires, because of such disabilities, special education and related services. [\[7\]](#)

Section 504 Service Agreement (Service Agreement) means an individualized plan for a qualified student with a disability which sets forth the specific related aids, services, or accommodations needed by the student, which shall be implemented in school, in transit to and from school, and in all programs and procedures, so that the student has equal access to

the benefits of the school's educational programs, nonacademic services, and extracurricular activities. A qualified student with a disability means a student who has a physical or mental disability which substantially limits or prohibits participation in or access to an aspect of the district's educational programs, nonacademic services or extracurricular activities.[6]

Trained Diabetes Personnel means nonlicensed school employees who have successfully completed the required training.

Guidelines

Before a student can receive diabetes-related care and treatment in a school setting, the student's parent/guardian shall provide written authorization for such care and instructions from the student's health care practitioner. The written authorization may be submitted as part of a student's DMMP.[3]

Diabetes-related care shall be provided in a manner consistent with Board policy, district procedures and individualized student plans such as an IEP, Service Agreement or DMMP.[2][3][4][6][7][9]

In order to maintain a student's health and safety, each student's individualized plan shall address what information will be provided to school staff and other adults who have responsibility for the student in the school setting.[3][6][7][10][11]

Student health records shall be confidential and maintained in accordance with state and federal laws and regulations.[12][13][14]

Trained Diabetes Personnel

The school nurse, in consultation with the Superintendent or designee, may identify at least one (1) school employee, who is not the school nurse and who does not need to be a licensed health care practitioner, in each school building attended by a student with diabetes to perform diabetes care and treatment for students. The identified school employee has the right to decline this role. [2]

An identified school employee who has accepted this role shall complete the training developed by the state or training offered by a licensed health care practitioner with expertise in the care and treatment of diabetes, that includes at a minimum:[2]

1. An overview of all types of diabetes.
2. Means of monitoring blood glucose.
3. The symptoms and treatment for blood glucose levels outside of target ranges, as well as symptoms and treatment for hypoglycemia, hyperglycemia and other potential emergencies.
4. Techniques on administering glucagon and insulin.

The identified school employee shall complete such training on an annual basis.[2]

Upon successful completion of the required training, individual trained diabetes personnel may be designated in a student's Service Agreement or IEP to administer diabetes medications, use monitoring equipment and provide other diabetes care.[2]

If the diabetes-related care provided to a particular student by trained diabetes personnel will

include administration of diabetes medication via injection, **nasal spray**, or infusion, the Board shall require the following: [\[2\]](#)

1. The parent/guardian and the student's health care practitioner must provide written authorization for such administration; and
2. The trained diabetes personnel must receive annual training for such administration from a licensed health care practitioner with expertise in the care and treatment of diabetes.

Training of Other School Personnel

School employees, including classroom teachers, lunchroom staff, coaches and bus drivers, shall receive annual diabetes care training appropriate to their responsibilities for students with diabetes.

Student Possession and Use of Diabetes Medication and Monitoring Equipment

Prior to student possession or use of diabetes medication and monitoring equipment, the Board shall require the following: [\[4\]](#)[\[15\]](#)

1. A written request from the parent/guardian that the school comply with the instructions of the student's health care practitioner. The request from the parent/guardian shall include a statement relieving the district and its employees of responsibility for the prescribed medication or monitoring equipment and acknowledging that the school is not responsible for ensuring that the medication is taken or the monitoring equipment is used.
2. A written statement from the student's health care practitioner that provides:
 - a. Name of the drug.
 - b. Prescribed dosage.
 - c. Times when medication is to be taken.
 - d. Times when monitoring equipment is to be used.
 - e. Length of time medication and monitoring equipment is prescribed.
 - f. Diagnosis or reason medication and monitoring equipment is needed.
 - g. Potential serious reactions to medication that may occur.
 - h. Emergency response.
 - i. Whether the child is competent and able to self-administer the medication or monitoring equipment and to practice proper safety precautions.
3. A written acknowledgement from the school nurse that the student has demonstrated that s/he is capable of self-administration of the medication and use of the monitoring equipment.
4. A written acknowledgement from the student that s/he has received instruction from the

student's health care practitioner on proper safety precautions for the handling and disposal of the medications and monitoring equipment, including acknowledgement that the student will not allow other students to have access to the medication and monitoring equipment and that s/he understands appropriate safeguards.

The written request for student possession and use of diabetes medication and monitoring equipment shall be reviewed annually, along with the required written statements from the parent/guardian and the student's health care practitioner. If there is a change in the student's prescribed care plan, level of self-management or school circumstances during the school year, the parent/guardian and the student's health care practitioner shall update the written statements.

Students shall be prohibited from sharing, giving, selling and using diabetes medication and monitoring equipment in any manner other than which it is prescribed during school hours, at any time while on school property, at any school-sponsored activity and during the time spent traveling to and from school and school-sponsored activities. Violations of this policy, provisions of a Service Agreement or IEP, or demonstration of unwillingness or inability to safeguard the medication and monitoring equipment may result in loss of privilege to self-carry the diabetes medication and monitoring equipment, and may result in disciplinary action in accordance with Board policy and applicable procedural safeguards.[\[4\]](#)[\[6\]](#)[\[10\]](#)[\[16\]](#)[\[17\]](#)

If the district prohibits a student from possessing and self-administering diabetes medication and operating monitoring equipment, or if a student is not capable of self-administering diabetes medication or operating monitoring equipment, the district shall ensure that the diabetes medication and monitoring equipment is appropriately stored in a readily accessible location in the student's building. The school nurse and other designated school employees shall be informed where the medication and monitoring equipment is stored and the means to access them.[\[4\]](#)

Delegation of Responsibility

The Superintendent or designee, in conjunction with the school nurse(s), shall develop administrative regulations for care and treatment of students with diabetes in the school setting.

The Superintendent or designee shall coordinate training for school employees. Such training may be included in the district's Professional Education Plan.[\[2\]](#)[\[18\]](#)[\[19\]](#)

The Superintendent or designee shall annually distribute to all staff, students and parents/guardians this policy along with the Code of Student Conduct. **In addition, the district must make the Type 1 Diabetes Fact Sheet developed by the PA Department of Health available to parents/guardians when their child is first enrolled in elementary school and again upon their child's entry into grade six. The Diabetes Fact Sheet must be made available in writing, electronically or on the school district's publicly accessible Internet website.**[\[16\]](#)[\[20\]](#)[\[21\]](#)

Legal [1. 24 P.S. 1401](#)

[2. 24 P.S. 1414.3](#)

[3. 24 P.S. 1414.4](#)

[4. 24 P.S. 1414.5](#)

[5. 24 P.S. 1414.7](#)

6. Pol. 103.1

7. Pol. 113

8. Pol. 209

9. Pol. 209.1

10. Pol. 113.1

11. Pol. 810

[12. 24 P.S.](#)

[1409](#) 13. Pol.

113.4

14. Pol. 216

[15. 22 PA Code](#)

[12.41](#) 16. Pol. 218

17. Pol. 227

18. Pol. 100

19. Pol. 333

[20. 22 PA Code](#)

[12.3 21. 24 P.S.](#)

[1414.12 24 P.S.](#)

[510](#)

Pol. 210



Book	Policy Manual
Section	200 Pupils
Title	Weapons
Code	218.1
Status	Revised First Reading: December 1, 2025

Purpose

The Board recognizes the importance of a safe school environment relative to the educational process. Possession of weapons in the school setting is a threat to the safety of students and staff and is prohibited by law.

Definitions

Weapon - the term shall include but is not limited to any knife, cutting instrument, cutting tool, nunchaku, firearm, shotgun, rifle, ~~replica of a weapon~~ and any other tool, instrument or implement capable of inflicting serious bodily injury.[\[1\]](#)[\[2\]](#)

Possession - a student is in possession of a weapon when the weapon is found on the person of the student; in the student's locker or assigned storage area; or under the student's control while on school property, on property being used by the school, at any school function or activity, at any school event held away from the school or while the student is coming to or from school.

Authority

The Board prohibits students from possessing and bringing weapons ~~and replicas of weapons~~ into any district buildings, onto school property, to any school-sponsored activity and onto any public vehicle providing transportation to or from school or a school-sponsored activity, or while the student is coming to or from school.[\[2\]](#)[\[3\]](#)

The Board shall expel for a period of not less than one (1) year any student who violates this weapons policy. Such expulsion shall be given in conformance with formal due process proceedings required by law and Board policy.[\[2\]](#)[\[4\]](#)[\[5\]](#)

The Superintendent may recommend modifications of such expulsion requirement on a case-by-case basis.[\[2\]](#)

In the case of a student with a disability, including a student for whom an evaluation is pending, the district shall take all steps required to comply with state and federal laws and regulations, the procedures set forth in the memorandum of understanding **with** law enforcement and Board policies.[\[2\]](#)[\[4\]](#)[\[6\]](#)[\[7\]](#)[\[8\]](#)[\[9\]](#)[\[10\]](#)[\[11\]](#)

Delegation of Responsibility

The Superintendent or designee shall react promptly to information and knowledge

concerning possession of a weapon. Such action shall be in compliance with state law and regulations and with the procedures set forth in the memorandum of understanding with **the law enforcement agency that has jurisdiction over the school's property**, and the district's emergency preparedness plan.[11][12][13]

When the behavior of a student in possession of a weapon indicates a threat to the safety of the student, other students, school employees, school facilities, the community or others, district staff shall report the student to the threat assessment team, in accordance with applicable law and Board policy.[14][15]

Guidelines

The Superintendent or designee shall immediately report incidents involving weapons on school property, at any school-sponsored activity or on a conveyance providing transportation to or from a school or school-sponsored activity to the **law enforcement agency** that has jurisdiction over the school's property, in accordance with state law and regulations, the procedures set forth in the memorandum of understanding **with** law enforcement and Board policies.[2][11][12][16][17][18]

The Superintendent or designee shall notify the parent/guardian of any student directly involved in an incident involving weapons as a victim or suspect immediately, as soon as practicable. The Superintendent or designee shall inform the parent/guardian whether or not the **law enforcement agency** that has jurisdiction over the school property has been or may be notified of the incident. The Superintendent or designee shall document attempts made to reach the parent/guardian.[11][17][19]

In accordance with state law, the Superintendent shall annually, by July 31, report all incidents involving possession of a weapon to the **PA Department of Education** on the required form. [11][12][16]

The building principal shall annually inform staff, students and parents/guardians about the Board policy prohibiting weapons and about their personal responsibility for the health, safety and welfare of the school community.

An exception to this policy may be made by the Superintendent, **in accordance with law**, who shall prescribe special conditions or administrative regulations to be followed.[2]

In accordance with federal law, possession or discharge of a firearm in, on, or within 1,000 feet of school grounds is prohibited. Violations shall be reported to the appropriate law enforcement agency.[20][21]

Transfer Students

When the district receives a student who transfers from a public or private school during an expulsion period for an offense involving a weapon, the district may assign that student to an alternative assignment or may provide alternative education, provided the assignment does not exceed the expulsion period.[2][22]

Notification of Violation

The District shall notify parents/guardians and school employees of an incident involving the possession of a weapon on any school property that constitutes a violation of this policy. The notification will be made within 24 hours of the incident and be communicated via District email or District messaging system.

If a violation of this policy is specific to a school building or school sponsored event,

the notification may be limited to appropriate parents/guardians necessary employees specific to the school building or activity where the incident occurred.

Legal

[1. 24 P.S. 1301-A](#)

[2. 24 P.S. 1317.2](#)

3. Pol. 218

4. Pol. 113.1

5. Pol. 233

[6. 20 U.S.C. 1400 et seq](#)

[7. 22 PA Code 10.23](#)

8. Pol. 103.1

9. Pol. 113.2

10. Pol. 113.3

11. Pol. 805.1

[12. 24 P.S. 1319-B](#)

13. Pol. 805

[14. 24 P.S. 1302-E](#)

15. Pol. 236.1

[16. 24 P.S. 1306.2-B](#)

[17. 22 PA Code 10.2](#)

[18. 22 PA Code 10.21](#)

[19. 22 PA Code 10.25](#)

[20. 18 U.S.C. 921](#)

[21. 18 U.S.C. 922](#)

22. Pol. 200

[18 Pa. C.S.A. 912](#)

[20 U.S.C. 7114](#)

[20 U.S.C. 7961](#)

[22 PA Code 403.1](#)

[34 CFR Part 300](#)



Book	Policy Manual
Section	300 Employees
Title	Freedom of Speech by Employees
Code	320
Status	Revised First Reading: December 1, 2025

Authority

The Board respects employees' freedom of speech. Public school employees do not surrender their rights to free speech merely because of their status as an employee of the school district. The Board acknowledges the right of administrative, professional and support employees as **private** citizens in a democratic society to speak on issues of public concern.

The Board adopts this policy to clarify situations in which an employee's expression could conflict with the district's interests, **when the employee is not engaged in assigned duties, including off-duty conduct. In such instances, the district, in coordination with the school solicitor, must balance the employee's interests regarding freedom of expression on issues of public concern as a private citizen against the interests of this district in promoting the efficient and effective functioning and educational purpose of the district.**

In situations in which a district employee is not engaged in the performance of assigned duties, **including off-duty conduct, the employee's freedom of speech may be addressed when the employee's speech impacts efficiency or constitutes a reasonable likelihood of disruption, as indicated by any one of the following:**

- 1. Impairing discipline by superiors or harmony among co-workers;**
- 2. Having a detrimental impact on close working relationships requiring loyalty and confidence;**
- 3. Impeding the performance of the duties of the employee that conducted the speech; or**
- 4. Interfering with the operations of the school district.**

~~1. Refrain from comments that would interfere with the maintenance of student discipline.~~

~~2. Refrain from making public statements about the district known to be false or made without regard for truth or accuracy.~~

~~3. Refrain from making threats against co-workers, supervisors or district officials.~~

- ~~4. Refrain from attributing their speech to the district or presenting themselves as a representative of the district when speaking as an individual.~~
- ~~5. Refrain from speech that could cause a substantial disruption to the orderly operation of the school or speech that constitutes immorality under the School Code.~~

Any decisions based on the above listing shall take into consideration all of the facts of each individual situation and shall include consultation with the school solicitor. A

school employee's speech in a nonschool setting may be reviewed and may form the basis for employee discipline, subject to constitutional limitations.

Legal

[22 PA Code 235.1 et seq](#)

[PA Const. Art. I Sec. 7](#)

[U.S. Const. Amend. I](#)

Connick v. Myers, 461 U.S. 138 (1983)

Dougherty v. Sch. Dist. of Philadelphia, 772 F.3d 979, 991 (3d Cir.
2014) Garcetti v. Ceballos, 547 U.S. 410 (2006)

Natalie Munroe v. Central Bucks School District, 805 F.3d 454 (3d Cir.
2019) Pickering v. Board of Education, 391 U.S. 563 (1968)

Pol. 816



Book	Policy Manual
Section	800 Operations
Title	Conflict of Interest
Code	827
Status	Revised First Reading: December 1, 2025

Purpose

This policy shall affirm standards of conduct established to ensure that Board members and employees avoid potential and actual conflicts of interest, as well as the perception of a conflict of interest.

Definitions

Confidential information shall mean information not obtainable from reviewing a public document or from making inquiry to a publicly available source of information.[\[1\]](#)

Conflict or Conflict of interest shall mean use by a Board member or district employee of the authority of his/her office or employment, or any confidential information received through his/her holding public office or employment, for the private pecuniary benefit of him/herself, a member of his/her immediate family or a business with which s/he or a member of his/her immediate family is associated. The term does not include an action having a de minimis economic impact, or which affects to the same degree a class consisting of the general public or a subclass consisting of an industry, occupation or other group which includes the Board member or district employee, a member of his/her immediate family or a business with which s/he or a member of his/her immediate family is associated.[\[1\]](#)

For federal purposes, a conflict of interest includes when the employee, officer, agent, or Board member, any member of their immediate family, their partner, or an organization that employs or is about to employ any of those individuals, has a financial or other interest in or a tangible personal benefit from an entity considered for a contract.[\[2\]](#)

De minimis economic impact shall mean an economic consequence which has an insignificant effect.[\[1\]](#)

Financial interest shall mean any financial interest in a legal entity engaged in business for profit which comprises more than five percent (5%) of the equity of the business or more than five percent (5%) of the assets of the economic interest in indebtedness.[\[1\]](#)

Honorarium shall mean payment made in recognition of published works, appearances, speeches and presentations, and which is not intended as consideration for the value of such services which are nonpublic occupational or professional in nature. The term does not include tokens presented or provided which are of de minimis economic impact.[\[1\]](#)

Immediate family shall mean a parent, parent-in-law, spouse, child, spouse of a child, brother, brother-in-law, sister, sister-in-law, or the domestic partner of a parent, child, brother or sister. [\[1\]](#)

Business partner shall mean a person who, along with another person, plays a significant role in owning, managing, or creating a company in which both individuals have a financial interest in the company.

Delegation of Responsibility

Each employee and Board member shall be responsible to maintain standards of conduct that avoid conflicts of interest. The Board prohibits members of the Board and district employees from engaging in conduct that constitutes a conflict of interest as outlined in this policy.

Guidelines

All Board members and employees shall be provided with a copy of this policy and acknowledge in writing that they have been made aware of it. Additional training shall be provided to designated individuals.

Disclosure of Financial Interests

No Board member shall be allowed to take the oath of office or enter or continue upon his/her duties, nor shall s/he receive compensation from public funds, unless s/he has filed a statement of financial interests as required by law.[\[3\]](#)

The district solicitor and designated district employees shall file a statement of financial interests as required by law and regulations.[\[4\]](#)[\[5\]](#)

Standards of Conduct

The district maintains the following standards of conduct covering conflicts of interest and governing the actions of its employees and Board members engaged in the selection, award and administration of contracts.[\[2\]](#)

No employee or Board member may participate in the selection, award or administration of a contract supported by a federal award if s/he has a real or apparent conflict of interest as defined above, as well as any other circumstance in which the employee, Board member, any member of his/her immediate family, his/her business partner, or an organization which employs or is about to employ any of them, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.[\[2\]](#)

The district shall not enter into any contract with a Board member or employee, or his/her spouse or child, or any business in which the person or his/her spouse or child is associated valued at \$500 or more, nor in which the person or spouse or child or business with which associated is a subcontractor unless the Board has determined it is in the best interests of the district to do so, and the contract has been awarded through an open and public process, including prior public notice and subsequent public disclosure of all proposals considered and contracts awarded. In such a case, the Board member or employee shall not have any supervisory or overall responsibility for the implementation or administration of the contract.[\[1\]](#)

When advertised formal bidding is not required or used, an open and public process shall include at a minimum:

1. Public notice of the intent to contract for goods or services;

2. A reasonable amount of time for potential contractors to consider whether to offer quotes; and
3. Post-award public disclosure of who made bids or quotes and who was chosen.

Any Board member or employee who in the discharge of his/her official duties would be required to vote on a matter that would result in a conflict of interest shall abstain from voting and, prior to the vote being taken, publicly announce and disclose the nature of his/her interest as a public record in a written statement to be attached to the Board minutes.[\[1\]](#)

No **Board member** or **district** employee shall accept an honorarium.[\[1\]](#)

Board members and employees may neither solicit nor accept gratuities, favors or anything of monetary value from contractors or parties to subcontracts, unless the gift is an unsolicited item of nominal value. Gifts of a nominal value may be accepted in accordance with Board policy.[\[2\]](#)[\[6\]](#)

Improper Influence

No person shall offer or give to a Board member, employee or nominee or candidate for the Board, or a member of his/her immediate family or a business with which s/he is associated, anything of monetary value, including a gift, loan, political contribution, reward or promise of future employment based on the offeror's or donor's understanding that the vote, official action or judgment of the Board member, employee or nominee or candidate for the Board would be influenced thereby.[\[1\]](#)

No Board member, employee or nominee or candidate for the Board shall solicit or accept anything of monetary value, including a gift, loan, political contribution, reward or promise of future employment, based on any understanding of that Board member, employee or nominee or candidate that the vote, official action or judgment of the Board member, employee or nominee or candidate for the Board would be influenced thereby.[\[1\]](#)

Organizational Conflicts

Organizational conflicts of interest may exist when due to the district's relationship with a subsidiary, affiliated or parent organization that is a candidate for award of a contract in connection with federally funded activities, the district may be unable or appear to be unable to be impartial in conducting a procurement action involving a related organization.[\[2\]](#)

In the event of a potential organizational conflict, the potential conflict shall be reviewed by the Superintendent or designee to determine whether it is likely that the district would be unable or appear to be unable to be impartial in making the award. If such a likelihood exists, this shall not disqualify the related organization; however, the following measures shall be applied:

1. The organizational relationship shall be disclosed as part of any notices to potential contractors;
2. Any district employees or officials directly involved in the activities of the related organization are excluded from the selection and award process;
3. A competitive bid, quote or other basis of valuation is considered; and
4. The Board has determined that contracting with the related organization is in the best interests of the program involved.

Reporting Conflicts of Interest

Any perceived conflict of interest that is detected or suspected by any employee or third party shall be reported to the Superintendent. If the Superintendent is the subject of the perceived conflict of interest, the employee or third party shall report the incident to the Board President.

Any perceived conflict of interest of a Board member that is detected or suspected by any employee or third party shall be reported to the Board President. If the Board President is the subject of the perceived conflict of interest, the employee or third party shall report the incident to the Superintendent, who shall report the incident to the solicitor.

No reprisals or retaliation shall occur as a result of good faith reports of conflicts of interest.

The district shall provide written notification of such protections to district employees.[\[7\]](#)

The Superintendent or designee shall report in writing to the federal awarding agency or pass through entity any potential conflict of interest related to a federal award, in accordance with federal awarding agency policy.[\[8\]](#)

Investigation

Investigations based on reports of perceived violations of this policy shall comply with state and federal laws and regulations. No person sharing in the potential conflict of interest being investigated shall be involved in conducting the investigation or reviewing its results.

In the event an investigation determines that a violation of this policy has occurred, the violation shall be reported to the federal awarding agency in accordance with that agency's policies.[\[8\]](#)

Disciplinary Actions

If an investigation results in a finding that the complaint is factual and constitutes a violation of this policy, the district shall take prompt, corrective action to ensure that such conduct ceases and will not recur. District staff shall document the corrective action taken and, when not prohibited by law, inform the complainant.

Violations of this policy may result in disciplinary action **for employees** up to and including discharge, fines and possible imprisonment. Disciplinary actions shall be consistent with Board policies, procedures, applicable collective bargaining agreements and state and federal laws.[\[9\]](#)

Adoption: September 13, 2021

Replaces Policy 7020 - Conflict of Interest

Adopted: October 23, 2017

Legal [1. 65 Pa. C.S.A. 1101 et seq](#)

[2. 2 CFR 200.318](#)

3. Pol. 004

[4. 51 PA Code 15.2](#)

[5. 65 Pa. C.S.A. 1104](#)

6. Pol. 322

[7. 2 CFR 200.217](#)

[8. 2 CFR 200.112](#)

9. Pol. 317

Pol. 011

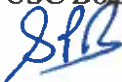
Pol. 319

Pol. 609

Pol. 702

Memo

To: Dr. John Rozzo, USC Board Members

From: Scott P. Burchill 

Date: December 1, 2025

RE: FINANCIAL SUMMARY AND PRELIMINARY FINANCIAL STATEMENTS FOR THE PERIOD ENDED OCTOBER 31, 2025 (PRELIMINARY AND UNAUDITED)

Financial statements for the General Fund, Food Service Fund, Capital Reserve Fund and Construction Fund reflect the revenues and expenses realized from July 1, 2025, through October 31, 2025.

GENERAL FUND

	2025-26	2025-26 through October 31, 2025		2024-25	2024-25 through October 31, 2024	
<i>(in millions of dollars)</i>	Budgeted	Actual	% of Budget	Budgeted	Actual	% of Budget
Current Real Estate Revenues	\$70.00	\$65.01	94%	\$69.08	\$64.16	93%
EIT	\$7.89	\$2.07	27%	\$7.67	\$2.01	26%
All Other Local Revenues	\$5.99	\$2.11	40%	\$5.22	\$2.18	42%
State Revenues	\$23.02	\$2.34	11%	\$21.88	\$8.01	37%
Federal Revenues	\$0.70	\$0.00	0%	\$0.51	\$0.06	12%
All Other	\$0.07	\$0.04	40%	\$0.10	\$0.01	10%
Total Revenues	\$107.67	\$71.57	69%	\$104.46	\$76.43	73%
Expenditures	108.44	\$40.02	38%	\$104.45	\$30.50	29%
Revenues less Expenditures	(\$0.770)	\$31.55		\$0.010	\$45.93	
Balance Sheet	As of June 30, 2025 (Audited)	As of October 31, 2025 (Unaudited)				
Cash and Marketable Securities	\$22,380,025	\$55,113,923				
Total Assets	\$28,612,786	\$60,117,062				
Total Liabilities	\$15,580,585	\$7,062,865				
Nonspendable Reserves	\$910,369					
Adjustment to Fund Balance		\$40,021,994				
Fund Balance	\$12,121,832	\$13,032,203				

The General Fund expenses are slightly higher than the previous year. Expenses related to the purchase of technology and increases in salaries/benefits make up the difference. Due to the State budget impasse, State revenue is thirty percent less than 2024-25.

FOOD SERVICE FUND

	2025-26	2025-26 through October 31, 2025	2024-25	2024-25 through October 31, 2024
<i>(in millions of dollars)</i>	Budgeted	Actual	Budgeted	Actual
Revenues	\$2,593,416	\$623,584	\$2,311,138	\$629,756
Expenditures	\$2,492,358	\$599,038	\$2,341,592	\$509,869
Net	\$101,058	\$24,546	(\$30,454)	\$119,887

	As of June 30, 2025 (Audited)	As of October 31, 2025 (Unaudited)
Cash and Marketable Securities	\$840,118	\$1,142,430
Total Assets	\$1,039,329	\$1,273,641
Total Liabilities	\$340,346	\$550,114
Unassigned Fund Balance	\$698,983	\$723,527

The free School Breakfast Program (SBP) meals for all students and no charge for reduced price eligible student lunches through the National School Lunch Program (NSLP) will be continuing. These provisions were incorporated into the Pennsylvania School Code on December 13, 2023. As these provisions are now in the school code, it would now take legislative action to remove them. Therefore, the Pennsylvania Department of Education (PDE), Division of Food and Nutrition (DFN), is advising that sponsors should begin to implement these changes permanently moving forward.

CAPITAL RESERVE FUND

	2025-26	2025-26 through October 31, 2025	2024-25	2024-25 through October 31, 2024
Revenues	819,375	823,124	1,655,000	1,671,879
Expenditures	819,375	966,640	1,655,282	892,440
Net	0	(143,516)	(282)	779,439

	As of June 30, 2025 (Audited)	As of October 31, 2025 (Unaudited)
Cash and Marketable Securities	90,124	109,988
Total Assets	219,859	109,988
Total Liabilities	224,425	258,270
Assigned Fund Balance	(4,566)	(148,282)

CONSTRUCTION FUND

	2025-26 through October 31, 2025		2024-25 through October 31, 2024	
Revenues	\$36,059		\$157,940	
Expenditures	\$2,739,368		\$1,140,342	
Net	(\$2,703,309)		(\$982,402)	

	As of June 30, 2025 (Audited)	As of October 31, 2025 (Unaudited)
Cash and Marketable Securities	\$6,547,690	\$3,631,100
Total Assets	\$6,547,690	\$3,631,100
Total Liabilities	\$704,463	\$491,181
Restricted Fund Balance	\$5,843,227	\$3,139,919

BUDGET TRANSFERS

Budget transfers in the amount of \$250,716.57 are presented for approval this month.

BILL LIST

The bill list is included in the supplemental financial report for your review and approval.



District Administration Building

1775 McLaughlin Run Road

Upper St. Clair, Pa. 15241

412.833.1600 | www.uscsd.k12.pa.us

UPPER ST. CLAIR SCHOOL DISTRICT

Baker Elementary · Eisenhower Elementary · Streams Elementary · Boyce Middle School · Fort Couch Middle School · Upper St. Clair High School

To: Dr. Rozzo, USC Board Members

From: Scott P. Burchill

Date: December 1, 2025

RE: SUPPLEMENTAL FINANCIAL REPORT

The Supplementary Bill Lists are enclosed for your review and approval.

2025-26	GEN. FUND 10	CONSTRUCT. FND. 39	FOOD SVC. FND. 51
CHECK LIST-Board Mtg. 12/01/25	\$1,255,178.88		\$132,286.63
ACH PAYMENT-Board Mtg. 12/01/25	\$40,319.00	\$292,181.52	
ACH PAYMENT-ACSHIC NOVEMBER	\$1,024,940.53		
TOTAL	\$2,320,438.41	\$292,181.52	\$132,286.63

The credit card bill for October purchases:

BUSINESS OFFICE	\$ 152.09	IB DYP	\$ 2,790.00
CURRICULUM DEVELOP	\$ 1,171.36	LIBRARY	\$ 209.87
ELEM SCIENCE	\$ 129.95	MARCHING BAND	\$ 896.22
EXTENDED SEASON	\$ 1,025.64	MS SCIENCE	\$ 72.24
FACS	\$ 1,950.85	MS SOCIAL STUDIES	\$ 92.94
FC PRINCIPAL	\$ 72.85	MUSIC	\$ 340.30
FIELD MAINTENANCE	\$ 4,049.18	OPS & MAINTENANCE	\$ 167.49
GIFTED	\$ 150.00	PANTHER PACK	\$ 69.93
GUIDANCE BO	\$ 251.91	SHOP @ FC	\$ 100.71
HS MATH	\$ 170.00	SHOP @ USC	\$ 1,434.01
HS PRINCIPAL	\$ 839.28	STAFF DEVELOP	\$ 4,486.05
HS SCIENCE	\$ 847.25	SUPERINTENDENT	\$ 1,975.65
HS SOCIAL STUDIES	\$ 180.08	TECHNOLOGY	\$ 1,216.35
HS STEAM	\$ 139.69	WORLD LANGUAGE	\$ 566.79
HUMAN RESOURCES	\$ 473.68	OCTOBER	\$ 26,022.36