



TUNICA MIDDLE SCHOOL

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Parent and Family Engagement Policy

General Requirements

Tunica Middle School will implement programs, activities, and procedures for the involvement of parents, which must be planned and implemented with meaningful consultation with parents of participating children. This consultation will be organized, systematic, ongoing, informed, and timely.

Reservation of Funds

- A. Tunica County School District will reserve at least one percent (1%) of its Title I, Part A allocation to implement parental involvement activities if the total Title I, Part A allocation is more than \$500,000.
- B. Parents of children receiving services will be involved in the decisions regarding how reserved funds will be spent for parental involvement activities.

Written Policy

Tunica Middle School shall develop jointly with, agree with, and distribute to parents of participating children a written parental involvement policy. This Parental Involvement Policy shall be incorporated into the district's plan. Tunica Middle School will:

- A. Involve parents in the joint development of the School's Title I plan and process of school review and improvement.
- B. Recruit parents as team members to give input to the development and review of the Title I plan and to include parents in the process of school review and improvement under Section 1116.
- C. Utilize Title I staff, District Staff, Parent Surveys, and Parental involvement material from the parent center to assist the Parent Liaison, Administrators, Teachers, and Parents in formulating written policies and to plan a comprehensive home-school parental involvement program.
- D. Inform parents of school activities via newsletters, email, district and school website, meetings, and other means of communication.
- E. Maintain strong school/family/community partnerships, and build capacity for strong parental involvement.

Tunica Middle School

- A. Shall help parents understand the National Education Goals, state content and performance standards, state and local assessments, Title I requirements, how to monitor progress while participating in their children's education, and how to work with educators toward children's improved performance.
- B. Shall provide parents with computer access during school hours.

- C. Shall involve the local community-based organizations and businesses to form partnerships through communications and interactions. The involvement of these businesses in working with the school to foster parental involvement could take the form of:
- Phone calls to local businesses to donate prizes for parenting meetings to encourage parents to attend meetings
 - Volunteer tutor/mentors from various organizations and businesses
 - Recruit community members and solicit community support
 - Provide for a healthy recognition for student achievement (e.g. prizes, awards, certificates, for both parents and students)
 - Have community persons speak at parent meetings, workshops, and school functions
- D. Shall ensure, to the extent possible, that information is sent home in a language and format that parents can understand. Home visits may be conducted in an effort to establish a rapport with the family to determine how best to respond to the unique needs of the family. Every effort will be made to communicate with these parents in their primary language. Additionally, parents and community members who share the family's primary language will be utilized to better communicate and respond to the needs of these families.
- E. Shall adopt and implement model approaches to improving parental involvement to include but not limited to the following;
- Open House
 - Parent Meetings
 - Check out materials from the school parent resources
 - Parents as members of the district/school committees
- F. Shall provide other such reasonable support for parental involvement activities under this section as parents may request through:
- Telephone Contacts
 - Surveys
 - One-on-one contacts (face-to-face)
 - Parent meetings/parent night
 - Email
- G. Shall provide a parent/school/student compact which describes the partnership needed for children to achieve the state's high academic standards. The compact shall be developed jointly with parents and reviewed/revised annually to best meet the needs of students.
- H. Shall conduct with the involvement of parents an annual evaluation of the parental involvement program, policy content and effectiveness, and parent compact to determine necessary actions to increase parent participation, and to identify barriers of hard-to-reach parents who are economically disadvantaged, disabled, limited-English, limited literacy, or of any racial or ethnic minority background.

The school will conduct at the end of each school year, an evaluation with parents of participating children in order to determine the effectiveness of the parental involvement program and policy. Planning for the future development program/policy will be determined by the compilation of data.

- I. Shall utilize the results of the annual evaluation to design strategies for school improvement and revise, if necessary, the parental involvement policies and parent compacts.

Tunica Middle School will abide by the guidelines of this policy.