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## **REQUIRED COURSES**

### **Language Arts**

#### **Language Arts 7- 4070A, 4070B**

The Stansbury Jr. High and Tooele County School Districts 7th Grade Language Arts curriculum has been designed using the standards established by the State Office of Education and the Common Core. Students will learn a variety of skills including reading and interpreting literature, argumentative and informative essay writing, basic grammar, and an appreciation of elements of poetry and drama. The 7th grade curriculum has been designed to be educationally appropriate, challenging, and interesting. (Full year class)

#### **Language Arts 8- 4080A, 4080B**

The Stansbury Jr. High and Tooele County School districts 8th Grade Language Arts curriculum has been designed using the standards established by the State office of Education and the Common Core. Students will learn a variety of skills including reading and interpreting literature, argumentative and informative essay writing, basic grammar, and an appreciation of elements of poetry and drama. The 8th grade curriculum has been designed to be educationally appropriate, challenging, and interesting. (Full year class)

#### **Language Arts 7 Gifted and talented (PEAK Program)- G4070**

This course follows the Utah State Core Curriculum for 7th Grade Language Arts while providing additional enrichment designed for gifted and talented learners. Students will engage in critical reading, analytical writing, creative expression, and collaborative discussion. The goal is not to add extra homework, but to deepen thinking, nurture creativity, and provide opportunities for challenge. Students will be encouraged to question, create, and extend their learning beyond surface-level comprehension. **Students take the CogAT assessment in 6th grade to test into the PEAK gifted program.** (Full year class)

#### **Language Arts 8 Gifted and talented (PEAK Program)- G4080**

This course follows the Utah State Core Curriculum for 8th Grade Language Arts while providing additional enrichment designed for gifted and talented learners. Students will engage in critical reading, analytical writing, creative expression, and collaborative discussion. The goal is not to add extra homework, but to deepen thinking, nurture creativity, and provide opportunities for challenge. Students will be encouraged to question, create, and extend their learning beyond surface-level comprehension. **Students take the CogAT assessment in 6th grade to test into the PEAK gifted program.** (Full year class)

### **Math**

#### **Math 7- 5219A, 5219B**

In 7th Grade Mathematics students will focus on developing understanding of and applying proportional relationships; developing understanding of operations with rational numbers and working with expressions and linear equations; solving problems involving scale drawings and informal geometric

constructions, and working with two- and three- dimensional shapes to solve problems involving area, surface area, and volume; and drawing inferences about populations based on samples. (Full year class)

**Math 8- 5217A, 5217B**

In 8th Grade Mathematics students will focus on formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; grasping the concept of a function and using functions to describe quantitative relationships; and analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. (Full year class)

**Math 7 Gifted and talented (PEAK Program)- G5219**

This course follows the Utah State Core Curriculum for 7th Grade Mathematics while providing additional enrichment designed for gifted and talented learners. Students will focus on developing understanding of and applying proportional relationships; developing understanding of operations with rational numbers and working with expressions and linear equations; solving problems involving scale drawings and informal geometric constructions, and working with two- and three- dimensional shapes to solve problems involving area, surface area, and volume; and drawing inferences about populations based on samples. **Students take the CogAT assessment in 6th grade to test into the PEAK gifted program.** (Full year class)

**Math 8 Gifted and talented (PEAK Program)- G5217**

This course follows the Utah State Core Curriculum for 8th Grade Mathematics while providing additional enrichment designed for gifted and talented learners. Students will focus on formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; grasping the concept of a function and using functions to describe quantitative relationships; and analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. **Students take the CogAT assessment in 6th grade to test into the PEAK gifted program.** (Full year class)

**Science**

**Science 7- 3200A, 3200B**

In 7th grade, students will learn firsthand how science is a step-by-step, evidence-based process for learning about the natural world. Throughout this course, they will practice and hone their science skills by investigating the following topics: how forces affect matter, the Earth's changing surface, the structure of living things, reproduction and the passing down of traits, and how populations of organisms change overtime. (Full year class)

**Science 8- 3240A, 3240B**

In 8th grade, students will value and use science as a process of obtaining knowledge based on observable evidence. In this course, students will study a variety of concepts, including physical and chemical changes in matter, ecosystems, photosynthesis and respiration, food chains and webs, relationships between organisms, rocks and minerals, changes to Earth's surface, geologic time, simple machines, gravitational force, light and sound energy, and more. (Full year class)

**Science 7 Gifted and Talented (PEAK Program)- G3200**

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This course follows the Utah State Core Curriculum for 7th Grade Science while providing additional enrichment designed for gifted and talented learners. Students will learn firsthand how science is a step-by-step, evidence-based process for learning about the natural world. Throughout this course, they will practice and hone their science skills by investigating the following topics: how forces affect matter, the Earth's changing surface, the structure of living things, reproduction and the passing down of traits, and how populations of organisms change overtime. **Students take the CogAT assessment in 6th grade to test into the PEAK gifted program.** (Full year class)

### **Science 8 Gifted and Talented (PEAK Program)- G3240**

This course follows the Utah State Core Curriculum for 8th Grade Science while providing additional enrichment designed for gifted and talented learners. Students will value and use science as a process of obtaining knowledge based on observable evidence. In this course, students will study a variety of concepts, including physical and chemical changes in matter, ecosystems, photosynthesis and respiration, food chains and webs, relationships between organisms, rocks and minerals, changes to Earth's surface, geologic time, simple machines, gravitational force, light and sound energy, and more. **Students take the CogAT assessment in 6th grade to test into the PEAK gifted program.** (Full year class)

## **Social Studies**

### **Utah Studies (7th grade)- 6100**

Utah is a state diverse in landscape and people. This course is designed to help students understand the state of Utah at a deeper level by reviewing Utah's early history and particularly emphasizing Utah from statehood to the present. Students will understand the interaction between Utah's geography and its inhabitants, as well as the formative contributions of Native American Indians, explorers, and Utah pioneers. The course will also investigate relationships between government and the people of Utah, the many opportunities people have to make a living in Utah, the diverse nature of Utah's people and cultures, and the impact of contemporary events on the land and people of Utah. The Utah Studies core is designed to meet the needs of a semester-length course. (Half year class)

### **Utah Studies 7 Gifted and Talented (PEAK Program)- G6100**

This course follows the Utah State Core Curriculum for 7th Grade Utah Studies while providing additional enrichment designed for gifted and talented learners. Utah is a state diverse in landscape and people. This course is designed to help students understand the state of Utah at a deeper level by reviewing Utah's early history and particularly emphasizing Utah from statehood to the present. Students will understand the interaction between Utah's geography and its inhabitants, as well as the formative contributions of Native American Indians, explorers, and Utah pioneers. The course will also investigate relationships between government and the people of Utah, the many opportunities people have to make a living in Utah, the diverse nature of Utah's people and cultures, and the impact of contemporary events on the land and people of Utah. The Utah Studies core is designed to meet the needs of a semester-length course. **Students take the CogAT assessment in 6th grade to test into the PEAK gifted program.** (Half year class)

### **U.S. History (8th grade)- 6120A, 6120B**

United States History for Grade 8 covers events and issues from the Age of Exploration through Reconstruction and the western movement, emphasizing the 18th and 19th centuries. Topics covered will include, but are not limited to: exploration, colonization, Revolutionary War, constitutional issues,

nation building, Civil War, Reconstruction, and western movement. Although the emphasis of this course is on the 18th and 19th centuries, additional content may be covered as time permits. (Full year class)

**U.S. History 8 Gifted and Talented (PEAK Program)- G6120A, G6120B**

This course follows the Utah State Core Curriculum for 8th Grade United States History while providing additional enrichment designed for gifted and talented learners. United States History for Grade 8 covers events and issues from the Age of Exploration through Reconstruction and the western movement, emphasizing the 18th and 19th centuries. Topics covered will include, but are not limited to: exploration, colonization, Revolutionary War, constitutional issues, nation building, Civil War, Reconstruction, and western movement. Although the emphasis of this course is on the 18th and 19th centuries, additional content may be covered as time permits. **Students take the CogAT assessment in 6th grade to test into the PEAK gifted program.** (Full year class)

**Career and Technical Education (CTE)**

**College and Career Awareness (7th grade)- 8010A, 8010B**

College and Career Awareness is a core requirement for seventh-grade students. Students need to be prepared with 21st-century skills for the future. This class explores careers and skills based on six CTE Pathways: Information Technology, Business and Marketing, Health Science, Family and Consumer Science, Agriculture, Engineering, and Technology. (Full year class)

**Digital Literacy (8th grade)- 8584**

This course is an introduction to computer literacy. Students will have opportunities to use technology and develop skills that encourage creativity, critical thinking, productivity, and collaboration in the classroom and day-to-day life. Skills will be demonstrated by creating a project for a different content area. This course is aligned with national and international standards and the Utah Core to prepare students across multiple levels of skills. Students will complete this required course with a prerequisite to move into the high school Computer Technology course. (Half year class)

**Physical Education/Health**

**Beginning Fitness (7th grade)- 7600**

Beginning Team Sports Activities is an entry-level course emphasizing beginner skills in a broad spectrum of activities in order to develop a foundation for future physical education classes. The course content is developmentally appropriate for seventh grade students who, in most instances, will be experiencing a formal physical education class for the first time. Students in Beginning Team Sports Activities are introduced to the elements of physical fitness and are responsible for learning the basic vocabulary. Pre and post fitness tests are appropriate, with results being used to provide personal information, individualize instruction, and indicate student improvement. *There is a fee for this class.* (Half year class)

**Intermediate Fitness (7th/8th grade)- 7560**

Intermediate Activities offers a wide range of developmentally appropriate activities that are increasingly complex in content, concept, and skill development and execution. Students continue to

practice skills in modified form but begin to participate in regulation games with more complex playing environments than those experienced in Beginning Activities. Teams are kept small, allowing maximum participation and involvement by all students. Cooperative, as well as traditional sports activities, are included in the curriculum. *There is a fee for this class.* (Half year class)

### **Health (8th Grade)- 7100**

Students will acquire knowledge, practice skills, and develop attitudes that can benefit them throughout life. Building a solid foundation of good literacy and decision-making skills can contribute to a variety of healthy choices for the self and others. The development of process, life skills, and attitudes has been incorporated throughout the entire curriculum. (Half year class)

### **COLT Academy (7th grade)- 9469**

Colt Academy provides 7th-grade students with a supportive, welcoming space to build strong study habits, social-emotional skills, and academic strategies that ease the transition into junior high. Using the Second Step curriculum, students will learn goal-setting, organization, conflict resolution, and growth-mindset practices while receiving targeted help in core subjects. Through small-group instruction, check-ins, and skill-building lessons, learners will strengthen reading, math problem-solving, and executive-function skills so they feel confident, connected, and prepared for the demands of junior high. (Half year class)

## **ELECTIVE COURSES**

### **Career and Technical Education**

#### **Intro to Family and Consumer Science (FACS) (7th grade)- 8443A**

Introduction to FACS is a 7<sup>th</sup> grade elective class that introduces students to essential life skills through hands-on learning. Students will explore basic cooking skills with a variety of labs in the kitchen, develop sewing skills through hand sewing, along with the sewing machine, and gain an introduction to fashion design. *There is a fee for this class* (Half year class)

#### **Family and Consumer Science Exploration (FACS) (8th grade)- 8443**

This fun course provides students the opportunity to develop skills related to Family and Consumer Sciences (FACS). Students will explore food and nutrition sciences, childcare, interior design, clothing and textile construction, fashion design and merchandising, consumerism, entrepreneurship, family relationships, personal responsibility, and career and job-related tasks. This course will strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education. *There is a fee for this class.* (Half year class)

#### **Exploring Technology/ Woodshop (8th grade)- 8857**

Do you like to design and build things? Then Exploring Technology is the class for you! In this class you will explore different areas of technology and then design and build projects that relate to those technologies. For example: using the concepts of simple machines and energy and power technologies, you will be challenged to build a car that will go the furthest distance powered by a single mousetrap.

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Students will learn the safe operation of woodworking tools and machinery to complete the challenges/projects for this class. *There is a fee for this class.* (Half year class)

### **Creative Coding (7th/8th grade)- 8701**

*Creative Coding through Games and Apps* is a semester course for introduction to programming for the early secondary grades. The course is designed to attract and reach a broad and diverse range of students, including those who may have never considered programming. Students learn how to code by using JavaScript block code and by designing, programming, and publishing computer games. An introduction to mobile apps is offered as well. Students will work in teams and on their own to learn to code by creating real products, sharing their work, giving & receiving feedback, and reflecting on concepts covered in class through short, daily writing assignments. Although previous coding experience is not required, good reading comprehension and problem-solving skills are helpful to student success. (Half year class)

## **Fine Arts**

### **Art Foundations (7th/8th grade)- 1100**

It is designed to provide an overview of Visual Arts while studying a broad variety of art tools and materials. With an emphasis on studio production, this course is designed to develop higher level thinking, art related skills, art criticism, art history, and aesthetics. *There is a fee for this class.* (Half year class)

### **Drama (7th/8th grade)- 1953**

An introduction to drama and the theater including pantomime, theater games, improvisation, acting from scenes, voice training and stage movement. Emphasis in on acting, performing and developing confidence and self-esteem. The class is acting focused with a bit of technical theatre. This is a participation class. (Half year class)

### **Social Dance (7th/8th grade)-**

Social Dance is a course dedicated to perfecting techniques in traditional and popular ballroom dance as well as ethnic folk dances. Social Dance will develop and perfect technique in a variety of dance genres. Emphasis will be placed upon attendance, participation, personal and partner performance, notebook reading and writing assignments, peer-critiques, term projects, and performance tests. At the completion of this course, the student should have gained a higher degree of skill in ballroom dance technique and performance. (Half year class)

### **Beginning Band Woodwind and Percussion (7th/8th grade)- 1845**

Beginning band students will learn to play a band instrument, i.e. flute, oboe, clarinet, bassoon, and percussion. In this course, students will learn to exhibit proper playing habits, develop sufficient technical facility, and develop a proper concept of tone quality on their instrument. The students will also continue to increase their music vocabulary, their sensitivity in intonation, and their accuracy in playing rhythms. Students will also build responsible rehearsal habits, and analyze music performances. There will be some evening concerts throughout the year. *There is a fee for this class.* (Full year class)

**Beginning Band Brass (7th/8th grade)- 1847**

Beginning band students will learn to play a band instrument, i.e. trumpet, french horn, trombone, tuba. In this course, students will learn to exhibit proper playing habits, develop sufficient technical facility, and develop a proper concept of tone quality on their instrument. The students will also continue to increase their music vocabulary, their sensitivity in intonation, and their accuracy in playing rhythms. Students will also build responsible rehearsal habits, and analyze music performances. There will be some evening concerts throughout the year. *There is a fee for this class.* (Full year class)

**Intermediate/Advanced Band (7th/8th grade)- 1650**

Intermediate band is for students who have successfully completed a year of beginning band or who have progressed beyond the beginning/intermediate level. Individual assessment may be used to place students in this class. In this course, students will learn to exhibit proper playing habits, develop sufficient technical facility, and develop a proper concept of tone quality on their instrument. The students will also continue to increase their music vocabulary, their sensitivity in intonation, and their accuracy in playing rhythms. They will also build responsible rehearsal habits, and analyze music performances. There will be some evening concerts throughout the year. *There is a fee for this class.* (Full year class)

**Beginning Chorus (7th grade)- 1620, 1621**

This is a Beginning Chorus for 7th Grade. Students are divided into 2 sections (soprano and alto) and learn to sing in 2 to 3 part harmony. Although called “Beginning”, this course is for all 7th Grade, regardless of ability or prior experience. Students learn rhythm reading, how to follow written music, and how to sing with correct tone and diction. There is one evening concert per term where the students perform for their parents and guests the music they learn in class. These concerts are required and are 20% of the term grade. *There is a fee for this class.* (Half Year or Full Year Class)

**Chorus (8th grade) (half or full year option)- 1623, 1625**

This chorus is for 8th-grade girls and boys who love to sing. Students can choose to be in the full-year or the half-year section of the class. We build on the rhythms they learned in 7th grade, and continue to learn to read and follow written music. Students are divided into Sopranos, Altos, Tenors, and for those 8th grades whose voices are changing, Baritones. The music this class sings is more difficult and complex than it is for the beginning choruses. We also concentrate on singing with good tone and correct diction. There is one evening concert per term where the students perform for their parents and guests the music they learn in class. These concerts are required and are 20% of the term grade. These classes may also be called upon to sing for other school events. *There is a fee for this class.* (Half Year or Full Year Class)

**General Music (7th/8th grade)- 1600**

This class is for those students who need a Music or Arts credit but are not interested in playing an instrument or singing in any of the choruses. Mostly for 7th Grade students, but occasionally 8th graders are included in this class as well. This class concentrates on the mechanics of music (the written notes rhythm and some pitch) as well as Music History and Music Appreciation. They will do research reports, learn about the instruments of the band and orchestra, study the different time periods and composers, and listen to a variety of music, identifying the elements of music. These students are not required to perform, but they will be listening to many types of performances during this class. (Half year class)

### **Beginning Orchestra (7th/8th grade)- 1660**

Beginning orchestra students will learn to play an orchestra instrument, i.e. violin, viola, cello, or string bass. No musical experience is necessary. In this course, students will learn to exhibit proper playing habits, develop sufficient technical facility, and develop a proper concept of tone quality on their instrument. Students will build and expand their music vocabulary, their sensitivity in intonation, and their accuracy in playing rhythms. They will also build responsible rehearsal habits, and analyze music performances. There will be some evening concerts throughout the year. *There is a fee for this class.* (Full year class)

### **Intermediate Orchestra (7th/8th grade)- 1670**

Intermediate orchestra is for students who have successfully completed one year of beginning orchestra or who have progressed beyond the beginning level. Individual assessment may be used to place students in this class. In this course students will continue to develop proper playing habits, sufficient technical facility, and a proper concept of tone quality on their instrument. The students will also continue to increase their music vocabulary, their sensitivity in intonation, and their accuracy in playing rhythms. They will also build responsible rehearsal habits, and analyze music performances. There will be some evening concerts throughout the year. *There is a fee for this class.* (Full year class)

### **Advanced Orchestra (7th/8th grade)- 1860**

Advanced orchestra is for students who have successfully completed two years of orchestra or who have progressed beyond the intermediate level. Individual assessment may be used to place students in this class. In this course students will continue to develop proper playing habits, sufficient technical facility, and a proper concept of tone quality on their instrument. The students will also continue to increase their music vocabulary, their sensitivity in intonation, and their accuracy in playing rhythms. They will also build responsible rehearsal habits, and analyze music performances. There will be some evening concerts throughout the year. *There is a fee for this class.* (Full year class)

### **DLI-Dual Language Immersion (Spanish and Portuguese)**

DLI - Dual Language Immersion Program - These classes are ONLY for students who have been participating in a Dual Language Immersion Program in elementary school. The following classes are offered in continuation of the Elementary DLI Program and are required to continue in the DLI program. For more information regarding the DLI program please refer to our district website.

#### **Spanish Dual Language Immersion Classes required**

- Spanish 3 DLI (full year class)- 4505, 4506
- Spanish Culture and Media C (half year class)- 4502
- Spanish Culture and History D (half year class)- 4503

#### **Portuguese Dual Language Immersion Classes required**

- Portuguese 3 DLI (full year class)- 4535, 4536
- Portuguese Culture and Media C (half year class)- 4532
- Portuguese Culture and History D (half year class)- 4533

## **Physical Education**

### **Team Sports (7th/8th grade)- 7761**

Team Sports is an elective class for the student who wants to learn more in depth about fitness, individual sports, and lifetime team sports. *There is a fee for this class.* (Half Year Class)

### **Beginning Weights (7th grade)- 7750A**

We focus on beginning weight training and other strength exercises. We cover fundamentals such as safety, proper technique, breathing, and recording. We focus on most basic lifts but show variations of those lifts. We also lift lighter weights and do more repetitions to help the development of technique. This is a co-ed class. *There is a fee for this class.* (Half year class)

### **Advanced Weights (8th grade)- 7750**

We focus on advanced weight training and other strength exercises. We cover fundamentals such as safety, proper technique, breathing, and recording. We focus on advanced lifts but show variations of those lifts. We also lift heavier weights and do more repetitions to help the development of technique. This is a co-ed class. *There is a fee for this class.* (Half year class)

## **Additional Electives**

### **Intro to Publications- (7th/8th grade)-**

This course introduces students to the world of journalism. Students learn and practice the basics of interviewing, researching, original writing, photography, revising/editing, and publishing via a variety of publications. Students interested in this class need the following skills to be successful: a desire to write, editing skills, investigative/research abilities, able to work under and meet deadlines, and Chromebook/computer technology/word processing skills; in addition to being an independent self-starting worker with few absences. (Full year class)

### **Publications/Yearbook- (8th grade)- 4940**

Publications is an elective 8th grade course that focuses on teaching students to create school media. We create the weekly announcements and SJHS's yearbook. Students learn to creatively communicate as we master the skills of photography, use cameras (photo and video), design page layouts, use computer programs, manage deadlines and advertise. This course allows students to take their ideas to form products to communicate information and tell the stories of SJHS.

### **Spanish 1 (7th/8th grade)- 4800**

Listening, speaking, reading, and writing are taught. Early emphasis is on listening and speaking. Students should realize that a great deal of drill is necessary to acquire these skills. Reading and writing also require a great deal of practice. Students should be willing to put forth all the effort and practice necessary to ensure their success. The culture of Spanish-speaking countries will also be taught. Grades are determined by performance on tests, quizzes, and assignments, and especially participation in classroom activities.

### **Spanish 2 (8th Grade)-**

A continuation of learning Spanish language and culture.

### **Portuguese 1 (7th/8th grade)- 4952**

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Listening, speaking, reading, and writing are taught. Early emphasis is on listening and speaking. Reading and writing also require a great deal of practice. Students should be willing to put forth all the effort and practice necessary to ensure their success. The culture of Portuguese-speaking countries will also be taught. Grades are determined by performance on tests, quizzes, and assignments, and especially participation in classroom activities. (Full year class)

### **Portuguese 2 (8th grade)-**

A continuation of learning the Portuguese language and culture. (Full year class).

### **Language Arts Lab (7th/8th grade)- 4475L**

This course reviews Language Arts fundamentals through class novel study, Achieve 3000 lessons and videos, as well as providing one-on-one and or group help with student's CORE language arts class assignments. Students can expect to receive support in reading as well as comprehension while focusing on their Lexile level growth. (Full year class)

### **Math Lab (7th/8th grade)- 5223**

This intervention course provides extra support to help students master the concepts and skills from their core math class. Students will receive targeted help with their classwork/homework. Key Activities: Direct instruction, online practice (e.g., ALEKS or MathSpace), collaborative problem-solving. (Full year class)

### **Science Lab (7th/8th grade)-**

This intervention course provides extra support to help students master the concepts and skills from their core science class. Students will receive targeted help with their science classwork/homework.

### **Creative Writing (7th/8th grade)- 4021**

Creative writing is a supplemental elective class to the required English language arts class. In creative writing, we write in various genres, mostly narrative. Some of our writing is focused on current writing contests, such as Scholastic Scope contests. Submitting to the contests is optional. We have at least one guest author present to us. We work through the writing process of drafting, peer review, revision, and editing, and on a volunteer basis, sharing/celebrating our writing with the class, with class feedback. Mostly, this class provides students with more opportunities to write and discuss texts of their choice than does the required English language arts class alone. (Half Year Class).

### **Debate (7th/8th grade)- 4990**

Debate is an engaging elective designed to strengthen your listening, viewing, speaking, and presenting skills. Through active participation in class speeches and debates, students will learn to express ideas clearly and respond thoughtfully to others. Respectful and meaningful engagement is expected from all students as they explore effective communication and critical thinking in a supportive environment. (Half year class)

### **Outdoor Survival (8th)- 9250**

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Outdoor Survival is a hands-on class, focused on helping students enjoy and engage with the outdoors. Activities include archery, cross-country skiing, golf, fire-based cooking, hiking, trail building, and a challenge course. Students also participate in four-day trips that put these skills into practice. *There is a fee for this class.* (Half year class)

### **Learning Strategies (7th/8th grade)- 9469**

This is a general academic study hall that will provide students with structured time to complete homework, assignments/projects, and study for tests and quizzes. Students will be required to work independently on their schoolwork during this class period. Students will be assigned to an instructor and are required to adhere to behavioral and academic expectations. (Half year class)

### **HOPE Squad (7th/8th grade)- 9025**

The Hope Squad is composed of students who have been nominated by their classmates as trustworthy peers to serve as the eyes and ears of the school. Hope Squad members are trained to watch for at-risk students, provide friendship, identify warning signs, and seek help from adults. Through evidence-based training, Hope Squad members help prevent suicide in the school and community. (Half year class)

### **Counselor's Aide (8th grade)- 0640**

This course is designed as an opportunity for students to work with the counselors in the counseling office. Students will learn a variety of skills and the requirements of the various individuals in charge. The student must get approval from the counseling office. Grading will be Pass/Fail and will not have an effect on GPA. (Half year class)

### **Office Aide (8th grade)-0620**

This course is designed as an opportunity for students to work with the secretaries in the front office. Students will learn a variety of skills and the requirements of the various individuals in charge. The student must get approval from the office. Grading will be Pass/Fail and will not have an effect on GPA. (Half year class)

### **Library Aide (8th grade)- 0610**

This course is designed as an opportunity for students to work with the secretaries in the front office. Students will learn a variety of skills and the requirements of the various individuals in charge. The student must get approval from the office. Grading will be Pass/Fail and will not have an effect on GPA. (Half year class)

### **Peer tutor (7th/8th grade)- 6344**

Peer Tutor is a service-learning course that pairs general-education students with classmates who have profound disabilities. Students work as compassionate classroom partners to assist with academic tasks, support individualized learning goals, and build meaningful friendships. Through hands-on experience, tutors develop practical skills in communication, patience, collaboration, and differentiated support while contributing to an inclusive school community. (Half year class)