

November 23, 2025

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Bethany Community School has been designated as an Additional Targeted Support & Improvement (ATSI) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2)(C), schools are identified as ATSI schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Bethany Community School's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As an ATSI school, Bethany Community School is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our charter will employ to support Bethany Community School's improvement efforts. The ATSI plan will address the following areas:

- Professional Learning Communities (PLCs)
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Targeted Intervention Support
- Data-Driven Decision Making
- Student Support Services
- Parent Engagement

Bethany's school improvement plan will include an Academic Goal which outlines a focused plan to support students with disabilities by aiming for a three-year EVAAS growth index of 1.0 or higher. To reach this goal, we are strengthening classroom instruction, using data to guide decisions, and providing targeted support for students with the highest needs.

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child.

If you have questions about the content of this letter, please contact Executive Director Scott Lewis at slewis@bcswolves.org or 336-951-2500

Sincerely,

Scott F. Lewis
Executive Director