



September 5, 2025 Friday Memo

Upcoming Events

September 8: CBOC Meeting, 6:15pm, FOC

September 9: Board of Education Retreat, 9:00am, Mechanics Bank, Hilltop Branch

September 9: Superintendent Townhall, 5:30pm, Pinole Valley High School, Library

September 10: Board of Education Regular Meeting, Closed Session 5:00pm, Public Session 6:30pm
DeJean Middle School

Information Technology Update, Laurie Wong Roberts, CTO

Annual Forms Update

All families are asked to complete the following annual forms online:

- Student information
- Contacts
- Medical
- Parent/Student information
- [Technology Acceptable Use Policy](#)
- Annual Data Collection information

Date	#completed	# in progress	Increase of
8/22/2025	6544	973	
8/28/2025	6970	1045	426
9/4/2025	7292	1076	322

College & Career (CTE & College Readiness/DE)- Summer Sigler (Jessica Petrilli & Team)

Mental Health Support Grant Brings School Counseling Interns to Kennedy High and De Jean Middle

We are excited to welcome five new school counseling interns who started this week—four from San José State University and one from Saint Mary’s College. Kennedy is hosting three interns, while DeJean has two. Each intern was warmly received by the administrative and counseling teams at their respective schools, and they are eager to begin supporting students and gaining hands-on experience.



De Jean interns with vice principal Ferry and College & Career staff.



All five interns with their college professors, our partners in this grant.

Positive School Climate - Summer Sigler (LaShante Smith & Team)

TK Enrollment Growth

We are proud to report a significant increase in Transitional Kindergarten (TK) enrollment. As of this week, we have added **over 300 new TK students**, representing a **40% increase** compared to last year. This growth reflects our district's commitment to expanding early learning opportunities and supporting families from the very start of their child's educational journey.

Social-Emotional Learning in Action

Our visits to school sites during the first weeks of school highlighted **Social-Emotional Learning (SEL) in practice**, where students are engaging in activities that foster belonging, resilience, and relational trust. Teams were provided with SEL toolkits to support their implementation. These practices strengthen the foundation for attendance and academic success.



Attendance & Caring Adults

The Office of School Climate presented to **all office managers and clerical staff** on the importance of being a caring adult for students. Their daily interactions at the front line of our schools play a crucial role in creating a welcoming environment that positively impacts attendance, and the presentation was well received by all.

PBIS Statewide Recognition

We are proud to announce that through our work with the Tiered Fidelity Inventory (TFI), multiple school sites have been recognized by the state for their **Positive Behavioral Interventions and Supports (PBIS)** implementation, which anchors our MTSS framework for behavior and climate. Our schools achieved the following recognitions:

- **Bronze:** Helms, Obama
- **Silver:** Chavez, De Anza, Hercules High, Highland, Ford, Lincoln, Peres K–8, Shannon, Stege
- **Platinum:** Grant, Nystrom, Verde

Ongoing Family & Student Support

We continue to provide direct support for families and students across the district, ensuring equitable access to services, resources, and opportunities that promote attendance, mental health and behavior support services.