



West Contra Costa Unified School District
Office of the Superintendent

October 17, 2025 Friday Memo

Upcoming Events

October 20: CBOC Meeting, 6:15pm, FOC

October 20: Superintendent Presentation @Richmond Neighborhood Coordinating Council, 7:00pm, Richmond City Council Chambers

October 21: Governance Committee Meeting, 9:00am, DAHS-Library

October 22: Regular Board of Education Meeting, 6:30 Public Session, DeJean Middle School

October 23: WCCUSD Stabilization Planning: Assessing the Budget with the Community, 6:30pm, Helms Middle School

October 25: WCCUSD Fall Job Fair, 9:00am, DeJean Middle School

October 27: WCCUSD Stabilization Planning: A Focus on Budget Goals, 6:30pm, ECHS

October 28: District Budget Engagement Committee, 6:30pm, DeJean

Superintendent's Update

Parcel Tax Update

We are working closely with Godbe Research to finalize the community survey and interview questions to gather public information for the future parcel tax to go on the 2026 ballot. We look forward to learning more for our community about their support for local quality education including: core academics, reading, writing, math/ science; attracting/ retaining quality teachers; supporting science lab materials/ activities; and preparing students for college/ workforce.

Information Technology Update- Laurie Wong Roberts

Student Online Safety

The Contra Costa County Office of Education is hosting two virtual meetings for parents and caregivers on keeping kids safe online on October 23 and November 19 from 6 pm to 7 pm. [Registration is open via this link](#). Click on the flyer below for more information:

The flyer is titled "KEEPING KIDS SAFE ONLINE" and is from the CONTRA COSTA COUNTY OFFICE OF EDUCATION. It features an illustration of a family (mother, father, and two children) looking at a laptop. The text on the flyer includes: "Two virtual meetings for parents and caregivers hosted by the Contra Costa County Office of Education and Common Sense Education." "Discussion Points" include: Understanding Your Child's Digital World, What is "Digital Citizenship?", Risks & Red Flags, Building Digital Resilience, and Tools & Resources for Families. It also mentions a question and answer session. The dates are "October 23 & November 19" from "6 p.m. - 7 p.m." There is a "REGISTER NOW" button with a QR code and the URL "cccpe.link/cccpe-safe-online". A photo of Jamie Nuñez is shown with the text "MEET YOUR FACILITATOR: Jamie Nuñez is the Senior Manager of Outreach and Training at Common Sense Media. He aids schools and state agencies in integrating digital literacy skills into classrooms. With over 20 years' experience in education and nonprofit roles, Jamie understands the complexities technology brings to students and families." Logos for Contra Costa County Office of Education, Contra Costa County Office of Education, and Common Sense are at the bottom.

Next week is Digital Citizenship Week

Classrooms throughout the district will be using special lessons to teach students about media balance, staying safe online, standing up to cyberbullying, and digital identity to name a few. [Check out our lesson collection here.](#)

FORMS UPDATE- Educational Benefits Form

By completing this form, families can directly impact the opportunities and financial support they may be eligible to receive. The district is at 79% and the following sites are at 100%!

Collins Elementary
Ellerhorst Elementary
Fairmont Elementary
Lincoln Elementary
LoVonya DeJean Middle School
Middle College High School
Peres School

Bond Program Suite of Financial Reports - Melissa Payne

The Facilities Planning & Construction team has prepared the **September 2025 Bond Program Financial Reports**, developed in alignment with the **Bond Program Management Plan (BPMP)**. These reports provide updated information on current budgets, commitments, and expenditures across active bond projects - reflecting our ongoing commitment to transparency, accountability, and program in building safe, modern learning spaces.

[Report 2 - Bond Spending to Date - 09.30.2025↗](#)

[Report 13 - Bond Program Financial Status - 09.30.2025↗](#)

[Report 13A - Bond Program Financial Status Variance - 09.30.2025↗](#)

[AP Check List - September 2025↗](#)

[Consolidated Budget Report - 09.30.2025↗](#)

[Consolidated Budget Report 2016 MP - 09.30.2025↗](#)

[Consolidated Budget Report MSR R - 09.30.2025↗](#)

Bond Project Updates and Project Specific Newsletters (Kennedy HS, Richmond HS, Stege ES, Lake ES, Shannon ES - Melissa Payne (Ellen Mejia-Hooper)

From demolition of the front plaza to troubleshooting stage lighting in preparation to reveal a new cafeteria, the bond projects have been moving forward, one day at a time. The CBOC presentation shows an overall summary of the status of all of our projects. The Smore Newsletters go a little deeper into the details of project work.

Please check out what our project teams have been working on!

- [!\[\]\(7e19807c61da14f515588e95cd49886c_img.jpg\) Newsletter - Oct 2025 Shannon ES MPR Project.pdf](#)
- [!\[\]\(8ff9e60a4b0560d7ec99179ef4779d9e_img.jpg\) Newsletter - Oct 2025 Stege ES Rebuild Project.pdf](#)
- [!\[\]\(ab9b69bf5753a01c76b30af859454360_img.jpg\) Newsletter - Oct 2025 RHS Modernization Projectr1.pdf](#)
- [!\[\]\(c5af66b13c724ca428497900cdbbc9b3_img.jpg\) Newsletter - Oct 2025 Lake ES Campus Replacementr1.pdf](#)
- [!\[\]\(1fde827780c8f912fd3ae9174d52d155_img.jpg\) Newsletter - Oct 2025 KHS Modernization Project.pdf](#)
- [!\[\]\(49ab9fdb6ddb6816bcb8ccc012d5cebd_img.jpg\) CBOC Project Status Update Presentation 2025.10.20.pdf](#)

El Cerrito HS Power Repair Update - Melissa Payne (Ellen Mejia-Hooper)

As scheduled, there was a successful power shutdown during the Oct 11 and 12th weekend. ☒
 On Oct 13th, PG&E began installing meters and current transformers. The installation has not yet been completed, but is tentatively scheduled to resume on 10/26, so it does not interfere with everyday activity on the campus.
 The power was successfully re-established using the generator to welcome the students and staff back to school after their long weekend.



Richmond HS Power Repair - Melissa Payne (Ellen Mejia Hooper)

On October 13, 2025, the contractor was performing a routine power shutdown at Richmond High School. There were several mechanical component failures in the main breaker. The existing main switchboard is more than fifty years old, and the breaker failed due to the age of the system. The condition of the breaker was not observable until the power was shut down. These parts have been discontinued for some time; however, refurbishment of the breaker is a possible solution that is being explored. In the meantime, a generator has been connected to provide power to the campus, preventing any disruption to school operations.

Lake ES Cafeteria Update - Melissa Payne (Ellen Mejia Hooper)

Lake Elementary School will soon be unveiling its new cafeteria on November 3rd! The blacktop area with new play structures for our 1st through 6th grade students will also open. Staff access will change

with a new parking lot accessible from Manchester Ave. The final increment of construction is on the far western side of the site, which includes the turf field, walking pathway, and garden.



Positive School Climate - Summer Sigler (LaShante Smith & Team)

The Student Services Team facilitated a professional learning session titled “First Faces: Compassionate Communication.” The training was held during the classified training day on October 13th, 2025.

This training highlighted the vital role classified employees play as the first point of contact for students, families, and community members. The session focused on creating welcoming school environments, strengthening communication skills, and practicing empathy when engaging with others—particularly during moments of stress or conflict.

Participants learned strategies for active listening, de-escalation, and maintaining professionalism and care in all interactions. The training supports the District’s commitment to Positive School Climate and Customer Service Excellence, ensuring that every student and family feels seen, heard, and valued.

Family & Community Engagement (FACE)- Summer Sigler (Martine Blake & Team)

We are happy to report that our website for Volunteers through Verkada is live and up and running! [Check it out!!](#)

College & Career (CTE & College Readiness/DE)- Summer Sigler (Jessica Petrilli & Team)

Richmond High School CTE Fellows Prepare for Spring Y-PLAN Projects

On October 15th, Richmond High School CTE teachers and Assistant Principal Chacón participated in a Y-PLAN (Youth—Plan, Learn, Act, Now) convening focused on hands-on, project-based learning. During the session, participants simulated the Y-PLAN process to better understand how students can apply research, design thinking, and civic engagement to address real-world challenges. This professional learning opportunity prepares CTE Fellows for their spring semester projects, where students will collaborate with real community clients to propose actionable solutions that strengthen their city and schools.



Dr. Deb McKoy for UC Berkeley Center for Cities & Schools Present to RHS CTE Teachers



RHS teachers present to the “client” AP Chacon in the YPLAN mini Simulation

Hundreds of WCCUSD Families Explore Postsecondary Pathways at College & Career Night

On Wednesday, October 9th, West Contra Costa Unified School District (WCCUSD), in partnership with the Destination College Advising Corps (DCAC) and the Early Academic Outreach Program (EAOP), hosted the annual College & Career Night at De Anza High School. The event was a tremendous success, drawing close to 600 students and families from across the district.

Event Highlights

- Over 65 representatives from a wide range of institutions and organizations were in attendance, including:

- Community colleges and four-year universities (California Community Colleges, University of California campuses, California State Universities, and private institutions)
- Out-of-state colleges and universities
- Career and technical education programs, including trades and apprenticeships
- Scholarship organizations and career exploration programs

Purpose and Impact

College & Career Night provided a valuable opportunity for 12th-grade students to explore their postsecondary options as they enter the college application season, while also engaging middle and high school students in early exposure to postsecondary pathways. Families were able to meet directly with college and career representatives, ask questions, and gather information to support their students' next steps.

This event reflects WCCUSD's continued commitment to expanding college and career readiness, family engagement, and equitable access to higher education opportunities for all students.

Acknowledgments

Special thanks to our partners at DCAC/EAOP, the De Anza High School community, and the many college, university, and industry representatives who participated. Their collaboration helped create a welcoming, informative, and inspiring evening for our students and families.

West Contra Costa County
COLLEGE & CAREER NIGHT

ORGANIZATIONS ATTENDING

UNIVERSITY OF CALIFORNIA (UC)

- UC Berkeley
- UC Davis
- UC Irvine
- UC Los Angeles
- UC Merced
- UC Riverside
- UC San Diego
- UC Santa Barbara
- UC Santa Cruz

CALIFORNIA STATE UNIVERSITY (CSU)

- CSU East Bay
- CSU Monterey Bay
- CSU Sacramento
- San Jose State University
- Humboldt State University

STUDENT RESOURCES

- Big Data at Berkeley
- Richmond Promise
- East Bay & Solano County Consortium/Cal-SOAP
- GO Public Schools
- EdFund
- Howard University Alumni Club
- The Hidden Genius Project
- CSU East Bay EAP
- WCCUSD College & Career
- WCCUSD HR
- Lawrence Hall of Science
- City of San Pablo
- Future Generations Project
- Travis Credit Union
- UC Berkeley TRIO Upward Bound
- DCAC/EAOP

COMMUNITY COLLEGES

- Berkeley City College
- College of Alameda
- Contra Costa College
- Contra Costa College Nursing Program
- Contra Costa College Culinary Arts Dept
- Contra Costa Drama Dept

PRIVATE & INDEPENDENT UNIVERSITIES

- California College of the Arts
- City of San Pablo
- Dominican University of California
- Grand Canyon University
- Harvard University
- Jessup University
- Menlo College
- Saint Mary's College of California
- San Francisco Bay University
- Santa Clara University
- Simpson University
- University of Nevada, Reno
- University of the Pacific
- University of Pittsburgh
- University of San Francisco
- University of Silicon Valley
- Washington State University
- Oregon State University

CAREERS/TRADES

- Charron
- Construction Trade Workforce Initiative
- MC2 Clean Energy
- Mentoring in Medicine & Science
- Sheet Metal Workers Local 104 Bay Area
- Industry Training Fund
- UC Local 342 Plumbers & Steamfitters
- UA Local 159 Plumbers and Pipefitters
- Urban Barber College
- City of Richmond's YouthBUILD
- Richmond Fire Youth Academy
- Youth Mental Health Academy

For more information: eaopcollegenights@berkeley.edu







Urban Barber College Gives Free Haircuts at the Event, including to Jose De Leon



Human Resources- Dr. Sylvia J. Greenwood

District Job Fair - October 25

JOIN US FOR THE WCCUSD COMMUNITY FALL JOB FAIR

Saturday, October 25, 2025
9AM to 12PM
DeJean Middle School
3400 Macdonald Ave, Richmond, CA 94805

APPLY TODAY!
We will be holding on-site interviews! Drop in, bring your resume and speak with someone to get qualified!

We have open positions for:

- Classroom Teachers *All subjects All grade levels*
- Teacher Substitutes
- Classified Substitutes*
- Classified Vacancies*
- And many more...

You have the opportunity to:

- Meet WCCUSD Staff
- Have your resume reviewed
- Get qualified
- Interview for open jobs

WE'RE HIRING!

*Classified means non-certificated jobs (ie. support aids, campus security, custodians, food services)

ÚNASE A LA COMUNIDAD DEL DISTRITO (WCCUSD) Y PARTICIPE EN LA FERIA DE EMPLEO DE OTOÑO

Sábado 25 de octubre de 2025
9AM a 12PM
Escuela Intermedia DeJean
3400 Macdonald Ave, Richmond, CA 94805

¡El Distrito está contratando personal!
Realizaremos entrevistas durante el evento. Visítenos, traiga su currículum y hable con alguien para obtener cualificación.

Tenemos posiciones abiertas para:

- Maestros de aula *Todas las materias Todos los niveles de grado*
- Maestros sustitutos
- Sustitutos clasificados*
- Vacantes clasificadas*
- Y muchos más...

En la Feria de Empleo tendrá la oportunidad de:

- Conocer al personal del distrito (WCCUSD)
- Revisar su currículum
- Ser entrevistado
- Obtener cualificación

¡ESTAMOS CONTRATANDO!

*Classified means non-certificated jobs (ie. support aids, campus security, custodians, food services)

Educational Services/Teaching & Learning - Katherine Acosta-Verprauskus

Board Update: Assembly Bill 1454 – Evidence-Based Literacy Instruction

Governor Newsom signed **AB 1454** on October 9, 2025, strengthening California's early literacy efforts. The law requires a statewide shift toward evidence-based reading instruction and curriculum adoption focused on foundational literacy skills, including phonemic awareness, phonics, fluency, and comprehension.

Key Provisions:

- **Teacher Training:** The California Department of Education will approve evidence-based professional development programs for elementary teachers, emphasizing systematic phonics and

foundational reading instruction.

- **Curriculum Adoption:** The State Board of Education will adopt new, evidence-based English Language Arts and English Language Development instructional materials for grades 1–8 by **January 31, 2027**.
- **Administrator Preparation:** The Commission on Teacher Credentialing will update administrator credential standards to include supporting evidence-based literacy practices.

Impact on WCCUSD:

This legislation aligns with our district’s focus on early literacy and Tier 1 instruction. Future adoptions and professional learning plans will reflect the state’s new evidence-based criteria to ensure coherence across teaching, learning, and leadership preparation. [Ed Source article, October 9, 2025](#)

Celebrating WCCUSD Schools Named to the 2025 California Honor Roll

We are proud to share that Ohlone Elementary, Middle College High School, and West County Mandarin School have been recognized on the 2025 California Honor Roll!

This distinction celebrates schools and districts that demonstrate comprehensive academic excellence on the CAASPP English Language Arts and Math Assessments, showing high performance across all student groups and steady improvement in outcomes for historically underserved populations.

To earn a place on the Honor Roll, schools must perform above the state’s mean trendline at least 80 percent of the time across all cohorts and grade levels served.

The California Honor Roll is produced by Educational Results Partnership (ERP) and presented by the Campaign for Business and Education Excellence, in collaboration with 28 Chambers of Commerce statewide, including the California Chamber of Commerce Foundation for Commerce and Education, California Black Chamber of Commerce, California Hispanic Chamber of Commerce, CalAsian Chamber of Commerce, and others.

For more information, visit www.edresults.org or edcampaign.org.

Congratulations to our WCCUSD Honor Roll schools for their outstanding commitment to student success!

Curriculum, Instruction & Assessment - Early Learning/TK-12 Literacy/Humanities/OAASA-Katherine Acosta-Verprauskus (Sonja L. Bell & Team)

mCLASS DIBELS Update

mCLASS DIBELS is a brief, research-based suite of universal screening and progress-monitoring assessments that measure early literacy skills (phonemic awareness, alphabetic principle, fluency, and comprehension) for K–6 students. Designed for quick administration, it identifies students at risk for reading difficulties, monitors growth over time, and provides actionable data to inform teacher instruction and targeted interventions. In WCCUSD, mCLASS DIBELS will provide timely universal screening,

frequent progress monitoring and clear reports for instructional planning for our K-2 students. It will also support family communication to improve early reading outcomes.

Planning for Part 2 of mClass DIBELS for K-2 teachers is underway! We congratulate our teachers and site leaders for a strong BOY (Beginning of the Year) assessment and the careful planning and implementation to support our students.

mCLASS DIBELS



**WE ADOPTED A
SCREENER!**



**WE TRAINED 200+
K-2 TEACHERS!**



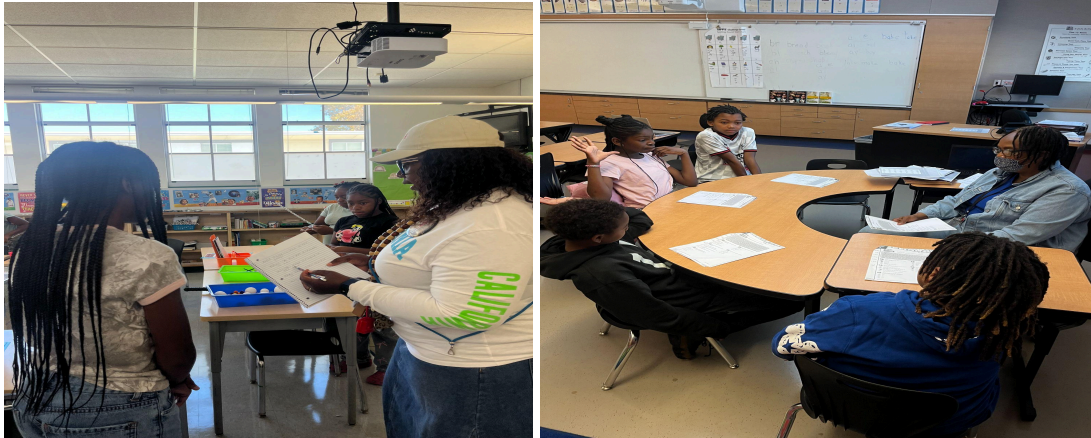
**WE SCREENED OVER
4600 K-2
STUDENTS!**

Mission Critical Literacy Initiative Update

The Office of African American Student Achievement (OAASA) is in its second full year of the [Mission Critical Literacy Initiative](#). The program provides daily Tier II instruction in phonemic awareness, phonics, fluency, vocabulary, and comprehension to small groups of African American students. Academic Support Providers (ASP's) use SIPPS, [Amira Learning](#), and other research based literacy devices to provide a culturally relevant teaching and learning experience that meets students where they are, sets clear goals and expectations, and makes learning fun by creating supportive environments.

Bayview, Coronado, King, Lincoln, Nystrom, Riverside, Peres, and Stege all have ASP's working fifteen hours per week with an average roster of twenty students. Groups run for anywhere between thirty and forty minutes per day. Interviews for an ASP at Tara Hills were conducted on Tuesday, October 7 and we are looking forward to adding that position as well as interviewing for our last position at Highland. We expect to serve between 175-200 students in 2025-2026 serving a total of 10 schools this year!

There were 170 students in the Mission Critical Literacy Initiative ranging from grades K-8th in the 2024-2025 school year. 84 of those students tested three or more grades below grade level in reading on the fall i-Ready assessment. By the spring 2025 i-Ready assessment that number was reduced to 50 students resulting in a 40% decrease. On the converse, there was 1 student that tested early on grade level on the fall i-Ready assessment. Ten students scored early on grade level and 4 students scored mid or above on the spring 2025 i-Ready assessment!



Professional Learning Highlights - Katherine Acosta-Verprauskus (Alison Makela)

This week's **Principals' Professional Learning and Collaboration (PPLC)** meeting brought together school leaders for a full day focused on the **District Data Summit**, **fiscal solvency**, and **Consultancies** designed to address real problems of practice. Assistant Principals, Vice Principals, and Instructional Specialists engaged in a condensed version on Wednesday, which also allowed time for role-alike collaboration to share insights and tackle current challenges.



Our **New Principals Cohort** also met last week. We're fortunate to welcome such a talented group of new leaders to WCCUSD. These sessions provide a structured onboarding process that builds understanding of district systems, strengthens instructional leadership, and fosters a supportive network for continued growth.

Although **Monday, October 13** was a student holiday, professional learning was happening across the district. **Classified staff** participated in full-day workshops led by our HR, Technology, Special Education, and Food Services teams, while **certificated staff** engaged in sessions centered on **mathematics, science, and early literacy**.

The **early literacy workshop, Joyful Literacy**, kicked off the first of a three-part series in partnership with the **Contra Costa County Office of Education** and facilitated by the **Sacramento County Office of Education**. Participants—primarily PK and TK teachers from general and special education programs—left inspired and ready to apply new strategies in their classrooms. The next two sessions in this impactful series will take place in the spring.



Communications Updates - Raechele Forrest

News of the Week: *None this week*

Legislative Updates:

****Legislative updates are provided for informational purposes only, to keep our Board and community aware of legislation that may impact them.***

Note: “Status Update” indicates that the legislation was previously shared in a Friday Board memo and that there has been an update since the last report.

❖ California Senate Bill 510

This bill would require the commission, when the state board next revises the history-social science curriculum framework or adopts new instructional materials, on or after January 1, 2026, to consider including content on the historical, social, economic, and political contributions of African Americans during the Spanish colonization of California, the Gold Rush Era, and the Antebellum, as provided.

Sponsor(s): Senator Laura Richardson [D- 35]

Status: Signed into law by Governor Newsom on August 28, 2025

[Bill Text](#)

❖ **California Assembly Bill 49**

Assembly Bill 49 (AB 49) fortifies California schools and child care sites as safe havens by strictly limiting immigration enforcement access. The legislation prohibits unauthorized entry by immigration authorities—requiring valid ID and a judicial warrant—only allowing access to areas without students. It also mandates the Attorney General to update statewide policies on school enforcement access, and compels LEAs to adopt aligned local policies by March 2026. Backed by local education agencies and positioned amid increasing threats of raids, AB 49 responds to growing fear in immigrant communities and builds upon California's existing protective legal framework to ensure schools remain safe and welcoming for all children.

Sponsor (s): Assemblymember Al Muratsuchi [D-66], Assemblymember Liz Ortega [D-20], Assemblymember Celeste Gonzalez [D-43]

Co-sponsor(s): Assemblymember Mike Fong [D-49], Assemblymember Juan Carrillo [D-39]

Status Update: Signed into law by Governor Newsom on September 20, 2025

[Bill Text](#)

❖ **California Senate Bill 98**

This bill requires public K–12 schools and colleges to notify their communities when immigration enforcement is confirmed on campus. The bill mandates timely alerts to students, parents, staff, and faculty—including the date, time, and location of the enforcement—while protecting individuals' identities. Postsecondary institutions must also support affected students by notifying emergency contacts, providing legal resources, and ensuring continued access to education. As an urgency measure, SB-98 is designed to take effect immediately upon enactment to protect immigrant communities and promote transparency in educational settings.

Sponsor (s): California Senator Sasha Renee Perez [D-25]

Co-sponsor(s): Assemblymember Dr. LaShae Sharp-Collins [D-79]

Status Update: Signed into law by Governor Newsom on September 20, 2025

[Bill Text](#)

❖ **California Assembly Bill 1123**

The bill would authorize the governor to appoint to the commission, as one of the 6 practicing teachers, a teacher with a commission-issued child development teacher permit who teaches at a licensed state-funded preschool or prekindergarten program, as provided. The bill would, upon the occurrence of the first vacancy of a public representative position on or after January 1, 2026, reduce the number of public representatives on the commission from 3 to 2 and require the governor to appoint instead one early childhood faculty member representing the early childhood higher education systems who teaches at either (1) an early childhood or child development baccalaureate degree program at one of the California State University or University of California campuses or (2) an associate degree program in one of the California Community Colleges' early childhood education programs.

Sponsor(s): Assemblymember Al Muratsuchi [D-66]

Status: Signed into law by Governor Newsom on October 1, 2025

[Bill Text](#)

❖ **California Assembly Bill 727**

This bill, commencing July 1, 2026, would require public schools that serve pupils in any of grades 7 to 12, inclusive, and public institutions of higher education that issue pupil identification cards to additionally have printed on the identification cards the telephone number and text line for a specified LGBTQ+ suicide hotline, as provided.

Sponsor(s): Assemblymember Mark Gonzalez [D- 54]

Cosponsor(s): Assemblymember Sabrina Cervantes [D-31], Assemblymember Jose Luis Solache [D-62]

Status: Signed into law by Governor Newsom on October 10, 2025

[Bill Text](#)

❖ **Family Preparedness Plan Act of 2025 | California Assembly Bill 495**

AB 495 expands legal tools for immigrant families facing risks of separation (such as due to immigration enforcement) by broadening who can execute a caregiver’s authorization affidavit—this includes “nonrelative extended family members”—to allow them to authorize school-related medical care for minors under the same powers guardians have. It also allows courts to appoint joint guardians when a custodial parent is temporarily unavailable (such as during immigration proceedings) and strengthens confidentiality around those proceedings. The bill requires schools, child care and preschool facilities to adopt updated policies and provide information to parents about family safety plans, emergency contact info, and the rights and protections available under this law.

Sponsor(s): California Assemblymember Celeste Rodriguez

Co-sponsor(s): California Senator Aisha Wahab

Status: Signed into law by Governor Newsom on October 12, 2025

[Bill Text](#)

❖ **California Senate Bill 640**

This bill establishes the **CSU Direct Admission Program**, which automatically admits qualifying California high school graduates—based on completion of specified A-G coursework by the end of 11th grade—to designated California State University campuses with available capacity, using transcript data from the CaliforniaColleges.edu platform; eligible students receive direct admission letters signed by the CSU Chancellor each September, streamlining access to higher education for students and reducing the burden of application processes. Additionally, SB 640 extends the duration of the existing **dual admissions program** through the 2035–36 academic year and lengthens the completion window for transfer requirements from two to three years; it also requires community colleges to promote the program actively

Sponsor(s): California Senator Christopher Cabaldon [D-03]

Co-sponsor(s): California Senator Sasha Renee Perez [D-25]

Status Update: Signed into law by Governor Newsom on October 13, 2025

[Bill Text](#)

❖ **California Assembly Bill 1348**

This bill seeks to safeguard school funding when student attendance dips as a result of immigration enforcement actions. Under the bill—effective immediately and in force until July 1, 2029—if a district’s average daily attendance is significantly reduced because of such enforcement, the Superintendent of Public Instruction would calculate state funding based on what attendance *would have been*, rather than the decline. To qualify, schools must submit documentation affirming they offered independent study options

with proper notifications and instruction equivalent to in-person learning; this information would be exempt from public record disclosure.

Sponsor(s): Assemblymember Dr. Jasmeet Bains [D-35]

Status Update: Vetoed by Governor Newsom on October 13, 2025

[Bill Text](#)

❖ **California Senate Bill 472**

This bill would require the Superintendent of Public Instruction to establish the Holocaust and Genocide Education Grant Program to provide direct allocations to school districts, county offices of education, and charter schools for the purposes of providing Holocaust and genocide education and professional development on Holocaust and genocide education, as provided. The bill would establish the Holocaust and Genocide Education Grant Program Fund in the State Treasury, and would require moneys in the fund to be available, upon appropriation by the Legislature, to the Superintendent for purposes of the grant program. The bill would require the department to issue a notice to school districts, county offices of education, and charter schools serving pupils in grades 7 to 12, inclusive, regarding genocide and Holocaust instruction, and would authorize the department to issue a survey to these local educational agencies on the status of Holocaust and genocide instruction at their schools, as provided.

Sponsor(s): Senator Henry Stern [D-Los Angeles]

Status: Signed into law by Governor Newsom on October 13, 2025

[Bill Text](#)

❖ **California Senate Bill 670**

Existing law establishes the Adult Education Program under the administration of the Chancellor of the California Community Colleges and the Superintendent of Public Instruction. Existing law requires the chancellor and the Superintendent, with the advice of the executive director of the State Board of Education, to divide the state into adult education regions and approve one adult education consortium in each of those regions. Existing law requires, on or before February 1 of each fiscal year for which funds are appropriated for the program, the chancellor and the Superintendent to report to the Director of Finance, the Statewide Director of Immigrant Integration, the state board, and the Legislature about the use of specified funds and outcomes for adults statewide and in each adult education region, including, among other things, any recommendations related to delivery of education, immigrant integration, and workforce services for adults. Existing law requires, consistent with that reporting requirement, the chancellor and the Superintendent, with input from the Statewide Director of Immigrant Integration and adult education program providers, to identify common measures for meeting the needs of immigrant and refugee adults seeking integration, as specified. **This bill would define immigrant integration for purposes of the program.**

Sponsor(s): Senator Sabrina Cervantes [D-Riverside]

Status: Signed into law by Governor Newsom on October 13, 2025

[Bill Text](#)

❖ **California Senate Bill 147**

This bill would require the department, before incurring substantial costs for the review of professional development programs, to require that a professional development program provider that intends to submit materials for review to first declare their intent to submit one or more professional development programs for review. After a professional development program provider has declared their intent to submit one or

more professional development programs for review, and until September 30, 2026, the bill would authorize the department to assess a fee on the submitting professional development program provider in an amount that shall not exceed the reasonable costs to the department to conduct a review of the submitted materials, as provided. The bill would, among other things, limit the maximum amount of a reasonable fee to no more than \$10,000 for each professional development program submitted for review and would require the department to take reasonable steps to limit costs of the review and to keep the fee modest. The bill would require the department to allocate specified funds appropriated in the Budget Act of 2025 to the Marin County Office of Education to contract with a research organization or nonprofit organization with expertise in evidence-based literacy instruction, subject to the approval of the executive director of the state board, to support the implementation of these provisions, as provided.

Status: Signed into law by Governor Newsom on October 13, 2025

[Bill Text](#)

❖ **California Assembly Bill 1306**

This bill would, notwithstanding any other law, authorize the commission to approve a teacher education program offered by a school district or county office of education administered for purposes of earning a cross-cultural language and academic development certificate or a bilingual authorization certificate, including a California Teacher of English Learners program. The bill would require the commission to apply the standards for approval of a program of professional preparation offered by a regionally accredited institution of higher education to a program of professional preparation offered by a school district or county office of education under these provisions.

Sponsor(s): Assemblymember Al Muratsuchi [D-66]

Status: Signed into law by Governor Newsom on October 13, 2025

[Bill Text](#)

❖ **California Assembly Bill 422**

This bill requires the Superintendent to recommend updated criteria for the State Seal of Civic Engagement by January 1, 2027. The new criteria must include a demonstrated understanding of the importance of preserving democracy and its key institutions. The State Board must then adopt, reject, or modify these recommendations within one year, by January 1, 2028.

Sponsor(s): Assemblymember Dr. Corey Jackson [D- 60]

Status: Signed into law by Governor Newsom on October 13, 2025

[Bill Text](#)

❖ **California Assembly Bill 84 | Senate Bill 414**

This bill introduces significant reforms to improve oversight and accountability in the state's K–12 public education system, with a strong focus on charter schools. The bill establishes an independent Office of the Education Inspector General to investigate fraud, conduct audits, and recommend policy improvements. It expands financial and performance audit requirements for all schools, introduces stricter standards for auditors, and phases in district-style financial reporting for charter schools. AB 84 also strengthens charter school oversight by creating a state-level support team for authorizers, increasing local monitoring responsibilities, and requiring approval for large contracts. Additionally, it mandates annual identification of nonclassroom-based charter school networks and enforces consistent operational standards. The bill enhances transparency by improving public access to educator assignment and staffing data and holds agencies accountable for ongoing misassignments. Finally, it broadens background check requirements to

include all contractor employees who interact with students, even if supervised. Overall, AB 84 seeks to close oversight gaps and ensure greater financial, operational, and educational accountability across California's public school system.

Sponsor (s): Assemblymember Al Muratsuchi [D-66], Assemblymember Eduardo Garcia [D-Coachella], Assemblymember Miguel Santiago [D-Los Angeles], Senator Angelique Ashby [D-Sacramento]

Status Update: Vetoed by Governor Newsom on October 13, 2025

[Bill Text](#)

❖ **Stop Child Hunger Act of 2025 | CA Senate Bill 411**

This bill, the Stop Child Hunger Act of 2025, would require, upon an appropriation made by the Legislature, the State Department of Education, with support from the State Department of Social Services, to comply with the above-described federal regulations by developing, and providing families with, a statewide application that is made available through a single statewide internet website that enables families to submit federally required information relating to the Summer EBT program, as specified. The bill would require the internet website to, among other things, have the capability of routing a family's completed information to the family's local educational agency to determine Summer EBT eligibility. The bill would require the governing board of a school district, a county superintendent of schools, and the governing body of a charter school to make the above-described paper applications available if required by federal law and guidance, as specified. The bill would require the governing board of a school district, a county office of education, the governing body of a charter school, or a school food authority that provides an application online for free or reduced-price meals, as described above, to also provide links to the internet website providing information about the Summer EBT program.

Sponsor (s): Senator Sasha Perez [D-Pasadena]

Cosponsor(s): Senator Rosilicie Ochoa Bogh, Assemblymember Jesse Gabriel and Assemblymember Alex Lee

Status Update: Vetoed by Governor Newsom on October 13, 2025

[Bill Text](#)

❖ **California Assembly Bill 1224**

This bill (until January 1, 2029) reinstates a 60-day cumulative service limit per substitute teacher assignment in school districts, county offices, and charter schools under certain conditions. If a substitute teacher serves more than 20 cumulative days in special education or more than 30 days in a single assignment, the local educational agency must either seek prior board approval (when foreseeable) or provide a report to the board afterward. For substitutes without full credentials, the school must provide professional development within 30 days. County superintendents must report quarterly on extended substitute assignments, and the state must collect data annually for future oversight by the Commission on Teacher Credentialing.

Sponsor (s): California Assemblymember Avelino Valencia [D-Anaheim]

Co-sponsor(s): Robert Garcia [Rancho Cucamonga], Anamarie Avila Farias [D-Concord]

Status Update: Vetoed by Governor Newsom on October 6, 2025

[Bill Text](#)

Negative article(s) (do not share):

- [West Contra Costa Unified teachers, school staff vote overwhelmingly to authorize strike - Local News Matters](#)

- <https://fox40.com/business/press-releases/cision/20251014PH97400/teamsters-at-west-contra-costa-unified-school-district-authorize-strike/>
- [Update: WCCUSD teachers overwhelmingly authorize strike](#)
- [Richmond: District Teachers, School Staff Vote Overwhelmingly To Authorize Strike](#)
- [TEAMSTERS AT WEST CONTRA COSTA UNIFIED SCHOOL DISTRICT AUTHORIZE STRIKE || easternprogress.com](#)
- [United Teachers of Richmond vote overwhelmingly to authorize strike](#)
- [WCCUSD board rejects budget cut resolution, defying county, superintendent](#)
- [Contra Costa County parents claim school district is keeping local kids from using newly-renovated field](#)
- [WCCUSD board rejects budget cut resolution, defying county, superintendent](#)
- [📺 Contra Costa County parents claim school district is keeping local kids from using field](#)
- <https://www.msn.com/en-us/news/us/it-is-horrendous-west-contra-costa-unified-fights-to-stay-solved-avoid-state-takeover/ar-AA1xl1vi?apiversion=v2&noservercache=1&domshim=1&renderwebcomponents=1&wcseo=1&batchservertelemetry=1&noservertelemetry=1>