



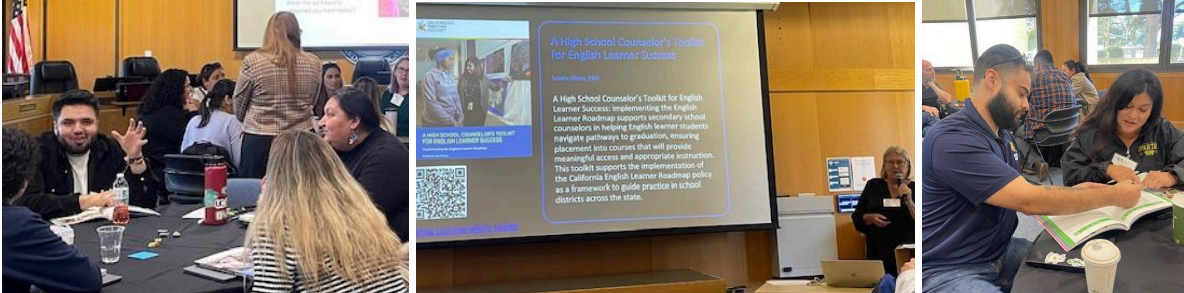
October 24, 2025 Friday Memo

Upcoming Events

October 25: WCCUSD Fall Job Fair, 9:00am, DeJean Middle School
October 27: WCCUSD Stabilization Planning: A Focus on Budget Goals, 6:30pm, ECHS
October 28: District Budget Engagement Committee, 6:30pm, DeJean
October 30: mCLASS DIBELS Family Webinar WCCUSD, 5:30 pm., Virtual
November 3: WCCUSD Stabilization Planning: A Focus on Budget Goals, 6:30 pm., HHS
November 5: Regular Board of Education Meeting, 6:30 Public Session, DeJean Middle School
November 6: Community Advisory Committee for Special Education (CAC), 6:00 pm., [Virtual](#)

English Learner Multilingual Achievement - Katherine Acosta-Verprauskus (Esaul Orozco & Team)

This month the ELMA Department and WCCUSD High School Counselors attended a workshop on the secondary school counselors role for English learner (EL) success. This is part one of a two part full day series. Counselors that attend built a foundational understanding of the needs of English learners (including different typologies such as newcomers and Long Term English Learners) with implications for counseling services, a specific focus on appropriate English Language Development (ELD) placement and scheduling issues and options within a secondary school context, and approaches to pathways for ELs to graduation, career, college and biliteracy.



Furthermore, the ELMA department and WCCUSD Elementary school ELD teachers participated in a full day training ELD curriculum Benchmark training. The professional development session reviewed the foundational framework and the available aligned supplemental benchmark materials to support entering newcomer students to the district and students struggling with foundational literacy.



Additionally, the ELMA department is providing a virtual district wide interim ELPAC professional learning session on Oct 23rd. Over 70% of ELs in grades 3-12 completed the standardized reading domain I assessment. Teachers are invited to review student data and strategically make data informed instructional shifts to support students reading the domain area of need.

Curriculum, Instruction & Assessment - Early Learning/TK-12 Literacy/Humanities/OAASA-Katherine Acosta-Verprauskus (Sonja L. Bell & Team)

Reading Difficulties Risk Screener Data Analysis Sessions

The Teaching and Learning Department will offer the next series of professional learning sessions supporting the implementation of the Reading Difficulties Risk Screener, mCLASS DIBELS. This phase will focus on data analysis, building educators' capacity to interpret results, identify trends, and use findings to inform instruction and intervention.

More than 200 K-2 teachers participated in the initial training series, which focused on the administration and scoring of the screener. The upcoming sessions move the work from implementation to application, ensuring that data collected is used meaningfully to strengthen early literacy instruction and accelerate student growth.

Participants will analyze site-level data, identify students at risk for reading difficulties, and develop action plans aligned with the district's Multi-Tiered System of Supports (MTSS). These sessions will take place in October and serve as a bridge between universal screening and targeted instructional support.

This next step reinforces the district's commitment to early literacy and ensures that all students receive the support they need to become confident and proficient readers.



WEST CONTRA COSTA UNIFIED SCHOOL



CURRICULUM & INSTRUCTION ELA
TEACHING AND LEARNING

SCREENED MY STUDENTS, WHAT'S NEXT?

mCLASS DIBELS PART 2!

mCLASS®

YOU'RE INVITED!
Let's move from the "what and how" of administering DIBELS to "what to do with the data" and ensuring high-quality, sustained classroom implementation.
GENERAL ED, DLI TEACHERS INCLUDED!

DATE AND LOCATION:
VIRTUAL TRAINING
THURSDAY OCTOBER 23
2:40pm-5:40pm (VIRTUAL)
DIBELS 8
SATURDAY OCTOBER 25TH
9:00am to 11:00am (VIRTUAL)
DIBELS 8
MONDAY OCTOBER 27TH
2:40pm-5:40pm (VIRTUAL)
DIBELS 8 AND LECTURA (DLI Teachers)

HERE'S WHAT TO EXPECT:
This VIRTUAL training is required for all K-2 teachers administering the DIBELS 8 and LECTURA screener and will focus on:

Data analysis and interpretation

Training on benchmark/interim reports, progress-monitoring graphs, and identifying instructional implications.

Progress-monitoring procedures and setting goals

REGISTRATION LINK HERE

laptops needed

teachers will be timecarded

Human Resources - Dr. Sylvia J. Greenwood

Recruitment:

The Human Resources Team led by Recruitment Coordinator Thomas Scott, visited Lincoln Elementary School On October, 21 to present *Pathways to Employment with WCCUSD*. The presentation successfully engaged parents, guardians, and community members in learning about district job opportunities and preparing for the upcoming WCCUSD Job Fair.



Labor Update:

Notifications were sent to UTR and Teamsters to request to bargain. The District remains committed to continued dialogue with both parties.

Job Fair:



JOIN US FOR THE
WCCUSD COMMUNITY

FALL JOB FAIR

Saturday, October 25, 2025
9AM to 12PM
DeJean Middle School
3400 Macdonald Ave. Richmond, CA 94805

Scan QR code to register!
For more information visit:
<https://www.wccusd.net/human-resources>

APPLY TODAY!

We will be holding on-site interviews! Drop in, bring your resume and speak with someone to get qualified!

We have open positions for:

- Classroom Teachers
- Teacher Substitutes
- Classified Substitutes*
- Classified Vacancies*
- And many more...

You have the opportunity to:

- Meet WCCUSD Staff
- Have your resume reviewed
- Get qualified
- Interview for open jobs

WE'RE HIRING!

*Classified means non-certificated jobs (ie. support aids, campus security, custodians, food services)



ÚNASE A LA COMUNIDAD DEL
DISTRITO (WCCUSD) Y
PARTICIPE EN LA

**FERIA DE EMPLEO
DE OTOÑO**

Sábado 25 de octubre de 2025
9AM a 12PM
Escuela Intermedia DeJean
3400 Macdonald Ave. Richmond, CA 94805

escanea el código QR para registrarte
Para más información visita
<https://www.wccusd.net/human-resources>

¡El Distrito está contratando personal!

Realizaremos entrevistas durante el evento. Visitenos, traiga su curriculum y hable con alguien para obtener cualificación.

Tenemos posiciones abiertas para:

- Maestros de aula
- Maestros sustitutos
- Sustitutos clasificados*
- Vacantes clasificadas*
- Y muchos más...

En la Feria de Empleo tendrá la oportunidad de:

- Conocer al personal del distrito (WCCUSD)
- Revisar su curriculum
- Ser entrevistado
- Obtener cualificación

¡ESTAMOS CONTRATANDO!

*Classified means non-certificated jobs (ie. support aids, campus security, custodians, food services)

Information Technology Update- Laurie Wong Roberts

FORMS UPDATE

Annual Forms Update

We continue to encourage our community to complete the **Annual Forms Packet** through the PowerSchool Portal. **This quick step is crucial.** It's not just paperwork; it's the engine that powers three critical victories for our students:

- **Student Safety First:** Ensures we have the essential emergency contacts and medical information to protect every child on campus.
- **Unlocking Critical Funding:** Guarantees district compliance, which secures the state and federal dollars that pay for essential services and programs.
- **Precision Resource Delivery:** Allows us to allocate staff, technology, and support programs exactly where they are needed most

A reminder that the complete Annual Forms Packet includes essential components such as:

- **Student Information and Emergency Contacts:** Crucial for student safety and rapid communication.
- **Medical Information:** Necessary for immediate care and health planning.
- **Student Technology Acceptable Use Policy:** Ensures responsible and secure technology integration.

- **Education Benefit Form (EBF):** This is the most critical component for the district's financial health and program equity. Completion of the EBF determines our students' eligibility for various services, including **bus passes** and **college exam fee waivers**. It directly impacts the amount of **state and federal funding** the district receives.

Completion Status

District-wide, we have reached **33% completion**. Our top ten schools this week are:

School	% Complete
Middle College High School	100%
Sylvester Greenwood Academy	99%
Pinole Middle School	98%
Michelle Obama Elementary	86%
De Anza High School	80%
Pinole Valley High School	70%
Stewart School	64%
Olinda Elementary	54%
Fred T Korematsu Middle School	50%
Fairmont Elementary	49%

EBF Completion Status- ALL EBF ARE DUE ON 10/31/2025!

District-wide, we have reached **81% completion**, which is already an improvement over last year!

Facilities-Melissa Payne

El Cerrito High School Electrical Repair - There will be a PG&E shutdown on the evening of the 26th with the goal of re-energizing the campus. Power will be restored before school starts on Monday.

Family & Community Engagement (FACE)- Summer Sigler (Martine Blake & Team)

The Support Collaborative successfully launched its first meeting of the 2025–2026 school year, reaffirming our districtwide commitment to strengthening and scaling effective Community Schools practices across WCCUSD. Members aligned on clear priorities for the year:

1. Developing a Community Schools implementation toolkit based on site-driven best practices and needs,
2. Strengthening communication and reporting structures throughout our community and district, and

3. Creating more opportunities for peer learning and system support.

The Collaborative also identified key stakeholder groups whose voices are essential in shaping WCCUSD's Community Schools story and guiding system improvements moving forward. These include: site leaders, high school students and staff, classified staff who support belonging daily, caregivers of early learners, and community partners. The group emphasized creating multiple pathways for engagement, including stronger visibility in existing district structures such as Board meetings, Superintendent reports, and community-led spaces.

We are energized by this strong start and are committed to transparency and collaboration throughout the year. We look forward to sharing regular updates on learnings, progress, and recommendations that support thriving Community Schools across the district.

Communications Updates - Raechelle Forrest

News of the Week:

- ❖ [Three West County schools honored among California's 2025 Honor Roll | Richmond Standard](#)
 - Three schools in West Contra Costa County recently earned distinction on the 2025 Educational Results Partnership (ERP) California Honor Roll. The distinction recognizes institutions that are improving student outcomes and narrowing achievement gaps using objective data. Honor Roll schools include Richmond College Preparatory in Richmond, West County Mandarin School in Pinole, and Middle College High School located on the Contra Costa College campus. They are among 1,834 schools and 158 districts statewide, or roughly 21 percent of California's schools and districts recognized by the ERP. The Honor Roll is grounded in data from the Smarter Balanced Assessment spanning 2023- 2025, emphasizing sustained growth and equitable results across student groups.
- ❖ [Contra Costa County: 28 Schools and 5 Districts Named to California's 2025 Honor Roll | Contra Costa News](#)
 - There were 28 schools and five school districts in Contra Costa County named to the 2025 California Honor Roll, a recognition presented by **Educational Results Partnership (ERP)**. This distinction highlights schools and districts that are improving student outcomes and narrowing achievement gaps. This year, ERP recognized 1,834 schools and 158 districts across California, which represent approximately 21 percent of all schools and districts in the state. The five Contra Costa County school districts named to the Honor Roll are: Acalanes Union High School District, Lafayette Elementary School District, Martinez Unified School District, Moraga Elementary School District, and Orinda Union School District.