



## JOB DESCRIPTION

<b>Position Title:</b>	Global Performing Arts Teacher
<b>Supervisor:</b>	Assistant Head of School
<b>Revision Date:</b>	2/3/26
<b>Classification:</b>	Exact weekly full time schedule dependent on availability and preference
<b>Department:</b>	Faculty

**POSITION SCOPE:** The Global Performing Arts Teacher will be a passionate educator and advocate for the Echo Horizon School community of artists and learners and will be responsible for developing a dynamic, interdisciplinary performing arts class for the elementary students in our PreK-6 school. The teacher should be an innovator and a teacher who leads by example, cultivating a love of multicultural arts, movement, and creative expression in children. The Performing Arts teacher will collaborate closely with the Visual Arts, Music, and Spanish Teachers as a member of the Global Arts team. The Performing Arts Teacher is wholeheartedly committed to building community by cultivating a climate where creativity flourishes and innovation is embraced, engaging the community with the arts, and making the global arts accessible to all.

The mission of our Global Arts Program is to support students to gain a deeper understanding of self, others, and the diverse world around them through the exploration of the arts, language, cultures, and community engagement. The program supports students in developing the global competencies and values of collaboration, community, creative expression, communication, intellectual openness, and empathy.

**\*We will consider candidates for a full time position that ranges from 30-40 hours per week.**

*The ideal candidate will:*

- Have exceptional organizational skills and follow through
  - Have the ability to inspire and motivate people
  - Be excited to grow as a teacher through ongoing growth and professional development
  - Have experience and success working in collaborative, high functioning teams
  - Have demonstrated skills in lesson planning and building effective programs
  - Have exceptional social emotional intelligence and interpersonal skills and the ability to lead with empathy
  - Have the ability to work effectively with students, parents/guardians, and faculty to create an optimal learning environment for all
  - Have exceptional written and oral communication skills
  - Be an independent problem-solver
  - Have exceptional multi-cultural competency skills in order to create a diversity responsive learning environment and to work effectively with a range of students and families from diverse backgrounds
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- Envision and create dynamic opportunities to showcase student learning and engage



families in the School's artistic and creative endeavors.

- Take initiative and possess the ability to create, innovate, and implement action
- Be a good listener and mentor, setting high expectations while supporting students, faculty, and parents in achieving their goals
- Be an exemplary role model to students and faculty alike
- Possess an entrepreneurial and a growth mindset
- Be a reflective practitioner and have a good balance of visionary ideas and practical solutions
- Be an exceptional, caring teacher who is up-to-date on best practices in education and child development

#### Duties and responsibilities: Global Performing Arts Teacher

- Serve as the Global Performing Arts Teacher in our Global Arts department
- Serve as a member of a team that is envisioning and creating interdisciplinary opportunities to equip our students with the artistic, creative, and global competency skills needed to thrive in our increasingly diverse world.
- Implement a sequential, developmentally appropriate performing arts curriculum from PreK-6 that nurtures creativity, collaboration, and performance skills
- Integrate creative movement, drama, and storytelling, and Responsive classroom strategies to support whole-child development and artistic exploration.
- Incorporate global performance traditions, storytelling, and world dance forms to deepen understanding of diverse artistic expressions
- Create a safe, engaging, inclusive, and joyful classroom environment where all children are heard, supported, valued, and celebrated for their unique identities and creative contributions.
- Participate actively in curriculum planning, departmental meetings, and cross-disciplinary projects.
- Co-create and co-direct grade level performances and interdisciplinary showcases that highlight the creative process and community connections.
- Lead and produce the annual school wide performance of the Winter Festival of Holidays.
- Partner with families and local artists and organizations to bring authentic community-based arts experiences to our students and community.
- Maintain records on each child's progress and provide parents with oral and written reports of the child's accomplishments.
- Support the team in researching and developing local artistic and multicultural partnerships to connect with the diverse communities of Los Angeles.

\*Other duties as assigned by the Head of School and Assistant Head of School

#### **PREREQUISITE KNOWLEDGE, SKILLS, AND EDUCATION:**



- Bachelor's degree
- Master's Degree in Education, Child Development, or similar field welcomed
- Up-to-date with best pedagogical practices for elementary school education
- California Multiple Subject Credential or the out-of-state equivalent a plus
- Exceptional cultural competency skills in order to create a diversity responsive learning environment and to work effectively with a range of students from diverse backgrounds
- Ability to work and communicate effectively in a collaborative team environment
- Excellent organizational skills and communication skills, both oral and written
- Ability to effectively and respectfully handle diverse issues involving parents/guardians
- Ability to support the behavioral and developmental needs of children
- A positive empathetic outlook, strong listening skills, a growth mindset, and an enthusiasm for working with young people and their families.
- Curiosity and a love of learning and children
- A willingness and enthusiasm to participate and be visible in the Echo Horizon School community

**This job description is not intended to be all-inclusive and the employee may also be asked to perform other reasonably related job duties as assigned by their immediate supervisor and other school administration as required. All employees may be required to perform duties outside of their normal responsibilities from time to time as needed. Echo Horizon School reserves the right to revise or change duties as the need arises. This job description does not constitute a written or implied contract of employment. School reserves the right to revise or change duties as the need arises. This job description does not constitute a written or implied contract of employment.**

**Echo Horizon School is proud to be an Equal Opportunity Employer. We do not discriminate on the basis of race, color, ancestry, national origin, religion or religious creed, mental or physical disability, medical condition, genetic information, sex (including pregnancy, childbirth, and related medical conditions), sexual orientation, gender identity, gender expression, age, marital status, military or veteran status, citizenship, or other characteristics protected by state or federal law or local ordinance.**

**Please send resume, cover letter and teaching philosophy to [careers@echohorizon.org](mailto:careers@echohorizon.org)**

**\*No phone calls please.**